**Tales Toolkit Project Action Plan (13ᵗʰ September 2022):**

- Invite staff & Initial meeting – July 2022
- Meetings: Meetings to be monthly on the 1ˢᵗ Tuesday of each month in term time at 3.30pm at Eastcroft Park Primary school.
- **Timeline** – 1ˢᵗ part of funding secured July 2022, details to be completed by CY September 2022 to secure payment to be made to school account.
  →Order of materials to be made as soon as payment received.
  →1ˢᵗ meeting in new term 13ᵗʰ September 2022.
  →New staff to be added to group September 2022 (AM/RB/CVAG) taking number of members to 11.
  → Online training to begin mid September 2022 as self-initiated CPD by staff
  →Start sessions using the resources by 14ᵗʰ October 2022 (provided Tales Toolkit resources have been received)
  → Initial impact study to be completed mid November 2022 provided other timescales met.
  →Potential roll-out to nursery & parents from January 2023.
- **Budget** - initially funding amounts of £560 with top up funding of £240 once impact study completed. Additional resourcing costs (other than costs of resources/training) to be funded by Eastcroft Park primary school. Cost of roll-out to nursery and parents to be met initially by Eastcroft Park but we will look into fundraising in January 2023 depending on costs.
  →Initial cost of the training & resources is £800
- **COVID 19 plan**:

  Meetings intended to be in-person but to be guided by school's COVID 19 risk assessment. As an alternative I will set up Zoom meetings if deemed unsafe/inappropriate to meet in person.

- **Expected Impact:**

  As we have seen the resources used in other local primary schools and be really effective, we are hoping that the project will have a similar impact. Our environment is a very economically disadvantaged area with very high numbers of free school meals children (As much as 80% in some cohorts). On entry children have very low levels of oracy and we have witnessed huge numbers of communication & language difficulties post-COVID. We are hopeful that these resources and training will encourage speech and have a positive impact on the standards of oracy and then literacy over time. If the project does have a positive impact then we are looking to extend it to our nursery cohort and also to run parents sessions to encourage use at home.