

## Tangibly Helping New Arrivals

### **MISSION OBJECTIVES**

- A. I will deepen my understanding of the biblical emphasis on wholistic ministry.
- B. I will research examples of what people and communities are doing to help refugees, immigrants, and international students.
- C. I will do something tangible to help someone from another country who has moved nearby.

### **TEAM CARE AND ACCOUNTABILITY (20 Minutes)**

1. Tell us about your experience interviewing a refugee.
2. What other experiences have you had in following up on your cross-cultural friendships. (Keep using and referring to your *Contact Log*.)
3. What did you learn from study #3 in *My Favorite Missionary* and the video clips?
4. What needs or challenges are you facing that we can pray for?
5. Pray together, especially for each other and the friends from other cultures whom you have met.

### **PRESENTATION (27:41 Minutes)**

Watch: *Tangibly Helping New Arrivals*

### **DISCOVERY AND DISCUSSION (25 Minutes)**

1. How do you feel after watching *Tangibly Helping New Arrivals* and what did you learn?
2. Take time to consider God's way of helping people that includes every part of their lives. Read Luke 4:16-21. Which aspects of Jesus' ministry do you think might be especially relevant to immigrants and refugees?

## REACH THE WORLD NEXT DOOR – LESSON 4

3. Read Isaiah 58:6-7, 9-10, and 12-13. What aspects of a person's life does God ask us to help with in these verses?
4. Read Isaiah 58:8, 11, and 14. What promises does God give to those who show His love in these tangible ways?
5. If you had just arrived in a new country or a new neighborhood, what would you like people to do that would make you feel warmly welcomed?
6. What challenges do you think recently arrived immigrants and refugees and their children are facing with the new local culture, and how could we help them navigate through the good and bad?
7. The situation for international students is somewhat different. What do you think are some of their needs and how can we help them?
8. How can we create a more mutual exchange that builds towards true friendship rather than making people feel they are charity cases, dependent on others?
9. From what you have seen and learned about people who are helping immigrants, refugees, and international students, what has appealed to you that you might also enjoy doing?

### ***ASSIGNMENTS (5 Minutes)***

1. What have you learned today and how will you use it this week?

## REACH THE WORLD NEXT DOOR – LESSON 4

2. What will you do this week to tangibly help an immigrant, refugee, or international student?
  
3. Find out more about what others are doing to help immigrants, refugees, or international students. Do an Internet search for “refugee resettlement agency” or “international students” for your metro area. Make at least one phone call to talk to someone who helps newly arrived individuals, like a case worker or director of international students. Ask at least the following two questions and record what you learn in your *Field Report #4*.
  - a) What do you do to help them when they have first arrived?
  - b) What can volunteers do to help?

Then ask yourself: What of these might I like to do? Where do I fit into the work that God wants to do among these people.

4. What will you do this week to follow up on your new friendships with people from other countries? Continue to update your *Contact Log* and make new ones as you make new friendships.
5. Mobilize and Multiply. Share with a friend or family member what you learned about the importance of wholistic ministry and what others are doing to help those who have recently arrived. Encourage him or her to join you as you help someone this week.
6. Watch at least two of the following video clips to learn more about how people are helping people who have arrived recently (check online for updates):
  - A) Feel Mrs. Ingrid Slikkers passion as she shows how we can foster refugee children.
  - B) Learn how to bring refugees into our school and see them revive.
  - C) Find out the difference we can make in the lives of international students.
  - D) Enter into the joy people from other cultures found as churches welcomed them and trained them.
7. Complete study #4 in *My Favorite Missionary* and focus your prayers on “International Students” in *Praying for the World Next Door*.
8. Complete the form: *Field Report #4*.

### **TEAM PRAYER (10 Minutes)**

Pray together for the immigrants, refugees, and international students in your area; for God to empower you to help them tangibly and wholistically; and for His goodness to be seen in all the world.

Promises to Claim:

- *Now thanks be to God who always leads us in triumph in Christ, and through us diffuses the fragrance of His knowledge in every place. For we are to God the fragrance of Christ among those who are being saved and among those who are perishing” (2 Corinthians 2:14-15).*
- *All the ends of the world shall remember and turn to the Lord, and all the families of the nations shall worship before You. For the kingdom is the Lord’s, and He rules over the nations” (Psalm 22:27-28).*
- *Great benefits would come to the cause of God in the regions beyond, if faithful effort were put forth in behalf of the foreigners in the cities of our homeland. Among these men and women are some who, upon accepting the truth, could soon be fitted to labor for their own people in this country and in other countries. Many might return to the places from which they came, in the hope of winning their friends to the truth. They could search out their kinsfolk and neighbors, and communicate to them a knowledge of the third angel’s message (Christian Service 200).*