

GRADE 1

LONG RANGE LESSON PLANS

Oakview Preparatory School



Mrs. K. Moss

2018-2019

NAD/SDA CURRICULUM

Dear Parents/Guardians,

Welcome to First grade 2018-2019. It is a pleasure to work in God's vineyard once more, to explore the potential of God's most prized possessions-your child. Thank you for the opportunity of sharing in this venture of teaching your child. First graders at the Oakview School enjoy their time at school as we provide them with rich experiences, academically, spiritually, socially, and physically-catering to the whole person.

It is our desire to enrich and promote good values on a daily basis so that children will develop good characters. We are entrusted with an awesome responsibility, and so we wish to be positive role models so that our children will see and emulate the proper attitudes and values.

In order to have your child achieve his/her full potential, I encourage you to read to your child daily and allow your child to answer questions about the reading material. Eventually your child should be reading for you, as time progresses.

At school, the students will participate in many interesting activities that will promote learning. To help reinforce what the students have been learning, the students will receive homework every day. They will also receive the spelling words each Friday to study over the weekend. Please assist your child in completing the homework, but do not do the homework for your child.

This is their "Home away from Home" and so as we work closely with both home and church; we believe that our little ones will be well rounded and grounded.

Your child will learn and develop their independence in first grade, and to foster and nurture this growth and development, we are asking that parents do not enter the classroom. Please allow the teacher to assist your child. We kindly ask that you wait outside the classroom especially at dismissal.

Here are a few things that you need to know of what will take place in grade one:

1. Two book reports are due every month
2. A spelling test will be given every Friday. They will receive the new spelling words each Friday to study for the test the following Friday.
3. Dress-down is every 3rd Friday of the month and children are asked to contribute \$1 to participate
4. Students are required to support and participate in all school activities: Fall Fest, field trips, bake sales, junior choir, etc...
5. Friday is Pizza Day. Children must bring \$2.50 for pizza, as Mrs. Tuckett does not credit pizza.

The lunchroom does not serve lunch on Fridays.

Thank you for this opportunity once again and may God continue to richly bless you.

Sincerely,

Mrs. Keisha Moss

(First grade teacher)

Bible (Encounter Series)

Quarter 1 (August- October)

Creation (Trusted Gift-Giver)

Creation; Sabbath; family; me (3 *WEEKS*)

1.2 God's Promise to Save (Trustworthy God)

War in Heaven; the Fall; God's promise (3 *WEEKS*)

1.3 Noah (Trusting and Obeying)

Noah and the flood; God's faithfulness; keeping promises; obeying God's voice; building character (3 *WEEKS*)

Quarter 2 (October- January)

1.4 Abraham (Building Trust)

Tower of Babel; God's call to Abram; Isaac's birth; Isaac offered as a sacrifice (3 *WEEKS*)

1.5 Isaac (Choosing to Trust)

A bride for Isaac; birth of Jacob and Esau (2 *WEEKS*)

1.6 Christmas (The Promised Treasure)

Plan of salvation; God's promises (2 *WEEKS*)

1.7 Jacob (Broken Trust Forgiven)

Stolen birthright; Jacob's dream; sons of Jacob; Jacob's name change to Israel (3 *WEEKS*)

1.8 Joseph (Learning to Trust)

Coat of many colors; Joseph the dreamer; Joseph sold to slavery (2 *WEEKS*)

1.9 Joseph in Egypt (Trust is Tested)

Serving in Potiphar's house; Joseph as prime minister; reunion with brothers

Quarter 3 (January- April)

(3 *WEEKS*)

NEW TESTAMENT SERIES

My Jesus, Trustworthy Storyteller

1.10 Lost and Found (Trustworthy Storyteller)

Lost sheep; lost coin; lost son; Jesus' deep love for us (2 *WEEKS*)

1.11 Easter (Promise Kept)

God's promises kept; God's trustworthiness (1 *WEEK*)

1.12 Strong Foundations (Trustworthy Storyteller)

Wise and foolish builders; wisdom; decision-making; daily obedience (2 *WEEKS*)

1.13 Shining Lights (Trustworthy Storyteller)

Encouragement to let our lights shine; the Good Samaritan (2 *WEEKS*)

PERSONAL TESTAMENT SERIES

1.14 Trustworthiness (Promise-keeping Friends)

Saul's conversion; Paul's escape in a basket

Quarter 4 (April- June)

(3 *WEEKS*)

1.15 The Bible (God's Words)

God's letter (promises) to us (2 *WEEKS*)

Foundations

FOUNDATIONS/HANDWRITING/SPELLING

Quarter 1

Segment words into syllables
Segment syllables into sounds (phonemes) up to 5 sounds
Name sounds of consonants as well as short and long vowels
Name corresponding letters when given consonants or vowels
Identify blends, digraphs, base words, suffixes, and types of syllables
Spelling Words

Quarter 2

Read and spell CVC, CCVC, CVCC, CCVCC, CVCe words.
Read and spell compound words and words with two syllables
Read and spell words with s, es, ed, ing suffixes.
Read and spell targeted high-frequency non phonetic words
Construct sentence using vocabulary words

Quarter 3

Read controlled stories with fluency, expression and understanding
Apply beginning dictionary skills
Apply correct punctuation (period, question mark, exclamation)
Apply capitalization rules for beginning of sentences and names of people
Spelling

Quarter 4

Re-tell short narrative stories
Re-tell facts from expository text
Write upper and lowercase letters correctly
Apply learned phonics strategies to everyday work
Spelling

Pathways Themes

Literacy Development

Quarter 1

August: Heroes

- Little Lad
 - Literature Development

September: My World and Others

- A Day at Greenhill Farm
 - Geography

October: Living Things

- Pokey the Runaway Bear
 - Science

Quarter 2

Spiritual and Social Growth

November: Spiritual Journey

- Little Maid
 - Adventist Heritage

December: Friends and Family

- The Doorbell Rang
 - Social Science

Quarter 3

Sciences

January: Environment

- We all went on Safari
 - Science

February: Personal Feelings and Growth

- Alexander and the Terrible, Horrible, No Good, Very Bad Day
 - Health and Guidance

Quarter 4

History and World Cultures

March: Yesterday

- The Warrior Maiden

- History

April: Social Issues and Culture

- Cleversticks
 - Social Science/Current Events
-

TARGET AREAS

- Extended reading and writing
- Comprehending, studying, and evaluating ideas
- Reference skills
- Word study- vocabulary and word recognition
- Sentence skills-usage, punctuation, and grammar
- Proper penmanship/ letter formation

Science

Quarter 1

Earth Science

- Plants
 - Parts of a Plant
 - What Plants Need To Survive
 - What Parts of a Plant Are Edible
 - How People Use Plants
- Animals
 - Different Kinds of Animals And Characteristics
 - What Is An insect/ Parts
 - What Animals Need To Survive
 - Baby Animals
- Classifying Living/Non-Living Things
 - What Are Living Things?
 - What Is A Habitat
 - Ocean, Forest, Desert
 - How To Make A Habitat

Quarter 2

Health Science

- The Senses
 - Define Senses, and Their Functions
- Growing/Changing
 - Measuring Student Growth, teeth Changes, Bones and Muscles
- Taking Care of Health
 - Proper Hygiene, and Staying Safe
- Academic Fair* (Making a Community)

Quarter 3

Earth Science

- The Earth
 - Looking at rocks, weathering, soil, recycling, land, air and water
- Weather
 - Observing weather/ seasons, and temperature
 - Clouds/water cycle
 - How to stay safe in bad weather
 - What animals do in winter
- The Sky
 - Comparing day/night, real/imaginary, and learning about stars (Reach for the Light, song)

Quarter 4

Physical Science

- Grouping Objects
 - How Objects are Grouped/ Categorized
 - 3 Stages of Matter
- Sound Light and Heat
 - Different Kinds of Sounds, How They are Made, and How They Travel
 - Shadows/ Made and Change
 - Experimenting With Heat/Cold
- Moving and Working
 - How Do Things Move?
 - Magnets Push/Pull
 - Simple Machines

How Machines Help Us.

Social Studies

Quarter 1

Map Skills and Where We Live

- Planets/ Continents
- Map and Globe Use
- Communities
- Community, Services, Goods, and Consumers
- Family Structures and Roles
- Rights and Responsibilities
- Citizenship
- Neighborhoods, Cities, States, Countries, Planets and Maps

Quarter 2

Geographical Terms

- Compass Rose
- Map Scale
- Identify Locations (L, R)
- Early Explorers, Pilgrims, and Native Americans and the Thanksgiving Story
- Places In The Community

Quarter 3

Civil Rights Movement

- Physical Features of Earth
- Past and Modern Heroes
- Following the News

Quarter 4

Physical and Political Features

- Longitude and Latitude
- Grid Maps
- Charts and Graphs
- Immigration
- How to be a good citizen and playing a good role in our world

Mathematics

Quarter 1

Operations and Algebraic Thinking

Addition Concepts

- Algebra- use pictures to Add
- Modeling Addition
- Add Zero
- Add in any Order
- Putting Together Numbers To 10
- Addition to 10

Subtraction Concepts

- Use Pictures To show Taking From
- Model Taking From/Apart
- Model Subtraction
- Subtract To Compare
- Subtract all or Zero
- Subtraction from 10 or Less

Addition Strategies

- Algebra: Add in any Order
- Count On
- Add/ Use Doubles To Add
- Doubles Plus/Minus 1
- Practice the Strategies
- Add 10 and More/Make/Use 10 to Add
- Add 3 Numbers
- Use addition strategies

Subtraction Strategies

- Count back
- Think/ Use Addition to Subtract
- Use 10 to Subtract/break Apart to Subtract
- Problem Solving- Use Subtraction strategies

Addition And Subtraction Relationships

- Problem Solving- Add Or Subtract
- Record/Identify Related Facts
- Use Addition To Check Subtraction
- Algebra- Missing Numbers /Use Related Facts
- Choose an Operation
- Ways To Make Numbers to 20
- Algebra- Equal/Not equal
- Basic Facts to 20

Quarter 2

Number and Operations in Base 10

Count and Model Numbers

- Count by Ones/Tens to 120
- Understand /Make Tens /Ones
- Tens/Ones to 50/100
- Model/Read/Write Numbers from 100 to 110
- Model/ read/ write Numbers from 110 to 120

Compare Numbers

- Algebra –Greater Than/ Less Than
- Use Symbols to Compare
- Problem Solving/ Compare Numbers
- Ten More/Ten Less

Two-Digit addition and Subtraction

- Add and Subtract within 20
- Add Tens/subtract Tens
- Use Hundred Chart/Models to Add
- Make 10/Use Place Value to Add
- Addition Word Problems
- Practice Addition and Subtraction

Quarter 3

Measurement and Data

Measurement

- Order Length
- Indirect Measurement
- Use Non-standard Units to Measure Length
- Make a Nonstandard Unit to Measure Length
- Time to the Hour/ Half Hour
- Practice Time to the Hour/Half Hour

Represent Data

- Read /Make Picture/Bar Graphs
- Read/Make Tally Charts
- Represent Data

Quarter 4

Geometry

- Three- Dimensional Shapes
- Combine/Make Three -Dimensional Shapes
- Take Apart Three- dimensional Shapes
- Two -Dimensional shapes On Three Dimensional Shapes

Two-Dimensional Geometry

- Sort/Describe/Combine Two-Dimensional Shapes
- Combine More Shapes
- Find shapes in Shapes
- Take apart Two - Dimensional Shapes
- Equal or Unequal Parts
- Halves/Fourths

Chapter Reviews and Tests after each chapter
Ongoing Assessments and Hands On Practice.

Grading:

Homework – 10%

Class work -20%

Project – 20%

Tests – 40%

Quizzes – 5%

Miscellaneous - 5%

