



OAS PreK/Kindergarten AMI Instructions



For each day school is unexpectedly closed, students will choose enough activities from the curriculum lists to complete a minimum of 4 hours of work. Students must return the completed AMI signature page with any assignments within five days of school being back in session.

Bible:

- Listen to someone read a Bible story aloud.
- Choose a Bible story to act out with your family.
- Watch a Bible story on video or YouTube.
- Draw a picture of your favorite Bible story.
- Talk about your favorite Bible character and explain why they are your favorite.
- Sing or listen to some praise music and/or Bible songs with your family.

Math:

- Make a set of number cards from 0-10. Mix them up and put them in order.
- Put number cards in order and put that many small objects (beads, beans, blocks, etc.) below each card.
- Write your numbers 0-10 (or 0-5).
- Sort a collection of objects by color or size or type.
- Use objects to make an AB pattern; for example, fork, spoon, fork, spoon...
- Draw an AB pattern; for example, circle, star, circle, star...
- Make a recipe with a family member to practice measuring and counting.
- Find a YouTube video to watch about counting, money, measuring or telling time.
- Look on YouTube for the Jack Hartmann video about the current month.
- Look at the calendar with your family talk about the day, month and date.
- Play a math game on your iPad or computer

Language:

- **EVERY DAY:** Listen to someone read you a book for at least 15 minutes and write it down in your reading log. (If you can read, read out loud to a family member)
- Practice singing the ABC's and then see if you can SAY them without singing.
- Write your name in your best handwriting. Remember to start with a capital letter and use lower case letters for the other letters.
- If you know how, write your last name in your best handwriting.
- Walk around your house and search for various letters. Start with looking for the first letter of your name. Then look for the current letter of the week. Point them out to a family member.

- Draw a picture of your family and label each person. You can write the first letter of their name or try to sound out the whole name if you want.
- Practice writing letters or words with sidewalk chalk.
- Say words that rhyme with these words: cat, dog, bed, big, pop, mug, pup, etc.
- Play a letter or reading game on your iPad or computer

Science:

- Find a YouTube song about the seasons and listen to it.
- Find a YouTube song about the current season and listen to it.
- Check the weather and draw a picture of you outside dressed for the weather.
- Care for your family pet by feeding it or walking it.
- Watch a Magic School Bus video and talk about it with your family.
- Find a science experiment or project to do.

Social Studies:

- Draw a picture of yourself making a kind choice.
- Make a greeting card and send it to someone who needs to be encouraged.
- Do an extra chore around the house to help your family out.

PE:

- Spend time outside riding bikes, playing basketball, running races, and so on.
- Find a fun exercise video to do inside if the weather is bad.
- Go for a walk with your family.
- If you have a jump rope, practice jumping rope.
- Help your grown ups with yard or garden work.
- Fly a kite.

Music:

- Find a Sweet Beets YouTube video to practice with.
- Use wooden spoons to keep the beat as you sing some of your favorite songs.
- Look up a YouTube video about various instruments and learn about them.
- Listen to a variety of music and move your body to match the music.

Extra:

- Play with playdough. (You can even make homemade playdough)
- Paint or color a picture.
- Create a fort.
- Help make a meal for your family.
- Make a collage.
- Build a masterpiece with legos or blocks.



Student Name: _____

Parent Name: _____

Please complete this form for each AMI day and return forms with any written assignments or art work to the teacher. You may also send pictures via text or email.

Activity 1:

_____ Minutes: _____

Activity 2:

_____ Minutes: _____

Activity 3:

_____ Minutes: _____

Activity 4:

_____ Minutes: _____

Activity 5:

_____ Minutes: _____

Activity 6:

_____ Minutes: _____

Activity 7:

_____ Minutes: _____