



Indianapolis Junior Academy

Section One: Delivery of Learning

- 1. Describe how you will deliver continuous learning opportunities for all students, including special student populations.**

Students in grades K-8 will be accessing Edmodo to receive assignments and instructions. Teachers are meeting with students through Google Meet to go over lessons and teach standards. Students who cannot attend classes can access a recording of the class on Edmodo. Teachers make themselves available to help students through video calls. For students with special needs, differentiated instruction is available through video calls.

- 2. Describe how your district communicates expectations for continuous learning implementation to 1.) students, 2.) families, and 3.) staff.**

Students access information through Edmodo accounts. Teachers are also able to communicate with students using the Remind app and email. In order to communicate with families the school is providing information through email, the Remind app, and the school's Facebook page. The school also uses One Call Now, which allows us to send voice messages, emails, and text messages to our families. Expectations for staff are first directly communicated from our superintendents. The superintendents also hold bi-weekly Zoom meetings with principals to discuss expectations. In our school, staff have weekly Zoom meetings to discuss expectations and concerns.

3. Describe student access to academic instruction, resources, and supports during continuous learning.

Students are able to access Edmodo, where their instruction and resources are listed. On Monday, Wednesday, and Friday information is put on Edmodo by the teacher. The teachers list full instructions of assignments and also provide resources that will be useful. This can include videos, links to webpages, or instructions to use learning software. Teachers also provide schedules for when students will meet through video call. Students also have video meetings with their teachers to receive instruction.

4. What equipment and tools are available to staff and students to enable your continuous learning plan? Please list.

The school was able to communicate with parents to ensure that access to technology was available. Students have access to the following software: Reading A-Z, SplashMath, Study Island, and IXL. Students are also able to view recordings of their teachers through Loom.

5. Describe how educators and support staff are expected to connect with students and families on an ongoing basis.

Educators are expected to be available through Edmodo, Remind, and email to answer student and parent questions.

6. Describe your method for providing timely and meaningful academic feedback to students.

Students are given progress reports bi-weekly. Teachers also provide comments to the work handed in by students and are also told what needs to be corrected. Teachers reach out to students when assignments are not handed in.

Section Two: Achievement and Attendance

7. Does your continuous learning plan provide an avenue for students to earn high school credits? If so, describe the approach.

We are a PreK-8 school.

8. Describe your attendance policy for continuous learning.

In order for students to be counted present, they must interact with the teacher. This means that students have to either be present at the video classes, post on Edmodo, or message the teacher through Remind or email.

9. Describe your long-term goals to address skill gaps for the remainder of the school year.

In order to address skill gaps, tutoring will be offered through video calling.



Section Three: Staff Development

10. Describe your professional development plan for continuous learning.

During this time, we are holding bi-weekly Zoom meetings that help teachers learn useful information and training for this time.