





Challenges

Children and young people can propose and carry out action proposals to solve local and global challenges; however, they do not always have the space, resources, and sufficient support to carry them out.

Project management is of the utmost importance throughout student and work training, and the skills, knowledge, attitudes, aptitudes, and values required for it should be stimulated from an early age.

The generation of proposals and self-management of projects in the classroom is not the most used pedagogical strategy due to its complexity in each stage (design, planning, follow-up, and evaluation).



What is Initiatives for Sharing?

It is an educational program, which through play, addresses project management to take up proposals that seek to contribute to the resolution of local and global challenges and thus strengthen the citizenship of children and young people who practice civic values and are concerned about the everyday wellbeing.

Objectives

Develop the democratic and responsible participation of children and youth through their empowerment as agents of change interested in cooperating and contributing to the common good.

Specific objectives

1. Generate awareness of the Rights of the Child related to child participation and promote its exercise.
2. Promote the practice of civic values for democratic participation.
3. Generate local solutions to global problems.
4. Develop knowledge and skills to propose and manage projects.
5. Activate democratic participation among children and teachers.

Components

- Rights of the Child
- 2030 Agenda
- Civic values
- Project Management



Syllabus

Support materials

- Orientation Guide for educators and facilitators
- Children's activity booklet
- Kit of materials

1. The change we want to see
2. Knowing our rights and practicing values
3. These are our proposals
4. Let's decide together!
5. Let's plan together!
6. Let's get to work!
7. Moving forward
8. Achieving our initiative



Beneficiaries

Children and youth from 6 to 15 years old, located in any context.



Moments of each session



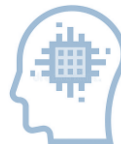
CRITIQUE

Students explore some problems of local context and community interest to work on them during the session.



PROPOSE

Students make proposals to solve the chosen problem and select the most relevant one.



PLAN

Using Project Management tools, students develop an action plan for the chosen proposal.



REFLECT & ACT

Students carry out the plan and reflect on their contribution to solving local and global challenges.