



CERTIFIED COURSE-BY-COURSE FOREIGN ACADEMIC EVALUATION

Name: Elizabeth Begonia Torres Chuayffet
U.S. Equivalent: Master's Degree in Counseling Psychology
U.S. GPA: 3.91
U.S. Credits: 60

Date: September 30, 2023
Application ID: V-UNR4NLKL

Purpose of Evaluation:	Continuing Education or Employment
Name of Awarding Institution:	INTEGRO Instituto de Terapia Gestalt Región Occidente, in Guadalajara
Country:	Mexico
Admission Requirements:	Completed Secondary Education
Program Type:	Undergraduate Program from a Regionally Accredited Institution
Graduation Year:	2018

Validential® follows AACRAO evaluation guidelines, and utilizes publicly available information provided by NACES® member World Education Services and AICE® member Scholaro to determine academic equivalence. Validential is a member of The Association for International Credential Evaluation Professionals (TAICEP), the National Association of Graduate Admissions Professionals (NAGAP), the European Association for International Education (EAIE), and the Association of International Educators (NAFSA).

EVALUATION SUMMARY

The documents listed herein have been reviewed and evaluated to U.S. standards, and we hereby certify that, in our best judgment:

Elizabeth Begonia Torres Chuayffet
holds the U.S. equivalent of a
Master's Degree in Counseling Psychology

awarded by Regionally Accredited Universities in the United States.

Attested to by:

Diana Bacani
Evaluation Operations Manager
Validential Corp.



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THIS CERTIFICATION reflects our best judgement as a professional and independent foreign academic evaluation agency, pursuant to the requirements of the United States Citizenship and Immigration Services ("USCIS") of the United States Dept. of Homeland Security. Past academic evaluations have been accepted regularly by USCIS and various US educational institutions. Evaluations are based upon a deep understanding of varying educational systems around the world, ongoing research and training, and comprehensive academic evaluation experience. Our reports are advisory and not binding to any receiving entity. Our opinion is produced in accordance with best practices as promulgated by AACRAO, NAFA, TAICEP, NAGAP and EAIE, and as adopted by our agency.

AUTHENTICITY OF CREDENTIALS: This evaluation is based on original authenticated documents and/or copies of original documents provided to us by our client and represented to be authentic and true copies of the original documents. We have no reason to doubt the authenticity and accuracy of these documents.

AUTHENTICITY OF THIS CERTIFICATION can be confirmed by contacting Validental at support@validential.com.

THIS EVALUATION is based on the following documents:

Transcripts/Grades Issued By: The Coordinator of Academic Services of INTEGRO Instituto de Terapia
Gestalt Región Occidente
Issue Date: January 25, 2023

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ACADEMIC TRANSCRIPTS (including credits & grades converted to U.S. equivalents)

##	Course Title	Original Grade	U.S. Credit	U.S. Grade	Grade Points
1st Term					
1	The Philosophical Origins of Gestalt Therapy	9	1.76	A	4.00
2	The Psychoanalytical Principles of Gestalt Therapy	9	1.76	A	4.00
3	Sensitization and Movement Therapy	10	1.76	A	4.00
4	Tai Chi Experience (Workshop)	10	1.76	A	4.00
2nd Term					
5	Dynamic Psychopathology	10	1.76	A	4.00
6	The Scientific Fundamentals of Gestalt Therapy	10	1.76	A	4.00
7	Basic Seminar on Gestalt Therapy	9	1.76	A	4.00
8	The Magic Circle (Workshop)	10	1.76	A	4.00
3rd Term					
9	Communication Theory	9	1.76	A	4.00
10	Sexual Awakening	9	1.76	A	4.00
11	Group Therapy Workshop I	8	1.76	B	3.00
12	Preceptive Constructs (Workshop)	8	1.76	B	3.00
4th Term					
13	Advanced Seminar on Gestalt Therapy	10	1.76	A	4.00
14	Communication Skills	8	1.76	B	3.00
15	Group Therapy Workshop II	10	1.76	A	4.00
5th Term					
16	Approaches to Sexuality Experiences	9	1.76	A	4.00
17	Interview Practice	9	1.76	A	4.00
18	Group Therapy Workshop III	10	1.76	A	4.00
19	Music Therapy (Workshop)	9	1.76	A	4.00
20	Supervised Practice I	9	1.76	A	4.00
6th Term					
21	Creativity	10	1.76	A	4.00
22	Sexuality, Therapy and Responsibility	9	1.76	A	4.00
23	Group Therapy Workshop IV	10	1.76	A	4.00
24	Ericksonian Hypnosis (Workshop)	9	1.76	A	4.00
25	Supervised Practice II	10	1.76	A	4.00
7th Term					
26	Seminar on Creativity Strategies in Gestalt Therapy	9	1.76	A	4.00
27	Collective Supervision of Cases	9	1.76	A	4.00
28	Seminar on Phenomenological Research	9	1.76	A	4.00
29	Linguistic Programing (Workshop)	10	1.76	A	4.00
30	Supervised Practice III	9	1.76	A	4.00

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	8 th Term				
31	Group Therapy Workshop V	9	1.76	A	4.00
32	Advanced Teaching in Gestalt Psychotherapy	9	1.76	A	4.00
33	Multivisual Treatment of Cases	10	1.76	A	4.00
34	Supervised Practice IV	10	1.76	A	4.00
	TOTAL		60		

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UNIVERSITY INFORMATION



University: INTEGRO Instituto de Terapia Gestalt Región Occidente
Location: Guadalajara, Mexico
University Type: Public
Accreditation: Secretariat of Public Education of Mexico
Founded: 1985
About: In 1985, Sergio practiced Gestalt therapy as a lifestyle; in addition to continuing to generate professionals and multipliers with this approach. It was not until 1989 that the Center for Psychotherapeutic Care for the Integro Community (CAPCI) emerged as a pioneering model, which incorporates humanistic therapy, personal development, social awareness, professional ethics and human quality at the service of those who have fewer resources, with an educational-humanist-existentialist model.

In 1993, INTEGRO obtained the Recognition of Official Validity of Studies (RVOE) from the Ministry of Public Education (SEP) with Agreement number 934357 dated December 13, 1993. Since then, INTEGRO programs are valid throughout Mexico with the possibility of international revalidation.

INTEGRO was first recognized in 1999 at the International Federation of Gestalt Training Organizations (FORGE) meeting in Paris, receiving the designation of the largest Gestalt Institute in the world. Subsequently, he received the same appointment at the meetings in Prague, Czech Republic (2004), Saint Petersburg, Russia (2005), Rome, Italy (2006), Guadalajara, Mexico (2008), Oslo, Norway (2009) Riga, Latvia (2011) and finally in Ukraine in 2015.

Currently INTEGRO has more than 20 Consulting centers and CAPCI's around the Mexican Republic with a total of 11,000 graduates from 106 generations continuing with the mission of our founder.

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EVALUATION NOTES

GRADES/QUALITY POINTS are converted to the U.S. letter grades based on the 4.00 system as follows:

Original Grade	Grade	Grade Points
9-10	A	4.00
8-8.99	B	3.00
6-7.99	C	2.00
0-5.99	F	0.00

'Pass' is not included in the cumulative GPA. For study completed at the undergraduate level, 'Pass' corresponds to at least a 'C' in the United States. For graduate and professional study, 'Pass' corresponds to at least a 'B'.

GRADE POINT AVERAGE (GPA) is calculated by multiplying the credits per course by the quality points for the grade for that course, repeating this procedure for each course, totaling the credit hour quality points thus obtained, and dividing by the total number of credits.

SEMESTER CREDITS are defined as follows: One semester credit is earned by successfully completing one hour of academic instruction each week of the period of one semester. Conversion of foreign academic hours is calculated on the assumption that the average number of credits for one year of full-time academic study in the United States (for the majority of accredited higher educational institutions) varies from 30 to 34 semester hours.

LEVELS OF EDUCATION: Kindergarten (K); Elementary School (ES); Junior High School (JHS); Senior High School (HS); Undergraduate Education - Lower Division (L), Upper Division (U); Post-baccalaureate Education (P), Graduate Education (G), Doctoral Education (D); Vocational Education (V) and Professional Training (PT).

REGIONAL ACCREDITATION is the process by which an educational institution receives official degree-granting authority that merits the reciprocal recognition of diplomas, degrees, degree programs and individual courses by other educational institutions. Such authority is typically granted by a ministry of education. Unless noted otherwise, the degrees, programs and courses listed in this evaluation report were completed at the equivalent level of a regionally accredited educational institution within the United States.

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PROVIDED IN SUPPORT OF THE ATTACHED EVALUATION

EVALUATOR: Diana Bacani

EXPERIENCE: Senior Evaluation Analyst – 2017 to present

Perform evaluations of foreign credentials; assess foreign credentials and educational systems; provide expert opinion on comparative educational credentials; direct research on foreign universities and educational systems; provide analysis with respect to evaluation and education issues; assist clients with equivalency assessments; train credential analysts.

Junior Evaluation Analyst – 2015-2017

Perform evaluations of foreign credentials; assess foreign credentials and educational systems; conduct research on foreign educational credential equivalencies; provide analysis with respect to evaluation and education issues; assist clients with equivalency issues.

Trainee Evaluation Analyst – 2014

Conduct research on foreign educational credential equivalencies; provide analysis with respect to evaluation and education issues.

EDUCATION: Philippine School of Business Administration, Quezon City 1999-2003

Bachelor of Science in Business Administration, major in Management Information Systems

REFERENCES:

1. Country Resources. NACES member *World Education Services (WES®)*. <https://applications.wes.org/country-resources/>.
2. GPA Calculator. AICE member *Scholaro®*. <https://www.scholaro.com/gpa-calculator/>.
3. *The AACRAO International Guide. A Resource for International Education Professionals*. American Association of Collegiate Registrars and Admissions Officers/AACRAO, 2016. Print.
4. International Association of Universities (2006). *World List of Universities and Other Institutions of Higher Education 25th ed*. Basingstoke; New York: Palgrave Macmillan.
5. International Education Research Foundation (2004). *The New Country Index; Making Sense of International Credentials* Vol. 1. Berkeley, CA: Ten Speed Press.

ORGANIZATIONAL MEMBERSHIPS:

Member – *Association of International Educators (NAFSA)*

Member – *European Association for International Education (EAIE)*

Associate Member – *National Association of Graduate Admissions Professionals (NAGAP)*

Organizational Member – *The Assoc. for International Credential Evaluation Professionals (TAICEP)*