

YALE COLLEGE TRANSCRIPT

NAME: Jacobs, Mieke Cecile

ID: 9033619

RES COL: Morse

MAJOR: Mol Biophysics & Biochem

CLASS YEAR: 1995

DEGREE: BA

DATE CONFERRED: 05-22-95

Dept	Number	Course Title	Grade	Sem	hrs	Dept	Number	Course Title	Grade	Sem	hrs
Fall Term 1990											
Physcs	200a	Fundamntls of Physcs I	A-		4						
Physcs	205La	ModrnPhysiclMeasrmnt I	B		1.5						
Psychl	110a	Intro to Psychology	B		3						
Englsh	114a	Readng & Writing Prose	B		3						
Math	120a	CalculusF(2&3variabls)	A-		3						
Spring Term 1991											
Histry	202b	Hstry ofEurCivSncl1715	B		3						
Physcs	201b	FundamentalsPhysics II	B+		4						
Physcs	206Lb	ModrnPhysiclMeasrmntII	B+		1.5						
Math	222b	LinearAlgbra&MatrxThry	A-		3						
Econ	111b	Intro Macroeconomics	A-		3						
Acceleration credits awarded for equiv. of											
Chem	115	CmprhnsvGnrl Chemistry #			(6)						
Math	115	CalculusFunct 1 varble #			(6)						
Physcs	150	General Physics			(6)						
Fall Term 1991											
Biolgy	120a	Intro to Biology	B-		3						
Chem	220a	Organic Chemistry	A-		3						
StCity	176a	IntroStudy of the City	B-		3						
Music	112a	Listening to Music	B		3						
Chem	222La	Lab for Organic Chem	B		1.5						
Spring Term 1992											
Biolgy	122b	Intro to Biology	A		3						
Biolgy	123Lb	Lab for Intro Biology	B+		1.5						
Chem	221b	OrganicChemLifeProcess	B-		3						
Econ	115b	Intro Microeconomics	A-		3						
Chem	223Lb	Lab forOrganicChem221b	B-		1.5						
English	118b	IntroSem inWriting&Lit	B+		3						
2 term course credits awarded for - University of California, Berkeley, CA, Summer 1992											
English	S132	American Novel									
Histry	S127	California History									
Fall Term 1992											
Biolgy	121La	Lab for Intro Biology	B+		1.5						
Econ	150a	ThryResourceAllocation	C+		3						
Econ	154a	IncMtrmnatn&FiscPlcy	C		3						
MolB&B	300a	Principles ofBiochem I	B-		3						
Spring Term 1993 Leave of Absence											
2 term course credit(s) awarded for - Yale Summer and Special Programs, (1993)											
Chem	S-330a	Physical Chemistry 1	A-		3						
Chem	S-332b	Physical Chemistry 2	A		3						
Fall Term 1993 Leave of Absence											
Spring Term 1994											
Biolgy	280b	Biolgy of Reproduction	B		3						
MolB&B	301b	PrinciplesBiochemstryII	A-		3						
MolB&B	360Lb	Lab/Biochem&Biophysics	B+		3						
Fall Term 1994											
Astron	110a	Birth,Life& DeathStars	B		3						
OpRsch	125a	Intro toMnagmntScience	A		3						
Psychl	135a	Psychology & Medicine	B		3						
Spring Term 1995											
Biolgy	370b	Reaction to Injury	B+		3						
Econ	426b	EconPrblms ofLatinAmer	A-		3						
MolB&B	476b	Senior Seminar	B		3						
Psychl	143b	HumanSex&IntimateRltns	A-		3						
-----END OF RECORD-----											

Shonna Marshall

Shonna Marshall, University Registrar



Yale College is the undergraduate division of Yale University, and this document is a transcript of the student's undergraduate record at Yale. Yale University is accredited by the New England Association of Schools and Colleges. Federal law prohibits release of information from this transcript to a third party without the express written consent of the student.

REQUIREMENTS FOR THE BACHELOR'S DEGREE

For the class of 1970 and subsequent classes, a student must successfully complete at least 36 semester courses or their equivalent in Yale College to qualify for the degree of Bachelor of Arts (B.A.) or Bachelor of Science (B.S.). Semester credit hours only appear on the transcript for the convenience of other institutions. The student must also fulfill the Distributional Requirements, including the Foreign Language Requirement (beginning with students entering in Fall 1983), and complete the requirements of a major program, including a departmental examination or its equivalent, such as a senior essay. Some programs offer an intensive major as well as a standard major. A student may normally complete no more than eight terms of enrollment in order to fulfill these requirements.

For the Class of 1969, at least 38 semester courses or their equivalent must have been satisfactorily completed for the Bachelor's degree in the standard major.

For the Classes of 1934 to 1968, at least 40 semester courses or their equivalent must have been satisfactorily completed for the Bachelor's degree in the standard major.

For the Classes of 1927 to 1933, at least 120 semester hours were required for graduation.

For the Classes of 1926 and prior classes, 60 year hours were required for graduation.

Students who enter Yale College with advanced preparation may be awarded credit in those subjects at the conclusion of the freshman year (college credit for students who entered prior to September 1975; acceleration credit for students who entered subsequently). Such credit may be counted toward the requirements for graduation if the student accelerates - that is, if the student concludes his or her studies in fewer than eight semesters.

A limited number of students enroll as Eli Whitney Students, usually completing degree requirements on a part-time basis over a period not exceeding seven years. Such enrollment may lead to the Bachelor of Arts or Bachelor of Science degree. Until 2004, the Eli Whitney Students program was called the Degree Special Students program and could alternatively lead to the Bachelor of Liberal Studies (B.L.S.) degree.

SUMMER SESSION

From 1975 through 1978, Yale College offered a summer term, the equivalent of a regular fall or spring term. Students could participate in a summer term as regular enrollment if the term was intended to be one of eight terms of attendance, or as supplementary enrollment if the term was not to be one of the eight required terms. Part-time participation in a summer term was permitted under supplementary enrollment.

Yale Summer Programs (1979 to 2004) / Yale Summer Session (2005-present) is currently an independent division of Yale University. In both content and method, most summer courses are identical to courses offered in Yale College during the regular academic year. Summer courses are, however, smaller in size and are both more concentrated and intensive than courses offered during the regular fall and spring semesters. Summer courses are taught by regular faculty of Yale University, by visiting professors who receive temporary appointments at Yale, and by Yale graduate students. Summer courses are approved by the Yale College faculty for credit toward the bachelor's degree.

NUMBERING OF COURSES

Beginning in 1977-78, undergraduate courses are numbered from 100 to 499. Course numbers do not necessarily correlate with course level. Courses taken in the Yale Graduate School of Arts and Sciences are numbered from 500 to 999. Courses offered through the various Yale professional schools are numbered according to the systems of those respective schools.

Before 1977-78, courses numbered from 10 to 19 were, in general, elementary or first-year courses. Second-year or intermediate courses were numbered from 20 to 29. Third-year and advanced courses were numbered from 30 to 99. Courses numbered 100 and above were offered through the Graduate School of Arts and Sciences.

Year-long courses may appear with identical abbreviated titles for the two terms in which the courses were taken. In some year-long courses, failure to complete the second term results in no credit for either term.

The following may also appear in combination with course numbers:

a	Fall term course	E	Online course
b	Spring term course	S	Yale Summer Session
C	Summer term course	J	Junior seminar
1 or 1b	Laboratory course		

COURSE CREDIT EQUIVALENT

One (1) Yale College course credit equates to four (4) semester hours.

COURSE TITLES AND DESCRIPTIONS

Full course titles and course descriptions are provided in the Yale College Programs of Study bulletin. Upon request to the Registrar, copies of relevant pages will be furnished at a cost of \$.50 per page.

GRADING SYSTEMS

Yale calculates grade point averages for students enrolled in the Fall 2005 term and subsequent terms. Starred grades (*) do not count toward GPA. Yale does not calculate class rank. The College currently operates on a semester system.

Fall 2014 through the present:

A, A-	Excellent	B+, B, B-	Good	C+, C, C-	Satisfactory
D+, D, D-	Passing	P	Pass	F	Fail
CR	Credit (see below*)				
W	Withdrew (without prejudice after midterm)				TR Transfer Credit

Fall 2009 through Summer 2014:

A, A-	Excellent	B+, B, B-	Good	C+, C, C-	Satisfactory
D+, D, D-	Passing	F	Fail	CR	Credit (see below*)
W	Withdrew (without prejudice after midterm)				TR Transfer Credit

Summer 1981 through Spring 2009:

A, A-	Excellent	B+, B, B-	Good	C+, C, C-	Satisfactory
D+, D, D-	Passing	F	Fail	CR	Credit (see below*)
W	Withdrew (without prejudice after midterm)				

Fall 1972 through Spring 1981:

A	Excellent	B	Very Good	C	Satisfactory	D	Passing
F	Fail	CR Credit (see below*)					
W	Withdrew (without prejudice after midterm)						

Fall 1967 through Spring 1972:

H	Honors	HP	High Pass	P	Pass	F	Fail
INP	Incomplete	W	Withdrew (in good standing)				
WF	Withdrew (failing)						

Fall 1932 through Spring 1966:

A 100-point numerical grading system was used at Yale College during this period with the following demarcations:

90-100	A	80-89	B	70-79	C	60-69	D (passing)	50-59	F
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Prior to Fall 1932:

A 400-point numerical grading system was used at Yale College with the following equivalencies established between the 100-point and the 400-point scales:
400 = 100 375 = 95 350 = 90 325 = 85 300 = 80 275 = 75 250 = 70
225 = 65 200 = 60 (passing)

The following marks may appear on some transcripts:

ABP	Absent from final examination
ABX	Authorized postponement of a final examination
INC or TI	Authorized late submission of work
NM or #	No grade recorded
NS	Unsatisfactory completion of work to date
SAT	Satisfactory completion of work to date
UNC	Unauthorized late submission of work

Beginning with Fall 1976, the transcript shows all courses in which the student was enrolled at midterm.

From Fall 1972 through Summer 1976, the transcript was a record only of courses successfully completed.

The grades of A, A-, B+, B, B-, C+, C, C-, D+, D, D-, CR, TR, H, HP, and P equally contribute course credit toward graduation requirements.

* From Fall 1975 through Spring 1993, students could elect a limited number of courses on the Credit/Fail option; passing grades were converted to CR.

* Beginning with Fall 1993, only grades of C- and above in courses elected on the Credit/D/Fail option were converted to CR.

OFFICIAL RECORD

A transcript without the signature of the University Registrar is to be considered only as a statement of the student's academic progress toward the degree and is not to be considered as an official document.