



District or Charter School Name

C905 Adventist Christian Elementary

Section One: Delivery of Learning

- 1. Describe how you will deliver continuous learning opportunities for all students, including special student populations.**

As I only have 11 students (7 families), I talk to each student via Duo (face time type app) multiple times per day between the hours of 8 & 3 to give instruction and help with questions.

- 2. Describe how your district communicates expectations for continuous learning implementation to 1.) students, 2.) families, and 3.) staff.**

- 1) Students receive a daily email with the assignments for the day
- 2) Parents are copied on the daily email.
- 3) I am the only staff

- 3. Describe student access to academic instruction, resources, and supports during continuous learning.**

Students have the books & papers necessary for instruction and I communicate daily with all students.

- 4. What equipment and tools are available to staff and students to enable your continuous learning plan? Please list.**

Students have access to computers and books necessary for their instruction.

- 5. Describe how educators and support staff are expected to connect with students and families on an ongoing basis.**

The teacher communicates via daily emails and face time via Duo app.

- 6. Describe your method for providing timely and meaningful academic feedback to students.**

Students submit their work daily to the teacher via email. The teacher then face times the student to go over the work & make any corrections and reteach anything not understood.

Section Two: Achievement and Attendance

- 7. Does your continuous learning plan provide an avenue for students to earn high school credits? If so, describe the approach.**

Not applicable

- 8. Describe your attendance policy for continuous learning.**

Students must email/text the teacher that they are starting school for that day. They must then submit their work & face time the teacher for any help/instruction/corrections. If not contact is made by the student for the day, it counts as an unexcused absence, unless notified via email/text that the student is ill.

- 9. Describe your long-term goals to address skill gaps for the remainder of the school year.**

With only 11 students, the teacher is able to help each student individually throughout the day. Although testing is not occurring this year, the teacher will make an evaluation based the work they are performing and will recommend remediation via summer work for any student necessary.



Section Three: Staff Development

10. Describe your professional development plan for continuous learning.

Teacher collaborates with other teachers & Superintendent for our school system. Teacher is improving on-line capabilities to mentor students.

Once you have completed this document, please complete this [Jotform](#) to share some additional data points and submit your Continuous Learning Plan link. Submission is required by April 17.