



SPANISH LONG RANGE PLAN

Based on the New York State Curriculum for Modern Languages

SRA. WHITTAKER – 2018/2019

Oakview Preparatory School of Seventh-day Adventist

“The school that makes a positive difference”

Contents

Overview _____ **3**

Individual Grade Objectives

Essential Information _____ **5**

Grading Policy

Materials

Rules/Disciplinary Assignments

Classroom Roles

Restroom Privileges

Extra Help

Contact Information _____ **10**

General Inquiries

Appointments/Conference via phone

In Person Meetings

Academic Notifications

Conversational Tips _____ **11**

Lesson Overview _____ **13**

Grade 1

Grade 2

Grade 3

Grade 4

Grade 5

Grade 6

Grade 7

Grade 8

Overview

Individual Grade Objectives

Overall: As the grade level increases, all previous material learned is reinforced and enhanced.

Grade 1: Aim to help students master beginning foreign language skills. Instruction includes learning Spanish numbers, alphabet, introductions and greetings, days of the week, months, colors, foods, animals, clothing, parts of the body, community, and classroom surroundings. The main method used to help students master the start of their foreign language class is focus on repetition, classwork, and interactive assignments.

Grade 2: Aim to help students continue to master their beginning foreign language skills. Similar to first grade, second grade Spanish strengthens what the students learned in the previous grade and enhances new skills. Instruction includes a review of Spanish numbers, alphabet introductions and greetings, days of the week, months, colors, foods, animals, clothing, parts of the body, community, and classroom surroundings. Added to class instruction are pronouns, sentence building, differentiating what makes a community, and understanding neighborhood. The method used to help students master their foreign language class is focus on repetition, classwork, and interactive assignments.

Grade 3: Target all previous learned foreign language skills and use it to build students communicative abilities. Third grade Spanish uses direct and vivid associations between Spanish terms and their meanings. Grammar; such as, and not limited to, indefinite and definite articles, formal and informal subjects, and masculine/feminine words are aimed to be understood by each student. Furthermore, students are introduced to their first reading assignments. Although, short, the narratives allow the students to make sense of their vocabulary and enhances their communicative skills. The primary method to help students master their foreign language class is to focus on interactive lectures, interactive reading assignments, classwork, and review.

Grade 4: Entering intermediate foreign language skills, fourth grade Spanish is designed to apply real life activities with a new language. For example, in previous grades students learned classroom surroundings, in fourth grade Spanish students are learning the activities happening within the classroom and as so are able to describe what is taking place. Mathematics, time, weather and adjectives are introduced as a new skill set in this course. The method used to help students master their foreign language class is to focus on interactive lectures, classwork, review, reading assignments, projects, and homework assignments.

Grade 5: Entering into intermediate foreign language skills, fifth grade Spanish is designed to apply real life activities with a new language. Similar to fourth grade Spanish this course is level two of the previous course and is primarily focused on vocabulary. The method used to help students master their foreign language class is to focus on interactive lectures, classwork, review, reading assignments, in class group projects/presentations, and homework assignments.

Grade 6: The goal of this third level intermediate foreign language course is to continue applying real life activities, surroundings, and areas into new vocabulary. Sixth grade Spanish is formulated so that students begin to understand personality traits, individuality, and occupation. The method used to help students master their foreign language class is to focus on interactive lectures, classwork, review, reading assignments, projects/presentations, and homework assignments.

Grade 7: Aim to help students master their advanced foreign language skills. Seventh grade Spanish is one of the most exciting Spanish courses. Students at this level are introduced to the different ethnic cultures that make up Latin America. A deeper focus on grammar is also introduced. Students conjugate words, put them into sentences, make paragraphs and with dedication the student starts to become comfortable with reading Spanish. This level teaches students conversational language skills. The method used to help students master their foreign language class is to focus on interactive lectures, classwork, review, reading assignments, projects/presentations, and homework assignments.

Grade 8: Aim to help students continue to master their advanced foreign language skills. Eighth grade Spanish dives into the history behind the making of Latin America. Also, individual traits of the different Latin American countries are learned. A deeper focus on grammar is continued. Students learn plenty of ways to conjugate words, put them into sentences, make paragraphs and with dedication the student starts to become comfortable with reading Spanish. Additionally, students begin to correct grammar and can understand sentence structure. This level teaches students conversational language skills. The method used to help students master their foreign language class is to focus on interactive lectures, classwork, review, reading assignments, and homework assignments.

Recommendation: The objective of each class stated herein are ideal goals the teacher holds for all students in each grade level. Subsequently, in order for these aims to be met there must be a communitive approach; teacher, student, and parent. In order for each student to strive there must be plenty of practice done at home. Foreign language is learned through exposure, repetition and dedication.

Essential Information

GRADING POLICY

Grading Scale: Grades 1, 2, and 3

A. Attendance	10%
Classwork	40%
Participation	25%
Quiz	25%

- a. **Attendance:** Attendance in grade levels 1,2, and 3 is crucial. Students are to be present and on time for every Spanish course. If your child is one that has Spanish class first period (Grade 1 & 3), please make sure your child is on time. Three late in Spanish class will be equivalent to an absence. Parents be advised that for grade levels 1, 2, and 3, one absence is equal to a whole week of Spanish. These grade levels are given instruction only once a week, therefore, if your child is absent, send me, Sra. Whittaker an email, note with the teacher, or notification through the school. It is the responsibility of the student to ensure that missing assignments get handed into Sra. Whittaker.

- b. **Classwork:** As noted in the individual class objectives, the primary method for mastery in foreign language is classwork. All work learned in these grade levels will be in class. For grade level 1 , all work will be in their workbooks. Any extra work will be provided for them and in their take home folder. Students will be given a worksheet(s) during class time, at the end of each class the worksheet(s) will be collected, and graded. Each grade level 2 & 3 student will need a folder at the beginning of the school year, when something is due, it will be handed and returned inside folder; and will not be accepted in any other form. Furthermore, a “notebook check” will be administered once a month. Notebook checks must have appropriate headings and in class notes/assignments. Lastly grade level 2 & 3 will receive a cultural project during the year to experience the Spanish culture and supplement learning and appreciation of the Spanish language.

- c. **Participation:** Participation is expected of all students. Engaged students in conversation and interactive activities will facilitate their ability of expression in Spanish. Students are not to feel shy or embarrassed about speaking in class; everyone in class is learning. Behavior also falls under participation. If a student is

repeatedly disrespectful, and disruptive during class, his/her participation grade will be affected.

- d. **Quizzes:** Quizzes will be given once or twice each marking period. The aim of the quizzes is to ensure the students are taking work seriously and that they are actively absorbing what they have learned. Quizzes will help students test themselves on what they know, instead of what they have memorized and most likely forget in a week. The quizzes will be brief and completely based on material learned. Students will be alerted that a quiz is coming soon, but dates may not be given.

Grading Scale: Grades 4, 5, 6, 7, and 8

B. Projects	10%
Classwork	35%
Participation	10%
Homework	25%
Presentation	10%
Quiz	25%

- e. **Attendance:** Attendance in grade levels 4, 5, 6, 7, and 8 is crucial. Students are to be present and on time for every Spanish course. Three late in Spanish class will be equivalent to an absence. Parents be advise, if your child is absent, it is the responsibility of the student to ensure that missing assignments get handed into Sra. Whittaker.

- f. **Classwork:** As noted in the individual class objectives, the primary method for mastery in foreign language is classwork. As stated above the largest portion of a student’s grade will be determined through their classwork. For grade levels 4, 5, 6, 7, and 8 students will be given a worksheet(s) during class time, at the end of each class the worksheet(s) will be collected, and graded. Each grade level 4, 5, 6, 7, and 8 student will require a folder and notebook at the beginning of the school year. Graded assignments and tests will need to go inside this folder. Furthermore, a “notebook check” will be administered once a quarter. Notebook checks must have appropriate headings and in class notes/assignments.

- g. Participation:** Participation is expected of all students. Engaged students in conversation and interactive activities will facilitate their ability of expression in Spanish. Students are not to feel shy or embarrassed about speaking in class; everyone in class is learning. Behavior also falls under participation. If a student is repeatedly disrespectful, and disruptive during class, his/her participation grade will be affected.
- h. Homework:** Homework is imperative in order to pass this course. If homework is not completed and handed in on the appropriate date and appropriate time, students grade will be lowered tremendously. A homework assignment sheet will be listed on the *myHomework* app. This sheet will describe the list of assignments students have due 2 weeks before the end of the marking period inside of their Spanish folder. The homework grade will be determined based on the completion of assignments.
- i. Quizzes:** Quizzes will be given once or twice each marking period. The aim of the quizzes is to ensure the students are taking work seriously and that they are actively absorbing what they have learned. Quizzes will help students test themselves on what they know, instead of what they have memorized and most likely forget in a week. The quizzes will be brief and completely based on material learned. Students will be alerted that a quiz is coming soon, but dates may not be given.
- j. Projects:** Students will have a project assigned in the beginning of the school year. This assignment will require 2 completed projects per marking period, for a total of 8 project assignments for the school year. Each student is responsible for turning in their two assignments before each marking period.

MATERIALS

Grade 1

- Pencil
- Crayons
- Workbook (provided by homeroom teacher)

Grade 2 – Grade 3 – Grade 4

- Notebook “Just for Spanish”
- Pen
- Pencil
- Folder “Just for Spanish”
- Textbook (provided by homeroom teacher)
- Workbook (provided by homeroom teacher) *except Grade 3*

Grade 5 – Grade 6 – Grade 7 – Grade 8

- Notebook “Just for Spanish”
- Pen
- Pencil
- Folder “Just for Spanish”
- Spanish/English Dictionary
- Textbook (provided by homeroom teacher)
- Workbook (provided by homeroom teacher)

Recommendation: *If there is a concern about these class materials please inform me, Sra. Whittaker. My contact information can be found at the end of this Long Range Plan.*

CLASSROOM RULES/DISCIPLINARY ASSIGNMENTS

Rules: Students have one rule in Spanish class and that is RESPECT.

RESPECT for God, The Spanish Language, The Latin Culture, and Sra. Whittaker

- When Sra. Whittaker is talking, students are listening
- When Sra. Whittaker asks a student to complete a task, the student complies

RESPECT for Classmates

- When classmates speak, students are listening
- Space
 - Will not touch classmate’s belongings without permission
 - Will not touch classmates inappropriately

- Will not invade classmates personal space

RESPECT for the Classroom/Class time

- Caring for all school supplies
- Will not stand out of seat without asking Sra. Whittaker

Behavioral Check-ups: If any of these rules are broken during class time, there will be consequences. Student check-ups will be through a Check System. 1st being the 1st warning issued, 2nd follows the 1st; 2nd Check is received because the warning was ignored. 3rd Check is a blatant disrespect and appropriate action will be taken. These Checks represent the level of behavioral check-ups the student will hold.

Check 1 – Warning is issued. Name is written down. Teacher will take appropriate action.

Check 2 – Warning was given. Name written down. Teacher will take appropriate action.

Check 3 – Name written up on the disciplinary pink slip. Parent contacted. Written assignment explaining conduct, signed by parent. Extracurricular activities suspended for the week. If necessary, in school suspension.

CLASSROOM ROLES

Sra. Whittaker will rotate classroom role assignments in grades 5 – 8 such as: Paper Helper, Folder Collector, Attendance Keeper.

RESTROOM PRIVILEGES

One (1) bathroom trip will be allowed per student, per week. Spanish classes are held once or twice a week for a duration of 45 minutes. All homeroom teachers have one or two bathroom breaks, plus the bathroom breaks students receive when other teachers give instruction, and during recess time. Some students enjoy wasting time in the hallway, claiming the need to use the bathroom. That will not be tolerated. If the student has a medical condition where bathroom trips need to be given or in an emergency, additional bathroom trip will be allowed. If the student has a medical condition, please notify me asap.

EXTRA HELP

Extra help is offered afterschool by me Sra. Whittaker. The days of availability can change, but parents will be notified ahead of time. Please contact me prior to tutoring so that arrangements can be made. Below are the available dates.

Start/End: October 2, 2018 – May 30, 2018

Wednesday and Thursday: 3:00pm-3:30pm

CONTACT INFORMATION

Below you will find the best methods to communicate with me, Sra. Whittaker. I prefer to be contacted via email. Any class assignments will be posted as well on myHomework.

General Inquiries

Days Available: Tuesday/Wednesday/Thursday

Hours: 8am – 3:30pm

Email: Sra.Whittaker@gmail.com

**** Parents, please email me general inquiries, I will respond within the next school day unless I was absent. If you emailed me after 4pm on Thursday, please be advised that I may not respond until the following Tuesday. ****

Appointments/Conferences via phone and In Person Meetings

Parents please email me for your desired conference call and or in person meeting. In the email, please detail the concerns you have so that our phone conference can be effective. My telephone information will be given once I am notified of your desired appointment/conference.

Note: All appointments must remain within a 30-minute time frame.

Days Available: Wednesday/Thursday

Hours: 3:05pm-3:35pm

Email: Sra.Whittaker@gmail.com

Academic Notifications

BE ADVISED, ALL academic activities will be notified to the parent myhomework app. If a pop quiz was returned, homework is due soon, or any other important information needed, feel free to email me.

.....

Jupiter, is our new grading system. Parents will receive information at the beginning of the school year on ways they can access their child's academic progression through this website.

.....

MyHomework is an app that is being used for Spanish to monitor homework and assignments. If a student forgot to write down their homework assignment, or wants to hand in a homework assignment, they can do so via the app. More information will be sent out during the beginning of the school year.

CONVERSATIONAL TIPS

Students can use the following conversational phrases to communicate with Sra. Whittaker in class.

- **Buenos Dias**
(Good Morning ...)

- **Buenas Tardes**
(Good Afternoon)

- **Adios**
(Goodbye)

- **Hasta Mañana**
(See you tomorrow)

- **Cómo se dice?**
(How do you say)

- **Puedo usar el baño?**
(may I use the bathroom)

- **Puedo buscar agua?**
(may I get water)
- **Puedo sacar algo de mi...?**
(can I get something out of my...)
- **Por favor ayúdame con ...?**
(can you please help me with ...)
- **Si, Sra. Whittaker.**
(Yes, Ms. Whittaker)
- **No, Sra. Whittaker.**
(No, Ms. Whittaker)
- **La repuesta es...**
(The answer is ...)
- **Pregunta**
(Question ...)

Note: Additional phrases will be added to the list as we progress along.

LESSON OVERVIEW

GRADE 1

SEPTEMBER	<p>30: Introduction, Expectations, Rules, Class Activity. Lecture: Numbers 0-10 Classwork: Workbook pages 4-14 Class Goal: Students understand Spanish numbers.</p>
OCTOBER	<p>Lecture: Numbers 0-10, Spanish Alphabet Classwork: Workbook pages 4-16 Workbook Collected: October 23, 2018 Class Goal: Students dominate Spanish numbers and understand Spanish Alphabet.</p>
NOVEMBER	<p>Lecture: Spanish Alphabet, Parts of Speech, Introduction and Greeting. Classwork: Workbook pages 15-22 Class Goal: Students dominate Spanish Alphabet, and understand Parts of Speech, and Introduction and Greetings.</p>
DECEMBER	<p>Lecture: Parts of Speech, Introduction and Greetings Classwork: Workbook pages 17-22 Class Goal: Students understand Parts of Speech, and Introduction and Greetings.</p>
JANUARY	<p>Lecture: Spanish Alphabet, Parts of Speech, Introduction and Greeting, Days, Months, and Colors Classwork: Workbook pages 17-28 Workbook Collected: January 8, 2019 Class Goal: Students dominate Parts of Speech, and Introduction and Greetings and understand Days, Months, and Colors.</p>

FEBRUARY	<p>Lecture: Days, Months, Colors, Food and Clothing Classwork: Workbook pages 23-39 Class Goal: Students dominate Days, Months, and Colors, Students understand Food and Clothing.</p>
MARCH	<p>Lecture: Food, Clothing, The Body, Family Classwork: Workbook pages 29-47 Workbook Collected: March 12, 2019 Class Goal: Students dominate Food and Clothing. Students understand The Body and Family.</p>

APRIL	Lecture: The Body, Family, Community, and Classroom Objectives Classwork: Workbook pages 40-55 Class Goal: Students dominate The Body and Family. Students understand Community and Classroom Objectives.
MAY	Lecture: Community, Classroom Objectives, and Review Classwork: Workbook pages 40-55 Workbook Collected: May 28, 2019 Class Goal: Students dominate Community and Classroom Objectives. Students understand Grade 1 Spanish.
JUNE	Lecture: Review Classwork: Review Workbook Collected: May 28, 2019 Class Goal: Students dominate Grade 1 Spanish.

GRADE 2

SEPTEMBER	1: Introduction, Expectations, Rules, Class Activity. Lecture: Numbers 0-10 Classwork: Workbook pages 4-6 Class Goal: Students understand Spanish numbers.
OCTOBER	Lecture: Numbers 1-20, Spanish Alphabet Classwork: Workbook pages 4-12 Workbook Collected: October 25, 2018 Class Goal: Students understand Spanish numbers and Spanish Alphabet.
NOVEMBER	Lecture: Days of the Week, Months, and Colors Classwork: Workbook pages 23-28 Class Goal: Students understand Days, Months, Colors.

DECEMBER	Lecture: Colors and Food Classwork: Workbook pages 25-31 Class Goal: Students understand Colors and Food.
JANUARY	Lecture: Animals, Clothing and Family Classwork: Workbook pages 32-44 Workbook Collected: January 10, 2019 Class Goal: Students understand Animals, Clothing, and Family.
FEBRUARY	Lecture: Community and Classroom Objects Classwork: Workbook pages 45-51 Class Goal: Students understand Community and Classroom Objects.

MARCH	Lecture: Grammar Classwork: Workbook pages 13-22 Workbook Collected: March 14, 2019 Class Goal: Students understand Spanish Grammar.
APRIL	Lecture: Grammar Classwork: Workbook pages 13-22 Class Goal: Students understand Spanish Grammar.
MAY	Lecture: Grammar/Review Classwork: Workbook pages 4-51 Workbook Collected: May 30, 2019 Class Goal: Students understand Spanish Grammar and Grade 2 Spanish.
JUNE	Lecture: Review Classwork: Review Workbook Collected: May 30, 2019 Class Goal: Students understand Grade 2 Spanish.

GRADE 3

SEPTEMBER	1: Introduction, Expectations, Rules, Class Activity. Lecture: Lesson 1: Pronouns, Vowels, and Vocabulary Classwork: Workbook pages 23-42 Class Goal: Students understand Pronouns, Vowels, and Vocabulary.
OCTOBER	Lecture: Lesson 1: Pronouns, Vowels, and Vocabulary Classwork: Workbook pages 23-42 Notebook Check: October 25, 2018 Class Goal: Students understand Pronouns, Vowels, and Vocabulary.
NOVEMBER	Lecture: Lesson 2: Basic Conversation Classwork: Workbook pages 43-60 Class Goal: Students understand Basic Conversation.
DECEMBER	Lecture: Lesson 2: Basic Conversation Classwork: Workbook pages 43-60 Class Goal: Students understand Basic Conversation.
JANUARY	Lecture: Lesson 3: Family, Basic Sentences, and Plurals Classwork: Workbook pages 61-74 Notebook Check: January 10, 2019 Class Goal: Students understand Family, Basic Sentences, and Plurals.
FEBRUARY	Lecture: Lesson 3: Family, Basic Sentences, and Plurals Classwork: Workbook pages 61-74 Class Goal: Students understand Family, Basic Sentences, and Plurals.
MARCH	Lecture: Lesson 4: Classroom Expression and Indefinite Articles Classwork: Workbook pages 75-97 Notebook Check: March 14, 2019 Class Goal: Students understand Classroom Expression and Indefinite Articles.

APRIL	Lecture: Lesson 4: Classroom Expression and Indefinite Articles Classwork: Workbook pages 75-97 Class Goal: Students understand Classroom Expression and Indefinite Articles.
MAY	Lecture: Review Classwork: Lesson 1-4 Notebook Check: May 30, 2019 Class Goal: Students understand Grade 3 Spanish.
JUNE	Lecture: Review Classwork: Review Notebook Check: May 30, 2019 Class Goal: Students understand Grade 3 Spanish.

GRADE 4

SEPTEMBER	1: Introduction, Expectations, Rules, Class Activity. Lecture: Welcome Lesson 1-2 Classwork: Workbook pages 1-4 Class Goal: Students understand the basic communicative forms.
OCTOBER	Lecture: Welcome Lesson 3-4 Classwork: Workbook pages 5-9 Notebook Check: October 23, 2018 Class Goal: Students understand classroom objects and their specific identifications.
NOVEMBER	Lecture: Welcome Lesson 5-6 Classwork: Workbook pages 9-10 Class Goal: Students understand Spanish numbers and addition.
DECEMBER	Lecture: Welcome Review Classwork: Workbook pages 1-10 / Game

	Class Goal: Students understand lessons 1-6
JANUARY	Lecture: Unit 1 Classwork: Workbook pages 13-22 Notebook Check: January 8, 2019 Class Goal: Students understand the classroom.
FEBRUARY	Lecture: Unit 1 Classwork: Workbook pages 13-22 Class Goal: Students understand the classroom.

MARCH	Lecture: Unit 2 Classwork: Workbook pages 23-34 Notebook Check: March 28, 2019 Class Goal: Students understand the animals and colors.
APRIL	Lecture: Unit 3 Classwork: Workbook pages 35-44 Class Goal: Students understand days and their activities.
MAY	Lecture: Unit 3 Classwork: Workbook pages 35-44 and Presentations Notebook Check: May 28, 2019 Class Goal: Students understand days and their activities.
JUNE	Lecture: Review Classwork: Review Notebook Check: May 28, 2019 Class Goal: Students understand Grade 4 Spanish.

GRADE 5

SEPTEMBER	1: Introduction, Expectations, Rules, Class Activity. Lecture: Review Classwork: Workbook pages 1-10
------------------	---

	Class Goal: Students understand the Grade 4 learned material.
OCTOBER	Lecture: Unit 1 Classwork: Workbook pages 11-20 Notebook Check: October 25, 2018 Class Goal: Students understand the body.
NOVEMBER	Lecture: Unit 2 Classwork: Workbook pages 21-30 Class Goal: Students understand clothing.
DECEMBER	Lecture: Unit 2 Classwork: Workbook pages 21-30 Class Goal: Students understand clothing.
JANUARY	Lecture: Unit 3 Classwork: Workbook pages 31-40 Notebook Check: January 10, 2019 Class Goal: Students understand the how we are.
FEBRUARY	Lecture: Unit 4 Classwork: Workbook pages 47-56 Class Goal: Students understand the home.

MARCH	Lecture: Unit 4 Classwork: Workbook pages 47-56 Notebook Check: March 14, 2019 Class Goal: Students understand the home.
APRIL	Lecture: Unit 5 Classwork: Workbook pages 57-66 Class Goal: Students understand the inside of the home.
MAY	Lecture: Unit 5 Classwork: Workbook pages 57-66 and Presentations Notebook Check: May 30, 2019 Class Goal: Students understand the inside of the home.
JUNE	Lecture: Review Classwork: Review Class Goal: Students understand Grade 5 Spanish.

GRADE 6

SEPTEMBER	1: Introduction, Expectations, Rules, Class Activity. Lecture: Review Classwork: Workbook pages 1-10 Class Goal: Students understand the Grade 5 learned material.
OCTOBER	Lecture: Unit 1 Classwork: Workbook pages 11-20 Notebook Check: October 23, 2018 Class Goal: Students understand popular Spanish activities.
NOVEMBER	Lecture: Unit 2 Classwork: Workbook pages 21-30 Class Goal: Students understand the community.
DECEMBER	Lecture: Unit 2 Classwork: Workbook pages 21-30 Class Goal: Students understand the clothing.
JANUARY	Lecture: Unit 3 Classwork: Workbook pages 31-40 Notebook Check: January 8, 2019 Class Goal: Students understand the city.
FEBRUARY	Lecture: Unit 4 Classwork: Workbook pages 47-56 Class Goal: Students understand geography and transportation.
MARCH	Lecture: Unit 4 Classwork: Workbook pages 47-56 Notebook Check: March 12, 2019 Class Goal: Students understand the home.
APRIL	Lecture: Unit 5 Classwork: Workbook pages 57-66

	Class Goal: Students understand traveling.
MAY	Lecture: Unit 5 Classwork: Workbook pages 57-66 and Presentations Notebook Check: May 28, 2019 Homework Due In Folder: May 28, 2019 Class Goal: Students understand travel in detail.
JUNE	Lecture: Review Classwork: Review Class Goal: Students understand Grade 6 Spanish.

GRADE 7

SEPTEMBER	1: Introduction, Expectations, Rules, Class Activity. Lecture: Preliminaries Classwork: Workbook pages LP. 1-12 Class Goal: Students understand the Grade 6 learned material + new material.
OCTOBER	Lecture: Preliminaries Classwork: Workbook pages LP. 1-12 Notebook Check: October 25, 2018 Class Goal: Students understand review.
NOVEMBER	Lecture: Chapter 1 Classwork: Workbook pages 1.3-1.16 Class Goal: Students understand how we are.
DECEMBER	Lecture: Chapter 1 Classwork: Workbook pages 1.3-1.16 Class Goal: Students understand how we are.
JANUARY	Lecture: Chapter 2 Classwork: Workbook pages 2.3-2.16 Notebook Check: January 10, 2019 Class Goal: Students understand family and the home.

FEBRUARY	Lecture: Chapter 2 Classwork: Workbook pages 2.3-2.16 Class Goal: Students understand family and the home.
-----------------	---

MARCH	Lecture: Chapter 3 Classwork: Workbook pages 3.3-3.16 Notebook Check: March 14, 2019 Class Goal: Students understand the classroom and afterschool.
--------------	--

APRIL	Lecture: Chapter 3 Classwork: Workbook pages 3.3-3.16 Class Goal: Students understand the classroom and afterschool.
--------------	---

MAY	Lecture: Chapter 4 Classwork: Workbook pages 4.3-4.16 and Presentations Notebook Check: May 30, 2019 Homework Due In Folder: May 30, 2019 Class Goal: Students understand food.
------------	--

JUNE	Lecture: Chapter 4 and Review Classwork: Review Notebook Check: May 30, 2019 Class Goal: Students understand food and understand Grade 7 Spanish.
-------------	--

GRADE 8

SEPTEMBER	1: Introduction, Expectations, Rules, Class Activity. Lecture: Review Classwork: Workbook pages R. 3 15 Class Goal: Students understand the Grade 7 learned material + new material.
------------------	---

OCTOBER	Lecture: Review Classwork: Workbook pages R. 3 -15
----------------	---

	Notebook Check: October 23, 2018 Class Goal: Students understand review.
NOVEMBER	Lecture: Chapter 6 Classwork: Workbook pages 6.3–6.15 Class Goal: Students understand well being
DECEMBER	Lecture: Chapter 6 Classwork: Workbook pages 6.3 –6.15 Class Goal: Students understand well being
JANUARY	Lecture: Chapter 7 Classwork: Workbook pages 7.3 –7.15 Notebook Check: January 8, 2019 Class Goal: Students understand vacations
FEBRUARY	Lecture: Chapter 7 Classwork: Workbook pages 7.3 –7.15 Class Goal: Students understand vacations

MARCH	Lecture: Chapter 8 Classwork: Workbook pages 8.3 -8.15 Notebook Check: March 12, 2019 Class Goal: Students understand free time.
APRIL	Lecture: Chapter 8 Classwork: Workbook pages 8.3–8.15 Class Goal: Students understand free time.
MAY	Lecture: Chapter 9 Classwork: Workbook pages 9.3–9.15 and Presentations Notebook Check: May 28, 2019 Homework Due in Folder: May 28, 2019 Class Goal: Students understand spending.
JUNE	Lecture: Review Classwork: Review Class Goal: Students understand spending + understand Grade 8 Spanish.