



Directions: For each day OAS is closed due to inclement weather, or for any other unscheduled closure, students will choose from the following curriculum activities to complete. In order to be counted “present” for the AMI day, students must return the completed AMI Signature Page with a minimum of 4 hours of activity documented for each closure day. Forms and completed AMI assignments must be returned within five days of school being back in session.

### **Bible**

- Review your treasure verses – write them, illustrate them, create a song for them, clap the, or find another way to practice them
- Watch a Bible video about Joseph and his coat of many colors, his dreams or being sold into slavery (could be found on YouTube) and write a few sentences telling what the video helped you see about God.
- Read your Bible or a devotional book with your family or by yourself
- Draw a picture or a cartoon strip of Joseph and his coat or Joseph and his dreams
- Listen to or sing some of your favorite worship songs
- Read the story of Joseph in your Bible to a grown up
- Pick out a story from the Bible that you can act out and act the story out for your family to guess which story you are thinking about.

### **Math**

- Practice SUBTRACTION facts on your phone or iPad. (called Math Drills on the iPhone/iPad)
- Make a set of flashcards to practice your SUBTRACTION facts.
- Write your numbers from 1-120
- Play a subtraction game on your phone or iPad.
- Choose items from around the house and make story problems with them
- Choose and make a recipe; practice measuring and following directions

### **Language**

- Read a book in a comfy place and then tell someone in your family about what you just read— **MUST DO THIS EVERY DAY!**
- Go on YouTube and have a book read to you about Winter, snow or what animals do in winter
- Make a list of things you love to do in the Winter when you are at home
- Write the names of your family members in your best handwriting and remember to capitalize
- In your best handwriting write the days of the week
- In your best handwriting write the months of the year

## **Science**

- Record the weather and temperature at different times during the day
- Predict when the sun will come out
- Predict how much snow will fall
- Watch the weather on TV or look at the weather radar on a phone
- Blow bubbles outside and watch them freeze
- Fill balloons with water, add food coloring and put them outside to freeze
- Watch a Magic School Bus or other science related video about snow or Winter and write what you learned by watching it
- Take pictures of Snowy changes and send them to me on my iPhone (479)957-6074

## **Social Studies**

- Make a poster about being kind to everyone.
- Make a list of ways you can be kind.
- Make a card for someone and send it to them.
- Call a grandparent and ask them to tell you about what they did in the winter when they were young then draw a picture and write about what they told you.
- Make a list of signs of Winter.
- Draw a picture of a winter celebration you have attended or would like to attend
- Do cardboard weaving; if you need help look it up on YouTube
- Weave a potholder

## **Physical Education**

- Make a snowman or woman
- Make a snow sculpture
- If you have stairs in your house, go up and down ten times, rest, then do it ten more times
- Go for a walk outside for twenty minutes
- Jump rope (use some jump rope rhymes for fun)
- Design and do an obstacle course (for example crawling under bushes, rolling across the grass, walk down the sidewalk with a book on your head, push a ball across the yard with your nose, etc.

## **Music**

- Use some sticks or body percussion to tap out the beat of the music you listen to
- Listen and move to some music from Africa

## **Other**

- Have an adult help you make a meal for your family
- Make a video with your family members – serious or funny



STUDENT NAME \_\_\_\_\_ Parent Signature \_\_\_\_\_ In order for your child to receive credit for one school day, you must complete this form for minimum of 4 hours. **Language and Math must be 2 of your activities.** Please return this completed form with any written assignments, art work, worksheets, or projects to the teacher with this form. Pictures may also be sent via text or email. For Inclement Weather Day \_\_\_\_\_ Example: Bible – Practiced treasure verse by making up a new song

Activity 1: \_\_\_\_\_  
\_\_\_\_\_ Minutes: \_\_\_\_\_

Activity 2: \_\_\_\_\_  
\_\_\_\_\_ Minutes: \_\_\_\_\_

Activity 3: \_\_\_\_\_  
\_\_\_\_\_ Minutes: \_\_\_\_\_

Activity 4: \_\_\_\_\_  
\_\_\_\_\_ Minutes: \_\_\_\_\_

Activity 5: \_\_\_\_\_  
\_\_\_\_\_ Minutes: \_\_\_\_\_

Activity 6: \_\_\_\_\_  
\_\_\_\_\_ Minutes: \_\_\_\_\_

Activity 7: \_\_\_\_\_  
\_\_\_\_\_ Minutes: \_\_\_\_\_

Activity 8: \_\_\_\_\_  
\_\_\_\_\_ Minutes: \_\_\_\_\_