

Grade 5 Reading/Spelling Course Outline

Text: *Miracles and Milestones* (Selected Stories and Poems)

Skilpak (selected pages)

Weekly Reader- Pathways

S.R.A. reading Laboratory

Accelerated Reading Program

Supplementary Material – Computer software and Practice books

Epic E-Books

Selected Literature:

Shepherd Warrior & Lewis & Clarke: Opening the American West – 1st Quarter

First Flights: A Mother Hummingbird's Story & Spy for the Night Riders - 2nd Quarter

Socks, Dinosaurs & Journey to Jo' Burg– 3rd Quarter

Small Steps- The Year I got Polio & A Family Apart– 4th Quarter

Grade 5 Reading/ Spelling Outline

1ST Quarter

Theme Books: Shepherd Warrior; Lewis and Clark: Opening the American West

Target Skills:

- Reads to obtain information
- Writes paragraphs with main ideas and details
- Retells or takes notes on narratives using story plans
- Uses library references such as dictionaries and thesauri, including electronic media
- Reads, spells, and writes words with short and long vowels
- Identifies the subjects and predicates in a sentence
- Identifies and uses conjunctions
- Recognizes fragments and run-on sentences; combines short related sentences
- Uses decoding and context to read unfamiliar words
- Uses writing processes: prewrites, drafts, revises, edits, and publishes

- Determines meaning of unfamiliar words and phrases, level appropriate vocabulary through the use of context clues and resource materials
- Develops two column notes and charts
- Uses reference resources such as dictionaries and thesauri, including electronic media
- Correctly spells grade-appropriate and subject area words

2nd Quarter:

Theme Books: First Flights: A Mother Hummingbird's Story & Spy for the Night Riders

Target Skills:

- Uses the writing process
 - Writes expository papers that include an introductory paragraph with thesis, two or three paragraphs in the body, and a conclusion paragraph
 - Uses references, including electronic media
 - Correctly spells grade-appropriate and subject-area words
 - Reads, spells, and writes compound words)
 - Identifies and uses parts of speech
 - Uses the writing process
 - Edits spelling, grammar, and punctuation
 - Recognizes and reads grade appropriate sight words
 - Reads silently for pleasure
 - Determines meaning of unfamiliar words and phrases by using context clues or resource materials
 - Identifies bias in visual, auditory, and literary works
 - Distinguishes characteristics between good and evil, real and imaginary, fact and opinion
- Uses reference resources, including electronic media
- Writes sentences, paragraphs, and stories - Edits for usage
 - Identifies action verbs
 - Identifies and uses correct verb tense

3rd Quarter:

Theme Books: Socks; Dinosaurs: Where did they come from... and where did they go?

Target Skills

- Reads a variety of genres
- Reads to obtain information
- Reads silently for pleasure
- Writes paragraphs with main ideas and detail
- Determines meaning of unfamiliar words and phrases by using context clues and resource materials
- Sequences events
- Predicts outcomes - Applies listening skills in group settings
- Recognizes the use of repeated sounds and recites rhyme and rhythm
- Identifies and uses adjectives - Identifies and uses proper nouns
- Identifies and uses proper adjectives
- Writes clear, concise, correct, varied, and complete sentences
- Identifies and uses comparative adjectives
- Uses the writing process
- Reads to obtain information
- Analyzes main ideas of print and visual media
- Develops two-column notes and charts
- Analyzes author's craft
- Uses reference resources, including electronic media
- Correctly spells grade-appropriate and subject area words
- Identifies and uses adverbs
- Identifies and uses comparative and superlative adverbs

4th Quarter

Theme Books: Small Steps: The Year I Got Polio; A Family Journey to Jo'burg: A South African Story

Target Skills:

- Writes for various purposes and audiences
- Writes paragraphs with main ideas and details
- Reads a variety of genres
- Reads to obtain information
- Reads silently for pleasure - Decodes words in isolation and in context
- Uses graphic organizers
- Analyzes author's craft
- Analyzes story elements
- Develops discriminatory skills
- Uses reference resources including electronic media
- Writes clear, concise, correct, varied and complete sentences
- Identifies and uses parts of speech
- Identifies and uses irregular verbs