

Grade 7 Social Studies

Long Range Plans

2018-2019

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***The Long Range Plans are based on the NAD and NYS Curriculum Standards**

GRADE 7 SOCIAL STUDIES

Text: Discovering our Past: A History of the World

Month	Objectives Assessed
<p style="text-align: center;">SEPTEMBER – NOVEMBER</p> <p>Ch. 1: What does a historian do?</p> <p>Ch. 13: The rise of Christianity</p> <p>Ch. 14: Islamic civilization</p>	<p>Chapter 1:</p> <ul style="list-style-type: none"> • Contribute to a group activity about why people study history • Understand and recall concepts of time • Synthesize their understanding of how eras are named and apply this understanding to naming today • Analyze what make a source reliable • Categorize by primary or secondary source • Evaluate reliable sources • Distinguish fact from opinion • Recognize bias <p>Chapter 13:</p> <ul style="list-style-type: none"> • Synthesize the geographic theme of movement and its importance to spreading Christianity in the Roman Empire • Summarize the life of Jesus and basic Christian beliefs • Identify the role played by the apostles in the growth of Christianity • Synthesize the geographic theme of movement and its importance to spreading Christianity in the Roman Empire • Draw conclusions about Christianity’s expansion and eventual acceptance in the Roman Empire • Synthesize information about the rise and spread of Christianity • Analyze the split of the Christian Church <p>Chapter 14:</p> <ul style="list-style-type: none"> • Identify key tenants of Islam • Discuss the significance of key components of Islam • Distinguish the methods of how Islam was spread through various events and people • Determine how the Turks, Safavids, and Moguls incorporated Islam into their empires • Discuss the role that prayer plays in the lives of Muslims • Identify the contributions made by Muslims • Explain how discoveries and inventions affected the lives of Muslims
<p style="text-align: center;">NOVEMBER-JANUARY</p> <p>Ch. 15 – African Civilizations</p> <p>Ch. 16 – The Americas</p> <p>Ch. 17 – Imperial China</p>	<p>Chapter 15:</p> <ul style="list-style-type: none"> • Analyze how trade affected Africa’s development • Analyze maps and visuals to interpret information about trade and Africa • Analyze how trade affects the exchange of ideas

	<ul style="list-style-type: none"> • Demonstrate understanding of Africa’s influence on pop culture through classroom discussion • Compare and contrast primary source quotes on the slave trade. <p>Chapter 16:</p> <ul style="list-style-type: none"> • Describe how geography influenced migration from Asia to the Americas • Show and explain how early peoples arrived and settled in the Americas • Compare farming in the Americas with farming in the early river valley civilizations • Analyze why faming was the basis of civilization • Identify aspects of culture from the Mays, Aztec, and Inca Civilizations • Describe the cultures of the Maya, Aztec, and Inca civilizations • Analyze how the different societies of North American Peoples lived • Determine whether a “typical” civilization existed in North America <p>Chapter 17:</p> <ul style="list-style-type: none"> • Compare concepts of leadership from imperial China with those of today • Analyze the impact of the neo-Confucian teachings • Evaluate the effect of improvements in farming on population growth • Identify three technological advances that brought changes to Chinese Society • Recognize artifacts of the golden age of Chinese culture • Analyze a map of Mongol Conquests • Determine characteristics needed to rule a vast land • Explain how the Mongol empire affected trade • Identify how the Ming changed China • Interpret a map showing Zheng He’s Travels • Describe the factors that contributed to the fall of the Ming Dynasty.
<p>JANUARY - FEBRUARY</p> <p>Ch. 18 – Civilizations of Korea, Japan, and Southeast Asia</p> <p>Ch. 19 – Medieval Europe</p> <p>Ch. 20 – Renaissance and Reformation</p>	<p>Chapter 18:</p> <ul style="list-style-type: none"> • Explain why Korea is considered a bridge between China and Japan • Describe the ways in which Korea was influenced by China and Japan • Explain how geography shaped Japan’s society • Discuss why nature was important to the Japanese • Describe the influence of China during the Nara Period • Explain how military leaders became powerful in Southeast Asia

	<ul style="list-style-type: none"> • Explain the flourishing of culture during the time of the shoguns • Identify geographical features that affected settlement and early ways of life in southeast Asia • Explain why powerful kingdoms and empires developed in Southeast Asia <p>Chapter 19</p> <ul style="list-style-type: none"> • Discuss and analyze the balance of power between the pope and Charlemagne • Draw conclusions about Charlemagne’s rule • Explain Feudalism • Compare and contrast the lives of Knights and peasants • Analyze why the Magna Carta was needed • Explain the causes and effects of the crusades • Explain how the rise of strong governments contributed to an increase in trade, banking, and business, and how this in turn affected building and learning. • Analyze the relationship between conformity and the Inquisition • Read a map about the spread of the plague • Discuss problems and changes during the late Middle Ages. <p>Chapter 20:</p> <ul style="list-style-type: none"> • Discuss who ruled the city states of Italy and how they achieved that power • Describe humanism • Analyze and Identify differences between a Middle Ages-style painting and a Renaissance-style painting • Describe who Shakespeare was and his influence on literature • Explain why the church was pressured to reform • Identify the three main differences between Lutheranism and the Catholic Church • Locate European countries that were significant to the Reformation and explain why • Describe how European monarchs used religion to their advantage • Explain why France fought against Catholic countries in the Thirty Years’ War
<p>FEBRUARY-APRIL</p> <p>Ch. 21 – The Age of Exploration Ch. 22 – The Scientific Revolution and the Enlightenment Ch. 23 – Political and Industrial Revolutions</p>	<p>Chapter 21:</p> <ul style="list-style-type: none"> • Identify new technologies and the establishments of stronger governments as factors that allowed exploration • Understand why goods from Asia were a catalyst for exploration • Identify the accomplishments of Magellan, Columbus, da Gama, and Verrazano • Identify the conquistadores who conquered Mexico and Peru, and the empires they vanquished • Analyze Europe’s cultural dominance as exhibited through colonization

	<ul style="list-style-type: none"> • Draw conclusions about the advancements in economics that occurred due to trade and colonization <p>Chapter 22:</p> <ul style="list-style-type: none"> • Describe how science was practiced in ancient and medieval times • Describe the theories of Ptolemy, Copernicus, and Newton • Identify what instrument made the discovery of bacteria possible • Explain why Descartes believed that mathematics is the source of scientific truth • Define the scientific method • Compare and contrast the ideas of Hobbes and Locke • Explain why Voltaire criticized the Roman Catholic Church • Describe the importance of Diderot’s Encyclopedia • Explain how Frederick the Great influenced the enlightenment <p>Chapter 23:</p> <ul style="list-style-type: none"> • Analyze the role of economic in the American Revolution • Identify ideas that shaped the Declaration of Independence and the U.S Constitution • Identify the reasons for the French Revolution • Explain how Napoleon rose to power • Describe changes in Europe due to nationalism • Describe the causes and effects of the Civil War and Westward expansion on the United States. • Draw conclusions as to why Latin American countries faced challenges after gaining independence • Compare pre- and post- Industrial Revolution Society • Identify how the roles of women changed during the 1800’s • Recognize works of different art movements • Identify some of the scientific advances made in the 1800’s
<p style="text-align: center;">APRIL - JUNE</p> <p>Ch. 24 – Imperialism and World War I Ch. 25 – World War II and the Cold War Ch. 26 – Building Today’s World</p>	<p>Chapter 24:</p> <ul style="list-style-type: none"> • Explain the reason Europeans took over foreign countries • Describe the reactions of indigenous peoples to imperialism • Explain how the United States gained control of overseas properties and peoples • Discuss how contact with Europeans and Americans changed society in China and Japan • Analyze Japan’s reaction to contact with the West • Analyze the causes of World War I • Locate on a map where war took place • Understand the boundaries that changed in Europe and the Middle East after World War I • Analyze and describe the agreements that ended World War I • Explain the events that led Nicholas II to give up his throne <p>Chapter 25:</p> <ul style="list-style-type: none"> • Organize information about World events prior to World War II

	<ul style="list-style-type: none"> • Analyze the causes of World War II • Understand the strategy of appeasement and how it failed • Describe the events of the war in Africa, Europe, and the Pacific. • Analyze the importance of remembering the Holocaust • Identify the effects of World War II • Recognize imagery from the Cold War Era • Analyze the threat of communism during the Cold War • Compare the United States and the Soviet Union during the Cold war • Analyze the causes of independence and change <p>Chapter 26:</p> <ul style="list-style-type: none"> • Identify dictators of key Latin American countries • Organize information about the challenges and conflicts that some Latin American countries have faced and how they addressed those issues • Explain the challenges Africans faced in building independent nations • Identify the issues that have caused conflict in Africa and the Middle East • Identify the factors that caused the collapse of the Soviet Union and Eastern European Communist governments • Compare and contrast the policies of Deng Xiaoping with those of Mao Zedong • Explain how war can affect a country's global power • Explain how issues in one area of the world can cause conflict in other areas as well
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Notes:

- Final grades are based on select assignments from homework, classwork, portfolio assignments, tests, and participation.
- At the end of the school year, students will compile their portfolio that will include portfolio assignments along with other writings.
- Grading Scale is as follows:

Tests:	40%
Homework:	10%
Classwork:	20%
Projects:	20%
Quizzes:	5%
Misc:	5%