

Teaching Area:	Architectural Design, Design & Lecture courses for architecture students & Inter-disciplinary Courses for under-graduate WU students majoring in many WU disciplines. Freshmen Advising; Independent Studies – Washington University School of Architecture
Education:	Fall 1959 to Summer 1967 – Master of Architecture, Washington University, St. Louis. Bachelor of Arts, Washington University, St. Louis 1974 through 1976 – Psychoanalytic training in apprenticeship with Dr. Conrad Sommer, Psychiatrist & Psychoanalyst, and Director of the St. Louis Psychoanalytic Foundation 1976 through 1978 – Reich training at the Neo-Reich Radix Institute in Ojai and Santa Barbara, California with Dr. C. Kelley, PHD, Theory and Application of Wilhelm Reich, M.D. 1978 – Certified Neo-Reich Teacher 1977- 1981 – Gestalt training- the Gestalt Institute
Teaching and Administrative Experience:	Winter 1968-Winter 1969 – teacher in architectural design at the Regent Street Polytechnic School of Architecture, London, England *Fall 1975 – Spring 1993 – Architectural Design Studios; Arch. 311, Arch. 312, Arch. 411, Arch. 412, Washington University. *Spring 1976 – Spring 1993 – Introductory Design Studios: Arch. 111, Arch. 112, Arch. 211, Arch. 212, Washington University. *Spring 1976 through Spring 2023 – Introductory lecture course Arch. 111A & Arch. 112A, required for Freshmen, both autumn & spring semesters of each academic year, Washington University. *Spring 1976 through Spring 2024 – Independent Studies for graduate and undergraduate students, Washington University Fall 2002 & Spring 2003 – two semester independent study for 10 junior architecture students; these students formulated the content and curriculum for a new lecture course about ‘sustainable design’) *Spring 1995 through Spring 2005 – “Bridge Studio” Arch. 212 and Arch. 212A, required design studio and Lecture course for all sophomore students in Architecture, Washington University *Fall 1998 through Spring 2024 – “Design Process Studio”, Arch. 209, given for students in engineering and all undergraduate disciplines to introduce them cognitively and experientially to architectural scale design, sustainable design, and integrative thinking, Washington University. *Fall 2003 through Spring 2005 – academic advising to 50% of freshmen in Architecture, W.U. *Fall 2003 through Spring 2023 – “Practice” Required coarse for all freshmen in Architecture * Fall 2003 through Spring 2024 – Arch 316, interdisciplinary service/learning course for students from all schools and departments. K-12 workshops about community and environment designed for kindergarten through high school students attending St. Louis Public Schools & county schools. Teaching lateral thinking and 2D, 3D, hands-on problem solving. * Fall 2003 through Spring 2024 - Arch 490, – interdisciplinary service/learning course for students from all schools and departments. K-12 workshops about community and environment designed for kindergarten through high school students attending St. Louis Public Schools. Teaching lateral thinking and 2D, 3D, hands-on problem solving. * Fall 2003 through Spring 2023 – Arch 350 -interdisciplinary service/learning course for students from all schools and departments. K-12 workshops about community and environment designed for kindergarten through high school students attending St. Louis Public Schools. Teaching lateral thinking and 2D, 3D, hands-on problem solving. * Director of the Washington University School of Architecture ALBERTI program from spring, 2007 to Fall, 2018.
Academic and Professional Honors	Grants: * Contemporary Art Museum St. Louis –summer 2002 and summer 2003 – 6-week workshop in architectural design for economically underprivileged teenagers in St. louis City. *Gerry and Bob Virgil Ethic of Service Honoree - 2009 * Regional Arts Council St. Louis – summer 2004 – 2 one-week workshops for artists and community service professionals; workshops about the integration of the creative process and the healing process * Private sponsor (successful St. Louis entrepreneurs) – autumn 2002, 2003, 2004 and Spring 2003, 2004, 2005 – to teach problem solving with 2D and 3D experiential projects to 90 children at the Adams Elementary School, St. Louis, Forest Park Southeast. * Private sponsor – 6- week grant – summer 2004 – to teach problem solving to Adams students

Service:

- *St. Patrick's Homeless Shelter, St. Louis. Teaching classes to homeless adults.
- *Founder Building Futures 2012 – Non-profit to provide Design and Build classes for disadvantaged Youth – ages 5 through 18 years old.
Building Futures started in 2012 and continues each year to now 2024 and into the future.

Professional Experience:

- * Fall 1967 through Winter 1969 – Architect & Planner for the London Burrough of Lambeth, London, England
Projects: design of low- cost housing communities with citizen participation
Programs for residents of Lambeth.
- * Spring 1969 through Autumn 1970 – architect in office of Railii and Reima Pietila, Helsinki, Finland
Projects: design of civic buildings, master planning at urban scale.
- * 1970 – 1972 – Millstone Construction Company, St. Louis
Project: supervision of “Operation Breakthrough” (housing designs with four industrialized Building systems on sites east and west of Laclede Town, St. Louis.
- * 1972 – 1974 - Eugene Mackey Architects, St. Louis
Projects: design and working drawings of hospitals, clinics & labs
- * 1975 - 1977 – Lorenz and Sorkin Architects, St. Louis
Projects: design and working drawings of public & religious schools.
- * 1978 through 2024 – my own architectural practice (in recent years Sustainable design an integral part of the design projects)
- * 1978 through 2024 – my own psychology practice (certified Neo-Reich teacher)