

Grade 8 English Language Arts

Long Range Plans

2018-2019

Teacher: Ms. Marrison Osbourne

***The Long Range Plans are based on the NAD and NYS Curriculum Standards**

GRADE 8 ENGLISH LANGUAGE ARTS

Text: Pathways

NYS Common Core Materials and Resources

Month	Skills Assessed
<p align="center">SEPTEMBER</p> <p>Theme: Heroes Novel: The Unlikeliest Hero</p>	<p>SEPTEMBER</p> <p>Target 2: Comprehending, Studying, and Evaluating Ideas</p> <ul style="list-style-type: none"> • Follows simple rules of conversation by using projection, rate, articulation, and phrasing to communicate effectively • Dramatizes <p>Target 3: Reference Skills</p> <ul style="list-style-type: none"> • Uses reference resources, including electronic media <p>Target 4: Word Study</p> <ul style="list-style-type: none"> • Correctly spells grade-appropriate and subject area words
<p align="center">OCTOBER</p> <p>Theme: Personal Feelings and Growth</p> <p align="center">Novel: Song of the Trail</p>	<p>OCTOBER</p> <p>Target 1: Extended Reading and Writing</p> <ul style="list-style-type: none"> • Uses the writing process <p>Target 2: Comprehending, Studying, and Evaluating Ideas</p> <ul style="list-style-type: none"> • Determines meaning of unfamiliar words and phrases by using context clues or resource materials. • Analyzes and compares characters through maps, notes, charts, and diagrams. <p>Target 3: Reference Skills</p> <ul style="list-style-type: none"> • Uses reference resources including electronic media. <p>Target 4: Word Study</p> <ul style="list-style-type: none"> • Correctly spells grade-appropriate and subject-area words <p>Target 5: Sentence Skills</p> <ul style="list-style-type: none"> • Writes sentences, paragraphs, and stories
<p align="center">NOVEMBER</p> <p>Theme: Yesterday</p> <p>Novel: Strangers in the Land</p>	<p>NOVEMBER</p> <p>Target 1: Extended Reading and Writing</p> <ul style="list-style-type: none"> • Writes expository papers which include an introduction, body, and conclusion. <p>Target 2: Comprehending, Studying, and Evaluating Ideas</p> <ul style="list-style-type: none"> • Conveys clear and focused main ideas with supporting details when speaking. <p>Target 5: Sentence Skills</p> <ul style="list-style-type: none"> • Identifies and uses pronouns

<p style="text-align: center;">DECEMBER</p> <p>Theme: Environment</p> <p>Novel: The Case of the Monkeys That Fell from the Trees and Other Mysteries in Tropical Nature</p>	<p style="text-align: center;">DECEMBER</p> <p>Target 1: Extended Reading and Writing</p> <ul style="list-style-type: none"> • Uses the writing process • Reads to obtain information <p>Target 2: Comprehending, Studying, and Evaluating Ideas</p> <ul style="list-style-type: none"> • Evaluates through persuasive writing • Develops two-column and opinion proof notes <p>Applies a Christ-centered perspective and makes spiritual connections when evaluating visual, auditory, and literary works.</p>
<p style="text-align: center;">JANUARY</p> <p>Theme: Spiritual Journey</p> <p>Novel: Heartwarming Stories of Adventist Pioneers: You will See Your Lord a-Coming</p>	<p style="text-align: center;">JANUARY</p> <p>Target 1: Extended Reading and Writing</p> <ul style="list-style-type: none"> • Writes expository papers which include an introduction, body, and conclusion • Uses the writing process <p>Target 2: Comprehending, studying, and Evaluating Ideas</p> <ul style="list-style-type: none"> • Dramatizes • Develops and uses graphic organizers <p>Target 5: Sentence Skill</p> <ul style="list-style-type: none"> • Identifies and uses verbs • Identifies and uses verb tenses • Identifies and uses progressive verb forms • Identifies and uses predicate nouns and predicate adjectives
<p style="text-align: center;">FEBRUARY</p> <p>Theme: Friends and Family</p> <p>Novel: Eric Liddell: Something Greater Than Gold</p>	<p style="text-align: center;">FEBRUARY</p> <p>Target 1: Extended Reading and Writing</p> <ul style="list-style-type: none"> • Writes and creates visual media from a Christ-centered perspective • Uses the writing process • Writes for various purposes and audiences • Writes using story elements <p>Target 2: Comprehending, Studying, and Evaluating Ideas</p> <ul style="list-style-type: none"> • Determines the meanings of unfamiliar words and phrases by using context clues or resource materials. • Creates experiments with visual media to communicate story elements and understanding of concepts • Uses graphic organizers • Analyzes story elements • Presents ideas and information orally • Synthesizes information from multiple reliable sources • Uses appropriate gestures, eye contact, expressions, projection, rate, articulation, and phrasing to communicate effectively. <p>Target 3: Reference Skills</p> <ul style="list-style-type: none"> • Uses reference resources, including electronic media <p>Target 4: Word Study</p>

	<ul style="list-style-type: none"> • Reads, spells, and writes synonyms • Uses new vocabulary in concept maps, sentences and discussion Target 5: Sentence Skills <ul style="list-style-type: none"> • Identifies and uses adjectives • Identifies and uses demonstrative adjectives Identifies and uses comparative and superlative forms
MARCH Theme: My World and Others Novel: Days of Terror	MARCH Target 1: Extended Reading and Writing <ul style="list-style-type: none"> • Writes using a variety of genres: poetry, letters, and plays Target 4: Word Study <ul style="list-style-type: none"> • Recognizes the use of rhythm and rhyme
APRIL Theme: Social Issues and Culture Novel: The Book of Luke	APRIL Target 1: Extended Reading and Writing <ul style="list-style-type: none"> • Writes using a variety of genres Target 2: Comprehending, Studying, and Evaluating Ideas <ul style="list-style-type: none"> • Writes for various purposes and Audiences • Presents idea and information
MAY Theme: Living Things Novel: Phineas Gage: A Gruesome but True Story about Brain Science	MAY Target 1: Extended Reading and Writing <ul style="list-style-type: none"> • Writes essays within a specific time period • Uses the writing process • Writes paragraphs with main ideas and details Target 2: Comprehending, Studying, and Evaluating Ideas <ul style="list-style-type: none"> • Evaluates through opinion-proof notes and persuasive writing. • Gives oral reports Target 3: Reference Skills <ul style="list-style-type: none"> • Uses reference resources, including electronic media Target 5: Sentence Skills <ul style="list-style-type: none"> • Identifies and uses singular, plural, and possessive nouns Identifies and uses predicate, collective, compound, concrete, and abstract nouns and predicate adjectives
JUNE	<ul style="list-style-type: none"> • Final Exam

Notes:

- Final grades are based on select assignments from homework, classwork, portfolio assignments, tests, and participation.
- At the end of the school year, students will compile their portfolio that will include portfolio assignments along with other writings.
- Grading Scale is as follows:

Tests: 40% Homework: 10% Classwork: 20% Projects: 20%
Quizzes: 5% Misc: 5%