

Continuous Learning Plan Review

Requirements – DUE APRIL 17, 2020



School Name: Capitol City Seventh-day Adventist School

Reviewed By:

Date: April 15, 2020

	Evidence	No Evidence	Feedback
Describe how you will deliver continuous learning opportunities for all students, including special student populations.	Zoom, URL, Facetime, IXL, Kahoot, BrainPOP, Packets		Parents have expressed that they are appreciative with the different ways how their student are completing learning even in a different manner
Describe how your district communicates expectations	email, packets, cellphone,		At the beginning, a couple of students did not have a device, on which to complete

<p>for continuous learning implementation to 1.) students, 2.) families, and 3.) staff.</p>	<p>Skype, Zoom, Microsoft Teams</p>		<p>their assignment. Very quickly, those few were able to receive a device to work with</p>
	<p>Evidence</p>	<p>No Evidence</p>	<p>Feedback</p>
<p>Describe student access to academic instruction, resources, and supports during continuous learning.</p>	<p>One on One with teacher, IXL Zoom, Face time</p>		<p>Students response to the new way of receiving instruction is favorable</p>
<p>What equipment and tools are available to staff and students to enable your continuous learning plan? Please list.</p>	<p>Chrome book, cellphone, computer, tablet</p>		<p>Student are responding to the use of these tools in a positive effort</p>
<p>Describe how educators and support staff are expected to connect with students and families on an ongoing basis.</p>	<p>cellphone, email, social media, Zoom, Microsoft Teams, Skype</p>		<p>Students meet with teachers and support staff every day between the hours of 9:00 A.M. to 3: 30 P.M. The schedule for each grade id in accordance with what is stipulated.</p>

Describe your method for providing timely and meaningful academic feedback to students.	Questions @ answers		Since we meet with our students daily, they are able to let us know how they are coming along in their classes. At the same time we can provide feedback in a timely manner. We provide review before starting the new lesson.
Does your continuous learning plan provide an avenue for students to earn high school credits? If so, describe the approach.	no		
Describe your attendance policy for continuous learning.	Attendance ibooklet, Renweb		Attendance is taken everyday, at the beginning of the class. At the end of the day, each teacher register their attendance in Renweb
	Evidence	No Evidence	Feedback
Describe your long-term goals to address skill gaps for the remainder of the school year.			Students with skill gap will have five hours of online assistant to fill in sort of summer school

Describe your professional development plan for continuous learning.	Online classes		Two classes that we will be taking are Writing Literacy, and Technology
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