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| --- | --- |
| Provision: |  |
| Ofsted Priority? | No |
| **Milestones: what will success look like?** | | | **RAG** | | | | | **QA evidence:** | **Commentary:** | **Next steps:** |
| **Short term** | |
| DoLs will review provision in the different areas of the playground and identify ways of enhancing each, eg. Big books in the story telling area, props in the stage area, playing pieces for the table top games etc | | |  |  | | | |  |  |  |
| Change x project team will carry out research into the possibilities of the Nudel Kart | | |  |  | | | |  |  |  |
| Nudel Kart will be delivered, built and explored by the change x project team | | |  |  | | | |  |  |  |
| Change x project team will liaise to make decisions about how best to use Nudel Kart at lunch time, including wet lunch | | |  |  | | | |  |  |  |
| **Medium term** | |
| Nudel Kart training held for middays and key staff | | |  | |  | | |  |  |  |
| DoLs will give feedback to middays to support and develop their interactions with children on the playground | | |  | |  | | |  |  |  |
| DoLs will continue to review provision in the different areas of the playground and identify ways of enhancing each, eg. Gym equipment areas, play equipment games/zoned areas etc | | |  | | |  | |  |  |  |
| Feedback from middays – provision enhanced | | |  | | |  | |  |  |  |
| To set up an after school Nudel Kart club to focus on PP/ vulnerable children | | |  | | |  | |  |  |  |
| **Long term** | |
| Nudel Kart will be used by all children across the school across a year | | |  | | | |  |  |  |  |
| Feedback from pupils – provision enhanced | | |  | | | |  |  |  |  |
| Nudel Kart is used in learning time for key areas of learning (but this does not detract from the lunchtime provision) | | |  | | | |  |  |  |  |
| To roll out further Nudel Kart clubs (perhaps for target groups eg. girls or general) | | |  | | | |  |  |  |  |
| Change x project team meet to look at ways to enhance Nudel Kart provision | | |  | | | |  |  |  |  |