

5th and 6th Grade School Supply List

Mr. Richard Morita

Teacher

- 3 ring notebook
- binder paper
- Pencils & erasers (no pens for math!)
- Pens (for corrections)
- Crayons or colored markers
- Ruler (inches & centimeters)
- Scissors
- Liquid glue or glue stick
- White board pen (any color) and rag for eraser
- Ukulele – I will purchasing them at the beginning of the school year for about \$30.
- NO Calculator
- GOOD ATTITUDE!!

Please write student's name on all items including uniforms - especially sweaters and jackets.

Richard Morita email address:
rmorita@foothilladventistschool.org

Discipline

Laws of the class

- Show respect of everyone (example: *do not interrupt the person talking*).
- Help those who need help (*Don't give them the answer, have them figure it out for themselves*).
- Treat others with kindness.
- Share with others (*Don't forget to take care of other people's belongings*).
- Everyone works together (***We are all one team!***)

Rewards:

Points

Treats

Special Privileges – Eating out for lunch, Slurpees!

Consequences:

Warning

Loose points

Time out (lunch kp)

Note to parents

Sent to the principal

Homework

Homework is always a review of concepts learned in class. It will be given on every school day and never on weekend (this is family time). Daily assignment will be written on the board each day and must be recorded in their homework book.

All work must be:

- Done on 3 ring binder paper
- **Properly headed** (name, date, page number).
- Neat and legible (if it cannot be read by the corrector, it must be redone until it is legible).

Late homework – homework is due the next class period. If it is not turned in at that time it is considered late and will only be given a “C” grade, unless late work is caused by an excused absence. Students are required to make up missing or late work.

All work that is turned in that is not **properly headed** (name, date, page number) will be put into the unnamed file. When it is properly headed and turned in, it will be considered late.

When a student has an excused absence, she/he must make up the missed work in a timely fashion or it will become missing work.

Missing Assignments – Every Monday, a missing assignment list will be sent home with your child. It will inform you of any assignments your child might be missing. So on every Monday, please ask your child to show you her/his list, if they have not done so.

Testing

Students are required to take tests to show their mastery of the subject matter. Although tests make up the major portion of the student's grade, it is not the only measure of their understanding of concepts taught. Students grade is measured by: tests, quizzes, projects, school work, and homework.

Students are required to have all test signed by a parent or guardian and returned to me the following day.

Reading

Reading is the most important academic class I teach. I strive to teach your child the tools needed to become a good reader. Yet the most important aspect about reading is to love to read. Did you know that an average 5th grade chapter books has about 20,000 words in it? If your child reads 1,000,000 words, his/her vocabulary will increase by 1000 words! The simple truth is that the more your child reads, the better student he/she will become!

My job is to take your child where they are at and move them forward. I will assess your child's reading level at the beginning of the school year. I will work with your child to improve their reading skills.

* Reading Counts is a software program that checks the students understanding in books that they read. They give points for books read and quizzes passed. The longer the book and higher the reading level, the higher the point value. **The first quarter, your child will need to reach the 30 point level (about 5 – 100 page chapter books).**

I have quizzes for over 1000 books and about 500 quiz books in our library. You can also go to your library and check out books we do not have at school or request them from the bookmobile (it comes to school every other Wednesday). So there is no reason for not having a book to read.

Ways to help your child love to read:

By example – the more your child sees you read, the more they will learn to value it. Have a special reading time when the entire family reads.

Turn off the TV. They don't call it an idiot box for nothing.

Read to your child. No matter what age, everyone loves to hear a good story (even adults!)
Books on CD. Great on long road trip.

Let your child choose reading materials (books, magazines, comics, picture books, newspaper, etc.) they enjoy.

Get a library card. The Santa Clara book mobile come to our school every two weeks. They may not have a great selection, but if you request a book, they will find most anything.
Let them read. Anything from books, instructions, menus, billboards, etc.

50-50: for every hour your child reads, let them play their video game an hour. Don't be surprised if they might prefer reading more than playing!

Have your child read a picture book to a younger sibling, relative or friend. It is alright if they want to hear the same story over and over. Repetition will build fluency.

1,000,000 Word Club

Cost:

You must read one million words in one school year. This is about 30-40 chapter books. To make this club, you must be dedicated and hard working. You need to devote about 1 hour a day reading for the entire school year.

Your reward:

Priceless

Increased vocabulary

Better spelling

Higher reading level

Better grades

Bigger brain

Also, if your child makes it to this elite club, he/she will be rewarded with a special trip at the end of the year.

Math

We will be using the Go Math series. 5th and 6th grades are taught separately. Math is taught daily for 75 minutes. The first 15 minutes is instructional time for each class. I alternate between the 2 grade. One grade will have instructional time, while the other grade has silent reading. Once I have the students started on their independent class work, then I switch to instructional time to the next grade. This alternates each day (5th grade first Monday, 6th grade first Tuesday, etc.) I have taught Go Math this way for about 5 years, so I am use to this routine.

Grading:

Homework 30%
Classwork 30%
Test/Quizzes 40%

English

We will use the Houghton Mifflin English book to teach and reinforce the rules of English. We will practice the different types writing, from poetry, persuasive essays, biographies, etc.

Grading:

Homework 30%
Classwork 30%
Test/Writing 40%

Writing will be graded on a this writing rubric:

Student: _____

Date: _____

Writer's Notebook Rubric

	4 Outstanding!	3 Good Work!	2 Could Do Better	1 Need to Improve
Quality	Entries are detailed and show that you are <i>regularly</i> using strategies taught in the mini-lessons.	<i>Most</i> entries are detailed and some show that you are <i>trying</i> to use strategies taught in the mini-lessons.	Some entries are detailed and <i>sometimes</i> show that you use strategies taught in mini-lessons.	Your entries lack details and show <i>little</i> evidence of strategies taught during mini-lessons.
Quantity	You write more than a page everyday.	You write at least a page on most days.	You write less than a page but more than a half-page most days.	You write less than a half-page most days.
Neatness	You <i>always</i> use your best handwriting.	Your entries are <i>usually</i> written in your best handwriting.	Some of the entries in your notebook are written in your best handwriting.	You <i>do not</i> use your best handwriting in your notebook.
Spelling & Punctuation	You <i>almost always</i> pay attention to spelling and punctuation. Someone else can <i>easily</i> read your entries.	You <i>usually</i> pay attention to spelling and punctuation. Someone else can <i>usually</i> read your entries.	You <i>sometimes</i> pay attention to spelling and punctuation. It's often <i>difficult</i> for someone else to read your entries.	You <i>do not</i> pay attention to spelling and punctuation. It's <i>very difficult</i> for someone else to read your entries.

Social Studies

This year we will be studying the ancient world. The early civilizations from Asia, Africa, and Europe. We will be learning a large portion of this class by the use of projects. It is essential that students work together using the 4 “C’s” (collaboration, creativity, cooperation, and communication).

Students will be creating an “interactive” workbook. This is a notebook your child will put create containing the topics that will be covered in class. It is essential that your child take the utmost care of this book.

Current Events are due each month. Students need to find two news stories each month. One for USA news and another for World news (any story that happened outside the USA). Each story needs to have a picture and a summary paragraph that includes the date it happened and the location. The paragraph needs to be in your own words.

Grading:	Classwork	20%
	Homework	20%
	Tests and Projects	40%
	Current Events	10%
	Participation and Cooperation (group projects)	10%

Physical Education

P.E. is a time for students to get exercise, learn new skills and have fun. Students grade will be based on participation, sportsmanship, and suiting up. Students are required to “suit up” for all physical education classes, unless told otherwise.

Excused from PE: I will need a written note from either parent, doctor or teacher (no exceptions)

Required uniform: shirt – any Foothill tee-shirt; pants – blue athletic shorts.

Tardy: You have 5 minutes to change and line up.

Grading:	Suiting Up (wearing uniform)	25%
	Being on time (tardy)	10%
	Participation	40%
	Sportsmanship (ethical, polite, and fair behavior).....	25%

Lunch

Our class has a microwave oven to heat up, not cook food. There is a 2 minute limit on the warm up time.

It is your child's responsibility to order a hot lunch at the beginning of class. Failure to do so could mean your child not getting a lunch. If you are tardy, your child must inform the office when he/she picks up their tardy slip.

Snacks

We have a snack recess at 9:50am each day. It is imperative that the snack be healthy. Fruit, carrot sticks, yogurt, nuts, fruit juice, etc. are wonderful alternatives to chips and candy.

Fun Thursday

Once a month, there will be a reward for those students who are finished with all their assignments (homework and class work). The rewards will be free time to watch a video, play a board game, do a puzzle, or play electronic games.

Those students who are not finished with all their work will be given extra time to complete their missing assignments.

Field Trips

Students are given numerous opportunities to learn outside the classroom. Here is a list of some of the trips that are tentatively scheduled:

- Facebook
- Intel Museum
- Levi Stadium
- Sacramento (April 23-26, 2019)

Fundraising

Each year we go on week long educational trip. We have two ways for students to raise money for their trips:

Smoothie Sale – Every Thursday, 2-3 students will be in charge of helping with our shake sale. We rotate each week and make sure everyone gets to sell. Your child is responsible for bring snack to sell at our sale (e.g. Cookies, brownies, fruit roll ups, Gushers, etc.). This sale is voluntary, it's fine if your child does not want to sell.

Movie Sale - Every Friday, our class shows a movie and sells snacks

Spelling Bee – In February, we will have a 100 word spelling test and students get sponsor to pay them for all the words they spell correctly.

Curriculum:

Adventist Education Elementary Standards

Can be found at: <http://adventisteducation.org/curriculum/elementary/standards>