


SPIRITUAL DISCOVERY

	FRIEND	COMPANION	EXPLORER	RANGER	VOYAGER	GUIDE
I.	SCRIPTURE (Required)					
A.	Memorize a Bible text for each of the following subjects: prayer, doctrine, behavior, salvation, relationships, promises/praise, great passages.*	Memorize a Bible text for each of the following subjects: prayer, doctrine, behavior, salvation, relationships, promises/praise, great passages.*	Memorize a Bible text for each of the following subjects: prayer, doctrine, behavior, salvation, relationships, promises/praise, great passages.*	Memorize a Bible text for each of the following subjects: prayer, doctrine, behavior, salvation, relationships, promises/praise, great passages.*	Memorize a Bible text for each of the following subjects: prayer, doctrine, behavior, salvation, relationships, promises/praise, great passages.*	Memorize a Bible text for each of the following subjects: prayer, doctrine, behavior, salvation, relationships, promises/praise, great passages.*
B.	Recite in order the names of the Old Testament books of the Bible and know the five areas into which the books are grouped. Demonstrate your ability to find any given book.	Recite in order the names of the New Testament books of the Bible and the four areas into which they are grouped. Demonstrate your ability to find any given book.	Give an oral or written report on 3 Biblical prophets, OR name at least 10 Bible authors and their vocations, and identify 3 of the original languages of the Bible.	Study the Biblical reasons for the 13 doctrines listed in the baptismal vows.	List six major events of Christ's life in the gospel of Mark as compared to Matthew, OR describe the early process of copying the Bible and the early translations.	Trace the origin of 3 Bible versions that are presently available in your native language, OR list five kinds of laws God gave to Israel, and compare their practical application to yourself in today's society.*
II.	CHURCH HERITAGE (Optional)					
A.	During several worship periods read with your parents the historical prologue to the book Early Writings and list the main events of the founding of the SDA church, OR fulfill other options in <u>Instructor's Manual</u> .*	With your parents read about the first vision of Ellen G. White. Discuss with them how God uses prophets to present His message to the church, OR fulfill other options in <u>Instructor's Manual</u> .*	Read about Ellen G. White's vision of the Battle of Bull Run during the American Civil War. Go to the library and read one account of that battle and discuss with your counselor the differences between the two accounts, OR fulfill other options in <u>Instructor's Manual</u> .*	Draw a flow chart showing the titles of the church Pathfinder Club leadership: world, division, union, conference, local club, and unit counselor, OR fulfill other options in <u>Instructor's Manual</u> .*	Read about J. N. Andrews. Discuss the importance of mission service to the church at that time in history and why Christ gave the great commission (Matt. 28:18-20) and its importance to the church today, OR fulfill other options in <u>Instructor's Manual</u> .*	Read and outline 3 stories of Adventist pioneers. Tell these stories during a Pathfinder Club or AY worship time, OR fulfill other options in <u>Instructor's Manual</u> .*
III.	CHRISTIAN HERITAGE (Optional)					
A.	In consultation with your leader choose one of the following Old Testament characters: Joseph, Jonah, Esther or Ruth, and discuss with your group Christ's loving care and deliverance as shown in the story.	Participate in a skit on the childhood of Jesus, and role-play before an audience.	Role play the experience of a person of the New Testament church (Acts).	Role play the experience of a person during the Middle Ages or Reformation who affected church history.	Give an oral or written book report to an audience on an evangelistic personality, such as Roger Williams, Sojourner Truth, or Martin Luther King, Jr.	Role play an experience during the closing moments of earth's history.
B.	Discover your family's spiritual roots.*					

 Requirement: Do Section I and select either Section II or III for the standard class requirements. Do Sections I, II, and III for the advanced classes.

* See Instructor's Manual for qualifying requirements.

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Content Statement: Recognizing the leading of Jesus and the Holy Spirit in the lives of Biblical characters introduces our youth to the reality of the presence of Jesus and the Holy Spirit in their own lives. This will, to a great degree, determine the depth of spiritual commitment in their lives.

TASKS	CRITERION REFERENCED MEASURES
I. SCRIPTURE	
<ul style="list-style-type: none"> A. Repeat required memory work and all research information to the examiner, either orally or in written form. B. Explain either orally or in written form to the examiner all requirements as listed. 	
II. CHURCH HERITAGE	
<ul style="list-style-type: none"> A. Present to your examiner a record of your successful completion of the requirements and how you related to these activities. 	
III. CHRISTIAN HERITAGE	
<ul style="list-style-type: none"> A. Present to the examiner and, if requested, to an appropriate peer group, the results of your study in the manner described by the requirements listed for your class. B. Present the results of your project to the examiner and any other appropriate group in the manner required by your class. 	