



Directions: For each day OAS is closed due to inclement weather, or for any other unscheduled closure, students will choose from the following curriculum activities to complete. In order to be counted “present” for the AMI day, students must return the completed AMI Signature Page with a minimum of 4 hours of activity documented for each closure day. Forms and completed AMI assignments must be returned within five days of school being back in session.

Bible

- Review your treasure verses – write them, illustrate them, create a song for them, clap the, or find another way to practice them
- Watch a Bible video about Moses (could be found on YouTube) and write a few sentences telling what character trait the video made you think of
- Read your Bible or a devotional book with your family or by yourself
- Draw a picture or a cartoon strip of the story of Moses
- Listen to or sing some of your favorite Bible songs
- Read a Bible story aloud to your mom or dad
- Pick out a story from the Bible that you can act out and act the story out for your family to guess which story it is

Math

- Practice subtraction facts on your phone or iPad
- Make a set of flashcards to practice your subtraction facts
- Watch a video (could be found on YouTube) on counting money, how money is made, or coins from around the world
- Play a money counting game
- Play a clock game on your phone or iPad
- Practice telling time with a clock
- Choose items from around the house and make story problems with them
- Choose and make a recipe; practice measuring and following directions

Language

- Read a book in a comfy place and then tell someone in your family about what you just read
- Go on YouTube and have a book read to you about Springtime, St. Patrick’s day, or the Spring Equinox
- Make a list of things you love to do in the spring or when you are at home
- Write the names of your family members in your best handwriting. Remember to capitalize

- In your best handwriting write the days of the week
- In your best handwriting write the months of the year

Science

- Record the weather and temperature at different times during the day
- Make a list of healthy habits
- Make a list of healthy things to eat
- Work on a science project – ideas can be found online (like writing messages with lemon juice and a cotton swab, then using a blow drier on the page to bring the writing back)
- Watch a Magic School Bus or other science related video and write what you learned by watching it

Social Studies

- Watch a video about the Springtime and things growing
- Draw a picture about the video you watched about a civil rights person
- Make a poster about being kind to everyone
- Make a list of ways you can be kind
- Make a card for someone and send it to them

Physical Education

- Go outside and plant something
- Pulls some weeds
- If you have stairs in your house, go up and down ten times, rest, then do it ten more times
- Go for a walk outside for twenty minutes
- Jump rope (use some jump rope rhymes for fun)
- Design and do an obstacle course (for example crawling under bushes, rolling across the grass, walk down the sidewalk with a book on your head, push a ball across the yard with your nose, etc.)
- Go play in a creek with an adult
- Enjoy a bike ride with your family on a city path

Music

- Listen to and move to a variety of music

Other

- Make a kite
- Have an adult help you make a meal for your family
- Make a video with your family members – serious or funny
- Make a card for someone and send it to them
- Make an outdoor fort with an adult



STUDENT NAME _____ Parent Signature _____ In order for your child to receive credit for one school day, you must complete this form for minimum of 4 hours. Please return this completed form with any written assignments, art work, worksheets, or projects to the teacher with this form. Pictures may also be sent via text or email. For Inclement Weather Day _____ Example: Bible – Practiced treasure verse by making up a new song

Activity 1: _____
_____ Minutes: _____

Activity 2: _____
_____ Minutes: _____

Activity 3: _____
_____ Minutes: _____

Activity 4: _____
_____ Minutes: _____

Activity 5: _____
_____ Minutes: _____

Activity 6: _____
_____ Minutes: _____

Activity 7: _____
_____ Minutes: _____

Activity 8: _____
_____ Minutes: _____