

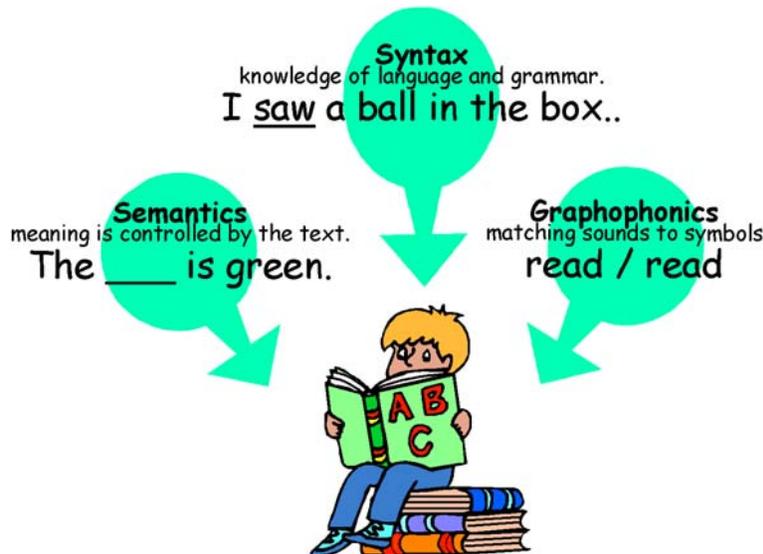
Reading Is A Process

Can you read this?

W_ l_k_ t_ r__d b_c__s_ _t _s f_n!

Reading is the interaction between 3 cuing systems. Any one area cannot exist in isolation from the others. The interaction between these systems may occur so quickly that they seem simultaneous.

- Effective readers use these cuing systems interdependently.
- Ineffective readers tend to rely on only one or two.



The good reader samples and predicts then confirms and self corrects.

Reading Is A Process

Good predicting means using **ALL** available information--print, story and experience.



SAMPLE

What could it be / mean?
Use the 3 cuing systems



PREDICT

Make a "guess".



TEST

1. Does it make sense?
2. Does it have the right sounds?



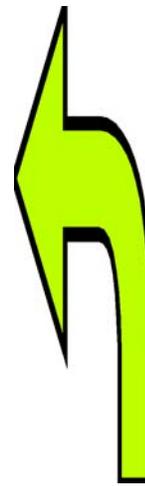
Yes!

The prediction is confirmed!
MEANING is achieved.



No!

The process begins again.



Meaningful substitutions are to be congratulated! It allows the child to test a hypothesis, make an inference and confirm a decision. These are high-level strategies good readers possess.

Negative criticism is avoided by focusing on what the child can do.

Please be very cautious with expectations of error-free reading. Focusing attention on word accuracy may inhibit higher-level thinking strategies and reading achievement. Being able to read every word is not a prerequisite for comprehension.

Reading Is A Process



What can I do when my child gets "stuck"?

- Start the sentence over.
- Make a guess. (predict)
- Does it make sense? Does it have the right letter sounds? (confirm)
- Skip it! Read to the end of the sentence or passage.
- Go back and rethink.
- Try to find it on a page you have already read.

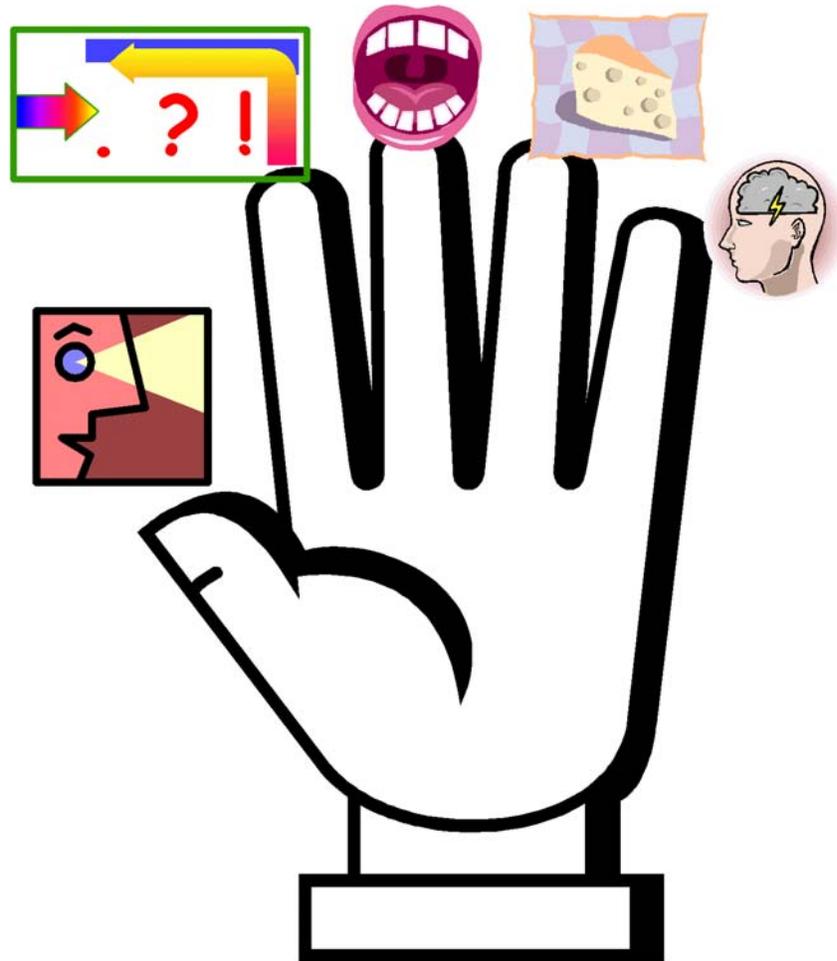


Make your child aware of the good strategies s/he has chosen.

- "How did you know that word was _____?"
- "Going back to the beginning of the sentence was a good way to help you figure out that word!"
- "Great idea! You found that word on another page!"
- "That was a good prediction!"

Eventually they will do it on their own.

Reading Is A Process



1. Look at everything on the page...word and picture.
2. Read to the end of the sentence. Don't stop!
Go back to the beginning of the sentence.
3. Get your mouth ready.
4. Chunk sounds together if you can.
5. Think of a word that makes sense and starts with the right sound.