



3rd & 4th Grade



AMI

(Alternate Method of Instruction)

Directions:

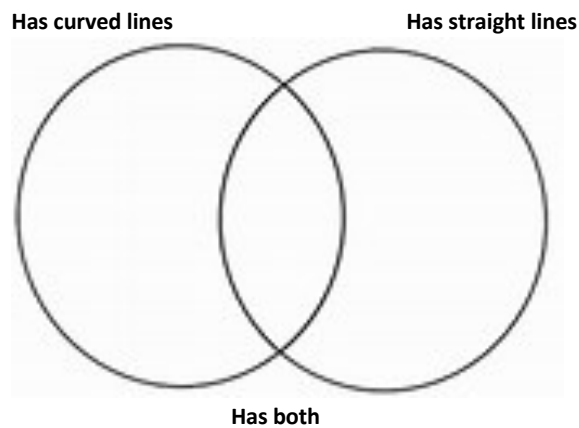
For each day OAS is closed due to any unscheduled closure, students will choose from the following curriculum activities to complete. In order to be counted “present” for the AMI day, students must return the completed AMI Signature Page (located at the end of this packet) with a minimum of 4 hours of activity from different class categories documented for each closure day. Forms and completed AMI assignments must be returned within five days of school being back in session.

Bible

- Practice your treasure verse – write it, illustrate it, create a song for it, clap it, or find another way to practice it
- Watch a Bible video (could be found on YouTube) and write a few sentences telling what character trait the video made you think of
- Draw a bookshelf with 66 books on it – write the name of each book of the Bible on one of the books you drew
- Practice the Books of the Bible to memorize them in order
- Read your Bible or a devotional book with your family or by yourself
- Draw a picture or a cartoon strip of Jesus performing a miracle
- Listen to or sing some of your favorite Bible songs
- Read a Bible story aloud to your mom or dad
- Pick out a story from the Bible that you can act out and act the story out for your family to guess which story it is
- Choose and memorize a Bible verse (or verses), then record a video of you repeating the verse by memory
- Make a card to encourage someone and send it to them if possible
- Look up some Bible promises and mark them in your Bible – you might use a site like: <https://www.biblestudytools.com/topical-verses/gods-promises-verses-in-the-bible/>
- Design your own google slides presentation for a Christian song you like
- Think about a time that God has done something special for you and write all about it

Math

- Practice math on Khan Academy
<https://www.khanacademy.org/math/cc-third-grade-math>
<https://www.khanacademy.org/math/cc-fourth-grade-math>
- Practice multiplication facts using Xtramath or another online practice method
- Make a set of flashcards to practice your multiplication facts
- Watch a video (could be found on YouTube) on counting money, how money is made , or coins from around the world
- Play a math game on math-play.com for your grade level
- Make a frequency table, picture graph, and/or bar graph (could be data such as your family's favorite ice cream flavors etc.)
- Choose items from around the house and make story problems with them
- Choose and make a recipe; practice measuring and following directions
- Make a multiplication table from 0's through the 12's
- Clock Diary: Create a clock diary page. On a piece of paper draw a clock face for each thing you do throughout the day. Mark the time on the clock face you drew. Below the clock, write a brief description of the activity and then draw a picture to go with it.
- Make a bar graph: Look up the temperature highs and lows for the last week. Create a bar graph to represent your findings. The Y-Axis (vertical) of the graph can represent the temperatures and the X- Axis (horizontal) can represent the different days of the week. To make the high temperature look different from the low temperature each day, shade one bar a color and the other bar a different color
- Make a choice! Would you choose a stack of dimes as tall as you OR a \$100 bill? Choose! Calculate your height and how much money your stack of dimes would be to see if you made the right choice. (A stack of 20 dimes is about one inch tall.)
- Go on a math scavenger hunt around the house! After you find an item that fits the description, write it down or take a picture. Here are the clues for each item to find: a circle, something square, something that comes in pairs, something that has symmetry, parallel lines, something that tells time, a pattern, something that is twice as long as your foot, the number 5, and an even number. Go on the scavenger hunt again and see if you can find different items using the same clues.
- Venn Diagram. Get a piece of paper. Draw and label the Venn Diagram as shown on the next page. Search around your house to find at least four items to fit inside each section of the circle.



Language

- Read a book in a comfy place and then tell someone in your family about what you just read
- Read an article at <https://classroommagazines.scholastic.com/articles-for-students.html#elementary>
- Listen to someone read
- The word “bugs” has multiple meanings. Write down as many meanings as you can, then write at least 3 sentences that highlight the different meanings of the word “bug.” Think of four more words that have multiple meanings and write sentences that show those different meanings
- Write a letter to a relative using correct letter form
- Write a story including a lot of interesting action and detail
- Practice your spelling words -- bouncing a ball for each letter, writing them in shaving cream, using paint or markers, or find another interesting way to practice
- Write out the steps of something you do regularly, like your morning routine, or how to make your favorite food
- Make a list of adjectives and a list of nouns. Match up one word from each list and make a complete sentence with them—your sentences can be serious or silly
- Practice your spelling words on Spelling City
- Read on RAZ Kids at <https://www.kidsa-z.com/main/Login#!/tabs/general>
- Choose a paragraph out of a story you have read. Write down all the verbs from the paragraph. Write whether they are action verbs or being verbs
- Make 26 cards. Write a word on each card for each letter of the alphabet, like “apple, brain, clipboard...” Look up the words to be sure you have spelled each correctly. Shuffle the cards, then put them in alphabetical order
- Practice your English jingles. They are on JupiterEd materials.

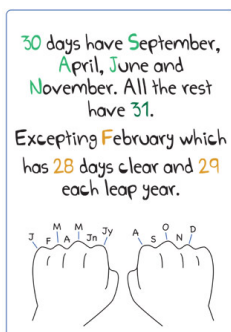
Science

- Record the weather and temperature at different times during the day

- Look up information about an animal of interest to you and create a Google Slides presentation about the animal including appearance, habitat, diet, lifespan, predators, and other interesting facts and pictures
- Work on a science project – ideas can be found online (like writing messages with lemon juice and a cotton swab, then using a blow drier on the page to bring the writing back)
- Watch a Magic School Bus or other science related video and write what you learned from watching it
- Virtually visit the Cap May Zoo at <http://www.capemaycountynj.gov/1400/Virtual-Zoo-School>
- How does the spring rain/snow/ice change our environment for some organisms and their survival? Make a list to share your thinking
- Pinwheel Design: Use paper, cardboard, aluminum foil, leaves, tape, glue, pencils, straws, sticks, etc. to create a pinwheel spinner or a spiral wind spinner that turns in the wind. Draw a picture of your creation. Did your first design work? Why or why not? Now, revise it. Can you make it better? What changes did you make? What evidence do you have that the second one was better? Draw a picture of your second design and explain how it was better than the first one. Make a video of your completed spinner
- Trash to Treasure: How much trash does your family produce in a week? Data Collection: For 7 days, weigh each bag of trash. Can you brainstorm ways to reduce that weight? Can you recycle items at your house to create a new and useful item? Can you find new uses for items you may throw away regularly? Ex. plastic shopping bags, milk jugs, newspaper, soda cans, old food (banana peels/apple cores), etc. Draw and label your results
- Turtle Design: Arkansas has snapping turtles, box turtles, mud turtles, and softshell turtles. Pick one of these and research information about it. Make an interesting poster with drawings or pictures and include facts about the turtle
- Use Your Senses: Put your senses to use outside. Go outside and try to observe as many things as you can for fifteen minutes. Look, listen, and smell. Record your observations in a table
- Float or Sink: Find 3 items that sink in water. Do they sink in salt water? If you change the concentration (use less or more) of salt, can you make the objects float? Draw or explain why
- Make up a song or a jingle about recycling. Use a familiar melody like the “Happy Birthday” song and change the words
- Go outside, make a list of all the birds you see with or without binoculars. Do this every day this week and record your results. To identify your birds, you can ask an adult or download the free app, Merlin Bird ID. If possible, set up a bird feeder
- Explore space at: <https://spaceplace.nasa.gov/menu/play/>

Social Studies

- Create a map of an imaginary state including a capital city, counties, bodies of water, state parks, and landforms. Make sure to include a map key and a compass rose
- Make a timeline of ten important events in your life. Draw a picture to illustrate each event
- Look up the state flag of Arkansas and draw it. Write down what each part of the flag means
- Find and list the Arkansas state symbols, such as motto, tree, song, and so on
- Make a plan to, or describe how you already Reuse/Reduce/Recycle things at home. Make posters to remind you of this to put around your home
- Draw, label, and illustrate a family tree. Do research and contact family members to gather more information. You may use online research options as well
- Find the Junior Ranger pdf booklet online for your favorite National Park. Complete the booklet according to your age. For example:
https://www.nps.gov/yell/learn/kidsyouth/upload/YNP_JuniorRanger_2020.pdf
- Explore other countries at: <https://kids.nationalgeographic.com/explore/countries/>
- Learn the states and capitals of the United States. You might use a map, or a game.
https://www.abcya.com/games/wordtoss_capitals or <https://online.seterra.com/en/vgp/3285>
- Pick some holidays that your family enjoys celebrating. Make a booklet with drawings describing your family culture and how you celebrate the holidays
- Several Native American tribes are native to Arkansas. Pick one of the following tribes and make a Google Slides presentation, or a written list of information you find about the tribe. Quapaw, Choctaw, Cherokee, Osage, Chickasaw, Caddo
- Learn about archeology at: https://www.nps.gov/kids/upload/JrArcheologistAndParentGuide_508.pdf
- Pick a continent and draw a map of it, labeling each country with correct spelling
- Memorize the months in order and number of days for each month



OR https://www.youtube.com/watch?v=drH3_Flt85g

Physical Education

- If it is snowy, build a snowman, a snow fort, or just be creative and active in the snow
- If it is not inclement weather, see if there is any yard work you can help your parents with, like pulling weeds, clipping hedges, or planting flowers

- If you have stairs in your house, go up and down ten times, rest, then do it ten more times
- Go for a walk for twenty minutes or walk on a treadmill
- Jump rope (use some jump rope rhymes for fun) - In inclement weather find space indoors or in the garage
- Design and do an obstacle course – In inclement weather design and do a safe indoor obstacle course (for example crawling under the table, rolling across the floor, walk down the hall with a book on your head, push a ball across the floor with your nose, etc.)
- Listen to and move to a variety of music
- Shoot some baskets and practice dribbling a basketball
- Do some exercises like jumping jacks, sit-ups, pull-ups, squats, etc.
- Play soccer, or kick the soccer ball against a wall or fence and try to kick your own rebounds
- Play catch with someone, or throw the ball in the air and catch it yourself
- Play some music and move to the music
- Practice your balance by walking along a curb or a board laid on the ground—without stepping off
- Crab walk as fast as you can around your yard or through your house

Other

- Make a kite – Fly a kite
- Have an adult help you make a meal for your family
- Make a video with your family members – serious or funny
- Make a card for someone and send it to them
- Make an indoor fort with an adult using chairs, blankets, pillows, etc.

AMI Signature Page



STUDENT NAME _____ Parent Signature _____

In order for your child to receive credit for one school day, you must complete this form for minimum of 4 hours for each school day.

Please return this completed form with any written assignments, art work, worksheets, or projects to the teacher with this form. Pictures may also be sent via text or email.

For Inclement Weather Day _____

Example: Bible – Practiced treasure verse by making up a new song Minutes: 35 minutes

Activity 1: _____
Minutes: _____

Activity 2: _____
Minutes: _____

Activity 3: _____
Minutes: _____

Activity 4: _____
Minutes: _____

Activity 5: _____
Minutes: _____

Activity 6: _____
Minutes: _____

Activity 7: _____
Minutes: _____

Activity 8: _____
Minutes: _____