



Oakview Preparatory School of Seventh-day Adventist 2018-2019 Pre-kindergarten Curriculum and Long Range Plan  
Ms. Lisa McKenzie-Wayne

| Months & Weeks  | Unit Topic/Theme   | Art/Craft  | Language/Literacy  | Writing/Creative Expression   | Mathematics  | Science/Social Studies   | Storytime  |
|---|--|--|--|---|--|--|--|
| <b>Standards</b><br>North American Division of Seventh-day Adventist & National Association for the Education of Young Children | <b>Unit Sub-Topics:</b><br><i>Represent the major inquiries of the unit. They build over time and require students to make connections across all content areas and Bible.</i> | <b>NAD Standards:</b><br>God: 1.1, 1.1.2<br>Creation: 1.3.1<br>Self-awareness: 3.1<br><b>NAEYC Standards:</b><br>Social & Emotional Development: 2:b.01, 2.B.02, 2.B.03, 2.B. 04, 2.B.05<br>Physical Development: 2.C.04 | <b>NAD Standards:</b><br>Salvation: 1.4.1, 1.4.2, 1.4.3, 1.4.4, 1.4.5<br><b>NAEYC Standards:</b><br>Language Development: 2. D.01, 2.D.03, 2.D.04, 2.D.07<br>Cognitive Development Health: 2.K.01, 2.K.02, 2k.03, 2.k.04, 2.k.05 | <b>NAD Standards:</b><br>Cognitive Development: Bible: 1.2.2, 1.2.2, 1.2.3<br><b>NAEYC Standards:</b><br>Cognitive Development: Literacy: 2. E.05, 2.E.06, 2.E.08, 2.E.09, 2.E.10, 2.E.11<br>Cognitive Development Creative: 2.J.01, 2.J.05, 2.J.06 | <b>NAD Standards:</b><br>Creation 1.3.1, 1.3.2, 1.3.3, 1.3.4, 1.3.5<br><b>NAEYC Standards:</b><br>Cognitive Development: Math: 2. F.06, 2.F.07, 2.F.09, 2.F.10, 2.F.11 | <b>NAD Standards:</b><br>Christian Living: 1.6.1, 1.6.2, 1.6.3, 1.6.4, 1.6.5<br><b>NAEYC Standards:</b><br>Cognitive Development: Science: G.02, 2.G.03, 2.G.04, 2.G.06<br>Cognitive Development Social Studies:2.L.03, 2.L.09 | <b>NAD Standards:</b><br>Worship & Church Life:1.5.1, 1.5.2, 1.5.4<br>Return to Jesus:1.7.1, 1.7.2<br><b>NAEYC Standards:</b><br>Cognitive Development: Literacy: 2.E.02, 2.E.03, 2.E.04 |
| <b>Week 1</b><br><b>August</b><br><b>8/27/18</b>  | Unit 1<br>Know My Creator  | Small paper plate to create world  | Creating classroom rules.  | Learn to play with materials, clean up and return materials to correct areas.   | Teacher will discuss creation pictures   | Discovering Ourselves (DO)- Uniquely You   | God Made You Nose to Toes by Leslie Parrott<br>"The International Children's Bible" by Tommy Nelson  |
|   | Naming/Identifying Objects in Station  |  | Give It A Squeeze. Identifying textures.   | Introduction to Numbers   | DO-Full Body Model (Part 1)  |  |  |
| <b>Week 2</b><br><b>September</b><br><b>9/4/18</b>  | <b>School Closed (Labor Day)</b><br><b>9/3/18</b>  | Create An Animal   | Adam's Job   | Creating animals with play dough  | Picture Talk   | DO=Full Body Model (Part 2)  | Quick As A Cricket By Audrey Wood<br>"The International Children's Bible" Tommy Nelson   |
|   | "You Be Adam" – Name the Animals   |  | Identify Straight lines.   | Introduction to Numbers and Graphing  | DO=Full Body Model (Part 3)  |  |  |
| <b>Week3</b><br><b>September</b><br><b>9/10/18</b>  |  | Face Collage   | What is In the Discovery Box?  | Draw Straight lines   | Picture Talk   | DO-The Need for Bones  | God Created by Mark Bozzuti-Jones<br>The International Children's Bible" Tommy Nelson  |
|   | Animal Concentration Game  |  | Designing friendship Cards   | God Made Us Special (Similar but Unique)  | DO= LUB-DUB  |  |  |
| <b>Week 4</b><br><b>September</b><br><b>9/17/18</b>   |  | Taking turns to use Flash lights   | Who Am I Game  | Finger Puppet Fun   | Picture Talk   | DO – The Body Highway  |  |
|   |  | Drawing animals on construction paper.   | Open the box– Identify the Animals Inside  | Lacing alphabet beads   | Working With Numbers 0-5, 6-10 and 11-15   | DO – Make A Lung   | Knuffle Bunny By Mo Williams   |
| <b>Week 5</b><br><b>September</b><br><b>9/24/18</b>   |  | Creating stars on black construction paper.  | Make playdough and create hand prints.   | Making animals sounds and identifying each animal according to the sound.   | Bible reading/ discussion (Genesis )<br>Discussion of Picture "The Wise Men"   | Look at the globe and discuss prior knowledge about the world and God's creation of it.  | Follow me! By Patricia Nederveld   |
|   |  |  |  | Identifying animals as they are taken out of the box.   | Review what God created e.g. day1-day 4.   | Playing the name game. Identify two friends' names.  | Exchanges friendships cards.   |

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| Months & Weeks                                      | Unit Topic/Theme  | Art/Craft  | Language/Literacy  | Writing/Creative Expression   | Mathematics                                  | Science/Social Studies   | Storytime   |
|---|---|--|--|---|--|--|---|
| <b>Week 6</b>                                       | <b>Unit 2</b><br>Follow The Leader                              | Color construction paper.<br><br>Squeeze color construction and open for created design. | What is communication? Discuss many ways of communicating or sharing thoughts. | Drawing and tracing lines (Horizontal & Diagonal) lines               | Measure each other with yardstick and rulers | Discuss & explore how animals communicate to how we communicate. | Have You Filled A Bucket Today?<br>By Carol Mc Cloud.<br>"The International Children's Bible" |
|   |   |  | Making Choices. Select an object and discuss good or bad about the object      | Making Choices. Draw the object you selected and write/draw about it. | Comparing yardstick and ruler measurement.   | Comparing yardstick and ruler measurement.                       |   |
| <b>Week 7</b><br><b>October</b><br><b>10/1/18</b>   | <b>School Closed</b><br><b>(Columbus Day)</b><br><b>10/8/18</b> | Ripped Painted Paper Art   | What's The Sound?  | Hole Punch Fun  | Picture Talk                                 | DM- How to Use A Ruler   | Make Way for Ducklings<br>By Robert McCloskey   |
|   |   |  | Sound Matching   | Wipe the Line   | Standard Measurement                         | DM – Comparing Length  | "The International Children's Bible"  |
| Fall color tissue paper art.                        |   | Roll The Die   | Design A Forest  | Measuring Our Feet  | DM – Act Balancing                           | Know and Follow Rules by Cheri J. Meiners                        |   |
|   |   | Flip The Cookie  | Cutting Lines  | Picture Talk  | DM – Rubber Band Scale                       |  |   |
| <b>Week 9</b><br><b>October</b><br><b>10/15/18</b>  |   | Full Tree Collage  | Same and Different   | Broken Pieces   | First, Second and Third                      | DM – Spaghetti Bridges   | What If Everybody Did That? By Ellen Javernick  |
|   |   |  | Syllable Play  | Sand Tray Writing   | Picture Talk                                 | DM- Overflow   |   |
| <b>Week 10</b><br><b>October</b><br><b>10/22/18</b> |   | Fall Art   | Leaf painting and printing   | Lay Down/Stand Up and Write   | Short, Shorter, Shortest                     | DM – Water Science   | The Boy and The Ocean<br>By Max Lucado  |
|   |   |  | Jump With Syllables  | Play Dough Mats   | Picture Talk                                 | DM- Measuring Temperature  |   |

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|--|--|--------------------------------|-----------------------------------|---|--------------------------------|---|--|-----------------------------|------------------------------|
| <b>Week 11</b><br><b>October</b><br><b>10/29/18</b>  | <b>Unit 2</b><br><br>Follow The Leader   | Hand print leaves              | Same and Different                | Drive The Car   | Picture Talk                   | DM- It's All in the Swing                           | Boy and a Bear by Lori Lite                            |                             |                              |
|  |  | Leave Prints                   | Introduction of Letters           | Drive The Car On The Line                               | Graphing Numbers               | Discovering Force and Motion (DF&M) – Straw Rockets | Getting Rest by Sian Smith                             |                             |                              |
| Words All Around Us                                  | Draw What You Build  |                                |                                   | Picture Talk  | DF&M – How Well Does It Roll?  |   |  |                             |                              |
|  | What Makes a Word  |                                |                                   |   |                                | Number Line To 5                                    |  |                             |                              |
| <b>Week 12</b><br><b>November</b><br><b>11/5/18</b>  | <b>Unit 3</b><br>Rest, Set, Rest   |                                | Nature Wreath                     | The Letter Sound Target Letters (TL) unit 3TL-m,t,s,d,o | Build A Letter With Play Dough | Number to 10  |  | DF&M – Pendulum Painting    | Napping House by Audrey Wood |
|  |  |                                |                                   | Letter Soup   | Roll and Write A Letter        | Picture Talk  |  | DF&M- Marshmallow Launchers |                              |
|  |  | Roll The Letter Dice           |                                   | Ten Frame Practice plus one                             |                                |   |  |                             |                              |
| <b>Week 13</b><br><b>November</b><br><b>11/12/18</b> | <b>School Closed</b><br><b>(Thanksgiving Days)</b><br><b>11/22/18 &amp; 11/23/18</b> | Collaborative Tree Branch Art  | Letter Talk<br>TL – m, t, s, d, o | Write Letters in Shaving Cream                          | Number Line 6-10               | DF&M – Balloon Rocket                               | Water Hole Waiting By Jane Kurtz and Christopher Kurtz |                             |                              |
|  |  |                                | “Fiddle Sticks”- TL               | Sensory Bag Letters - TL                                | Picture Talk                   |   |  | DF&M – Spool Tractor        |                              |
|  |  |                                | Fishing for TL                    |   |                                | Numbers to 15                                       |  |                             |                              |
| <b>Week 14</b><br><b>November</b><br><b>11/19/18</b> | <b>Unit 3</b><br>Ready, Set, Rest  | Wrapping Leaf Shapes with Yarn | TL- Ping Pong                     | TL – Treasure Hunt                                      | Numbers to 20                  | DF&M – Ramp It Up                                   | The Big Green Pocket Book by Candace F. ransom         |                             |                              |
|  |  |                                | If You Think You Know The Sound   | Pretzel TL  | Picture Talk                   | DF&M – How Toys Move                                |  |                             |                              |
|  |  |                                | TL- Twister                       |   | Number To 20                   |   |  |                             |                              |

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|--|--|--------------------------------------|---------------------------------|---------------------------------|---|--------------------------------|---|
| <b>Week 16</b><br><b>December</b><br><b>12/3/18</b>  | <b>Unit 3</b><br>Ready, Set, Rest  | Pine Needle Art                      | Pick a TL                       | Geo Board TL                    | Numbers 0-10                                    | DF&M – Pully Power             | Umbrella by Taro Yashima                        |
|  |  |                                      | Hide and Seek TL                | TL Tracing                      | Picture Talk                                    | DF&M– Marble Scooter           |   |
|  |  |                                      | TL Hokie Pokie                  |                                 | More or Less                                    |                                |   |
| <b>Week 17</b><br><b>December</b><br><b>12/10/18</b> | <b>E-Environment</b><br>God’s Beautiful World                                | Shiny Pumpkin Art                    | Letter Talk- Same and Different | Build A Letter                  | More Than/Less Than and Smaller/Larger in Books | DF&M – Lifting Ping Pong Balls | The Tiny Seed By Eric Carle                     |
|  |  |                                      | Letter Relay                    | Draw the Letter in Air          | Picture Talk                                    | DF&M- Machines Around Us       |   |
|  |  |                                      | Same and Different              |                                 | Music Graph                                     |                                |   |
| <b>Week 18</b><br><b>December</b><br><b>12/17/18</b> | <b>Unit 4</b><br><b>E-Environment</b><br>God’s Beautiful World               | Air Painting Art                     | Unit 4TL-b,f,r,c,a              | Write TL in Shaving Cream       | Introduction of Circles                         | Magnetic Seek and Find         | Planting A Rainbow By Lois Elhert               |
|  |  |                                      | TL Car Parking                  | Build TL with Play-Dough        | Picture Talk                                    | What Do Magnets Attract?       |   |
| <b>Week 19</b><br><b>December</b><br><b>12/24/18</b> | <b>School Closed</b><br><b>(Christmas Recess)</b><br><b>12/24/18 -1/4/19</b> | 3-D Rainbow Art                      | TL Talk                         |                                 |   |                                | Introduction of Squares                         |
|  |  |                                      | TL- “Fiddle Sticks”             | TL – Yarn Letters               | Introduction of Ovals                           | Strange Attractor              | Curious Garden By Peter Brown                   |
|  |  |                                      | TL- Scavenger Hunt              | TL - Treasure Hunt              | Eden Picture Talk                               | Limiting Magnetism             |   |
| TL – If You Think You Know the Sound                 | Introduction of Rectangles   |                                      |                                 |                                 |   |                                |   |
| <b>Week 20</b><br><b>December</b><br><b>12/31/18</b> |  | Plastic Bottle Cap Collaborative Art | TL Hokie Pokie                  | Roll and Write a TL in the Sand | Introduction of Triangles                       | The Strongest Place            | All Things Bright and Beautiful by Ashley Bryan |
|  |  |                                      | It Begins With... TL            | TL- Rainbow Toast               | Noah Picture Talk                               | Making Magnets                 |   |
|  |  |                                      | TL Twister                      |                                 | Introduction to Star Shapes                     |                                |   |

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|-------------------------------|---|---------------------------|--|-----------------------------|---|--|---|
| Week 21<br>January<br>1/7/19  |   | Magnet Art                | TL Ping Pong                                   | Sensory Letter Bag          | Shape Scavenger Hunt                      | Losing Power                                   | The Little House<br>By Virginia Lee<br>Burton |
|                               |   |                           | Seek and Find TL                               | Make Your Mark              | Noah2 Picture Talk                        | Making Magnetic Toys<br>#1                     |   |
|                               |   |                           | Same and Different                             |                             | Music Graph                               |  |   |
| Week 22<br>January<br>1/14/19 | Unit 4<br>E-Environment<br>God's Beautiful<br>World                                   | Painting With<br>Feathers | TL Talk  | Sensory Letters - TL        | Oval Penguin Art<br>Project               | Making Magnetic Toys<br>#2                     | Walk In Peace By<br>Ingrid Hess               |
|                               |   |                           | Same and Different TL<br>Bean Bag Toss         | TL Tracing                  | Josiah Picture Talk                       | Sticky Electricity                             |   |
|                               |   |                           | TL Relay                                       |                             | Night Scene Rectangle<br>City Art Project |  |   |
|                               |   | Paper Plate<br>Birds      | I Have, Who Has? TL                            | Punch out a TL              | Triangle Pine Trees Art<br>Project        | Conductors and<br>Insulators                   |   |
|                               |   |                           | Fishing for TL                                 | Letter Detective            | Josiah2 Picture Talk                      | Using Electricity                              |   |
|                               |   |                           | Same and Different                             |                             | Square Houses Art<br>Project              |  |   |
| Week 23<br>January<br>1/21/19 | Unit 5<br>Made to Move<br><br>School Closed<br>(Martin Luther King<br>Day)<br>1/21/19 | Melted Crayon Art         | What's in the Box?<br>Unit 5 T L-l, n, g, p, l | Making Play<br>Dough TL     | Practicing Numbers<br>within 5            | Discovering Energy<br>(DE) – Observing<br>Heat | From Head to Toe<br>by Eric carl              |
|                               |   |                           | TL Find and Seek                               | Roll and Write a TL         | Joshua.. Picture Talk                     | DE- Moving Heat                                |   |
|                               |   |                           | Puppet Preference: I<br>Only Like...           |                             | Moving to 10                              |  |   |
| Week 24<br>January<br>1/28/19 |   | Paint to the<br>Beat      | Fiddle Sticks                                  | Sensory Bag<br>Letter       | Frogs on a Lily Pad                       | DE-Keep the Heat                               | Get Moving                                    |
|                               |   |                           | TL Talk  | Shaving Cream TL            | Joshua2. Picture Talk                     | Heat Changes<br>Things                         | By Mary Schuh                                 |
|                               |   |                           | TL Scavenger Hunt                              |                             | Frogs on a Lily Pad Art<br>Project        |  |   |
| Week 25<br>February<br>2/4/19 |   | Splat Painting            | If You Think You<br>Know the Name              | TL Treasure Hunt            | Practicing Numbers to<br>10               | Peeker Boxes                                   | Stretch by Doreen<br>Cornin                   |
|                               |   |                           | It Begins with...                              |                             | Picture Talk                              |  |   |

| Months & Weeks                                      | Unit Topic/Theme  | Art/Craft                                | Language/Literacy               | Writing/Creative Expression      | Mathematics                            | Science/Social Studies                 | Storytime                                    |                   |
|---|---|--|---------------------------------|----------------------------------|--|--|--|-------------------|
| <b>Week 26</b><br><b>February</b><br><b>2/11/19</b> | <b>Unit 5</b><br><b>Made to Move</b>                          |  | Muffin Match                    | Make a Sensory TL                | Bees on a Number Line                  | How Does Light Travel?                 | How to Heal a Broken Wing by Bob Graham      |                   |
|   | A-Activity Made to Move                                       | Bug Art                                  | TL Ping Pong                    | Making Letters with Geo-boards   | Moving to 10                           | Light is Made of Many Colors           |  |                   |
|   | <b>School Closed (Winter Break)</b><br><b>2/18/19-2/22/19</b> |  | If You Think You know the Sound | Letter Tracing Fun               | Picture Talk                           | Light Can Be Reflected                 |  |                   |
|   |   |  | What's in the Discovery Bag?    |                                  | Bees in Hive Art Project               |  |  |                   |
| <b>Week 27</b><br><b>February</b><br><b>2/18/19</b> |   | Gold Ball Collaborative Art              | Letter Talk                     | Walk Your Letter                 | Ten Frame Practice                     | Transparent or Opaque?                 | Busy Body Book by Beth Bracken               |                   |
|   |   |  |                                 | Same and Different Bean Bag Toss | Letter Snack Attack                    |  |  | Picture Talk      |
|   |   |  |                                 | Letter Detective Game            |  |  |  | Number Bonds to 5 |
| <b>Week 28</b><br><b>February</b><br><b>2/25/19</b> |   | Nature Sun Catcher                       | Letter Relay                    | Letter Art                       | Listening to the Numbers within 5      | Straw Flutes                           | Henry Helps with the Baby<br>By Beth Bracken |                   |
|   | Swat the Letter   |  |                                 | Making Letter Cookies            | Picture Talk                           | Musical Mobiles                        |  |                   |
|   | Copy Cat Game   |  |                                 |                                  | Listening to Numbers within 10         |  |  |                   |
| <b>Week 29</b><br><b>March</b><br><b>3/4/19</b>     | Unit 6 T-Trust<br>My Great God                                | Unit 5TL –h, v, k, j, c<br>Roaring Lions | Buried Treasure:                | Make Your Mark                   | Introduction to Hearts                 | Living or Not Living                   | Thank You God<br>By J. Bradley Wigger        |                   |
|   |   |  | Build a Sound Train             | Sensory Letter Writing           | Picture Talk                           | Animal Visitor                         |  |                   |
|   |   |  | Letter Scavenger Hunt:          |                                  | Hearts in Picture Books                |  |  |                   |
| <b>Week 30</b><br><b>March</b><br><b>3/11/19</b>    |   | Mirrored Heart Art                       | What's Missing Game             | Build a Letter with Play Dough   | Heart Flowers Art Project              | Animal Sort                            | Papa's Pastries<br>By Charles Toscano        |                   |
|   |   |  |                                 | Letter Soup                      | Roll a Letter and Write it in the Sand | Picture Talk                           |  | Animal Movement   |
|   |   |  |                                 | Letter Ping Pong                 |  | Introduction to Diamonds               |  |                   |
| <b>Week 31</b><br><b>April</b><br><b>3/18/19</b>    | Wiggly Worm Art   | Letter Talk: Same and Different          | Writing with Shaving Cream      | Diamond Kite Art Project         | Wiggly Worm Observation                | Snowflakes Fall by Patricia Maclachlan |  |                   |
|   |   |  | Fiddle Sticks                   | Sensory Bag Letters              | Picture Talk                           |  | Can't See Me                                 |                   |
|   |   |  | Fishing for Letters             |                                  | Introduction to Semi-Circles           |  |  |                   |
| <b>Week 32</b><br><b>March</b><br><b>3/25/19</b>    | Unit 6<br>T-Trust<br>My Great God                             |  | Discovery Bag:                  | TL Treasure Hunt                 | Semi-Circle Jelly Fish Art Project     | How Big is Big?                        |  |                   |



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|--|-----------------------------------|--|--------------------------|----------------------------------|--------------------------------|-----------------------------|---|-----------------------------------|
| <b>Week 32</b><br><b>April</b><br><b>4/1/19</b>  | T-Trust<br>My Great God           | Build an Animal  | Hide and Seek Letters    | Build a Letter                   | Picture Talk                   | How Fast is Fast?           | Does God Know How to Tie Shoes?<br>By Nancy White Carlstrom |                                   |
| Swat the Letters                                 |                                   |  | Shape Hop                |                                  |                                |                             |   |                                   |
| <b>Week 33</b><br><b>April</b><br><b>4/8/19</b>  |                                   | Animal Prints  | Do you Hear What I Hear? | Geoboard Letters                 | Shape Graphing                 | Animal Reproduction         | What Happens When I Talk to God? By Stormie Omartian        |                                   |
|  |                                   |  |                          | If You Think You Know the Sound  | Punch out a Letter             | Picture Talk                |   | Baby Animal Match-up              |
|  |                                   |  |                          | Same and Different Bean Bag Toss |                                | Shapes in Books             |   |                                   |
| <b>Week 34</b><br><b>April</b><br><b>4/15/19</b> |                                   | Flowers Prints   | Letter Relay             | Letter Detectives                | Shapes in Nature around us     | Ocean Commotion             | What Happens When I Talk to God? By Stormie Omartian        |                                   |
|  |                                   |  |                          | Letter Hokie Pokie               | Bake a Letter!                 | Picture Talk                |   | Surviving Winter                  |
|  |                                   |  |                          | What Can My Animal Eat?          |                                | All Shapes Scavenger Hunt   |   |                                   |
| <b>Week 35</b><br><b>April</b><br><b>4/22/19</b> |                                   | Unit 7<br>I-Interpersonal Skills<br>Family, Friends and Fun<br><b>School Closed (Easter Break)</b><br><b>4/22/19-4/26/19</b> | Friendship Leis          | Unit 7 TL-q, u, (q u), z, y, w   | Build a Letter with Play Dough | Subitizing Within 3         | Outer Space Painting  | Because of You By Barbra Hennessy |
|  | Letter Friends – “qu” says /kwah/ |  |                          | Glitter Letters                  | Picture Talk                   | Day and Night Sky           |   |                                   |
|  | Letter Car Parking                |  |                          |                                  | ABAB Color Patterns            |                             |   |                                   |
| <b>Week 36</b><br><b>April</b><br><b>4/29/19</b> | Family Tree                       |  | Letter Talk              | Letter Treasure Hunt             | Build a Letter                 | ABCABC Color Patterns       | Make a Moon   | Whoever You Are By Mem Fox        |
|  |                                   |  |                          | Feeding the Puppet Letters       |                                | Picture Talk                | Cookie Moon Phases  |                                   |
|  |                                   |  |                          | Fiddle Sticks                    |                                | ABCDABCD Color Patterns     |   |                                   |
| <b>Week 37</b><br><b>May</b><br><b>5/6/19</b>    | Friendship Garden                 |  | Letter Scavenger Hunt    | Geoboard Letters                 | Draw the Letter in the Air     | Pattern Rainbow Art Project | Sunlight and Shadows  | Enemy Pie By Derek Munson         |
|  |                                   |  |                          | If You Think You Know the Sound  |                                | Picture Talk                | Sunlight and Heat   |                                   |
|  |                                   |  |                          | It Begins With...                |                                | Subitizing within 5         |   |                                   |
| <b>Week 38</b><br><b>May</b><br><b>5/13/19</b>   | Unit 7<br>I-Interpersonal Skills  | Birds on a Wire  | Letter Ping Pong         | Sensory Bag Letters              | Vertical Tower Patterns        | Model Sun                   | Kindness Quilt By Nancy Elizabeth Wallace                   |                                   |
|  |                                   |  | Seek and Find            | Letters in Shaving Cream         | Picture talk                   | Planet Sort                 |   |                                   |
|  |                                   |  | Letter Twister           |                                  | Domino Subitizing              |                             |   |                                   |



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| <b>Week 39</b><br>May<br>5/20/19  |                                   | Family Portrait                                 | Discovery Bag  | Roll and Write a Letter in the Sand   | ABAB Shape Pattern   | Coffee Filter Planets  | On Mother's Lap by Ann Herbert Scott |
|                                   | Family, Friends and Fun           | Hide and Seek Letters                           |  | Feed the Puppet the Mystery Letter  | Picture Talk   | Making Dents   |                                      |
| <b>Week 40</b><br>May<br>5/27/19  |                                   | Love Your Neighbor as Yourself                  | Same and Different Bean Bag Toss   |   | ABCABC Shape Patterns  |  | Story of Ruth by Maxine rose Schur   |
|                                   |                                   |   | Letter Relay   | Letter Tracing  | ABCDABCD Shape Patterns  | Marshmallow Constellations                                       |                                      |
|                                   |                                   |   | Letter Soup<br>I have/Who Has?   | Letter Detective  | Picture Talk<br>AABB Shape Patterns  | Galaxies and More Galaxies                                       |                                      |
| <b>Week 41</b><br>June<br>6/3/19  | <b>Unit 8 Topic/Theme Outlook</b> | Fizzle Art<br>Painting with baking soda mixture | Cutting out letters from words, identifying letters and sounds.                            | Write words found around the classroom.                                       | Counting 1-10 using beads and manipulatives as one to one correspondence.                | Learning about plants in the neighborhood environment            | Be Positive by Cheri J Meiners       |
|                                   | Jesus, My Joy                     | Finger painting                                 | Choose books from library and picture read or read.  | Sorting letter by colors and identifying letters.                             | Quantifying numerals 1-10 with one to one correspondence matching game                   | Nature walk to observe the plants around the school              |                                      |
|                                   |                                   |   | Imaginary treasure hunt to search for magnetic letter buried under a light layers of sand. | Choosing letters from bag and sounding letters out                            | Comparing and coloring using painter's tape  | Celebrating friendships, making cards.                           |                                      |
| <b>Week 42</b><br>June<br>6/10/19 | <b>Unit 8 Topic/Theme Outlook</b> |   | Children will outline letters using the building bricks.                                   | Children will identify and trace/write all letters outline                    | Pick a number card 1-20 and then count to that number.                                   | Nature walk around the school grounds to find interesting trees. | Happy is ... by Connie Miller        |
|                                   | Jesus, My Joy                     | Leaf rubbing.                                   | Make a book.   | Making letters or words using stamp and inkpad to print on construction paper | Pick a number card 1-20 and count out the number of objects placing buttons on the card. | Count trees and compare their size                               |                                      |

|                                   |  |                      |   |   |   |   |                                 |
|-----------------------------------|--|----------------------|---|---|---|---|---------------------------------|
|                                   |  |                      |   |   |   |   |                                 |
| <b>Week 43</b><br>June<br>6/17/19 |  | Make Nature collage. | Sound sorting words that begin with the same sounds.    | Writing letters with finger in shaving cream  | Sorting and Classifying Buttons into muffin tins. | Gather the leaves and sticks, twigs to make a nature collage.               | Manny Colored Days by Dr. Seuss |
|                                   |  |                      | Practicing Tongue Twisters words that sounds similar.   | Draw favorite tree and write about it.  | Learn about tallying                              | Identifying parts of a tree   |                                 |
|                                   |  |                      | Reach into a feely box, feel the item, and describe it. | Making letters with play dough, sound out each letter and create a word or a nonsense word. | Bounce the ball and count each bounce             | Create your tree with all the parts, e.g. leaves, roots, branches and trunk |                                 |

### Prekindergarten Daily Observational Assessment:

**Social Emotional**-Regulates own emotions and behaviors, Manages feelings, Follows limits and expectations, Takes care of own needs appropriately, Establishes and sustains positive relationships, Forms relationships with adults, Responds to emotional cues, Interacts with peers, Makes friends, Participates cooperatively and constructively in group situations, Balances needs and rights of self and others, Solves social problems .

**Physical-Demonstrates** traveling skills, Demonstrates balancing skills, Demonstrates gross-motor manipulative skills, Demonstrates fine-motor strength and coordination, Uses fingers and hands, uses writing and drawing tools.

**Language**-Listens to and understands increasingly complex language, Comprehends language, Follows directions, Uses language to express thoughts and needs, Uses an expanding expressive vocabulary, Speaks clearly, Uses conventional grammar, Tells about another time or place, Uses appropriate conversational and other communication skills, Engages in conversations, Uses social rules of language.

**Cognitive**-Demonstrates positive approaches to learning, Attends and engage, Persists c. Solves problems, Shows curiosity and motivation, Shows flexibility and inventiveness in thinking, Remembers and connects experiences, Recognizes and recalls b. Makes connections, Uses classification skills, Uses symbols and images to represent something not present, Thinks symbolically, Engages in sociodramatic play.

**Literacy**-Demonstrates phonological awareness, Notices and discriminates rhyme, Notices and discriminates alliteration, Notices and discriminates smaller and smaller units of sound, Demonstrates knowledge of the alphabet, Identifies and names letters, Uses letter–sound knowledge, Demonstrates knowledge of print and its uses, Uses and appreciates books, Uses print concepts, Comprehends and responds to books and other texts, Interacts during read-alouds and book conversations, Uses emergent reading skills, Retells stories, Demonstrates emergent writing skills, Writes name, Writes to convey meaning.

**Mathematics**-Uses number concepts and operations, Counts, Quantifies, Connects numerals with their quantities, Explores and describes spatial relationships and shapes, Understands spatial relationships, Understands shapes, Compares and measures, Demonstrates knowledge of patterns.

**Science and Technology**-Uses scientific inquiry skills, Demonstrates knowledge of the characteristics of living things, Demonstrates knowledge of the physical properties of objects and materials , Demonstrates knowledge of Earth’s environment , Uses tools and other technology to perform tasks.

**Social Studies**- Demonstrates knowledge about self, Shows basic understanding of people and how they live, Explores change related to familiar people or places, Demonstrates simple geographic knowledge

**Arts**- Explores the visual arts, Explores musical concepts and expression, Explores dance and movement concepts, Explores drama through actions and language

**English Language Acquisition**-Demonstrates progress in listening to and understanding English, Demonstrates progress in speaking English.

