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# ***SAMPLING OF THE PREMIER PROGRAM***

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**These samples are not from one particular grade, but are chosen at random from  
Grades 9 – 12**

## ***WHAT IS THE PREMIER PROGRAM?***

Let's begin with some facts not usually considered; then move forward.

All of history from creation is centered in **whom we worship, how we worship, and the results of that worship**. Therefore, your overview for all of high school will be "world history" as it has unfolded, showing the two paths mankind has taken; either the Kingdom of Light or the Kingdom of Darkness. You will begin by looking at God's original plan for mankind; then, how "paganism" was introduced and still flourishes today throughout the world. You will find that God has had, and still has, His faithful who have held to truth throughout history, against much persecution.

As world history unfolds before you in the next four years, and while reading stories of great men in history, you will be studying God's intervention in the lives of mankind.

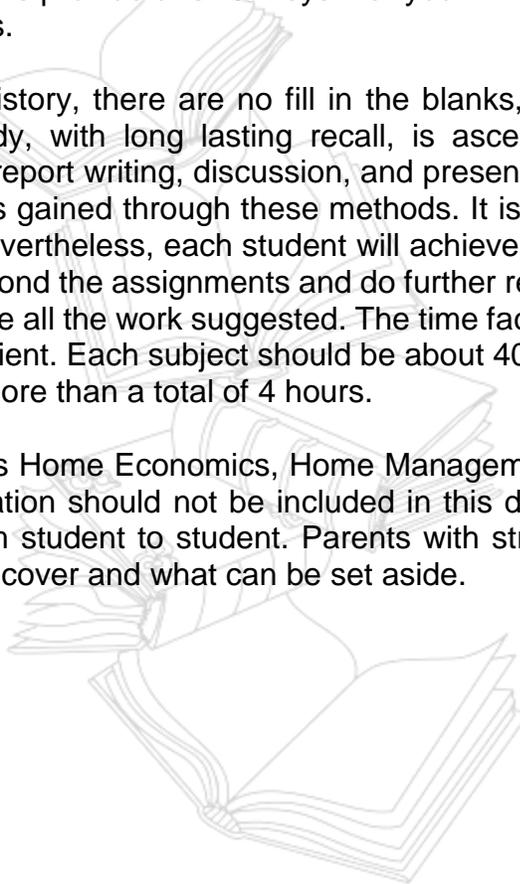
## ***ACADEMIC STUDIES***

The Premier Program provides the list of required subject matter with accompanying Guides written by the Moore Academy. Each subject is divided up into quarters (9 weeks of study) and the results sent to the Consultant for evaluation.

Mathematics and science texts provide answer keys that you will need to purchase in order to ascertain student progress.

As for Bible, English, and history, there are no fill in the blanks, true or false, or multiple choice questions. Real study, with long lasting recall, is ascertained through thorough reading, research activities, report writing, discussion, and presentations. Grades should be decided based on the results gained through these methods. It is the process of study that provides the best results. Nevertheless, each student will achieve at a different level. Some students may want to go beyond the assignments and do further research, while others may not be able to totally complete all the work suggested. The time factor is best to be observed in that case, that being sufficient. Each subject should be about 40 minutes per day, making the total academic time no more than a total of 4 hours.

Electives or subjects such as Home Economics, Home Management, art, music, PE, Work Education, or Service Education should not be included in this daily 4-hour time frame as these interests will vary from student to student. Parents with struggling students need to choose wisely what areas to cover and what can be set aside.



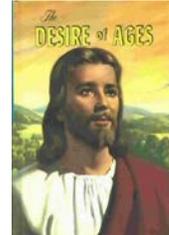
# ***HIGH SCHOOL***

## ***Mixed Grades and Subjects***

### **Samples of Assignments for Students**

Where possible, **Bible, History, and English** contain correlated subject matter in all four high school grades.

**Grade 9 - Bible: *Desire of Ages*: Intro & Assignment**



### ***Desire of Ages***

#### **INTRODUCTION**

If you follow the instructions given for the reading of this wonderfully inspired book, you will receive all the joy that it can impart. The intention of the author of this book and the author of this syllabus is to bring you to a closer and fuller relationship with God.

You will be moving from chapter to chapter, by first reading the 'syllabus chapter.' That is, read it before actually reading the text. It will give you greater purpose and direction in your reading.

After reading first the 'syllabus chapter,' and then the text chapter, return to the syllabus and read it again, answering all the written questions and entering into discussion with others where possible.

There are 87 chapters in this book and it is expected that you read only one chapter per week. That is not a lot of reading but it will give you time for your assignments as well as your Personal Journal and Application section. This will be your 'spiritual growth chart' in action.

In your first chapter syllabus you will encounter some introductory concepts that you will be using throughout the entire book.

To obtain the maximum from this study, please look up each biblical text. I know this takes extra time and you may know the text, but it will help to write these truths upon your heart. It is well worth your time. It would be good to keep a list all the references in a separate notebook.

May God richly bless you as you embark along this exciting journey through God's inspired book. It is His personal gift to you.

# Chapter One

## GOD WITH US

### ***Biblically Speaking***

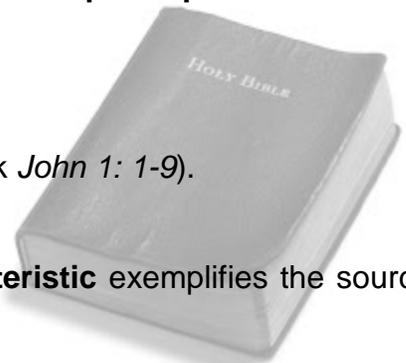
The first chapter in the *Desire of Ages* is an introduction in which we are given an overview of just Who Jesus was; His great purpose in coming to this world; and the culminating results. This chapter is so comprehensive and gives such an extensive overview that it warrants at least two to three weeks of study. The remaining chapters should involve just one week each for study.

We are told, “*It was prophesied of Him, ‘His name shall be called Emmanuel...God with us.’*” That statement almost tells it all, doesn’t it? If we really knew God, then we would know Jesus, and yet we learn that Jesus came to reveal His Father to us. I suppose that means there was, and still is, a lot about God to learn. This book, the *Desire of Ages*, does just that. It reveals clearly, just who God is and what Jesus’ connection to God is. As we read together through each chapter, we will be taking mental note of this God, whom Jesus calls Father. It is the intention that these truths will become so imbedded upon our minds and hearts that we will truly desire to have this same mind which is in Jesus. We will want to be like Him. And when we truly want to be like Him and realize that because of Christ’s sacrifice, we can be, we will be transformed into the likeness of His character.

This first chapter is jammed packed with concepts of who Jesus was. After reading the chapter once, go back and **start writing a list of all these concepts in point form**. They will include ‘His being’ which will include His purpose,

**To give you a start, write this down:**

- a) Jesus was God’s thought made audible. (Check *John 1: 1-9*).
  - b) (you continue the list.....)
2. Where is the **source** of all things, and **what characteristic** exemplifies the source of all things? **Write your answer.**
  3. How did Jesus’ life testify that it is possible for us also to obey the law of God? (Read page 24) **Explain in paragraph format.**
  4. Explain the following statement found on page 25, “*By His life and death Christ has achieved even more than recovery from the ruin wrought through sin.*” Read through again to the end of the chapter to get the full understanding on how the work of redemption will be completed. Your answer will take several paragraphs in your own words.



## ***Historical Connections***

Look up many **definitions** of the word or study called, “history.” You will no doubt find the following four statements, probably the best interpretations:

- a) The record or account of past events and developments
- b) All that is preserved of the past, in written or oral form
- c) The study of interpreting past events
- d) The past events or previous experiences of a place, thing, or person

**Thus it is that we can look at our subject or study we call Bible and also see it as history.**

1. What is the earliest history of Planet Earth? After reading the description of how God was revealed in all the works of Creation, **write these truths in your own words** without looking at the text. Describe it as a message of God’s love. How much did you remember? It might do well to reread it.
2. How is God’s Love today still shown in His Creation? **Explain in a few sentences.**
3. **Write a short paragraph** explaining Satan’s reasons for wanting God’s throne; how he went about trying to secure it, and why God did not just destroy him. Include God’s alternative plan to securing mankind.
4. In what form did Jesus arrive on planet Earth? This might be a great question for discussion with the family. Use page 23 from the text as well as the section on ***The Nature of Christ Vol. 7A*** for reference if you have it. Just remember that when Jesus came into this world, He was still God. His divinity was clothed with humanity. He existed before He chose to come to this earth. Jesus came with the mind that had already chosen obedience to the Father’s Will, or perhaps we might say, He came, already reborn!
5. We are told that the manifestation of His glory and His divinity were veiled in humanity (page 23). Preceding His humanity on earth, when else in history was His glory or majesty shrouded or veiled?

## ***Literary Appeal***

This first chapter is full of well-placed and chosen vocabulary, as well as power-packed phrases and statements. There are often words that even though well used, are seldom used in today’s changing language. **Make a list** of some of these special words or phrases. I am sure you will find many interesting statements and words that just jump out at you. You should be awe-struck by the literary presentation of this first chapter.

## **God in Science and in Nature**

What is the definition of Science? <http://www.sciencemadesimple.com/science-definition.html> Here you will find an enormous spectrum of informational studies. You do not need to read it all, but this should give you a general idea of what could be meant when you hear the word, “**science**”. You will find that it most often needs to be clarified. For the sake of this study and for the studies throughout the book, we will be using the term “**science**” in a philosophical manner for the most part. (You may wish to look up the synonyms for philosophical in your Thesaurus.) Then too, we will definitely be encountering “**science in nature**”.

**In written form answer each of the following questions.**

1. What does it mean that the unfallen worlds and redeemed will find in the cross, their **science** and their song? How does this statement connect with what we think of as **science** today?
2. How are “laws” and “science” connected or interrelated? Explain the **Law of Self-Renouncing Love**.
3. What is scientific about the fact that the Father lives in “*the light than no man can approach unto*”? What does it mean spiritually and scientifically?
4. How is it that with Creation you cannot separate the Laws of Science and the Law of Love? Would the Laws of Science exist without the Law of Love?
5. Using the attached or enclosed diagram, titled, **The Principle of the Law of Love**, fill in as many **specific examples** as you can that show this “**circuit of beneficence**”. See the sample to give you an idea as how to proceed. Do not copy the sample but use your own ideas. You may use the same format however.

## **Personal Journal and Application.**

In this past two to three week period, you should have read this first chapter about three times. It warrants at least that much time due to its power packed statements and awesome revelations of biblical truths, scientific information, historical data, and literary interest.

What was the most important thing you learned in your study? How did this chapter impact you? In your Personal Journal section, write your thoughts. Include how you plan to utilize the information you have gained in the past few weeks, and apply new principles to your life.

## Grade 10 - Literature: *God Spoke Tibetan*: Assignment

### *God Spoke Tibetan*



The book *God Spoke Tibetan* provides a great opportunity to correlate your **English literature** with your **Ancient History** and even **Bible**.

Be sure to find Tibet on your map before you read this story. Prepare your answers to all the questions posed and present them in any manner you wish. Be sure to provide a bibliography for whatever you prepare for me. Be as creative as you wish.

#### **Answer all the questions**

1. **Spiritual Ideals and Principles and their Relationship to Cultures.**

How does true Christianity relieve one of being trapped in heathenism, superstition, and fear? List some of the ritualistic mantras of the Tibetans. What other religious cultures still hold on to these and what are they?

2. **Reincarnation:**

Where does its source lie and what many forms does it take, holding what many different cultures captive? How does Christianity break those bonds of superstition and fear? Are there Christian religious groups today that still embrace any forms of reincarnation? Why cannot Christianity and the belief in reincarnation co-exist?

3. **Contemplating what it would be like to not know about the one true God.**

What would be the questions you might ask yourself over and over again? Do you as a Christian, with the Word set before you, ask foolish questions? Take another look at the Words of Life you have in front of you just for the taking, while other cultures have known nothing different than fear and god appeasement for as long as any could recall. What are the results of heathen beliefs on the culture of a people? What should be the results of knowing and having the true Word of the One God? Have we as Christians, for the most part become blinded by 'things,' and the ease of this world? It is interesting how Satan works. If he cannot get us one way, he will get us another. How much better are you in the sight of God with the Word of God at your fingertips than the ignorant peasant who has known nothing than error all his life? What praises to God you must feel. What can **YOU** do personally to make a change in the lives of others less fortunate than you?

4. **Cultural Sounds and Signs**

The Chinese and Tibetan culture use sounds and signs that we would never use. Some are told about in this book. See if you can find any others through research.

5. **The history of the gospel message**

The history of the gospel message being sent out to every kindred tongue and people still goes on today. At first the apostles just used word of mouth and then the written word was presented. The spreading of the word of God by word, by pen, and the written word has been at what cost? Your Great Controversy provides you with a great deal of information on the early martyrs for the faith.

Do you know the names of some of those early missionaries who traveled by ship for many months in order to reach the shores of pagan cultures, bringing them the knowledge of God's saving grace? Do you know at what cost? What about today? Who are those who are carrying the torch? How does the book *God Spoke Tibetan* come into play in this great scene of "*spreading the gospel*"?

Today you may have several Bibles on your shelves. How many have gathered dust while remote parts of the world still waits to read its truths in their own language.

6. **Ninety Years in Translation**

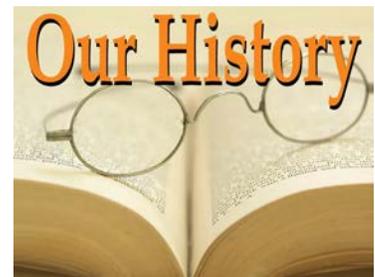
What was the main impediment in translating the Word into English from Tibetan?

7. **Tibetan History**

Tibetan history will link you to **China** and even **India** and **Egypt**. Study this link back into ancient times. Study their culture and belief systems. How did these people get so far off course from Adam and Eve and the belief in one true God? Remember the Flood and then the Tower of Babel?

**Grade 11 - History**

***World History and Cultures***



**Chapter 1**

1. Explain the origin of Civil Government.
2. How did different languages begin? How did this play a part in the growth of different cultures?
3. Where did the sons of Noah settle? Draw a map showing this.
4. Tell the story of the Nimrod using information from your history text as well as ***Babylon Mystery Religion***.
5. On page 9 of your text book you will find a list of the world's physical features. Find a map in your book and be able to point each of them out.

## ***Babylon Mystery Religion***

### **Babylon, Source of False Religion**



#### **Chapter 1**

1. In the Bible, the word, “*woman*” in symbolic language means “*church*.” Two very different women are mentioned in this context. The referring texts are given in the first chapter. **Read them and in written form describe each of them.** How could there be two different woman representing the church? Why is one referred to Babylon when the city of Babylon had been destroyed when John the Revelator wrote about this church?
2. What place does Nimrod have in history? How did his and his wife’s existence literally change the thinking of the world? This is an all-encompassing questions which should be **answered in report format** explaining the place Herodotus plays in this story.
3. Note that what the text says about the religious systems of Egypt and Rome. Can you list some of the similarities to that of what Semiramis started and what these two ancient countries adopted? Do you know of any other nations that adopted any similarities of forms of religious beliefs that originated from Babylon?
4. When Jesus came to earth, Rome ruled the world and had adopted many of the pagan rituals and beliefs that went back in origin to Babylon. During the advancement of Christianity through the disciples and in their writings, it has been revealed through scripture about the mystery of iniquity and counterfeit doctrines. **These texts are given in this chapter. Be sure to read them.**
5. Christianity came face to face with Babylonian paganism in its various forms that had been established in the Roman Empire but the early Christians would have nothing to do with its customs and beliefs. What was the result? ...then, and even up to this time period in history?

### **Grade 12 - Church History**

#### ***Life Sketches***

##### **Quarter One**

##### **Read Chapters 1-20**

1. Why do you suppose God chose someone with an infirmity and with little education to be his spokesperson? Does that mean that a healthy, well educated person could not have given this message? What makes a good prophet? How does God do His choosing? Do we know?
2. If someone mocked you about the disappointment of 1844, how would you answer them. Make this into a narrative.

3. It seems we always have to deal with fanaticism in the church. Who is the perpetrator of this kind of thinking and what is the purpose of it? How did Ellen White deal with it?
4. The hardships for Ellen White were numerous. List five incidents and tell how she dealt with them. Would you have had the fortitude and courage to continue on the path she chose? Did she have a choice? What gave her the desire to continue on against so much opposition?
5. Explain about the progress of the publishing business. Against what odds did it about flourish as it is still alive today?

## SCIENCES



### ***Apologia: Grades 9, 10, 11, & 12***

Science programs are Studying Creation through **Physical Creation, Biology, Science, and Physics**

**NOTE:** Although high school tends to lend itself to more disciplinary types of sciences than in the freer years of childhood, you should never neglect time contemplating God in nature. **Take time each day contemplating the wonders of God's handiwork in the simple things all about you.** Remember too, that even in the higher sciences, God is still there. He is the author of all true scientific knowledge. At the Moore Academy homeschool program, we endeavor to provide all science programs with God as the foundation.

## PHYSICAL EDUCATION

Physical Education is just what the words imply. It is the work of educating one's body in physical activity or labor. This program is best accomplished at the end of a shovel or a hoe. **The Moore Academy homeschool program does not promote competitive sports activities, but would prefer its students to gain health and vigor through producing a garden, doing some landscaping, or some outdoor manual labor.** See page 264 in *The Moore Formula Manual*.



## WORK EDUCATION; SERVICE EDUCATION

Like Jesus, home is where the student first learns to serve. At the high school level, students should be responsible for many of the household chores. **Service Education** does not stop there. With the **Moore Academy homeschool program**, we expect our students to make service an **outreach program**. Many students find this the foundation of their entire educational program. Doing for others can be a rewarding educational experience! Remember too, how would you define “**acts of service**”? How would its inclusion in our lives affect us and others around us, positively or negatively? What does the book say about how we should view missionary opportunities and what responsibilities each person has? You might have heard before about the idea that you can be a missionary right where you are right now. Does this make you think about what people can do where they are presently? It says on page 16, that “*Our confession of His faithfulness is Heaven’s chosen agency for revealing Christ to the world*”. It also says, referring to witnessing for God “...*that which will be most effectual is the testimony of our own experience*”. Why is this so? Through what aspects of our lives will we be “*channels of light and blessing*”? What is it that we will be channeling to others through our lives? And how will we be doing this; for instance, through how we treat others? On page 26 there is a section titled “**The Life that Wins**”. On one of those pages Ellen White says that, “...*a Christ-like life is the most powerful argument that can be advanced in favor of Christianity...*” Why, do you think, is the witness of how you live your life the most effective?

