



**District or Charter School Name**

Indianapolis Southside Christian Academy

**Section One: Delivery of Learning**

---

- 1. Describe how you will deliver continuous learning opportunities for all students, including special student populations.**

The school conducts a no-contact pick-up/drop-off every two weeks for parents to pick-up new assignments for their children and return finished assignments to school for grading. All assignments are posted online on Canvas. Every student has been able to access it. We are providing both paper and internet options.

- 2. Describe how your district communicates expectations for continuous learning implementation to 1. ) students, 2.) families, and 3.) staff.**

All students/parents are signed up with their teachers and principals on the REMIND App. We check-in with families through that daily. All students are signed up for Canvas. All assignments are posted on there. Teachers check in daily to see who has been on Canvas, and personally check-in with/remind parents to help their children get on if they haven't. Teachers send messages daily to parents to remind them of any assignments that their children have not yet completed. Teachers also have Zoom meetings with students every week.

---

---

**3. Describe student access to academic instruction, resources, and supports during continuous learning.**

Students have continuous access to Canvas, where our assignments are posted and many links to online sources of education are available. The school has been utilizing many online resources including IXL, Spelling City, Raz-kids, Epic, etc. All students have accounts and have been accessing them. Teachers are available at any time to answer questions from text, emails, messages on Remind, etc. Zoom meetings are conducted on a weekly basis for assistance with work.

**4. What equipment and tools are available to staff and students to enable your continuous learning plan? Please list.**

Remind  
Canvas  
Zoom  
IXL  
Raz-kids  
Spelling City  
Epic  
Google Docs  
(All staff and students have access to computers, tablets, smart phones, etc.)

**5. Describe how educators and support staff are expected to connect with students and families on an ongoing basis.**

---

All teachers connect with families each morning through Remind. Teachers all available at all times to answer questions through text, emails, phone calls, or Remind. Zoom meetings are conducted each week. Teachers communicate with families several times throughout each day. Every family comes by the school every two weeks for the no-contact pick-up/drop-off of assignments.

**6. Describe your method for providing timely and meaningful academic feedback to students.**

Teachers often send remarks back to students as soon as an online assignment is submitted. In discussions, teachers reply with feedback. On Google Docs, teachers put the grade on the assignment for the students to see. Teachers often send messages to let parents know when they received something or if something is missing. Printed grade reports are sent home every two weeks at the pick-up/drop-off.

**Section Two: Achievement and Attendance**

---

**7. Does your continuous learning plan provide an avenue for students to earn high school credits? If so, describe the approach.**

N/A

**8. Describe your attendance policy for continuous learning.**

Teachers send out a morning message on Remind each day, asking families to reply by 10 a.m. to be counted “present”(EL) for the day. At 10 a.m., if teachers have still not heard from families, we send another personal message and/or text. If they respond after 10 a.m., they are given a “tardy” (UT) for the day. If a family never responds to any messages, and never accesses Canvas during the day, they receive an “absent” (UA) for the day.

**9. Describe your long-term goals to address skill gaps for the remainder of the school year.**

Teachers plan to provide students with some supplementary material to work on over the summer. Websites like IXL, Raz-kids, and Epic will still be available over the summer. When the 2020-2021 school year begins, teachers plan to be teaching and testing for some end-of-year concepts from the previous school year, to assure all students are caught up to where they need to be for learning new concepts.

### **Section Three: Staff Development**

---

**10. Describe your professional development plan for continuous learning.**

Teachers continue to research educational sites, sign-up for new platforms, and familiarize themselves with Canvas, Zoom, and other sources that can give the students a fuller education.

**Once you have completed this document, please complete this [Jotform](#) to share some additional data points and submit your Continuous Learning Plan link. Submission is required by April 17.**