

ASHA's Faculty Development Institute Statement of Attestation

The American Speech-Language-Hearing Association (ASHA) is holding a faculty development institute October 2-4, 2020 at the ASHA National Office in Rockville, Maryland. A limited number of applicants will be accepted. As part of the application process, attestations are being requested to ensure that there is philosophical endorsement from leadership at the applicant's institution relative to the aims of this workshop.

Aims

Learning directed at memorization of facts and theories is no longer the gold standard of higher education. Learning to identify evidence, think critically about theory, apply knowledge using analytical and creative skills, as well as cultural competence are critical for 21st Century work. Students must also learn to work collaboratively and at the top of the license to solve complex problems, innovate and succeed in most employment settings.

ASHA's Faculty Development Institute aims to help faculty in Communication Sciences and Disorders (CSD) develop and implement curricular enhancements that incorporate approaches consistent with the future of learning relative to these four areas:

1. Evidence-based Practice
2. Interprofessional Education and Collaborative Practice
3. Enhanced Service Delivery
4. Cultural Competence

Logistics

ASHA's Faculty Development Institute is a 2 and 1/2 day workshop that focuses on how to teach and incorporate these four areas into the CSD curriculum relative to the future of learning and work. ASHA's Faculty Development Institute affords CSD faculty the opportunity for guided learning and to develop plans in consultation with experts and peers to advance teaching of one or more of these four topic areas at their home institution. For more information, visit: <https://www.asha.org/Academic/Faculty-Development-Institute/>

Participants of ASHA's Faculty Development Institute:

- Will be provided lodging and meals by ASHA
- Will obtain funding or fund their own round-trip travel expenses to and from the ASHA National Office
- Will be assigned preparatory readings prior to the face-to-face workshop
- Will be expected to contribute to an e-publication that describes their journey, including plans and strategies, challenges, accomplishments made within the first year, and some of their *lessons learned*. Through this e-publication, ASHA plans to support widespread dissemination of the information presented at the workshop and the strategies, plans, and results of the participants' implementation efforts.

Attestation

I understand the purpose of ASHA's Faculty Development Institute and attest that these aims are consistent with aspirations or strategic plans of the department and/or Institution. I support _____ attending ASHA's Faculty Development Institute and exploring implementation at our institution.

Print name

Title

Signature