

Parents: For March 23-27, each student needs to complete four hours of work during each day. I recommend each student to stay current and fill out a form with four hours of activity each day. You or your child can share these forms with me on my Google drive or you can email them to me. [ltonack@ozarkadventistschool.org](mailto:ltonack@ozarkadventistschool.org) I would prefer one each day. But if you get behind, send me them as soon as you have completed them. They will be considered late if I have not received them by Sunday, March 29.

**\*\*Each day should include a choice from at least four different categories. \*\***

**Language Arts:**

- Spend some quiet time reading for your 75 minutes of weekly reading (Reading Logs). (REQUIRED)
- Do the three activities from your spelling list week 27. (REQUIRED)
- Write a "How-To" one-page (5+ paragraphs) essay describing how to do an activity you enjoy, examples: preparing for a day of fishing, baking chocolate chip cookies, how to plan a perfect slumber party, how to repair a flat tire on a car/bicycle, etc.
- Read an article/short story out loud to a parent/grandparent about something interesting to you or them.
- Read children's books to your younger siblings.

**Bible:**

- Design and color a stained-glass window on a piece of paper and add a favorite verse at the bottom of the page.
- Read a devotional for the day and write a half page summary of it. (RECOMMENDED)
- Write a monologue of a Bible character telling their story from their point of view.
- Read a chapter from the Bible and summarize it.

**Math:**

- Watch a youtube video of Khan Academy teaching math information relevant to 7<sup>th</sup> & 8<sup>th</sup> grade material. (RECOMMENDED)
- Write out 10 word problems using two-step algebra equations and solve them. Example:  
If there is an initial fee of \$25 to go to an Escape Room, and each individual player costs \$5, how much will it cost for your group of 5 to go to the Escape Room?  
 $5p + 25 = \text{Cost}$
- Choose a recipe. Write out the ingredients with their measurements. Then double their measurements and write them out. Then triple their measurements and write them out.

### **Science:**

- Find a science-related YouTube video you are interested in, watch it, and write a page summary about it.
- Read to find information on your favorite animals and write a one page report about it.
- Make a drawing of a forest biome with many of the types of vegetation and animals that would be there.
- Research an illness, disease or disorder and write a one-page paper about it. You could also create a slide show using Google slides for me to watch.

### **Social Studies:**

- Find an online blank current map of the United States. Print it out. Label the states clearly with your handwriting and color.
- Watch the President or our governor give a report on the corona virus happenings. Summarize what he says in a one-page paper.
- Draw or create online a travel brochure or poster about a place you would like to visit.
- Make a mini-book on the life of an inventor, president, or a time-period that interests you in our United States history.

### **Art:**

- Design/draw/color a funny cartoon strip
- Make a card to brighten a loved one's day and give it to them.
- Draw a pretty fall/winter/spring/summer scene.
- Finish your tessellations art that we began during our last art period.

\*If you have a great idea of something you think I might allow, text me (479-549-7982) or email me [www.ozarkadventistschool.org](http://www.ozarkadventistschool.org) to share your idea with me.



## PARENT E-DAY ALTERNATIVE CURRICULUM REPORTING (MARCH 23-27)

Student Name: \_\_\_\_\_ Teacher Name: \_\_\_\_\_

In order for your child to receive credit for one school day, you must complete this form for a minimum of 4 hours. An example has been provided to help.

Please return this completed form with any written/typed assignments, art work or projects to the teacher with this form. Pictures may also be sent via text or email.

**AMI Day:** \_\_\_\_\_ **(example: Monday, Mar. 23)**

**Example:**

**Activity: Social Studies – printed out map of United States, labels states and colored Minutes: 60 min.**

Activity1 \_\_\_\_\_

Minutes: \_\_\_\_\_

Activity 2: \_\_\_\_\_

Minutes: \_\_\_\_\_

Activity3: \_\_\_\_\_

Minutes: \_\_\_\_\_

Activity 4: \_\_\_\_\_

Minutes: \_\_\_\_\_

Activity 5: \_\_\_\_\_

Minutes: \_\_\_\_\_

Use back of page to write more activities if necessary.

\_\_\_\_\_  
(Parent Signature)