



MOUNT CALVARY
J U N I O R A C A D E M Y

SCHOOL HANDBOOK

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ACCREDITATION

Mount Calvary Junior Academy is accredited by the Southeastern Conference of Seventh-day Adventist, the National Council for Private Schools Accreditation (NCPSA), and the National Council for Private Schools (NCPS). These accreditations are also recognized and accepted by the state of Florida.

MISSION STATEMENT

Mount Calvary Junior Academy is committed to a Christ-centered education by providing students with a holistic approach to learning that encompasses the head, the heart, and the hands.

Celebrating a Proud Legacy of Adventist Education Since 1919

AIM & PHILOSOPHY

The faculty and administration of Mount Calvary Junior Academy dedicate themselves to the education of children for successful living in our complex contemporary society. We will endeavor to deliver instruction to help mold these young characters for a place in the kingdom of God. Our staff approaches this goal by striving to maintain a classroom atmosphere that is conducive to physical, intellectual, emotional, and spiritual growth.

We believe that our school should provide the opportunity for each student to realize his full potential through a variety of curricular and extra-curricular experiences. We will strive to adapt our instructional program to individual differences. This will give each child the opportunity to grow and develop his or her abilities and growth patterns through successful experiences.

Christian education is Christ-centered, and a likeness to God's character is the aim of Seventh-day Adventist education. We

recognize God not only as the Creator and Sustainer of the earth and the entire universe, but also as the source of all knowledge and wisdom.

We believe that true education should bring people back into harmony with God; it should so elevate and ennoble the mind that men and women may again reflect the image of the Creator. Thus, it will be our purpose to prepare the students not only for the joy of service in this world, but also for the higher joy in the world to come.

GOALS & OBJECTIVES

Mount Calvary Junior Academy was established to provide the youth of the church with the kind of training which only Seventh-day Adventist schools can give. The school also admits students who are not Seventh-day Adventists. The academy's objectives are:

- a. To instill an avid desire to live a Christian life, and to foster true ideas of Christian service.
- b. To foster a dedication in the students for Christian service in the home, church, school, and wherever God leads them.
- c. To develop dependability, perseverance, integrity, and accuracy in the students.
- d. To practice professional ethics with students, parents or guardians, the educational staff, the church and community.
- e. To help students make the best use of available academic, vocational, and cultural opportunities.
- f. To heighten appreciation of the responsibilities and privileges of citizenship in a democratic society.
- g. To create an environment that encourages mutual respect between students, teachers, their elders and fellow citizens.

- h. To inspire students to maintain spiritual well-being, mental awareness, physical fitness, and emotional stability and maturity.
- i. To use the school in a concerted effort to help students become well-rounded citizens in today's complex society.

TO THE PARENTS OF MOUNT CALVARY JUNIOR ACADEMY STUDENTS

We believe a well-informed parent helps to promote a positive school environment for our youth. Consistent with our philosophy, we want our parents to be acquainted and involved with the various phases of school life.

This handbook has been developed to inform the students and parents of the rules, regulations, policies, procedures, and general information of our school. The book serves as an aide to answer any questions you may have.

Information listed in this book is subject to change at any time during the school year. Parents and students will be notified when any changes are made.

FACULTY AND STAFF

Mr. Edson Jarvis	Principal
Mr. Edson Jarvis	Teacher - Grades 7 & 8
Mr. Omar Logan	Teacher - Grades 5 & 6
Ms. Kim Skinner	Teacher - Grades 3 & 4
Ms. Francine Brown	Teacher – Grades 1 & 2
Ms. Keturah Williamson	Teacher – Kindergarten
Ms. Elise Morgan	Title 1 Teacher

Mrs. Sharolyn Watson	Secretary
Ms. Erica Watson	Secretary/Food Service
Mr. Lyndon London	Food Service Director
Mr. Noel Coote	Custodial Affairs Morning/Afterschool

SCHOOL BOARD MEMBERS

Mrs. Betty Harper	Chairperson
Pastor Curtis Crider	Church Pastor
Mr. Nathaniel Mattox	Treasurer
Mr. Edson Jarvis	Principal/Secretary
Mrs. Louise David	Preschool Director
Mrs. Natalie Percy	Home & School Leader
Mr. Rudyard James	Ms. Leonese Reynolds
Mrs. Brendolyn Currington	Ms. Thelma Russell
Mrs. Trina Copeland	Mrs. Lauren Pierre
Pastor Yvette Parham	

ADMISSION POLICY

Mount Calvary Junior Academy is a Seventh-day Adventist operated church school. We admit students of any race, color, and ethnicity, country of origin, religion, or gender. They are entitled to all the rights, privileges, programs, and activities generally accorded or made available to students at this school.

We do not discriminate on the basis of race, color, ethnicity, religion, country of origin, or gender in the administration of educational policies, application for admission, scholarship, or extracurricular programs.

REGISTRATION AND ADMISSION PROCEDURES

The parents or guardians of all students applying to the academy **MUST** be present at the school to complete their registration on the scheduled dates. A conference with the principal will be scheduled, and placement tests in math and reading will be administered to the student seeking admission. The admissions committee will then review all applications and other documents to determine admission. We require the following on the day of registration:

1. Completion of all applicable forms in the registration package
2. Current copy of physical/immunization information. These forms must be signed by a qualified physician
3. Two good character references
4. Willingness of students and parents/guardians to live by the written and verbal policies and guidelines of the school
5. Meeting financial obligations, including afterschool care, and supporting the school's programs
6. Transcripts and records of previous schools attended
7. Birth certificate (Kindergarten and first grade students only).
8. Registration fees and first tuition installment.
9. A Social Security Number.

Signing the registration form is a contract indicating that the parents or guardians and students pledge to respect the principles of Mount Seventh-day Adventist Academy and support the requirements and regulation.

GRADE PLACEMENT

KINDERGARTEN

Students desiring to enter Kindergarten must be five (5) years old by September 1 in the year seeking admission. Any exceptions must be cleared through the principal and the superintendent of education.

GRADE 1

Students desiring to enter Grade 1 must be six (6) years old by September 1 in the year seeking admission. Any exceptions must be cleared through the principal and the superintendent of education.

GRADES 2-8

We admit students to grades 2-8 providing they meet all registration requirements.

ACADEMIC PROGRAM

Mount Calvary Seventh-day Adventist Academy provides Christ-centered quality education for the children and youth as it prepares them for life here and for the "higher joy of wider services in the world to come." *Education* by, E. G. White, p. 13.

CURRICULUM

The school follows the curriculum guide outlined by the Southern Union Conference and General Conference of Seventh-day Adventist, in conjunction with the Educational Department of the State of Florida.

As a minimum, we offer the following core subjects:

Social Studies	Reading
Language Arts	Science
Handwriting	Religious Education
Mathematics	Technology

The school also offers the following auxiliary subjects:

Art	Physical Education
Music	Outdoor Education (Grade 6)
Foreign Language	

In addition to academics, the academy also offers the following diverse clubs and activities, whose availability will be determined by the number of interested students and the availability of personnel:

Brain Expansion Scholastic Training (BEST) (Grades 5-8)	
Spelling Bee	Class Trips (grades 7&8)
Field Trips	Community Service
Weekly Chapel	Christmas Program
Track and Field Events	Book Fairs
School Choir	Science Fairs
Robotics Club	

The school also provides several programs, some that are federally funded and are offered at no cost to the parents or guardians. They include:

- Speech
- Remedial Reading
- Remedial mathematics
- Hot Meals (Breakfast and Lunch, which are free to qualifying students)

The school receives federal funds through Title 1 of the Improving America's School Act. The purpose of these funds is to enable the academy to offer additional instructional assistance to students who need extra help.

RELIGIOUS PROGRAM

The religious program of the school will serve to set the tone for the entire school day. Religious education classes and activities will emphasize character building and will be based on examples found in the Bible. All students are required to participate in devotions, religious classes and week of prayer, and encouraged to participate in the other activities listed in Number 4 below.

The religious program will include, but will not be limited to the following:

1. **Devotional Periods** will begin and end each day.
2. **Religious Education Class** is a required academic class for all students. The Bible will be our main book of study.
3. **Week of Prayer** is a week of Spiritual Emphasis held at least once during the school year. We encourage parents and guardians to attend.
4. **Attendance and Participation:** in different school functions held at different churches. These functions will include Christmas programs, Education Day Programs, Education Spotlights, Graduation services and Education Rally Day Programs.

GRADES AND GRADING

We will issue students' report cards to parents and guardians according to the schedule on the school calendar. Parents or guardians must attend the scheduled parent/guardian and

teacher/student conferences at the end of the first (1st) and third (3rd) quarters.

Parents or guardians will receive interim reports according to the schedule. It is the responsibility of the parent or guardian to seek a conference with the teacher in cases where the student's class work has been determined to be unsatisfactory.

Parents or guardians will be called in for a formal conference with the teacher when the quality of the student's work is deteriorating or is below an acceptable level. Report cards will be released at the end of each nine (9) week grading period, providing that the student's account is up to date.

All grades are recorded by the school on the student's permanent record. **No report will be issued by the school if a student has lost a textbook or damaged school property until full restitution is made.**

The following is Mount Calvary Junior Academy's grading system:

Grades K-2

- I – Independent 85-100
- P – Progressing 70-84
- NT – Needs More Time 0-69

Grades 3-8

- A - Excellent 90 -100
- B - Very Good 80-89
- C - Satisfactory 70-79
- D - Needs Improvement 60-69
- F - Unsatisfactory/Failure 0-59
- I - Incomplete

INCOMPLETE

At the teacher's discretion, and based on justifiable reasons, students will receive a grade of "I" if they must make up the work because of legitimate excused absences. Students will have two (2) weeks to complete the work.

If they do not make up their assignments they will receive an unsatisfactory grade. Quarterly and "Incomplete" assessments must be removed within two (2) weeks after the close of the grading period.

ACADEMIC PROBATION

A student who is failing in two (2) or more subjects may be placed on academic probation. A student on academic probation may be asked to withdraw from school if the grades do not improve to the passing level within a reasonable amount of time.

GRADE POINT AVERAGE

To determine the grade point average (GPA), we will use the four-point system as follows:

A = 4.0	B+ = 3.50	C+ = 2.50	D+ = 1.50	F = 0.0
A- = 3.75	B = 3.00	C = 2.00	D = 1.00	
	B- = 2.75	C- = 1.75	D- = 0.75	

HONOR ROLL

To encourage all students to do their best academically and reward them for their achievements, we will list on the school's honor roll all students for that quarter who has received a minimum grade point average of 3.50. We will determine a yearly honor roll by calculating all grades for the year.

For the graduating class, we will calculate grades for the last three (3) years of school (grades 6-8) to determine whether or not a student graduates with honors.

HONOR ROLL CLASSIFICATIONS ARE AS FOLLOWS:

Principal's Honor Roll

3.90-4.00

High Honor Roll

3.75-3.89

Honor Roll

3.50-3.74

TESTING

The school administers achievement tests each year as part of the testing program of the Southeastern Conference of Seventh-day Adventist. We will discuss results of these tests with parents or guardians during parent /guardian and teacher/student conference. We will also place a copy of the results in the student's permanent record and send one copy home.

EXCEPTIONAL ABILITY

As a rule, students with exceptional ability will not skip grades or take two (2) grades in one (1) year. Such students will receive enrichment through wider and more challenging studies and experiences. We will refer extreme cases to the superintendent for evaluation and upgrading.

PHYSICAL EDUCATION

All students must participate in physical education classes. We will make exceptions with appropriate medical reports or reasonable parental requests.

REQUIREMENTS FOR ACADEMIC PROMOTION

Students must maintain a minimum average of "C" in all subjects (grades 1-8) or its equivalent (kindergarten) for promotion to the next grade. Please note that a "D" is not a passing grade.

We will make exceptions to this rule only when, after counsel with parents/guardians, teacher, principal, and the superintendent, we decide that repeating a grade would be of absolutely no benefit to the student.

GRADUATION REQUIREMENTS

Eighth (8th) grade students who successfully complete all requirements for graduation will become members of the graduating class and receive a diploma after graduation.

Students must earn a minimum average final grade of "C" in all subjects. In addition to the academic requirements, students must exhibit good moral character and must have satisfactory financial clearance from the school prior to graduation.

SCHOOL HOURS

The school day is from 8:15 a.m. to 3:15 p.m. Mondays - Thursdays, and from 8:15 a.m. to 2:15 p.m. on Fridays.

Students may begin arriving to school at 7:00 a.m. Students arriving before 8:15 a.m. must report to the gym until school activities begin. Any student arriving after 8:15 a.m. is late.

Students should be picked up from school no later than thirty (30) minutes after dismissal.

AFTER-SCHOOL CARE

The school provides after-school-care for any student whose parents or guardians are unable to make adequate travel arrangements for. This service is from 3:46 p.m. to 5:30 p.m. Monday through Thursday, and 2:46 p.m. to 5:30 p.m. on Fridays.

Due to fact that the sun sets early in the winter months, after-school care will close at 4:30 on Fridays during that period. Signs will be posted with dates and times.

Any child remaining at school after 3:45 p.m. (2:45 p.m. Fridays) is automatically enrolled in the after-school care program. The fee for this is service \$10.00 per day, not to exceed \$80.00 per month. August and December will be \$40.00.

ATTENDANCE

To fully benefit from the instructional curriculum, students are expected to attend school regularly, be on time for classes, and satisfy all course requirements. It is recommended that medical appointments, whenever possible, be scheduled after school hours. It is the responsibility of the parent/guardian to notify the school as soon as possible if a student will be tardy or absent.

Acceptable excuses for nonattendance include:

1. Verified proof of the student's illness.
2. Verified proof of medical and dental appointments.
3. Verified proof of the need to be quarantined.
4. Verified proof of bereavement.

5. Verified proof of the need of the student's mandatory attendance at court proceedings.

Unacceptable excuses for nonattendance include, but are not limited to the following:

1. Absence from school to take music, art, or other lessons.
2. Absence from school to run errands.
3. Absence from school:
 - a. to deliver papers
 - b. to help care for children
 - c. to help at home in cases of illness of other family members
 - d. because of lack of proper clothing
 - e. for recreation

REPEATED ABSENCES, TARDINESS AND EARLY DISMISSALS

We may refer cases of students with excessive tardiness, early dismissals, or who accumulate four (4) or more unexcused absences to the school board for further action. We will also report these cases to the Department of Social Services, as required by state law. Excess of three (3) unexcused tardiness or absences may require parents or guardians to attend a conference with the teacher and or principal.

Students who are absent due to illness for three (3) or more consecutive days must present a doctor's excuse upon returning to school. All students who are tardy or absent must present a written excuse signed by the parents/guardians.

TARDINESS AND ABSENCE PENALTY

A student who is absent more than twenty (20) percent of the school days (including excused tardiness and absences) in any given quarter and for whatever reason may forfeit his or her grades for that quarter, unless it is evident to the teacher that his or her work has been satisfactorily made up. Such a student may be placed on academic probation.

DEPARTURE FROM SCHOOL

Students will leave school only with those individuals whose names are on the pick-up form. The school may require persons listed on the pickup form to present picture identification when picking up students.

During school hours, the school shall permit a student to leave the school only in the custody of the following individuals:

1. Parents/guardians who have legal custody of the student
2. Persons on the pick-up list (photo identification may be required)
3. An authorized worker from the Department of Children and Families
4. Law enforcement officers

Parents shall keep the office updated on any changes on the student pick-up list and transportation arrangements.

A student desiring to leave the campus on his/her own must present a written and signed request from the parent/guardian.

In the case of separated parents, the school will defer to the wishes of the individual with legal responsibility over the child as stated by the court. In such cases, parents/guardians with sole custody of a student must submit supporting documents from the court to the school.

To obtain an early dismissal, a student must provide a written request, signed by the parent or guardian. The request must state the reason for requesting the early dismissal. This will become part of the student's file.

FINANCIAL INFORMATION

TUITION PLAN

For your convenience, the first tuition installment is due at registration/enrollment. Please refer to your registration package for fees.

DISCOUNTS

In a family with two or more children attending the school, the first child will pay the full tuition, the second child will receive a ten (10%) percent discount, and all other children will get a fifteen (15%) percent discount off of the tuition.

Parents/guardians who pay their children's tuition in full at registration/enrollment will receive a ten (10%) percent discount.

Parents/guardians, who pay fifty (50%) percent of the total tuition at registration will receive a five (5%) percent discount. A discount of five (5%) percent will also be given to parents/ guardians who pay the remaining fifty (50%) percent of their child's tuition by January 10.

Please note that the first payment is due upon enrollment.

DISHONORED PAYMENTS

We will assess a returned check fee of twenty dollars (\$20.00) to your account for all unpaid checks the bank returns.

DELINQUENT ACCOUNTS

Payment is due on the first of each month. An account will be considered to be overdue if payment is not received by the tenth school day of each month and a \$15.00 late fee will be added to the account.

The school reserves the right to suspend students from classes until their parents or guardians make satisfactory arrangements for payment of any outstanding bill.

Mount Calvary Junior Academy will forward all accounts that are not settled in a timely manner to a collection agency.

Parents and guardians are strongly urged to meet their financial obligation to Mount Calvary Junior Academy on time. If any parent or guardian is facing legitimate financial hardship, they must contact the principal immediately to make other payment arrangements.

Parents or guardians must make satisfactory arrangements for payment before students may return to class, write examinations, or receive grades or transcripts at the end of the quarter or school year.

The school will not accept students for registration if they have an outstanding balance at the school unless the parents or guardians make arrangements in writing, and submit it to the principal for the school board's approval.

Eighth grade and kindergarten students may not participate in graduation exercises or receive a diploma if their accounts are not settled prior to graduation.

Students will not receive final grades or have transfers released until satisfactory settlement of their accounts is evident. Students and parents/guardians are responsible for:

1. Willful or intentional damage to personal or school property.
2. Loss or damage of textbooks and library books.

REGISTRATION FEE

The Academy charges each applicant an annual registration fee at rates set by the school board. These fees help to cover the cost of student insurance, standardized tests, library fees and classroom supplies which are essential to our instructional program and general office overhead.

BOOK FEE

Each student will be assessed a \$300.00 book fee to help cover the cost of text books.

GRADUATION FEE

A graduation fee set by the school will be charged to each member of the graduating classes, (grades K & 8). This fee will cover the cost of cap and gown, diploma, class decorations, etc.

LUNCH PROGRAM

1. The school provides a nourishing breakfast and lunch each day at a nominal cost.
2. The cost of your child's meals will be reflected on your monthly bill.
3. Breakfast is served from 7:30 a.m. to 8:00 a.m.
4. A microwave will be provided for students to warm their food. As far as possible, send food that is prepared and ready to be eaten.

DRESS CODE

The academy has a prescribed uniform to encourage uniformity and uphold the basic principles of modesty for all its students. Students in grades K-8 must wear the full uniform determined by the school.

The school's uniform is to be worn at all times, except for special occasions as determined by the school administration. Students must be well-groomed at all times. Whenever they appear in public they must be neat, clean, modest, and representative of a true Christian. We expect parents/guardians to cooperate with the school in these matters. Should a genuine emergency arise and a student must attend school out of full uniform, the parent/guardian must send a written and signed note, explaining the circumstances to the teacher and principal.

REQUIREMENTS FOR BOYS

Boys must wear white short or long-sleeved button down shirts, **(polo type shirts are not allowed)** navy blue pants, navy blue or the school- approved plaid tie, solid black shoes, a black belt and navy blue or black socks.

Boys must have their shirts neatly tucked into their pants at all times. Tennis shoes are not permissible except during physical education class and recess.

No hats or sunglasses are allowed in the school building. Unless authorized by the teacher.

REQUIREMENTS FOR GIRLS

Girls in grades K-4 will wear the approved plaid jumper. Girls in grades 5 –8 will wear the approved plaid skirts. With the jumper or skirt, the girls must wear white long or short sleeve blouses with Peter Pan collar, **(polo type blouses are not allowed)** crisscross

navy blue ties, navy blue or white socks or stockings, and solid black or navy dress shoes. **THE GIRLS' SKIRTS AND JUMPERS MUST BE AT MODEST LENGTHS.**

Tennis shoes are not permissible except during physical education class and recess. Girls may wear uniform colored hair bows, and hairstyles should be modest with no unnatural colors.

BOYS AND GIRLS

Other stores may carry school uniform lines that meet the approval of Mount Calvary Junior Academy. If you make uniform purchases elsewhere, we strongly recommend that you save your receipts if you are not positive your purchase is a perfect match to the approved uniform.

Please purchase your uniforms early to be sure your child is in full uniform on the first day of school.

During winter months students may wear school approved sweaters to class. Students may not wear coats or non-uniform sweaters in class. **Sweat shirts are not allowed in class.**

If any child comes to school partially or completely out of uniform after the deadline, he/she will not be able to go to class. We will call the student's parents/guardians, ask them to pick the child up and change into uniform, or the parents or guardian may bring the uniform to school for the child.

WHERE TO PURCHASE UNIFORMS

French Toast
www.frenchtoast.com

School Code: **QS5AIYV**

Boys' pants, shirts, blue ties, girls' blouses and ties may also be found at the following stores: Wal-Mart, Burlington Coat Factory, Target, JC Penny's, and similar stores.

TAG DAY

Tag days are the second (2nd) and fourth (4th) Fridays of each month. On these days, students may wear their regular clothes to school (uniforms not required).

Girls may wear modest dresses, capris, skirts, or pants. Spaghetti straps, short skirts, tank tops, tight, sleeveless or see through clothing are not allowed. The hem of the skirts and dresses should be no higher than two inches above the knees.

Boys may wear long pants or long shorts. Although students may wear regular clothes, they must be modest, neat and tidy.

DRESS AND JEWELRY

We encourage students to dress modestly without gaudy appearance. Students are not to wear or bring to school at any time, colored cosmetics, nail polish, items of jewelry including rings, bracelets, earring, necklaces, ornaments, and other types of jewelry. The teacher or principal will confiscate these items until the end of the school year.

Any student wearing colored cosmetics, nail polish, etc., must clean it off immediately. If the student cannot remove it or if the student refuses to comply, suspension from class will immediately follow.

HOME AND SCHOOL ASSOCIATION

Parents, guardians, teachers, students, school board members, and community leaders comprise our Home and School Association. One of the main functions of the Association is to promote education programs for parents and guardians.

Since the success of a child's education can only be accomplished when parents and guardians work closely and effectively with the school, the commitment and participation of parents and guardians is critical.

To ensure the children's success, the association seeks the maintenance of a viable and effective learning environment for students in the home as well as the school.

It is vital, therefore, that all parents and guardians support the association in order to ensure the school's continued successful operation.

The other important function of the Home and School Association is to raise funds for the school. These funds go toward the purchase of classroom equipment and the improvement of the school's physical appearance. Parents and guardians are also urged to support the school's fundraising efforts and to volunteer, at least two (2) hours of their time each month toward school improvements.

REGULATIONS

We operate the Mount Calvary Junior Academy with the highest Christian standards and ideals. Although we apply no religious test to those who apply for admission, the academy has for its definite purpose the development of spiritual ideals. Therefore, we do not permit a practice or influence that would inhibit the attainment of this objective in the character training of our students.

We will make every effort to stimulate students to worthy scholastic endeavors and consistent Christian living. However, the board will not assume responsibility for students who are not in harmony with its announced purposes, or whose behavior is inconsistent with the school's requirements.

All students must obey all school rules and regulations. Students who violate the rules and regulations, even on the first offense, may be suspended or dismissed from school.

CAUSE FOR SUSPENSION

1. Conspiracy or participating in hazing, initiations, or committing an act that injures, degrades, or disgraces a fellow student or teacher.
2. Failure to wear uniform without acceptable written excuse from parents/guardians.
3. Leaving the school without permission.
4. Instigating or participating in fights and other forms of boisterousness.
5. Tampering with or damaging school property.
6. Dishonesty, including theft, willful deception regarding violation of school regulation, cheating during examinations, class work or any phase of school business.
7. Bringing radios, cameras, MP3 players, cell phones, iPods or any other electronic devices to school without teacher's permission.
8. Insubordination or defiance toward any teacher or staff member.
9. Wearing colored lipstick, eye-shadow, colored or frosty nail polish, or any gaudy, artificial cosmetics. Bringing or wearing jewelry such as earrings, rings, necklaces, bracelets and the like to school.

10. Using profane, indecent language, including lewd or suggestive conduct. Possessing or displaying obscene literature or pictures.
11. Gambling in any form, or possessing playing cards or other gambling devices.
12. Vandalism or willful destruction of any school or personal property.
13. Refusing to obey any school rule.
14. Bullying, including cyber bullying of another student.
15. Visiting inappropriate web sites or displaying inappropriate material from a web site.
16. Bringing a toy gun to school.

DISMISSAL FROM SCHOOL COULD RESULT FROM:

1. Acquiring a third (3rd) suspension in one (1) school year.
2. Using, handling, possessing, selling or dispensing illegal drugs, narcotics, or tobacco in any form.
3. Drinking, handling, or possessing alcoholic beverages, or furnishing them to others.
4. Hitting, causing harm to, or threatening school personnel.
5. Bringing, using or possessing knives, razors, real firearms to school; using any object as a deadly weapon.
6. Disseminating immoral or atheistic ideas; undermining the religious ideals of the school; continuous fault finding.
7. Threatening to or participating in the destruction of the school by the use of fire, bombs, or any other means.
8. Blatant disrespect for authority.
9. Possessing or displaying inappropriate materials from books, magazines, the internet, or any other source.
10. Engaging in any form of sexual activity.

11. Threatening to or participating in acts of sexual harassment.
12. Loud, disrespectful or aggressive behavior of parents or other family members on school campus.

Definition:

Sexual Harassment:

any behavior, verbal, or written, any gesture, physical touch or gesture, any teasing, jesting, criticizing or belittling, no matter what the intention, that is expressed against the wishes of the recipient. This offense can involve the following:

- touching, grabbing
- sexual remarks, terms
- pornographic pictures, stories
- dirty, suggestive jokes
- offensive display of sexual objects
- staring, stalking
- unwanted flirting
- comments about the body
- sexual suggestions, requests
- obscene gestures, symbols
- embarrassing practical jokes or pranks that are sexual in intent or design

A student whose progress or conduct is unsatisfactory, whose spirit and attitude are out of harmony with the standards and principles of the school, or whose influence is detrimental to the well-being of other students or the effective operation of the school's program may be dismissed at any time although there may have been no specific violation of any regulations.

In general, the principal will approve suspensions. Recommendations for dismissal will be referred to the school board.

RESPONSIBILITIES OF STUDENTS TO THE SCHOOL

Every student enrolled in Mount Calvary Junior Academy must:

1. Respect the Bible as the inspired Word of God.
2. Practice principles of Christian morals, ethics, fair play, and be courteous.
3. Abstain from all forms of rough and uncouth behavior.
4. Keep language above reproach, refraining from smutty conversation and the use of profanity.
5. Uphold the rules and regulations of the school.
6. Always obey and respect the school staff, parents/guardians, and patrons. Maintain a constructive and cooperative attitude.
7. Dress in the full school uniform.
8. Attend school regularly and punctually.
9. Go directly to and from school in an orderly manner.
10. Leave the school premises during the school day only with permission of the principal and the request or approval of parents /guardians.
11. Pay for all willful damage and mutilation of school and personal property.
12. Refrain from the use of artificial cosmetics and wearing of jewelry.
13. Refrain from the use, handling, or possession of liquor, intoxicating beverages, tobacco, pipes, cigarettes, and narcotics in any form.
14. Actively participate in the learning process of the school.
15. Have the teacher's permission to bring electronic devices to school.

16. Present written excuse after being absent three consecutive days.
17. Refrain from cheating. If caught, students **will** automatically receive an **F**, and may be suspended.
18. Dress in a modest, healthful, and becoming manner.
19. Refrain from chewing gum at school.

Mount Calvary Junior Academy can deny access to its campus to any parent/ guardian whose conduct the school deems to be out of harmony with its stated guiding philosophy, rules, and regulations.

The academy's administration will determine the length of such a suspension. Additionally, the school also reserves the right to withhold services to the child of the parent/guardian in question.

RESPONSIBILITIES OF PARENTS AND GUARDIANS

Parents and guardians shall make the attendance of their children effective by cheerfully attending to the following duties:

1. See to it that the students attend school on time every day.
2. Encourage students to remain on the school grounds during the entire school day.
3. Provide students with the necessary personal school supplies.
4. Encourage students to take care of books and supplies.
5. Encourage students to observe health principles.
6. Speak with the teacher after school hours, not during class time.
7. Consistently encourage students to obey and uphold the rules and regulations of the school.

8. Send a written excuse with a student who is tardy or returning to school after being absent.
9. Support the school's standards, regulations, and activities.
10. Pay all school bills and fees on time.
11. Attend Home and School Association meetings regularly.
12. Sign and return all communications the school requests.
14. Demand and expect the very best of your child/children.
15. Refraining from making critical remarks about the school and staff in the presence of any student or adult at any time. See the teacher or principal if you have concerns.
16. Discuss student problems with the teacher before going to the principal.

AWARDS

The principal and teachers will, at the end of each quarter, encourage students to seek excellence in Christian education by recognizing students on the Honor Roll. The criteria for these awards will be scholarship, citizenship, and service, and will be given out at the end of each nine (9) week academic period.

CHAPEL SERVICES

Each classroom will begin its day with worship. The school will schedule a combined chapel service once a week for spiritual emphasis and the promotion of school spirit.

Students may be asked to visit nursing homes and to participate in supervised distribution of literature and food to the needy.

CONTACTING STUDENTS AND TEACHERS

Avoid calling students and teachers from classes to answer the telephone except in cases of emergency. Our staff will take a message and deliver it at an appropriate time of the day. Teachers will be happy to speak with you before or after school hours.

PARENTS/ADULTS APPROACHING STUDENTS

Parents/guardians and other adults are not to approach students about grievances they may have. They are to communicate with the teacher or the principal who will in turn approach the student to resolve the matter causing the grievance.

EMERGENCY CLOSING

We will close school in cases of extreme weather conditions or school emergencies, and make up any lost days later in the year. In such cases of school closing, we will make announcements through public media outlets, telephone, and/or text messages. As a general rule, when the Hillsborough County schools close because of bad weather, we will also close.

FIELD TRIPS

To participate in class and school trips, students must obtain written permission from their parents/guardians.

FIRE DRILLS

The academy holds regular fire drills during the school year. Students must obey pertinent rules of safety.

FIRST AID

The school will apply first aid to students in cases of minor injuries. We will refer cases of major accidents and illnesses to the most appropriate medical facility, and contact the parents/guardians immediately.

IMMUNIZATION

Students entering Mount Calvary Junior Academy should have a completed and up-to-date immunization form at time of registration. Parents/guardians have thirty (30) days after students enter school to meet this state requirement. Students could be suspended from classes until this state requirement is met.

STUDENT ILLNESS

A student who is ill should remain at home for the good of the student and the good of his or her classmates and teacher(s). When a student becomes ill at school or shows signs relating to any illness, the parent or an individual listed on the emergency contact form is required to immediately come to the school to pick up the student within 30 minutes of the notification. Until that child has been picked up, the school will provide an isolated place for the child to rest.

MEDICATION AUTHORIZATION

All medication brought to school by and for students must be handed over to the teacher or secretary. The teacher or secretary will allow the student to take the medicine **only** when:

- 1. The medication is in its original container.**
- 2. There is verifiable evidence that the medication was prescribed to the student by a healthcare provider.**
- 3. The parents/guardians provide written consent.**

Medication will be given only when all the conditions above have been met.

Note: Staff members will not administer medication.

STUDENT INSURANCE

The school carries liability insurance that covers the students while at school and during all school-sponsored activities. The school's insurance is a secondary insurance and will apply only when a parent does not have insurance.

LUNCHES

We encourage students to bring wholesome lunches and snacks to school. Lunches should include some fresh fruit, fruit juice, vegetable, and whole grain.

We prepare wholesome, balanced vegetarian meals at the school daily. They are available at a minimum cost to students.

We strongly discourage students from bringing meat to school. If you must give your child meat at school, please be sure that it is clean meat.

The use of pork and pork products, lobster, crab, shrimp, Coke, Pepsi, caffeinated, or alcoholic drinks in any form is forbidden. Students are not to bring these products to school or on any school-sponsored trip. Candy and gum should not be brought to school.

CONCERNS AND COMPLAINTS BY PARENTS OR GUARDIANS

Parents/guardians with concerns should first discuss them with the teacher involved. If your concern is not resolved in a satisfactory manner, you should then see the principal.

If the matter is still not satisfactorily resolved, and you need further discussion or action, the next step is to send a letter to the principal requesting that the matter be heard by the school board.

PARENT/GUARDIAN-TEACHER-STUDENT CONFERENCES

We schedule these conferences at the end of the first (1st) and third (3rd) quarters, or when parents/guardians or teachers see a need. Every parent/guardian or student has an opportunity to discuss the instructional program with teachers and plan for continuous home and school cooperation to maintain positive student progress.

SUPPLIES AND PERSONAL ITEMS

Students are responsible for their own schoolwork and homework. Furthermore, students are expected to keep up with their school supplies.

We encourage parents and guardians to label their children's items such as books, book bags, lunch boxes, coats, hats, clothing, etc., so that we may return lost items to the proper owner.

TELEPHONE PRIVILEGES

Students are not allowed to bring cell phones to school. If a student needs to make an emergency call to a parent/guardian during school hours, he/she may see the secretary or speak to the teacher. If you think you have a special situation that warrants consideration, speak directly with the principal.

SCHOOL COMMUNICATIONS

We will send communications to parents or guardians via the students. Please encourage the students to bring them home for your information and prompt attention. We will also communicate via email, text, our blogs and web site:

www.mtcalvaryjracademy.org

CLASSROOM VISITATIONS

Parents and guardians are always welcome to visit classes and observe our school program. In order to minimize disruptions, we have developed and adopted the following:

Visitor refers to anyone other than a registered student of Mount Calvary Junior Academy or a member of the staff.

1. All visitors must report to the office upon entering the campus. Under no circumstances should a visitor go to the classroom uninvited. The secretary will contact the teacher and the teacher will decide upon the appropriate course of action.
2. Where practical, visits should be by prior arrangement with the teacher. Visitors should inform the teacher of the general purpose of the visit at least twenty-four (24) hours in advance.
3. Teachers shall have the right to reschedule a visit.
4. When possible, the teacher and visitor should arrange a conference outside of school hours to discuss the visit.
5. Visitors should refrain from taking the teacher's attention away from classroom activities for discussions or conferences during a visit.
6. A reasonable amount of time for class room visit is approximately fifteen (15) to thirty (30) minutes.
7. Preschool children and other non-school children may not visit classes without the permission of the principal.
8. Every effort must be made to minimize disruptions during visits.
9. Students visiting for more than a day must get permission from the principal and school board.
10. A classroom visit is intended for parents/guardians to see how their children function in the classroom setting and to help them to determine how to best help their

children to succeed. **It is not for the parent/guardian to observe the teacher.**

EARLY DISMISSAL

Normally, students are not dismissed during school hours except in cases of illness or for medical appointments.

If at any time it is necessary for a parent/guardian to take their child from school during school hours, please go to the office, sign the early dismissal form, and wait for the secretary to contact the teacher and get the respective student for you.

Students, parent/guardians must comply with all regulations in the school handbook. They will be expected to act in accordance with all written and publicly announced regulations made subsequently.

DISCIPLINARY PROCEDURES

For most regular disciplinary issues that do not require immediate suspension or expulsion, the procedures will usually be as follows:

First, a student will be encouraged by the teacher and/or principal to adhere to the rules.

The second step will be a conference with the parent/guardian. If the student persists with misbehavior, suspension will follow.

The final step, if there is no improvement, will be expulsion.

Suspension is the temporary removal of the student from school.

Expulsion is the removal of the right and obligation of a student to attend school for the remainder of the school year. The school board shall be the only body with the authority to order an expulsion.

Corporal punishment is not permitted at the school. This policy applies to all workers and volunteers of Mount Calvary Junior Academy.

Additionally, parents/guardians are not to ask the principal, teachers or other staff members of this school to administer such punishment to their children on their behalf.

FOR YOUR INFORMATION

SEVENTH-DAY ADVENTISTS BELIEVE:

1. In the entire Bible as the inspired Word of God. 2 *Tim. 3: 16.*
2. In the Godhead as mentioned in *Matt. 28: 18, 19.*
3. In salvation through our Lord Jesus Christ. *John 3: 16*
Acts 4: 12.
4. That the personal, visible return of Jesus is near according to Bible prophecy. We must prepare to meet Him. *John 14: 1-5.*
5. We are saved by faith, not by our works, nor the keeping of the law. *Eph. 28-10.*
6. Good works are the fruitage of true faith. *James 2: 17-20.*
7. In regeneration, the new birth, Bible conversion, true sanctification and holiness of life. *John 3:1-7; Acts 3:19.*

8. It is now the judgment time, when a special gospel message is calling mankind back to special Bible truth. *Rev. 14:6-12.*
9. The Ten Commandments will be the standard of the judgment. *Ex. 20: 1-17; Eccl. 12:13,14; James 2:10-12.*
10. The original Seventh-day Sabbath is the true Lord's Day of the entire Bible. *John 1: 1-3; Mark 2: 17~ Gen. 2: 1-3; Ex. 20:8-11; Matt. 5: 17-19; Rev. 22: 14; Isaiah. 66:22, 23.*
11. The follower of Christ will shun worldly pleasures and follies that unfit him for heaven. *2 Tim. 3:15; I John 2: 15-17.*
12. Being called unto holiness of life, the Christian will be discreet in conduct: and will manifest modesty and simplicity in dress and appearance. *2 Cor. 6: 16-18; Isa. 3:16-24; I Tim. 8-10.*
13. The body is the temple of the Holy Ghost; we should, therefore, not defile it with alcoholic beverages, tobacco in any form, narcotics or foods that are not in harmony with God's Word. *I Cor. 9:24-27; 6: 19,20; 10:31; Rom. 12:1,2; I Thess. 5:23.*
14. The dead sleep in the grave till the resurrection. *Eccl. 9:5,6, 10; I Cor. 15:21-23; 51-55; I Thess. 4:13-18; Rom. 6:23.*
15. In all the gifts of the Holy Spirit. *I Cor. 12; Rev. 12:7; 19:10.* In baptism by immersion. *Matt. 18: 18,20; Col. 2: 12; 3: 1-4.*
16. In the dietary laws of the Bible. *Lev. 1: 1-47; Deut. 14:3-21.*
17. In the support of the gospel by tithes and offerings. *Lev. 27:30; Mal. 3:7-12; Matt. 23:23.*

Seventh-day Adventist education is a unique system with distinctive features. These features should be studied prayerfully and carefully in order to understand properly how to implement

them in the school and in the home, that God may bountifully bless the administration, staff, patrons, and students with unprecedented spiritual and educational progress.

WORDS OF WISDOM

“The system of education established in Eden centered in the family." *Education*, by E. G. White, p. 33.

“Those principles of truth that were the burden of his mother's teaching and the lesson of her life, no after-influence could induce Moses to renounce." *Education*, by E. G. White, p.61.

“Parents/guardians and teachers should aim so to cultivate the tendencies of the youth that at each stage of life they may represent the beauty appropriate to that period, unfolding naturally, as do the plants in the garden."

“The little ones should be educated in childlike simplicity. They should be trained to be content with the small, helpful duties and the pleasures and experiences natural to their years. Childhood answers to the blade in the parable, and the blade has a beauty peculiarly its own. Children should not be forced into a precocious maturity, but as long as possible should retain the freshness and grace of their early years. The more quiet and simple the life of the child...the more free from artificial excitement and the more in harmony with nature...the more favorable it is to physical and mental vigor and to spiritual growth." *Education*, by E. G. White, p. 107.

“The practice of giving instruction on temperance topics in the schools is a move in the right direction. Instruction in this line should be given in every school and in every home." *Education*. by E. G. White, p. 202.

"The child's first teacher is the mother. During the period of greatest susceptibility and most rapid development his education is to a great degree in her hands." *Education*, by E. G. White, p. 275.

"Never will education accomplish all that it might and should accomplish until the importance of the parents' work is fully recognized, and they receive a training for its sacred responsibilities." *Education*. by E. G. White, p. 276.

"In the formation of character, no other influences count so much as the influence of the home." *Education*. by E. G. White, p. 283.

"The teacher's work should supplement that of the parents, but is not to take its place." *Education*. by E. G. White, p. 283.

"In all that concerns the well-being of the child, it should be the effort of the parents and teachers to cooperate." *Education*. by E. G. White p. 283.

"Parents who give this (character) training are not the ones likely to be found criticizing the teacher." *Education*. by E. G. White, p. 283.

"If criticism or suggestion in regard to the teacher's work becomes necessary, it should be made to him in private." *Education*. by E. G. White, p. 284.

"Nothing should be said or done to weaken the children's respect for the one upon whom their well-being in so great degree depends." *Education*. by E. G. White, p. 284.

"In the home training of the youth, the principle of cooperation is invaluable. From their earliest years children should be led to feel that they are a part of the home firm. Even the little ones should be trained to share in the daily work and should be made to feel that their help is needed and appreciated. The older ones should be their parents' assistants, entering into their plans and sharing their responsibilities and burdens. Let fathers and mothers take time to teach their children, let them show that they value their help, desire their confidence, and enjoy their companionship, and the children will not be slow to respond. Not only will the parents' burden be lightened, and the children receive a practical training of inestimable worth, but there will be a strengthening of the home

ties and a deepening of the very foundations of the character." *Education*. by E. G. White, p. 285.

"How important, then, that the minds of parents be as free as possible from perplexing, wearing care in temporal things, that they may think and act with calm consideration, wisdom, and love, and make the salvation of the souls of their children the first and highest consideration!" *Fundamentals of Christian Education*. by E. G. White, p. 30.

"Parents' anxiety should "not be to know how they can educate their children so that they will be praised and honored of the world, but how they can educate them to form beautiful characters that God can approve." *Fundamentals of Christian Education*. by E. G. White, p.30.

"Train up a child in the way he should go; and when he is old, he will not depart from it." *Proverbs 22:6*.

"Both parents and teachers are in danger of commanding and dictating too much, while they fail to come sufficiently into social relation with their children or their scholars. They maintain too great a reserve, and exercise their authority in a cold, un-sympathizing manner, which tends to repel instead of winning confidence and affection. If they would oftener gather the children about them, and manifest an interest in their work, and even in their sports, they would gain the love and confidence of the little ones, and the lesson of respect and obedience would be far more readily learned; for love is the best teacher. A similar interest manifested for the youth will secure like results. The young heart is quick to respond to the touch of sympathy." *Fundamentals of Christian Education*. by E. G. White, p. 58.

"Many fathers and mothers err in failing to second the efforts of the faithful teacher." *Fundamentals of Christian Education*, by E. G. White, p. 64.

"The family circle is the school in which the child receives its first and most enduring lessons. Hence parents should be much at home by giving their children love, sympathy, and encouragement at home, parents may provide for them a safe and welcome retreat from many of the world's temptations." *Fundamentals of Christian Education*, by E. G. White, p. 65.

"As a rule it will be found that the students most ready to complain of school discipline are those who have received a superficial education (in the home)." *Fundamentals of Christian Education*, by E. G. White, p. 65.

"It is the lack of love and piety, and the neglect of proper discipline at home, that creates so much difficulty in schools and colleges." *Fundamentals of Christian Education*. by E. G. White, p. 66.

"Fathers and mothers should carefully and prayerfully study the characters of their children." *Fundamentals of Christian Education*. by E. G. White, p. 66.

"Their own household is the first missionary field in which parents are required to labor." *Fundamentals of Christian Education*, by E. G. White, p. 66.

"Christ should be an honored guest in the family circle, and His presence is no less needed in the classroom." *Fundamentals of Christian Education*, by E. G. White, p. 66.

"The efforts of the best teachers must often bear little fruit, if fathers and mothers fail to act their part with faithfulness." *Fundamentals of Christian Education*. by E. G. White, pages 69 & 70.

"Parents need to be impressed with their obligation to give to the world children having well-developed characters--children who will have moral power to resist temptation, and whose life will be

an honor to God and a blessing to their fellow men."
Fundamentals of Christian Education. by E. G. White, p. 139.

"The work of the mother is sacred and important. She should teach her children, from the cradle up, habits of self-denial and self-control. Her time, in a special sense, belongs to her children."
Fundamentals of Christian Education. by E. G. White, p. 139.

"Our youth need mothers who will teach them from the cradle, to control passion, to: deny appetite, and to overcome selfishness."
Fundamentals of Christian Education. by E. G. White, p. 141.

"Self-control on the part of all the members of the family will make home almost a paradise. Make your rooms as cheerful as possible. Let the children find home the most attractive place on earth." *Fundamentals of Christian Education.* by E. G. White, p. 155.

"In whatever else we may fail, let us be thorough in the work of our children. If they go forth from the home training, pure and virtuous, if they will fill the least and lowest place in God's great plan of good for the world, our life work can never be called a failure." *Fundamentals of Christian Education.* by E. G. White, p. 161.

"It is essential for parents to find useful employment for their children, which will involve the bearing of responsibilities as their age and strength will permit. The children should be given something to do that will not only keep them busy, but interest them." *Fundamentals of Christian Education.* by E. G. White, p. 417.

"The great work of parents and teachers is character building."
Counsels to Teachers, Parents, and Students. by E. G. White, p. 61.

"The education of children, at home or at school, should not be like the training of dumb animals; for children have an intelligent will, which should be directed to control all their powers." *Counsels to Teachers, Parents, and Students*. by E. G. White, p. 73.

"The Bible should be the child's first textbook." *Counsels to Teachers, Parents, and Students*. by E. G. White, p.108.

"Children must learn the lesson of obedience." *Counsels to Teachers, Parents, and Students*. by E. G. White, p. I11.

"There is a blind affection that gives the children the privilege of doing as they please." *Counsels to Teachers, Parents, and Students*. by E. G. White, p. 112.

"Do not use force or harshness when disciplining. Rather use love and patience." *Counsels to Teachers, Parents, and Students*. by E. G. White, p. 114.

"Whipping may be necessary when other resorts fail; yet she should not use the rod if it is possible to avoid doing so." *Counsels to Teachers, Parents, and Students*. by E. G. White, p. 116.

"Never correct your child in anger." *Counsels to Teachers, Parents, and Students*. by E. G. White, p. 117.

"Keep careful watch on your children's associates." *Counsels to Teachers, Parents, and Students*. by E. G. White, p.120.

"In the home school the children should be taught how to perform the practical duties of everyday life. While they are still young, the mother should give them some simple task to do each day." *Counsels to Teachers, Parents, and Students*. by E. G. White, p. 122.

"One of the surest safeguards of the young is useful occupation." *Counsels to Teachers, Parents, and Students*. by E. G. White, p. 122.

Children “should be taught to bear bravely their little disappointments and trials.” *Counsels to Teachers, Parents, and Students*. by E. G. White, p. 123.

"If the children do not find in their parents and in their homes that which will satisfy their desire for sympathy and companionship, they will look to other sources, where both mind and character may be endangered." *Counsels to Teachers, Parents, and Students*. by E. G. White, p. 124.

"Give some of your leisure hours to your children; associate with them in their work and in their sports, and win their confidence." *Counsels to Teachers, Parents, and Students*. by E. G. White, p. 124.

"Children are to be trained to understand that every organ of the body and every faculty of the mind is the gift of a good and wise God, and that each is to be used to His glory." *Counsels to Teachers, Parents, and Students*. by E. G. White, pages 125 & 126.
"Teach your children from the cradle to practice self-denial and self-control." *Counsels to Teachers, Parents, and Students*. by E. G. White, p. 127.

“Children are sometimes tempted to chafe under restraint, but in afterlife they will bless their parents for the faithful care and strict watchfulness that guarded and guided them in their years of experience." *Ministry of Healing*, by E. G. White, p. 394.

"Happy are the parents whose lives are a true reflection of the divine, so that the promises and commands of God awaken in the child gratitude and reverence, the parents whose tenderness and justice and long-suffering interpret to the child the love and justice and long-suffering of God~ and who by teaching the child to love and trust and obey them, are teaching him to love and trust and obey his Father in heaven. Parents who impart to their child such a gift have endowed him with a treasure more precious than the wealth of all the ages...a treasure as enduring as eternity.

"*Prophets and Kings*. by E. G. White, p. 245.

"If youth could see that in complying with the laws and regulations of our institutions they are only doing that which will improve their standing in society, elevate the character, ennoble the mind, and increase their happiness, they would not rebel against just rules and wholesome requirements, nor engage in creating suspicion and prejudice against institutions." *Testimonies*" Vol. 4, by E. G. White, p. 434.

"Students should not be encouraged in their faultfinding. This complaining spirit will increase as it is encouraged, and students will feel at liberty to criticize the teachers who do not meet their liking, and a spirit of dissatisfaction and strife will rapidly increase. This must be frowned down, until it shall become extinct." *Testimonies*. Vol. 5, by E. G. White, p. 36.

"One earnest, conscientious, faithful young man in a school is an inestimable treasure." *Counsels to Teachers, Parents, and Students*, by E. G. White, p. 98. "~

"Students can do much to make the school a success by working with their teachers to help other students, and by zealously endeavoring to lift themselves above cheap, low standards." *Counsels to Teachers, Parents, and Students*, by E. G. White, p. 100.

"The matter of choosing associates is one which students should learn to consider seriously. Among the youth who attend our schools there will always be found two classes, those who seek to please God and to obey their teachers, and those who are filled with a spirit of lawlessness." *Counsels to Teachers, Parents, and Students*. by E. G. White, p.220.

"By the choice of evil companions many have been led step by step from the path of virtue, into depths of disobedience and dissipation to which at one time they would have thought it impossible for them to sink." *Counsels to Teachers, Parents, and Students*. by E. G. White, p. 224.

"Give your children intellectual culture and moral training. Fortify their young minds with firm, pure labor will be rewarded a thousand-fold." *Counsels to Teachers, Parents, and Students*, by E. G. White, p. 131.

"If children have proper home training, they will not be found upon the street, receiving the haphazard *Education* that so many receive." *Counsels to Teachers, Parents, and Students*. by E. G. White, p. 149.

"Parents should train their children to be true to God under all circumstances and in all places." *Counsels to Teachers, Parents, and Students*. by E. G. White, p. 150.

"Parents are to teach their children pleasantly, without scolding or faultfinding, seeking to bind the hearts of the little ones to them by the silken cords of love." *Counsels to Teachers, Parents, and Students*. by E. G. White. pages 158 & 159.

"Parents cannot commit a greater sin than by allowing their children to have nothing to do." *Christ's Object Lessons*. by E. G. White, p. 345.

"While the parents are not pleased with the characters their children are developing they fail to see the errors that make them what they are." *Testimonies*. Vol. 4. by E. G. White, p. 199.

"Disobedience is not to be tolerated." *Child Guidance*. by E. G. White, p. 236.

"What the parents are, that, to a great extent, the children will be. The physical conditions of the parents, their dispositions and appetites, their mental and moral tendencies, are, to a greater or less degree, reproduced in their children."

"The nobler the aims, the higher the mental and spiritual endowments, and the better developed the physical powers of the parents, the better will be the life equipment they give their children." *Ministry of Healing*. by E. G. White, p. 371.

"Let the mother and the father show a cheerful and pleasant disposition in the home." *Ministry of Healing*, by E. G. White) pages. 374 & 375.

"Parents should live more for their children, and less for society." *Ministry of Healing*. by E. G. White, p.386.

"Home should be a place where cheerfulness, courtesy, and love abide; and where these graces dwell, there will abide happiness and peace. Troubles may invade, but these are the lot of humanity. Let patience, gratitude) and love keep sunshine in the heart, though the day may be ever so cloudy. In such homes angels of God abide." *Ministry of Healing*. by E. G. White, pages 393 & 394.

"The student who has a conscientious regard for truth and a true conception of duty can do much to influence his fellow students for Christ. The older students in our schools should remember that it is in their power to mold the habits and practices of the younger students; and they should seek to make the best of every opportunity." *Counsels to Teachers, Parents, and Students*. by E. G. White, p. 225.

"Rules for the conduct of those who attend are necessary, and the students should act in harmony with these regulations. No student should think that because he has been allowed to rule in the home, he can rule in the school. Each student entering one of our schools should place himself under discipline. Those who refuse to obey the regulations should return to their homes." *Counsels to Teachers, Parents, and Students*. by E. G. White, pages 264 & 265.

"Let every student remember that it is in his power to help, and not hinder, the cause of *Education*." *Fundamentals of Christian Education*. by E. G. White, p. 251.

"Never be found disparaging the schools which God has established." *Fundamentals of Christian Education*. by E. G. White, p. 293

"If every student composing the school family would make an effort to restrain all unkind and uncourteous words, and speak with respect to all; if he would bear in mind that he is preparing to become a member of the heavenly family; if he would guard his influence by sacred sentinels, that it should not scatter away from Christ; if he would endeavor to have every act of his life show forth the praises of Him who has called him out of darkness into His marvelous light, what a reformatory influence would go forth from every school home!" *Testimonies*. Vol. 6. by E. G. White, p. 174.

"Students, cooperate with your teachers. As you do this, you give them hope and courage. You are helping them, and at the same time you are helping yourselves to advance. Remember that it rests largely with you whether your teachers stand on vantage-ground, their work an acknowledged success." *Testimonies*. Vol. 7. by E. G. White, p. 275.

"Precious are the opportunities offered you during the time you spend in school. Make your student life as perfect as possible. It rests with you yourself whether your work shall be a success or a failure." *Testimonies*. Vol. 7. by E. G. White, p. 275.

"Help the child to see that parents and teachers are representatives of God, and that, as they act in harmony with Him, their laws in the home and the school are His." *Education*. by E. G. White, p. 287.

"The object of discipline is the training of the child for self-government. He should be taught self-reliance and self-control." *Education*. by E. G. White, p. 287.

"No student should think that because he has been allowed to rule in the home, he can rule in the school." *Counsels to Teachers, Parents, and Students*. by E. G. White, p. 265.

"Students, cooperate with your teachers." *Counsels to Teachers, Parents, and Students.* by E. G. White, p. 553

"Many souls will be eternally lost because of the neglect of parents to properly discipline their children, and to teach them submission to authority in their youth." *Testimonies.* Vol. 4. by E. G. White, p. 92.

"The neglect of parents to properly discipline their children has been a fruitful source of evil in many families." *Testimonies.* Vol. 4. by E. G. White, p, 192.

"Indulgent parents, who justify their children in their wrongdoing, are thereby creating an element that will bring discord into society, and subvert the authority of both school and church." *Testimonies.* Vol. 4. by E. G. White, p. 199.

"Give them responsibilities to bear, small at first, and larger as they grow older. Let them see that you think they help you." *Counsels to Teachers, Parents, and Students.* by E. G. White,p.124.