



CHAPMAN UNIVERSITY

DIRECTOR OF DEVELOPMENT
SCHOOL OF PHARMACY AND CREAN COLLEGE OF HEALTH AND BEHAVIORAL SCIENCES
CHAPMAN UNIVERSITY
ORANGE, CALIFORNIA

Aspen Leadership Group is proud to partner with Chapman University in the search for a Director of Development, School of Pharmacy and Crean College of Health and Behavioral Sciences.

The Director of Development will lead all fundraising efforts for the Crean College of Health and Behavioral Sciences and the School of Pharmacy including the identification, qualification, cultivation, solicitation, and stewardship of gifts to the university from a pool of prospects targeting restricted and unrestricted major gifts with an annual fundraising goal that will be assessed and set annually by the Vice President of Development. The Director will serve as a central development liaison and primary major gift officer to the School of Pharmacy and Crean College of Health and Behavioral Sciences to ensure that their development needs are supported in alignment with Chapman University's strategic plan and institutional priorities. The Director will serve as part of a development team responsible for collaborating with Chapman Family constituencies including alumni, students, faculty, staff, parents, and friends.

Chapman University, founded in 1861, is a nationally ranked, mid-sized private institution, known for its commitment to excellence through research and innovative teaching, as well as its distinctive approach to personalized education. Located just 15 miles from the beach in Orange, California, Chapman's Orange campus is close to industry leaders in fields from science to screenwriting that propel and jumpstart student careers. The Rinker Health Sciences campus serves graduate students in nearby Irvine, California, which is home to numerous hospitals, labs, and medical and pharmaceutical businesses. Channeling the entrepreneurial spirit of the West Coast, Chapman's proximity to Los Angeles helps students land internships, job prospects, and other opportunities with industry leading organizations. University facilities offer an array of the latest educational and technological resources, housed in a blend of new, state-of-the-art, and historic buildings.

Chapman University attracts high-achieving undergraduate and graduate students from across the United States and internationally. Its campuses are home to nearly 10,000 students representing 49 states, two territories, and 82 countries. The 11 schools and colleges of Chapman offer 65 bachelors, 53 master, and six doctoral programs, along with nearly 60 minors and 17 accelerated and bridge programs.

In addition to its schools and colleges, Chapman is home to several innovative independent centers and institutes focused on advancing research in a variety of disciplines, from economics and entrepreneurship to human rights and quantum studies.

Classes are taught by the more than 1,100 dedicated faculty members who are leaders in their fields, including Nobel Prize recipients, MacArthur Fellows, National Medal of Science honorees, former U.S. Supreme Court clerks, and Emmy, Grammy, and Academy Award winners.

Despite its remarkable growth—nearly doubling its enrollment in the last decade—Chapman fulfills its promise of providing its students with innovative teaching and individualized attention. With a 13:1 student to faculty ratio, learners experience the personalized education for which Chapman is known. With extraordinary faculty and staff support, students are thriving at Chapman, with an average retention rate of 90%. Beyond its renowned faculty and academic excellence, students have opportunities outside of the classroom to participate in the more than 175 student organizations and 21 intercollegiate athletic teams that compete in NCAA Division III. With more than 55,000 alumni worldwide, there is always someone cheering for the success of Chapman students and alumni.

Chapman University has always been a place where potential translates to possibility, which ties to its mission to provide personalized education of distinction that leads to inquiring, ethical, and productive lives as global citizens. As an institution that began with inclusivity, a passion for teaching and learning, and forward-looking optimism at its core, Chapman continues to champion these goals today.

Chapman University is ranked in the top 15% of American colleges and universities. According to *The Princeton Review*, Chapman is an “extraordinary blend of liberal arts, science, and professional programs,” and one of the nation’s best institutions for undergraduate education. Chapman also has been identified as a top producer of Fulbright Scholars for three years running and was named one of the top fifty-two “Most Innovative” universities in the nation by *U.S. News & World Report*. Chapman’s Dodge College of Film and Media Arts was named fourth among top American film schools by *The Hollywood Reporter* for the past three years. *U.S. News & World Report* ranked many other schools and programs at Chapman within the top 100 in the nation, including Argyros School of Business and Economics, the School of Pharmacy, the M.S. in Communication Science Disorders, the M.M.S. in Physician Assistant Studies, and the Doctorate in Physical Therapy.

In 2019, Chapman achieved an important milestone with its elevation to R2 status, which recognizes High Research Activity, under the Carnegie Classification of Institutions of Higher Education. This designation acknowledges Chapman’s rigorous research, doctoral, and professional practice degree programs and places Chapman in a small cohort of research institutions that receive this recognition of their excellence as research-focused institutions. Indeed, only 10 percent of all U.S. universities achieve R2 designation.

Chapman’s academic excellence and momentum as an institution are supported by its healthy financial position, resulting from careful planning and the thoughtful stewardship of university assets. In fact, due to prudent financial management, Chapman avoided making any layoffs during its implementation of COVID-19 policies and preparedness measures, which included upgrades that cost approximately \$110 million to ensure a safe return to in-person instruction. Further, the university’s endowment exceeds \$600 million and has been amongst one of the fastest-growing university endowments in the country.

SCHOOL OF PHARMACY

Located in Irvine, California, the School of Pharmacy (CUSP) proudly holds the distinction of being the first ACPE-accredited pharmacy school in Orange County. The school provides a streamlined healthcare education opportunity to the local community, which is rich in healthcare services. The Harry and Diane Rinker Health Science Campus boasts state-of-the-art facilities and is home to world-class opportunities that help students succeed in both academic and professional pursuits.

CUSP was founded in 2013 with a mission to educate and develop the next generation of pharmacists and pharmaceutical scientists. Its focus is on team-based, patient safety-focused healthcare and conducting transformation research that will make a real impact on the field. CUSP is committed to providing students with a comprehensive education with both didactic and experiential education, where Excellence is the Standard.

Unlike most schools of pharmacy, CUSP's academic programs are accelerated and produce pharmaceutical industry experts in record time while maintaining curricular excellence. Because of its accelerated model, CUSP graduated the youngest pharmacist in the United States in 2019. The most popular program, the PharmD, produces licensed pharmacists in less than three years. Current high school students who wish to complete their PharmD in five years pursue the APEx program, in which candidates can bypass a traditional Bachelor of Science undergraduate degree.

At its inception, CUSP developed a strong, scientific research foundation with faculty possessing diverse expertise, areas of interest, and clinical placements. The foundation continues to grow, and CUSP endeavors have continued to prepare students for an array of career opportunities amidst a changing healthcare landscape.

CUSP has a mission to educate and promote diversity in the next generation of pharmacists and pharmaceutical scientists; to improve health through engaging in inclusive and equitable team-based, patient safety-focused health care; and conduct transformative research and scholarship. This is accomplished by empowering students to become self-learning professionals through flipped learning andragogy that leverages state-of-the-art technology and teamwork; by providing an infrastructure that emphasizes collaborative research and scholarship that makes a difference in people's lives and creating a diverse, inclusive culture that equitably supports, nurtures, and mentors students, faculty, and staff to be successful and makes it a top academic institution to study or work in Orange County; by optimizing delivery of healthcare for those with diverse and unmet needs in Orange County and establishing strategic partnerships, collaborations, and alliances to advance the mission; and by embracing diversity, equity, inclusion, and belonging in all facets of its educational programs.

The School of Pharmacy ranked 99th in best pharmacy schools by *U.S. News & World Report*.

CREAN COLLEGE OF HEALTH AND BEHAVIORAL SCIENCES

Crean College of Health and Behavioral Sciences (CCHBS), established in 2014, operates with a mission to imagine a better world through research, education, and clinical practice. Crean College acts on its vision to engage diverse faculty, students, and staff in community outreach, learning, research, and evidence-based practice. It emphasizes an ethical, interdisciplinary approach to understanding health across the lifespan.

Crean College of Health and Behavioral Sciences is known for its extraordinary faculty, undergraduate and graduate programs, and students. Crean College faculty is deeply committed to teaching and mentoring a diverse student body and to pursuing consequential, interdisciplinary research. Crean College undergraduate and graduate programs emphasize learning science by doing science, relating new research findings to patient care, and connecting classroom learning to real-world applications and 21st century problems.

The Harry and Diane Rinker Health Science Campus was designed to embody a forward-looking, inter-professional approach to educating tomorrow's advanced healthcare professionals and supporting the interdisciplinary research required to translate scientific inquiry to health improvement. Crean College graduate health science programs sharing the interdisciplinary space include Doctor of Physical Therapy, M.S. Communication Sciences and Disorders, and MMS Physician Assistant Studies. Accelerated bridge programs from the BS Health Sciences to the MS in Food Science, MS in Health and Strategic Communications, MS in Physician Assistant Studies, and Doctor of Physical Therapy reward exceptional students with a guaranteed seat in either program.

On top of these accelerated programs, Chapman University and Western University of Health Sciences, College of Podiatric Medicine (WUCPM) have established a joint program known as CHAPMAN/WUCPM Linkage Program. The linkage program is designed for Chapman health science majors who wish to become a Western U-College of Podiatric Medicine student. Students who follow the prescribed requirements and give an outstanding academic performance are guaranteed a seat in the WUCPM program.

Crean College of Health and Behavioral Sciences is home to the Center for Excellence in Biopsychosocial Approaches to Health (CEBAH) which embraces an interdisciplinary approach to understanding health and well-being across the lifespan. The unifying focus of CEBAH is to examine the synergistic effects of biology, psychology, and social context on psychological and physical health. The CEBAH faculty consists of internationally recognized scholars investigating topics such as maternal-child health, postpartum depression, psychological well-being, relationships and health, resilience, body image and disordered eating, pain management, cardiovascular health, and sexual health. The center conducts research that advances basic science and that has implications for public policy. CEBAH also is committed to making findings from basic research available to the public with the broader goal of enhancing general understanding of health and science.

Crean College of Health and Behavioral Sciences has multiple programs that rank in the top 100 by *U.S. News & World Report* including the M.S. in Communication Science Disorders in best speech-language pathology programs, the Master of Medical Sciences PA Studies Program among best Physician Assistant Programs, and the Doctorate in Physical Therapy in best physical therapy programs.

FROM THE VICE PRESIDENT OF DEVELOPMENT

Chapman University is a special place. We talk a lot about the Chapman Family here, and our culture values a collaborative, mutually supportive, and personalized environment where students and colleagues thrive. Indeed, even at this mid-sized, private university, it is surprising to walk across campus and run into a colleague who you do not yet know. Chapman's tight-knit community draws a special kind of student, faculty, colleague, alum, employer, and supporter to engage with—and immerse themselves in—our dynamic university. We believe deeply in Chapman's mission and the transformational impact that our personalized education of distinction has on our students, the opportunities they have after graduating, and their contributions to the world.

Chapman has reached a pivotal time in its history. Founded in 1861, Chapman has experienced near-unprecedented growth during the last thirty years, evolving from a regional college with approximately 2,000 students to a nationally ranked, R-2 comprehensive research university of nearly 10,000 students.

We recently adopted our new strategic plan, [Our Path to Greatness](#), an ambitious five-year plan that sets a course towards significantly elevating Chapman’s academic excellence. The Chapman Family is excited about our new strategic plan, and our comprehensive campaign, [Inspire: The Campaign for Chapman University](#), will help fuel our success. In February 2023, we announced the public phase of the campaign, and as of February 2024, we are already more than \$380 million towards the \$500 million goal. We are well-positioned—in fact, confident—that we will meet our collective goals.

Our next Director of Development for Crean College of Health and Behavioral Sciences and the School of Pharmacy will have an exciting opportunity to join a talented and growing development team to reach new heights in our fundraising efforts. With the momentum we are experiencing and the addition of this position, our development team is poised to elevate our success and help Chapman actualize its strategic plan and successfully complete the comprehensive campaign.

Just as importantly, you will have the opportunity to manage fundraising for two very important academic units as well as assist our development team in raising money for our Chapman Fund and scholarship funds, all of which will help fuel Chapman’s future success. In this position, you will work closely with our Assistant Vice Presidents, Deans of CCHBS and CUSP, and other campus partners to support our fundraising efforts. As Vice President of Development, I look forward to partnering with you to advance Chapman in dynamic and meaningful ways. I hope that we will have the opportunity to discuss this impactful and exciting opportunity.

—Gabe Cagwin, Vice President of Development

REPORTING RELATIONSHIPS

The Director of Development, School of Pharmacy and Crean College of Health and Behavioral Sciences will report to the Assistant Vice President of College and School Development. The Director will collaborate with the offices of Corporate and Foundation Relations, Legacy Planning, Donor Relations, Prospect Research and Management, Chapman Fund/Annual Giving, Alumni Engagement, Parent Engagement, and Advancement Systems and Operations.

CHAPMAN UNIVERSITY'S COMMITMENT TO DIVERSITY, EQUITY, AND INCLUSION

Chapman University is deeply committed to enriching diversity and inclusion through on-going efforts to cultivate a welcoming campus climate for all members of the Chapman community. It strives to provide an inclusive academic curriculum, promote equity and access in recruitment and retention, and develop meaningful outreach programs and partnerships within a diverse local community.

The university values diversity and inclusion in the learning environment and believes it is vital to the fulfillment of its mission. An inclusive learning environment facilitates complex, critical, and creative thinking and differences in identities, values, beliefs, and perspectives are fundamental to a comprehensive education.

At Chapman the term diversity implies a respect for all and an understanding of individual differences including race, color, religion, sex, gender identity, gender expression, pregnancy, national origin, ancestry, citizenship status, age, marital status, physical disability, mental disability, medical condition, sexual orientation, military or veteran status, genetic information, and any other characteristic protected by applicable state or federal law, so that all members of the community are always treated with dignity and respect.

PRIMARY RESPONSIBILITIES

Fundraising

The Director of Development, School of Pharmacy and Crean College of Health and Behavioral Sciences will

- serve as a front-line qualification, cultivation, solicitation, and stewardship officer, creating opportunities for connecting constituents with Chapman University's strategic funding priorities;
- create and manage a portfolio of up to 200 prospects with a focus on major gifts;
- work with the Deans and key leadership at the School of Pharmacy and Crean College of Health and Behavioral Sciences to identify new prospects and donors while continuing to focus on high renewal and active involvement of current donors;
- utilize the moves management system to advance prospects through identification, qualification, cultivation, solicitation, and stewardship; and
- develop, organize, collect, and apply data with other members of the development team to advance efforts to achieve fundraising goals.

Collaboration

The Director of Development, School of Pharmacy and Crean College of Health and Behavioral Sciences will

- under the direction and in consultation with UA leadership, participate in creating and implementing a successful constituent-based fundraising plan in alignment with the university's strategic goals and development opportunities within the School of Pharmacy and Crean College of Health and Behavioral Sciences;
- engage with the Deans, faculty, and key school leadership to learn about initiatives and funding opportunities within the School of Pharmacy and Crean College of Health and Behavioral Sciences, including the current work of the faculty and key programs; and
- when appropriate, engage Deans, key faculty, development partners, and Chapman leadership in the cultivation, solicitation, and stewardship of donors.

LEADERSHIP

Matthew J. Parlow

Executive Vice President and Chief Advancement Officer

Parker S. Kennedy Chair in Law

Matt Parlow is the Executive Vice President, Chief Advancement Officer, and Parker S. Kennedy Chair in Law at Chapman University. In this role, Parlow oversees an award-winning and diverse team who are responsible for development, strategic marketing, communications, career services, athletics, and the Hilbert Museum of California Art. Under Parlow's leadership, Chapman set a fundraising record with more than \$72 million raised during the 2022-23 academic year.

Prior to his current role, Parlow served as Dean and the Donald P. Kennedy Chair in Law of Chapman's Dale E. Fowler School of Law. As the law school's second longest-serving dean, Parlow brought the Fowler School of Law to financial stability while at the same time matriculating the strongest and most diverse classes in its history and achieving three consecutive years of record graduate employment. His fundraising also led to the establishment of several new professorships; created scholarship funds to increase access for students from underrepresented groups; and supported expansion of key curricular areas to spur innovation and student success.

Previously, Parlow was the Associate Dean for Academic Affairs and a Professor of Law at Marquette University Law School, where he taught Property, Land Use, and Professional Sports Law (with Major League Baseball Commissioner Emeritus Bud Selig). Prior to that, he served on the faculty at the Fowler School of Law from 2005 to 2008. Parlow was voted the Professor of the Year during his time at both Marquette Law School and the Fowler School of Law. Prior to his academic career, Parlow was an associate with the Los Angeles firm of Manatt, Phelps & Phillips, LLP and served as a law clerk for the Honorable Pamela Ann Rymer of the United States Court of Appeals for the Ninth Circuit. Parlow holds a J.D. from Yale Law School and a B.A., *magna cum laude*, in History from Loyola Marymount University.

Parlow also has served on the Board of Directors of several nonprofit organizations and has been appointed to a number of local and state government task forces. In addition, he serves as a consultant to professional sports leagues and teams, and advises local, state, and national officials on a variety of political, legal, and policy matters. Parlow has been a leader in the legal academy in serving as the Chair of both the State and Local Government Law and the Sports Law sections of the Association of American Law Schools and on accreditation teams for the American Bar Association. His scholarship has appeared in the *Colorado Law Review*, *Oklahoma Law Review*, and *Harvard Journal of Sports and Entertainment Law* among other journals.

Gabe Cagwin, Ph.D.

Vice President of Development

Gabe Cagwin, who joined Chapman University in July 2023, serves as the Vice President of Development where he oversees fundraising, annual giving, legacy planning, development communications, prospect research/management, and corporate/foundation relations.

Prior to joining Chapman University, Cagwin was the President of the USA Triathlon Foundation and Chief Advancement Officer. He managed all facets and daily operations of the Foundation as well as the Board of Trustees. In his two years, fundraising and donor count records grew almost 400% and grants provided to impact the lives of others increased from \$200,000 to almost \$1,000,000.

Cagwin also served as the Vice President for Institutional Advancement at Tarleton State University. As part of the President's Executive Cabinet, he provided strategic oversight to development and fundraising, advancement services, alumni engagement, and university event management. He managed their largest capital campaign in school history (\$100 million) that, thanks to early success, increased their goal to \$125 million. Tarleton experienced their most successful year in fundraising under Cagwin's leadership breaking records for fundraising, donor count, Alumni Association growth, and bringing in the largest cash gifts and endowments in school history.

Before Tarleton State, Cagwin was a member of Arizona State University's executive leadership team where he started as the Associate Athletic Director, was promoted to Senior Associate Athletic Director, and a year later, promoted to Chief Business Development Officer. He managed all capital campaigns, including the \$306 million Sun Devil Stadium renovation, helped manage ASU's 330-acre Athletics District to monetize university land, increased donor count from 8,500 to over 16,000, and took fundraising from \$7M to \$10M a year to consistently topping \$46M annually, with a high of \$86M. Prior to ASU, Cagwin served as Assistant Athletic Director at UCLA where he led their \$135 million campaign to renovate Pauley Pavilion. He also had stints at Penn State University and University of Tulsa.

Dr. Rennolds Ostrom

Professor, Dean of the School of Pharmacy

Dean of the School of Pharmacy

Dr. Rennolds Ostrom joined CUSP in 2016 as a Professor of Pharmacology. Dr. Ostrom graduated with a B.A. in Biology from Dartmouth College in 1990. He then worked in neuropharmacology at the University of Southern California School of Pharmacy and behavioral pharmacology for a start-up pharmaceutical company before entering graduate school. Dr. Ostrom earned a Ph.D. in Pharmacology from the University of California, Irvine in 1998.

As a graduate student, Dr. Ostrom studied muscarinic receptor signaling in airway and GI smooth muscle. He was awarded a UC Regents dissertation fellowship and an award for outstanding graduate student. Dr. Ostrom did postdoctoral training in the Department of Pharmacology at the University of California, San Diego. He turned his focus to molecular pharmacology and began to unravel some of the earliest observations of GPCR signaling compartments. The American Heart Association named him a finalist for the prestigious Katz Award for outstanding young scientist.

Dr. Ostrom began his independent research career as an assistant professor at the University of Tennessee Health Science Center in 2003. That year he was awarded an R01 from NHLBI to study cAMP signaling in cardiac fibroblasts. In 2005 Dr. Ostrom was awarded an American Heart Association grant-in-aid to characterize the molecular determinants of adenylyl cyclase localization. In 2006 he was awarded an R01 from NHLBI to study cAMP signaling in airway and GI smooth muscle. Rising to Associate Professor in 2009, Dr. Ostrom began to shift toward dissecting the molecular details of cAMP signaling compartmentation. In 2014 he was funded by the American Heart Association for a phosphoproteomic study of cAMP signaling and in 2015 received an R01 to study human airway smooth muscle cAMP compartments from NIGMS.

Dr. Ostrom is an internationally recognized expert in adenylyl cyclases and cAMP signaling. He has published over 50 peer-reviewed publications, review articles, and book chapters as well as over 60 meeting abstracts. He currently serves on the editorial board for the American Journal of Physiology, Cell Physiology, and is Associate Editor for Naunyn-Schmiedeberg's Archives of Pharmacology, the oldest pharmacology journal in existence.

Dr. Janeen Hill

Professor, Dean of Crean College

Crean College of Health and Behavioral Sciences; Health Sciences

Schmid College of Science and Technology; and Biological Sciences

Dr. Janeen Hill completed her Ph.D. in exercise physiology at the University of New Mexico and a post-doctoral research fellowship at the University of California, Davis School of Medicine. Before joining Chapman University as a tenure track assistant professor (1997), she was a research scientist in Cardiovascular Medicine at U.C. Davis. She received tenure in 2002 and was promoted to full professor in 2006. She is a member of Phi Beta Kappa.

Dr. Hill has assumed increasingly complex leadership positions while at Chapman University, beginning with the Chair of Biology to today, where she is the founding Dean of Crean College of Health and Behavioral Sciences and Acting Vice President for Research. Since June 1, 2014, the date marking Crean College's inauguration, she has led efforts to grow its research enterprise and its teaching and learning mission. Today the college is the second largest at Chapman University.

Dr. Hill's vision for the role of graduate health professional programs in meeting the county, region, and state's healthcare demands contributed importantly to Chapman University's expansion to a second campus in Irvine, the Harry and Diane Rinker Health Science campus.

Today, the Rinker campus is home to Crean communication sciences and disorders, community outreach clinics for stroke and concussion survivors, and those with Parkinson's and Alzheimer's diseases, and to the School of Pharmacy.

As a member of Chapman University's task force tackling the institutional challenges faced by the COVID-19 pandemic, Dr. Hill led the efforts to reopen the Rinker Health Science campus. Reopening the campus to teach graduate health professional students was essential in maintaining Chapman's future healthcare workforce.

PREFERRED COMPETENCIES AND QUALIFICATIONS

Chapman University seeks a Director of Development, School of Pharmacy and Crean College of Health and Behavioral Sciences with

- a commitment to the mission of Chapman University—to provide personalized education of distinction that leads to inquiring, ethical, and productive lives as global citizens;
- an ability to cooperate, navigate challenges, think creatively, and work collaboratively both within a development team and the comprehensive Advancement team;
- an understanding of institutional advancement strategies for the purpose of moving donors and prospects through the gift cycle;
- extensive experience forming meaningful, long-term relationships with donors and constituents;
- excellent interpersonal skills and an ability to communicate persuasively, both orally and in writing, about private gift fundraising;
- strong analytical skills and an ability to think strategically, evaluate and understand data, identify key areas, develop appropriate solutions, and achieve goals and meet deadlines;
- an ability to thrive in a fast-paced, entrepreneurial environment with flexibility and adaptability to changing deadlines and urgent priorities;
- strong organizational and management skills including an ability to manage prospects;
- an ability to work independently, take initiative, and exercise discretion and judgment;
- experience recruiting and working with board and advisory council members;
- tact and diplomacy and an ability to maintain a high level of confidentiality;
- an ability to prepare, monitor, and reconcile budgets and expenses;
- an ability and commitment to providing strong personalized service and teamwork;
- an ability to supervise, manage, and work with students;
- computer skills utilizing Microsoft Office Suite applications;
- strong technical skills and an ability to learn and use enterprise systems, the University's CRM, and other databases as needed for this role;
- the knowledge and skill needed to assist in the development and design of gift proposals and stewardship materials; and
- familiarity with or an ability to learn and implement all applicable policies, rules, laws, and regulations of Chapman University, including FERPA.

Chapman University will consider candidates with a broad range of backgrounds. A bachelor's degree or an equivalent combination of education and experience and at least seven years of experience in donor cultivation, personal solicitation of major gifts, donor stewardship, and prospect and volunteer management experience, ideally in higher education, is required for this position.

SALARY AND BENEFITS

The salary range for this position is \$100,000 to \$150,000 annually. Chapman University offers a comprehensive [package of benefits](#).

LOCATION

This position is in Orange, California.

APPLICATION INSTRUCTIONS

All applications must be accompanied by a cover letter and résumé. ***Cover letters should be responsive to the mission of Chapman University as well as the responsibilities and qualifications presented in the prospectus.*** Review of applications will begin immediately and will continue until the successful candidate has been selected.

To apply for this position, visit: [Director of Development, School of Pharmacy and Crean College of Health and Behavioral Sciences, Chapman University](#).

To nominate a candidate, please contact Eric Rosario, ericrosario@aspenleadershipgroup.com.

All inquiries will be held in confidence.