

LANGUAGE ARTS

READING: Reading Habits

GOALS:

- Chooses books at an appropriate level according to personal needs and interests.
- Read a wide variety of fiction and nonfiction materials.
- Reads independently for sustained period of time.
- Progressing toward a year- long goal of reading at least 25 books.
- Reads aloud with fluency and expression, one-on -one with an adult, partner or younger child.
- Shows evidence of understanding reading in discussion and writing.
- Responds to literature in writing (eg. charts, post-its, and reading journals).
- Use a variety of strategies to get the meaning (eg. self-corrects, connects to personal knowledge and experience).
- Figure out new words from word structure (eg. roots, prefixes, suffixes)

ATTAINMENT TARGETS : At the end of the year children should:

- Read three or more books by the same author, in the same genre or the same subject.
- Compare and contrast by the same author or the same genre.
- Identify and compare themes across different books.
- Discuss author(s) point of view, word choice, beginnings and endings and character development.
- Show interest and effort in reading.
- Read and use systematically organized materials
- Outline material read
- Take notes from reading, skim to locate facts and details and draw conclusions.
- Be developing an increased reading rate, reading accuracy, and reading independence.
- Advance to at least two reading levels

LANGUAGE ARTS: NEW YORK LEARNING STANDARDS

1. Reading, writing, listening and speaking for information and understanding.
2. Reading, writing, listening and speaking for literary response and expression
3. Reading, writing, listening and speaking for critical analysis and evaluation.
4. Reading, writing, listening and speaking for social interaction.
5. Conventions, Grammar and Language Usage - Demonstrate basic understanding of rules of language (grammar, paragraph structure, punctuation, sentence construction, spelling and usage) in written and oral work; analyzes and revises written work.

GRAMMAR and USAGE

September - November 2016

Unit 1: Sentences

Objective: Students will learn more about the four different kinds of sentences.

Themes: Use a variety of types of sentences, (declarative, interrogative, imperative, exclamatory), Complete Subjects/Predicates; Simple Subjects/Predicates; Correcting Run -on Sentences.

Mechanics: Punctuation; **Vocabulary Building:** Using Context Clues.

Textbook: Language Arts Today, pp. 2-28

Other Resource Material: NY State Coach Language Arts Practice Booklets.

UNIT 11: WRITING PERSONAL NARRATIVES

Objectives: Students will write in order to:

- share an experience or event, real or imagined
- learn new things and communicate information to others.
- tell what they think about a book (response to literature)
- write daily for extended periods on topics that they choose themselves.
- write daily in other subject areas, such as Science, Social Studies and Bible.
- produce writing that is organized, with clear structure(i.e. beginning, middle and ending.)

Themes: Group Writing: Personal Narrative; Thinking and Writing; Main Ideas and Details; Independent Writing; Speaking and Listening; Conducting Interviews; Writer's Resources: The Dictionary/Dictionary Entries.

Textbook: Language Arts Today, pp. 40-73

Other Material: NY State Coach Practice Booklets; Common Core Coach English Language Arts 4

UNIT 11: NOUNS

Objective: Students will learn more about nouns and how they are used in writing and speaking.

Themes: What is a noun? Singular and Plural Nouns, Common and Proper Nouns, Possessive Nouns, Mechanics: Abbreviations, Vocabulary Building, Compound Words.

Textbook: Language Arts Today, pp. 74-114

Other Resource Material: NY State Coach Language Arts Practice Booklets.

UNIT 11: WRITING EXPLANATIONS

Objectives:

1. Write in order to learn new things and communicate information to others
2. Write explanations and include facts in a way that help their audience understand their meaning.

Themes: Group Writing: Explanation, Thinking and Writing, Comparing and Contrasting, Independent Writing, Speaking and Listening, Talking on the Telephone

Textbook: Language Arts Today, pp. 116-149.

December 2016 - February 2017.

UNIT 11: VERBS

Objectives: Students will recognize that verbs play very important roles in sentence construction.

Action verbs make the writing come alive.

Themes: Verbs: Main Verbs and Helping Verbs, Verb Tenses, Subject- Verb Agreement, Using Irregular Verbs.

Mechanics: Using Commas, Vocabulary Building, Prefixes.

Textbook: Language Arts Today, pp. 150-178

Other Resource: NY State Coach Language Arts; Common Core Coach English Language Arts 4

UNIT 1V: WRITING LETTERS

Objective: Students will learn to communicate by writing different kinds of letters.

Themes: Group Writing: Friendly Letters, Thinking and Writing; Solving Problems; Independent Writing; Speaking and Listening; Giving an Explanation; Writers Resources; Parts of a Book.

Textbook: Language Arts Today, pp.190-221

Other Resource: NY State Coach Language Arts Test Booklets

UNIT V: LINKING VERBS

Objectives: Students will identify linking verbs in sentences and distinguish linking verbs from action verbs.

Themes: What is a Linking Verb? Linking Verbs in Present and Past Tenses; using Linking Verbs; Contractions with not; Mechanics: Using Quotation Marks; Vocabulary Building: Suffixes.

Textbook: Language Arts Today, pp. 222-252

Other Resource: Blast Off, Language Arts.

January - April 2017

UNIT V1: WRITING STORIES

Objectives: Students will write in order to :

- make decisions about which events are important to include and which to leave out when writing a story.
- use dialogue in their stories and describe what characters are thinking and feeling.
- use their own writing ideas and language from books they have read.

Themes: Group Writing: A Story; Thinking and Writing; Understanding Sequence; Independent Writing; Speaking and Listening; Telling a Story; Writer's Resource: Thesaurus.

Textbook: Language Arts Today, pp. 256-289

Other Resource: NY State Coach Language Arts Test Booklets.

UNIT V11: ADJECTIVES

Objective: Students will discover that adjectives make their writing more colorful and vivid.

Themes: What is an Adjective? Adjectives after Linking Verbs; Adjectives That Compare; Comparing with more and most; Articles.

Mechanics: Capitalizing Proper Adjectives; Vocabulary Building: Synonyms and Antonyms.

Textbook: Language Arts Today, pp. 290-314

Other Resource: NY State Coach Language Art Test Booklets

UNIT V11(b): WRITING DESCRIPTIONS

Objectives: Students will:

- Use literature as well as pictures as a springboard for descriptive writing
- Use graphic organizers, brainstorming, as well as involving the senses in their writing.

Themes: Group Writing: A Description; Thinking and Writing; Classifying Sensory Details; Describing a Place; Speaking and Listening.

Textbooks: Language Arts Today, pp. 324-350, Blast Off, Language Arts ; Common Core Coach

UNIT V111: PRONOUNS

Objective: Students will learn to replace nouns and noun phrases with pronouns.

Themes: What is a Pronoun? Subject Pronouns; Object Pronouns; Possessive Pronouns;; Using I and Me Correctly; Vocabulary Building: Homophones/Homographs

Textbook: Language Arts Today, pp. 356-378

Mid-April - June 2017

UNIT 1X: WRITING PERSUASIVE PARAGRAPHS

Objective: Students will write in order to get others to agree with their point of view, and supply co that support their concrete reasons that support their opinions.

Themes: Group Writing; A Persuasive Paragraph; Thinking and Writing; Telling Fact from Opinion;

independent Writing: Speaking and Listening: Listening for Persuasive Techniques; Writers' Resources: The Atlas and The Almanac.

Textbook: Language Arts Today, pp. 386-419

Other Resource: Buckle Down, Language Arts; Common Core Coach English Language Arts 4

Analytical/Explanatory Writing

Objectives: Students will:

- learn how to explain a process and how to analyze a subject
- use logical thinking to determine what comes next in a process
- write sequential paragraphs.

UNIT X: ADVERBS and PREPOSITIONS

Objectives: Students will:

- discover that adverbs and prepositions add detail to what they say and write
- use adverbs to tell where , when and how
- identify adverbs and the verbs they modify.

Themes: What is an Adverb? Using Adverbs to Compare; Using Good and Well Correctly; Negatives; Prepositions; Mechanics: Punctuation Titles; Vocabulary Building: Borrowed Words

Textbook: language Arts Today, pp. 456-487

Other Resource: NY State Coach Language Arts Test Booklets.