

	Monday	Tuesday	Wednesday	Thursday	Friday
BIBLE	<p>God Always Keeps His Promises; Noah (trusting and Obeying) LL (p17) Share and explore Psalm 119:34 and other verses to show good character and acts of kindness. Sing “Character Wall”</p>	Field Trip	Chapel	<p>God Always Keeps His Promises; Noah (trusting and Obeying) LL, KL (p17, p18): Commit, challenge, review, Thank; appendix M, L, H, E</p>	<p>God Always Keeps His Promises; Noah (trusting and Obeying) KL (p18): Show, do, pray; appendix C</p>
MATH	<p>1st & 2nd: subtraction strategies; count back and think addition to subtractions; Les. 4.1 HW</p> <p>3rd: Represent and Interpret Data; Les 2.1, 2.2 HW</p> <p>5th & 6th: Absolute Value Les. 3.5, 3.6 ; HW 6: 3.5; 5:2.1</p>		<p>1st & 2nd: subtraction strategies; think addition to subtractions; Les. 4.2 HW</p> <p>3rd: Represent and Interpret Data; picture graph Les 2.3, 2.4 HW</p> <p>5th: Divide Whole #s; Les 2.2, 2.3; HW</p> <p>6th: Coordinate Plane Les. 3.7, 3.8 HW</p>	<p>1st & 2nd: subtraction strategies; use 10 to subtract; Les. 4.4 HW</p> <p>3rd: Represent and Interpret Data; make a picture graph Les 2.5 HW</p> <p>5th & 6th: Order Pair Relationships Les. 3.9; HW 5: 2.4, 2.5</p>	<p>1st & 2nd: Subtraction strategies break apart;</p> <p>3rd: Represent and Interpret Data; make a bar graph</p> <p>5th and 6th: Distance on the Coordinate Plane</p>
PATHWAY	<p>1st & 2nd: <i>A Day at Greenhill Farm</i></p> <p>3rd: <i>The Courage of Sarah Noble</i> Pre-Reading pg. 19; Read Ch.1</p> <p>5th & 6th: <i>David Livingstone</i> Pre-Reading pg. 16; Read ch. 1,2,3</p>		<p>1st & 2nd: <i>A Day at Greenhill Farm</i></p> <p>3rd: <i>The Courage of Sarah Noble</i> Read ch.12; poetry pg. 25</p> <p>5th & 6th: <i>David Livingstone</i> Read ch. 4,5 Reading pg. 25</p>	<p>1st & 2nd: <i>A Day at Greenhill Farm</i></p> <p>3rd: <i>The Courage of Sarah Noble</i> Read ch. 3, 4</p> <p>5th & 6th: <i>David Livingstone</i> Read ch. 6, 7; Ext. Activity pg. 33</p>	<p>1st & 2nd: <i>A Day at Greenhill Farm</i></p> <p>3rd: <i>The Courage of Sarah Noble</i></p> <p>5th & 6th: <i>David Livingstone</i></p>

	Monday	Tuesday	Wednesday	Thursday	Friday
WRITING/Phonics	<p>1st & 2nd: phonics /i/ and /ô/; reading centers and sight words</p> <p>3rd: <i>Writer's Handbook</i> Irregular verbs pp. 56</p> <p>5th & 6th: <i>Writer's Handbook</i> Parts of speech Run-on sentence pp.145</p>		<p>1st & 2nd: phonics /i/ and /ô/; reading centers and sight words</p> <p>3rd: <i>Writer's Handbook</i> grammar pp. 49-53</p> <p>5th & 6th: <i>Writer's Handbook</i> Grammar: Singular/plural subject-verb agreement pp. 148</p>	<p>1st & 2nd: phonics /i/ and /ô/; reading centers and sight words</p> <p>3rd: <i>Writer's Handbook</i> grammar pp. 49-53</p> <p>5th & 6th: <i>Writer's Handbook</i> Grammar: Singular/plural subject-verb agreement pp. 150</p>	<p>1st & 2nd: phonics /i/ and /ô/; reading centers and sight words</p> <p>3rd: <i>Writer's Handbook</i> grammar pp. 49-53</p> <p>5th & 6th: <i>Writer's Handbook</i> Grammar: Singular/plural subject-verb agreement pp. 151</p>
SPELL/handw	<p>Spelling 1st & 2nd: Lesson 9 3rd - 6th: Lesson 10</p> <p>Handwriting 1st & 2nd: Lesson 9 3rd - 6th: Lesson 10-Day 1</p>		<p>Spelling 1st & 2nd: Lesson 9 3rd - 6th: Lesson 10</p> <p>Handwriting 1st & 2nd: Lesson 9 3rd - 6th: Lesson 10-Day 3</p>	<p>Spelling 1st & 2nd: Lesson 9 3rd - 6th: Lesson 10</p> <p>Handwriting 1st & 2nd: Lesson 9 3rd - 6th: Lesson 10-Day 4</p>	<p>Spelling 1st & 2nd: Lesson 9- TEST 3rd - 6th: Lesson 10- TEST</p> <p>Handwriting 1st & 2nd: Lesson 9 3rd - 6th: Lesson 10</p>
SOC./SCIENCE	<p>Soc. Studies: 1st- 4th: Book 3: <i>The United States Communities and Neighbors</i> Unit 3 Productive resources; HD cut and paste; quiz</p> <p>5th- 6th: North and South B5; Chapter 14; Read 1 Timothy 6:1-3 and discuss what Paul is saying. Write a short message in Morse code.</p>		<p>Soc. Studies: 1st- 4th: Book 3: <i>The United States Communities and Neighbors</i> Unit 3 Productive resources; Read "Ox-Cart Man" HD and activity</p> <p>5th- 6th: North and South B5; Create a Venn-diagram comparing and contrasting the North and South economies.</p>	<p>Science: 1st - 4th Unit 2 <i>The Human body</i> Extend (pp32) Find your pulse; heart rate and breathing rate. Explain what is important for body function.</p> <p>5th & 6th: Unit 2 <i>The Human body</i> Inquiry Extension (pp 36) Microscope Study; Explain How your interests change as you grow?</p>	<p>ART: Creative Art</p>