

Pre-K Newsletter

March 26, 2021

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SVAE's Weekly Pre-K Newsletter!

IMPORTANT DATES

Mar. 22- Apr. 2	Kids' Heart Challenge
Apr. 5-9	Week of Worship
Apr. 19-23	Secretaries' Week
Apr. 22 Apr. 23	Noon Dismissal No School
May 3-7	Teacher Appreciation Week
May 7	Track & Field Day

HOT LUNCHES

3/29-4/1

Monday	Macaroni & Cheese
Tuesday	Haystacks
Wednesday	Corn Dogs, Fries, & Apple Slices
Thursday	Pizza, Salad, & Applesauce

OUR WEEK

This week, we have been learning different attributes of our solar system and its planets. The students created artwork based on the planet of their choice. We also have been practicing recognizing and making rhyming words. This is a fun activity you can do with your child at home. Supply a word and let your child try to come up with a rhyming word. Made-up words are fine!

Next week, we will ask the question Who works in space? And What tools do they use? What do they wear?.

CLASSROOM ITEMS & ANNOUNCEMENTS

- Our class goal for the **Kids' Heart Challenge** is to have at least 8 students participate, and at least \$160 raised between all of us. We are excited to help the American Heart Association!
- On **Friday, April 2**, our class will participate in the Jump Rope event in SVA's gym. Jumping events are modified to our ability level. We will also have our bouncy house set up! Please plan to send your child in athletic-appropriate clothing that day – athletic shoes, non-restrictive clothing, no dresses.
- **Gesell Development Observation** – Students entering Kindergarten next fall are given the Gesell Development Observation. This assessment will be given during the school day, so no additional testing appointment needs to be made. The GDO-R will be given later in April.

What is the GDO-R?

The Gesell Developmental Observation-Revised (GDO-R) is a comprehensive multi-dimensional assessment system that assists educators, and other professionals in understanding characteristics of child behavior in relation to typical growth patterns between 2½ to 9 years of age.

The GDO-R uses direct observation to evaluate a child's cognitive, language, motor and social-emotional responses in five strands (components): Developmental, Letter/Numbers, Language/Comprehension, Visual/Spatial and Social/Emotional/Adaptive.



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