

Summer Reading Program 2020

Savannah Adventist Christian School

Summer is almost here, a time for fun and family. It's time for a change of pace and a change of scenery. It's also a time for children to forget what they learned the previous school year. This loss of learning is sometimes called the "summer slide". If you'd like to read more about it, check out the links below.

<https://www.nwea.org/blog/2018/8-resources-for-parents-to-promote-summer-learning/>

<https://www.scholastic.com/parents/books-and-reading/reading-resources/developing-reading-skills/three-ways-to-prevent-summer-slide.html>

<https://www.nwea.org/blog/2016/five-ways-to-promote-summer-lovinof-math/>

<https://www.idtech.com/blog/summer-slide-facts-for-productive-school-break>

The Summer Reading and Skill Reinforcement Program for SACS students (PK-10th grade) will help ensure that your child maintains his or her academic success for the next school year. We encourage you to make this fun for your child, but to also make it intentional. Come up with a plan so there is no need to panic as summer comes to an end. You are welcome to read *with* your child, discuss the book as they go along, and of course, read more than the minimum!

Children entering grades 5-10 will focus on reading comprehension skills. The requirements are outlined on the following page(s).

This is due on the first day of class in the 2020-2021 school year and will be worth 100 points for the reading grade for first quarter. Along with the book they choose from the list for their report, they must also choose three more books from the reading list that has been provided, to be completed by the end of the summer.

Have fun and read!

Summer Book List

2020 edition

Rising 7th and 8th graders must read a total of four books off of the given list. There is no required title this summer, but books should be chosen from the list. Then they **choose ONE of the three book report options to do for ONE of the titles** they chose. Parents will also have to sign the bottom of their completed assignment, saying that the student completed the book as well as the book report of their choice and read the three additional books. This will count as their first reading grade of the new school year.

**NOTE: The books chosen this summer should be titles not previously read.*

Fiction

Inside Out and Back Again by Thannhha Lai
Brown Girl Dreaming by Jacqueline Woodson
Hatchet by Gary Paulson
The Giver by Lois Lowery
Roll of Thunder Hear My Cry by Mildred D. Taylor
Anne of Green Gables by Lucy Maude Montgomery
The Road to Memphis by Mildred D. Taylor
The Witch of Blackbird Pond by Elizabeth George Speare
Zen and the Art of Faking It by Jordan Sonnenblick
When My Name was Keoko by Linda Sue Park
Mixed Bags by Melody Carlson
The Crossover by Kwame Alexander
Little Women by Louisa May Alcott

Non-Fiction

Notorious Benedict Arnold: A true story of Adventure, Heroism, and Treachery by Steve Sheinkin
I am Malala by Christina Lamb and Malala Yousafzai
Bioluminescence: Nature and Science at Work by Loree Griffin Burns
Phineas Gage: A gruesome but true story about brain science by John Fleischman
The Boy Who Harnessed the Wind by Bryan Mealer and William Kamkwamba
Soul Surfer by Bethany Hamilton
The Boy in the Striped Pajamas by John Boyne
Sadako and the Thousand Paper Cranes by Eleanor Coer
Walk to Beautiful by Jimmy Wayne
Somewhere There Is Still a Sun by Michael Gruenbaum

Inspirational/Motivational

Kingdom of the Heart by Trudy J. Morgan-Cole
Christ's Object Lessons by Ellen G. White
The 6 Most Important Decisions You'll Ever Make: A Guide for Teens by Sean Covey
Dare To Stand Alone by Bradley Booth

Biblical Narratives

Peter: Fisher of Men by Noni Beth Gibbs
Zacchaeus: When God Stops By by Patty Froese Ntihemuka
Malchus: Touched by Jesus by Noni Beth Gibbs
Joseph by Terri L. Fivash