NAAB

SECTION 1: GOVERNING ORGANIZATION INFORMATION

This section is READ ONLY. If all of the information is correct, please scroll down and click on **Mark Section Complete**. If any changes need to be made, please go to the menu on the left and select **Institution Details** > **Institution Profile** and update your information there. You can then come back to this section and select **Mark Section Complete**.

1. Name of the governing institution:

Washington University in St. l

2. Institution s physical address:

Street Address (Line 1)	One Brookings Drive
Street Address (Line 2)	
City	St. Louis
State	MO
Postal Code	63130
Country	UNITED STATES

3. Institution s mailing address if different from its physical address:

Street Address (Line 1)	Campus Box 1079
Street Address (Line 2)	One Brookings Drive
City	St. Louis
State	MO
Postal Code	63130-4899
Country	UNITED STATES

4. Institutional website:

wustl.edu

5. Chief executive officer:

First Name	Andrew

Last Name	Martin
Credentials (e.g. JD, PhD, M.Arch., etc.)	PhD
Title	Chancellor
Phone Number	314.935.5100
Email	admartin@wustl.edu

6. Provost/chief academic officer:

First Name	Beverly
Last Name	Wendland
Credentials (e.g. JD, PhD, M.Arch., etc.)	PhD

Title	Provost
Phone Number	314.935.3000
Email	provost@wustl.edu

7. Other institution administrator (optional):

First Name	
Last Name	
Credentials	
Title	
Phone	

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Email	

8. Type of institution:

Private Not for profit ▼

9. Is the institution a minority-serving institution (MSI) (check all that apply)?:

MSIs are institutions of higher education that serve minority populations and have been recognized as such by the US Department of Education.

☐ Alaska Native-serving Institution
☐ Asian American and Native American Pacific Islander-serving Institution
☐ HBCU
☐ Hispanic-serving Institution
☐ Native American-serving Nontribal Institution
☐ Native Hawaiian-serving Institution
☐ Predominantly Black Institution
☐ Tribal College or University

10. Degrees the institution is approved to award (check all that apply):

☑ Doctorate
☑ Master
☑ Baccalaureate
☐ Other

Select from the following list the organization that accredits the institution.

11. Institutional accrediting organization:

Higher Learning Commission (HLC) ▼

12. Institutional accreditation information:

Complete this question using the results of the most recent reaffirmation from the institution's regional/institutional accreditor.

Date of last reaffirmation visit:	3/9/2015 📅

Outcome of last reaffirmation visit:	Reaffirm Accreditation
Date of next reaffirmation visit:	10/28/2024 📅

SECTION 2: PROGRAM INFORMATION

To complete this section, please review the data below and update the information as needed.

1. Program described in this report:

M.Arch. ▾

2. CIP code:

Please enter the CIP code of your architecture program. The format of the code is xx.xxxx. CIP codes for architecture are available here.

04.0902

3. Name of academic unit:

Sam Fox School of Desig

4. Please verify which of the following degree programs your institution currently offers (check all that apply):

☐ Bachelor of Architecture (B.Arch.)

☑ Master of Architecture (M.Arch.)

☐ Doctor of Architecture (D.Arch.)

☑ Pre-professional architecture degree (B.A., B.S.)

5. Please provide the website addresses for each program selected above:

B.Arch. program website:	
M.Arch. program website:	https://samfoxschool.wus
D.Arch. program website	
Pre-professional architecture degree program website:	https://samfoxschool.wus

6. Are you planning to develop another professional architecture degree in the near future?:

No ▾

7. Physical address of the program:

Physical address (Line 1):	MSC 1079-131-105
Physical address (Line 2):	One Brookings Drive
City:	St. Louis

State:	Missouri ▾
Postal code:	63130
Country:	United States of America (the) ▾

8. Is this degree program offered at an additional location?:

Additional locations include branch campuses, additional sites as part of a single accredited program, teaching site and study abroad as part of a single accredited program, and online learning as part of a single accredited program. These location categories are defined in the 2020 Procedures. Programs initiating or altering additional sites, teaching sites, or online learning must provide this information in the program Annual Report when the changes are made or considered.

No ▾

9. Program administrator:

Program administrator first name	Linda
Program administrator last name	Samuels
Program administrator post nominal credentials (e.g. FAIA):	RA, PhD

Program administrator title:	Interim Director, College
Program administrator office phone:	314.935.7493
Program administrator email:	lcsamuels@wustl.edu

10. Academic unit administrator:

Academic unit administrator fist name	Mónica
Academic unit administrator last name	Rivera
Academic unit administrator post-nominal credentials (e.g. FAIA):	M.Arch
Academic unit administrator title:	Chair, Graduate Architec
Academic unit administrator office phone:	314-935-6200

Academic unit administrator email:	m.rivera@wustl.edu

11. Contact person completing the report if not the program administrator:

Contact person full name and credentials (e.g. John Smith, FAIA):	Jennifer Boudreau
Contact person office phone:	314-935-4761
Contact person email:	jboudreau@wustl.edu

SECTION 3: ACADEMIC INFORMATION

To complete this section, please review the data below and update the information as needed. Definitions of data terms in NAAB s Annual Report are based primarily on definitions found in the glossary of the IPEDS most recent data collection system, available online at
https://surveys.nces.ed.gov/ipeds/public/glossary . Undergraduate programs should refer to their institution s IPEDS submission for the prior academic year (September 1 -- August 31) in preparing this report.

1. Academic calendar:

Select the type of academic term used by the institution (check only one).

Semesters ▾

PLEASE READ

The following question replaces an earlier form of the question. This was done in response to feedback from programs wanting to enter information on program length and credit hours by track. If you have

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> already completed those questions and need to recover the information, please contact us at accreditation@naab.org.

2. Program length and required credit hour distribution

Program Track 1 ⌃

Type of track

> M.Arch., non-pre-professional degree (degree designed for candidates who have an undergraduate

Track description

> Master of Architecture (M.

Total credit hours required for graduation by the program: (number)

Enter the number of semester credit hours or the quarter-hour equivalent. Convert quarter credit hour requirements to semester credit hours by dividing quarter credit hours by 1.5.

> 105

Minimum general studies credit hours required by the program: (number)

Enter the number of semester credit hours or the quarter-hour equivalent. Convert quarter credit hour requirements to semester credit hours by dividing quarter credit hours by 1.5.

> 63

Minimum professional studies credit hours required by the program: (number)

Enter the number of semester credit hours or the quarter-hour equivalent. Convert quarter credit hour requirements to semester credit hours by dividing quarter credit hours by 1.5.

87

Minimum optional studies credit hours required by the program: (number)

Enter the number of semester credit hours or the quarter-hour equivalent. Convert quarter credit hour requirements to semester credit hours by dividing quarter credit hours by 1.5.

18

Program length -- Full-time study

Total number of academic terms needed to complete the program. Program length is determined by the program of study and not by how long an individual student may take to complete the program.

6

Program length -- Part-time study

Total number of academic terms needed to complete the program. Program length is determined by the program of study and not by how long an individual student may take to complete the program.

n/a

Remove Program Track

Program Track 2

Type of track

M.Arch., pre-professional degree (degree designed for candidates who have a pre-professional und

Track description

Master of Architecture Adv

Total credit hours required for graduation by the program: (number)

Enter the number of semester credit hours or the quarter-hour equivalent. Convert quarter credit hour requirements to semester credit hours by dividing quarter credit hours by 1.5.

75

Minimum general studies credit hours required by the program: (number)

Enter the number of semester credit hours or the quarter-hour equivalent. Convert quarter credit hour requirements to semester credit hours by dividing quarter credit hours by 1.5.

93

Minimum professional studies credit hours required by the program: (number)

Enter the number of semester credit hours or the quarter-hour equivalent. Convert quarter credit hour requirements to semester credit hours by dividing quarter credit hours by 1.5.

63

Minimum optional studies credit hours required by the program: (number)

Enter the number of semester credit hours or the quarter-hour equivalent. Convert quarter credit hour requirements to semester credit hours by dividing quarter credit hours by 1.5.

12

Program length -- Full-time study

Total number of academic terms needed to complete the program. Program length is determined by the program of study and not by how long an individual student may take to complete the program.

4

Program length -- Part-time study

Total number of academic terms needed to complete the program. Program length is determined by the program of study and not by how long an individual student may take to complete the program.

n/a

Remove Program Track

Add Program Track

3. Articulation agreements:

List the number of articulation agreements the program has in place with any of the following institutions.

Community colleges:	0
Colleges or universities granting B.A. or B.S. pre-professional degrees:	0
Colleges or universities granting B.Arch. degrees:	0

Other:	0

4. Education level prior to entering program:

What percentage of all new students enrolled in the program as of Sept. 1 were admitted with the following academic background? Record highest level achieved only.

High school diploma or equivalent:	0
Associate's degree:	0
Pre-professional bachelor's degree in architecture:	68
Bachelor's degree in a field other than architecture:	19
Bachelor of Architecture (B.Arch.) -- for M.Arch. or D.Arch. programs:	11
Master's degree in a field other than architecture -- for M.Arch. or D.Arch. programs:	2

Other:	0

SECTION 4: INSTRUCTIONAL FACULTY

To complete this section, please review the data below and update the information as needed. Definitions of data terms in NAAB s Annual Report are based primarily on definitions found in the glossary of the IPEDS most recent data collection system, available online at https://surveys.nces.ed.gov/ipeds/public/glossary . Undergraduate programs should refer to their institution s IPEDS submission for the prior academic year (September 1 -- August 31) in preparing this report.

1. Number of full-time instructional faculty that teach in the professional degree program as of the most recent complete academic year:

26

2. Percent of instructional faculty shared between the B.Arch. and M.Arch. programs:

Full-time faculty:	n/a %
Part-time faculty:	n/a %

3. How many full-time instructional faculty have earned the credential listed below as their highest degree?

Doctor of Architecture (D.Arch.)	0

Master of Architecture (M.Arch.)	18
Bachelor of Architecture (B.Arch.)	0
Ph.D./Doctorate in architecture	4
M.S. or M.A. in architecture	0
B.S./B.A. in a pre-professional degree in architecture	0
Doctoral degree in another field	3
Master's degree in another field	0
Baccalaureate degree in another field	0

Other degree type	1

4. Number of part-time/adjunct instructional faculty that teach in the professional degree program as of the most recent complete academic year:

20

5. How many part-time/adjunct faculty have earned the credential listed below as their highest degree?:

Doctor of Architecture (D.Arch.)	0
Master of Architecture (M.Arch.)	13
Bachelor of Architecture (B.Arch.)	2
Ph.D./Doctorate in architecture	0
M.S./M.A. in architecture	0
B.S./B.A. in a pre-professional degree in architecture	0

Doctoral degree in another field	1
Master's degree in another field	1
Baccalaureate degree in another field	2
Other degree	1

6. Faculty to student ratio in professional studies courses:

Professional studies courses are those with architectural content required of all students in the NAAB-accredited program and are the core of a professional degree program that leads to licensure. Knowledge from these courses is used to satisfy Condition 3-Program and Student Criteria.

1:17

Average faculty to student ratio across all professional study courses.

7. Faculty to student ratio in the professional design studio courses:

1:10

SECTION 5: STUDENT AND FACULTY DEMOGRAPHICS

To complete this section, please review the data below and update the information as needed. Definitions of data terms in NAAB s Annual Report are based primarily on definitions found in the glossary of the IPEDS most recent data collection system, available online at https://surveys.nces.ed.gov/ipeds/public/glossary . Undergraduate programs should refer to their institution s IPEDS submission for the prior academic year (September 1 -- August 31) in preparing this report.

For the faculty and student demographics counts, please leave the cell blank if you did not collect the information. If you collected the information and the response was zero, please enter 0. The totals will be the same whether you enter a zero or leave the cell blank. For this section, the system will not allow you to enter NA.

A. Students

Enter the total number of individuals in each category. Individuals should only be counted once.

	Full time		
	Male	**Female**	**Non-binary**
American Indian or Alaska Native	0	1	0
Asian	1	4	0
Black or African American	4	0	0
Hispanic or Latino	2	3	0

Native Hawaiian or Other Pacific Islander	0	0	0
White	23	31	0
Two or More Races	1	3	0
Nonresident Alien	34	26	
Race/Ethnicity Unknown	3	1	
Total Students	68	69	0

B. Faculty

Enter the total number of individuals in each category. Individuals should only be counted once.

Gender and race/ethnicity							
	Full time			**Part time**			
	Male	**Female**	**Non-binary**	**Male**	**Female**	**Non-binary**	**Total**

American Indian or Alaska Native	0	0	0
Asian	1	0	0
Black or African American	0	0	0
Hispanic or Latino	2	2	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	16	6	0
Two or More Races	0	0	0
Nonresident Alien	0	0	0

Race/Ethnicity Unknown	0	0	0
Total Faculty	19	8	0

SECTION 6: STUDENT/GRADUATE ACHIEVEMENT

To complete this section, please review the data below and update the information as needed. Definitions of data terms in NAAB s Annual Report are based primarily on definitions found in the glossary of the IPEDS most recent data collection system, available online at https://surveys.nces.ed.gov/ipeds/public/glossary . Undergraduate programs should refer to their institution s IPEDS submission for the prior academic year (September 1 -- August 31) in preparing this report.

1. Retention rate:

Total number of students enrolled in the program during the prior academic year MINUS students who graduated at the end of the year (A). For example, 100 students in the program, 20 graduated, enter 80.	88
Total number of prior year students, excluding students who graduated, who returned in the current academic year (B):	80
Total retention rate in program (B⁄A):	91 %

2. Graduation rates:

Entering Student Cohort	Number of students in original cohort who enrolled in the first term of the program (A)	Number of students in original cohort who graduated within 100% of advertised program length (B)	Number of students in original cohort who graduated within 150% of advertised program length. (C)	
2014-2015	95	76	86	
2015-2016	105	90	95	
2016-2017	66	55	61	
2017-2018	63	48	58	
2018-2019	91	79	85	
2019-2020	68	52	61	
2020-2021	37	26	31	

2021-2022	39	34	34	8

3. Job placement rates:

Cohort	Number of program graduates (A)	The number of program graduates from this graduation year for whom employment information is known. (B)	Number of graduates seeking employment who were employed in a field for which the architecture program prepared them (full-time or part-time) within one year of graduation (C)	
2019-2020	83	69	61	8
2020-2021	81	50	46	9
2021-2022	58	43	42	9

4. Source of job placement information:

Seth Looper, Assistant Di

SECTION 7: MAINTENANCE OF ACCREDITATION CRITERIA

Programs are required to maintain ongoing compliance with the NAAB 2020 Conditions for Accreditation. Programs need to report on any changes in the following areas that impact the program s ability to demonstrate on-going compliance. For each of the following resource areas, the program needs to indicate any significant and material changes that would impact its on-going compliance with the 2020 NAAB Conditions. Programs should note if they are addressing non-compliance in any of the following areas in a Plan to Correct but do not need to repeat documentation of progress that will be detailed in the Plan to Correct.

A: Program and Student Outcomes

Select the option that best describes whether or not the program has significant and material changes to program and student learning outcomes and/or to its ability to achieve its stated outcomes.

○ The program HAS significant and material changes to program and student learning outcomes and/or to its ability to achieve its stated outcomes.

◉ The program has NO significant and material changes in this area.

*Please note any **significant and material** changes to program and student learning outcomes (established as part of Condition 3: Program and Student Criteria). If no such changes occurred, please mark "no changes."*

B: Curriculum Development and Faculty Resources

Select the option that best describes whether or not the program has significant or material changes to its process for assessing its curriculum and making adjustments based on the outcome of the assessment.

○ The program has significant or material changes to the program's process for assessing its curriculum and making adjustments based on the outcome of the assessment.

◉ The program has NO significant or material changes in this area.

*Please note any **significant and material** changes to the program s process for assessing its curriculum and making adjustments based on the outcome of the assessment. If no such changes occurred, please mark no changes.*

˅ *The relationship between course assessment and curricular development, including NAAB program and student criteria.*
˅ *The roles and responsibilities of the personnel and committees involved in setting curricular agendas and initiatives, including the curriculum committee, program coordinators, and department chairs or directors.*

C: Architect Licensing Advisor

Name(s):	Wyly Brown

Date of last NCARB licensing advisor summit each advisor(s) attended:	has never attended licen:

If a program uses more than one architect licensing advisor, include each advisor.

D: Student Support Services

Select the option that best describes whether or not the program has significant or material changes to support services available to students in the program.

🔘 The program has significant or material changes to support services available to students in the program.

⚪ The program has NO significant or material changes to support services available to students in the program.

Please note any significant and material changes to support services available to students in the program, including but not limited to academic and personal advising, mental well-being, career guidance, internship, and job placement. If no such changes occurred, please mark no changes.

D1. Describe any significant and material changes to support services available to students in the program:

University-level offices expanding support for graduate & professional students, created liaison for international student services; expanded mental health services to offer greater access to therapists and counselers; within our School; we expanded the role of the Associate Dean of Students to include oversight of graduate student services; we created full-time career services specialist dedicated for architecture (formerly a part-time position); we offered expanded programming and workshops on EDI for students and faculty; faculty committee working with

E: Physical Resources

Select the option that best describes whether or not the program has significant and material changes to the program's physical resources and its ability to safely and equitably support the program's pedagogical approach and student and faculty achievement.

🔘 The program has significant and material changes to the program's physical resources and its ability to safely and equitably support the program's pedagogical approach and student and faculty achievement.

⚪ The program has NO significant or material changes in this area.

Please note any significant and material changes to the program s physical resources and its ability to safely and equitably support the program s pedagogical approach and student and faculty achievement. If no such changes occurred, please mark no changes. These changes include any of the following:

- ˘ *Space to support and encourage studio-based learning.*
- ˘ *Space to support and encourage didactic and interactive learning, including lecture halls, seminar*

spaces, small group study rooms, labs, shops, and equipment.
- *Space to support and encourage the full range of faculty roles and responsibilities, including preparation for teaching, research, mentoring, and student advising.*
- *Resources to support all learning formats and pedagogies in use by the program.*

E1. Describe any significant and material changes to the program's physical resources and its ability to safely and equitably support the program's pedagogical approach and student and faculty achievement.

> The department added an additional plotter to support student work production more effectively and offer more equitable printing & IT services; newly repurposed studio space allocated for faculty/student research and construction to increase support and space for design-build and fabrication seminars and studios.

F: Financial Resources

Select the choice that best describes whether or not the program has significant and material changes to the program's institutional support and financial resources that would impact the program's ability to support student learning and achievement during the next term of accreditation.

◯ The program has significant and material changes to the program's institutional support and financial resources that would impact the program's ability to support student learning and achievement during the next term of accreditation.

◉ The program has NO significant and material changes in this area.

*Please note any **significant and material** changes to the program s institutional support and financial resources that would impact the program s ability to support student learning and achievement during the next term of accreditation. If no such changes occurred, please mark no changes.*

G: Information Resources

Select the choice that best describes whether or not the program has significant and material changes to its ability to ensure that all students, faculty, and staff have convenient and equitable access to information resources.

◯ The program has significant and material changes to its ability to ensure that all students, faculty, and staff have convenient and equitable access to information resources.

◉ The program has NO significant and material changes in this area.

*Please note any **significant and material** changes to the program s ability to ensure that all students, faculty, and staff have convenient and equitable access to the following. If no such changes occurred, please mark no changes.*

- *Architecture literature and information, as well as appropriate visual and digital resources that support professional education in architecture.*
- *Architecture librarians and visual resource professionals who provide discipline-relevant information services that support teaching and research.*

H: Public Information

Statement on NAAB-accredited degrees -- All institutions offering a NAAB-accredited degree program or any candidacy program must include the exact language found in the NAAB conditions for accreditation, 2020 edition, appendix 2, in catalogs and promotional media, including the program s website.	**Link:** https://samfoxschool.wust
NAAB-accredited programs are required to ensure that the following information is posted online and is easily available to the public. Provide a link to the webpage where each item is posted.	**Conditions for Accreditation, 2020 edition:** https://samfoxschool.wust **Conditions for Accreditation in effect at the time of the last visit (2014 or 2020, depending on the date of the last visit):** https://samfoxschool.wust **Procedures for Accreditation, 2020 edition:** https://samfoxschool.wust **Procedures for accreditation in effect at the time of the last visit (2015 or 2020, depending on the date of the last visit):** https://samfoxschool.wust
Access to career development information -- The program must demonstrate that students and graduates have access to career development and placement services that help them develop, evaluate, and implement career, education, and employment plans.	**Link:** https://samfoxschool.wust

Public access to accreditation reports and related documents -- To promote transparency in the process of accreditation in architecture education, the program must make the following documents available to all students, faculty, and the public, via the program s website:

All interim progress reports and narratives of program Annual Reports submitted since the last team visit:

https://samfoxschool.wus

All NAAB responses to any Plan to Correct and any NAAB responses to the program Annual Reports since the last team visit:

https://samfoxschool.wus

The most recent decision letter from NAAB:

https://samfoxschool.wus

The Architecture Program Report (APR) submitted for the most recent visit:

https://samfoxschool.wus

The final edition of the most recent Visiting Team Report, including attachments and addenda:

https://samfoxschool.wus

The program s optional response to the Visiting Team Report:

https://samfoxschool.wus

Plan to Correct (if applicable):

n/a

NCARB pass rates:

https://samfoxschool.wus

Admissions and advising -- The program must publicly document all policies and procedures that govern the evaluation of applicants for admission to the accredited program. These procedures must include first-time, first-year students as well as transfers from within and outside the institution. This documentation must include the following:	**Application forms and instructions:** https://samfoxschool.wus **Admissions requirements; admissions-decisions procedures, including policies and processes for evaluation of transcripts and portfolios (when required); and decisions regarding remediation and advanced standing:** https://samfoxschool.wus **Forms and a description of the process for evaluating the content of a non-accredited degrees:** https://samfoxschool.wus **Requirements and forms for applying for financial aid and scholarships:** https://samfoxschool.wus **Explanation of how student diversity goals affect admission procedures:** https://samfoxschool.wus

Student financial information	**The program must demonstrate that students have access to current resources and advice for making decisions about financial aid. Link:**	
	https://samfoxschool.wus	
	The program must demonstrate that students have access to an initial estimate for all tuition, fees, books, general supplies, and specialized materials that may be required during the full course of study for completing the NAAB-accredited degree program. Link:	
	https://samfoxschool.wus	

NAAB-accredited programs are required to ensure that the following information is posted online and is easily available to the public. Provide a link to the webpage where each item is posted.

SECTION 8: SUBSTANTIVE CHANGES

1. Substantive Change

Indicate below whether the program has had a substantive change in any of the following areas during the past year. If so, provide the status of each change approval request: If the program has not had a substantive change in any of these areas, check "Does not apply -- no change." As a reminder, Substantive changes must be reviewed by NAAB ***before implementation*** *by the program or institution. Substantive changes requiring review and the process for applying for approval of those changes is described in the 2020 Procedures.*

Type	Status	Date of Submission	Date of NAAB Decision	Date of Implementation

Changes to the curriculum of an existing program or track for completing the program that affects the admissions requirements of the program (e.g., shifting from a single-institution M. Arch. to an M. Arch. that requires an undergraduate degree for admission).	Does not apply -- no change ▾		
Changes to the curriculum that effectively split an accredited single-institution program into a multidegree sequence that concludes with an accredited graduate degree and that may require an undergraduate degree for admission (e.g., changing from a B. Arch. to an M. Arch. that requires an undergraduate degree for admission).	Does not apply -- no change ▾		

A program change that requires a significant change in pedagogy or the approach to delivering the professional degree (e.g., moving from traditional, on-campus learning to fully online learning).	Does not apply -- no change ▾		
Programs seeking to convert an existing B. Arch. program to a single-institution M. Arch. program through modest adjustments.	Does not apply -- no change ▾		
Programs seeking to convert an existing five-year, single-institution M. Arch program to a B. Arch. program through modest adjustments in the curriculum.	Does not apply -- no change ▾		

Programs seeking to convert an existing M. Arch. program that requires an undergraduate degree (either in architecture or another discipline) for admission to a D. Arch.	Does not apply -- no change ▾		
The addition of new tracks to existing accredited programs.	Does not apply -- no change ▾		
Consolidating or merging an institution offering an accredited degree with another institution.	Does not apply -- no change ▾		
Physical relocation of a program in a single institution, with multiple, additional teaching sites or remote sites (e.g., an institution consolidating the professional program at an additional teaching site or from multiple sites to a single location).	Does not apply -- no change ▾		

Phasing out an existing NAAB-accredited program.	Does not apply -- no change ▼		
Changes in the accreditation status of the institution.	Does not apply -- no change ▼		