



WORTHINGTON ADVENTIST ACADEMY

New Student Recommendation Form

Parents/Guardians: Fill out this top portion and submit this form to your child's teacher.

Child's Full Name (First Middle, Last): _____

Birthday _____

TEACHER: This student is being considered for admission to Worthington Adventist Academy. Your assistance in evaluating this student will be most appreciated. All of your responses will be kept confidential. Please return this form by fax or mail. Since this student's enrollment process cannot be completed without this recommendation, we thank you for your timely response.

Personal Characteristics	Above Average	Average	Needs Improvement	Comments
Relationships with peers				
Relationships with adults				
Sense of fair play				
Motor coordination				
Self confidence				
Self motivation				
Emotional maturity				
Personal grooming				

Academic Performance	Above Average	Average	Needs Improvement	Comments
Able to follow directions				
Able to work in groups				
Able to work independently				
Organizational skills				
Personal sense of responsibility				
Reading Comprehension				
Oral expression				
Written expression				
Attention Span				
Academic achievement level				
Study habits				
Attendance				
Math ability				

1. What positive characteristics do you observe in this student?

2. In what areas does this student need the greatest development?

3. I recommend this student Without reservations With reservations (please explain):

4. May we call you? Yes No Phone: _____

Teacher's Name: _____ Grade/Subjects Taught: _____

School Name: _____

School Address: _____

Signature: _____ Date: _____

PLEASE RETURN COMPLETED FORM TO:

Worthington Adventist Academy, 870 Griswold Street, Worthington, OH 43085

Phone: 614.885.9525 Fax 614.885.9501

Worthington Adventist Academy (WAA) recruits and admits students of any race, color, or ethnic origin to all its rights, privileges, programs and activities. In addition, the school will not discriminate on the basis of race, color, or ethnic origin in the administration of its educational programs and athletics/extracurricular activities. Furthermore, the school is not intended to be an alternative to court- or administrative agency-ordered or public school-initiated desegregation.