

Summer Reading Program 2020

Savannah Adventist Christian School

Summer is almost here, a time for fun and family. It's time for a change of pace and a change of scenery. It's also a time for children to forget what they learned the previous school year. This loss of learning is sometimes called the "summer slide". If you'd like to read more about it, check out the links below.

<https://www.readacrossamerica.org/kids-summer-reading-list/>

<https://www.nwea.org/blog/2018/8-resources-for-parents-to-promote-summer-learning/>

<https://www.scholastic.com/parents/books-and-reading/reading-resources/developing-reading-skills/three-ways-to-prevent-summer-slide.html>

<https://www.nwea.org/blog/2016/five-ways-to-promote-summer-lovinof-math/>

<https://www.idtech.com/blog/summer-slide-facts-for-productive-school-break>

The Summer Reading and Skill Reinforcement Program for SACS students (PK-10th grade) will help ensure that your child maintains his or her academic success for the next school year. We encourage you to make this fun for your child, but to also make it intentional. Come up with a plan so there is no need to panic as summer comes to an end. You are welcome to read *with* your child, discuss the book as they go along, and of course, read more than the minimum!

Children entering grades 5-10 will focus on reading comprehension skills. The requirements are outlined on the following page(s).

This is due on the first day of class in the 2020-2021 school year and will be worth 100 points for the reading grade for first quarter. Along with the title that they are required to read, they must also choose three more books from the reading list that has been provided, to be completed by the end of the summer. (Note this is a total of 4 books this summer.)

Have fun and read!

Summer Book List

2020 edition

Rising 5th graders must read: *Who Comes with Cannons?* by Patricia Beatty

Rising 6th graders must read: *Esperanza Rising* by Pam Muñoz Ryan

All must complete the Tic-Tac-Toe board (please contact the school to obtain this component, as it is copyrighted and not available electronically). A parent signature is required at the bottom to verify that the student read the book and completed the activities.

Recommended for rising 5th & 6th graders:

*choose a minimum of 3 books from this list – not books you've read before – and complete the Book Summary sheet provided

Historical or Realistic Fiction

Al Capone Does My Shirts by Gennifer Choldenko
Because of Winn Dixie by Kate DiCamillo
Cassie Woodlawn by Carol Ryrie Brink
El Güero by Elizabeth Bortom de Treviño
The Cay by Theodore Taylor
Farmer Boy by Laura Ingalls Wilder
Fever 1793 by Laurie Halse Anderson
Hatchet by Gary Paulsen
A Long Walk to Water by Linda Sue Park
Number the Stars by Lois Lowry
The Secret of the Cave by Arthur S. Maxwell
Sign of the Beaver by Elizabeth George Speare
The Witch of Blackbird Pond by Elizabeth George Speare

True Stories

Nyla and the White Crocodile by Norma Youngberg
Fire on the Mountain by Norma Youngberg
Little Tyke by Georges H. Westbeau
Spotted Boy and the Comanches by Mabel Earp Cason
Her Own Two Feet by Meredith Davis & Rebeka Uwitonze

Biblical Fiction

Sally Pierson Dillon *War of the Ages* series: *Survivors of the Dark Rebellion*, *Exile of the Chosen*, *Victory of the Warrior King*, *Champions of the King*, *War of the Invisibles*
Bradley Booth: *Prince of Dreams*, *Shepherd Warrior*, *A Star is Born*, *Miracle of the Mantle*, *Escape from Egypt*, *Plagues in the Palace*

Inspirational/Motivational

The Manual to Middle School: The "Do This, Not That" Survival Guide for Guys by Jonathan Catherman
The Playbook: 52 Rules to Aim, Shoot, and Score in This Game Called Life by Kwame Alexander
Quiet Power: The Secret Strengths of Introverts by Susan Cain
A Smart Girl's Guide: Middle School by Julie Williams Montalbano
Steps to Christ by Ellen G. White

Summer 2020

Book Summaries (SACS Grade 5-6)

Title	Author	Three-sentence summary MUST BE IN YOUR OWN WORDS. Do not copy from anywhere!
1.		
2.		

3.		
4.		

By signing below, you truthfully declare that these books were approved by the parent and read by the student named below during the summer of 2020.

Student Signature

Date

Parent Signature

Date