

	Monday	Tuesday	Wednesday	Thursday	Friday
BIBLE	<p>God Always Keeps His Promises; Noah (trusting and Obeying) EL (p14) Discuss, PowerPoint: <i>Invitation</i>; Observe, brainstorm and relay; appendix F, G sticky notes</p>	<p>God Always Keeps His Promises; Noah (trusting and Obeying) HL(pp15): Make a rainbow in a glass jar Genesis 9:13; Model encourage each other; Book; <i>Noah's Ark</i> Silent view/share favorites; make a drawing of favorite part</p>	<p>Chapel</p>	<p>God Always Keeps His Promises; Noah (trusting and Obeying) SL (p16): Discuss Psalm 116:1,2; Read Matthew 28:20 and Psalm 139; God is with us</p>	<p>God Always Keeps His Promises; Noah (trusting and Obeying): Create an altar and a rainbow; Appendix H</p>
MATH	<p>1st & 2nd: Addition; making 10; doubles; ten +;</p> <p>3rd: Use place value to subtract Les 1.10 HW</p> <p>5th & 6th: Go over TEST</p>	<p>1st & 2nd: Addition; making 10; doubles; ten +;</p> <p>3rd: Combine Place Value Les. 1.11 Hw</p> <p>5th & 6th: Compare and order Fractions and Decimals 5- 3.3; 6-2.2; HW</p>	<p>1st & 2nd: Review Addition lesson 3;</p> <p>3rd: Review addition and subtraction Lesson 1</p> <p>5th: Division with 2-digit divisors; review divide by 1 digit and three dif. ways to divide. HW</p> <p>6th: Understanding positive and negative numbers Les. 3.1 HW</p>	<p>1st & 2nd: Test Lesson 3</p> <p>3rd: Test Lesson 1</p> <p>5th & 6th: Rational numbers 6- Les. 3.3, 3.4 HW</p>	<p>1st & 2nd: Subtraction</p> <p>3rd: multiplications</p> <p>5th and 6th: Compare and order rational numbers Les. 3.4</p>
PATHWAY	<p>1st & 2nd: <i>The Warrior Maiden</i>; Reading pp 36</p> <p>3rd: <i>Abe Lincoln's Hat</i> Art pp 31</p> <p>5th & 6th: <i>Amos Fortune</i> Grammar pp 32</p>	<p>1st & 2nd: <i>The Warrior Maiden</i>; Art pp 28</p> <p>3rd: <i>Abe Lincoln's Hat</i> Grammar pp 35</p> <p>5th & 6th: <i>Amos Fortune</i> Read ch 7 and 8</p>	<p>1st & 2nd: <i>The Warrior Maiden</i>; Reading pp 41</p> <p>3rd: <i>Abe Lincoln's Hat</i>; Speaking pp 36</p> <p>5th & 6th: <i>Amos Fortune</i>; Comprehension pp 34</p>	<p>1st & 2nd: <i>The Warrior Maiden</i>; Reading pp 44</p> <p>3rd: <i>Abe Lincoln's Hat</i>; Vocabulary pp 37</p> <p>5th & 6th: <i>Amos Fortune</i>; Read ch 9 and 10</p>	<p>1st & 2nd: <i>The Warrior Maiden</i>;</p> <p>3rd: <i>Abe Lincoln's Hat</i></p> <p>5th & 6th: <i>Amos Fortune</i></p>

	Monday	Tuesday	Wednesday	Thursday	Friday
WRITING/Phonics	<p>1st & 2nd: phonics /i/; reading center; forms of writing</p> <p>3rd: <i>Writer's Handbook</i> Verbs pp 54-57</p> <p>5th & 6th: <i>Writer's Handbook</i> Parts of speech: Sentence types: declarative, imperative, exclamatory, interrogative pp 101, 102</p>	<p>1st & 2nd: phonics /i/; reading center; forms of writing</p> <p>3rd: <i>Writer's Handbook</i> Verbs pp 54-57</p> <p>5th & 6th: <i>Writer's Handbook</i> Parts of speech: Sentence patterns: simple, compound, and complex sentences pp 102 - 104</p>	<p>1st & 2nd: phonics /i/; reading center; forms of writing</p> <p>3rd: <i>Writer's Handbook</i> Verbs pp 54-57</p> <p>5th & 6th: <i>Writer's Handbook</i> Parts of speech: Diagramming Sentences: pp 105 - 111</p>	<p>1st & 2nd: phonics /i/; reading center; forms of writing</p> <p>3rd: <i>Writer's Handbook</i> Verbs pp 54-57</p> <p>5th & 6th: <i>Writer's Handbook</i> Parts of speech: Incomplete sentences and fragments. Pp140</p>	<p>1st & 2nd: phonics /i/; reading center; forms of writing</p> <p>3rd: <i>Writer's Handbook</i> Verbs pp 54-57</p> <p>5th & 6th: <i>Writer's Handbook</i> Parts of speech: Run-on sentence</p>
SPELL/handw	<p>Spelling 1st & 2nd: Lesson 8 3rd - 6th: Lesson 9</p> <p>Handwriting 1st & 2nd: Lesson 8 3rd - 6th: Lesson 9-Day 1</p>	<p>Spelling 1st & 2nd: Lesson 8 3rd - 6th: Lesson 9</p> <p>Handwriting 1st & 2nd: Lesson 8 3rd - 6th: Lesson 9-Day 2</p>	<p>Spelling 1st & 2nd: Lesson 8 3rd - 6th: Lesson 9</p> <p>Handwriting 1st & 2nd: Lesson 8 3rd - 6th: Lesson 9-Day 3</p>	<p>Spelling 1st & 2nd: Lesson 8 3rd - 6th: Lesson 9</p> <p>Handwriting 1st & 2nd: Lesson 8 3rd - 6th: Lesson 9-Day 4</p>	<p>Spelling 1st & 2nd: Lesson 8 TEST 3rd - 6th: Lesson 9 TEST</p> <p>Handwriting 1st & 2nd: Lesson 8 3rd - 6th: Lesson 9</p>
SOC./SCIENCE	<p>Soc. Studies: 1st- 4th: Book 3: <i>The United States Communities and Neighbors</i> Unit 3 Economics; make a list of your "needs and wants"</p> <p>5th- 6th: North and South B5; Chapter 14, Les 3 and 4 pp. 380 ; video- <i>Machines and Industry</i> and <i>Potato Famine & Irish Immigration</i></p>	<p>Science: 1st - 4th: Unit 2 <i>The Human body</i> Discover (pp30) Reaction Responses Predict, which drop, will have the fastest reaction response.</p> <p>5th & 6th: Unit 2 <i>The Human body</i> Engage (pp 35) How the brain stores memory; "If I Could Remember"</p>	<p>Soc. Studies: 1st- 4th: Book 3: <i>The United States Communities and Neighbors</i> Unit 3 Economics; Goods and services</p> <p>5th- 6th: North and South B5; Chapter 14, Test</p>	<p>Science: 1st - 4th Unit 2 <i>The Human body</i> Discover (pp31) How do your bones move? Predict how many different ways can your body move.</p> <p>5th & 6th: Unit 2 <i>The Human body</i> Discover (pp 35) Tissues in a chicken Wing.</p>	<p>ART: Color Wheel: primary colors (red, yellow, blue) secondary colors (i.e. red + yellow, yellow + blue, and blue + red) and tertiary colors mix secondary color with more primary color to make yellow-orange, burnt orange, burgundy, lime green, teal, periwinkle, etc. Example: mix green with a little blue to get the color teal, or mix yellow with the green to get the color lime</p>