

Tree of Life Christian Preparatory School A ministry of the Seventh-day Adventist Church

1st Grade Confidential Reference Form

name:		Birth date://		
ncher or School Director: we appreciate your of the child. All information that you furnish the child. You may place your check mark to the left would indicate more. This information is t will be helpful in our full consideration of the appreciation.	will be kept confidential. Fe he right or left within the colused with the understandi	Please place a che umn to show grad ng that your obser	ck mark in the colu uations within each vations are limited	
wn this student for years/months.				
Social Development	Usually	Sometimes	Seldom	
Is supportive of peers				
Is comfortable with adults				
Plays well independently				
Works well independently				
Cooperates in classroom activities				
Cooperates in play				
Shares well				
Initiates play activities				
Is imaginative				
Has capacity to lead				
Has capacity to follow				
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Uses materials purposefully				
Pre-Academic Skill Development Is attentive	Usually	Sometimes	Seldom	
Pre-Academic Skill Development	Usually	Sometimes	Seldom	
Pre-Academic Skill Development Is attentive	Usually	Sometimes	Seldom	
Pre-Academic Skill Development Is attentive Listens in a group	Usually	Sometimes	Seldom	
Pre-Academic Skill Development Is attentive Listens in a group Contributes to group discussions	Usually	Sometimes	Seldom	
Pre-Academic Skill Development Is attentive Listens in a group Contributes to group discussions Follows directions	Usually	Sometimes	Seldom	
Pre-Academic Skill Development Is attentive Listens in a group Contributes to group discussions Follows directions Works cooperatively	Usually	Sometimes	Seldom	
Pre-Academic Skill Development Is attentive Listens in a group Contributes to group discussions Follows directions Works cooperatively Completes tasks Respects classroom routines Moves easily from one activity to another	Usually	Sometimes	Seldom	
Pre-Academic Skill Development Is attentive Listens in a group Contributes to group discussions Follows directions Works cooperatively Completes tasks Respects classroom routines	Usually	Sometimes	Seldom	
Pre-Academic Skill Development Is attentive Listens in a group Contributes to group discussions Follows directions Works cooperatively Completes tasks Respects classroom routines Moves easily from one activity to another	Usually	Sometimes	Seldom	
Pre-Academic Skill Development Is attentive Listens in a group Contributes to group discussions Follows directions Works cooperatively Completes tasks Respects classroom routines Moves easily from one activity to another Responds positively to constructive criticism	Usually	Sometimes	Seldom	
Pre-Academic Skill Development Is attentive Listens in a group Contributes to group discussions Follows directions Works cooperatively Completes tasks Respects classroom routines Moves easily from one activity to another Responds positively to constructive criticism Is curious Is willing to try new activities Is a self-starter	Usually	Sometimes	Seldom	
Pre-Academic Skill Development Is attentive Listens in a group Contributes to group discussions Follows directions Works cooperatively Completes tasks Respects classroom routines Moves easily from one activity to another Responds positively to constructive criticism Is curious Is willing to try new activities	Usually	Sometimes	Seldom	
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1.	Physical Development (general health and well-being)			
2.	Intellectual Development (attention span, language development, visual and auditory discrimination, favorite activities)			
3.	Social Development (degree of aggression or passivity, peer relationships, adult support needed, level of play)			
4.	Emotional Development (personality characteristics, self-image, ability to deal with conflict and frustration)			
5.	Child's relationship with parents			
6.	Please describe child's development of readiness for: Beginning reading skills			
	Beginning math skills			
7.	In your view, what are this child's particular strengths?			
8.	Are there significant weaknesses or problems of which we should be aware?			
9.	To your knowledge, has this child ever been evaluated for any physical, emotional or academic reasons?			
10.	What is the parent cooperation and involvement with the school?			
11.	Please make any further comments you feel are appropriate.			
Have al	financial obligations been met? Yes No Not applicable			
May we	contact you if we have further questions? Yes No Telephone number :			
Signatu	re: Date:			
School:	Position:			

Please comment briefly on each of the following regarding this child:

"Tree of Life Christian Preparatory School admits students of any race, color, ethnic background, country of origin or gender; proffers all the rights, privileges, programs and activities generally available to students; and, makes no discrimination on the basis of race, color, ethnic background, country of origin or gender in administration of education policies, application for admission, scholarship programs, and athletic or extracurricular programs."

"Preparing young minds for eternity."