

TEACHER SELF-EVALUATION

Name _____ Date _____ Grade(s) _____

Directions:

- Check #1 if this is one of your strongest characteristics.
- Check #2 if this is neither your strongest nor weakest characteristics.
- Check #3 if this is an item you think needs improvement.

Progress of Pupils Toward Expected Achievement:

	1	2	3
1. I maintain complete and accurate records.			
2. I assess student progress using a variety of objective data.			
3. I use student performance data to adapt teaching strategies.			
4. I provide frequent feedback in writing and orally to students and parents relative to student Progress.			
5. My tests match the stated learning objectives and the curriculum guides.			
6. I utilize appropriate techniques to identify student and class needs.			
7. I provide opportunities for students to develop qualities of leadership, cooperation, self direction and responsibility.			
8. I help students to see the correlation between subject matter and life.			
9. I help students develop good study and work habits.			
10. I make provision for individual abilities in my expectations of achievement.			
11. I maintain a grading system that is fair to all and reflects reasonable grade level achievability.			

Instructional Techniques and Strategies:

	1	2	3
1. I use effective motivational strategies.			
2. I use a variety of teaching strategies to meet needs of individuals.			
3. I use a variety of instructional materials and equipment.			
4. My strategies and activities are focused on specific and identifiable objectives.			
5. I use strategies to develop higher level thinking and I encourage independent thinking.			
6. I provide appropriate (distribute and massed) practice, including appropriate homework.			
7. I use effective long-range lesson planning.			
8. I use effective short-range lesson planning.			
9. My lesson plans are articulated so a substitute could perform necessary instruction.			
10. I have adequate mastery of my subject matter.			
11. I promote active participation of the learner.			
12. I provide timely and specific feedback on student performance.			
13. I give appropriate encouragement to students giving praise when deserved.			
14. I am aware of the latest information in my field dealing with instructional techniques and strategies and I'm making appropriate changes.			
15. I integrate faith and learning into all aspects of my teaching as often as I can.			

Adherence to Curricular Objectives:

	1	2	3
1. My lesson plans reflect the need to develop knowledge, skills and concepts.			
2. I follow the adopted frameworks and curriculum guides.			
3. I use adopted textbooks and materials as a primary resource base in my instructional program.			
4. I utilize available resources for improving my curriculum (i.e. speakers, evaluators, supplemental materials / equipment).			

Suitable Learning Environment

	1	2	3
1. I maintain effective and consistent classroom discipline.			
2. I maintain a positive emotional climate in the classroom.			
3. Within my power to do so, I keep a clean, orderly and safe classroom.			

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	1	2	3
4. I use learning time effectively.			
5. I am sensitive to student needs.			
6. I use appropriate motivation and reinforcement techniques.			
7. I help students develop self-government.			
8. I am attentive to the health and safety of students.			
9. I maintain a classroom environment that provides for maximum student stimulation and accomplishment.			
10. I am aware of the emotional and social needs of the individual student and I work to meet those needs thereby building positive student self-esteem.			
11. I am respected by students.			
12. I address conflict in a timely manner and work for a constructive win/win resolution.			
13. I maintain an effective balance of freedom and security in the classroom.			
14. I express clearly to my students the classroom policies and behavior outcomes.			
15. I have a classroom schedule posted and adhere reasonably close to it.			
16. I document consistent behavioral problems and use appropriate referral forms when appropriate.			
17. A visitor to my room would be able to observe a Christian flavor as observed by: decorations, displays and attitude.			

Professional Relations:

	1	2	3
1. I dress professionally, and I am well-groomed.			
2. I take personal responsibility for professional growth by keeping up with the latest information in my field (via professional literature or professional organizations, attending seminars and taking classes, etc.).			
3. I use modern technological advances such as electronic record-keeping, PowerPoint presentations.			
4. I communicate effectively and I am a good listener, always willing to learn from others.			
5. I work cooperatively with administration, staff and colleagues.			
6. I fulfill adjunct duties. I am willing to do a little extra to make things run smoothly, etc.			
7. I communicate with other staff members regularly to share views and exchange ideas regarding instructional improvement, accomplishments and frustrations.			
8. I display enthusiasm and use humor constructively.			
9. I generally have a cheerful countenance and look for the positive side in situations.			
10. I maintain my professional record-keeping (cum folders, register, grades, testing) neatly and consistently.			
11. I uphold the standards of the school as described in the student and faculty handbook.			
12. I use fewer than allotted sick days.			
13. I have stamina and energy necessary to fulfill my teaching obligations.			
14. I plan my personal calendar and schedule so as to faithfully meet my school obligations.			

Community Relations:

	1	2	3
1. I adhere to the life style of the parent organization.*			
2. I actively promote the philosophy and beliefs of the parent organization.*			
3. I work effectively with and enjoy dealing with parents			
4. I support and participate in community groups and activities.			

***Spiritual Standards:**

	1	2	3
1. I demonstrate a lifestyle consistent with Christian values as defined by the Working Policy of my employing organization.			