

Application for Admission Northeastern Academy

Application Procedure

Who...

The Northeastern Academy is committed to maintaining a diverse student body. Accordingly, we welcome applications for admission from girls and boys of all races, ethnicities, and economic backgrounds. Admission decisions are made on the basis of a candidate's individual strengths and talents, potential to thrive, and ability to contribute positively to our community.

What to do...

1. Registration August 24 – 27, 2009
Freshmen Placement Exam August 29, 2009
Orientation September 1, 2009,
2. Return the completed Student Application Form, Family Information Form, fee, and Parent/Guardian Questions to the Office of Admission as soon as possible.
3. Deliver the School Report and Transcript Release Form to the principal or guidance office. Also give the English Teacher Recommendation and Math Teacher Recommendation to your current teachers. Ask for the forms to be completed and mailed as promptly as possible.

When to do it...

- ⇒ 2009 – 2010 Academic Year must be submitted on or before August 24, 2009
- ⇒ 2010 – 2011 Academic Year must be submitted on or before May 31, 2010

This will ensure that your application will be considered during the first round of decisions. Subsequent applications are reviewed on a space available basis. Applications are accepted as long as places are available. Please contact the Office of Admission at 212-569-4800 to inquire about availability after the deadline. Applicants are responsible for meeting all deadlines.

Application Fee: \$20.00

Application for Admission Northeastern Academy

The benefits of an authentic relationship with God include _____

In school, I would like to be better at _____

One of the greatest of challenges I have faced _____

Student Commitment

I have read and fully understand the rules, regulation, and principles of Northeastern Academy. I agree to obey the rules and regulations and to cooperate in upholding the standards of the school.

Signature _____ Date _____

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Achievements, Interests, and Hobbies

Please list any co-curricular activities that you have been involved in, such as athletics, visual arts, performing arts, music, or community service.

Name of activity	Description of involvement	How long?	Do you wish to continue?
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Awards, Special Achievements, and Hobbies

Description _____

The most important activity to me is (*please explain*) _____

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Essay

Choose **one** of the following eight topics and write a response that is between 300 and 500 words in length. Remember, quality and quantity of words are not interchangeable. What you say is far more important than the length of the response.

1. Describe the environment in which you were raised – your family, home, neighborhood or community – and how it help mold you into the person you are today.
2. The late scholar James O. Freedman referred to libraries as “essential harbors on the voyage toward understanding ourselves.” What book – fiction or non-fiction – would you include in your personal library? Why?
3. A middle school curriculum does not always allow much intellectual freedom or choice. Describe one of your unfulfilled intellectual passions and discuss briefly how you hope to pursue it.
4. “The instructor said, go home and write a page tonight. And let that page come out of you – Then, it will be true.”
“Theme for English B” by Langston Hughes
Saying who we are is never simple. Each of us is of a certain age and of a particular family background. We have lived somewhere and been educated. We are each what we feel and see and hear. What a truthful page about yourself for us.
5. “One of the nicest things about life,” as the great tenor opera star Luciano Pavarotti once said, “is the way we must regularly stop whatever it is we are doing and devote our attention to eating.” Pavarotti, in all of his well-fed wisdom, suggests that eating and meals are a separate kind of activity – often a break from the work and play of life. Tell us about an ordinary food or meal that may seem uninteresting to the rest of the world but holds special meaning for you. Do you eat it in a special way? At a special time? In a certain place or with select company? Most importantly, how does this everyday food sustain you or satisfy you in a way another food or meal could not?
6. In his autobiography *A long Walk to Freedom*, Nelson Mandela writes, “There is nothing like returning to a place that remains unchanged to find the ways in which you yourself have altered.” Tell us about an unchanging place to which you have returned. In what way has the place never changed? How does its constancy reveal changes in you?
7. Storytelling is an integral part of the formation of our identities. The stories that our parents and our communities tell us about themselves and the world form our first map of the universe. At some point, we begin to tell our own stories to ourselves and to others. Tell us a story you tell. Your story does not have to be either true or a story you would tell anyone but yourself; but the story should be your own and it should be significant to you.
8. Shakespeare wrote in his play *Hamlet*, “To thine own self be true.” What do you believe it means to be true to one’s self? Tell us about a time you had to be true to yourself.

Signature

This application represents my own efforts, and it is true and accurate to the best of my belief.

Applicant _____ Date _____

Application for Admission Northeastern Academy

Parent/Guardian Questions (to be completed by parent or guardian)

Name of applicant _____

Applying for grade _____ Entering September _____
Year

Please answer each of the following questions. At Northeastern Academy, we work closely with parents to ensure each student's success. We hope that you will be as candid with us as possible, so that we can begin to build this relationship during the application process. Thank you for taking the time to tell us more about your child.

Describe your child. What are his/her interests, strengths, weaknesses? What makes your child unique? _____

Does your child have an Individualized Education Program (IEP)? Yes No

What are you looking for in a school for your child? _____

Describe your child's relationship with friends, family, and teachers. _____

Is there anything else about your child that you would like to share with the Office of Admission? _____

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Parent/Guardian Information

Parent/Guardian Name _____

Mr. Mrs. Ms. Dr. Other _____

Mother Father Guardian Other _____

Home address Same as applicant

Street _____

City _____

State/Country _____ Zip _____

Home Phone _____

Occupation _____

Employer _____

Work Address _____

City _____

State/Country _____

Work phone _____

Cell phone _____

Preferred Email _____

Parents are: married separated divorced mother remarried father remarried
 single mother deceased father deceased other _____

Name of stepfather _____

Name of stepmother _____

Applicant resides with _____

Correspondence should be sent to _____

Siblings of applicant (*full name, grade level, and current school*)

Language other than English often spoken at home _____

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Relatives who have attended or are attending Northeastern Academy (*name, class, relationship*)

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Person responsible for fees:

Name _____

Address _____

Street

City

state/country

zip

Are you currently working with an educational consultant? Yes No

If yes, please provide contact information:

Name: _____

Address _____

Street

City

state/country

zip

Parent Commitment

I agree to the conditions, regulations and policies of Northeastern Academy as published in the school bulletin. I have studied the financial information in the current school bulletin and agree to assume the financial responsibility for the applicant. I understand that in addition to the down payment due on registration day, there will be eight or nine more installments charged to the account from September through May. The balance due each month is due as agreed upon and payable through SMART or directly to the school's Business Manager. **I understand that the student's account with Northeastern Academy must be paid in full monthly before a diploma or transcript can be released.**

Signature _____ Date _____

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English Teacher Recommendation

To applicant: Please complete the upper portion of this form before giving it to your current English teacher. Remember to include the enclosed envelope and please provide your own stamp.

Name of applicant _____

Applying for grade _____ Entering September _____
Year

To teacher: Thank you for your time and cooperation. The student whose name appears above is applying to Northeastern Academy. Our Admission Committee views the school's evaluation as a critical factor in making decisions. Your candid appraisal of this student is greatly appreciated and will be held in the strictest confidence.

Name of course _____

Level of course advanced regular other _____

Applicant's current average (*in your course*) top 1/3 middle 1/3 lower 1/3

Please give a brief description of your course, including texts used, in-class activities, and average homework assignments (*you may also submit a syllabus*)

Please comment on the quality of the applicant's work. _____

In what areas does this student show particular strength? _____

Where do you see the most room for growth? _____

Application for Admission Northeastern Academy

Please evaluate the applicant by checking the appropriate column in each row.

Academic Traits:

	Unknown	Below Average	Average	Above Average	Excellent
Initiative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Individual work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Group work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Organizational skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Class participation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Written skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to grasp new concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Performance on tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Completion of assignments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic performance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic potential	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Personal Traits:

	Unknown	Below Average	Average	Above Average	Excellent
Leadership	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Independence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Honesty	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Judgment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sense of humor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Concern for others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reaction to criticism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Maturity for age	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attitude	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Respect for classmates	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Respect for faculty	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

If this applicant were to attend Northeastern Academy, is there anything that would be helpful for us to know in order to ensure a smooth transition?

Based on your knowledge, please rate the applicant (*in terms of academics and character.*)

	Below Average	Average	Above Average	Excellent
Academics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Character	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Teacher _____ Time acquainted with applicant _____

School and address _____

Telephone _____ Email _____

Teacher's Signature _____ Date _____

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Math Teacher Recommendation

To applicant: Please complete the upper portion of this form before giving it to your current Math teacher. Remember to include the enclosed envelope and please provide your own stamp.

Name of applicant _____

Applying for grade _____ Entering September _____
Year

To teacher: Thank you for your time and cooperation. The student whose name appears above is applying to Northeastern Academy. Our Admission Committee views the school's evaluation as a critical factor in making decisions. Your candid appraisal of this student is greatly appreciated and will be held in the strictest confidence.

Name of course _____

Level of course advanced regular other _____

Applicant's current average (*in your course*) top 1/3 middle 1/3 lower 1/3

Please give a brief description of your course, including texts used, in-class activities, and average homework assignments (*you may also submit a syllabus*)

Please comment on the quality of the applicant's work. _____

In what areas does this student show particular strength? _____

Where do you see the most room for growth? _____

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Please evaluate the applicant by checking the appropriate column in each row.

Academic Traits:

	Unknown	Below Average	Average	Above Average	Excellent
Initiative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Individual work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Group work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Organizational skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Class participation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Written skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to grasp new concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Performance on tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Completion of assignments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic performance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic potential	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Personal Traits:

	Unknown	Below Average	Average	Above Average	Excellent
Leadership	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Independence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Honesty	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Judgment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sense of humor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Concern for others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reaction to criticism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Maturity for age	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attitude	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Respect for classmates	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Respect for faculty	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

If this applicant were to attend Northeastern Academy, is there anything that would be helpful for us to know in order to ensure a smooth transition?

Based on your knowledge, please rate the applicant (*in terms of academics and character.*)

	Below Average	Average	Above Average	Excellent
Academics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Character	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Teacher _____ Time acquainted with applicant _____

School and address _____

Telephone _____ Email _____

Teacher's Signature _____ Date _____

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School Report

To applicant: Please complete the upper portion of this form before giving it to your principal or guidance counselor.

Name of applicant _____

Applying for grade _____ Entering September _____
Year

To parent or guardian: Please sign the release form on the back of this page.

To principal or guidance counselor: Thank you for your time and cooperation. The student whose name appears above is applying to Northeastern Academy. Our Admission Committee views the school's evaluation as a critical factor in making admission decisions. Your candid appraisal of this student is greatly appreciated and will be held in the strictest confidence.

Please enclose a complete transcript with this form including:

- **Current grades for this year**
- **Final grades for the past two years**
- **Full report of standardized tests, if available**

Name of principal or counselor _____ Title _____

Name of school _____

Phone _____ Email _____

School address _____
Street and city state/country zip

Grades offered at your current school _____

Length of time acquainted with applicant _____

Character (please check appropriate boxes)

	Unknown	Below Average	Average	Above Average	Excellent
Initiative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Judgment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Concern for others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Respect for classmates	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Respect for faculty	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

If this applicant were to attend Northeastern Academy, is there anything that would be helpful for us to know? _____

(Please attach another sheet if needed)

Applicant's current average (in your school) top 1/3 middle 1/3 lower 1/3

Signature of principal or guidance counselor _____ Date _____

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Transcript Release Form

To parent or guardian: You must complete and sign this side of the release form and submit it to your child's principal or guidance counselor. Do not hesitate to follow up by making sure that the necessary transcripts have been sent. Thank you for your cooperation.

Name of applicant _____ Applying for grade _____

Name of present school _____

School address _____
Street and city State/country zip

School telephone _____ Fax _____

Signature for release of transcript

I give my permission for the release of the above student's official transcript. This should include all courses taken, grades received, credits awarded and standardized test results that are available. The information will be held in strict confidence. Thank you for your cooperation. Your assistance is greatly appreciated.

Name of parent or guardian (please print) _____

Parent/Guardian signature _____ Date _____