



As we are all aware, our worlds have been turned upside down since the onset of the coronavirus and the rapid spread of COVID-19. The education realm has been hit hard with this pandemic and totally altered how we delivered education from preschool all the way through colleges, universities, and even medical schools. Here at College View Academy, we have been meeting to discuss what school would look like when we are able to reopen in August. We recognize that, while we look forward to our students being in the classroom, it will probably not be business as usual. From that perspective we present to you this Framework for Reopening.

The number one priority in our framework is the health and well-being of our students. As a place of education we certainly believe that being in school is a part of the well-being as we encourage and guide them in the process of growing and maturing. So we want them in school. But since their health and well-being is our top priority we will take a cautious approach to reopening and will be gentle in our removal of anti COVID spreading measures (face coverings, social distancing, engaging in close contact physical activities, etc.). We recognize that this will prove to be frustrating to some but believe it to be consistent with our number one priority. Our commitment is to utilize whatever precautions we can that do not negatively impact the learning experience to protect our children.

We will closely work with our local health district as well as others in the medical community. We have appreciated the valuable input we have received from experts in the medical field and will continue to consult with them as we navigate these uncharted waters. The city of Lincoln and Lancaster County Health Department have produced a COVID-19 risk dial (<https://www.lincoln.ne.gov/city/covid19/>) that outlines suggested health and safety protocols for four stages of COVID-19 Risk. These levels are delineated in their document as Green, Yellow, Orange, and Red. As we considered plans for reopening for the 2020-21 school year we decided to utilize these same levels as reference points for what CVA would look like upon reopening.

This framework does not include the many details of protocols and procedures that are needed to support the process. These are still being developed. These protocols include (but not limited to): drop-off and pick-up procedures; tolerance thresholds for various areas; number of positive cases, temperature levels, potential infection of sibling or other family member; after-school care procedures; field trip/retreats procedures; hot lunch guidelines; and protocols for the meeting of other class-crossing groups.



## CVA Framework for Reopening - Summer 2020

### Level 1 - COVID-19 Status - Green - Generally School as Normal

- a. Social Distancing - **Normal classroom setting.**
  - i. **After school care proceeds as normal**
  - ii. **Probable modifications for music and sports- at least initially.**
    - 1. Limiting students in the same room singing or blowing into instruments for a significant period of time.
    - 2. PE is considering more outdoor activities and individual activities to reduce close contact during heavy cardio-vascular exertion.
  - iii. **Hot lunch program continues with additional health protocols implemented** (gloves, masks, etc. for those handling the food)
  - iv. **Typical beginning of the year retreats would not happen** - We may be able to move some of these to the spring of the year - if it is safer then.
- b. Face Coverings - **optional for students and teachers**
- c. Health Monitoring
  - i. **Daily temperature check for all entering the building** - students and teachers presenting an elevated temperature will not be permitted to remain at school.
  - ii. **Strong emphasis on the social contract between school and families - we will be open with our families if we have any incidents or concerns at school and we must have their commitment to closely monitor the health of children and keep them out of school if they show possible symptoms.** We commit to openness and transparency with our school families and in return ask that they be extra-diligent in monitoring the health of their child(ren) and keep them out of school if they are presenting symptoms that could be COVID-19 indicators.
- d. Cleaning
  - i. **Continue to utilize the cleaning company to clean and disinfect surfaces and touch points throughout the school.**
- e. Touch Points
  - i. **Elimination of as many common touch points as possible**
  - ii. **Purchase & install hands free faucets, paper towel and soap dispensers, and stand-alone hand sanitizer stations to be placed throughout the buildings.**
- f. Educational Program
  - i. **As close to normal as is possible in the midst of the COVID-19 pandemic.**
    - 1. **180 school days running from 8 am-3pm (M-TH) 8am-1pm (F)**

2. **Students expected to abide by typical attendance protocols.**
3. **Students that are absent are expected to retrieve and complete their schoolwork.**

2. **Level 2 - COVID-19 Status - Yellow - School is in session with modification**

- a. **Social Distancing - Desks spaced for maximum social distancing.** -  
Maximum distancing and exact look of spacing will be based on classroom size as well as layout and # of students. Will necessitate the elimination of some 'group' areas that teachers may normally utilize. This will increase space available for distancing.
  - i. **After school care is limited by space available to maintain social distancing.**
  - ii. **Probable modifications for music and sports- at least initially.**
    1. Limiting students in the same room singing or blowing into instruments for a significant period of time.
    2. PE is considering more outdoor activities and individual activities to reduce close contact during heavy cardio-vascular exertion.
  - iii. **Hot lunch program continues with additional health protocols implemented** (gloves, masks, etc. for those handling the food)
  - iv. **Typical beginning of the year retreats would not happen** - We may be able to move some of these to the spring of the year - if it is safer then.
- b. **Face Coverings - required for students and teachers**
- c. **Health Monitoring**
  - i. **Daily temperature check for all entering the building** - students and teachers presenting an elevated temperature will not be permitted to remain at school.
  - ii. **Strong emphasis on the social contract between school and families - we will be open with our families if we have any incidents or concerns at school and we must have their commitment to closely monitor the health of children and keep them out of school if they show possible symptoms.** We commit to openness and transparency with our school families and in return ask that they be extra-diligent in monitoring the health of their child(ren) and keep them out of school if they are presenting symptoms that could be COVID-19 indicators
- d. **Cleaning**
  - i. **Continue to utilize the cleaning company to clean and disinfect surfaces and touch points throughout the school.**
- e. **Touch Points**
  - i. **Elimination of as many common touch points as possible**
  - ii. **Purchase & install hands free faucets, paper towel and soap dispensers, and stand-alone hand sanitizer stations to be placed throughout the buildings.**
- f. **Educational Program**
  - i. **As close to normal as is possible in the midst of the COVID-19 pandemic with the above modifications - especially social distancing**

1. **Still 180 school days running from 8 am-3pm (M-TH) 8am-1pm (F)**
  2. **Students expected to abide by typical attendance protocols**
  3. **Students that are absent are expected to retrieve and complete their schoolwork.**
  4. **Social distancing may impact delivering of some lessons**
3. **Level 3 - COVID-19 Status - Orange - School is in session but with more educational modifications.**
- a. **Social Distancing - Desks spaced for maximum social distancing. -**  
Maximum distancing and exact look of spacing will be based on classroom size as well as layout and # of students. Will necessitate the elimination of some 'group' areas that teachers may normally utilize. This will increase space available for distancing.
    - i. **Probable modifications for music and sports- at least initially.**
      1. Limiting students in the same room singing or blowing into instruments for a significant period of time.
      2. PE is considering more outdoor activities and individual activities to reduce close contact during heavy cardio-vascular exertion.
    - ii. **Hot lunch program continues with additional health protocols implemented** (gloves, masks, etc. for those handling the food)
    - iii. **Typical beginning of the year retreats would not happen** - We may be able to move some of these to the spring of the year - if it is safer then.
    - iv. **Arrival and dismissal procedures modified to limit social grouping.**
  - b. **Face Coverings - required for students and teachers**
  - c. **Health Monitoring**
    - i. **Daily temperature check for all entering the building** - students and teachers presenting an elevated temperature will not be permitted to remain at school.
    - ii. **Strong emphasis on the social contract between school and families - we will be open with our families if we have any incidents or concerns at school and we must have their commitment to closely monitor the health of children and keep them out of school if they show possible symptoms.** We commit to openness and transparency with our school families and in return ask that they be extra-diligent in monitoring the health of their child(ren) and keep them out of school if they are presenting symptoms that could be COVID-19 indicators
  - d. **Cleaning**
    - i. **Continue to utilize the cleaning company to clean and disinfect surfaces and touch points throughout the school.**
  - e. **Touch Points**
    - i. **Elimination of as many common touch points as possible**
    - ii. **Purchase & install hands free faucets, paper towel and soap dispensers, and stand-alone hand sanitizer stations to be placed throughout the buildings.**
  - f. **Educational Program**
    - i. **As close to normal as is possible in the midst of the COVID-19 pandemic at the Orange level**
      1. **180 school days running from 8 am-3pm (M-TH) 8am-1pm (F)**

- a. **Increased possibility of short term closure (in case of spikes in occurrence of COVID cases, deep cleaning of classroom/school)**
  2. **Varied methods may be employed to address class density- e.g. Rotation of students in the building vs. online**
  3. **Students that are absent are expected to retrieve and complete their schoolwork.**
  4. **Social distancing may impact delivering of some lessons.**
4. **Level 4 - COVID-19 Status - Red - School delivered online.**
  - a. **Modifications not necessary as students are not in the building.**
  - b. Educational Program
    - i. Delivered entirely online
    - ii. Methods may vary but will likely consist of SeeSaw for the younger grades and Google Classroom for the upper grades and/or Zoom video
    - iii. Hours - we will follow the guidance of the Nebraska Department of Education and the Kansas-Nebraska Conference.

## Hybrid Learning

Running alongside these four levels will be a hybrid learning approach. This approach will be available at each of levels 1-3 (it is totally online for level 4) and is established for the following:

1. Students that are health compromised and being present in the school building with their classmates is not a positive health choice;
  2. Students that are from families that include individuals that represent COVID at-risk demographics. The risk of becoming exposed and then bringing it home to the at-risk individual(s) is again not a positive health choice;
  3. Students that become sick or show symptoms of COVID infection and need to be isolated from the classroom/school building until a determination of illness is achieved;
  4. Students from a classroom that is compromised and are required to be isolated even if they themselves are symptom free.
- The hybrid learning approach will provide the student that is not able to participate in the classroom with access to the classroom experience via methods that might include: live-streaming, recorded and uploaded videos, reference to existing online materials providing instruction on the subject, or other similar methodologies.
  - Teachers will do their best to provide opportunities for interaction with the at-home student.
  - Students engaged in the hybrid learning approach will be held to the same standards as the students that are in class.
  - Consistent attendance is always the goal and switching between the two modes would only be done for direct cause.

