

Grade 8 Social Studies

Long Range Plans

2018-2019

Teacher: Ms. Marrison Osbourne

***The Long Range Plans are based on the NAD and NYS Curriculum Standards**

GRADE 8 SOCIAL STUDIES

Text: Discovering our Past: A History of the United States

Month	Objectives Assessed
SEPTEMBER – NOVEMBER Ch. 1: Exploring Social Studies Ch. 2: The Reconstruction Era Ch. 3: Opening the West Ch. 4: The Industrial Age Ch.5: The Industrial Age	<p>Chapter 1:</p> <ul style="list-style-type: none"> • Construct a personal connection to historical events. • Evaluate and organize information regarding major events in the United States and the world. • Identify and analyze historical document • Describe the world in spatial terms using maps and other geographic representations, tools and technologies. • Analyze how human systems develop in response to physical environmental conditions and understand the relationship between physical geography and human history. • Analyze the free enterprise system and the American Economy. • Make predictions using the law of supply and demand. • Understand the International Market System • Apply the concepts of money, personal finance and opportunity costs. • Understand roles of consumers and producers in the market economy of the United States. • Identify and evaluate financial literacy principles of the American Republic. • Identify and organize information about the rights and responsibilities of citizenship. <p>Chapter 2:</p> <ul style="list-style-type: none"> • Compare and contrast plans for Reconstruction. • Evaluate the effectiveness of the Freedman’s Bureau. • Analyze black codes and the federal government’s responses to them. • Evaluate Radical Reconstruction. • Identify Important individuals and groups that played a role in Reconstruction. • Describe and analyze what life was like for African Americans in the South during Reconstruction. • Analyze the significance of the election of 1876 and the end of Reconstruction. <p>Chapter 3:</p> <ul style="list-style-type: none"> • Explain the impact of mining on the creation of states. • Discuss the railroads and their importance to the mining industry. • Summarize how ranchers got their cattle to market. • Discuss the life of a cowhand and a rancher on the Great Plains. • Describe what brought more settlers to the Great Plains.

	<ul style="list-style-type: none"> • Analyze why Native Americans were threatened by settlement in the Great Plains. • Determine the cause and effect of the conflict between Native Americans and white settlers. • Assess how the National Grange and the Farmers’ Alliance worked to help farmer. • Explain the ideas of the Populist Party. <p>Chapter 4:</p> <ul style="list-style-type: none"> • Analyze the importance of the railroad in the Industrial Age. • Identify and evaluate new inventions of the era. • Define mass production on the U.S Economy. • Identify and Analyze the factors of production. • Compare and Contrast how Rockefeller and Carnegie organized the oil and steel Industries. • Analyze the concept of monopoly and how the Standard Oil Trust exemplified it. • Describe and evaluate how and why labor organized during the Industrial Age. <p>Chapter 5:</p> <ul style="list-style-type: none"> • Identify and evaluate the reasons different groups of immigrants were pushed or pulled to come to the United States. • Identify and evaluate what happened to many immigrants after their arrival in the United States. • Identify and organize the ways immigrants sometimes chose to adapt to the United States, but still retain their cultural identity. • Describe where different classes of people gravitated to in and around cities. • Explain how new forms of architecture and transportation helped address problems in cities. • Identify and draw conclusions about the changes to American culture during this period.
<p>NOVEMBER-JANUARY</p> <p>Ch. 6 – The Progressive Era</p> <p>Ch. 7 – Rise to World Power</p> <p>Ch. 8 – World War I</p>	<p>Chapter 6:</p> <ul style="list-style-type: none"> • Identify and evaluate reforms and reformers that emerged during this era. • Analyze the impact that U.S presidents had on reforms during this era. • Identify and analyze the ways society in the United States changed during the Progressive Era. • Identify and evaluate the causes and consequences of prejudice and injustice in American society. <p>Chapter 7:</p> <ul style="list-style-type: none"> • Identify the causes and effects of imperialism in the late 1800’s. • Analyze the expansion of U.S economic influence in Latin America. • Explain how the United States acquired territories in the Pacific.

	<ul style="list-style-type: none"> • Evaluate the effects of the Open Door policy in China. • Identify the causes and consequences of the Russo-Japanese War. • Identify territories acquired by the United States after the Spanish-American War. • Summarize the arguments of both imperialists and anti-imperialists. • Draw conclusions about how the Panama Canal affected U.S relations with Latin America. • Compare and contrast the Roosevelt Corollary, dollar diplomacy, and moral diplomacy. • Analyze the U.S role in the Mexican Revolution. <p>Chapter 8:</p> <ul style="list-style-type: none"> • Analyze the cause and effect of factors that led to the outbreak of war in Europe. • Draw conclusions about the changes in technology and battle strategy that changed the nature of war. • Recognize the historical perspectives that led the United States to try to remain neutral during World War I. • Identify and evaluate how the American troops helped to turn the tide for the Allies. • Identify points of view about the legislation the American government passed to control public opinion. • Identify reasons that the U.S Senate rejected the Treaty of Versailles and the League of Nations. • Recognize the different points of view among the Allies and why they opposed Wilson’s plan for peace.
<p>JANUARY - FEBRUARY</p> <p>Ch. 9 – The Jazz Age Ch. 10 – The Depression and The New Deal</p>	<p>Chapter 9:</p> <ul style="list-style-type: none"> • Analyze labor relations and workers’ involvement in unions. • Analyze the causes of racial tension. • Analyze the reaction of Congress to the Red Scare. • Analyze the political cartoons about presidential administrations. • Evaluate America’s role in foreign affairs. • Compare the results of the economic policies of the Harding and Coolidge administrations. • Analyze new business management methods and their effects on the workforce. • Summarize how the increasing number of automobiles affected other industries. • Explain how electricity transformed America’s industries and changed life at home. • Analyze women’s changing role during the 1920’s. • Evaluate the effects of mass media on society. • Identify major figures of the Harlem Renaissance. • Evaluate the impact of the upsurge in nativism.

	<p>Chapter 10:</p> <ul style="list-style-type: none"> • Explain why the stock market crashed and how the Great Depression brought hardship. • Analyze the reasons Hoover started to involve the government in the economic crises. • Summarize what Roosevelt did to improve the American economy. • Evaluate how the New Deal affected areas of American life. • Describe the difficulties faced by Americans during the Great Depression. • Identify the reasons that the 1930's became a golden age in entertainment and the Arts. • Analyze the opposition that Roosevelt's New Deal faced. • Evaluate the major programs of the Second New Deal. • Understand why Roosevelt wanted to change the Supreme Court.
<p>FEBRUARY-APRIL</p> <p>Ch. 11 – World War II Ch. 12 – The Cold War Era Ch. 13 – The Civil Rights Era Ch. 14 – The Vietnam Era</p>	<p>Chapter 11:</p> <ul style="list-style-type: none"> • Summarize the events that led to the rise of dictators in Europe. • Explain how World War II began. • Analyze why the United States entered the War. • Analyze how the war affected the United States at home. • Evaluate how the war developed in Europe and North Africa, and how Germany was defeated. • Identify what the Holocaust was. • Identify and analyze the events that occurred in the pacific and how Japan was defeated. <p>Chapter 12:</p> <ul style="list-style-type: none"> • Explain the purpose of the Truman Doctrine and the Marshall Plan. • Contrast the goals of the Soviet Union and the United States after World War II. • Analyze and summarize the Berlin Crisis. • Identify and analyze economic problems after World War II. • Explain how the United States was involved in the Korean War. • Compare and contrast the viewpoints of the Truman and MacArthur over how to end the war. • Identify economic developments under President Eisenhower. • Analyze cultural developments in the 1950's • Identify examples of groups who did not experience prosperity in the 1950's <p>Chapter 13:</p> <ul style="list-style-type: none"> • Evaluate the importance of Brown v. Board of Education in changing schools • Sequence events that unfolded in Little Rock, Arkansas, in response to court-ordered integration of public schools.

	<ul style="list-style-type: none"> • Draw conclusions about the success of nonviolent protest during the civil rights era. • Identify the various individuals who led the civil rights movement. • Compare and contrast the styles, policies, ideas, challenged, and accomplishments of the Kennedy and Johnson administrations. • Analyze the importance of civil rights legislation. • Compare and contrast the views of Dr. Martin Luther King Jr., with those of Malcom X and other young leaders. • Describe the gains in civil rights made by women and certain other groups. <p>Chapter 14:</p> <ul style="list-style-type: none"> • Identify and evaluate the new ways that Kennedy sought to deal with the challenges and fears of the Cold War. • Analyze how the Kennedy administration responded to the Cold War crises in Cuba and Berlin. • Explain how Vietnam became a divided country. • Analyze why the United States became involved in the war in Vietnam. • Evaluate the impact of the Vietnam era on American Society. • Describe the steps Nixon took to bring American forces home and end the war. • Identify two factors that finally helped bring an end to the war in Vietnam.
<p style="text-align: center;">APRIL - JUNE</p> <p>Ch. 15 – A Troubled Nation</p> <p>Ch. 16 – New Challenges</p>	<p>Chapter 15:</p> <ul style="list-style-type: none"> • Analyze how the United States’ relationships with China and the Soviet Union changed during the 1970’s. • Identify the actions Nixon took to address problems in the Middle East and Latin America. • Identify the major economic problems of the 1970’s. • Identify and evaluate the events surrounding the Watergate scandal. • Draw conclusions about the achievements and setbacks of the Carter Administration. • Identify and analyze the effects on the United States of the problems in the Middle East during the second half of the 20th Century. • Explain the basic principles of the new conservative approach to government taken by the Reagan administration. • Analyze President Reagan’s actions in resisting communism in other parts of the world. • Describe the global events that led to the end of the Cold War in the first Bush Presidency. • State the causes of the Persian Gulf War and its outcome. • Assess the political divisions in Congress during the Clinton administration.

	<p>Chapter 16:</p> <ul style="list-style-type: none">• Describe terrorism and its effects at home and abroad.• Identify the event that helped push Obama to victory in the 2008 election.• Explain how Obama addressed key domestic issues during his first term in office.• Define the world events that influenced foreign policy.• Evaluate the economic effects of globalization on the United States.• Identify environmental concerns that have become more serious issues in recent years.
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Notes:

- Final grades are based on select assignments from homework, classwork, portfolio assignments, tests, and participation.
- At the end of the school year, students will compile their portfolio that will include portfolio assignments along with other writings.
- Grading Scale is as follows:

Tests:	40%
Homework:	10%
Classwork:	20%
Projects:	20%
Quizzes:	5%
Misc:	5%