

Writer

Moderator: How would you characterize this class, what kind of people they are? Why do they even come here?

Anna: The class is divided into conflicting groups. There are those who show their power, and those who oppress. Those who do not belong to any group in this class are scared enough. Initially, their behavior is aimed at pointing out the teacher in his place, “expelling” him. And despite the fact that there are conflicts in the class, they acted unanimously in relation to the teacher.

Pavel: It turns out that they came not to study, they have negative motivation. This moment to enter the office only with a second call, to distract and quarrel as I understand it, this is also a way to take time and not study. “Negative motivation” is, of course, a conditional term. Usually they say zero. But as if they fundamentally did not want to study, they even fenced off the teacher and turned the desks in the other direction. Perhaps this is a negative motivation, when you just put the block on the teacher and that's it.

Journalist essay writer: It seems to me that this is even a tradition of the social group in which they live. It is not customary to take a different approach to learning.

Pavel : Indeed, there are such groups in which it is customary not to study. And if you fall into such a group, you are forced to defiantly dismissive of studying. But some of these children, I think, simply have more important social problems. As, for example, the heroine, whose story we met earlier. She fights for life, for survival, she does not see the point in this school lesson.

Daria: Well, yes what can this school and such a embarrassed teacher teach us? Do you even know how we live? (00:14:14) During the next lesson, a mass brawl begins in the school yard. Hearing the signal, almost all students flee from class to courtyard and participate in the battle. It can be seen that the school staff can not do anything about it, events are developing spontaneously.

Moderator: How do students feel at this school?

Audience: Unprotected. Feeling of constant struggle. But they know the rules of the game: as soon as they heard the bell, they immediately ran into the yard to fight. They themselves create these rules and play by them. The school continues on the street. As the street is divided into territories, so here. They live by instinct. Aliens came, we must protect ourselves and our territory.

Moderator: In your opinion, what will the teacher do now?

Anastasia: Now she is starting to protect herself. The first thing she does is remove her pearls. Probably, she will try to show her power and authority. She will try to explain to them in life examples that they understand, to speak with them in the same language.

Daria: But first, she herself needs to understand what to talk about. She is from another world. She needs to understand what is behind each child, why he is. What are these groups, why are they so distributed.