A SYSTEMATIC CONCEPTUAL MODEL FOR TEACHING GEOGRAPHY

General Summary
The Geographic Systems Model uses General Systems Theory to integrate all life, physical, and social sciences simultaneously to study the world. Geographic inquiry begins with curiosity about you and your location in the world. The world is shown using four environmental spheres. The General Systems Matrix and the Primary and Secondary checklists for each environmental sphere, guides your curiosity and inquiry. This leads to discovering connections to the various features in your world. Each discovery leads to more connections and questions. The model fosters critical thinking by including linear and non-linear thinking modes. People are encouraged to become their own best teachers by integrating their knowledge, skills, and experience. After all, learning is a life-long endeavor. This is a key tool to adapt and survive by understanding the natural world.

“Geography may not change the world, but it will change the way you see it.” — G. K. Lee

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