



3<sup>rd</sup> & 4<sup>th</sup> Grade



# AMI

(Alternate Method of Instruction – “Snow Day Packet”)

## Directions:

*For each day OAS is closed due to inclement weather, or for any other unscheduled closure, students will choose from the following curriculum activities to complete. In order to be counted “present” for the AMI day, students must return the completed AMI Signature Page with a minimum of 4 hours of activity documented for each closure day. Forms and completed AMI assignments must be returned within five days of school being back in session.*

---

## Bible

- Practice your treasure verse – write it, illustrate it, create a song for it, clap it, or find another way to practice it
- Watch a Bible video (could be found on You tube) and write a few sentences telling what character trait the video made you think of
- Read your Bible or a devotional book with your family or by yourself
- Draw a picture or a cartoon strip of Jesus performing a miracle
- Listen to or sing some of your favorite Bible songs
- Read a Bible story aloud to your mom or dad
- Pick out a story from the Bible that you can act out and act the story out for your family to guess which story it is

## Math

- Practice multiplication facts using Xtramath or another online practice method
- Make a set of flashcards to practice your multiplication facts
- Watch a video (could be found on You tube) on counting money, how money is made , or coins from around the world
- Play a money counting game on math-play.com
- Make a frequency table, picture graph, and/or bar graph (could be data such as your family’s favorite ice cream flavors etc.)
- Choose items from around the house and make story problems with them
- Choose and make a recipe; practice measuring and following directions

## Language

- Read a book in a comfy place and then tell someone in your family about what you just read
- <https://classroommagazines.scholastic.com/support/learnathome/grades-3-5.html>
- Listen to someone read
- Write a letter to a relative using correct letter form
- Write a story including a lot of interesting action and detail
- Practice your spelling words -- bouncing a ball for each letter, writing them in shaving cream, using paint or markers, or find another interesting way to practice
- Write out the steps of something you do regularly, like your morning routine, or how to make your favorite food

## Science

- Record the weather and temperature at different times during the day
- Look up information about an animal of interest to you and create a Google Pages presentation about the animal including appearance, habitat, diet, lifespan, predators, and other interesting facts and pictures
- Work on a science project – ideas can be found online (like writing messages with lemon juice and a cotton swab, then using a blow drier on the page to bring the writing back)
- Watch a Magic School Bus or other science related video and write what you learned from watching it
- [Cape May Zoo](#): Zoo employees will conduct a virtual tour every weekday, starting at 11:30. Each tour features a short clip of a different animal and an education lesson about it.
- How has the spring rain/snow/ice changed our environment for some organisms and their survival? Make a list to share your thinking

## Social Studies

- Create a map of an imaginary state including a capital city, counties, bodies of water, state parks, and landforms. Make sure to include a map key and a compass rose
- Make a timeline of ten important events in your life. Draw a picture to illustrate each event
- Look up the state flag of Arkansas and draw it. Write down what each part of the flag means
- Find and list the Arkansas state symbols, such as motto, tree, song, and so on
- Make a plan to, or describe how you already Reuse/Reduce/Recycle things at home. Make posters to remind you of this to put around your home

- Draw, label, and illustrate a family tree. Do research and contact family members to gather more information. You may use online research options as well
- Find the Junior Ranger pdf booklet online for your favorite National Park. Complete the booklet according to your age

### **Physical Education**

- If it is snowy, build a snowman, a snow fort, or just be creative and active in the snow
- If it is not inclement weather, see if there is any yard work you can help your parents with, like pulling weeds, clipping hedges, or planting flowers
- If you have stairs in your house, go up and down ten times, rest, then do it ten more times
- Go for a walk for twenty minutes or walk on a treadmill
- Jump rope (use some jump rope rhymes for fun) - In inclement weather find space indoors or in the garage
- Design and do an obstacle course – In inclement weather design and do a safe indoor obstacle course (for example crawling under the table, rolling across the floor, walk down the hall with a book on your head, push a ball across the floor with your nose, etc.)
- Listen to and move to a variety of music
- Shoot some baskets and practice dribbling a basketball

### **Other**

- Make a kite – Fly a kite
- Have an adult help you make a meal for your family
- Make a video with your family members – serious or funny
- Make a card for someone and send it to them
- Make an indoor fort with an adult using chairs, blankets, pillows, etc.

# AMI Signature Page



STUDENT NAME \_\_\_\_\_ Parent Signature \_\_\_\_\_

*In order for your child to receive credit for one school day, you must complete this form for minimum of 4 hours.*

*Please return this completed form with any written assignments, art work, worksheets, or projects to the teacher with this form. Pictures may also be sent via text or email.*

**For Inclement Weather Day \_\_\_\_\_**

Example: Bible – Practiced treasure verse by making up a new song \_\_\_\_\_ Minutes: 35 minutes

Activity 1: \_\_\_\_\_  
\_\_\_\_\_ Minutes: \_\_\_\_\_

Activity 2: \_\_\_\_\_  
\_\_\_\_\_ Minutes: \_\_\_\_\_

Activity 3: \_\_\_\_\_  
\_\_\_\_\_ Minutes: \_\_\_\_\_

Activity 4: \_\_\_\_\_  
\_\_\_\_\_ Minutes: \_\_\_\_\_

Activity 5: \_\_\_\_\_  
\_\_\_\_\_ Minutes: \_\_\_\_\_

Activity 6: \_\_\_\_\_  
\_\_\_\_\_ Minutes: \_\_\_\_\_

Activity 7: \_\_\_\_\_  
\_\_\_\_\_ Minutes: \_\_\_\_\_

Activity 8: \_\_\_\_\_  
\_\_\_\_\_ Minutes: \_\_\_\_\_