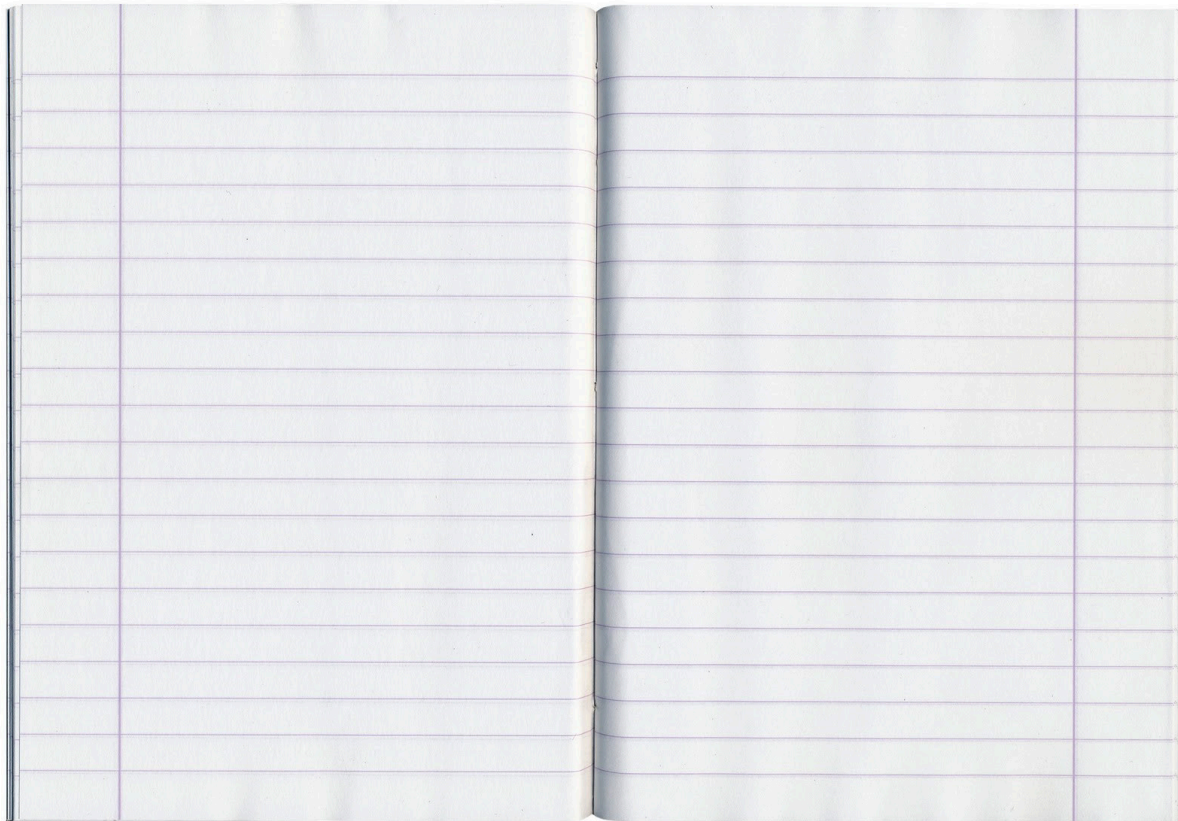


Pre-Game Activities

A. What all does the president do? Create a to-do list for the president. Try to think of as many things as possible and write them below.



B. Presidential Power Source. Complete this section of the lesson with information from the slides.

The source of the president's powers is the _____.

<p>Article II, Section 2</p> <ul style="list-style-type: none">• Act as head of the U.S. _____• Get _____ from members of the executive departments (cabinet)• _____ someone for a crime• Make _____ with other countries• Nominate and appoint some government positions, like _____ and _____.	<p>Article II, Section 3</p> <ul style="list-style-type: none">• Update Congress on how things are going in a _____ address• Make recommendations to Congress about what _____ are needed (agenda)• Make sure that laws are being carried out (or _____)
	<p>Article I, Section 7</p> <ul style="list-style-type: none">• Approve and _____, or reject and _____ bills from Congress

Executive Command

Name: _____

Post-Game Activities

A. A Cabinet Full! Label each cabinet or military description with the correct name.



Group One: **Defense** **Education** **Justice** **Labor** **Treasury**

- _____ 1. Makes the money, tries to help the economy, and collects taxes.
- _____ 2. Supports workers to provide more opportunity, protect rights, and improve conditions.
- _____ 3. Provides funding to schools and helps students pay for college.
- _____ 4. Includes all parts of the US military, and its mission is to protect the U.S. around the world.
- _____ 5. Works to enforce federal laws, prevent crime, and punish those convicted of crimes.



Group Two: **Agriculture** **Energy** **Homeland Security** **The Interior** **Transportation**

- _____ 6. Supports farmers, makes sure our food is safe, and gives recommendations about good nutrition.
- _____ 7. Works to protect the country against terrorism and makes sure the borders are safe.
- _____ 8. Responsible for the management and conservation of most federal land and natural resources.
- _____ 9. Uses science and tech to address energy, environmental, and nuclear challenges.
- _____ 10. Responsible for federal highways, the railroads, and driver safety.



Group Three: **Commerce** **Health & Human Services** **Housing & Urban Development**
 Veterans Affairs **State**

- _____ 11. Creates the conditions for economic growth and opportunity, and is the voice of business.
- _____ 12. Works to improve the health, safety, and well-being of Americans.
- _____ 13. Responsible for maintaining the relationships the U.S. has with other countries.
- _____ 14. Supports strong communities and quality and affordable housing for all.
- _____ 15. Provides patient care and federal benefits to military veterans and their families.



The Armed Forces: **Air Force** **Army** **Coast Guard** **Marine Corps** **Navy**

- _____ 16. Handles land-based operations. Its forces are very effective for large conflicts, but it can take some time to deploy.
- _____ 17. Responsible for safety & security of U.S. waters. Call on them for sea-based missions close to home.
- _____ 18. In charge of aerial warfare. Always ready to fly if a sky-based solution is necessary.
- _____ 19. Enters enemy countries quickly. Call on them in emergency situations when speed is the most important factor.
- _____ 20. As the sea branch of the military, its forces are great on the water or near enemy coastlines. It will take some time to get there.

Post-Game Activities

B. What's my job? Read each task carefully and decide if it is one that belongs to the president or to another part of the government. If it fits, place an X next to the item. Leave the others blank.

Domestic Affairs	Foreign Affairs
<input type="checkbox"/> Writes new bills	<input type="checkbox"/> Meets with foreign diplomats
<input type="checkbox"/> Signs bills into law	<input type="checkbox"/> Acts as commander in chief
<input type="checkbox"/> Vetoes bills	<input type="checkbox"/> Declares War
<input type="checkbox"/> Execute new laws	<input type="checkbox"/> Approves/Signs Declaration of War
<input type="checkbox"/> Delivers a State of the Union Address	<input type="checkbox"/> Travels on Air Force One
<input type="checkbox"/> Promotes an agenda to Congress for new laws	

C. Discussion Questions. Answer the questions. Then share your answers with a partner.

1. What are the president's responsibilities?

2. What does a president need to do after signing a bill?

3. How does the president get their ideas made into laws?

4. Is it hard to be president? Why or why not?

5. Who helps the president with the job? What do they do to help?



D. Two Departments. Pick two departments that work with the president. Research online to find out who is in charge of those departments. Then find a recent news article about each one and write a brief summary. Finally, share your answers with a partner.

Department 1: _____

Department 2: _____

Mini Quiz

A. Fill in the blanks. Write the term from the word bank that best completes the passages. Three terms will not be used.



commander in chief **the U.S. Constitution** **diplomacy**
the 15 executive departments **members of the cabinet** **military action**



1. The president of the United States gets their powers from _____.
2. When the president acts as the nation's representative to other countries, it is called _____.
3. _____ help the president execute laws.

B. Multiple choice. Select the best answer for each statement.

- | | |
|---|---|
| <p>4. Whom does the president address during the State of the Union speech?</p> <ul style="list-style-type: none">a. A joint session of Congressb. The American peoplec. Both A and Bd. None of the above <p>6. Laws about the health and well-being of young people are most likely to be executed by...</p> <ul style="list-style-type: none">a. Department of Educationb. Department of Laborc. Department of Commerced. Department of Health & Human Services | <p>5. When war breaks out, what must the president do?</p> <ul style="list-style-type: none">a. Ignore itb. Go and fight with the Armyc. Command the Armed Forcesd. Resign from office <p>7. Which TWO articles of the U.S. Constitution talk about the president's job?</p> <ul style="list-style-type: none">a. The Preamble and Bill of Rightsb. Articles I and IIc. Amendments 13 and 15d. Articles I and III |
|---|---|

C. True or False? Select the best answer for each question. Write true or false in the space provided.

- _____ 8. The president can pick out parts of a bill to sign if they don't like all of it.
- _____ 9. Each presidential term lasts four years, and a president may be elected to two terms.
- _____ 10. The President of the United States gets their powers from the military.

Select one false statement and rewrite it below, correcting the mistake.



Glossary of Game Terms

agenda (n.) a set of policy goals and priorities that a president wants to achieve during their term

approve (v.) to formally accept an idea, action, or plan

bill (n.) a proposed law

Capitol (n.) the building where laws are made for the government

command (v.) to have authority and control over (a group of people, such as soldiers)

commander in chief (n.) a person who is in charge of all the armed forces of an entire country

conflict (n.) a strong disagreement between people or groups that can lead to arguments or wars

Congress (n.) the U.S. Senate and House of Representatives, whose members are elected to pass laws

delegate (v.) to give (control, responsibility, authority, etc.) to someone
(n.) person chosen or elected to vote or act for others

diplomacy (n.) the work of maintaining good relations between the governments of different countries

diplomat (n.) a person who represents his or her country's government in a foreign country

execute (v.) to do what is required by (a legal document or command)

government (n.) an organization that is in control of a country, state, city, etc.

improve (v.) to make (something) better

law (n.) a rule made by the government of a country, state, city, etc.

military (n.) people who secure and defend the country

negotiate (v.) to discuss something in order to come to an agreement

power (n.) the ability or right to control people or things; political control

program (n.) a plan of action to accomplish a specific goal; classes or activities offered

responsibility (n.) a duty or task that you are required or expected to do

sign (v.) to write your name on (something) especially to show that you accept, agree with, or will be responsible for something

State of the Union address (n.) a speech the president of the U.S. gives every year, usually in January. In the message, the president talks about important issues facing Americans and offers ideas on solving the nation's problems.

tax (n.) a payment to local, state, and federal governments that is required by law from individuals and businesses
(v.) to require (someone) to pay a tax

term (n.) the length of time during which a person has an official or political office

treaty (n.) official agreement between nations

veto (v.) to reject (a proposed law); to refuse to allow (a bill) to become a law

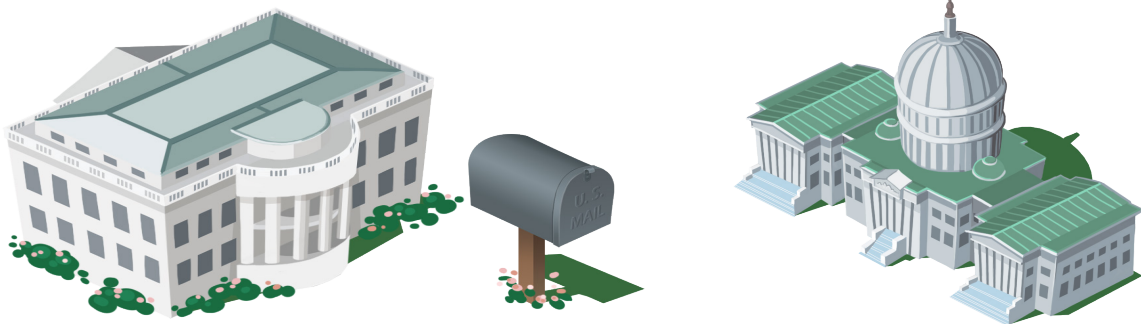
Executive Command

Name: _____

A. Presidential Verbs. Complete each presidential action with the missing verb, using the word bank.

command **delegate** **execute** **sign** **veto**

- 1. As president, if you disagree with a bill, you should _____ it.
- 2. When a president delivers a law to a department to carry it out, they _____ it.
- 3. The cabinet and 15 executive departments help the president _____ the laws.
- 4. When war breaks out, the president must _____ the Armed Forces.
- 5. As president, if you approve of a bill, you should _____ it.



B. Word trios. For each of the word trios, decide whether the terms are related or unrelated and explain why.

1. diplomacy diplomat treaty

2. conflict commander in chief military

3. responsibility government power

4. State of the Union Address agenda tax

5. Congress law approve

Executive Command

Name: _____

C. My Vocabulary. For each chart, choose a vocabulary word and fill in the boxes.

Definition	Illustration or Sentence
Word:	
Personal Connection	Related Words (or Cognates)

Definition	Illustration or Sentence
Word:	
Personal Connection	Related Words (or Cognates)

D. True or False. In pairs, choose four vocabulary words and write true or false statements for another pair to answer.

- _____
- _____
- _____
- _____