



**Washington University in St. Louis
College of Architecture
Graduate School of Architecture & Urban Design
Sam Fox School of Design & Visual Arts**

2018 Visiting Team Report

Master of Architecture – MArch 3
(Undergraduate degree in or outside of architecture plus 105 graduate credit hours)

Master of Architecture – MArch 2+
(Undergraduate degree in architecture including architectural studies plus 75 graduate credit hours)

Master of Architecture – MArch 2
(Undergraduate degree in architecture plus 60 graduate credit hours)

The National Architectural Accrediting Board
February 24-28, 2018

Vision: The NAAB aspires to be the leader in establishing educational quality assurance standards to enhance the value, relevance, and effectiveness of the architectural profession.

Mission: The NAAB develops and maintains a system of accreditation in professional architecture education that is responsive to the needs of society and allows institutions with varying resources and circumstances to evolve according to their individual needs.

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I. Summary of Visit

The team wishes to extend its thanks to the architecture program at Washington University in St. Louis for hosting its visit, providing outstanding hospitality, and addressing all of the needs of the visit. The team was pleased to meet with students, staff, faculty, program and school administrators, the provost, and the chancellor. The team room was well organized and easy to navigate, providing an environment conducive to conducting the work associated with the site visit component of the NAAB accreditation process.

The team is particularly thankful to Director Heather Woofter, Interim Graduate Program Chair Adrian Luchini, Coordinator of Graduate Programs Valerie Greer, and Programs Manager Audrey Treece for their thoughtful preparations for the visit on behalf of WUSTL. Together they made the on-site experience very enjoyable, and all were extremely helpful through individual discussions, coordination, and follow up requests for materials.

Through the review of the Architecture Program Report, coordination meetings, and the site visit, the team was able to conduct the specialized accreditation visit. The team was on site for four days, during which they reviewed materials provided by the school and conducted interviews with key participants and stakeholders of the program, in order to produce its findings.

The team found five areas of student performance were met with distinction, including A2-Design Thinking Skills, A3-Investigative Skills, A7-History and Global Culture, A8-Cultural Diversity and Social Equity, and B7-Building Envelope Systems and Assemblies. These areas were addressed throughout the curriculum and seemed to the team to be an indication of the current culture of the school. The team was very impressed with the social equity of the program and the efforts undertaken to reach out to the broader St. Louis community in recent years, through a variety of programs and projects.

The team found three areas of student performance were not met, including B1-Pre-Design, B9-Building Service Systems, and B10-Financial Considerations. The team did not find consistent evidence of these areas of student performance, although they weren't entirely absent. In addition, the team observed that while SPC A1, Professional Communication, was met, there were numerous instances in the team room of errors of grammar, spelling, and idiom in student writing samples.

The program enjoys a significant leadership role in architecture education in the United States and enjoys an international reputation, with world-class faculty. The team wishes to extend its thanks to the entire program for hosting its time at the school for the 2018 NAAB site visit.