

EMERSON COLLEGE POLLING CENTER

June 2022

# UNLOCKING THE HISPANIC VOTE

## FOCUS GROUP SUPPLEMENTAL MATERIALS FLORIDA

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EMERSON COLLEGE POLLING CENTER

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**Group 1: Transcript Registered Voters - English - Florida**  
**Monday, June 6, 2022, 5:30 pm**

Moderator (00:00:35):

Hello, hello. Hi, everybody. How are we doing? Good, good. If you could do me a favor and turn your little *papelitos* facing me, so I can see your name. There you go.

G1: D (00:00:40):

Oh, sorry.

G1: A (00:00:40):

That's okay.

Moderator (00:00:40):

Okay, good evening everybody. My name is Moderator and I am the moderator this evening. My role of moderator is to make sure that we, um, cover all the information that the researchers are interested in learning about. Um, uh, a couple things, I don't have any association with any of the stuff that we're gonna be talking about. I'm gonna be kind of moderator so I say that so you'll be as open and honest as possible throughout the, our discussion tonight. Uh, just a few basic rules, how many of you have participated in a focus group before? A few folks are familiar? Okay, good. So y'all are oh, y'all know what, y'all know how this works, right? Okay.

Moderator (00:01:25):

Well, of course, what I love about focus groups is it's not a test. Yay! There's no right or wrong answers so it's just tell us how you feel, your experiences and I'd expect that a few of us have different experiences so we would like you to share. If somebody has something that maybe you feel the same, or maybe you feel differently. Please share. It's my rule also to make sure that everybody speaks up. Um, and like because we're Latinos, it gets really good, and the conversation just gets blah. So, uh, just, if we could just speak one at a time because, uh, we are recording. And, uh, the reason we're recording, for one thing so I don't have to sit here and take notes so I can go back and watch the tapes and be able to listen, uh, closely to what everybody's saying. Um, but I tell you that so that we only speak one at a time and then also speak in a voice as loud as mine, so that it records. So, try not to- to speak over someone, and you don't have to wait for me to call on you. If you wanna say something, just go ahead and speak up. Um, and we wanna hear from everyone in tonight's groups.

Moderator (00:02:21):

Uh, I know if you guys, uh, are still wearing masks, and that's fine. You can keep it on but if it sounds a little muffled and I have trouble hearing you, I might ask you to just put it down when you're speaking and then put it back up, so. And I want you to feel comfortable, okay?

G1: D (00:02:32):

Thank you.

Moderator (00:02:33):

Okay, good. Um, let's see, what else, what else? Oh, what happens in the focus group stays in the focus group. Uh, so you're not gonna be a TikTok sensation, sorry. The video that we're recording is not gonna end up anywhere. It's just for the purposes of research, so we won't be sharing it with anyone. So, I say that again so that, um, be really open and honest and when we write the reports we never r... We didn't say, "R said... or C said..." No. Everything is anonymous. We just say, you know, C said or R said, we just refer to you by a letter. Uh, and again, I say that so you can be as open and honest as possible throughout the discussion today. Uh, any questions before we get started? Um, we'll be here about 90 minutes. Uh, I'll try to get you outta here on time. Um, so again, thank you for being here.

Moderator (00:03:16):

Uh, I'd like to just start by going around the room, uh, and just introducing ourselves, and, uh, tell us a little bit about, um, maybe how long you've lived in the Miami area and, uh, what you do for a living. So I'll start. My name's Moderator. I don't live in Miami, um, (laughs) I live in San Antonio, Texas, and I've been there for about 20 years. Me encanta I love it. Um, and this is what I do. I get to moderate focus groups for a living. It's a lot of fun. I enjoy it. So, um, uh, and I don't have any kids. I have a dog and a cat and that's it.

Moderator (00:03:46):

So, we'll start around here. We'll start with G1: NM.

G1: NM (00:03:48):

Hi. [inaudible 00:03:51] Um, born and raised here in Miami. My parents came from Cuba. My grandfather and grandmother kinda raised me. They are, uh, Cuban. She's Spanish. They come from the old country in Europe obviously. Um, been here pretty much all my life except for a few years when I was in the military. I was out and about...

Moderator (00:04:08):

And what- what, uh, service did you... What branch?

G1: NM (00:04:08):

Navy- Navy Marines.

Moderator (00:04:08):

Navy Marines. Thank you for your service.

G1: NM (00:04:09):

Thank you. Um, so I was a fireman here for 31 years. I'm retired so I don't do anything anymore. (laughs)

Moderator (00:04:18):

(laughs) Yay!

G1: NM (00:04:18):

I do focus groups.

Moderator (00:04:25):

You do focus groups. Wonderful. Well, thank you, G1: NM, for being here. And next we have...

G1: D (00:04:26):

D.

Moderator (00:04:26):

D?

G1: D (00:04:26):

Yes.

Moderator (00:04:26):

Okay.

G1: D (00:04:29):

I, um... I was born in Los Angeles, California. I've been living in Miami for 41 years now. I can't, won't tell you my age.

Moderator (00:04:37):

That's okay. That's okay.

G1: D (00:04:39):

(laughs) And, um, I have a beautiful daughter that's 24. She will be 25 in June. I have a lovely little dog that we just got [crosstalk 00:04:49] Oh, he's so cute. I never thought I'd be that chihuahua mom and I turned into one.

Moderator (00:04:51):

Oh, I love it.

G1: D (00:04:54):

(laughs) Her name is Cookie. My daughter wanted to name her S'mores because she's the colors of the s'mores but I'm like, "If my- my mother which is Latina starts calling her, it's gonna be amor, amor."

Moderator (00:05:01):

(laughs)

G1: D (00:05:01):

So I'm like, "Let's think of something else." Well, Cookie. I'm like, "Okay, perfect." So.

Moderator (00:05:09):

That's wonderful. Well thank you, G1: D, for being here. Next we have G1: A.

G1: A (00:05:11):

Hi, I'm G1: A. Um, I was born in Argentina. Um, lived in Miami most of my life, moved to Davie seven years ago. Love it. And I won't move back to Miami; it's too crowded.

Moderator (00:05:24):  
(laughs)

G1: A (00:05:25):  
Um, I have a 28 year old and I work for a Medicare HMO.

Moderator (00:05:29):  
All right. Thank you, G1: NV. Next, I mean, G1: NV. Thank you, G1: A. Next, G1: NV. (laughs) That's what I meant to say.

G1: NV (00:05:36):  
Um, born and raised in Miami. Um, my parents are from Panama and I'm in nursing school.

Moderator (00:05:43):  
Nice. What year are you?

G1: NV (00:05:46):  
Uh, I already have a Bachelors so I'm doing an accelerated nursing program. It's a year.

Moderator (00:05:51):  
Wow.

G1: NV (00:05:51):  
So by December, God willing, I'll be done.

Moderator (00:05:53):  
Wonderful. Well, thank you. [crosstalk 00:05:55] Next.

G1: J (00:06:00):  
Well, good afternoon to everyone. My name is G1: J. Uh, was born and raised in New Jersey but I've been in Florida for close to 20 years, uh, here in Miami longer. I moved to Orlando but I've been longer here in Miami. My parents are from Puerto Rico and, uh, what I do for a living. I work as a credit, uh, advisor counselor.

Moderator (00:06:16):  
Okay, great. Thank you, J. Next?

G1: CG (00:06:19):  
Uh, G1: CG is my name..Guerra. Uh, also from Jersey. Uh, born and, born and raised in New Jersey, west New York, New Jersey.

Moderator (00:06:26):

Mm-hmm (affirmative)

G1: CG (00:06:27):

I've been here since, uh, '89. I'm a teacher, a sub- substitute teacher and I recently, uh, recently married about two weeks ago.

Moderator (00:06:37):

Oh! Congratulations.

G1: CG (00:06:39):

Yeah, thanks.

Moderator (00:06:40):

Newlywed!

G1: CG (00:06:40):

Yeah, I've been living with my- my wife. We've been living together like around before the COVID.

Moderator (00:06:44):

Uh-huh (affirmative)

G1: CG (00:06:45):

But yeah, we officially got married on the 20th.

G1: D (00:06:48):

Nice. Congratulations.

G1: CG (00:06:49):

Thanks.

G1: D (00:06:50):

I hope you get to celebrate many more years.

G1: CG (00:06:50):

I hope. Thanks.

Moderator (00:06:54):

Next we have?

G1: R (00:06:56):

Uh, my name is G1: R. I'm 29 years old. Born and raised here in Miami.

Moderator (00:06:59):

Mm-hmm (affirmative)

G1: R (00:07:00):

Um, I work at Verizon. I've been there for two years now, and I'm trying to go back to school, and try to figure out what's next. 'Cause I don't wanna be there forever, so. (laughs)

G1: D (00:07:07):

That's a good thing.

Moderator (00:07:13):

Yeah, good. Well thank you, G1: R, for being here. And last but not least we have...

G1: CC (00:07:15):

Uh, my name is G1: CC. Uh, I've been here in Miami since I'm 18. I'm a vehicle inspector for, uh, dealer to dealer sales.

Moderator (00:07:25):

Oh. Are you married? Kids? Dogs? Cats?

G1: CC (00:07:26):

Uh, I'm divorced with two kids.

Moderator (00:07:28):

Uh-huh (affirmative). Cool. Well thank you for being here, G1: CC. So, I just wanna get the conversation started and anyone can just chime in. Um, what are some of the things that are concerning you right now? What are some things that are concerning you?

G1: A (00:07:46):

Inflation.

G1: D (00:07:46):

Gas prices.

Moderator (00:07:46):

Gas prices. (laughs)

Group (00:07:46):

(laughs)

Moderator (00:07:46):

[crosstalk 00:07:46] That's okay. Go ahead.

G1: A (00:07:46):

Inflation for sure. My God, it's out of control. Riding here, I was listening to the radio. They- they said again, th-, I heard that, I learned that on Mondays, uh, is when they raise the prices for gas. So I'm like great, here I am driving all the way over here. So, just inflation, yeah.

Moderator (00:08:03):

G1: D?

G1: D (00:08:03):

Yeah. Inflation mixed with the gas prices 'cause it's ridiculous. Like just to come here you have to kind of think about it, too, because now it's like, "Okay, I gotta drive to a certain area." You know, and that's, uh... I'm gonna make something back obviously but I gotta think carefully where you're going, plan out your route. Because everything is crazy and, you know, everything keeps going up, even the bottled waters. I was buying them for three something at Walmart, the pack of 40. And that same pack is now at \$5.46 so I'm like, that's a big bump, you know, on water which is ridiculous.

R (00:08:37):

I went the other day, I went to- to Flanagan's (laughs) to- to meet one of my friends. And then, just the price of a burger, how it was like two years ago compared to what it is now. It was like nine bucks back then. Now, it's like close to 14, like 13, 14 bucks. I'm like what is going on here? Like, it's...

G1: A (00:08:55):

Everything is-

R (00:08:56):

And the gas prices.

G1: A (00:08:56):

The meat.

G1: R (00:08:57):

The meat. Everything.

G1: A (00:08:57):

Everything.

G1: R (00:08:59):

Dog food...

G1: A (00:09:01):

Hair cut. It's everything- everything is going up.

G1: D (00:09:05):

What about the chicken being lost? Like, have you guys experienced that? Like there's time you go and you can't find chicken at the store.

G1: A (00:09:11):

Cream cheese! [crosstalk 00:09:12] Cream cheese.

G1: D (00:09:13):

Cream cheese is another one, yeah.

G1: A (00:09:13):

I looked for my contact lens liquid the other day. I'm like, "What? There's no contact..."

Moderator (00:09:16):

(laughs)

G1: R (00:09:18):

You remember when toilet paper was [crosstalk 00:09:21]

G1: A (00:09:18):

Oh God, that was...

G1: D (00:09:25):

And here in Miami we thought we were preparing, I don't know, for a hurricanes. It was, I guess, for your nerves because I guess that's the only reason why people thought that they have to go to the bathroom more than normal. (laughs)

Moderator (00:09:32):

G1: NM, you were going to say something?

G1: NM (00:09:34):

Oh, it's just a little off the topic because everybody don't...

Moderator (00:09:37):

It's okay.

G1: NM (00:09:37):

It's obvious how inflation is just killing the normal, average person.

Moderator (00:09:40):

Mm-hmm (affirmative)

G1: NM (00:09:41):

Um, you know, just on the other side of this is the divisiveness going on in our country between right and left, and everybody. And I look back to the 70s, everybody was together, everybody was cool, everything was fine. And, you know, now everybody hates everybody. And everybody seems to be going to extremes. [crosstalk 00:09:59]

Moderator (00:10:00):

One at a time. G1: NV.

G1: NV (00:10:01):

All the shootings and stuff, too.

G1: A (00:10:03):

Yeah, it's really sad.

G1: NV (00:10:04):

It's brought me back to how different things used to be compared to now.

G1: A (00:10:08):

Yeah.

G1: R (00:10:09):

Uh, shootings like what happened two weeks ago with the kids. Like now, like there was a shooting at, uh, some hospital I think it was? [crosstalk 00:10:24]

G1: A (00:10:23):

You can't go anywhere.

R (00:10:23):

Philly and like-

G1: A (00:10:23):

It's scary.

G1: R (00:10:23):

... it's- it's scary. Like, what if you go out one day with your friends, your family, and God forbid, you know?

G1: A (00:10:27):

Yeah.

Moderator (00:10:28):

G1: J, what's, uh, what's on your mind these days? What's concerning you?

G1: J (00:10:31):

Uh, well, uh, you know, it's funny that G1: NM brought that up because I was gonna bring that up that if, you know, if you're a left or a righty, or you disagree with someone, they wanna label you, you know?

Moderator (00:10:40):

Mm-hmm (affirmative)

G1: J (00:10:40):

And, or call you, you know, prejudiced, biased, or a bigot, you know, and- and it's not fair, you know. If you, if someone you... I think respect is still important. Like he said, generations before, there was more respect. I'm not saying that there is, there isn't today but if you, if you disagree with something, you know, uh, they wanna label you. Not everyone, but you have, you know, that agenda, too.

Moderator (00:11:03):

Yeah. G1: CC, what about you? What's going through your head?

G1: CC (00:11:08):

Uh, the prices of, uh, things going up but I see what's going on, you know... It's confusing right now.

Moderator (00:11:17):

What's confusing?

G1: CC (00:11:19):

Like what's going on with the gas and the... People don't need another reason for things to happen, you know? They just know what's coming out of the news.

G1: J (00:11:25):

And the price of cars, man.

G1: CC (00:11:26):

Yeah.

G1: J (00:11:26):

(laughs)

G1: CC (00:11:27):

I'm also a veteran so I'm a little bit more updated, so. So, I don't know. Prices of cars have doubled up, you know. Demand. But if you go buy a car that's two door convertible, that nobody can use for anything, that's still low price. Just Uber and Lyft created a demand for four cylinder, four door cars.

Moderator (00:11:47):

So- so you mentioned the, uh, what people see in the news. I- I wanna just say like, you know, we talked about inflation and rising prices and some other things. Where do you go to learn more about what's happening in the community? Obviously, when you go to the store to learn but what- what're some of

the places that you go to to learn about what's happening in the community? I'll start with you, G1: CG. Where- where are you going to, when you, to learn about stuff when you...

G1: CG (00:12:08):

Local things, sometimes the radio. I might listen when I'm driving to- to work.

Moderator (00:12:12):

Mm-hmm (affirmative). Is it a particular station? Spanish, English?

G1: CG (00:12:16):

It's a lot of the AM, sometimes the AM.

Moderator (00:12:17):

Mm-hmm (affirmative). Is it-

G1: CG (00:12:18):

I've- I've heard the- the- the Latin AM but English, I guess I would say.

Moderator (00:12:23):

Mm-hmm (affirmative)

G1: CG (00:12:23):

But yeah, this, so this city... I mean, I've been here 30 years. I- I tell my wife it's just getting so... It- it's expensive as they would say oh, New York and California but we're- we're up there. You know, we're up there with the rents and all that. And I'm blessed to have a house that's paid for thanks to my parents but, uh... For any little inefficiency or whatever, it's like, costs like a couple of... It's like, incredible.

Moderator (00:12:50):

And the radio station that you listen to, are you getting local news, national news, international?

G1: CG (00:12:54):

It probably would be local but sometimes they also talk about like, obviously, you know, let's say, uh, Ukraine or obviously the- the shootings that have been... Stuff like that.

Moderator (00:13:04):

Mm-hmm (affirmative)

G1: CG (00:13:05):

And obviously, the gas prices, all that stuff.

Moderator (00:13:09):

What about others? Where are you going to- to get, um, news and information? Where- where are you getting your news from?

G1: NM (00:13:17):

Personal observation is there's- there's huge media bias. From the left and the right, if you wanna call it that. And no matter what you see, I like to look at different things to get different perspectives. And it's so different what you see on this channel, what you don't hear about on this channel, but really happens, you know, elsewhere or you can hear about it on this. Uh, I try to... You know, if I'm... my political leanings are center right so I kinda lean that way but, you know, you also gotta look at the other side. Um, I just think people that follow one or look at the other, they just kinda get on a single track and...

Moderator (00:13:55):

I- I wanna talk about that in- in a second but I wanna go back-

G1: NM (00:13:57):

Oh, sorry.

Moderator (00:13:58):

No, no, and that's good. And that's where we're gonna go but I wanna talk a little bit more right now just about where are you getting your news from? So like G1: NV, where do you, where do you get your news from?

G1: NV (00:14:08):

I see a lot on like Instagram.

Moderator (00:14:08):

Okay. On Instagram.

G1: NV (00:14:08):

Twitter, social medias.

Moderator (00:14:10):

You're getting that on your phone?

G1: NV (00:14:11):

Yeah.

Moderator (00:14:11):

Okay. So you get Instagram. I'm sorry you said...

G1: NV (00:14:14):

Twitter.

Moderator (00:14:15):

Twitter. Uh-huh (affirmative)

G1: NV (00:14:15):

Sometimes Facebook, too.

Moderator (00:14:17):

Uh-huh (affirmative). Do you follow news organizations on Twitter or do you, or politicians?

G1: NV (00:14:21):

Well, with how Instagram and Twitter and everything works, I'm sure you know, you just get everything now. You don't even have to be following them, they just show up on your feed. [crosstalk 00:14:30]  
Yeah. The algorithm.

Moderator (00:14:29):

Mm-hmm (affirmative)

G1: NV (00:14:35):

I don't like watching the news 'cause you never know what's true or not. And like, there's just so much bad stuff that I just don't wanna know sometimes. I don't wanna see it. But I'm bound to see it on social media or just hear about it anywhere.

Moderator (00:14:50):

Mm-hmm (affirmative). Well, what kinda news do you get from your smartphone versus your television?

G1: R (00:14:54):

It depends, um... I would say it's like, it could be the same like depending on what you... It goes back to what she said. Like even though she might not watch it, I mean, somehow it appears, you know, on social media.

Moderator (00:15:08):

Mm-hmm (affirmative)

G1: R (00:15:09):

Like, if you search something up, you know, like a specific topic like on the news or whatever, it's gonna pop up eventually, you know, like different types of outlets and, uh, stations...

Moderator (00:15:20):

So what kinds of topics are popping up on Instagram? What are you seeing on Instagram? G1: NV?

G1: NV (00:15:26):

Everything. Like all the shootings, all the- the cases with like all the rappers, all the actors... The weather... I get everything and then I think the internet you just get more views, different point of views and stuff and I don't think, maybe the TV doesn't cover as broadly.

Moderator (00:15:49):

Mm-hmm (affirmative). Now, when y'all are, um... For those who- who also kinda get the news from Instagram and Facebook and these other social media stuff. Are you guys reposting or liking or engaging in the posts in any way? Or is it just coming across your feed?

G1: R (00:16:04):

Only if it's positive, honestly.

Moderator (00:16:06):

You only do positive? And- and G1: D, you- you're saying you do?

G1: D (00:16:10):

I do, um, forward it. Especially, uh, I have a background. I used to be a police and fire dispatcher and when I follow a lot of, a lot of, you know, police departments and, um... So it's kinda scary sometimes. There's a lot of things that I like sharing with people. Um, things that they don't hear of sometimes like a lot of police posts, also. But it's kinda scary at the same time because just in people sometimes knowing where my background is, um, I've had people like unfriend me or, you know, um, sometimes I get... I got backlash once because, um, remember when the Cubans, um, were trying to block the- the expressways?

Moderator (00:16:51):

Mm-hmm (affirmative)

G1: D (00:16:52):

And I sent out a post and I thought it was very important. I said, you know, I got about, I got news about from the police departments that, um, they were gonna start, you know, putting people in jail and everything 'cause you're not supposed to block any specific highway. And I said, "You're- you're putting other people's lives in danger because if they have to get through and they can't get through those roads."

Moderator (00:17:10):

Mm-hmm (affirmative)

G1: D (00:17:12):

So I had someone backlash at me with that and the next day I was like, "If you don't like what I post out here then don't follow me."

Moderator (00:17:18):

Right. So, um, I wanna go back to a little bit about the... And G1: G1: NM kinda touched up on this about like how of-, how much do you trust news sources? So, G1: CC, I wanna ask you this. What- what media sources do you trust the most?

G1: CC (00:17:33):

I trust Elon Musk.

G1: A (00:17:34):

(laughs)

G1: NM (00:17:36):

(laughs)

Moderator (00:17:36):

Elon Musk? Okay.

G1: CC (00:17:40):

I think he's pretty truthful.

Moderator (00:17:40):

But- but, uh, do you consider him a news source though? I- I guess [crosstalk 00:17:43]

G1: CC (00:17:43):

Twitter to spread his news, I guess so.

Moderator (00:17:46):

But what I'm talking about is news sources. So-

G1: CC (00:17:51):

Yeah, I don't really watch TV ever. So.

Moderator (00:17:51):

You don't watch TV?

G1: CC (00:17:51):

No.

Moderator (00:17:52):

So where do you get your news from then? The newspaper?

G1: CC (00:17:56):

Twitter sends you an update on all the news to the phone as a message, every hour.

Moderator (00:17:58):

So you get that?

G1: CC (00:17:58):

So, I read those and then I also get a lot of emails. I'm signed up to a lot of subscriptions.

Moderator (00:18:05):

Mm-hmm (affirmative). And so that's how you get your-

G1: CC (00:18:06):

Yeah. Throughout the years, I signed up to a lot of military magazines and they send me [inaudible 00:18:10]

Moderator (00:18:10):

And you trust Twitter on the news feed stuff? Is that, do you feel confident about it?

G1: CC (00:18:12):

Uh, maybe the new Twitter. Maybe the new one.

Moderator (00:18:18):

The new one? Okay. All right. Um, J, what about you? Where do you get your... You know, what- what media sources do you trust the most? Do you trust television...

G1: J (00:18:26):

Sometimes I watch television but it depends 'cause sometimes I listen to independent journalism, uh, journalists, excuse me. And other ones, uh, I watch sometimes Fox. I don't agree with them all the time. Sometimes CNN. And, uh, and sometimes when it comes to national things, sometimes I don't even listen to just to US, Australia. Like I think it's Skyline, and sometimes Al-Jazeera because sometimes the point of view is not the same here in the US. And- and- and I try to filter. I try to filter, I mean, what I'm listening to.

Moderator (00:18:58):

Do you trust the network news or the cable news better? So when I say network news, I mean like ABC, NBC, CBS.

G1: J (00:19:05):

It's become already a digital platform, you know, uh- uh... But what I don't like is when news become opinionated, from the left or the right. You know, so journalism... I- I haven't studied journalism but it's so different. Like you bringing up the 70s, journalism before was more, uh-

Demaris (00:19:21):

Facts.

G1: J (00:19:21):

... more facts. Like, there's sometimes I don't even listen to Telemundo except locally here América TV. Sometimes, you know, the issues they bring on, you know, within Latinos is not the same. There's an agenda, obviously. I'm like, okay, you know, and- and- and [inaudible 00:19:34] like she brought up the, uh, the- the blockage. Of when they had the- the Black Lives Matter movement, here was brought up. A journalism from Univision mentioned Puerto Ricans when, 'cause they had a vandalized, uh, Bayside. I'm like seriously, they should've fired them. I- I complained to Univision for that journalist. It was locally here. How are you going to generalize? Where did you get this guy? You know, Puerto Ricans, are you kidding me? And that- that upset Puerto Ricans here. And I'm like, I- I couldn't believe it. I'm like you're-... Where did they get this? Puerto Ricans? There's all types of ethnic groups who are vandalism downtown and he brings up. So, that was a little upsetting and more upsetting than when Univision has

that one, you know, uh, reporter there still. I think he should've been penalized for what he did. That was wrong 'cause that- that could upset. You know, you can't go generalizing a particular group.

Moderator (00:20:25):

Well, what makes one news source more trustworthy than another?

G1: J (00:20:29):

Uh, sometimes it's hard because there's misinformation but you're balancing... Sometimes, it's hard. It's hard. I'm not gonna, you know, say it's not.

Moderator (00:20:39):

Mm-hmm (affirmative)

G1: J (00:20:40):

You know? But, uh- uh, it's just tough.

Moderator (00:20:43):

G1: R, what do you think? What, how do you determine what's newsworth-, I mean trustworthy versus, um... What makes one more trustworthy than another?

G1: R (00:20:52):

It's kinda tough, honestly. Um, what I've noticed throughout the years, they just all on the same page. Like, personally for me, I used to watch the news a lot. Like I used to like Fox News, Channel 7 News, and it was-

Moderator (00:21:05):

The local Fox News or the national?

G1: R (00:21:07):

Well, both. It was a mix of both.

Moderator (00:21:09):

Oh, okay.

G1: R (00:21:12):

Um... but once the pandemic first started and all the COVID cases, I realized how like, how much stuff they put out there and like, you know, like they said COVID was like the end of the world. I'm like, I need to get my mind off that. You know? And it was super scary.

Moderator (00:21:25):

So you stopped watching it because it was just too much?

G1: R (00:21:28):

Yeah. And I'll watch it here and there just to keep up, um, and see what's going on. But it goes back to what he said. You know, it's like every- everything is like the same. And I feel, I feel like if I watch ABC and then Fox News and CNN. They're all talking about the same thing and I just try to like stay away from it honestly.

Moderator (00:21:50):

G1: A, what about you? What- what- what makes one more trustworthy than another for you?

G1: A (00:21:53):

Yeah, it's hard to- to- to trust. You know, I think that they like to promote bad news because it- it attracts viewers and it's that wow factor. But it- it's hard, yeah, it's hard to trust. I do watch the local news more than national news. Uh, but at the same time, I try to like just shut off sometimes 'cause it's just all so depressing and sad.

Moderator (00:22:14):

So the local news, what makes, what draws you to the local news versus...

G1: A (00:22:18):

Uh, I just wanna be informed of what's happening locally, south Florida. Obviously, yeah, they touch on the national news as well but I- I don't watch that, you know, for hours. Like my husband wants to watch for hours. I just don't want to engage in that but-

Moderator (00:22:34):

Do you trust the local news?

G1: A (00:22:36):

Um, some. Yeah, some. I usually watch Channel 7.

Moderator (00:22:40):

Mm-hmm (affirmative)

G1: A (00:22:40):

Um... or Channel 10, ABC, local.

Moderator (00:22:46):

All right. So I'm hearing a lot of you all talk about how you sort of don't- don't really trust media right now. Has it always been that way or is that something new? What- what is it? Something that's changed?

G1: NM (00:22:56):

For sure. G1: J mentioned news back in the day. And again, back to the old Walter Cronkite. It's maybe before your time and stuff but this guy would give you the news, straight up. Even Channel 10 and all of these local channels would give you the news and at the end they would run an editorial. And that's where somebody gave you their opinion or their spin or whatever, you know, the company owner or

whatever wanted to put out. But otherwise, it was just, here it is. You figure it out. I don't need somebody else to tell me what I just heard, and... But nowadays, it's- it's all spin, one way or the other.

Moderator (00:23:30):

Does anybody disagree with G1: NM? Or do you all feel the same as G1: NM? I mean, it's okay if we have a difference of opinion.

G1: J (00:23:35):

I agree with G1: G1: NM.

Moderator (00:23:36):

You do?

G1: J (00:23:37):

Yeah, 'cause I remember in the 80s, I mean, I was a child. I'm 45. But, uh, even the White House... Because CNN was relatively new and cable. And in history, even the White House was getting news from CNN but things have changed. Now days.

Moderator (00:23:50):

Mm-hmm (affirmative). What- what's changed it, do you think?

G1: J (00:23:54):

The- the reporting. The reporting... Like I forgot the name of one of... An anchor from NBC I think it was. I don't think it was CBS. When the Iraq war was going on, I'm like, wow, this is a respectful, uh, journalist. And, uh, he was giving information that was not correct, you know. And they- they fired him. I- I forgot his name. But I'm like, this is unbelievable. You say this, I mean, was this for ratings or for yourself? You know? And- and it's tough but I can't judge every- every anchor, you know. Not every one.

Moderator (00:24:26):

G1: J mentioned the local Univision station. Just generally speaking, do you think the English news or the Spanish news is more trustworthy? What would you generally say? Anybody over here on this side? G1: CC? G1: CG? English versus Spanish, is one more trustworthy than the other?

G1: CC (00:24:44):

I- I see them the same.

Moderator (00:24:44):

Mm-hmm (affirmative). You see them the same? G1: CG, what about you?

G1: CG (00:24:48):

Yeah. I mean, I, uh... Yeah, I would say about that. I don't know if that necessarily one is more... I think, I mean, like but in re- regards to like the politics involved, they all have like, um, an- an agenda. Which I mean, I- I can... I don't know if I have to say. Obviously, we all have our political... I mean, how we think

about things but it's, it is always good to hear both sides, you know, even if you're liberal or whatever but you try to hear the other side so you're not so... you know, I guess fanatical about things.

Moderator (00:25:21):

Mm-hmm (affirmative)

G1: CG (00:25:21):

You do have a lot of that today.

G1: NM (00:25:23):

There's a whole... There's so many more news outlets today. Everybody's, you know, a news outlet and if... I'm a research guy. I like to go and, you know, get on and see who owns these places. And that's kinda like... And see which way they lean, right or left, and then you start watching. And there's a lot of people that, you know, it's... The, who, the guys pulling the strings in the back are the guys writing the checks. Um, put out what they want, how they want. So the guys out in front of the camera have to abide by that because they're getting paid. That's the way I see it.

Moderator (00:25:56):

Does any, does anybody disagree with G1: NM? Or you all agree? Yes, G1: J.

G1: J (00:25:59):

I- I agree with him because the thing about, for example, Telemundo's big, and I- you know, I watch Telemundo, but it's owned by NBC. So it's not like Spanish or English. They're saying- th- they're all in the same pocket.

Moderator (00:26:10):

Mm-hmm (affirmative).

G1: J (00:26:10):

They just cover more when it comes to more Latino, you know, Latino, uh, uh, subjects, you know? But they make headlines with just national, but it's still the same thing, you know, at the end of the day.

Moderator (00:26:20):

What about newspapers? Does anybody read newspapers? The local newspapers? Does anybody pick up the newspaper?

Audience (00:26:25):

What are those?

G1: J (00:26:26):

Sometimes.

G1: A (00:26:28):

Sometimes-

G1: NM (00:26:29):  
[inaudible 00:26:29]-

G1: A (00:26:29):  
... electronically.

Moderator (00:26:29):  
But it's digital.

G1: A (00:26:29):  
Like, sometimes I'll-

G1: J (00:26:29):  
Yeah.

G1: A (00:26:29):  
... you know, on my phone, the Miami Herald comes-

Moderator (00:26:32):  
But you don't actually-

G1: A (00:26:32):  
... you know, comes through.

Moderator (00:26:32):  
... look at the paper physically, you just-

G1: A (00:26:34):  
Right.

Moderator (00:26:34):  
... look at it electronically?

G1: A (00:26:35):  
Right. Not- not physically anymore.

Moderator (00:26:37):  
G1: J, when you say occasionally, are you looking at it physically or electronically?

G1: J (00:26:40):  
No, physically, because it's community news, too. You know, they're, like, uh, municipalities, you know-

Moderator (00:26:46):

Mm-hmm.

G1: J (00:26:46):

There's- sometimes there's stuff that's local, so sometimes it's all, you know, read, you know?

Moderator (00:26:50):

Do you subscribe to it or is it-

G1: J (00:26:52):

No, it's free. It's free, just community newspapers.

Moderator (00:26:54):

Oh, just the community newspaper?

G1: J (00:26:55):

Yes.

Moderator (00:26:55):

Not Miami Herald?

G1: J (00:26:56):

Yes.

Moderator (00:26:56):

I see what you're saying.

G1: J (00:26:57):

Yes.

Moderator (00:26:57):

I'm sorry.

G1: J (00:26:57):

Yeah.

Moderator (00:26:58):

Okay. G1: R, you were gonna say something?

G1: R (00:26:59):

Oh, no.

Moderator (00:26:59):

No? Okay.

G1: NM (00:27:01):

The paper's shrunk so much, too. It's-

Moderator (00:27:02):

Mm-hmm.

Audience (00:27:02):

Yeah, yeah.

G1: NM (00:27:02):

It's-

Moderator (00:27:03):

Yeah.

G1: NM (00:27:04):

It's not what it used to be.

Moderator (00:27:06):

Mm-hmm. Do you read the paper at all?

G1: NM (00:27:08):

I used to love to read the paper. I-

Moderator (00:27:08):

Yeah.

G1: NM (00:27:09):

At the fire station, I'd look at the paper every day, so when you get there early, have your coffee, read the paper. Chill. Um, but now, uh, they all went a little too extreme, some of the stuff they were doing, so I just canceled all that.

Moderator (00:27:21):

Mm-hmm. You don't look at it electronically?

G1: NM (00:27:24):

[inaudible 00:27:24].

Moderator (00:27:27):

What about you, G1: D? Do you look at it electronically or anything?

G1: D (00:27:28):

I look at it electronically.

Moderator (00:27:28):

Mm-hmm.

G1: D (00:27:30):

Yeah, I used to love picking up the newspaper-

Moderator (00:27:32):

Mm-hmm.

G1: D (00:27:33):

But, like, um, like G1: NM was saying, I think, like, if you look at the size of a newspaper-

G1: NM (00:27:37):

Mm-hmm.

G1: D (00:27:38):

... a few years back, I'm like, if you see anyone ... 'cause it- it's barely even seen in places anymore. If you do see one, it's super, super thin. It's like, what happened?

Moderator (00:27:46):

Mm-hmm. Uh, I wanna talk a little bit more about social media. G1: NV talked a little bit about social media, but how much of the news that you get comes from social media, like Facebook, Twitter, Instagram, TikTok? How much of it comes from that, would you say?

G1: D (00:27:59):

A lot.

Audience (00:27:59):

[inaudible 00:27:59]-

Moderator (00:27:59):

A lot?

G1: D (00:27:59):

I think most of my-

Moderator (00:28:01):

Most?

G1: D (00:28:01):

... resources come from there.

G1: A (00:28:02):

But I think it also depends on the algorithm, like you guys were saying, because, like, for example, when I go on Facebook, I don't really get that much news feed. I get, like, shopping-

G1: NM (00:28:13):

Yeah.

G1: A (00:28:13):

... classes and shoes, because I guess they know that I've shopped before and I've clicked on something that I liked.

Audience (00:28:17):

[inaudible 00:28:17] everything, mm-hmm.

G1: A (00:28:17):

So I get a lot of ads on- on clothes and shoes. I don't get that much news. I think it's the algorithm.

Moderator (00:28:23):

Okay.

G1: CG (00:28:24):

Yeah, I get- I don't get that much on- on news-wise on Facebook, but I, like-

Moderator (00:28:27):

Mm-hmm.

G1: CC (00:28:28):

... do other types of things, uh, either events or things that are, like, happening. So yeah, that's not one I would even-

Moderator (00:28:33):

Yeah.

G1: NV (00:28:33):

Like, sometimes-

G1: CG (00:28:33):

... my case-

G1: NV (00:28:37):

... it's not even just like the news, it's, like, people posting about the news.

Moderator (00:28:38):

Hmm.

G1: NM (00:28:38):

Mm-hmm. Yeah.

Audience (00:28:38):

Yeah.

G1: NV (00:28:41):

It's like, your friends, your families, or-

G1: NM (00:28:42):

Yeah.

G1: NV (00:28:42):

... whoever, them reposting the news or reposting other people's posts.

G1: A (00:28:47):

And I guess if you engage with your friends or-

G1: NV (00:28:49):

Yeah.

G1: A (00:28:49):

... share their posts, then you'll- in the future you'll get more-

G1: NV (00:28:51):

Yeah.

G1: A (00:28:51):

... bad news, you know?

G1: NV (00:28:52):

Yeah.

G1: A (00:28:53):

So I try not to engage too much.

G1: NV (00:28:55):

Hmm.

G1: A (00:28:55):

And I try not to share. If they-

G1: NV (00:28:56):

Yeah.

G1: A (00:28:57):

If my friends p- post something totally depressing, I try not to share, 'cause I'm like, what for?

G1: NM (00:29:01):

Well, a lot of that stuff, so, it's ... you gotta verify everything.

G1: A (00:29:06):

Yeah.

G1: NM (00:29:06):

At least I do. Before- before I repost or do anything, because I don't wanna get, uh, crap from everybody if I-

Audience (00:29:13):

Mm-hmm.

G1: NM (00:29:13):

... put something out that was false.

Audience (00:29:13):

Mm-hmm.

G1: NM (00:29:14):

So now you gotta sit there and verify everything-

Audience (00:29:16):

Mm-hmm.

G1: NM (00:29:17):

... and it becomes, like, a job, it's-

Audience (00:29:18):

Yeah, yeah.

G1: NM (00:29:18):

Yeah, so-

Audience (00:29:18):

[inaudible 00:29:18]-

G1: NM (00:29:18):

Too much.

G1: J (00:29:21):

I had that experience with a friend of mine, she- I'm like, "You forward this, it had to do with COVID and it had to do with one of John F. Kennedy's nephews who was against the vaccinations," and I told her, "Where you got this from?" She posted it and that- that was misinformation, because, you know, I forgot what was the subject, but it had to do with the vaccinations, I mean, this is not ... And when I went online, googling, I'm like, this is what happens when someone posted so- something to create fear, and- and then she- she apologized. I'm like, "You just gotta be careful, 'cause you just sent me this. I don't see this in- in the headline news, you know?" So I- I-

Moderator (00:29:55):

But does anybody follow political candidates or political groups or the local parties? Anybody?

G1: NV (00:30:01):

I don't.

Audience (00:30:02):

[inaudible 00:30:02]-

G1: J (00:30:02):

I follow 'em as much as they-

Audience (00:30:04):

... too much.

G1: J (00:30:04):

... follow us.

Moderator (00:30:07):

Okay.

G1: J (00:30:07):

Just insert themselves-

Moderator (00:30:07):

But you- but I'm asking-

G1: J (00:30:08):

[inaudible 00:30:08]-

Moderator(00:30:07):

... do you actually follow them, like you go to their page and you follow them? Do- are you following any political-

G1: NM (00:30:12):

No.

Moderator (00:30:13):

... parties or politicians? G1: CC?

G1: CC (00:30:15):

Yeah.

Moderator (00:30:15):

Do you follow- who do you follow?

G1: CC (00:30:16):

I follow Donald Trump.

Moderator (00:30:18):

Okay. On Twitter or Facebook or-

G1: CC (00:30:19):

He's not on Twitter.

Moderator (00:30:19):

He's not on Twitter-

G1: CC (00:30:20):

But I used to follow-

Moderator (00:30:21):

... right?

G1: CC (00:30:21):

... him.

Moderator (00:30:22):

When ... You used to follow him when he was on-

G1: CC (00:30:24):

Yeah. But-

Moderator (00:30:24):

... Twitter?

G1: CC (00:30:25):

Yeah.

Moderator (00:30:25):

Mm-hmm. Anybody else that you follow? Or just Donald Trump?

G1: CC (00:30:28):

No. El- Elon Musk.

Moderator (00:30:31):

Elon Musk? Okay. Okay.

R (00:30:32):

I used to follow Obama.

Moderator (00:30:33):

Used to follow Obama?

R (00:30:35):

But back then.

Moderator (00:30:35):

Okay. But not currently, you don't follow any-

R (00:30:37):

No, no. And then, uh, Trump, I think I would just, like, just go on his page, see what crazy stuff he was-

Audience (00:30:44):

(laughs)-

R (00:30:44):

... talking about.

Moderator (00:30:44):

Mm-hmm.

R (00:30:47):

And then just ... But I personally don't follow, like, any politicians.

Moderator (00:30:49):

Mm-hmm.

G1: NV (00:30:49):

Yeah. Same as R.

R (00:30:50):

Yeah.

Moderator (00:30:51):

Yeah? You agree with R, G1: NV?

G1: NV (00:30:53):

Yeah. Yeah.

Moderator (00:30:54):

But- and can you just articulate what you-

G1: NV (00:30:56):

Like, I would just see what crazy new thing Trump was posting.

Moderator (00:31:02):

Mm-hmm.

G1: NV (00:31:02):

Uh, and I never really followed Obama or anybody else, I just don't really care to see what they're posting.

Moderator (00:31:09):

What about local politicians? Any local people you follow?

G1: NV (00:31:11):

Uh-

G1: NM (00:31:11):

I follow Ron DeSantis-

G1: NV (00:31:13):

No.

G1: NM (00:31:13):

... Florida [inaudible 00:31:13]-

Moderator (00:31:14):

You follow [inaudible 00:31:14]-

G1: NM (00:31:14):

Yeah.

Moderator (00:31:15):

Mm-hmm. You follow them?

G1: J (00:31:17):

Yeah.

Moderator (00:31:17):

You follow him?

G1: J (00:31:17):

Yeah.

Moderator (00:31:18):

[inaudible 00:31:18]-

G1: J (00:31:18):

I don't check everything, it's not like I'm checking, just sometimes the headlines. They do me a favor, whe- whether it's left and right-

Moderator (00:31:23):

Yeah.

G1: J (00:31:23):

... they tweet of the day or something-

G1: NM (00:31:24):

(laughs)-

G1: J (00:31:25):

... and that's what I do.

G1: CC (00:31:26):

Yeah, [inaudible 00:31:27]-

G1: J (00:31:26):

But I honestly don't-

G1: CC (00:31:27):

... followed Ron DeSantis, too.

G1: J (00:31:28):

... because it's too much, you know? It's just too many.

Moderator (00:31:30):

I'm sorry, G1: CC, you said you follow Ron-

G1: CC (00:31:31):

Yeah.

Moderator (00:31:32):

... DeSantis, too?

G1: CC (00:31:32):

DeSantis, too, yeah.

Moderator (00:31:33):

And you follow him on what, Twitter, Facebook? Or what?

G1: CC (00:31:34):

No, he's on Instagram, actually.

Moderator (00:31:36):

Okay. So you follow that on Instagram?

G1: CC (00:31:37):

Yeah.

Moderator (00:31:38):

Okay. Um, anybody else that you can think of or that's it? And what kinda- what kinds of things are- are they posting on there?

Audience (00:31:43):

Hmm.

Moderator (00:31:43):

DeSantis? And what kinds of stuff-

G1: CC (00:31:45):

Just posts, you know? Whatever he thinks in his mind.

Moderator (00:31:48):

Mm-hmm.

G1: CC (00:31:49):

Whatever move he gotta make-

Moderator (00:31:51):

[inaudible 00:31:51]-

G1: CC (00:31:51):

... to save Florida.

Moderator (00:31:52):

Okay. Uh, I wanna move onto the next area of topic, which is, um, I wanna talk a little bit about what it means to be a good citizen, okay? Uh, and I'm not talking about in the legal sense of a citizen, I actually mean, like, um, like, I don't mean, like, being a citizen as in citizen in- of this country, I mean citizen as in society, like a good citizen.

G1: NM (00:32:15):

Mm-hmm.

Moderator (00:32:16):

So, um, just tell me what do you think does it mean to be a good citizen? What does that mean? Anybody?

G1: J (00:32:20):

I was gonna ask you. Wanna tell ... can- can we get the definition?

Moderator (00:32:20):

No. That's your job.

G1: J (00:32:20):

(laughs)-

Moderator (00:32:21):

What do you think does it- what does it mean to be a good citizen? Again, not definition like, you know, a citizen of the United States, but like a citizen in society? What does it mean?

G1: NV (00:32:38):

Respectful of your environment.

Moderator (00:32:40):

Respectful of the envi- of- of your environment?

G1: NV (00:32:41):

Of everybody's environment, of our environmental, the air stay-

G1: CC (00:32:43):

To follow the law.

G1: NV (00:32:44):

... clean, be kind.

Moderator (00:32:46):

Okay. To follow the law?

G1: CC (00:32:48):

Maybe to follow the law.

Moderator (00:32:49):

Okay. What else? There's no right or wrong answer, it's not a test. Yeah, J.

G1: J (00:32:52):

I think the thing about a golden rule, do unto others as you want them have to do to you is at-

Moderator (00:32:57):

Mm-hmm.

G1: J (00:32:57):

... the end of the day, we're in the same planet.

Moderator (00:33:00):

Mm-hmm.

G1: A (00:33:00):

Be a good neighbor.

R (00:33:00):

Treat-

G1: A (00:33:00):

Be a good neighbor.

R (00:33:00):

Treat others as- as you wanna be treated. You know?

Moderator (00:33:04):

Okay.

R (00:33:05):

[inaudible 00:33:05]-

G1: NM (00:33:05):

Be a useful and contributing citizen to society in general.

Moderator (00:33:08):

And what- and what would that mean?

G1: NM (00:33:08):

Um-

Moderator (00:33:10):

Like-

G1: NM (00:33:10):

Don't cheat on your taxes, don't, you know ... Contribute. You ... I don't- I hate paying taxes, like everybody hates paying, but I also like going to the airport and having air conditioning, I like driving on roads that are kinda decent. Um, a lot of potholes.

G1: CG (00:33:25):

Yeah.

G1: NM (00:33:25):

[inaudible 00:33:25], I like all that stuff, so d- we gotta pay to that, and- and there's so many people ... when my parents came here in the '60s and '50s, they're from Cuba-

Moderator (00:33:32):

Mm-hmm.

G1: NM (00:33:33):

... um, I remember going to the tower, getting, you know, *queso*, *harina* and shit, like ... Sorry.

G1: D (00:33:38):

(laughs)-

G1: NM (00:33:38):

Stuff like that.

G1: D (00:33:38):

Sorry.

G1: NM (00:33:41):

Slips.

G1: D (00:33:42):

[inaudible 00:33:42]-

G1: NM (00:33:43):

Um-

G1: A (00:33:45):

See?

G1: NM (00:33:45):

And, you know, people back then are just, I think they're a little different, society's different now, but everybody more towards doing something better themselves. We become part of the system as opposed to just coming and, uh, leeching off the system-

Moderator (00:33:59):

Mm-hmm.

G1: NM (00:33:59):

... which I see a lot of now.

Moderator (00:34:00):

Mm-hmm, mm-hmm. G1: CG, what do you think? What- what does it mean to be a good citizen?

G1: CG (00:34:04):

Uh, being respectful, yeah, to others, uh, some- see, sometimes the way people ... but I- I've been in the city many years, like, even the way they- some- some people drive and things of that nature.

G1: CC (00:34:14):

Oh my god.

G1: CG (00:34:15):

You try to ... things that, uh ... y- you don't ... how to- how do I say, it's not like you have to do it, but you- you should do it, you know? Like, some common cou- courtesy, is the-

Moderator (00:34:23):

Mm-hmm.

G1: CG (00:34:24):

And obviously, yeah, to get along with people and, you know, do what's in the be- better- better mini- ... you know, not just for ... everybody-

Moderator (00:34:36):

Mm-hmm.

G1: CG (00:34:36):

... do- does better, yeah.

G1: NM (00:34:38):

Being a citizen also implies that you're part of something bigger, like a country, you know? Pledge of allegiance to that flag or the country, even if it doesn't mean you gotta be standing up and saluting all the time, just- just common decency.

Moderator (00:34:49):

Mm-hmm.

G1: D (00:34:51):

Common decency?

G1: NM (00:34:53):

In other aspects.

G1: D (00:34:56):

Being respectful and being empathetic and, you know, helping others and helping your community, be involved with your community.

Moderator (00:35:01):

What ... Being involved with the community, what- like, what do you mean?

G1: D (00:35:05):

Giving back or getting involved to see how we can make things better for our community, for where you are, 'cause you're part of it. Um, I think, like, like, if you're ... that's just an example, if you're living in a dumpster area, do you want trash around you? No. So it's good to stand up and speak and get involved and how we can- can we make this better for everyone?

Audience (00:35:24):

Mm-hmm.

Moderator (00:35:25):

What about things like jury duty and voting and things of that nature? What about those kinds of things?

G1: NM (00:35:31):

Important.

G1: D (00:35:35):

Important.

G1: CC (00:35:35):

Very important.

G1: A (00:35:35):

Yeah, very important.

Moderator (00:35:36):

G1: NV, what do you say?

G1: NV (00:35:38):

Yeah, definitely, if you're gonna have an opinion, you have to go out and vote. That's the only way you really-

Audience (00:35:39):

Mm-hmm.

G1: NV (00:35:39):

... voice your opinion.

Audience (00:35:40):

Mm-hmm.

Moderator (00:35:41):

What do you think, G1: CC? What do you think about jury duty and voting? What do you think?

G1: CC (00:35:49):

I vote.

Moderator (00:35:49):

Mm-hmm.

G1: CC (00:35:49):

I don't know if the system works anymore, but I voted.

Moderator (00:35:53):

Mm-hmm. But I'm-

G1: CC (00:35:56):

Uh-

Moderator (00:35:56):

... just asking, like-

G1: CC (00:35:56):

Jury duty-

Moderator (00:35:56):

But I'm asking, like [inaudible 00:35:57]-

G1: CC (00:35:57):

My way of thinking doesn't qualify for jury duty, so I don't [inaudible 00:36:24] for jury duty.

Moderator (00:36:23):

Okay. But what I'm a-

G1: CC (00:36:23):

But I do-

Moderator (00:36:23):

But I'm asking is what do you think about a good citizen as it relates to jury duty? I'm not asking about you, I'm asking about what you think about a good citizen and jury duty and voting. So what do you think? Just talk to me a little bit about that. Do you think a good citizen in society should do jury duty? Do you think ... I mean, what do you think?

G1: CC (00:36:23):

Well, you have to qualify for jury du-

Moderator (00:36:23):

Mm-hmm.

G1: CC (00:36:24):

... jury duty. Like, I wanna go, but I don't qualify ever, so-

Moderator (00:36:27):

Okay.

G1: CC (00:36:27):

But, um, um, and voting, you know, that's your right to choose your leader, you know?

Moderator (00:36:34):

Mm-hmm. Do you think that's important, that a-

G1: CC (00:36:37):

Of course.

Moderator (00:36:38):

... good citizen [inaudible 00:36:38]-

G1: CC (00:36:37):

Of course. You wanna be led by the correct per- by the correct person.

Moderator (00:36:40):

Mm-hmm, mm-hmm.

G1: CC (00:36:41):

You know?

Moderator (00:36:43):

What about- what- what do you all think it means to be civically engaged? When we say you should be civically engaged, what do you think that means? What does that mean? G1: CG, what do you think civically engaged means?

G1: CG (00:36:55):

As in, you mean, uh-

Moderator (00:36:57):

It can mean an- ... I mean, there's no right or wrong answer, just what do you think? When I say civically engaged, what does that mean to you?

G1: CG (00:37:02):

Uh, I don't know, it's like participating in the process to be part of the ... 'Cause sometimes, uh, I- I don't know, I've done ... You- you're- you're fed up with something and- but if you don't have ... you know, you don't vote or whatever, then you can't complain. And sometimes, um, I'll tell me wife, like, we- we kinda get used to certain things, uh, that are done, like they're- they're wrong, but we, I guess as society, we- we keep going along with it, and you have to, like, it takes more people to, like, you know, uh, stand up for something and then something that's not right will stop, you know- won't continue to happen, there'll- there'll be- there'll be a change-

Moderator (00:37:47):

Mm-hmm.

G1: CG (00:37:48):

... if you make, you know, your- your voice heard, you- you- you vote-

Moderator (00:37:52):

Mm-hmm. And then did- and- and you say maybe, like, protest? Is that what you're saying? Like, maybe vote as well as protest? Or not protest?

G1: CG (00:38:00):

I don't know about pro- ... Well, yeah, I guess if you believe, uh, obviously peace, if you believe strongly in- in something, yeah, but just, um, either in a job or something, like, sometimes you might not wanna, like, offend, like, whatever, so you don't say anything, and then, uh, a certain behavior that shouldn't be continues to happen, because you don't say, "Oh no, th-" ... And then if- if more people do that, then it won't- then it'll- it'll change, you know, for the- for- for the better.

Moderator (00:38:32):

Mm-hmm. Uh, anybody else wanna comment on this?

G1: NM (00:38:37):

Uh, I think it goes to the- it- it speaks a lot to the individual, like, I think she mentioned something as simple as, uh, living in a dumpster. People walking down my alley and they put- they pick up dog poop in a bag, but then they get the bag and they throw it.

G1: D (00:38:49):

Oh, god.

G1: NM (00:38:49):

So, you know?

G1: D (00:38:50):

[inaudible 00:38:50]-

G1: NM (00:38:51):

And then I saw a guy yesterday sitting in his car and the bag full of McDonalds junk and he just throws it out. It starts here with the individual.

Audience (00:38:58):

Mm-hmm.

G1: NM (00:38:58):

The individual needs to learn about his government, his local government.

Audience (00:39:06):

Mm-hmm.

G1: NM (00:39:06):

You don't have to be studious, but at least understand how government works.

Moderator (00:39:06):

And who should be teaching that?

G1: NM (00:39:07):

School should be teaching it. You need to keep up on it, too, [inaudible 00:39:10] stuff.

G1: J (00:39:20):

Parents have to-

G1: NV (00:39:20):

Well, I think it all starts at home.

G1: J (00:39:27):

Parents-

Moderator (00:39:27):

Sorry. One second. G1: G1: NV .G1: J and then G1: NV.

G1: J (00:39:27):

No, she can- she can.

Moderator (00:39:27):

Okay.

G1: J (00:39:27):

I'm being a gentleman.

Audience (00:39:27):

[inaudible 00:39:27]-

G1: NV (00:39:27):

Uh, we- we're saying the same.

G1: J (00:39:30):

Yeah.

G1: NV (00:39:30):

That it's parents-

G1: J (00:39:30):

Yeah.

G1: NV (00:39:30):

... it starts at home.

G1: J (00:39:30):

But it's challenging-

G1: NV (00:39:30):

[inaudible 00:39:30]-

G1: J (00:39:30):

... if the- if the parents' not, you know, there-

G1: NV (00:39:30):

Mm-hmm.

G1: J (00:39:30):

... you know? But it starts at home.

G1: NV (00:39:30):

Yeah. Mm-hmm.

Moderator (00:39:30):

Anybody else? Whose job is it to teach someone to be a good citizen?

Audience (00:39:35):

[inaudible 00:39:35]-

G1: R (00:39:35):

For sure it's the parents.

Audience (00:39:36):

Parents?

Moderator (00:39:37):

Parents, says G1: R. For sure?

G1: R (00:39:38):

Mm-hmm.

G1: A (00:39:39):

When my son was two years old, I would ... when we were approaching a store, I- I would just stand there in front of a door, he was two, and I would tell him, "Remember, you have to open the door for me." And I would make him open the door.

Audience (00:39:52):

Mm-hmm.

G1: A (00:39:53):

But, you know, just little things like that, just so it could-

Audience (00:39:54):

Mm-hmm.

G1: A (00:39:56):

... stay in their brain that's the right thing to do.

G1: R (00:39:58):

I remember when I was young, whenever my dad used to tell me, "You gotta respect women, open the door for women-"... "never cheat," (laughs)-

Audience (00:40:06):

(laughs)-

G1: R (00:40:06):

So growing up-

Audience (00:40:06):

Of course.

G1: R (00:40:06):

... you know, uh, but it's- but then like ... And just being a- a good person overall-

Audience (00:40:06):

Yeah.

G1: R (00:40:15):

... you know? My- both my parent [inaudible 00:40:15]-

Moderator (00:39:30):

Anybody else? Whose job is it to teach someone to be a good citizen?

Audience (00:39:35):

[inaudible 00:39:35]-

G1: R (00:39:35):

For sure it's the parents.

(00:40:15):

Yeah, I think it starts at home.

G1: R (00:40:15):

Yeah.

G1: NV (00:40:18):

But we also create who we are, we build our characters from our experiences and-

G1: R (00:40:23):

Yeah.

G1: NV (00:40:24):

... things that we see or we put ourselves in that position, what would we do, how would we want to be treated? Like, our parents can only do so much, our teachers can only do so much. It's up to us at the end of the day as well as we grow up.

Audience (00:40:37):

Mm-hmm, mm-hmm.

Moderator (00:40:39):

So, uh, I think everyone in the group here is registered to vote. Can you tell me a little bit about how you got to become registered to vote? Uh, G1: CC, you're registered to vote?

G1: CC (00:40:48):

Yeah.

Moderator (00:40:48):

How- how did you-

G1: CC (00:40:48):

I, uh-

Moderator (00:40:48):

How did you, G1: CC?

G1: CC (00:40:51):

I do something every year, when I go do my physical, resign my- my military page, they make me sign up for it, every year. Otherwise, the application won't go through. You have to put-

Moderator (00:41:01):

So you- so you're compelled to do-

G1: CC (00:41:02):

And then they mail me a new voting card every year because when I sign up.

Moderator (00:41:05):

Mm-hmm. So you do it as, um, be- becau- 'cause it's, uh, connected to something else?

G1: CC (00:41:11):

It's in the VA and the VA, when you do the ... the process is included there.

Moderator (00:41:14):

Okay, now did you-

G1: CC (00:41:14):

You have to be a registered voter to receive benefits.

Moderator (00:41:16):

If you didn't do that, would you still register to vote, do you think? Would you re- ... If you didn't have to do those benefits and fill that stuff out, do you think you would still regis- be registered to vote?

G1: CC (00:41:25):

I'm not sure. I joined the military at 18, so I only know that way.

Moderator (00:41:28):

Okay. All right. Anybody else? R, you wanna tell me? Or, J, go ahead. How did you register to vote?

G1: J (00:41:34):

My parents, believe it or not, in high school, they had mock, uh ... So it was a lot of engagement with that, so it was exciting, you know? Mock elections.

Moderator (00:41:39):

Oh.

G1: J (00:41:39):

Yeah.

Moderator (00:41:39):

In your school?

G1: J (00:41:39):

Yes.

Moderator (00:41:39):

Yeah.

G1: J (00:41:39):

We had the registering, so that was instilled already in school, so I think that was a good thing in school.

Audience (00:41:48):

Yeah.

G1: J (00:41:49):

[inaudible 00:41:49]-

Moderator (00:41:49):

Did you go to public or private school?

G1: J (00:41:51):

Public.

Moderator (00:41:51):

Okay.

G1: J (00:41:52):

Yeah.

Moderator (00:41:52):

Uh, R, how did you get registered to vote?

G1: R (00:41:54):

I don't even remember, to be honest.

Audience (00:41:54):

(laughs)-

G1: R (00:41:54):

It's been so long.

Audience (00:41:54):

Yeah.

Moderator (00:41:59):

Okay. You don't remember? Okay, G1: CG, do you remember when you registered-

G1: CG (00:42:01):

I- I-

Moderator (00:42:01):

... to vote?

G1: CG (00:42:02):

I think probably something I did on my own. My parents were never really politic- ... like, my dad was a-like R, he's a great, I mean ... it wasn't, like, about politics, he had a- he was a great ... not because he was my dad, a human being, you know, he- he was very structured and-

Moderator (00:42:16):

Mm-hmm.

G1: CG (00:42:17):

... I guess I learned some from him, but they weren't very political, so I- I got the whole, he kind of didn't really, he was like, he wasn't funny, it was like, ah, like one or the other, maybe that's not a way of looking at it, like, they're both-

Moderator (00:42:31):

Mm-hmm.

G1: CG (00:42:33):

... doesn't make a difference, but I- I- I did it, I think, on my own.

Moderator (00:42:38):

What made you, can you recall? Or do you know what drove you to decide you wanted to register to vote and participate [inaudible 00:42:44]-

G1: CG (00:42:45):

I- I liked- always liked, like, to see what's happening and who's ... I mean, the better or, you know, who's like the better of the two and watching the ... I've always liked politics-

Moderator (00:42:56):

Mm-hmm.

G1: CG (00:42:56):

... watching about different- different things at a ... like, since my teens, I guess.

Moderator (00:43:01):

Mm-hmm.

G1: CG (00:43:02):

I got interested in- in politics, like the debates and things like that. And then I was ... you know, I should- I should vote, you know? Which I should start, 'cause then in- then you look at it locally, the- the local, and I, sometimes, uh, it's more important, actually, funny, than the- the election, 'cause the- the local, that's- that affects us more than the, uh-

Moderator (00:43:25):

Mm-hmm. Do you find yourself voting in- in all the elections? Or just [inaudible 00:43:29] ones-

G1: CG (00:43:28):

Uh, no, the presidential ones, yeah. I- I think I've been since ... But the local, lately, I've- I try... even with, I'm a member of the, uh- the U- UTD, but that I do in- you know, like in the-

Moderator (00:43:41):

What's UTD?

G1: CG (00:43:42):

U- United Teachers of ... The union. And there's, like, a ... Uh, I'm a member. So I do that whenever they have, like, the-

Moderator (00:43:51):

Right.

G1: CG (00:43:51):

... the voting or whatever.

Moderator (00:43:53):

So in the times that you didn't participate in local elections, what- what kept you from participating?

G1: CG (00:44:01):

Uh, maybe like, ah, they're all, you know? But maybe in the-

Moderator (00:44:02):

Uh-

G1: CG (00:44:02):

... ig- ignorant way of looking at it-

Moderator (00:44:03):

Mm-hmm, mm-hmm.

G1: CG (00:44:04):

... they're all cor- ... you know, corrupt and that, which maybe it's true, but you still-

Audience (00:44:10):

(laughs) [inaudible 00:44:11]-

G1: CG (00:44:11):

If you don't do anything, you know? It's make ... you know, if you don't vote [inaudible 00:44:15]-

Moderator (00:44:15):

So, we'll go on this side and hear your registration stories over here. So, G1: NV, how did you get registered to vote, do you remember?

G1: NV (00:44:21):

I think my- my parents and the-Like, I don't even remember exactly, but I feel like my high school also had, like, a big part, I think it was probably in an election year or something. Um, and I guess just having a choice. Like, the being a part, every vote counts, even if the person you're voting for doesn't win and you still vote, sometimes you- sometimes you have to pick your poison. Um, just use your vote. Your vote counts. Using your voice, that's how we use our voice.

Moderator (00:44:55):

Okay. A, what about you? How did you register to vote?

G1: A (00:44:57):

I started a little late. I think I was 24 when I became a citizen and then as soon as I could, I voted. I- I just wanted to ... I don't know why I waited so long, but once I made up my mind, I'm like, I wanna experience going into the polls and going to the booth and checking off and voting, so-

Moderator (00:45:15):

Do you vote in-

G1: A (00:45:15):

[inaudible 00:45:15]-

Moderator (00:45:15):

... local elections or just the presidential? Or-

G1: A (00:45:18):

I started with a presidential-

Moderator (00:45:19):

Mm-hmm.

G1: A (00:45:19):

... election, yeah. And then I did some local, but not all the time.

Moderator (00:45:22):

Mm-hmm. And when you don't participate in local, what's keeping you from participating?

G1: A (00:45:27):

Laziness. Not wanting to stand in line, not going out there.

Moderator (00:45:31):

Mm-hmm.

G1: A (00:45:31):

Uh, yeah.

Moderator (00:45:36):

That's it? [inaudible 00:45:36]-

G1: A (00:45:36):

Yeah, just being lazy, not- not getting out there for local, but for presidential, I always-

Moderator (00:45:40):

Mm-hmm.

G1: A (00:45:41):

... ever since, I- I always do it.

Moderator (00:45:43):

Okay. G1: D, what about you?

G1: D (00:45:44):

Um, I registered in high school, I think it was part of my history or civics class that we got the paperwork when we all signed up, and since- ever since then-

Moderator (00:45:53):

Mm-hmm.

G1: D (00:45:54):

... [inaudible 00:45:54]-

Moderator (00:45:55):

And do you participate in na- national and local or just the national elections? Or-

G1: D (00:45:59):

I participate in both. I try to do both. Um, but I would say maybe, like, A, sometimes, uh, the local is a little bit more, like-

Audience (00:46:07):

(laughs)-

G1: D (00:46:07):

... a little bit more lazy to get out there and, you know-

Moderator (00:46:12):

What do you mean by lazy exactly?

G1: D (00:46:13):

Like-

Moderator (00:46:13):

What do you mean?

G1: D (00:46:14):

Like, it's more like it is what it is type of thing at the-

G1: J (00:46:16):

(laughs)-

G1: D (00:46:16):

... end of the day with- with that, and it's kind of 'cause I believe with the local, it's kinda like decisions are pre-made sometimes, and I don't know. I just-

Moderator (00:46:25):

What do you ... Um, I'm sorry, can you say more, um, what do you mean they're pre-made?

G1: D (00:46:29):

I think- I think most of them are- are- are rigged or something. I don't know. It, just, that's what it feels like to me. I think they're rigged and before you even get out there-

Moderator (00:46:38):

So you feel like your vote doesn't matter? Is that what you're saying?

G1: D (00:46:41):

It doesn't matter.

Moderator (00:46:43):

Okay.

G1: D (00:46:43):

It doesn't matter.

Moderator (00:46:43):

I'm just tryna understand what-

G1: D (00:46:43):

Yes.

Moderator (00:46:43):

... you mean. Okay. Okay. And G1: NM, what about you? When did you register to vote?

G1: NM (00:46:46):

When I was a kid, I thought it was really cool to go with my mom. Back in the day-

Audience (00:46:51):

(laughs)-

G1: NM (00:46:51):

... they used to have a booth and you'd have-

Audience (00:46:54):

[inaudible 00:46:54]-

G1: NM (00:46:55):

... the little thing that would hide and I always wondered what went on, then one day and I saw this, I thought it was really cool, so my dad being from Cuba, and my grandparents being from Europe, [inaudible 00:47:03] all the time-

Moderator (00:47:06):

Mm-hmm.

G1: NM (00:47:06):

... and my mom being from Massachusetts, so, you know, they're dems up there, so all the time, it was this, and I used to hate it. So I became the anti of both and I kinda just became my own person, that's why I'm center. I'm left on some things and I'm right on the other. And I don't like extremes, just bothers me.

Moderator (00:47:23):

Mm-hmm.

G1: NM (00:47:23):

Do I vote? Yes. Presidential, yes. Local, yes. The problem is there's too many names. You vote for judges and this and the other. You know, you can't ... You didn't have internet back in the day in 1980 and '90, it's like, how do you- how do you do the research if you don't have a newspaper? And who has the time? So it's all about time, what you're doing in your life, but yeah, I vote as often as I can. When I see names that I recognize, I go just for those names.

Audience (00:47:50):

Yeah.

G1: NM (00:47:50):

And the other ones (laughs), if I've heard the name and I ... that's how these people get you, they- they throw the name out there and it's name familiarity, either it's positive or negative, that's how it works.

Moderator (00:48:00):

So, uh, G1: Akinda talked about how she felt like some stuff was kind of rigged. Um, how- how many people think that the elections are- are rigged or-

G1: A (00:48:09):

Uh-

Moderator (00:48:09):

... something?

G1: A (00:48:10):

I wanted to say that, it's funny that you said that, because some of the questions sound like trick questions, you know? Like, if you wanna say, "Yes, I want this," but they make ... The way they word it, you have to put no, you know? 'Cause-

Moderator (00:48:21):

On the propositions-

G1: A (00:48:22):

Right.

Moderator (00:48:22):

... and things of that nature?

G1: A (00:48:23):

It's just ... and the questions are so long, it's- they sound so complicated. Why can't they just make it simpler?

G1: NM (00:48:28):

Yeah.

G1: A (00:48:29):

On the ballot so you-

G1: NM (00:48:30):

[inaudible 00:48:30]-

G1: A (00:48:30):

... can say, "Yes"? You know, but it's- it's som- sometimes it's like a trick question-

Moderator (00:48:34):

Do you feel like there-

G1: A (00:48:35):

... and I might have to-

Moderator (00:48:35):

You feel like it's done on purpose?

G1: A (00:48:36):

Yes.

Moderator (00:48:37):

That they're trying to trick you?

G1: A (00:48:38):

Yes. They- they don't make it clear enough.

Moderator (00:48:41):

Mm-hmm.

G1: A (00:48:41):

They should make it simpler, like-

Moderator (00:48:42):

G1: R, you were gonna say something? No?

G1: R (00:48:44):

Uh, uh, I think it's rigged.

Moderator (00:48:45):

You do?

G1: R (00:48:45):

Yeah, for sure.

Moderator (00:48:47):

What makes you say that?

G1: R (00:48:48):

I don't know, just, like, the whole thing with, like, in the 2016 election with Russia and- and Trump-

Moderator (00:48:56):

Mm-hmm.

G1: R (00:48:57):

... and all that, and, I mean, he won, you know? And-

Moderator (00:49:00):

Mm-hmm.

G1: R (00:49:02):

And then, um, 2020, I mean, I thought Trump was gonna win again, 'cause his whole Russia thing, then- and now we have Biden, so-

Moderator (00:49:13):

Mm-hmm.

G1: CC (00:49:14):

Then would you say was rigged? (laughs)-

Audience (00:49:15):

(laughs)-

G1: CC (00:49:17):

So-

G1: R (00:49:19):

Yeah, I don't know. I only do presidential. I don't do-

Moderator (00:49:22):

You don't do local stuff?

G1: R (00:49:22):

Everything ... I'm lazy, it's too many names, like what he mentioned.

Moderator (00:49:27):

Mm-hmm.

G1: R (00:49:28):

Judges and then things like that. Too much. I just go-

Moderator (00:49:32):

Too much?

G1: R (00:49:34):

I- you know, for the presidential, every- every four years.

Moderator (00:49:36):

Mm-hmm.

G1: R (00:49:36):

You know, I just see, like, just vote whoever I think is, you know, good to run the country.

Moderator (00:49:41):

So ... Yeah, G1: J?

G1: J (00:49:42):

Yeah, I think it was rigged. I- I think changes should be done. That's just my opinion, I could be wrong and not let locals take care of that, they should become federal, I don't even need to know if that would be the best, but it would mean- make changes so- so there could be more accountability-

Moderator (00:49:56):

Mm-hmm.

G1: J (00:49:57):

... you know? And I think it was rigged.

Moderator (00:49:59):

Mm- hmm. You think it was rigged here in Florida or nationally?

G1: J (00:50:01):

Both. I mean, nationally, even now, someone po- a friend of mine's posted something from- from some mayor, uh, or someone who was in authority, now she's in jail. She- you know, she tampered with the- with the- with the ballots and, like, unbelievable, you know?

Moderator (00:50:16):

Mm-hmm.

G1: J (00:50:17):

But I can't say every area, because, you know, this is giving up, the jurisdiction is given up to localities, you know? I think the feds, they should become fed, you know? And, you know-

Moderator (00:50:25):

Mm-hmm.

G1: J (00:50:27):

... the IDs is very important, you know, here thank God in Florida, but it's unbelievable some areas still need an ID and, like, what? You know?

Moderator (00:50:35):

Mm-hmm, mm-hmm.

G1: NM (00:50:35):

Yeah.

Moderator (00:50:35):

So what is it ... I know that you- you talked about, like, there's a lot of names and too many judges and that this ... But what- what does it involve to vote in an election? How would you describe voting in an election here in Florida? Is it difficult, is there a long line? Is it hard? Do they have mail-in ballots? Can you vote early? What- how would you describe what is involved in voting in an election?

G1: R (00:50:58):

You just gotta go at the right time, honestly.

Moderator (00:51:00):

At the right time?

G:1 R (00:51:01):

Yeah, for me, when, 2020, um, I just walked in to a library, in and out, five minutes.

Moderator (00:51:08):

Mm-hmm.

G1: R (00:51:08):

And they say, just gotta go at the right-

Moderator (00:51:13):

So it's pretty easy for you?

G1: R (00:51:13):

Yeah. Just gotta go at the right time. Now in the beginning, when all the polls are opened early in the morning, just go at the right time.

Moderator (00:51:18):

Mm-hmm.

G1: R (00:51:18):

Um-

G1: NM (00:51:19):

You- you speaking about physically or-

Moderator (00:51:21):

I mean, physically-

G1: NM (00:51:23):

... or preparing for it? 'Cause that's-

Moderator (00:51:24):

Preparing for it, *tambien*

G1: NM (00:51:25):

Physically is not a big deal, I've never had a problem to go before, yeah.

Moderator (00:51:28):

Mm-hmm.

G1: NM (00:51:28):

It's all about timing, too. You wait til, like, 5:00 when everybody gets off work-

Moderator (00:51:31):

Mm-hmm. Takes a long time? Yeah.

G1: NM (00:51:34):

Gotta leave. Um, but prepping for it, knowing who you're gonna vote for, and now they got sample, the questions that they're- are on the ballot are actually, or used to be on the paper, or- but you have to take the time to read it and, again, understand the legalese freaking question.

Moderator (00:51:50):

Mm-hmm, mm-hmm.

G1: NM (00:51:51):

Um, so yeah, part of- that's part of, you know, your civic duty to some degree, but-

Moderator (00:51:58):

Mm-hmm, mm-hmm. Um-

G1: NM (00:51:58):

There's a lot involved.

Moderator (00:52:00):

Thinking back on some of the elections where you voted um, what do you remember about that election? What made you vote? And I've heard a lot of you all talk about presidential, why do you feel compelled to vote in- in particular presidentials, or maybe there's a local issue that you were compelled to vote about. Can you tell me a little bit about that? Anybody?

G1: J (00:52:18):

Locally is- is important, but even some candidates, like when it comes with judges, I have to go online because I don't know these people, you know?

Moderator (00:52:26):

Yeah.

G1: J (00:52:26):

So, but I think it's important [crosstalk 00:52:29]. School, you know, you know, education, so what I do, I go online and try to follow, see what the person believes, but even that's challenging. And the judge is

talking about locally. Some people don't care for it, and I have respect. But, you know, for the future here, you know, and judges too, you know. So I try to get different resources online, see what comes up.

Moderator (00:52:47):

Mm-hmm (affirmative).

Nicolas (00:52:48):

You want to go along party lines a lot because of that.

Moderator (00:52:48):

You go on party lines a lot?

G1: CG (00:52:50):

Yep.

Moderator (00:52:51):

And- and G1: J when you go and look online are you- what do you do, you Google? Do you-

G1: J (00:52:56):

Yeah, I Google and see sometimes the- the- the- they- they- they give you the source of what they- what they're believing so I have to- I go- I end up going into the website but then I see the commentaries, the local commentaries, even though not that I necessarily agree with them. So I try to see, you know, what leans, but not in everyone because sometimes it has to do with land. I forgot the name, the candidates that are running to represent an area-

Moderator (00:53:18):

Mm-hmm (affirmative).

G1: J (00:53:19):

And it's tough because you- there's nothing. You know, unless- and sometimes they have Facebook, you know, their uh, their, that will be the official site they have. So I try to get, you know, uh, information like that.

Moderator (00:53:30):

Mm-hmm (affirmative). G1: NM talked about voting along party lines. How many people feel like, just by raise of hands, that you feel like you end up voting on party lines and not necessarily um, for the individuals? Raise your hand if you feel like it- a lot of time you vote [crosstalk 00:53:43] with party lines.

Moderator (00:53:44):

Yeah. One, two, three, four, five. About five of you feel like you- good. Okay. Um, uh, okay, so now thinking about elections where you did not vote, what were some of the reasons that contributed to you not voting? In a particular election. What were some of the reasons that contributed to you not voting in an election? Can you recall?

G1: A (00:54:09):

You mean presidential or...?

Moderator (00:54:10):

It could be anything. Any election, what contributed to you not voting, was it you forgot, you didn't have time, could be anything. You just- you didn't like the candidates, what um-

G1: A (00:54:22):

For the local ones, I actually forgot a couple of times. [crosstalk 00:54:25].

G1: CG (00:54:24):

Me too.

G1: A (00:54:26):

Until I see it in the news, like, "Oh, the polls are going to close in an hour." And I'm like, "What? People are voting today?"

Moderator (00:54:33):

So you just didn't know?

G1: A (00:54:34):

Right.

Moderator (00:54:35):

And G1: CG, you said same thing with you?

G1: CG (00:54:36):

Yeah, 'cause presidential I- I believe I voted in every- I don't think I've missed. But at a local I probably have missed. [crosstalk 00:54:45]. Yeah.

Moderator (00:54:47):

What- what about when you talk to people you know, it could be a co-worker, friends, family, what are some the most common reasons you hear that people say they- they didn't vote in an election? What are some of the reasons you hear people say? Yeah, J?

G1: J (00:54:57):

Could I retract? Sometimes you're bombarded. And it happens all the time, the advertisement that's non-stop, and not- and junk mail, no, not junk mail, but mail, so it's hard to like, you know, yeah, I receive mail but I didn't- I, you know, I don't know. They got my information because it's public, you know, so it's hard, you know, not to know that, you know voting is just through mail alone, you know, it's- you get bombarded with endorsements.

Moderator (00:55:19):

Are you getting it for a I- local elections or just presidential?

G1: J (00:55:21):

Local and national. It happens all the time you know. Sometimes I- I don't know, I- I read what's on it, you know, so it's hard, you know, like, to- the same in the commercials, obviously, you know, in the advertisements, that's strong when it comes to elections.

Moderator (00:55:35):

Mm-hmm (affirmative).

G1: NM (00:55:36):

That and all the signs by the library.

Moderator (00:55:37):

Yeah.

G1: J (00:55:39):

And then when you turn on the radio too. You know, but also even on YouTube, oh not You- social- social media too.

Moderator (00:55:43):

Mm-hmm. Mm-hmm (affirmative).

Moderator (00:55:47):

Anything else? G1: NV? Do you um, is there a time that you haven't voted that you can think of?

G1: NV (00:55:52):

Um, probably in the local ones. Just 'cause I didn't know, but I've- I've only been able to vote for two presidential elections, and I voted for those.

Moderator (00:56:04):

All right. Well, in front of you is a little notebook and I would like for you to just put your first name on- and your first name and your uh, last initial. First initial of your last name. Um, and what do it- and just turn to the page one. I- don't go ahead. Just turn to page one. Um, there's a list of some different issues. And for each one I want you to indicate how important this issue is for you on a scale from one to ten, where one is not important at all and ten is very important.

Moderator (00:56:35):

You can use any number between one and ten for each of them. And then when you get done I want you to put a star next to the one that is the absolute most important one to you. And then when you get done put your pen down so I know that you're done. So anyone- so you're not doing them in order. It's not- you're not ranking them individually, like one, two, three, it's each one is a scale from one to ten. So you go to the first one, scale from one to ten. Next one, scale from one to ten.

G1: CG (00:56:58):

Individually, right? Individually.

Moderator (00:57:17):

[crosstalk 00:57:17]. Correct. Individually.

G1: CG (00:57:17):

Excuse me.

Moderator (00:57:42):

And then when you get done, put a star next to the one that is the most important one to you.

G1: J (00:58:02):

Excuse me?

Moderator (00:58:02):

Mm-hmm (affirmative).

G1: J (00:58:02):

Can I step out to use the restroom [crosstalk 00:58:04]?

Moderator (00:58:03):

Yeah.

G1: J (00:58:03):

Thank you.

Moderator (00:58:04):

Yeah, real quick. Hurry back.

G1: NM (00:58:32):

[inaudible 00:58:32].

G1: D (00:58:33):

[inaudible 00:58:33]

G1: NM (00:58:37):

You didn't?

G1: D (00:58:37):

Did.

G1: NM (00:58:37):

Do you know Pete Corvil?

G1: D (00:58:37):

Corvil, Corvil.

G1: NM (00:58:37):

Want to?

G1: D (00:58:40):

Yeah, yeah. (laughs).

G1: NM (00:58:41):

He's a pal.

G1: D (00:58:56):

Um, coming downtown I was remembering like when I first started the police department-

G1: NM (00:58:59):

Mm-hmm (affirmative).

G1: D (00:59:01):

All those Spanish names on my list, Mendoza, Alhambra, [crosstalk 00:59:04].

G1: NM (00:59:04):

Crazy.

G1: D (00:59:06):

Knowing you have somebody [inaudible 00:59:07] it's like (laughs).

G1: NM (00:59:06):

Yeah. And then he's-

G1: D (00:59:07):

But then they autocode them.

G1: NM (00:59:07):

Zule's not easy.

G1: D (00:59:07):

No.

Moderator (00:59:15):

Okay, when you're done put a star next to the one that's the most important. Okay. All done G1: CG?

G1: CG (00:59:31):

No.

Moderator (00:59:32):

Oh, okay, go ahead, go ahead. Finish up. We'll let him- We'll let him finish up.

G1: CG (00:59:34):

Thanks.

Moderator (00:59:34):

Then we'll get started.

Moderator (01:00:15):

Okay, we've still got ten more seconds. Everybody has a star on one, right? Okay, we're going to keep going and G1: CG you can just catch up.

G1: CG (01:00:36):

No, I'm okay.

Moderator (01:00:36):

Okay.

G1: CG (01:00:36):

I just uh-

Moderator (01:00:37):

Okay. Good. Okay. No problem. So let's uh, I want to see how many people um, gave, uh, Coronavirus a- a- a ten uh, or a star. Raise your hand if you gave it a ten. Anybody? What were some of the numbers that you all gave Coronavirus? Just shout it out.

G1: D (01:00:55):

Five.

G1: NV (01:00:55):

Four.

G1: CC (01:00:55):

One.

Moderator (01:00:55):

One, five.

G1: J (01:00:57):

I gave it a five.

G1: CG (01:00:59):

I put it seven. I put it a little higher but I- I made of some them again I- I 'cause I- I was analyzing too much so maybe what I put here is necessarily accurate-

Moderator (01:01:10):

That's okay.

G1: CG (01:01:13):

As in, you know-

Moderator (01:01:13):

Whatever's, whatever you- there's no right or wrong answer.

G1: J (01:01:14):

I gave it a ten.

Moderator (01:01:14):

You gave it a ten?

G1: J (01:01:14):

Yeah.

Moderator (01:01:14):

Mm-hmm (affirmative). What makes you feel that's it's super important right now?

G1: J (01:01:14):

Maybe I give too, ah, maybe I- I gave it too high. (laughs). Change it to seven to be honest. I got to be honest.

Moderator (01:01:24):

It's okay. That's okay.

G1: J (01:01:28):

I'm still concerned, but not, you know-

Moderator (01:01:30):

Like you were before?

G1: J (01:01:31):

Yeah.

Moderator (01:01:31):

Okay.

G1: D (01:01:31):

I don't have it at a ten, but I have it at a seven. But more so because of my daughter who is asthmatic since she was eight months old.

Moderator (01:01:38):

Okay. What about the economy? How many gave it a ten or a- or a- ten, we got a lot of tens?

Moderator (01:01:45):

One, two, three, four, five, six, seven. Uh, who put a star on it? Did anybody put a star on the economy?

G1: D (01:01:52):

I did but then I scratched it off.

G1: A (01:01:52):

Almost.

G1: D (01:01:55):

Because I- I thought that you put stars in more than one, but then you said one, so I scratched it off.

Moderator (01:02:00):

Okay. And when I say the- when you say the economy or we talk about the economy, what does that mean to you? When we- when we talk about the economy? What does that mean?

G1: D (01:02:07):

Just ties in with inflation and high costs. Um, you know, property values going up and down, and taxes going up.

Moderator (01:02:18):

Okay.

G1: D (01:02:19):

Property taxes.

Moderator (01:02:20):

Mm-hmm (affirmative).

G1: D (01:02:20):

Stuff like that.

G1: J (01:02:22):

Being dependent and foreign instead of more locally.

Moderator (01:02:24):

Mm-hmm (affirmative).

G1: J (01:02:26):

National, national.

Moderator (01:02:28):

Right. And you mean dependent on what, um?

G1: J (01:02:30):

Just material wise we're given, uh, that's just my opinion, you know, we should build a few more jobs here in the- in the US and not be dependent like with oil, we're too dependent on foreign oil. Even though I would go electric but it's just too much dependency, you know, the country's-

Moderator (01:02:46):

Okay.

G1: J (01:02:46):

And we should, you know-

Moderator (01:02:48):

What about inflation and rising costs? Who put a ten or star on that one? We have one, two, three, four, five, six.

G1: CG (01:02:53):

I put eight. I got- put an eight.

G1: J (01:02:54):

I put a star on it.

Moderator (01:03:00):

You put a star.

G1: NV (01:03:00):

Yeah, I put a star too.

G1: CG (01:03:00):

Yeah, eight and a star. A ten, but I put-

Moderator (01:03:00):

G1: CC, tell me about your star, what- what made you feel like that was the most important thing? What makes you feel that way right now?

G1: CC (01:03:03):

I just see the inflation and the rising costs. It's like they are uh, running the lower income people out of Florida.

Moderator (01:03:11):

Mm-hmm (affirmative).

G1: CC (01:03:12):

You know, and they're lowering the middle class to a lower income, you know.

Moderator (01:03:15):

Mm-hmm (affirmative).

G1: A (01:03:16):

And the young people too. Uh, I- I feel so bad for the young people that are just trying to start out and like, you guys, trying to independent, live by yourself-

G1: NV (01:03:25):

And we can't. And you can't.

G1: NM (01:03:25):

I think that's crazy.

G1: A (01:03:27):

Like my niece is 25 and she has no plans to move out.

Moderator (01:03:31):

Mm-hmm (affirmative).

G1: R (01:03:32):

I just got out- I rented a town home from my dad. I used to live there um, when I was in high school with my dad.

Moderator (01:03:40):

Mm-hmm (affirmative).

G1: R (01:03:40):

Uh, and I moved out. And my dad's rented- rented me a townhome for \$800 could have told him, it's crazy out here, man. Like, it's- it's- it's rough, like, and you know, I'm- I'm blessed to have it for that cheap but it goes back to what she said like it's- it's tough, like, you know, imagine I was to move out to somewhere else. I'd be paying \$1,000, \$2,000 just for one bedroom. You know I got a whole town home for myself. Well, I mean I split it with somebody but, still-

Moderator (01:04:07):

Right, right, right.

G1: NM (01:04:11):

It's not really the young though. In 40 years you're going to be my age and when you're this old and you know, you're- you're- all your life you've been saving and now you're watching your savings or you know, your retirement accounts go like that, you know, you don't have that many years to recover as a young person does, so that's- that's worrisome.

Moderator (01:04:31):

Mm-hmm (affirmative), yeah. What about in- uh- voting rights? How many- what were some of the numbers you all gave voting rights?

G1: J (01:04:36):

I gave it a ten, because you got to-

G1: CC (01:04:38):

Ten.

G1: NM (01:04:38):

Five.

G1: J (01:04:39):

Ah, you know, I gave it a ten because it's important, who was in position, you know, you know for change, and so, or whatever you want to accomplish.

Moderator (01:04:47):

Mm-hmm (affirmative).

Moderator (01:04:49):

G1: CC, you gave it a ten as well?

G1: CC (01:04:51):

Yeah, I gave it a ten.

Moderator (01:04:52):

And what- what made you feel like it's important, just-

G1: CC (01:04:56):

'Cause you got to choose who uh, your leaders are and you got to be, you know, you got to be in a place where you got to be in you know, accordance to what's going on.

Moderator (01:05:05):

Mm-hmm (affirmative).

G1: CC (01:05:06):

You know, I don't want to live in Utah. I want to live in Miami. That's why I voted for who I voted for.

Moderator (01:05:09):

Mm-hmm (affirmative).

G1: CC (01:05:11):

Because you know I agree with that. But right now I don't want to be in the United States but I'm just here because I have no other choice.

Moderator (01:05:16):

Mm-hmm (affirmative).

G1: NM (01:05:16):

Yeah, I assume it to be complicate either- either- either your a citizen and you can vote, or you're not and you can't. You know, you're not a felon, all that stuff. Why do they complicate it?

Moderator (01:05:18):

It's complicated?

G1: NM (01:05:29):

Like taxes.

Moderator (01:05:30):

Okay.

Moderator (01:05:32):

Anybody else want to comment on voting rights? Who gave it a ten other than G1: J? You all gave it tens over here? Did you all star it?

G1: A (01:05:38):

No.

G1: D (01:05:39):

No.

Moderator (01:05:40):

No, but you gave it a ten.

G1: D (01:05:41):

Mm-hmm (affirmative).

Moderator (01:05:41):

G1: NV, what- why is the um, what made you feel like in- it deserved a- a ten [crosstalk 01:05:46]?

G1: NV (01:05:46):

I think it's important and I think everybody that is a citizen has a right to vote and have a say in the country they live in. Whether it goes their way or not, they should vote.

Moderator (01:05:55):

Do you feel like voting rights are being threatened right now?

G1: NV (01:05:58):

No, I feel like the only times it's been threatened is like, to the people who are felons, and all that stuff that don't get to, but-

Moderator (01:06:06):

Okay.

G1: NM (01:06:06):

[crosstalk 01:06:06].

G1: NV (01:06:06):

Which they should probably have a right too.

G1: NM (01:06:07):

I'm sorry. No, I just think the topic's been over-politicized and now it's [crosstalk 01:06:16].

Moderator (01:06:18):

By whom?

G1: NM (01:06:20):

By the left and right. By both- both sides.

Moderator (01:06:23):

Uh, immigration. What were some numbers you all gave immigration?

G1: D (01:06:25):

Seven.

G1: A (01:06:25):

Seven.

G1: NV (01:06:25):

Eight.

G1: NM (01:06:26):

Seven.

G1: CC (01:06:26):

Nine.

G1: R (01:06:28):

I gave it a ten.

Moderator (01:06:30):

You gave it a ten, nine, G1: CG?

G1: CG (01:06:32):

I- I just, but I ran, I put six but it probably could have been cause I think they should- that's something that hasn't been- I just- some of my numbers are uh-

Moderator (01:06:40):

It's okay.

G1: CG (01:06:40):

That's something that should have been uh, I think, addressed uh, a long time ago and not have- have gotten to how it is now, so much, you know, uh-

Moderator (01:06:49):

Who should have addressed do you think?

G1: CG (01:06:51):

Uh, the parties. Even though I'm- I- I don't want to say, regardless of what my political affiliation is, both parties, something should have been done before and not be at the point where- where we are uh, now.

Moderator (01:07:05):

Mm-hmm, mm-hmm (affirmative). And did anybody put a star on immigration?

Moderator (01:07:11):

No? Okay, what about healthcare. What are some of the numbers you all gave on healthcare?

G1: J (01:07:16):

I gave that an eight.

G1: A (01:07:16):

Nine.

G1: D (01:07:16):

Nine.

G1: NV (01:07:16):

Ten.

G1: R (01:07:16):

Ten.

Moderator (01:07:16):

Eight, ten, we got some tens, G1: NV, ten. G1: R, what made you feel it was a ten?

G1: R (01:07:22):

Um, healthcare, like, I can only imagine it's going to get worse-

Moderator (01:07:29):

Mm-hmm (affirmative).

G1: R (01:07:29):

Like, in the future. And I- I hope not.

Moderator (01:07:32):

Mm-hmm (affirmative).

G1: R (01:07:33):

You know, it's- it's terrible, you know.

Moderator (01:07:36):

Did anybody put a star on healthcare? What about education? Did anyone put a star on education? G1: J?

G1: J (01:07:43):

Oh, no, no, no, not a star.

Moderator (01:07:45):

You gave it a ten but not a star. What about abortion, how many put a star on abortion?

G1: J (01:07:50):

I did.

Moderator (01:07:51):

G1: J put a star on abortion. Anybody else put the star on abortion? No? What were some of the numbers you all put on abortion?

G1: NM (01:07:56):

Five.

G1:R (01:07:57):

Four.

G1: NV (01:07:57):

Ten.

G1: D (01:07:57):

Ten.

G1: CC (01:07:57):

Five.

Moderator (01:07:59):

Ten, one, five. G1: J, talk to me a little bit about your star there.

G1: J (01:08:05):

Well, you know, uh, I have my opinions but also because of my faith and- and abortion was never meant for birth control to begin with, you know. I know, you know, there's situations where it's health, but that's been crazy, you know, what the money that's being drawn to that, you know. I know that women should have the right but that's just important for me.

Moderator (01:08:24):

Okay, and over here, G1: NV? You gave it a ten as well?

G1: NV (01:08:28):

Mm-hmm (affirmative). I think the men should be able to decide to do what they want with their own bodies.

Moderator (01:08:33):

Mm-hmm (affirmative).

G1: NV (01:08:34):

The fact that even if it is health related, it's being banned, I think it's absurd. I don't think men should have a say as to women's bodies. Unless we can have a say on their bodies too. Which they can have vasectomies until their ready for kids, but-

Moderator (01:08:52):

A, you just gave it a one. Can you explain a little bit?

G1: A (01:08:56):

I mean, I know it's a hot topic right now, but I just, I'm not, um, following it that closely. So to me personally, especially at my age, um, I just put a one.

Moderator (01:09:08):

Mm-hmm (affirmative). And G1: CC, you put a what?

G1: CC (01:09:10):

A five.

Moderator (01:09:11):

And, and so you just don't- can you talk to me a little bit about that?

G1: CC (01:09:14):

Um, I- I don't agree with abortion but I think the women should be able to allow whatever they want 'cause it's their body, you know. But I don't agree with it, you know. I would not pay for an abortion.

Moderator (01:09:24):

Okay. Uh, how about climate change? Did anybody put a star on climate change?

G1: R (01:09:29):

I did.

Moderator (01:09:29):

R did. Okay, what uh, tell me about your feelings of climate change.

G1: R (01:09:37):

I think it's very real. I think uh, climate change, it is going to get worse, you know especially like, look how hot it is.

Moderator (01:09:40):

Mm-hmm (affirmative).

G1: R (01:09:42):

Here in Miami we have been so blessed not getting hit by Hurricane Andrew temporarily and I feel like, unfortunately, it will happen one day. It's going to get worse. Um, I remember like, I was talking about it the other day with somebody. Like, it would get so cold growing up, and like, this is Miami, it never gets cold, but back then, back in the day for us, it was a lot colder than what it is now. Like, Christmas doesn't feel like Christmas because it's always hot. And I feel like throughout the years it's just getting worse and worse and worse.

Moderator (01:10:19):

Mm-hmm (affirmative). Um, what are some of the numbers other people put on climate change?

G1: NM (01:10:26):

Five.

G1: A (01:10:27):

Eight.

G1: D (01:10:27):

Nine.

G1: NM (01:10:27):

Six.

Moderator (01:10:27):

G1: CC, what did you put?

G1: CC (01:10:27):

I put a five but I'm going to go back to a one.

Moderator (01:10:27):

Okay. And then G1: CG?

G1: CG (01:10:27):

Middle, like a five, six, yeah.

Moderator (01:10:31):

Okay.

G1: CG (01:10:31):

It's important. You know, like at the end these are things, it's the little, but, yeah.

Moderator (01:10:32):

And then, uh, border security. What were some of the numbers you all put on border security?

Moderator (01:10:44):

Five....

G1: R (01:10:44):

Ten.

G1: J (01:10:44):

I put an eight.

Moderator (01:10:48):

Eight, seven... Did anybody star border security? Okay. Did anybody star Supreme Court? Did anybody star Russia and Ukraine.

G1: CC (01:10:59):

No, I put a two on that.

Moderator (01:11:00):

And two?

G1: R (01:11:01):

Two.

Moderator (01:11:01):

Five over here. Girls, what [crosstalk 01:11:06]. What about crime and public safety?

G1: R (01:11:09):

Star.

G1: J (01:11:09):

Should have given it a star.

G1: A (01:11:09):

Nine.

G1: NV (01:11:09):

Nine.

G1: D (01:11:09):

Nine.

G1: CC (01:11:11):

I put a ten, that wasn't my secondary star, but [crosstalk 01:11:18].

Moderator (01:11:17):

Let's start with G1: NM and then G1: CC and then G1: J. So G1: NM, you put a star on that one? Yeah?

G1: NM (01:11:23):

Yeah. That's the one that affects me most directly every day. Every place I go to in the city. At home, when I sleep at night.

Moderator (01:11:28):

Mm-hmm (affirmative).

G1: NM (01:11:28):

So it's important to me.

Moderator (01:11:30):

Okay. And then G1: CC, you kind of give it your second star?

G1: CC (01:11:33):

Yeah, uh, I just want everybody to be safer for comp- company to follow protocol the shooting are happening because by law they're supposed to have armed security at every school. But the schools are bound and determine and their not following the contract. They- all shopping centers got to have armed security. It's part of Florida state law. That's why, that's why they're getting sued like crazy, but the state of Florida's not enforcing nothing. That's why everything is the way it is, because they're not enforcing the law.

Moderator (01:12:00):

Okay. G1: J?

G1: J (01:12:01):

Ah, it's important. Even my congregation has armed security and a dog, you know. But it's important, it's- it's- it's important.

Moderator (01:12:09):

Mm-hmm (affirmative). And is that armed security at- at like inside the church or outside the church?

G1: J (01:12:12):

Inside the church and outside the church. Yeah. To make people safe.

Moderator (01:12:18):

And when did that start happening?

G1: J (01:12:19):

Ho, especially right before the elections.

Moderator (01:12:20):

Mm-hmm (affirmative).

G1: J (01:12:20):

Right before the elections because those- those threats to my congregation. We just didn't make it public but obviously that happened. And then on top of that with the schools, you expect now, you know, I would think teachers shouldn't be armed, just my, they should just focus on education and leave that to the professionals.

Moderator (01:12:37):

One thing we didn't list on here is um, racism. What are your thoughts on racism?

G1: NV (01:12:42):

Still very much exists.

G1: R (01:12:43):

It's very real.

Moderator (01:12:46):

Very real.

G1: R (01:12:46):

It's disgusting.

G1: D (01:12:48):

[crosstalk 01:12:48] disgusting.

G1: R (01:12:50):

It's uh, I- I've experienced racism.

Moderator (01:12:51):

Mm-hmm (affirmative).

G1: R (01:12:52):

Um, personally, um, my family, like, I'm half Hispanic half black and um, I remember once uh, my mom was on Facebook. My mom posted her opinion on Trump getting elected. And this guy, and he, he obviously voted for Trump, whatever, I don't care what party you are. I respect it, I respect your opinion. But don't get disrespectful. And this guy said, "You know, all you uh, n-words are all stupid, this and this and that," and he said that to my mom, and I'm like "Yo, don't, I'm like, you're lucky I'm behind a computer right now because don't- don't speak that."

Moderator (01:13:34):

Mm-hmm (affirmative).

G1: R (01:13:39):

Especially to my mom. And then, um, some guy, I used to work with, he uh, I got a job and I was helping him move some stuff from the truck to the store it was for- for a shoe store I used to work at and then I putting it in some way that think it was going to be a lot more beneficial to him, and he's like "Hey don't do that", and he called me the n-word. I'm like yo, I don't, I mean I don't know you like that bro don't call me that. And I don't know, I just think it's very, very disgusting. It's very real, you know, you see it everywhere.

Moderator (01:14:12):

Mm-hmm (affirmative). G1: NV, you say, you- you- you- s- you think it's-

G1: NV (01:14:16):

It exists?

Moderator (01:14:17):

Yeah.

G1: NV (01:14:17):

And within every race. Every race is racist.

Moderator (01:14:20):

And where do you see it the most? Personally, where are you seeing it the most happening?

G1: NV (01:14:23):

Online.

Moderator (01:14:25):

Online?

G1: NV (01:14:27):

I mean yeah, I don't go out that much but yeah. Online and it's not just white people against black people or white people against Hispanics. It's black people against white people and vice versa. It's- it's everywhere. Within- against everybody. Against Asians too.

Moderator (01:14:44):

Mm-hmm (affirmative).

G1: NM (01:14:45):

It's almost more prevalent online than it is in real life. You go out in real life, and I've got friends that are every color [crosstalk 01:14:50]-

G1: NV (01:14:50):

I feel like that people are s- more scared in person. They risk- they have more to risk.

G1: R (01:14:56):

They talk behind their computer. But whatever social media, but in person...

G1: D (01:15:01):

Yeah, exactly.

G1: NM (01:15:02):

Growing up, the way I look, uh, you know, I look like a serious redneck and you know, I used to play for this baseball team called The Cubanitos here in Miami and I put on a Puerto Rican flag by accident, my grandmother didn't know the difference. They used to call me Whitey Ford, they used to call me this, El Rubio, I was never just one of the guys. I was always the Rubio and this and the other, so it's, you know. I hated racism already because of that. So I never really put it in for that. It exists.

G1: J (01:15:30):

Even at our core system because I saw that Michael B. Jordan movie before the situation happened with the gentleman in Minnesota, I forgot his name now,uh-

G1: R (01:15:39):

George Floyd?

G1: J (01:15:40):

Yeah. Even before that I saw that film, like, it was in the early 90's, that lawyer, they were not giving certain rights, you know, to the black people. And, and it's happened I think in Mississippi and I thought it was a powerful film because I'm like, "Wow, you would think even with the Civil Rights movement which has not been perfect but there's been a lot of you know, uh, progress, that this is still going on in the x system for the less fortunate because they're a minority, and then other people, because their dad has money, they get away." And I'm like, "What's happening?" You know. And I think it, you know, changes [inaudible 01:16:12].

Moderator (01:16:13):

I'm going to move on so we- 'cause we've got a- we're running short on time here. But I want you to turn to the next thing in your thing here, I want you to consider everything you know about the Republican party and the Democratic party. I want you to take a moment and fill this exercise out and write down the first thing that comes to your mind when you think of the Democrat's party. And then below that, write the first thing that comes to your mind when you think of the Republican party. And um, and we'll discuss. It can be positive, negative, just whatever comes to your mind.

PART 3 OF 4 ENDS [01:18:04]

Moderator (01:18:00):

You've got about 10 more seconds. And a couple things before we start sharing our answers. Just remember we're a pretty diverse group here so I expect we're going to have a varas array of answers. So we're just going to be respectful of people's different opinions. I hope. Um. And again no right or wrong answers, it's not a test so let's just kind of have a chitchat here. So what are some of the things you wrote down for uh, Democratic Party? What are some of the things you all wrote down? Uh, G1: NM?

G1: NM (01:18:55):

Uh, it's changed. It used to be the party that cares about people. For me, it's changed a whole lot. It's become the party that uh, is pushing divisiveness. And it's become evil in my opinion. And it is a threat from within.

Moderator (01:19:09):

A threat from within. Okay. Is that, do you see that as the entire party, locally, nationally?

G1: NM (01:19:14):

Not the entire, not everybody that identifies as a democrat. But the ones that are in control, like in positions in Washington, that, you know, try... everything. Yeah.

Moderator (01:19:23):

Okay.

G1: NM (01:19:23):

Pretty much, every person.

Moderator (01:19:24):

What are some of the things you wrote, G1: D, for, for Democratic party?

G1: D (01:19:27):

I put that they're very narrow-minded, one-sided, and too extremist.

Moderator (01:19:31):

Okay, okay. And um, uh, is there anything specific that makes you feel they're extreme?

G1: D (01:19:36):

Yes, um, one topic that hits me very hard, my, my personal is the, the gun ban. Okay. I've been actually forced to be a gun owner. And it's for my protection and my families protection. You know, I didn't get a gun to look cute. I got it because I specifically had someone stalk me. And I was forced because I am a single mother. And I have an elderly mother who lives with us. So I am the protector of my family. And if they take that right away from me then, you know, I just I don't...

Moderator (01:20:18):

Now do you feel that way about all guns? Or just...

G1: D (01:20:20):

Okay I don't need an AK, an AR I don't need one of those kind of guns. I don't need a riffle. I'm not here to, you know, go and defend the whole United States of America, but I am here to defend myself so putting a ban, a ban on guns for me and myself I wouldn't be very happy about that.

Moderator (01:20:37):

Okay. A, what are some of the things you put down?

G1: A (01:20:40):

I just feel that the current administration, I feel like he's too old, I'm sorry,

Moderator (01:20:45):

Okay. That's okay.

G1: A (01:20:45):

I just feel he's too old, and I feel like he's losing his mind. And as a woman, yes, I'm happy that we have a female Vice President, but I feel she's lost. I feel like she has no clue what's going on. So I'm not happy with the current administration.

Moderator (01:21:01):

Okay. G1: NV what are some of the things you wrote down?

G1: NV (01:21:04):

I just put choice and health care.

Moderator (01:21:07):

Choice and health care as positive things?

G1: NV (01:21:08):

Yeah.

Moderator (01:21:09):

Okay. Okay. G1: J what are some of the things you wrote down?

G1: J (01:21:12):

Socialist, not all. Uh just too liberal but I can't generalize all. Things have changed, like G1: NM was saying from John F. Kennedy to General Carter, you know, helping, you know, and staff that, that, not upsets me, but you know the hidden agenda.

Moderator (01:21:32):

And when you say soci... oh hidden agenda, what do you mean?

G1: J (01:21:33):

That there's people, I, I think there's a deep state, that's just my opinion you know?

Moderator (01:21:38):

Okay.

G1: J (01:21:38):

There's corporate, you know, they're leaning I'm not even going to go with dables the agenda right there with swap. And you know, they're leaning, you know? And, and there's an agenda. There [inaudible 01:21:49]You know?

Moderator (01:21:50):

And when you say socialism, what do you mean?

G1: J (01:21:54):

You know, I think you gotta sacrifice because I have, I have family on my Cuban, my dad's side and to be honest it's just, there's an agenda you know? Uh. You can't get everything for free, you know, you know, there has a point where, you know, uh you have to work, you know?

Moderator (01:22:10):

Okay.

G1: J (01:22:10):

And I, I can't generalize all Democrats, you know?

Moderator (01:22:14):

Right. Okay, thank you. G1: CG, what are some of the things you wrote down?

G1: CG (01:22:17):

You want me to go for both? Okay.

Moderator (01:22:18):

Just the top one. Just the top one.

G1: CG (01:22:19):

Uh just for Democrat?

Moderator (01:22:20):

Yes.

G1: CG (01:22:20):

I put the not, this is not, uh, I put left and I.

Moderator (01:22:23):

Okay. That's fine.

G1: CG (01:22:24):

And I put moderate.

Moderator (01:22:25):

Okay.

G1: CG (01:22:25):

Because the party now, there is fighting within. Even though the Democratic Party is more, I more I guess to the left but there's some that are more moderate. And then for Republican.

Moderator (01:22:38):

Oh, I haven't gotten there yet so hold on.

G1: CG (01:22:38):

Okay.

Moderator (01:22:38):

G1: R what did you put down under Democrat?

G1: R (01:22:38):

I don't, they have no idea what they're doing.

Moderator (01:22:49):

They have, they have no idea what they're doing? Okay.

G1: R (01:22:49):

Yeah. That's what I feel like. Um, I feel like they.

Moderator (01:22:50):

And what did you? Is that what you wrote down?

G1: R (01:22:51):

Nah, I was, I mean, I put I feel like they think more of others but like in ways, like they want you to think. If that makes any sense.

Moderator (01:22:58):

Mm-hmm (affirmative) But what did you write down?

G1: R (01:23:00):

Exactly what I wrote down?

Moderator (01:23:00):

Yeah.

G1: R (01:23:02):

I feel like they think more of others in ways they like, they kinda like control like uh I don't know how to put it in words. I feel like they want to control you. Like others you know what I mean? Its, and it goes back to what she was saying. It's like this guy has no idea what he's doing, everything is going up in price. Um.

Moderator (01:23:21):

The economy's going bad. You feel like that's part of it [crosstalk 01:23:25]

G1: R (01:23:24):

Yeah and I, I totally regret, regret voting for him so.

Moderator (01:23:28):

Okay. Okay and then G1: CC what did you put?

G1: CC (01:23:31):

Uh Democrat. Stuff that the new communist, the new communist community in the United States, leftist, they're very weak. Representative of Biden and its a party that is, you think they're helping you but in reality they're not helping you. They're making you like be weaker. So they can control you easier 'cause they want to disarm us, because that's the way communism starts. By disarming the citizens, so that's a communist party.

Moderator (01:23:58):

Okay.

G1: CC (01:23:59):

100%

Moderator (01:23:59):

Okay. Now lets go to some of the things you wrote under Republican. So we'll go around...

G1: CC (01:24:05):

Republican? Oh do I start?

Moderator (01:24:07):

Yeah you can't start and then we'll go around this way.

G1: CC (01:24:11):

Its a strong leadership, that was shown by Donald Trump, everything he mentioned in all the years became true. 100%. Everyday they show it on Instagram, uh he respects by father's rights and force. Uh less welfare, smaller government, fairer system, and he's draining the swamp saving the kids.

Moderator (01:24:32):

Okay. So do you think Donald Trump represents the Republican Party then?

G1: CC (01:24:38):

Yes.

Moderator (01:24:38):

You said that? Okay and do you think, um, life is better for you when he was a President?

G1: CC (01:24:43):

Yes.

Moderator (01:24:44):

Okay.

G1: CC (01:24:44):

Well its better now because its a weird turn of events but.

Moderator (01:24:47):

Okay.

G1: CC (01:24:48):

Because I'm benefiting from the loss of other people, but I just happen to be in that position now.

Moderator (01:24:53):

Okay. Uh R what did you put down?

R (01:24:55):

I feel like at first, like I thought like Republicans were selfish, especially Trump and all he thought about was himself. But as I like educated myself more about him

Moderator (01:25:07):

Mm-hmm (affirmative)

G1: R (01:25:08):

Like, I feel like he could've been a, a better fit for another election, uh, term this, this time around.

Moderator (01:25:17):

And when you say you educated yourself about him, like, what do you mean?

G1: R (01:25:19):

Like, I have a lot of friends that would tell me the opposite of Trump like I [inaudible 01:25:25], screw Trump, you know, I don't like him, whatever this and that. But they would tell me like that he's just trying to turn things around especially for the economy. And I feel like personally for me he ran the country more as a businessman than opposed to a president.

Moderator (01:25:39):

Okay.

G1: R (01:25:40):

So

Moderator (01:25:40):

And you think it was a good thing?

G1: R (01:25:42):

Yes. Throughout the years.

Moderator (01:25:46):

Okay. G1: CG? What did you put down on your Republican card?

G1: CG (01:25:47):

Uh that, I put Donald Trump but I don't, I didn't put that necessarily in a positive way

Moderator (01:25:51):

Okay.

G1: CG (01:25:51):

I, I think that regardless of it I think he still has a lot of control and flack, I mean he has a lot of control within the party. And though.

Moderator (01:26:00):

Okay. So you think very much he represents the Republican Party?

G1: CG (01:26:04):

Yes.

Moderator (01:26:04):

He's one and one, the same. One in the same in your opinion.

G1: CG (01:26:06):

Uh.

Moderator (01:26:08):

Pretty much.

G1: CG (01:26:09):

There might be some that are, maybe don't, I, I think, more, more like him than don't.

Moderator (01:26:17):

Okay.

G1: CG (01:26:18):

In the party

Moderator (01:26:21):

Gotcha. Yeah I gotcha.

G1: CG (01:26:21):

As a, if they took uh, like a vote, it would be more positive than.

Moderator (01:26:26):

Gotcha.

G1: CG (01:26:26):

Than negative.

Moderator (01:26:27):

Okay. G1: J what did you put down under Republican?

G1: J (01:26:30):

Uh, not progressive enough, you know? I mean I voted for Donald Trump but I don't agree with everything Republican. Uh the immigration is an issue, you have the dreamers and I didn't bring up anything but there's more Cubans now than [inaudible 01:26:46], come to Miam. Well come into US so I feel like the Republicans are afraid in that area because of you know, where you gonna lean? We should just forget about parties and focus as one people, as a nation, you know? So, I'm not really happy with none of, none of them.

Moderator (01:27:05):

All right. What did you write down G1: NV? Under uh...

G1: NV (01:27:07):

Uh, I put Trump, guns, money and pro life.

Moderator (01:27:10):

What was the last one?

G1: NV (01:27:10):

Pro life.

Moderator (01:27:11):

Pro life? Okay.

G1: NV (01:27:15):

I just associate Republican with Trump just 'cause I that he want's too try to run again and yeah he really imprinted the whole MAGA thing amongst people.

Moderator (01:27:25):

Mm-hmm (affirmative)

G1: NV (01:27:26):

And I think people just, all they talk about is Trump.

Moderator (01:27:28):

Okay. G1: A what did you put down under it?

G1: G1: A(01:27:31):

Uh, I like that they seem more family and God friendly. They seem to want unite, although it doesn't really happen, um and the economy was better.

Moderator (01:27:42):

The economy was better. Okay. D?

G1: D (01:27:44):

They're more open minded or helpful when it comes to our rights as citizens, I think that...

Moderator (01:27:50):

What, what, is there any specific rights that you can think of specifically? I know you mentioned gun con, guns. But what else? Is there anything else besides guns?

G1: D (01:27:58):

Um. I just in general just think that the whole thing even the economy inflation. Yes it wasn't perfect, its never going to be perfect, but I think it was a lot better back then. I don't see any change with Biden.

Moderator (01:28:13):

Mm-hmm (affirmative)

G1: D (01:28:14):

And I agree with G1: Awhen she was saying earlier that he, he's just too old for that position. He's not the right person in my opinion to be running this country.

Moderator (01:28:24):

And then G1: NM, what word did you put under it?

G1: NM (01:28:25):

Uh this is what I put down. Three things. One, fiscally responsible. They are managerially if that's a word, competent.

Moderator (01:28:35):

Mm-hmm (affirmative)

G1: NM (01:28:36):

They stand by more I think, by individual rights. Than the other party does in stand. And a more binding, or more.

Moderator (01:28:49):

More what?

G1: NM (01:28:50):

Not more binding, um, more constitutional, or more interested in maintaining the constitution. And this country as it is and I'm good with that.

Moderator (01:28:58):

Uh do you all think, or uh, can you tell me a little about whether or not the two major parties, um, whether they're welcoming or inviting to Hispanics? Or do you think they're not welcoming or inviting to Hispanic's? No right or wrong answer here, just what your general opinion is? In terms of [crosstalk 01:29:15]

G1: CC (01:29:15):

In Florida they are.

Moderator (01:29:16):

Both parties or just one?

G1: CC (01:29:17):

In Florida the Republican Party is but in other states might not be, those different states in different...

Moderator (01:29:22):

What are, what are some of things that they do to make you feel like they're inviting to Hispanic's?

G1: CC (01:29:26):

Well here it is because everyone's Hispanic but you know when you go to a Republican meeting. But if you go to Utah or you go to a Morman state, you're not really welcome because its a different state.

Moderator (01:29:35):

Okay. So you just said.[crosstalk 01:29:37]

G1: J (01:29:37):

But its like. Remember, Florida is like a different country compared to other states.

Moderator (01:29:39):

Mm-hmm (affirmative)

G1: J (01:29:40):

You just gotta be out there.

Moderator (01:29:41):

So they're more inviting because?

G1: J (01:29:44):

Hispanic people predominately in Florida.

Moderator (01:29:46):

Okay. Okay.

G1: NM (01:29:47):

I think they're both equally manipulating, um, in regards to Hispanic's in particular. Um, for whatever benefits them at that time whether it's here or there. My nephew works at border, the BP, you know, he calls me when it is slammed all the time, you know. So its not just what you see on the news, um, I just think they, you know, they get played. It's on both sides so nothing happens.

Moderator (01:30:10):

Does anybody think they're being ignored? The Latino's are being ignored by the political parties? Or do you think they're being, um.

G1: NM (01:30:16):

I think they're being played.

G1: J (01:30:18):

I think it depends. Depends on what candidate you know? There's so many representatives.

Moderator (01:30:24):

Mm-hmm (affirmative)

G1: J (01:30:27):

I think if they're Latino its a different thing.

Moderator (01:30:30):

What do you mean?

G1: J (01:30:30):

But I can't speak for all.

Moderator (01:30:31):

What do you mean?

G1: J (01:30:31):

They're going to, you know, if its a Latino can, candidate, I can't speak for all but they, they're going to tend to help more Latinos. But that, that's not necessarily true for everyone. For everyone.

Moderator (01:30:42):

Mm-hmm (affirmative).

Moderator (01:30:43):

G1: CG what do you think? Do you think the parties are?

G1: CG (01:30:45):

I think they tried, I mean like I said, and now we have, now I think not before, like, they, they tried. I'm talking more about the president, the presidents or from opposing parties they try to, to do some, um, immigration reform, and uh they I guess the people that were also in charge didn't want to go along with it. Back when Bush and, and it was Bush and somebody from the Democratic Party I forgot it...

Moderator (01:31:15):

Oh

G1: CG (01:31:15):

They tried to work together to do something and the same party within him, kinda ripped into him and he couldn't. It was Bush and some other person on the Democratic side that they were trying to do, uh, a more humane uh immigration bill. and it didn't, uh, it didn't pass.

Moderator (01:31:39):

Mm-hmm (affirmative)

G1: CG (01:31:39):

Because, I don't know, I thought they, I guess they thought, someone on Bush's side thought it was too, too, I don't, I don't know how to word. So and now we, you know, we are where, where we're at now.

Moderator (01:31:56):

Looking, looking back at the, looking back at the first exercise we did where we talked about all the issues, who, who do you think is doing a, a better job say with the economy? Republican's or Democrats? Who do you think does a better job?

G1: NM (01:32:07):

Look at uh, Republican states vs Democratic states.

Moderator (01:32:13):

So what's the answer?

G1: NM (01:32:14):

Republican's.

Moderator (01:32:14):

Republican's? Okay.

G1: A (01:32:15):

Yeah I think [crosstalk 01:32:17]

G1: CC (01:32:17):

Number one state, Florida! Republican.

Moderator (01:32:19):

What about, G1: NV, do you think Republican's are better with the economy? Or do you think that Democrats are better with the economy? Its okay if [crosstalk 01:32:23]

G1: NV (01:32:23):

I think they're both bad.

Moderator (01:32:26):

They're both bad? Okay. R what about you?

G1: R (01:32:29):

I think now Republicans.

Moderator (01:32:29):

Now Republican's.

G1: R (01:32:31):

I mean, its never, the economy is never gonna be great.

Moderator (01:32:34):

Do you think that's a Republican economy? Or do you think its the Trump economy?

G1: CC (01:32:40):

Its a Trump economy of course.

G1: A (01:32:41):

Good question.

Moderator (01:32:42):

Trump economy, says G1: CC. A?

G1: A (01:32:44):

No I was just going to say that's a good question.

G1: NM (01:32:45):

That is a good question.

G1: A (01:32:46):

When Trump was in office my 401K was through the roof and now its like off.

Moderator (01:32:52):

So do you think its a Trump economy? Or a Republican economy?

G1: A (01:32:54):

Uh, a little, a little bit of both.

Moderator (01:32:57):

Mm-hmm (affirmative)

G1: D (01:32:58):

I think its his background that actually, because he's a business man, he is more structured in the economy. [crosstalk 01:33:03] What I personally like about him, when he sets his mind to something he goes and targets it. And that's his purpose to go execute what he's trying to do.

Moderator (01:33:14):

G1: J what do you think? Republican tr, uh, economy? Or Trump?

G1: J (01:33:17):

Trump.

Moderator (01:33:18):

Is it Trump?

G1: J (01:33:19):

Yeah.

Moderator (01:33:19):

Mm-hmm (affirmative) What makes you say that?

G1: J (01:33:22):

Things were better. Gas prices were definitely um, better.

G1: CG (01:33:28):

Oh gosh.

Moderator (01:33:28):

Who do you think is better on crime do you think? Democrats or Republicans?

G1: NV (01:33:30):

Republican's

Moderator (01:33:32):

Republican's says G1: NV.

G1: J (01:33:33):

Republican's

Moderator (01:33:34):

Republican's says G1: J. G1: NV what do you think?

G1: NV (01:33:39):

He uh, you just confused her with me. Um, I don't know, because right now it, I think its just gotten worse over time. I just think its people not necessarily the parties.

Moderator (01:33:49):

Okay.

G1: NV (01:33:49):

That have anything to do with it.

G1:R (01:33:53):

How are you going to see the change?

G1: A (01:33:53):

Yeah. There was mass shootings, um, like both administrations.

G1: R (01:33:55):

Both sides. For years.

G1: NV (01:33:55):

Yeah I mean, I mean when Trump was in office that caused a lot of division and stuff within the communities, so.

G1: NM (01:34:04):

I would look at the big cities. San Francisco, L.A., this one the DAG's in those cities are, you know, decriminalizing this and a, don't, don't, don't arrest anybody that goes into Walgreens and steals under \$500. Just walk out the door, you're good, its okay.[crosstalk 01:34:16] And, uh, it just snowballs into something bigger and bigger.

G1: CG (01:34:22):

Like Chicago right now.

G1: NM (01:34:23):

Chicago. 43 shootings last week.

G1: CG (01:34:25):

Per day.

G1: J (01:34:27):

California, now we are seeing more people here from up north from New York than California here. [crosstalk 01:34:34] They're moving over here, they're running away from what they voted. That's just my opinion.

G1: NM (01:34:38):

Its only getting worse here, so.

Moderator (01:34:39):

Uh, I'd like, lets see a show of hands. Who has a positive view of the Democratic Party? Raise your hand if you have a positive view of the Democratic Party? Does anybody?

G1: CG (01:34:49):

I won't say na. Ehh, its not perfect, by all means its not, its not perfect. It could, but.

Moderator (01:34:54):

It's okay. Okay so we have G1: NV and G1: CG. G1: NV you raised your hand correct?

G1: NV (01:34:57):

Yeah.

Moderator (01:34:58):

How many people have a positive view about the Republican Party? Raise your hand. You've got one, two, three, four, five? G1: CG, you're uh, on the line?

G1: CG (01:35:09):

So I could, I could some, I guess depends on you know, depends, I guess depends.

Moderator (01:35:13):

Yeah. What's your struggle with? Depends on what, like?

G1: CG (01:35:18):

No they're, like they're not, that there's not uh, it could be, you can have like policy difference but as long as you don't want to, and, and put racist stuff in it where you can get the same message across without.

Moderator (01:35:30):

Mm-hmm (affirmative)

G1: CG (01:35:30):

Uh You know, crossing like divisiveness and things like that.

Moderator (01:35:35):

What about, who has a negative view of the Democratic Party? Raise your hand if you have a negative view of the Democratic Party. So G1: NM and G1: J?

G1: CC (01:35:43):

I mean they cheated so yeah.

Moderator (01:35:45):

What do you mean they cheated? What do you mean.

G1: CC (01:35:47):

Nobody voted for Biden. Like 10 people, so how do you win?

Moderator (01:35:51):

Okay.

G1: CC (01:35:51):

I've been asking everybody for months already, and nobody has voted for Biden.

Moderator (01:35:55):

So you think the election was rigged?

G1: CC (01:35:56):

For sure 100%.

Moderator (01:35:58):

Okay.

G1: CC (01:35:59):

It's like 9-11, everything comes to light eventually okay?

G1: NM (01:36:02):

It, it is interesting. I'm 60 years old, how many elections are there, do the math. And never, never, in any election, presidential, has the election not been decided that evening, by 11 o'clock at night. You know what president.

G1: J (01:36:15):

Never.

Moderator (01:36:15):

Never.

G1: NM (01:36:17):

But all of a sudden.

Moderator (01:36:19):

Who has a negative view of the Republican Party? Raise your hand if you have a negative view of the Republican Party. G1: NM says his negative, so you're both negative on both.

G1: NM (01:36:26):

I hate them both.

Moderator (01:36:27):

Verses, verses being positive on both?

G1: NM (01:36:30):

Uh, I'm more positive, I like the Republican's Party, the, parts of the Republican Party, the their fiscal responsibility in related, you know, look at our governor, the way he runs his, his state.

Moderator (01:36:39):

Mm-hmm (affirmative)

G1: NM (01:36:40):

He don't take any bull, you know, he's not a bully, he just is who he is. That's, that's just my opinion now, but there's a lot of people on the Republican Party that um, are, are in the office for the wrong reason. And I think there should be limits to terms. Term limits for everybody.

G1: CG (01:37:02):

I agree with that.

G1: NM (01:37:03):

Both sides.

G1: CG (01:37:03):

Both sides. Yeah, that I agree with.

G1: NM (01:37:05):

And if you go back to Bush, Clinton, Obama, everyone of those guys said the same exact thing on immigration policy and there should be a right way to get in. Everyone. And what has changed? Nothing. So that's why I hate them both, I am, uh, that's my story.

Moderator (01:37:25):

Anybody else? Before we get to the last exercise? And I, I kinda rushed through a few of those things 'cause I was trying to be careful of time. Is there anything that I maybe skipped over that I didn't give you a chance to comment on? No? Okay, lets turn to the very last page of your handout and when you get done with this you'll be dismissed okay? A couple things. Listen very closely, um, when you finish and you leave please don't talk about what we, we've been talking about because there's another group coming in and I don't wanna, you know, make sure that they don't know what we're talking, what we've spoken about, so. And that's number one. Number two, so, look here. There's two parts here, on the first part I want you to convince someone who's Latino, to register to vote.

Moderator (01:38:01):

So basically what would you tell someone that's not registered to vote, who's Latino? What is it that you feel like, how, what could you tell them that would make them register to vote? And then part two I want you to pretend like you're trying to convince someone that's Latino to vote in the upcoming November, general election. So write down what you would tell them to get them to vote. And then when you're done you can just leave your stuff here and we'll um, I'll open up that door and you can head on out. And uh, stop by so you can get your incentive for coming in this. And I really appreciate you guys coming and sharing your ideas with us. Thank you so much.

G1: CG (01:38:49):

Is this, on number one, like more vague, in the sense?

Moderator (01:38:53):

The first one is like, if they're not registered to vote, how would you, what would you tell them that they need to register to vote?

G1: CG (01:38:57):

For whoever particular, just [crosstalk 01:38:59] just for the act of doing it.

Moderator (01:39:01):

Right. To register to vote. So for that, what would you do to convince them to register to vote? And then the second one is um you want to convince them that, they should vote in the November election. This general election I might add. Thank you G1: NM you can just leave your stuff there and head on out that door.

G1: NM (01:39:49):

Oh we're not going to out together?

Moderator (01:39:49):

Ha, ha. That's it you can just leave everything there. I'll, I'll pick it up in a minute. Thank you very much.

G1: NM (01:39:49):

Thank you.

Moderator (01:39:49):

Thank you.

G1: CC (01:39:49):

No problem.

Moderator (01:39:49):

You just head on out that door and make sure you stop by at the front desk. Okay?

G1: NM (01:39:50):

We won't talk about anything.

Moderator (01:39:54):

Thank you. Yeah go ahead. [inaudible 01:39:57] Yeah take your crunchies with you. Bye bye. And you can just leave the door open G1: CC.

G1: CC (01:40:01):

Okay.

Moderator (01:40:02):

Please. Thank you.

G1: NV (01:40:05):

Thank you, so just leave right here?

Moderator (01:40:07):

Yeah just leave everything there, I'll take it. Thank you G1: NV.

G1: NV (01:40:11):

Thank you.

Moderator (01:40:12):

Thank you.

G1: A (01:40:12):

Thank you R.

Moderator (01:40:12):

Bye. Thank you. [crosstalk 01:40:13]

R (01:40:13):

All right. Thank you.

G1: J (01:40:18):

Thank you ma'am.

Moderator (01:40:18):

Thank you G1: J.

G1: D (01:40:40):

Thank you Moderator.

Moderator (01:40:42):

Thank you so much.

**Group 2: Transcript - Non-Registered Citizens - English - Florida  
Wednesday, June 8, 2022, 6:00 pm**

Moderator (00:00:00):

Hi, come on in.

G2: JP (00:00:01):

[inaudible 00:00:01].

Moderator (00:00:01):

Hi, come on in.

G2: V (00:00:04):

Hi, how are you?

Moderator (00:00:05):

Good. Sit wherever you like. Hi.

G2: C (00:00:06):

Hello.

Moderator (00:00:06):

Hi.

G2: B (00:00:06):

Hello. [inaudible 00:00:12].

Moderator (00:00:14):

Sit wherever there's a piece of paper and pen.

G2: B (00:00:19):

[inaudible 00:00:19].

Moderator (00:00:23):

If you can sit where there's a paper or a pen. Can you come sit where there's a paper and pen?

G2: JG (00:00:27):

Oh. Sure, sure, sure.

Moderator (00:00:27):

Yeah. No problem.

G2: K (00:00:27):

Hello.

Moderator (00:00:33):

Hi, hi everybody. Uh, my name is MODERATOR. As a start if you can put your *papelitos* so I can see them. [inaudible 00:00:40], there we go, very good, very good. How are y'all tonight? Good?

Focus group (00:00:43):

We're good.

Moderator (00:00:44):

Good. Well, as I mentioned, my name is MODERATOR and I am the moderator. Let me close this door real quick. All right. I'm the moderator for this evening's focus group and my role as a moderator is to make sure we cover all of the information that the researchers are interested in learning about. Um, and so, it also means it's my job to make sure that everybody participates. Um, we're gonna have some, a real interesting discussion and um, I would hope that everyone can participate and, and give back their two cents. Um, one of the things that I love about focus group, my favorite thing is it's not a test. Yay!

G2: V (00:01:24):

Yay. (laughs).

Moderator (00:01:25):

So there's no right or wrong answer, it's just what you feel, your experiences, and you may feel or experience something different than someone else, and so uh, and that's fine. And I would ask that you speak up and just let us know your different experience. Or you might feel the same, and that's okay too. Um, you also don't have to wait on me to call on you throughout the focus group. If somebody says something and you just want to jump in and add to it, just feel free to do it. It's like we're just kinda having a conversation. I have a guide that will, you know, I've got to hit a couple few marks that, that we're, we have to talk about but for the most part, we want to just have an open kind of, discussion.

Moderator (00:01:58):

Um, also the stuff that we'll be talking about, I don't have any relationship or association with the information, and I tell you that so that you'll be as open and honest as possible in our conversation today. So don't think like, you know, I really am associated with it, so I don't really care. (laughs). It's just really just sort of... um, again, I'm just being paid to, to facilitate this.

Moderator (00:02:16):

Um, you know, a couple of little things. Um, we are recording tonight's session, and I do that so I don't have to take notes, it's so that I can later go watch the video and be able to um, pay closer attention. Uh, but the video will not be released to the public, so sorry, y'all are not gonna be TikTok sensations.

G2: JG (00:02:35):

(laughs)

Moderator (00:02:36):

Sorry.

Moderator (00:02:37):

Um, but, uh, we just use it for the purposes of research. And when we write the report, we'll never refer to you by name. So we'll always just refer to you like, by your first letter. So J, C, K, so it will never actually refer to you by name. So you'll be completely anonymous. And again, I tell you that so that you'll be as open and honest as possible, okay? Uh, any questions before we get started? Has anyone done a focus group before?

G2: K (00:02:58):

Yeah.

Moderator (00:02:59):

One person? Okay good. All right, all right. So um, it's a lot of fun. The the time will go pretty fast and we won't take any breaks, but we'll get through it as quickly as possible. Um, to start off, I do just want to go around the room one time, um, so we can introduce ourselves and tell us a little bit about yourself. Um, so tell us your name, maybe how long you've lived in the area and what you like to do for fun.

Moderator (00:03:19):

So I shall start. Um, my name is MODERATOR, and I don't live in Miami.

G2: K (00:03:22):

(laughs).

Moderator (00:03:23):

(laughs). I live in Texas, in San Antonio, and what do I like to do for fun? I like to go eat with my friends. We like to eat a lot.

Focus group (00:03:30):

( laughs)

Moderator (00:03:31):

(laughs). So I like to go try different restaurants and kind of get out of my comfort zone and try to find the world's best taco in San Antonio. It's a lot of fun. So that's what I like to do for fun. Um, and then as far as, oh, a little bit of family life, I'm married, but I don't have any kids, I have a dog and a cat. So that's me. So we'll start here, and go around the room.

G2: K (00:03:48):

Hello, my name is G2: K.

Moderator (00:03:51):

G2: K?

G2: K (00:03:51):

Yeah, you can call me G2: K.

Moderator (00:03:53):

Okay.

G2: K (00:03:53):

Uh, I live in Coral Gabels, for the past um, nine years.

Moderator (00:03:57):

Mm-hmm.

G2: K (00:03:57):

Um, I'm an artist. Uh, what I do for fun, um, I like to visit restaurants as well, and dance.

Moderator (00:04:06):

Dance?

G2: K (00:04:06):

Mm-hmm.

Moderator (00:04:06):

Oh fun. Okay great, well thank you G2: K. Next?

G2: JA (00:04:10):

Hi, my name is G2: JA. Um, I've lived in Miami well, like my whole life. But I recently moved to Key Largo.

Moderator (00:04:15):

Oh.

G2: JA (00:04:16):

Uh, it's been an experience. Um, currently studying criminology right now. College, really interesting. Um, I have six, well five siblings. Six kids.

Moderator (00:04:26):

Mm-hmm.

G2: JA (00:04:26):

Um, but my sister lives in San Antonio.

Moderator (00:04:27):

What?

G2: JA (00:04:28):

Yeah, so when you saith that, I was like.

Moderator (00:04:30):

Oh, that's fun!

G2: JA (00:04:30):

Yeah. Um, yeah, G2: JA.

Moderator (00:04:32):

Cool. Thanks G2: JA, thanks for being here. Next.

G2: B (00:04:34):

Hi, my name is G2: B, and I live in Miami. I have two kids and yeah, I like spending time with my kids, you know, doing different things, you know?

Moderator (00:04:44):

Mm-hmm, yeah. How old are they?

G2: B (00:04:46):

Mia's ten, and the boy is five.

Moderator (00:04:48):

Oh, so they're still little?

G2: B (00:04:49):

Yeah. Mm-hmm.

Moderator (00:04:51):

Cool, cool. Well thank you G2: B.

G2: B (00:04:51):

You're welcome.

Moderator (00:04:52):

Next.

G2: JP (00:04:53):

Hi, my name's G2: JP. I'm in the medical field, I'm going to school for nursing. I have two kids and, I've been here my whole life, (laughs).

Moderator (00:05:00):

Yeah, what do you do for fun?

G2: JP (00:05:02):

Um.

Moderator (00:05:02):

Do you have time?

G2: JP (00:05:05):

Yes, I go on a jet ski a lot.

Moderator (00:05:05):

You what?

G2: JP (00:05:06):

On the jet ski.

Moderator (00:05:07):

Oh, jet ski?

G2: JP (00:05:07):

Yeah.

Moderator (00:05:08):

Oh wow, I've never done one of those before.

G2: JP (00:05:11):

Huh?

Moderator (00:05:11):

I've never done it before.

G2: A (00:05:13):

[inaudible 00:05:13]

G2: JP (00:05:13):

Well, it's fun.

Moderator (00:05:14):

Is it fun?

G2: JP (00:05:14):

Yes.

Moderator (00:05:15):

Oh, cool, cool. Next, we have G2: A.

G2: A (00:05:17):

Hey, my name is G2: A, uh, I was born and raised in Miami. Uh, I live in the Kendall area.

Moderator (00:05:23):

Mm-hmm.

G2: A (00:05:23):

And uh, I like to trade stocks. I'm kind of obsessed.

Moderator (00:05:26):

Oh.

G2: A (00:05:26):

It's been a few years now, and uh, I do real estate. It's what I've been doing for the last seven years.

Moderator (00:05:30):

Oh.

G2: A (00:05:31):

So I try to do those two things. Keeping pretty busy, so... Pretty much, that's it. I like to play basketball, (laughs).

Moderator (00:05:35):

(laughs). Excellent.

G2: A (00:05:36):

That's the third thing.

Moderator (00:05:38):

Good. Thank you.

G2: A (00:05:38):

That's about it.

Moderator (00:05:38):

Thank you G2: A. Next?

G2: V (00:05:40):

Hi, I'm G2: V. I'm from Argentina but I live here in Miami. Kendall area too.

Moderator (00:05:46):

Mm-hmm.

G2: V (00:05:46):

I have two boys, plus my husband, three. (laughs).

Focus group (00:05:49):

(laughs).

G2: V (00:05:49):

Eh, I work in a school. Like, for professional with an autistic kids.

Moderator (00:05:58):

Mm-hmm.

G2: V (00:05:58):

Um, for fun, I love to go to belly dance class.

Moderator (00:06:01):

Oh, belly dance class. Nice.

G2: V (00:06:02):

Yes.

Moderator (00:06:05):

Great, well thank you, G2: V?

G2: V (00:06:05):

G2: V, yes.

Moderator (00:06:08):

G2: V, okay. Thank you G2: V.

G2: JG (00:06:09):

Uh, hi everybody. I'm G2: JG. I'm from Cuba. I came to the US six years ago. I'm married, I have two kids. One, my daughter, who's here with me, my uh, my son is still in Cuba. Right now, I drive for Uber and Lyft, and for fun I like to eat out.

Moderator (00:06:32):

Nice.

G2: JG (00:06:36):

Most of the times.

Moderator (00:06:36):

Just like me. (laughs). Thank you G2: JG, and last?

G2: C (00:06:38):

Okay, I'm G2: C. Uh, I speak little [osea, like: foreign language 00:06:41], I speak English.

Moderator (00:06:42):

That's okay [inaudible 00:06:42].

G2: C (00:06:42):

I speak English. I will to do my best, I will try my best (laughs).

Moderator (00:06:46):

Does everyone speak a little bit of Spanish, or understand?

G2: JA (00:06:47):

Yes.

G2: JG (00:06:47):

Perfectly.

Moderator (00:06:47):

Yes, understand?

G2: C (00:06:47):

Okay.

G2: A (00:06:47):

No, 100 percent. (laughs). I don't-

G2: C (00:06:47):

It's better for me in Spanish. Okay.

Moderator (00:06:47):

Mm-hmm.

G2: C (00:06:47): Mi nombre es G2: C, vivo en Homestead/ My name is G2: C I live in Homestead [foreign language 00:06:47].

Moderator (00:06:47):

Mm-hmm.

G2: C (00:06:47): Hace como 12 años o 11 años, soy realtor/ I've lived here for 12 or 11 years, I'm a realtor.

[foreign language 00:06:47]

Moderator (00:06:47):

Mm-hmm.

G2: C (00:06:47): me gusta hacer ejercicio, voy al gimnasio/ I like to exercise, I go to the gym.

[foreign language 00:06:47]

Moderator (00:06:47):

Nice.

G2: C (00:06:47): tengo tres hijas/ I have three daughters.

[foreign language 00:06:47].

Moderator (00:06:47):

That's it? Okay well, G2: C. Uh, and then G2: C, si hablo en inglés está bien?/Is it alright if I speak in English? [foreign language 00:07:15].

G2: C (00:07:16): si yo lo entiendo y lo hablo pero prefiero hablar español/ Yes, I understand it and speak it I just prefer to speak in spanish.

[foreign language 00:07:16].

Moderator (00:07:17):

[foreign language 00:07:17], we're here, we do Spanglish here.

G2: C (00:07:22):

Yeah.

Moderator (00:07:23):

[inaudible 00:07:23] here in Miami, sometimes I feel like, you know, if I speak English, well it's funny, but anyway, so thank you very much G2: C.

G2: V (00:07:30):

So I do speak Spanish too.

Moderator (00:07:31):

Yes, I do speak Spanish. Sí, hablo espanol pero este grupo lo vamos hacer en inglés/Yes, I speak spanish, but this group we are going to do in English. But, you know, if you have an expression or something that you wanna say in Spanish, feel free. Because I, I know sometimes when I say something, "Hi how do you say that in English?"

G2: V (00:07:43):

(laughs).

G2: C (00:07:43):

(laughs).

Moderator (00:07:43):

Because you have like an expression in Spanish, it just doesn't capture-

G2: C (00:07:48):

Mm-hmm.

Moderator (00:07:48):

... what you wanna say. Or vice versa, like there's something in English that you're like, "Uh, it doesn't sound right in Spanish." (laughs), so, so you know, just feel comfortable. Just throw it in there however you like. So I just want to get the conversation started off by just like, talking about what are some of the things that are concerning you right now? What's kind of on your mind, what's been concerning you?

G2: K (00:08:05):

A lot.

G2: A (00:08:05):

So many things.

Moderator (00:08:05):

What did you say G2: A?

G2: A (00:08:07):

So many things, right?

Moderator (00:08:08):

Yeah? Like what?

G2: A (00:08:11):

I mean, what's been really driving me crazy is all the shootings, man. Like, it's just like on my mind all the time. Like, the other day I was at the super market, and I was like, "What if it happens right now?" It's like brutal.

G2: V (00:08:22):

Mm-hmm.

Moderator (00:08:22):

G2: V, you feel the same way?

G2: V (00:08:23):

Yes, because I work in a school. The last today, today was the last day. Um, all the kids must be without backpack, you know, just in case, because the last day always are like, a little bit crazy.

Moderator (00:08:37):

Mm-hmm.

G2: V (00:08:38):

Um, I feel so sad about all that happened in Uvalde uh, last week, about the, the guns because everybody talks about the second, eh, Bill, eh.

Moderator (00:08:51):

Mm-hmm.

G2: V (00:08:53):

But when they wrote that, they had to use the gun. Not that kind of gun that we have right now, to take care of their family, to, for animals, for.

Moderator (00:09:04):

Mm-hmm.

G2: V (00:09:04):

You know?

Moderator (00:09:06):

Anything.

G2: V (00:09:07):

[inaudible 00:09:07].

Moderator (00:09:07):

Sorry. Yeah, anything else [inaudible 00:09:08]?

G2: JA (00:09:08):

I think it's very scary. Like I'm, I'm probably the youngest person here, and it just agh, uh, and my siblings, my younger siblings um, I pretty much helped my mom raise them and it's kinda scary to like, have to send them to school and it's like, what's gonna happen? So, I mean, for me, that gets to me emotional because I'm like-

Moderator (00:09:25):

Yeah, yeah, yeah, I understand.

G2: JA (00:09:27):

... you know?

Moderator (00:09:27):

Of course.

G2: K (00:09:28):

I would say inflation.

Moderator (00:09:30):

Inflation?

G2: K (00:09:30):

Uh, yeah. Um, high cost of living.

G2: V (00:09:33):

Mm-hmm.

G2: K (00:09:34):

Which is-

G2: V (00:09:34):

I agree.

G2: K (00:09:37):

... is getting crazy [inaudible 00:09:37].

G2: V (00:09:38):

Rent is ridiculous.

G2: K (00:09:39):

Yes.

Moderator (00:09:40):

Rent is ridiculous?

G2: K (00:09:42):

Yes.

G2: JP (00:09:42):

Rent, yes. You have to have two jobs, or live with somebody.

G2: K (00:09:44):

Yes.

G2: JP (00:09:45):

Or, I honestly don't know how we're gonna do it.

G2: K (00:09:47):

Yeah.

G2: JP (00:09:47):

It's everything.

G2: A (00:09:49):

What about gas?, (laughs).

G2: JP (00:09:50):

Yeah, even now to like, the kids are off school, it's like summer camp, okay, where are you gonna put them? \$170, \$150, a week, per kid.

G2: A (00:09:57):

[inaudible 00:09:57].

G2: JP (00:09:56):

So now you're like, "Okay, what do I do?" It's more than my job. You know? It's like, do you have a friend who they, who they can stay with? Are they okay? Are they safe because of the gun situation.

G2: V (00:10:06):

Yeah.

G2: JP (00:10:07):

So it's like, leaving them home by themselves is already a risk. And then it's like, if you put them somewhere, where are you gonna get the money from?

Moderator (00:10:13):

It's just [inaudible 00:10:13]-

G2: JP (00:10:14):

And now you have to be super poor, sorry, to even get any type of help.

G2: V (00:10:16):

Right.

G2: K (00:10:16):

Yeah.

G2: JP (00:10:17):

Um, there's no, there's no help.

G2: V (00:10:19):

I took a picture of the gas station two days ago, [inaudible 00:10:21].

G2: JA (00:10:21):

Oh my God. Oh!

G2: V (00:10:21):

And then \$109 and-

G2: JP (00:10:21):

Yeah \$109.

G2: JG (00:10:21):

Oh, that's a total.

G2: V (00:10:25):

To, I will spend this per week right now.

Moderator (00:10:29):

\$109 for gas?

G2: V (00:10:30):

Yes.

Moderator (00:10:31):

Yeah? G2: JG, what's on, what's concerning you right now?

G2: JG (00:10:35):

Well, besides uh, inflation and uh, safety, uh, uh, I don't know. Uh, uh, I'm worried about how divided we are as a country. This polarization uh, which is crazy. I mean the, the two parties. I mean uh, we cannot agree on for example, um, weapon regulations or... That worries me as a, as a citizen, right? Uh, and uh, I mean, uh, I've only been here for six years and uh, I'm getting used to politics and uh, but uh. I mean, what I see is not, is not very uh, uh, healthy-

Moderator (00:11:29):

And we'll talk.

G2: JG (00:11:29):

Politically speaking.

Moderator (00:11:29):

We'll talk about the political parties a little bit later in the conversation so we'll hold on up on that. G2: C?

G2: C (00:11:34):

Yes. [foreign language 00:11:35].

Moderator (00:11:34):

What's, what's concerning you right now?

G2: C (00:11:36):

Eh, in English? (laughs).

Moderator (00:11:38):

[inaudible 00:11:38].

G2: C (00:11:37):

Well, let me try.

Moderator (00:11:39):

Try.

G2: C (00:11:39):

I will try my best. I just like, I worry about how people are getting depression.

Moderator (00:11:47):

Mm-hmm.

G2: C (00:11:47):

Like it's depression? Depression?

Moderator (00:11:47):

Mm-hmm.

G2: C (00:11:52):

Yeah, it's completely...., like the, este ultimo tiempo/recently. Like, everybody's, I hear, like friends or family, or someone getting depression for everything.

Moderator (00:12:04):

What do you think is causing it? Like ¿Qué lo esta causando?/What is causing it?.

G2: C (00:12:10):

Mm-hmm, I don't know. Like, everybody's stressing, you know.

Moderator (00:12:12):

Because of?

G2: C (00:12:12):

Because of maybe-

G2: JP (00:12:16):

Anything.

G2: C (00:12:16):

Yeah.

G2: A (00:12:16):

Everything. (laughs).

G2: C (00:12:16):

I think after the COVID.

G2: JP (00:12:16):

I know I'm depressed today (laughs).

G2: K (00:12:16):

After the COVID.

G2: JP (00:12:17):

Yeah, I know I'm depressed today so that's, that's funny you talk about that.

G2: C (00:12:24):

It's like more and more.

G2: JP (00:12:25):

Anything.

G2: C (00:12:26):

Yeah.

G2: K (00:12:27):

Well the thing is that if you see, uh, clear future. You have to have a tenancy, because, like, can you afford a house right now?

G2: A (00:12:40):

Right.

G2: K (00:12:40):

You know?

Moderator (00:12:40):

G2: B what about you? What's on your mind these days?

G2: B (00:12:41):

Me, you know, eh, I'm okay 'cause, you know, I've worked for many years, I started working when I was young. So I always, you know, saved money, you know? And that's it, in that part, you know, I'm okay. You know, sometimes I do get scared about, you know, what could happen in the future. Because everyday, something new always comes up, you know? School thing, you know, I get scared 'cause. (clears throat) Excuse me. My kids are in private schools, but in the schools, you know, they should have like at least one police, or two, you know, off-site, you know, making sure everything's, you know, okay, so.

Moderator (00:13:15):

Mm-hmm.

G2: B (00:13:16):

I do get scared of what could happen in the future 'cause you know, things sometimes you, things are getting worse, you know? More things are happening. But other than that, you know, I'm okay.

Moderator (00:13:24):

Mm-hmm.

G2: B (00:13:24):

Yeah, I'm okay.

Moderator (00:13:27):

So, we talked about a few things, inflation, guns, um, depression. Wh-where are you going to learn about these things? Or where do you go to learn about what's happening in the community? Where are some of the places you're getting information from? Where are you getting your information?

G2: C (00:13:43):

Twitter.

Moderator (00:13:44):

Twitter?

G2: K (00:13:44):

It's where I think is the best, one of the best sources-

Moderator (00:13:46):

Social media, mm-hmm.

G2: K (00:13:49):

... because you get... I would say Twitter.

Moderator (00:13:50):

On Twitter? Okay.

G2: K (00:13:51):

No, no, no TikTok, or no Facebook.

Moderator (00:13:55):

Not TikTok or Facebook for you [inaudible 00:13:55].

G2: K (00:13:55):

No because, for me, because I get, I can get information [inaudible 00:14:00] from the source and you get information from all over the world.

Moderator (00:14:03):

Mm-hmm.

G2: K (00:14:05):

Definitely not mainstream media.

Moderator (00:14:09):

Definitely not the mainstream media? Okay. You feel like Twitter's better than the mainstream media?

G2: K (00:14:12):

Yes.

Moderator (00:14:13):

Okay. And what makes Twitter better, you think?

G2: K (00:14:15):

Because you get information directly from the people. So if you want to, you know, you have people in Canada, Australia, and they can share whatever they're going through.

Moderator (00:14:29):

Mm-hmm.

G2: K (00:14:30):

Uh, same as here.

Moderator (00:14:32):

Mm-hmm.

G2: K (00:14:33):

And, you know, just, there is no filter. One of the things that, um, great damage that mainstream media has done, is that they change the information. And I saw that happening in my country, my original country, Venezuela.

Moderator (00:14:47):

Mm-hmm.

G2: K (00:14:49):

I saw they were doing that there. You know, they have a news, they will change it, and everything is just totally different. And I saw the same pattern here.

Moderator (00:15:00):

Anyone else, where are you getting your information from?

G2: V (00:15:02):

I try to watch the news on TV.

G2: JG (00:15:15):

It's a, it's a big problem now days.

Moderator (00:15:15):

Yeah, okay, so the news on the TV.

G2: V (00:15:17):

The news on TV, and also, I follow some channels on Instagram.

Moderator (00:15:17):

Who do you, I'm sorry, you follow what?

G2: V (00:15:17):

So seven news like-

Moderator (00:15:18):

Oh, you use seven local news.

G2: V (00:15:17):

There's like, um, in Spanish Telemundo.

Moderator (00:15:19):

Mm-hmm.

G2: V (00:15:20):

To, to follow, you know the uh, page and that kind of.

Moderator (00:15:23):

So you follow the local news on Instagram?

G2: V (00:15:25):

Yes. I also receive a lot of email from my work because I work in a school.

Moderator (00:15:29):

Yeah, mm-hmm, mm-hmm.

G2: V (00:15:30):

So that is the, the-

Moderator (00:15:31):

So we've got... And, and the news, you're watching it on your phone versus on TV?

G2: V (00:15:36):

I prefer TV when I have time.

Moderator (00:15:38):

Mm-hmm.

G2: V (00:15:38):

In the afternoon or at night.

Moderator (00:15:39):

Mm-hmm. Anybody else? Where are you getting your information from?

G2: JA (00:15:44):

I feel like social media in general, like, there's something I feel like personally that needs to be taught in school is that when you're going through social media and the news, you need to pick apart where the sources are true.

G2: K (00:15:56):

Yeah.

Moderator (00:15:56):

Mm-hmm.

G2: JA (00:15:57):

Because social media and the news more and more, is getting uhm, what's the word, uh, it's not all there, and you're not like, you have to see and, and make sure what's right and what's not.

Moderator (00:16:10):

Mm-hmm.

G2: JA (00:16:12):

And it, it's, it's, what is it? Like social media literacy maybe is the word it is? You know. I feel like they should teach that a little bit more in schools when it comes to uh-

Moderator (00:16:20):

But do you-

G2: JA (00:16:21):

... stuff like that.

Moderator (00:16:22):

... do you trust social media?

G2: JA (00:16:23):

No.

Moderator (00:16:23):

You don't? Okay.

G2: JA (00:16:24):

I mean, I, I learn from stuff, you know, from social media, word of mouth, and I, conversating about it with my family, things like that.

Moderator (00:16:33):

Mm-hmm. So where do you get most of your news from right now?

G2: JA (00:16:37):

I mean, from like, pretty much everywhere.

Moderator (00:16:38):

Okay.

G2: JA (00:16:39):

But I, I look at multiple things. I don't look at just one source.

Moderator (00:16:42):

Mm-hmm, mm-hmm.

G2: JA (00:16:43):

That really depends.

Moderator (00:16:45):

It really depends... Do you watch local news versus cable, versus network news? Which one do you prefer?

G2: JA (00:16:50):

Uh, local, you know, you watch it on YouTube, or, you know, things like that.

Moderator (00:16:55):

Oh, so you watch the local news on YouTube?

G2: JA (00:16:57):

Yeah.

Moderator (00:16:57):

Oh, okay.

G2: JA (00:16:58):

Wherever I can, you know.

Moderator (00:16:59):

Mm-hmm. Do you trust the local news more than the national news?

G2: JA (00:17:04):

I don't trust one more than the other. I don't really like, have a particular trust towards news because you don't really like, know all of the facts like yourself.

Moderator (00:17:12):

Mm-hmm.

G2: JA (00:17:12):

And even though they're telling you, you don't, you can't ever know for sure.

Moderator (00:17:15):

Mm-hmm.

G2: JA (00:17:16):

So, there's not really like, a full trust with that.

Moderator (00:17:18):

Mm-hmm.

G2: JA (00:17:19):

So, I mean, you know, it really depends on how you feel about that.

Moderator (00:17:22):

Okay. And so when, and when you come across a story on social media that you know, you don't really trust, or you're not, you're gonna check to see if it's correct, what do you, what do you do? What do you-

G2: JA (00:17:31):

I go on like Safari or Google and I look a little bit more into it, and like, let's say I search up a particular topic, and I'll go in a couple links and read, and see like, what matches up with what, and see how it-

Moderator (00:17:42):

Mm-hmm.

G2: JA (00:17:43):

... [inaudible 00:17:43].

Moderator (00:17:44):

So which ones do you trust the most? Like what, what sites do you trust versus?

G2: JA (00:17:48):

Like New York Times, uhm.

Moderator (00:17:50):

Okay.

G2: JA (00:17:52):

Daily Mail.

Moderator (00:17:53):

Mm-hmm. What about Miami Herald?

G2: JA (00:17:55):

Yeah.

Moderator (00:17:55):

Do you trust Miami Herald?

G2: JA (00:17:56):

Miami Herald, yeah.

Moderator (00:17:56):

You trust it? You think it's giving you-

G2: JA (00:18:00):

I mean, I haven't, I've, uh, growing up I didn't really read it that much. I was more so into New York Times and the Daily Mail.

Moderator (00:18:04):

Okay. Uh, G2: JG, you were gonna say something. Like, where do you get your news from?

G2: JG (00:18:08):

Uh, I generally watch local uh, uh, local news and uh, CNN and Fox News.

Moderator (00:18:18):

Mm-hmm.

G2: JG (00:18:19):

And uh, that's uh, again with these uh, polarization, I mean, watch CNN, you have one version of what's going on here in the US now, then you watch Fox News, you have completely different version of what's going on. I mean, you, you are kind of confused. Where is the truth? Nowadays, I think that's the, the question. Just like, I've heard for example, if you are entitled to your own opinions, but you're not entitled to your own facts, but sometimes even the facts are challenge (laughs), and you, I don't really know this to be 100 percent true.

Moderator (00:19:01):

Do you trust the, the, the network news, like? And when I say network, I mean like ABC, CBS, NBC. Do you trust the network news more or less than cable news like Fox and CNN? Do you think they're the same? Do you think one's more trustworthy than the other?

G2: JG (00:19:17):

I trust CNN a lot, you know.

Moderator (00:19:18):

Mm-hmm.

G2: JG (00:19:18):

I think they're uh, very serious and uh.

Moderator (00:19:21):

Is there anything in particular that makes you feel it's more trustworthy?

G2: JG (00:19:25):

Um, yeah, um, I think they're, uh, more uh, uh, I mean, closer to, to facts. They are uh, they'll respect facts more.

Moderator (00:19:39):

Mm-hmm.

G2: JG (00:19:40):

'Cause uh, well, coming from, from a communist country, where there's no freedom of expression or press or anything. Uh, now I see that uh, there are people here that are fanatics. I mean, I don't know if this happened in the past with other US presidents, but I see a lot of Trump fanatics.

Moderator (00:20:07):

Mm-hmm.

G2: JG (00:20:08):

And uh, Fox News have uh, a couple of uh, anchor men or women who are Trump fanatics.

Moderator (00:20:18):

Okay.

G2: JG (00:20:18):

And I cannot really believe in what they're, they're telling me.

Moderator (00:20:22):

G2: A, what about you? Where do you go for your news?

G2: A (00:20:24):

Um, interesting, interestingly enough, I watch the stock so much-

Moderator (00:20:29):

Mm- hmm.

G2: A (00:20:30):

... that it's really, it's all over, it's like, it's in the stocks. Like, if something happens, it's gonna reflect in the stock market.

Moderator (00:20:36):

Mm-hmm.

G2: A (00:20:39):

Like uh, if things are bad inside a certain sector, I see it. It's all in the charts.

Moderator (00:20:43):

Mm-hmm. But do you watch local news or CNN? You don't really watch local news?

G2: A (00:20:47):

Not really. I mean, if there's something like a shooting-

Moderator (00:20:50):

Mm-hmm.

G2: A (00:20:50):

... you know, uh, so many people are dead, and like, I can confirm that, you know. If there's, there's Google.

Moderator (00:21:01):

Mm-hmm, and what do you do? You do it on your phone, or do you [inaudible 00:21:01]?

G2: A (00:21:01):

Yeah, I don't even know, like, let me just check right now.

G2: JG (00:21:01):

(laughs).

Moderator (00:21:01):

Okay.

G2: A (00:21:00):

There's a section that I go to that just gives me, uh, news, I don't know.

Moderator (00:21:03):

Is it Apple News?

G2: V (00:21:03):

Apple News.

G2: A (00:21:05):

Yeah, it's, it's Apple News, but it's some other stuff. I, I just go to, go the left and it (laughs).

Moderator (00:21:11):

Oh go to the, so it's on your phone then, the news?

G2: A (00:21:11):

Yeah, okay, CBS News, okay. So it's like a mixture like, Fox News, um, I know it has like, that Trump, you know, kind of vibe (laughs), the Fox news, but uh.

Moderator (00:21:22):

Mm-hmm. So it's basically the news that you get sent on your phone? Right?

G2: A (00:21:23):

Right. But, I don't, I don't know how much I pay attention to it because I know a lot of it's uh, some of it is like fear. I don't know if the right word's fear laundering or whatever?

G2: JA (00:21:32):

Fear, fear based? Fear based.

G2: A (00:21:32):

Yeah like, uh oh my god, like uh, now it's like monkeypox.

G2: JA (00:21:36):

Yeah.

G2: A (00:21:36):

I don't know if you guys heard of monkeypox?

Moderator (00:21:36):

No.

G2: JA (00:21:36):

Mm-hmm.

G2: A (00:21:37):

Or whatever, monkey flu, monkey? What is that? But like (laughs).

G2: JA (00:21:41):

(laughs).

G2: A (00:21:41):

You know, there's, there's a lot of diseases out there and I, I think they're just like, ever since Corona, it's just been exposed like, the fear like, baiting is the word.

Moderator (00:21:52):

What about you G2: JP? Where are you getting your news from?

G2: JP (00:21:52):

Channel seven news.

Moderator (00:21:54):

Channel seven news?

G2: JP (00:21:55):

Mm-hmm.

Moderator (00:21:55):

Do you watch it on TV-

G2: JP (00:21:56):

Mm-hmm, in the morning.

Moderator (00:21:56):

... or do you watch it on your phone? You watch it in the morning?

G2: JP (00:21:58):

Yeah, when I'm getting ready.

Moderator (00:21:59):

Uh-huh, uh-huh.

G2: JP (00:22:00):

That's it.

Moderator (00:22:01):

What makes that one more trustworthy to you than others?

G2: JP (00:22:03):

None, I just check it for the weather.

Focus group (00:22:07):

(laughs).

G2: JP (00:22:07):

To be honest with you.

G2: V (00:22:11):

Or traffic.

G2: JP (00:22:11):

Yeah (laughs). I'm going on the weather, so I know what I'm doing for the weekend.

Moderator (00:22:12):

Mm-hmm.

G2: JP (00:22:12):

My mom will tell me the rest of the stuff, "Be careful here, be careful here."

Moderator (00:22:15):

(laughs).

G2: JP (00:22:15):

"Don't do that, don't do that."

Moderator (00:22:16):

So your mom is a big source-

G2: JP (00:22:17):

My mom.

Moderator (00:22:18):

... of news for you?

G2: JP (00:22:18):

Yeah, she watches all of them. She's Twitter, Instagram, Facebook, everything. Myspace if it still exists.

Moderator (00:22:24):

Yeah.

G2: JP (00:22:24):

Yeah, my mom is always on the internet.

Moderator (00:22:25):

Do you do social media at all?

G2: JP (00:22:27):

No.

Moderator (00:22:27):

No.

G2: JP (00:22:30):

Mm-mm.

Moderator (00:22:31):

G2: B what about you? What, what kinda?

G2: B (00:22:32):

Eh, I look at, you know, the news Telemundo, channel seven, yeah I watch, you know, I watch it sometimes too during the day, you know. Just to be update, you know, what's going on.

Moderator (00:22:41):

A lot of people said channel seven, like, in the other groups that I did, channel seven kept coming up as well.

G2: B (00:22:45):

Yeah.

Moderator (00:22:45):

Is there something special about it?

G2: B (00:22:47):

Channel, well my, in my Facebook it pops up a lot.

Moderator (00:22:49):

Oh okay.

G2: B (00:22:50):

So when I see, you know, I look through and, you know, see what's going on, you know, and, you know.

G2: V (00:22:54):

I follow that channel on Instagram.

Moderator (00:22:56):

You follow it on Instagram?

G2: V (00:22:57):

Yes.

G2: B (00:22:58):

Yeah, Miami Herald.

Moderator (00:22:59):

Okay. Do you follow Miami Herald?

G2: B (00:23:01):

Yeah, on Instagram. Mm-hmm.

Moderator (00:23:02):

On Instagram? Okay.

G2: B (00:23:03):

Yeah.

Moderator (00:23:04):

And that, you get. What about on Facebook? Do you follow it on Facebook?

G2: B (00:23:06):

On Facebook, no. Miami Herald, no.

Moderator (00:23:08):

Okay.

G2: B (00:23:08):

But on Instagram, yeah.

Moderator (00:23:08):

On Instagram you do?

G2: B (00:23:09):

Yeah, so I want you to know sometimes, I like being, you know, updated on what's going on.

Moderator (00:23:13):

Does anybody get the Miami Herald or newspaper like in paper form?

G2: K (00:23:17):

Mm-mm.

G2: JG (00:23:17):

No.

G2: JP (00:23:17):

No.

Moderator (00:23:18):

Everybody's looking at it electronically? You were gonna-

G2: B (00:23:21):

I think they do that in Miami beach when they drop other mails? In Miami beach. Around that area, I think they still, you know.

Moderator (00:23:27):

They do paper but mostly everybody is doing it electronically.

G2: B (00:23:29):

Mm- hmm.

G2: K (00:23:30):

The only source of like, a electronic newspaper that I trust is the Epic Times.

Moderator (00:23:37):

Okay. And that's here, it's a U.S. based? No.

G2: K (00:23:40):

It's U.S. based.

Moderator (00:23:41):

U.S. based, okay. And what, what makes you trust that one more?

G2: K (00:23:43):

They're more analytical.

Moderator (00:23:43):

Mm-hmm.

G2: K (00:23:47):

And they go where others don't go, so, you know, it gives, they have uh, another perspective.

Moderator (00:23:57):

What about, I noticed that a few folks talked about, talked about Spanish television versus English. Do you trust Spanish television better than English television news?

G2: A (00:24:05):

No.

Moderator (00:24:06):

Which one do you trust better?

G2: A (00:24:07):

I think Spanish is more exaggerated.

Focus group (00:24:11):

(laughs).

G2: K (00:24:12):

In Spanish, it's a, it's a very bad translation of the English.

Moderator (00:24:14):

Okay.

G2: K (00:24:15):

Yes.

G2: V (00:24:16):

[inaudible 00:24:16] depend, for example, for COVID-19 news when they start in 2020.

Moderator (00:24:23):

Mm-hmm.

G2: V (00:24:23):

I'll, I prefer to watch the news from my country because they talk about different thing that they talk here in, in US like, in US, try to cover some part of the, eh, the [inaudible 00:24:38].

G2: JA (00:24:38):

The stories?

G2: V (00:24:38):

Yes.

G2: B (00:24:39):

Yeah, like they don't say 100 percent truth. They say some parts, but not exactly.

G2: V (00:24:43):

Yes, during the pandemic stuff-

G2: B (00:24:45):

Mm-hmm.

G2: V (00:24:45):

... because I have to work from my house, eh, I prefer to watch the news from there because they, eh, talk about different part of the world, especially Europe, because most of the people in my country came from Italy or France. Um, I prefer to watch the news during that season in Spanish.

Moderator (00:25:04):

So G2: B talked a little bit about Instagram and Facebook, and G2: JP said she's not on any. But for the rest of you, wh- what about social media? How much of the news do you get comes from social media? Like, when I say social media, I mean Facebook, Twitter, Instagram, TikTok... Um, how much of that news comes from there versus television, watching TV? What would you say?

G2: K (00:25:26):

For me, zero TV.

Moderator (00:25:28):

You watch zero TV? Okay.

G2: A (00:25:32):

Zero TV, [inaudible 00:25:32]-

G2: V (00:25:32):

I watch TV when I arrive home.

Moderator (00:25:32):

Zero?

G2: JA (00:25:32):

Zero.

G2: JG (00:25:32):

Oh, I watch Facebook a lot. U- u-

Moderator (00:25:34):

Facebook a lot?

G2: JG (00:25:35):

Yeah, like-

G2: A (00:25:40):

I don't know if it's good or bad.

G2: V (00:25:41):

But if, for example, on Instagram you receive the, the news at the moment. Like, today something happened in my, in Broward College. And-

G2: JA (00:25:45):

Oh, yeah, yeah. Okay, [inaudible 00:25:46]-

G2: V (00:25:45):

Yes, I receive the, uh, date from-

Moderator (00:25:46):

Mm-hmm.

G2: V (00:25:46):

Instagram.

G2: B (00:25:47):

Yeah. No, there were a lot of police...

G2: JG (00:25:52):

YouTube, I follow a couple of YouTubers from... I mean, they're Cubans, but, um, talk a lot about American reality and Cuban reality, so.

Moderator (00:25:59):

Okay.

G2: JG (00:25:59):

That's why I follow them.

Moderator (00:26:00):

G2: B, you were saying something else?

G2: B (00:26:00):

No, no. Yeah, um, I do, you know, the, the same thing that he said G2: JG. You know, eh, the Cuban, you know, eh, the chat, you know, the Cuban news.

Moderator (00:26:09):

Mm-hmm.

G2: B (00:26:09):

You know, they, they lie though. It's not like over here. They, they you know, they tell you what's going on. They might not tell you 100% exactly how it was, but, uh, you do, you do get, you know, the truth. It's not like the Cuban news. Cuban news, you know, they'll make things up. You get me?

Moderator (00:26:26):

Mm-hmm.

G2: B (00:26:26):

So, yeah. I follow all the Spanish, um, channels because I had my aunt and my fiancé cross the border not too long ago. So I will follow Mexican channels.

Moderator (00:26:38):

Mm-hmm.

G2: B (00:26:38):

And you know, they will tell you what's going on in the river. 'Cause you know, you have to cross a river.

Moderator (00:26:43):

Mm-hmm.

G2: B (00:26:43):

And I will follow a lot of those pages to see, you know, what's really going on, so I could be updated. And you know-

Moderator (00:26:49):

So-

G2: B (00:26:50):

The Mexican and, you know, news, you know, will say, you know, what's really, you know, happening.

Moderator (00:26:54):

What's happening?

G2: B (00:26:56):

Yeah.

Moderator (00:26:56):

Do- does anybody here follow any political pages, or political candidates, or political parties on, on social media? I know you mentioned a couple of these Cuban YouTubers, but, um, like, d- what about political parties or political organizations? Do y'all follow anybody on them?

G2: A (00:27:10):

I think I-

Moderator (00:27:10):

No, don't know?

G2: A (00:27:10):

I think I follow DeSantis.

Moderator (00:27:10):

You f-

G2: A (00:27:10):

S-

Moderator (00:27:10):

You think you follow DeSantis.

G2: A (00:27:10):

Like, yeah, because it pops (laughs) up on my Twitter.

G2: K (00:27:16):

(laughs)

Moderator (00:27:17):

It... Oh, on your Twitter?

G2: A (00:27:18):

Yeah, yeah.

Moderator (00:27:18):

Okay. Okay.

G2: A (00:27:18):

Twitter's like, uh, I think, uh, more, n- I don't know if it's accurate, but it's like more like independent I guess? More people are-

G2: K (00:27:24):

Well, I think the source is the person. D- you know?

G2: JG (00:27:27):

Right.

G2: K (00:27:27):

Not organization.

G2: JG (00:27:29):

Right, it forecasts-

G2: K (00:27:30):

[inaudible 00:27:30]

G2: JG (00:27:30):

Altered.

G2: K (00:27:30):

Or filtering-

G2: JG (00:27:32):

Correct.

G2: K (00:27:32):

What is being said.

Moderator (00:27:33):

So you feel, d- do you trust Twitter then? Do you trust it?

G2: A (00:27:39):

I don't know if I trust (laughs) like any of it. I don't even know if I trust reality sometimes.

G2: K (00:27:40):

(laughs)

G2: A (00:27:40):

You know, like I probably don't. I question everything, so you know.

G2: K (00:27:40):

Mm-hmm.

Moderator (00:27:43):

What, what, what posts do you trust more like on Twitter versus others? Can you like-

G2: A (00:27:47):

Like what posts? Or what t- you know-

Moderator (00:27:47):

Like if there's a post that, that you trust, what... I mean, is it because who's tweeted it or how many people liked it?

G2: V (00:27:54):

[inaudible 00:27:54]

G2: A (00:27:54):

No.

Moderator (00:27:55):

It's about who's doing it?

G2: JA (00:27:56):

Mm-hmm.

Moderator (00:27:56):

Yeah.

G2: A (00:27:56):

Let me check if he... I forgot, (laughs) to be honest.

G2: K (00:27:57):

Because somebody has to be consistent, and you have to, you know-

Moderator (00:28:01):

Mm-hmm.

G2: K (00:28:02):

Well, they, they have... I mean, you have bots [bots]-

Moderator (00:28:04):

Mm-hmm.

G2: K (00:28:05):

That are just putting garbage out there, but then you have people. And you see like you know, they do two time.

Moderator (00:28:14):

Mm-hmm.

G2: K (00:28:14):

Um, they're consistent.

Moderator (00:28:16):

Okay.

G2: K (00:28:17):

They are [inaudible 00:28:17] you say.

G2: A (00:28:17):

So, yeah, apparently I follow Channel Seven. So, Channel Seven-

Moderator (00:28:20):

Okay, you follow Channel Seven on Twitter?

G2: A (00:28:23):

Yes, I do.

Moderator (00:28:23):

Okay. Okay.

G2: A (00:28:25):

Mm-hmm.

Moderator (00:28:27):

Um, has anybody heard of this thing called WorldstarHipHop?

G2: JA (00:28:28):

Mm-hmm. Mm-hmm.

G2: B (00:28:28):

Yes.

G2: JA (00:28:29):

Mm-hmm. Mm-hmm.

G2: A (00:28:29):

Oh, yeah.

G2: B (00:28:31):

Yeah. (laughs)

Moderator (00:28:31):

Oh, you have?

G2: A (00:28:31):

(laughs)

Moderator (00:28:31):

Got some ahmms over there. What, what is it? And, and do you trust it? G2: JA, and then G2: JP, and I don't know if G2: B answered?

G2: JA (00:28:37):

It's like a lot of negative stuff. Like when I think of that-

G2: V (00:28:39):

It's depressing.

G2: JA (00:28:39):

I think of like people posting about like people fighting, and it's just not good. That's like the first thing that comes to my brain, yeah.

G2: B (00:28:45):

Like, 'cause they post like, um-

G2: JA (00:28:46):

Like people are like-

G2: B (00:28:46):

Like a lot of things.

G2: JA (00:28:48):

Yeah.

G2: B (00:28:49):

Like you know, like o- let's say there's a fire, and there's a gunshot. They, they have it all recorded.

G2: A (00:28:53):

[inaudible 00:28:53]

Biana (00:28:53):

Like, uh, say-

G2: JP (00:28:53):

It's ghetto.

G2: B (00:28:53):

Huh?

G2: JA (00:28:53):

It's ghetto.

G2: B (00:28:53):

Yes, ghetto.

G2: K (00:28:54):

Yeah. [inaudible 00:28:54]

G2: JP (00:28:54):

It's like, it's like trailer, underground news. Like, they'll show you somebody getting shot-

G2: A (00:29:03):

Something like that.

G2: JP (00:29:04):

They, you'll see the whole thing, you know?

Moderator (00:29:05):

Oh, wow.

G2: JP (00:29:06):

And they have like people who post like u- videos and like promo. It's, it's ghetto.

Moderator (00:29:11):

It's ghetto.

G2: JP (00:29:11):

Yeah.

G2: JA (00:29:11):

Like some of it's in s- in school too. And it'll post videos of kids fighting in school, and like that's like totally not okay whatsoever.

G2: JP (00:29:18):

Yeah, like, whatever you can't post, that's where you post it.

Moderator (00:29:20):

Oh, yeah. Okay.

G2: A (00:29:21):

People do it, I think people do messed up things just to get on that, you know? And like, "Yeah, we'll do it for Worldstar," whatever it is.

G2: JP (00:29:27):

Yeah, 'cause you g- uh-

G2: JP (00:29:28):

'Cause, and then you'll check.

G2: A (00:29:29):

Yeah.

G2: JA (00:29:30):

You're, you're, you're h- uh, sorry, can't talk. You'll hear kids, like, they'll start videoing the fight. And like, "Oh, we're gonna get on Worldstar," and like literally what he said.

G2: A (00:29:37):

Yeah.

G2: JA (00:29:37):

And it's just like, why are you in that mindset? That's not good.

Moderator (00:29:39):

It's like a status or a trend.

G2: JA (00:29:40):

Yeah.

G2: A (00:29:40):

Like they're trying to go viral.

G2: JA (00:29:40):

Mm-hmm. Mm-hmm.

G2: A (00:29:40):

And that type of thing.

G2: JP (00:29:42):

Become famous.

G2: A (00:29:44):

Status.

G2: JA (00:29:44):

Yeah.

Moderator (00:29:44):

Interesting. Okay. All right. I'm gonna change the topic real quick and move on. I, I wanna talk about what it means to be a good citizen. I'm not talking about citizen as in like citizenship, like in the legal sense of the word. I mean, a citizen, as in like you know, society. Right? So, cuidandano entre sociedad/citizen in society -

G2: V (00:30:00):

Mm-hmm.

Moderator (00:30:02):

Right? Not, not that you, you're a legal citizen-

G2: A (00:30:05):

Okay.

Moderator (00:30:05):

Per se. Um, so I just wanna ask the question, what does it mean to be a good citizen. What does that mean to you?

G2: K (00:30:12):

I think u- to inform.

Moderator (00:30:15):

Mm-hmm.

G2: K (00:30:16):

Being... Yeah, because if you're inform on, yeah, source of information, you can participate there and-

Moderator (00:30:22):

Mm-hmm. Participate better in?

G2: K (00:30:24):

Eh, whatever issues there are. In a society, there are issues. But, uh-

Moderator (00:30:28):

Mm-hmm.

G2: K (00:30:28):

If you don't know what's going on, how are you gonna-

Moderator (00:30:29):

Okay. So-

G2: K (00:30:29):

Express.

Moderator (00:30:31):

G2: K, G2: K says, uh, informed. What u- what else, what does a good citizen do, not do? Who are they? What are they? What are they like?

G2: JP (00:30:40):

Hm, is that what does it mean to you?

Moderator (00:30:41):

Yeah, to you.

G2: JP (00:30:41):

Or what are you thinking?

Moderator (00:30:42):

There's no right or wrong answer, yeah.

G2: JP (00:30:44):

Like, volunteer work, helping out in the community.

Moderator (00:30:46):

Okay.

G2: JP (00:30:47):

D- you know? You have leftovers one day, or you just wanna feed the homeless, something nice I think.

Moderator (00:30:51):

Okay, G2: JA?

G2: JP (00:30:52):

That kinda falls under that.

Moderator (00:30:53):

You're-

G2: JA (00:30:53):

I was gonna say something similar to that. You know, you're helping out your communities, you know, much as you can. And, um, I think, like re- like with what she was s- saying, like about being informed. Like, don't be ignorant to the things that are around you. Like try to learn, and, um, be informed, and things like that.

Moderator (00:31:09):

Mm-hmm.

G2: JA (00:31:09):

Pretty much that.

G2: V (00:31:12):

Fine, if you see something, tell something. Try to help people. Uh, my good citizenship stop when I am driving. (laughs)

G2: A (00:31:19):

(laughs)

G2: V (00:31:19):

Because of the traffic. (laughs) But I try to do my best always.

Moderator (00:31:28):

Okay. Who else? G2: C

G2: C (00:31:33):

Respetar, respetar a los de más. Enseñar respeto a los hijos y niños, la educación para los de más. /Respect, respect others. Teach respect to our children, and education for everyone.

Moderator (00:31:33):

Mm-hmm. Okay, respect for kids and others. What else? What does a good citizen do? What do they not do?

G2: A (00:31:43):

Um, I mean, in Miami, everybody's pretty rude-

G2: JP (00:31:49):

Yes.

G2: A (00:31:49):

In general.

G2: JA (00:31:49):

Yeah.

G2: A (00:31:49):

So-

Moderator (00:31:49):

Yes.

G2: A (00:31:49):

I think as long as-

Moderator (00:31:49):

Mm-hmm.

VaninA (00:31:52):

Mucha mal educación / Lots of uneducated people

G2: A (00:31:52):

You just bring it down a little bit. (laughs)

G2: JG (00:31:54):

Yeah, there's a lot of aggressive, uh, aggressive behavior, um, nowadays. I think you should be nice guy. I mean, abide by the law. Think be a law-abiding citizen.

Moderator (00:32:07):

Okay.

G2: JG (00:32:08):

Be a good neighbor, right? Uh, I mean, get along well-

Moderator (00:32:13):

Mm-hmm.

G2: JG (00:32:13):

With other people. I mean, live in peace and-

Moderator (00:32:16):

Okay.

G2: JG (00:32:16):

And in essence, right?

Moderator (00:32:18):

What about jury duty? Does a good citizen do jury duty?

G2: B (00:32:25):

Yeah.

G2: K (00:32:25):

I don't think it's necessary.

G2: B (00:32:26):

(laughs)

Moderator (00:32:26):

Yeah?

G2: JA (00:32:29):

I think it's really important. 'Cause, um, you're kinda hearing from your community when you're doing jury duty, and you're kinda... You're putting your voice in your community. Like you're not just sitting there no- and just watching it happen. You're putting your voice in.

Moderator (00:32:42):

Okay.

G2: JA (00:32:42):

I think it's very, really important.

Moderator (00:32:45):

Anybody else? Jury duty? What do you think?

G2: V (00:32:48):

Never comes.

G2: V (00:32:48):

(laughs)

G2: B (00:32:48):

(laughs)

G2: A (00:32:51):

[inaudible 00:32:51]

Moderator (00:32:52):

What about, um, what about voting? Is voting something?

G2: K (00:32:55):

Of course.

Moderator (00:32:56):

Yeah?

G2: K (00:32:56):

Very important.

Moderator (00:32:58):

That's an important... G2: C? Do you know?

G2: C (00:33:00):

Nunca voté / I never voted

Moderator (00:33:02):

You don't know?

G2: A (00:33:02):

(laughs)

G2: C (00:33:02):

No. Ni me registre./No, I didn't even register.

Moderator (00:33:02):

And why is that?

G2: C (00:33:05):

No sé. No hechaba...no sé...como no me atrae votar, no sé./I don't know, I never put...I don't know...like I'm just not drawn into voting, I don't know.

Moderator (00:33:05):

Mm-hmm. Yeah. Okay. It just doesn't interesting you. Maybe?

G2: C (00:33:16):

No, no me interesa. Como que, no...no sé / No, I'm not interested. It's like...no, I don't know.

Moderator (00:33:16):

Mm-hmm. Mm-hmm. And this, remember, it's not a test.

G2: C (00:33:18):

Es como, sí...es como, no sé. Me gusta alguien que se esta postulando, pero es como decir, aye, va ser el mismo que el otro, cosas asi. / It's like, I don't know. If I like someone who is running, but it's like, they are going to do do the same as the other.

Moderator (00:33:17):

Mm-hmm.

G2: C (00:33:18):

Cosas así / Stuff like that.

G2: V (00:33:17):

Desculpe, ¿de donde es? / Excuse me, where are you from?

G2: C (00:33:18):

Uruguay.

Moderator (00:33:17):

But do you feel like your vote doesn't make a difference, or-

G2: C (00:33:38):

Es como que.../ It's like...

Moderator (00:33:50):

Then, or the [inaudible 00:33:50]?

G2: C (00:33:50):

Es que me parece que todo esta organizado. Como que uno vota pero no sabe si en realidad eso votos van para la persona...no sé, como que.../ To me is appears to be all predetermined. Like you vote but you don't know if in reality those votes go to that person...I don't know, it's like...

Moderator (00:33:51):

Mm-hmm. Like you don't trust the system.

G2: C (00:33:52):

Not, no.

Moderator (00:33:53):

Okay, okay.

Moderator (00:33:53):

G2: JG?

G2: JG (00:33:54):

Yeah, th- that's a big problem. R- 'cause I- I think we bring that suspicion from our country. Well, Uruguay is a very democratic country. I come from Cuba, but there's no election whatsoever.

Moderator (00:34:07):

Mm-hmm.

G2: JG (00:34:08):

But now, I see in the last election, there are a lot of people who say that there was fraud.

Moderator (00:34:14):

Mm-hmm.

G2: JG (00:34:16):

I've always thought that America, that the, the US is a de- is a democracy. That th- there's no way that, uh, the fraud can happen in an election. I mean, I trust the, the elections department, the, uh, elections in general. So how come so many people believe that there was fraud at the last election? And so, that's a big problem.

Moderator (00:34:42):

Mm-hmm.

G2: K (00:34:42):

I can tell you about it. Because the same company, the same machines, the same software was created. Fortunately, in Venezuela-

G2: JG (00:34:48):

That's not a fact.

G2: K (00:34:50):

But, okay. But I'm telling you what I'm seeing because-

G2: JG (00:34:53):

We were told that, but that's not a fact.

G2: K (00:34:53):

So what, uh-

G2: B (00:34:56):

Money, but also money...

G2: K (00:34:57):

But, but let me, but let me finish.

G2: B (00:34:57):

I know, I know.

G2: K (00:34:57):

Let me finish.

G2: B (00:34:57):

Mm-hmm.

G2: K (00:34:58):

Um, so it happened exactly in the same way and fashion. So we actually, we were like... We s- it was an exact copy of what happened in Venezuela for 20 years.

Moderator (00:35:13):

Mm-hmm. Okay.

G2: V (00:35:14):

Happened here.

Moderator (00:35:14):

G2: B?

G2: B (00:35:15):

I think money. When you wan- when somebody has a lot of money, you know, you have power, you know, to, to talk you know to you- wh- who they need to talk to, you know? And I don't know, maybe they m- there was money involved. The... I don't know.

Moderator (00:35:33):

Do you think-

G2: B (00:35:33):

That's why I don't vote. I don't vote.

Moderator (00:35:34):

Because why? Because you feel like this?

G2: B (00:35:36):

I don't know. I, I just don't trust it.

Moderator (00:35:38):

You don't trust the voting system?

G2: B (00:35:39):

No.

Moderator (00:35:39):

Or d- do you... What about the candidates? Do you-

G2: B (00:35:41):

Not too much. They all say they're gonna do something, and at the end, it's never like that. You know, something else.

G2: JA (00:35:48):

Mm-hmm.

G2: B (00:35:49):

And if they do, it takes a long time. So-

G2: JG (00:35:52):

[inaudible 00:35:52] I'm sorry.

G2: B (00:35:54):

No, it's okay. No, so I rather, you know, I've never voted. And I never registered, so.

Moderator (00:35:59):

Uh, I wanna hear from G2: A and Brynn. Then, we'll go to you G2: JG. G2: A, what do you think? Um-

G2: A (00:36:06):

I mean, like I was, like I was saying earlier, I, I, um... My question everything, I think it's about, um-

Moderator (00:36:06):

Mm-hmm.

G2: A (00:36:06):

You know, I don't know. I mean, so-

Moderator (00:36:06):

You don't vote because why? Because?

G2: A (00:36:07):

Maybe 'cause I'm a little lazy. (laughs)

G2: V (00:36:21):

(laughs)

Moderator (00:36:21):

Okay.

G2: A (00:36:21):

Maybe that has something to do with it.

Moderator (00:36:21):

Mm-hmm.

G2: A (00:36:21):

But, um, I don't know, like... I just wanted to ask the question if anybody really thought like, um... Like, you think it's flawed now? Or do you think it's always been flawed? Like, what do you guys think 'cause... Do you think it's gotten worse?

G2: JA (00:36:31):

Yeah.

G2: K (00:36:32):

I think, uh, really worse. Like-

G2: A (00:36:34):

Or do you think it's always been a little bit-

G2: JA (00:36:36):

Uh, it's progressively gotten worse.

G2: A (00:36:39):

Right.

Moderator (00:36:39):

G2: JA think it's progressively gotten worse. Nadia, what do you think? You think worse?

G2: C (00:36:41):

Mm-hmm.

Moderator (00:36:44):

Okay. Um, G2: JP, I wanna hear from you. Voting? Not interested-

G2: JP (00:36:49):

No, At all? I don't feel like my vote matters.

Moderator (00:36:51):

Mm-hmm.

G2: JP (00:36:52):

Whoever wins, wins.

Moderator (00:36:53):

Mm-hmm.

G2: JP (00:36:54):

At the end of the day, I feel like they're still gonna do whatever they want. They're gonna promote something, but it's not gonna always be 100. You know?

Moderator (00:37:02):

Mm-hmm.

G2: JP (00:37:02):

It's gonna be like h- half-ass kind of.

Moderator (00:37:04):

Mm-hmm.

G2: JP (00:37:05):

And they'll probably just merge to something else, and then whatever the plans were, were just like gone.

Moderator (00:37:10):

Mm-hmm.

G2: A (00:37:10):

Like, does anybody believe that Trump was, uh, actually robbed of the election, or?

G2: K (00:37:17):

I do.

Moderator (00:37:17):

Go ahead.

G2: K (00:37:17):

I do.

G2: A (00:37:17):

I, I think it's possible.

G2: JP (00:37:17):

Of course.

G2: C (00:37:17):

Yeah.

G2: JP (00:37:17):

I think so too.

G2: C (00:37:17):

Yeah.

Moderator (00:37:19):

You think you j- that Trump was robbed of the election?

G2: JP (00:37:21):

Yeah.

Moderator (00:37:21):

Okay.

G2: A (00:37:21):

I think they booted him out. They're like, "We're tired of this guy." (laughs)

G2: JP (00:37:23):

I think, no, they want... They-

G2: V (00:37:26):

You are from?

G2: JP (00:37:28):

I'm fr- I'm from here.

G2: V (00:37:29):

From?

G2: JP (00:37:30):

I'm here. I'm from south of Miami.

G2: V (00:37:30):

You?

G2: B (00:37:31):

Yo nací aqui pero mi mamá es de Cuba, mi papá de Panama

G2: V (00:37:31):

Uh, you... Can I ask the nationality of everybody?

G2: A (00:37:31):

Uh, my parents are Cuban. I was born and raised here.

G2: JA (00:37:42):

Uh, my mom is Cuban. She was born here. My dad was born in Nicaragua.

G2: K (00:37:46):

Venezuela.

G2: V (00:37:46):

Venezuela. Cuba.

G2: JG (00:37:46):

Cuba.

Moderator (00:37:46):

And G2: V, why is that important to you to know?

G2: V (00:37:52):

Because in my country, we don't have the option to vote or no vote. It's an obligation. So you are like, uh, I have to go to vote for-

G2: JG (00:38:01):

Where are you from?

G2: V (00:38:01):

Argentina.

G2: JG (00:38:01):

Oh.

G2: V (00:38:03):

We don- uh, the only way that you are not, no voting is if you are dead, you are in hospital, or you're like 500 kilometer from your house. That is the only reason to not vote.

Moderator (00:38:16):

Mm-hmm.

G2: V (00:38:16):

But everybody must vote, and you don't like it.

Moderator (00:38:19):

But you don't-

G2: B (00:38:22):

Let me explain in Spanish this part.

Moderator (00:38:23):

But what, what about you? Okay, but-

G2: B (00:38:23):

Uh-

Moderator (00:38:25):

You vote-

G2: B (00:38:26):

No, so-

Moderator (00:38:26):

You don't vote here though?

G2: V (00:38:27):

Won- I want to vote here for president, but I'm citizen from last year, after the, uh, the [inaudible 00:38:35]-

Moderator (00:38:35):

So you haven't had, you haven't been able to vote because-

G2: V (00:38:38):

Yes.

Moderator (00:38:38):

You just got your citizenship.

G2: V (00:38:38):

But I want to vote, but I think both are... I don't like any of them, but-

Moderator (00:38:45):

This last time, you didn't like either of them?

G2: V (00:38:48):

Yes, I don't like Trump.

Moderator (00:38:48):

So that's why you didn't vote?

G2: V (00:38:48):

Yes.

Moderator (00:38:48):

You're just like-

G2: V (00:38:48):

I feel like you are, uh, in the border. Deja decirlo en Espanol...me sentía como el precipicio o el paredón. Porque ninguno de los dos opciones me gustaban. Porque uno era un mono con navaja, un loco, y el otro, no se sí realmente tiene sus ideas o es un señor manejado por la gente que esta alrededor. Pero me hubiera gustado votar acá. Pero uno mi país que nos obligan a votar y son todos el encuentres, uno tiene otro imagen en los que es ir a votar, lo vera como un derecho, como ir a cumplir con algo cuando sabe que el voto es comprado, por exemplo. Entonces no pierde el interes. / Let me say it in Spanish... I felt like the precipice or the wall. Because I didn't like either of the two options. Because one was a monkey with a knife, a madman, and the other, I don't know if he really has his ideas or is a man managed by the people around him. But I would have liked to have voted here. But in my country they force us to vote and they are all the ones you find, one has another image in which it is to go to vote, they see it as a right, like going to comply with something when they know that the vote is bought, for example. So you don't lose interest.

Moderator (00:39:32):

Mm-hmm. A- mm-hmm. G2: JA, I wanna hear from you. You don't vote? Wh- wh- why-

G2: JA (00:39:32):

So, I mean-

Moderator (00:39:32):

Why don't you participate in elections?

G2: JA (00:39:36):

So I am, in my opinion, I think voting is really important, but it also depends on like your education in, in a way. Like, the way your parents talk to you about voting and in school. Because if you don't talk about it in school and like you don't really realize how important it is. 'Cause I... In my family, my mom and, and my parents, you know, my abuela, and all these people, they've never really talked to me in- I- of voting as an important thing. But over the years, I've noticed that it, it is becoming more and more important because of the things that are happening. Like-

Moderator (00:40:07):

Mm-hmm.

G2: JA (00:40:07):

The, with LGBTQ rights, and things with abortion. Like I think those are really important things that we should have say on and we should vote on. And, um, I was going to say something. Oh my God. Uh, I just think it's really important, and I think it's important that people like get educated about it in school and s- uh, kids are, uh, talk about it.

Moderator (00:40:26):

Like-

G2: JA (00:40:27):

Because-

Moderator (00:40:27):

Do you vote? Uh, you kn-

G2: JA (00:40:28):

I want to. Uh, like two years ago, I be- literally turned 18 like right before the election. I was like, man, I wanted to vote but I couldn't.

Moderator (00:40:35):

Uh-huh.

G2: JA (00:40:35):

So I was like, man, so... I mean, the next election, I'll try to, I'll vote.

Moderator (00:40:37):

Yeah. But do you vote in local elections? You've never voted in anything-

G2: JA (00:40:40):

No.

Moderator (00:40:40):

And why is it? Why do you not vote in local elections?

G2: JA (00:40:43):

I- I feel I don't know like a lot of things. Like-

Moderator (00:40:44):

Mm-hmm.

G2: JA (00:40:44):

I feel like you need a, you don't need to know everything. I mean, you should, but they don't, they don't teach you certain things. And, and sometimes you kind of, kinda have to figure it out for yourself. So I'm, you know, still in the process of learning how to do that.

Moderator (00:40:57):

Okay. So you don't feel like you have enough information, do you?

G2: JA (00:41:00):

Yeah, I don't feel confident to do that. Yeah.

Moderator (00:41:00):

Okay.

G2: A (00:41:01):

I, I kind of agree with that because when you're gonna vote for the president, I mean, I know, uh... I-

Moderator (00:41:05):

Mm-hmm.

G2: A (00:41:05):

I haven't done it, but I know more or less... Okay, you might decide, you know, this president or that, but then they ask you all these sub, like, categories, like-

G2: JA (00:41:14):

'Cause that person... The, the way that I've been explained to is a per- you pick that person, that person picks the president for you, kind of, in a sense.

G2: A (00:41:20):

Right. Okay, yeah, yeah, yeah.

G2: JA (00:41:21):

Something like that.

G2: A (00:41:23):

Right, right, right. Exactly. So then they want you to pick a certain judge, and you're like, wait a minute. Uh, I don't even know the difference between this judge and the other, like.

G2: JA (00:41:27):

Yeah. Mm-hmm.

G2: A (00:41:27):

So I mean, you're like, oh, well, I like his name better.

G2: JA (00:41:31):

(laughs) Yes!

G2: A (00:41:33):

You know, for real.

G2: JA (00:41:34):  
[inaudible 00:41:34]

G2: A (00:41:34):  
Like, y- you're kinda like guessing.

G2: JP (00:41:35):  
Yeah, that's bad.

G2: A (00:41:36):  
You know? You're not gonna leave it blank.

Moderator (00:41:36):  
Mm-hmm.

G2: A (00:41:39):  
I'm, I'm sure that happens a lot.

Moderator (00:41:42):  
So how many... Can I just see a show of hands? How many here who, who would like to register to vote, who's actually considered registering to vote? So we've got three people.

G2: A (00:41:50):  
I, I guess.

G2: C (00:41:52):  
Maybe.

Moderator (00:41:52):  
Four, five... Regis- maybe register to vote. Okay. Um, and G2: JG, what's kept you from registering so far?

G2: JG (00:41:58):  
Um, well, I became an, an American citizen la- uh, last year.

Moderator (00:42:02):  
Okay.

G2: JG (00:42:04):  
And, uh, I mean, I- I think I can register to vote right now. It's kind of complicated. I mean, u- you can do it online.

Moderator (00:42:11):

Mm-hmm.

G2: JG (00:42:12):

Uh, I went the other day to the elections. Miami-Dade County elections-

Moderator (00:42:15):

Mm-hmm.

G2: JG (00:42:15):

Department... And I had to fill... I mean, uh, a lot of forms. Uh, it was raining a lot. So, a, a person told me that I could do it online. I'm planning on do it online. Yeah.

Moderator (00:42:27):

So you're planning to do it.

G2: JG (00:42:28):

I'm very interested in voting.

Moderator (00:42:28):

Yeah.

G2: JG (00:42:29):

In Cuba, there has never been... I mean, there has not been a presidential election in almost 70 years.

Moderator (00:42:39):

Mm-hmm.

G2: JG (00:42:39):

Right? So I'm, uh-

Moderator (00:42:42):

So-

G2: JG (00:42:42):

Thrilled to, to vote for the first time here in the US.

Moderator (00:42:47):

So, but registering to vote has been a little difficult for you, and trying to get the information. It's been a little bit challenging for you to do that?

G2: JG (00:42:54):

Uh, not really. I have not tried to do that. I mean-

Moderator (00:42:55):

You haven't tried to do it.

G2: JG (00:42:56):

I- I- I- I'm gonna do it and, uh-

Moderator (00:42:57):

Okay. But you just really haven't-

G2: JG (00:42:58):

But I se-

Moderator (00:42:59):

You really haven't had an interest to do it because there wasn't an election that you wanted to vote in, or?

G2: JG (00:43:04):

No, I, I wanna vote in this election, right. Wanna vote for governor, I think-

Moderator (00:43:08):

Mm-hmm.

G2: JG (00:43:08):

Uh, next November.

Moderator (00:43:09):

Yeah.

G2: JG (00:43:10):

I'll vote for, for governor-

Moderator (00:43:11):

Mm-hmm.

G2: JG (00:43:12):

And for the senators, and, uh-

Moderator (00:43:13):

But there's been some elections since you became a citizen. So you know, what, what's kept you from participating in those elections?

G2: JG (00:43:19):

No, I was not, uh, an American citizen, uh-

Moderator (00:43:21):

Right.

G2: JG (00:43:21):

In the last election.

Moderator (00:43:22):

Right, but ha- hasn't there been a, like, local elections? Um-

G2: JG (00:43:26):

I don't, I don't think so.

Moderator (00:43:26):

No? You don't think so?

G2: JG (00:43:26):

No.

Moderator (00:43:26):

Okay. Okay.

G2: JA (00:43:30):

And people are not informed. That's a thing. That's another thing. Like-

G2: JG (00:43:31):

Not since November. No, there, there's not-

G2: JA (00:43:33):

Well, I don't know. But like, I feel like a lot of-

G2: JG (00:43:33):

It's-

G2: JA (00:43:35):

People are not informed on certain things that we should know. And like some people are confused. They don't know like how to vote and how to do certain things. And that's a thing, another thing why a lot of people don't really vote. T- you know-

Moderator (00:43:47):

Well, and you said, you don't know how to vote, so u- u- what does it take to vote? Is it hard? Is it complicated? Is it easy? What, what... When we say, "You gotta go vote," is it, is it a complicated process? Is it easy? Is it hard?

G2: JP (00:43:58):

Don't you just go to the library?

G2: JA (00:43:59):

I mean, there's like a... I mean, I've never done it, but I've seen... Like, you have to fill out like a lot of paperwork, and-

G2: JP (00:44:04):

I don't even know.

G2: JA (00:44:05):

Things like that.

G2: JG (00:44:06):

To, to register-

G2: JA (00:44:07):

To, to register? Not only that. Even when you're voting. It's like, you get a card, and there's a bunch of names on it. Essentially, you gotta pick one.

G2: JG (00:44:14):

No, it's very easy. R- just, uh, just check names.

G2: JA (00:44:16):

Yeah, yeah, that's what I mean. (laughs) [inaudible 00:44:23]

G2: JG (00:44:23):

Well, th- there's a lot of names, [inaudible 00:44:23]-

Moderator (00:44:23):

One at a time. One at a time.

G2: JG (00:44:24):

[inaudible 00:44:24]

Moderator (00:44:25):

One at a time. So G2: JP, you were saying? Just like-

G2: JP (00:44:26):

No, 'cause it was kinda like what he was saying. You have... Don't you wanna know what names you're checking off?

G2: JA (00:44:31):

Yeah. (laughs)

G2: JP (00:44:32):

You can't just go in there like, okay, Trump, and ba-da-da-da-da.

G2: JA (00:44:32):

(laughs)

G2: JP (00:44:32):

You know, like no.

G2: A (00:44:33):

[inaudible 00:44:33]

G2: JP (00:44:33):

Or do you?

G2: JG (00:44:32):

And there are-

G2: JP (00:44:32):

But do those matter?

G2: JG (00:44:39):

[inaudible 00:44:39]

Moderator (00:44:38):

What did you say, G2: A?

G2: A (00:44:40):

Oh, no. I was just agreeing with her, because like then you're just kinda answering randomly. 'Cause, I mean, I'm sure there's some people that know every single person on that ballot, but there's a lot of people who don't know the majority of those people.

G2: K (00:44:52):

And you don't know what they stand for.

G2: JA (00:44:52):

Yeah.

G2: A (00:44:52):

Right.

G2: K (00:44:53):

So, I mean, you don't even know where you vote... I mean, it's a name.

Moderator (00:44:56):

Mm-hmm.

G2: K (00:44:57):

But you don't know where you, what they, you know, what are they supporting?

Moderator (00:45:00):

Mm-hmm.

G2: K (00:45:00):

Uh, and you, you-

G2: JA (00:45:01):

Yeah. Li- yeah.

Vanian (00:45:01):

You will be then stressed into voting for president because you have only two people to, to pick.

G2: JG (00:45:06):

Right.

G2: JA (00:45:07):

Did they say-

Nadia (00:45:08):

[inaudible 00:45:08]

G2: JP (00:45:08):

Those are the only ones they have like promoted on TV.

G2: V (00:45:10):

Yes, but-

G2: A (00:45:11):

Right.

G2: V (00:45:11):

In other local thing, I think it's this... In Miami, it's like, um, two running. Like a, it's like a little mafia, like in my country. So-

G2: A (00:45:21):

For real.

G2: V (00:45:22):

I am not, uh, trusting the voting, uh, local.

Moderator (00:45:26):

Locally. G2: C what about you?

G2: C (00:45:30):

Sí, no, no me interese tampoco, no?/Yeah, no, no, it doesn't interest me either.

Moderator (00:45:31):

Mm-hmm. You just hav- have an interest? You know... I mean, what, s- well, how do you feel? Like do you feel like the candidates... You don't like the candidates. Do you feel like your vote doesn't matter? Do you feel like... What is it that you feel?

G2: C (00:45:40):

Si, no me interesa, no. / Yeah, it doesn't interest me.

Moderator (00:45:40):

Just not interested in it?

G2: C (00:45:43):

No me parece que sea complicado votar. Me parece que uno va y marca allí pero.../No, I don't think it's too complicated. I think one just goes and marks it there, but...

Moderator (00:45:44):

Mm-hmm. No, I know. Mm-hmm. Is there anything that could make you be interested in voting? Could there be something that might make you change your mind?

G2: C (00:46:00):

No creo / I don't believe so.

Moderator (00:46:01):

There's nothing that could change your mind?

G2: C (00:46:03):

No. No.

Moderator (00:46:03):

No?

G2: C (00:46:04):

What, uh, wh- (laughs)

Moderator (00:46:07):

There's no way?

G2: C (00:46:07):

No. Si. No.

Moderator (00:46:07):

Nothing? But, u-

G2: K (00:46:08):

Um, yeah. I think that it's, it's really important. And I'm, and I'm, I, I think that, um, sometimes we don't understand the importance of local... Electing the local officials, like the governor, like th- the governor. Because, um, last governor election, it was very, very tight between DeSantis and... I forgot the guy's-

G2: JA (00:46:31):

Andrew, Andrew Gillum.

G2: K (00:46:31):

Gillum.

G2: JA (00:46:31):

Yeah.

G2: K (00:46:35):

Gillum. And you know, there is a big difference in between... Uh, the reason, reason why there are a lot of people moving into Florida, and it's because we're enjoying lots of freedom that they don't have in other states.

Moderator (00:46:50):

Mm-hmm.

G2: K (00:46:50):

So it makes a difference.

Moderator (00:46:51):

Okay. G2: JP, is there anything that, um, could be done or said to you that would convince you to register to vote? Have you ever been asked to register to vote actually?

G2: JP (00:47:01):

Yeah, at the DMV the other day.

Moderator (00:47:03):

And what did you say?

G2: JP (00:47:04):

I said no, 'cause I wanted to hurry up and get out. (laughs)

Moderator (00:47:08):

Um-

G2: JP (00:47:10):

Not right now.

Moderator (00:47:11):

No? There's no- d- is there anything that... What, what w- what could make you change your mind-

G2: JP (00:47:16):

Um-

Moderator (00:47:16):

And decide you wanna register to vote. Is there anything?

G2: JP (00:47:18):

I think if I was more involved in watching what's going on, I'd have more of an opinion.

Moderator (00:47:22):

Mm-hmm.

G2: JP (00:47:22):

I'd have more rights to agree to what I'm gonna vote for.

Moderator (00:47:25):

Mm-hmm.

G2: JP (00:47:25):

So since I don't, I don't wanna go and just kind of... Oh, everyone's voting for this. Like, I have my own opinion.

Moderator (00:47:31):

Okay.

G2: JP (00:47:31):

So for that, I kind of just like, be nonchalant about it.

Moderator (00:47:35):

G2: B, what about you? Is there anything that can convince you to register to vote, and vote, and participate in elections?

G2: B (00:47:40):

No.

Moderator (00:47:41):

There's nothing?

G2: B (00:47:41):

No, not really.

Moderator (00:47:45):

Mm-hmm. There's a, is... Have you ever been asked to register to vote?

G2: B (00:47:47):

Yeah.

Moderator (00:47:47):

And what do you say?

G2: B (00:47:48):

No.

Moderator (00:47:49):

Just, no. That's it?

G2: A (00:47:49):

(laughs)

G2: B (00:47:49):

Yeah, like-

Moderator (00:47:50):

They leave you alone?

G2: B (00:47:50):

I put, I put no... I put our vo- I was applying for something... And they told me, are you registered to vote? And I put no. I've never voted.

Moderator (00:47:59):

There's nothing that would make you change your mind and want to participate?

G2: B (00:48:01):

No, not right now.

Moderator (00:48:02):

Not right now? What, what kind of things in the future might make you wanna register to vote? Or m-participate in elections? Is there anything that u- would change your mind?

G2: B (00:48:10):

I'm not sure.

Moderator (00:48:11):

Not sure? Okay.

G2: B (00:48:11):

No.

Moderator (00:48:13):

Okay. What about you, G2: A? Has, uh, have you ever been asked to register to vote?

G2: A (00:48:16):

Oh, yeah. Numerous times.

Moderator (00:48:17):

What do you say?

G2: A (00:48:18):

No. (laughs)

Moderator (00:48:18):

(laughs)

G2: A (00:48:19):

But I, I think, um, when I see better candidates-

Moderator (00:48:24):

Mm-hmm.

G2: A (00:48:24):

I'll consider voting, so.

Moderator (00:48:26):

What's a better candidate to you? What is that like? What does a better candidate-

G2: A (00:48:28):

Like-

Moderator (00:48:28):

Look like?

G2: A (00:48:28):

Like part of me liked Trump. You know, part of me.

Moderator (00:48:32):

What part did you like?

G2: A (00:48:35):

Like that he could probably have like stood up for us. You know what I mean? Like I remember in one-

Moderator (00:48:38):

Us? Who's us? Uh-

G2: A (00:48:39):

America.

Moderator (00:48:39):

America? Okay.

G2: A (00:48:40):

'Merica.

Moderator (00:48:41):

'Mer- (laughs)

G2: JA (00:48:41):

(laughs)

G2: A (00:48:43):

I remember he like, he went to like, I don't know what it was, but it was like these world leaders.

Moderator (00:48:47):

Mm-hmm.

G2: A (00:48:47):

And he just freaking threw himself in front of everybody. An- and I know that seems rude, but I liked that. Because we can, we've been bullied around for the last 10, 20, 15 years. You know?

Moderator (00:48:57):

Mm-hmm.

G2: A (00:48:58):

In my opinion, right? I could be wrong.

Moderator (00:49:00):

It's all right.

G2: A (00:49:00):

Um-

Moderator (00:49:00):

Like, no right or wrong answers, guys. This is just your opinion. All right.

G2: A (00:49:03):

But then he's like, he's so reckless. You know? And the way he talks-

Moderator (00:49:07):

(laughs)

G2: A (00:49:07):

And, and then they raided the Capitol. And I thought that was so disgraceful, in my opinion. You know, and, uh-

Moderator (00:49:14):

Mm-hmm.

G2: A (00:49:14):

And then Biden's obviously not well. He's like demented. He's like obviously, someone's talking to him, like in the ear phone. He's not saying what he's saying, right? (laughs) He's obviously not. I don't know if you guys have been paying attention, but... Um, so it's terrible candidates in my opinion.

Moderator (00:49:27):

Mm-hmm. What, what would be a good candidate in your mind? Can you think of a better candidate? Like, where you would be like, "Man, that's the kind of candidate that would make me go vote."

G2: A (00:49:35):

Definitely somebody who's not, um, influenced by, um, like big companies and big money.

Moderator (00:49:41):

Okay.

G2: A (00:49:42):

Because a lot of these, um, candidates, um, they, um, they say so and so, and they do such things, just because you know, somebody is backing them up with millions and millions of dollars. So-

Moderator (00:49:54):

Mm-hmm.

G2: A (00:49:54):

There's a lot of pressure to do, you know, th- you know, something that they might n- might not even agree with, uh, morally. They just do it because they're being pressure by big money. And that happens all the time. With governors, with senates, with mayors, with everybody.

Moderator (00:50:09):

Mm-hmm (affirmative). Mm-hmm (affirmative).

G2: A (00:50:11):

And then Trump was like kinda like, well he's got his own money, so maybe he's making his own decisions. But, then he's kinda reckless and then, people start getting all, kinda like, I don't know, you know the Trump, Trumpistas, you know, and it's talk about crazy and then it's just, it's uh, people start fighting with each other, we don't need that divide in this country, you know, we really don't. So, I mean I, I just don't see, you know, good candidates right now, I think that's the point of what I'm trying to say.

Moderator (00:50:42):

Okay, G2: V?

G2: V (00:50:42):

What is the question again?

Moderator (00:50:44):

Is there a... Well first has anybody ever asked you to register to vote? Have you ever been asked?

G2: V (00:50:48):

I don't know, maybe for the Presidential.

Moderator (00:50:51):

Mm-hmm (affirmative).

G2: V (00:50:52):

I will sign for vote.

Moderator (00:50:54):

Mm-hmm (affirmative).

G2: V (00:50:55):

But [inaudible 00:50:55]

Moderator (00:50:55):

But right now, 'cause you mentioned that you didn't like either candidate, so you shared with, uh, Greg.

G2: V (00:50:58):

Yes. Yes, yes, yes, yes, yes.

Moderator (00:50:59):

Yeah. Okay, anybody else wanna comment on that?

Moderator (00:51:04):

Uh, I wanna go back to a little bit about talking about what good citizens do and don't do. Um, do you think good citizens, um, participate in protests?

G2: K (00:51:16):

Yes.

G2: B (00:51:16):

Yes.

G2: JG (00:51:16):

I think so.

G2: JA (00:51:16):

Yes.

G2: V (00:51:18):

Mm-hmm (affirmative).

G2: JP (00:51:19):

I don't know.

Moderator (00:51:19):

G2: JP you don't know?

G2: JP (00:51:19):

Mm-hmm (negative).

G2: JG (00:51:24):

Peaceful protest.

Moderator (00:51:25):

Peaceful protests.

G2: JG (00:51:25):

Peaceful protests always.

G2: K (00:51:25):

Peaceful.

G2: JP (00:51:25):

Yeah, yeah, saying your protest and I think that. Honestly I was not thinking like, that's not a good citizen.

G2: JA (00:51:33):

[inaudible 00:51:33] question at school and stuff.

Moderator (00:51:35):

[inaudible 00:51:35].

G2: JA (00:51:36):

Way they teach it like, you know, they teach it, the way they teach it at school and then a lot of the social media today it's, you know that it's, you know, it's really depends. I do agree that it's your right as a citizen to exercise a peaceful protest, and I have a very close friend of mine does that all the time, and I'm really proud of her. But she's really putting her voice out there for what she wants in her life, and what she wants to fight for. And, I mean, I think, uh yeah, you know I, I, to answer your question, I do agree that like, uh, as a citizen it's, it's good to exercise that right to protest.

Moderator (00:52:11):

You mentioned just know that, about it teaching in school, but who's responsibility is it to teach good citizenship?

G2: JA (00:52:23):

Parents and history teachers.

G2: C (00:52:25):

Padres

Moderator (00:52:24):

G2: C, who has the responsibility?

G2: C (00:52:30):

Padres. Me parece que la primer escuela esta en la casa./Parents. I think the first education is at home.

Moderator (00:52:33):

Hmm, okay. The first school is in the house.

G2: A (00:52:36):

Hmm, true.

G2: K (00:52:38):

And then you have like you know like regular education, but at the end we have to own our education. I mean, it's not just like, oh whatever they teach me in school, or, you know, our parents they give you, they give us at their best, the school they give us whatever they want to give us. But it's up to us to keep looking and educate ourselves.

Moderator (00:53:03):

What, what role if any does religion play in teaching good citizenship. Is there a role that religion plays in teaching what a good citizen is?

G2: K (00:53:13):

I do think that they give us structural, like a structural, like some morals.

Moderator (00:53:20):

Okay.

G2: K (00:53:20):

Like, you know, do not kill and do not steel.

Moderator (00:53:23):

Okay.

G2: K (00:53:23):

So, I think those things are beneficial.

Moderator (00:53:26):

What about you G2: C?

G2: C (00:53:28):

Can you say in Spanish please?

Moderator (00:53:39):

Este.../Well...

Si piensa que el religion ayuda con la education/If you think religion helps with the education.

Moderator (00:53:39):

¿Qué parte puede tomar la religion en la educacion en el apredicaje de que es un buen ciudadano? O tiene rol? A la mejor no tiene rol/ What part can religion play in the educatiion to learn about what is a good citizen? Or does it have a roll, maybe there is no roll.

G2: C (00:53:54):

No, sé

Moderator (00:53:57):

You don't know? Anybody else wanna comment on that? G2: JG?

G2: JG (00:54:01):

Yeah, it may play a role, or course-

G2: A (00:54:03):

Right.

G2: JG (00:54:05):

... I mean, in the sense of, um, showing virtuous, I mean good deeds, uh, I mean I, I believe you are a, a decent person, should generally uh, a good, good citizen. Right, so, and this, um, moral, uh, teaching, I mean moral teachings are, are beneficial for, I mean, for anybody to become a good citizen. There's a relationship between um, I mean religion may play a role in, uh, forming, uh, a good citizen, yeah.

Moderator (00:54:48):

Mm-hmm (affirmative).

Moderator (00:54:52):

Um, I, I know, we kind of, you know touched a little bit upon this about like, even though you don't vote, there's some elections that you pay attention to, and some that maybe you don't pay as much attention to. Which are the ones that you have been paying attention to, or is it, is it an issue of candidate? Which are the ones that you knida pay most attention to, and, and why is that?

G2: K (00:55:13):

Well I think Presidential is more obvious, and then Governor.

Moderator (00:55:18):

Mm-hmm (affirmative).

G2: V (00:55:19):

Presidential I think, I start following Biden and Trump, then stop following them.

Moderator (00:55:24):

Mm-hmm (affirmative). And what, what makes you pay attention to those, just because-

G2: JP (00:55:29):

The advertisement.

Moderator (00:55:30):

The advertisements? Okay.

G2: JP (00:55:31):

I believe so, that's what captures my attention.

Moderator (00:55:33):

Mm-hmm (affirmative).

G2: JP (00:55:33):

Yeah.

Moderator (00:55:33):

So where do you usually see them, on TV?

G2: JP (00:55:35):

Everywhere.

Moderator (00:55:35):

Huh?

G2: JP (00:55:37):

Everywhere. On the grass, on the flyers.

Moderator (00:55:39):

Uh-huh.

Moderator (00:55:45):

Everywhere, everywhere.

Moderator (00:55:47):

Um, so when you talk to your friends or families, what are some of the reasons they give for not wanting to participate in elections? What are some of the things that people tell you for the reasons they don't wanna participate?

G2: JG (00:56:05):

Again, I think, um-

Moderator (00:56:07):

Besides not being eligible, but...

G2: JG (00:56:08):

Um, immigrants especially, we bring our doubts and suspicions from our own countries and we believe that the same happens here in America.

Moderator (00:56:21):

And you think that, I mean that's kinda like a Latino thing right?

G2: JG (00:56:24):

Yeah.

Moderator (00:56:24):

Okay.

G2: JG (00:56:24):

More, yeah that's what I'm talking about, yeah.

Moderator (00:56:27):

Yeah, Latin Americans.

G2: JG (00:56:28):

We have a, Latino's right. But America's a very different country.

Moderator (00:56:35):

Mm-hmm (affirmative).

G2: JG (00:56:36):

Uh, but it's, uh, I mean it's okay, but you don't wanna vote... For example in Cuba, in Cuba I said that I have, I have never voted in a Presidential election, but there all the elections are made up elections, and you are kind of forced to, to participate in those elections. I mean she was saying, I mean she, she uh, does not believe in elections in Argentina. Right, 'cause there's a lot of corruption everywhere in Latin America.

G2: JG (00:57:03):

But I don't think there is such a level of corruption here in the US. At least I believe maybe tomorrow I'll, I'll, I'll get disappointed in everything. But, uh, now after six years living here I trust the uh, the electoral system.

Moderator (00:57:20):

Okay, and you know on that note, can I just see a show of hands, how many people think that the election between Biden and Trump was rigged? Do you think it was rigged?

G2: C (00:57:28):

Which one?

G2: K (00:57:31):

[Foreign Language 00:57:31].

Moderator (00:57:32):

[Foreign Language 00:57:32]. Yeah, raise your hand if you think it was rigged. So we have five people who think it was rigged, okay. Uh, and the others, you don't think it was rigged? G2: JA you don't think it was rigged? G2: B, do you think it was rigged?

G2: B (00:57:41):

Hmm, I don't think so.

Moderator (00:57:45):

Okay. Thank you. Um, now I wanna move onto an exercise that it is in your book. So if you could put your first name on the very front page. Um, and I want you to, then turn to this first stage, we just want exercise one. So here's a list of your first issues. Uh, and for each one I want you to put how important it is from a scale from one to 10. You're rating each one, one to 10, okay. You're not ranking them, it's, each one, one to 10, how important it is, one is not important, 10 is very important. So you can do any number between one and 10. And then I want you to put a star next to the one that is the most important. Okay? ¿Me intiendo, G2: C?/ Are you understanding me, G2: C?

G2: C (00:58:26):

Si, si, si.

Moderator (00:58:29):

Okay, okay.

G2: JG (00:58:31):

But only one, the most important?

Moderator (00:58:34):

Yeah, only one star.

G2: JG (00:58:35):

Only-

Moderator (00:58:35):

But you're gonna write each one. So like, coronavirus, you'll but a scale from one to 10, how important is it.

G2: V (00:58:41):

The most important is 10.

G2: C (00:58:44):

Pero para mi, ¿Verdad? / But for me, correct?

Moderator (00:58:44):

Yeah, just for you. The economy, a scale from one to 10. Inflation, a scale from one to 10. Right, then at the end, just put a star on the one. You can have multiple tens, you can have multiple ones, you can have multiple fives. But just one star.

Moderator (00:58:57):

Just good, just the one page, that's it.

G2: K (00:58:57):

Hmm.

Moderator (01:00:05):

Just one page, just the one page.

G2: JP (01:00:06):

Okay.

Moderator (01:00:09):

Does everybody have one star?

G2: K (01:00:11):

Mm-hmm (affirmative).

Moderator (01:00:12):

One star.

G2: K (01:00:13):

Yeah.

Moderator (01:00:14):

Okay, uh, I just wanna do a count real quick, uh, to see who put a st-, did anybody put a star on coronavirus? Raise your hand. What were some of the numbers you all put for coronavirus?

G2: K (01:00:25):

One.

G2: V (01:00:25):

Seven.

Moderator (01:00:25):

Seven, one.

G2: JG (01:00:26):

10.

Moderator (01:00:26):

10.

G2: A (01:00:29):

10.

G2: C (01:00:29):

10.

G2: JA (01:00:29):

10.

Moderator (01:00:31):

10? Now I, so I know that some of ya'll put 10 and even though it's not your star, you feel it's imp-, it's kind of an important thing right now, G2: JA? What you, what makes you feel that way?

G2: JA (01:00:41):

Well, people are getting sick and dying, and it's not ok.. Um, and um, I'm kinda thinking stuff to uh, I don't know but uh, I think it's very important.

Moderator (01:00:54):

Right then, okay. Uh, who put a star on the economy? G2: JG put a star on the economy, did anybody else put a star on the economy? G2: JG, you wanna just share a little bit about what makes you feel the economy is so important right now for you?

G2: JG (01:01:08):

The, uh, the, the economy influences everything else.

Moderator (01:01:15):

You know, and I'm gonna stop you real quick, you say, what, when you say economy what does that mean to you? So, I'll start there, and then... So, when you say economy, what does that mean?

G2: JG (01:01:21):

Macro-economy, the economy in general, it includes inflation and costs, everything, I mean.

Moderator (01:01:30):

Okay.

G2: JG (01:01:31):

Economy has to do with everything in a way.

Moderator (01:01:35):

Okay, okay, and that's real important to you right now?

G2: JG (01:01:36):

Yep.

Moderator (01:01:36):

Okay.

G2: V (01:01:38):

I put a star in economy too.

Moderator (01:01:39):

You did too?

G2: V (01:01:40):

Yes.

Moderator (01:01:41):

Um, I mean-

G2: V (01:01:42):

Because that is, I think it's one of the main reason that we live here.

G2: JG (01:01:45):

Yeah.

G2: V (01:01:46):

We move from my country to here.

Moderator (01:01:48):

Mm-hmm (affirmative).

G2: V (01:01:49):

Because if you work here, you, you can get it very good life compared with my country. In my country you can study and work your whole life and you never go to vacations, or that kind of stuff.

Moderator (01:02:03):

Mm-hmm (affirmative). You are never allowed to go on what?

G2: V (01:02:03):

Vacations-

Moderator (01:02:03):

Vacations. Okay, I'm sorry.

G2: V (01:02:07):

... Or, or, you know, just spend money, clothes you have to work a whole month, because maybe the price of the pant is the same as that you get per month.

Moderator (01:02:18):

Okay.

G2: V (01:02:18):

It's everything is expensive there.

Moderator (01:02:21):

Okay. Uh, who put a star on inflation and rising costs? G2: JA and G2: K, do you wanna just share a little bit about your reason with everyone.

G2: K (01:02:30):

Well, inflation, rising costs I mean we're working the same amount of money and it's worth less. So, I were, um our poder de comprar/buying power. It's our-

Moderator (01:02:43):

Yeah, purchasing power.

G2: JG (01:02:44):

Purchasing power.

G2: K (01:02:46):

Purchasing power has decreased significantly, and if it keeps going it's gonna just get worse.

Moderator (01:02:52):

Okay.

G2: K (01:02:53):

So, if that's where being impoverishing everyone. And, course the most effected is gonna be immigrant class, lower class.

Moderator (01:03:08):

Mm-hmm (affirmative). G2: JA?

G2: JA (01:03:09):

I just seemed to like put a star, I put a 10.

G2: K (01:03:11):

[inaudible 01:03:11].

Moderator (01:03:10):

Did you put a star?

G2: JA (01:03:14):

Oh, no, I didn't, I put a 10.

Moderator (01:03:15):

Oh, okay, but you didn't put a star?

G2: JA (01:03:16):

Yeah.

Moderator (01:03:17):

Okay, all right, that's fine. Uh, but it's still important to you?

G2: JA (01:03:19):

Yeah.

Moderator (01:03:19):

Okay. And what makes it so important to you, what is that makes-

G2: JA (01:03:23):

I mean it, like she was just saying like, it's, it's getting harder and harder to live, and to live off the income that you're making and it's ridiculous. And I've noticed in learning about it too, like, you go to a store and purchase certain things and, um, you don't notice it. But they make packaging smaller, and you're paying a higher price-

G2: V (01:03:43):

Or the same price.

G2: JA (01:03:44):

Yeah.

G2: V (01:03:45):

[inaudible 01:03:45] food.

G2: JA (01:03:46):

And it's ridiculous. It's like, why are you, you know, I'm paying the money and it should be the same size. So, like learning about that was really like eye opening, 'cause like, what, why are you doing that?

G2: A (01:03:54):

I agree.

G2: V (01:03:54):

The cereal bar are like this right now.

G2: JA (01:03:58):

Yeah-

G2: V (01:03:59):

For the same price like two years ago.

G2: JA (01:04:01):

Or like the chips, the bag is smaller-

G2: V (01:04:03):

Yes.

G2: JA (01:04:04):

... And you're like... And it's just air in there (laughs).

G2: A (01:04:05):

Take a second look at donuts. They're smaller.

G2: JA (01:04:09):

Yeah?

G2: A (01:04:09):

But I noticed, I mean I eat donuts.

G2: JA (01:04:09):

(laughs).

G2: V (01:04:09):

Never buy donuts, I don't know.

Moderator (01:04:17):

Okay, what about voting rights, did anybody put a star on voting rights? No, what were some of the numbers you all put on voting rights?

G2: JA (01:04:21):

10.

G2: C (01:04:21):

One.

G2: JP (01:04:21):

Two.

G2: V (01:04:24):

Five.

G2: K (01:04:24):

Five.

G2: A (01:04:24):

Nine.

Moderator (01:04:27):

Nine, one. Tell me about your nine G2: A.

G2: A (01:04:28):

I mean, it's definitely important, but (laughs) in the scale of things it's not the most important thing right now. I mean-

Moderator (01:04:35):

In what way?

G2: A (01:04:36):

... They all, they all influence each other right? The economy is su-, that would be like my second most important.

Moderator (01:04:40):

You think voting rights are, um, at, at risk right now, are they being threatened? What do you, what do you feel about voting rights?

G2: A (01:04:47):

You know, I don't feel much about voting rights right now (laughs). I'm just worried about our children.

Moderator (01:04:51):

Okay.

G2: A (01:04:51):

And I'm worried about inflation, and I'm worrying about us not getting along as a people. And uh, you know, I know they all influence each other like, you know if there was, I don't know if there was more clearer voting rights, and better voting, I don't know, I don't know better voting laws or whatever, and things were more clear, they all trickle down to each other I believe.

Moderator (01:05:12):

Okay.

G2: A (01:05:12):

I mean they all effect each other. But I just think there's more important things than voting rights right now.

Moderator (01:05:16):

Okay. Immigration, who put a star on immigration, anybody? What were some of the numbers ya'll put on immigration?

G2: K (01:05:23):

Nine.

G2: JA (01:05:23):

Seven.

Moderator (01:05:24):

Nine, seven.

G2: V (01:05:27):

One.

G2: JG (01:05:27):

10.

G2: C (01:05:27):

Five.

Moderator (01:05:28):

One, ten, five. One, five.

G2: B (01:05:29):

I put ten.

Moderator (01:05:29):

You put a 10 G2: B, and you put a one G2: JP. G2: B, tell me about your 10. What, why immigration?

G2: B (01:05:35):

I think it's important, um, you know, there's a lot of immigrants that are coming in, in you know, situations that are happening and you know, in their countries. And I believe that you know, I, I, that they deserve, you know, a chance to work, 'cause right now there's so many places here that are hiring. But most of the places, you either have to have papers, and the people that really do come in that wanna work, can't work because they don't have papers. And the people that are born here, they don't wanna work.

G2: B (01:06:03):

You know, so I think it's important you in the immigration situation that's going on, that you know they should be given an opportunity. Because they do come here, you know, to better their lives over here you know. Right now, everything you know, has gotten up, but over here if you, if you wanna make it and you know, you wanna a good future, you have that chance, you know.

Moderator (01:06:25):

Mm-hmm (affirmative).

G2: B (01:06:26):

So, like in other countries that are you know, you graduate from something and you work on something and then, you don't, you can't do what you really wanna do, but here we do have an opportunity.

Moderator (01:06:37):

Mm-hmm (affirmative).

G2: B (01:06:39):

So, I think it's important.

Moderator (01:06:54):

G2: C, what did you put on immigration?

G2: C (01:06:55):

Uno/One

Moderator (01:06:56):

Uno. ¿Y para ti no es importante para nada? / One. So for you it's not important at all?

G2: C (01:06:56):

Bueno escuchandola eso si lo que esta diciendo en esa parte me parece que sí, es más importante, sí. No un diez, pero sí pondre un cinco o seis. / Well, listening to her, what she is saying, I think so, yes, it is more important, yes. Not a ten, but I'd put a five or a six.

Moderator (01:06:56):

Cinco o seis./ Five or six

G2: C (01:06:59):

Se lo puedo cambiar./Can I change it?

Moderator (01:07:02):

Yes. Uh, how many, uh, put a star on health care, anybody? What were some of the numbers ya'll put on health care?

G2: JA (01:07:07):

Eight.

G2: K (01:07:09):

Nine.

G2: A (01:07:09):

Seven.

G2: V (01:07:09):

Nine.

G2: JG (01:07:10):

Nine.

Moderator (01:07:11):

Nine, nine.

G2: B (01:07:11):

Yeah, I put 10.

G2: C (01:07:12):

Health care?

Moderator (01:07:14):

Health care.

G2: C (01:07:15):

Si, five was.

Moderator (01:07:16):

You put a five, okay. And G2: JP you put a nine?

G2: JP (01:07:18):

Eight.

Moderator (01:07:19):

Eight? Okay. Okay. Um, do any wanna comment about health care, what, why you rated the way you did?

G2: B (01:07:26):

I put 10 because, uh, my Dad passed away about three years ago because of cancer. And, um, everything, chemo, radiation, the medication, everything's expensive, you know. Eh, and I think you know, it im-, it's important that, you know, the health care, you know, you know, we're lucky that we get you know good on insurances because now we cannot afford it, you know, if you're sick.

Moderator (01:07:54):

Right.

G2: B (01:07:54):

People might have cancer and you gotta take medication, or radiation, chemo-

G2: A (01:07:58):

Super expensive.

G2: B (01:07:59):

... And I think you know, it's important, you know, it's something important. 'Cause if we don't have health we can't do nothing. Health is the first thing.

Moderator (01:08:07):

Okay. Uh, who put a star on education, anyone?

G2: C (01:08:12):

Yo / Me.

Moderator (01:08:13):

You? Okay G2: C, why is education so important to you?

G2: C (01:08:21):

Velvo a lo mismo de que, o sea, es importante la educacion que empieza en la casa. Y me parece que, como que falta un poco eso. Que los padres estan como dejando los hijos... a mi me parece./I go back to the same thing, that it is important that education starts at home. I think that is missing a bit. That parents are leaving their children...that's what I think.

G2: JA (01:08:30):

I agree with that, my, my parents really wanted like-

G2: V (01:08:33):

I see that everyday.

G2: JA (01:08:35):

... they don't want me growing up, and my parents didn't really inform me about things that I feel like I should have been informed on. So I feel like a little bit, not mean, I wasn't really guided on that as much as I should have been.

Moderator (01:08:47):

Mm-hmm (affirmative).

G2: JA (01:08:48):

On certain things.

G2: V (01:08:50):

I see that some kids are like animals if they don't have education, when you see the kids eating at the cafeteria, you can see what kind of way they take the food at home. That kind of stuff, they, you know, the basics. They don't have the basics.

G2: JA (01:09:10):

Like discipline?

G2: V (01:09:10):

Discipline, um-

G2: A (01:09:12):

Manners.

G2: V (01:09:13):

Manners, exactly. When my son start here in kindergarten, the teacher told me when he is in third grade you must find a magnet school, because he's a really good artist. And I said, "Wow." I don't think he's a really good artist, because I am art teacher, so I see the drawing is normal, for me. But when I start working at pre-K, kindergarten I see kids that they are not allowed to take a pen and they feel like, wait maybe my son is not really good enough but compared to the rest of the animals, he's really good 'cause he knows how to take, you know-

Moderator (01:09:54):

Yeah.

G2: V (01:09:55):

... The parents here they stay more, um, the attend the social media and everything, and nobody's teaching nothing.

Moderator (01:10:04):

Um, what about abortion, did anybody put a star on abortion? No. What were some of the numbers you all put on abortion?

G2: K (01:10:11):

10.

G2: JP (01:10:11):

10.

Moderator (01:10:12):

10 over here, 10.

G2: C (01:10:13):

Yes.

G2: A (01:10:13):

I put nine.

Moderator (01:10:14):

Nine?

G2: JG (01:10:16):

Eight.

G2: V (01:10:28):

Six.

Moderator (01:10:28):

Eight, six, G2: C?

G2: C (01:10:28):

Yo puse uno, o sea, pero en realidad...claro, en realidad me parece...o sea...es importante pero es el decisión de cada uno./ I put a one, but in reality, of course, in reality for me, it's...it's important but it is the decision of each individual.

Moderator (01:10:32):

Si. Yeah.

G2: JG (01:10:36):

Yeah, that's what, what's under discussion the right to have an abortion or not. Or, that's what we are, that's what's under discussion nowadays right you know, I mean it's a good discussion.

G2: JA (01:10:43):

It's scary that, it might be taken away, you know that Roe vs. Wade is overturned and not be able to do that.

Moderator (01:10:43):

What was that G2: A?

G2: A (01:10:43):

Oh, I'm sorry.

Moderator (01:10:42):

That's okay.

G2: A (01:10:42):

I'm talking over you.

Moderator (01:10:55):

What were you saying?

G2: A (01:10:56):

I just think it's hypocritical that you can like let's say go to a bar and drink yourself to death, and they serve you alcohol and they tax you on it, and they take all our money. But, you can't do what you want with your body, I don't know, that's what I think.

Moderator (01:11:06):

Mm-hmm (affirmative).

G2: JA (01:11:06):

Oh, I agree with you with that, but um-

G2: V (01:11:12):

I think everything is connected with education. Only the case of violation or that kind of stuff, it's different but-

Moderator (01:11:23):

Violation, you mean like, um, like rape?

G2: V (01:11:25):

Yes.

Moderator (01:11:25):

Okay.

G2: V (01:11:26):

Um, that is an exception for me, for abortion, but the rest I mean, I think that everyone need to be educated about how to take care of your body, your, you know, your decision, your relationships.

Moderator (01:11:42):

Okay. Climate change, anybody put a star on climate change?

G2: JP (01:11:46):

Me.

Moderator (01:11:46):

You put a star on climate change, G2: JP, tell me what is it about climate change?

G2: JP (01:11:52):

Um, I just love that like whole science weather field, that's why I talk about watching the weather.

Moderator (01:11:57):

Uh-huh.

G2: JP (01:11:59):

I don't know I just always liked it.

Moderator (01:12:01):

Okay.

G2: JP (01:12:02):

I'm like really interested in it.

Moderator (01:12:03):

It's important to you, because I mean-

G2: JP (01:12:07):

Yeah, yeah. It's all around, it's everything, it's the world.

G2: A (01:12:11):

Yeah.

G2: JP (01:12:11):

You know, if you don't, if we don't pay attention to what's going on I mean, what does everything else matter?

G2: V (01:12:18):

[inaudible 01:12:18] that we live here and-

G2: JP (01:12:19):

Yeah, if we don't realize what's going on in the world then coronavirus, economy, none of that matters, we're not gonna be here. So, you know, I think it's important to just pay attention and be more mindful and just take care of what we have.

Moderator (01:12:31):

Uh, border security, anybody put a star on border security? What were some of the numbers ya'll put on border security?

G2: JA (01:12:36):

Three.

G2: K (01:12:37):

Nine.

G2: V (01:12:37):

Seven.

G2: JP (01:12:38):

Two.

G2: JG (01:12:39):

Five.

Moderator (01:12:40):

Five? Two?

G2: JP (01:12:40):

Yes.

Moderator (01:12:40):

G2: A?

G2: A (01:12:40):

Nine.

Moderator (01:12:43):

Nine? Anybody wanna comment about border security?

G2: K (01:12:49):

I think it's important.

Moderator (01:12:50):

You think it's important G2: K?

G2: K (01:12:53):

Yes, yes. 'Cause, um, for the same reasons that you have a door in your house, you don't just let anyone get into your house.

G2: A (01:13:01):

I agree.

G2: K (01:13:02):

You, you know, you have to know if you have kids, you have your Mom, you have your family, and you have to know who you letting in.

Moderator (01:13:09):

Mm-hmm (affirmative). Okay. Uh, supreme court, anybody put a star on supreme court?

G2: JG (01:13:14):

No.

Moderator (01:13:15):

What were some of the numbers ya'll put on supreme court?

G2: JA (01:13:16):

Two.

G2: K (01:13:16):

Nine.

G2: V (01:13:16):

Nine.

G2: B (01:13:16):

Ten.

Moderator (01:13:16):

Two, ten-

G2: A (01:13:16):

Eight.

G2: JG (01:13:18):

Five.

G2: JP (01:13:19):

Six.

Moderator (01:13:20):

Six.

G2: JP (01:13:21):

No, I think I put the lowest number.

Moderator (01:13:24):

The lowest number?

G2: JP (01:13:25):

Yeah.

Moderator (01:13:26):

G2: A what you put?

G2: A (01:13:41):

Eight.

Moderator (01:13:44):

Eight? Claudi what did you put?

G2: C (01:13:44):

One.

G2: JP (01:13:44):

I don't feel so bad (laughs).

G2: A (01:13:44):

[inaudible 01:13:44].

Moderator (01:13:44):

G2: A what was your score again?

G2: A (01:13:44):

No, mine was uh, what was it for? No-

Moderator (01:13:44):

Supreme court.

G2: A (01:13:44):

Supreme court, eight.

Moderator (01:13:44):

Eight, okay. And G2: JG, you put a five?

G2: JG (01:13:44):

A five.

Moderator (01:13:46):

Yeah, and it's just not that important to you right now?

G2: JG (01:13:48):

I mean everything is, is decided so far. Right now, there are f-, six, right, conservative um, Justices, I mean three, or five, four. Five and four, six and three. Six and three right?

G2: JA (01:14:03):

I don't know, I don't know what their stances are.

G2: JG (01:14:04):

One's retiring, now Biden has to nominate one, but that's something that's decided. So you have to wait, that's a position for life, so you have to wait for somebody to die, or to retire to nominate another one, right?

Moderator (01:14:19):

Yeah.

G2: JG (01:14:20):

A new Justice.

Moderator (01:14:22):

Russia and Ukraine, what did ya'll put? Anybody star on Russia and Ukraine? What were some of the numbers you put?

G2: JA (01:14:28):

Eight.

G2: JP (01:14:28):

Two.

G2: V (01:14:29):

Six.

G2: K (01:14:29):

One.

G2: JG (01:14:31):

Nine.

G2: A (01:14:31):

That was my lowest.

Moderator (01:14:32):

That was your lowest G2: A?

G2: A (01:14:33):

Yeah, that and health care.

Moderator (01:14:34):

G2: C what did you put?

G2: C (01:14:34):

One.

Moderator (01:14:36):

One? Lowest. G2: B what did you put on Russia?

G2: B (01:14:41):

Uh, I put five down, but I don't want-

Moderator (01:14:42):

I think G2: JG might have been the one that gave it the biggest, highest number right?

G2: JG (01:14:48):

Yeah.

Moderator (01:14:49):

Um, what, why do you feel this is important right now?

G2: JG (01:14:54):

It's super important. Probably the, uh, the future of the world is being decided in uh, Ukraine right now. And...., uh, this, uh, Russian president, well, a dictator for me, the guy's a dictator. The guy's a, is a big, uh, threat for humankind. So, it's very important for me.

Moderator (01:15:19):

Okay. And G2: A, you're just like, "Yeah..." Not that important for you?

G2: A (01:15:21):

No, I actually agree with you that it is very important. But, like, I looked at, um, the amount of money that, like, they have invested, or they have, like, their army is funded-

Moderator (01:15:35):

Mm-hmm.

G2: A (01:15:35):

... and it's, like, nowhere near, like, (laughs) ours. O-ours, uh, eclipses everybody else's by, like, 10 times, 20 times over. And I just feel like he's kind of gassing himself out, using his resources up in, you know, in Ukraine.

Moderator (01:15:51):

Mm-hmm.

G2: A (01:15:51):

And I just feel like... And, um, part of me also thinks that it's just a huge distraction.

Moderator (01:15:54):

Okay.

G2: A (01:15:54):

Yeah, absolutely.

Moderator (01:15:54):

Um, distraction from...?

G2: A (01:15:55):

Who knows?

G2: K (01:16:01):

From our issues here (laughs).

G2: A (01:16:02):

From our issues here. Yeah, correct.

Moderator (01:16:02):

Uh, crime and public safety, did anybody put a star on that? G2: JA did?

G2: A (01:16:06):

I got my star.

Moderator (01:16:07):

Got your star? Okay. Uh, G2: JA, wh-what's, what makes you feel that's the most important thing right now?

G2: JA (01:16:12):

Well, you know, with everything that's going on with the school shootings and things like that, like, not only do I have to worry for my siblings-

Moderator (01:16:19):

Mm-hmm.

G2: JA (01:16:19):

... 'cause, like, I'm their parent too, and, and I worry, like, I don't want to send them to school and that happens. And I'm also going to college too, so what if I'm just going to class and that happens? And it's

scary, and then... You know, you talk how you're about San Antonio, and that's... My sister's near that shooting and it scares me, like... I was telling my sister, I was like, "Thank God that you don't go to the store," like, "Thank God you pick up your groceries, because I can't imagine, if you go in there, that'll just..."

Moderator (01:16:45):

Yeah.

G2: JA (01:16:45):

I, it's really important.

Moderator (01:16:47):

Um, what about racism? It's not listed on here. Is racism a thing here for you guys? Is that an issue, is it not an issue?

G2: JA (01:16:54):

It is an issue.

G2: A (01:16:55):

I think it's super important.

Moderator (01:16:56):

Super important right now?

G2: A (01:16:58):

It doesn't affect me so much, 'cause I'm not a racist, but-

Moderator (01:17:01):

Mm-hmm.

G2: A (01:17:01):

... the people that are, like, so actively, like, hateful, I think it's a huge problem. I-I think-

Moderator (01:17:05):

Mm-hmm.

G2: A (01:17:05):

... that's a huge problem.

Moderator (01:17:06):

G2: JP.-

G2: A (01:17:08):

And it goes both ways, either way, always.

Moderator (01:17:09):

G2: JP, you think racism is a big issue right now?

G2: JP (01:17:12):

My boyfriend's black.

Moderator (01:17:15):

Mm-hmm. So-

G2: JP (01:17:15):

They look at me crazy. They don't look at him crazy, they look at me crazy. Like, I-I'm the one who constantly gets stared at.

G2: K (01:17:21):

Really?

G2: JP (01:17:21):

I'm like, "Why am I getting so stared at?" Yeah.

G2: JG (01:17:22):

Oh.

G2: JA (01:17:23):

[Inaudible 01:17:23]-

G2: JP (01:17:24):

But, by the black women.

G2: A (01:17:25):

Oh.

Moderator (01:17:25):

Okay.

G2: JP (01:17:26):

Yeah. The black women look at me like I'm taking their property.

Moderator (01:17:31):

Okay.

G2: JP (01:17:31):

And I'm like, "Mm... Let's get into this."

Moderator (01:17:31):

And do you, would you, would you think that that encounter, you'd feel that's racism? Do you feel like [inaudible 01:17:35]-

G2: JP (01:17:35):

Yeah, for sure.

Moderator (01:17:36):

Okay.

G2: A (01:17:36):

I believe so.

G2: JP (01:17:37):

Because, I'm Spanish.

G2: V (01:17:37):

I feel their-

G2: JP (01:17:38):

Of course.

G2: V (01:17:38):

... racism when I arrive here to this country, because in my country, we don't have that kind of problem.

G2: C (01:17:45):

Mm-hmm. Me too.

G2: V (01:17:46):

Um, I don't know if, maybe because we don't have, uh, black people.

G2: C (01:17:49):

Mm.

G2: V (01:17:49):

Uh, the only people black people in our country, maybe, seem one sided, because one side is, like, Miami, everybody arrived there.

Moderator (01:17:56):

Mm-hmm.

G2: A (01:17:57):

Truths.

G2: V (01:17:57):

Uh, I have a friend from Miami that, she went to study in 1992, to my country, and, like, two weeks ago she told me, "I feel like a rockstar there, because everybody love me. And I feel the racism when I arrive here." Between... People from different country know about a skin, about the, the countries.

Moderator (01:18:18):

Mm-hmm. Okay. All right, I want to now move to, uh, the next exercise here. And I want you to think, uh, for a second, about everything that you know about the Democratic and Republican parties. It doesn't have to be a lot, just, just think about what you know. And I want you, on the top part, write down the first thing that comes to your mind when you think of the Democratic party. And then, below that, write the first thing that comes to mind when you think of the Republican party. Let's just, uh, take a few minutes to do that. Everything you know about the Democratic party and everything you know about the Republican party.

G2: JG (01:18:52):

What do you want, a, a word, a sentence?

Moderator (01:18:53):

It, do a word, sentence, whatever you feel comfortable with. It could be, um, words, it could be a phrase, it could be a complete sentence. And you can do it in Spanish, G2: C.

G2: C (01:18:59):

Okay.

Moderator (01:20:37):

Gonna take one more minute. Okay, we're gonna go around the room and just kind of, share what you wrote. Let's start with the Democratic party. What are some of the things you wrote for, uh, G2: K, for Democratic party?

G2: K (01:21:25):

Their platform is based on division.

Moderator (01:21:28):

Platform is based on division. Okay, and what do you mean by that? Like, um...

G2: K (01:21:34):

When people, um, when people advocate, like, if you... They, they talk about unity, but they keep mentioning the differences, because they see differences in everything; woman, man, uh, uh, uh-

Moderator (01:21:48):

Okay.

G2: K (01:21:51):

... black, [inaudible 01:21:53], whites... I mean-

Moderator (01:21:54):

Okay.

G2: K (01:21:54):

Um, um, mix. I'm mixed. So, I have Black, American aborig... uh, Indian, but you know, like, native, uh, European... all things, and we're very mixed. We don't talk about that.

Moderator (01:22:10):

Okay.

G2: K (01:22:10):

Which, just... A normal person, man, if you keep, if they keep telling you that you are different because your hair, or because of something, you are accentuating, you're making this all those differences, that otherwise wouldn't exist.

Moderator (01:22:24):

G2: JA, what did you write under Democrat?

G2: JA (01:22:26):

I just, uh, wrote a bunch of words.

Moderator (01:22:29):

That's okay.

G2: JA (01:22:30):

About, like-

Moderator (01:22:30):

[Inaudible 01:22:30].

G2: JA (01:22:30):

... blue, pro-choice, open immigration, like, uh, let-letting, more open to letting people in the country.

Moderator (01:22:37):

Mm-hmm.

G2: JA (01:22:37):

They're open and they talk about, they're more involved in the, the, uh, LGBTQ, and all that stuff.

Moderator (01:22:40):

Okay. G2: B, what did you write under Democrat?

G2: B (01:22:45):

Uh, that they help more, um, people that are in need.

Moderator (01:22:49):

Okay.

G2: B (01:22:50):

Yeah. That's what-

Moderator (01:22:53):

You good? That's all you wrote?

G2: B (01:22:53):

Yeah.

Moderator (01:22:53):

Okay. G2: JP, what did you write under Democrat?

G2: JP (01:22:55):

Nothing.

Moderator (01:22:56):

Nothing. Okay. Nothing came to mind?

G2: JP (01:22:59):

I don't know nothing.

Moderator (01:22:59):

Okay.

G2: JP (01:22:59):

I tried.

Moderator (01:23:00):

That's fine.

G2: JP (01:23:00):

Yeah.

Moderator (01:23:01):

No problem. G2: A, what did you write?

G2: A (01:23:02):

I put, uh, "Help the poor."

Moderator (01:23:04):

Help the poor? Okay.

G2: A (01:23:06):

Maybe, too much sometimes.

Moderator (01:23:07):

Maybe too much sometimes, you said?

G2: A (01:23:08):

Yeah.

Moderator (01:23:08):

Yeah?

G2: A (01:23:08):

I believe so.

Moderator (01:23:08):

Okay.

G2: A (01:23:08):

I mean, this is what I think, you know. Just, I put, "Own the media."

Moderator (01:23:14):

Own the media?

G2: A (01:23:14):

Yeah.

Moderator (01:23:15):

Which media do they own, do you think?

G2: A (01:23:16):

I don't know, but, uh, it seems like certain, like, uh... I remember, like, uh, watching, like, Comedy Central, I mean, everybody watch CNN Live, you know? I feel like, um, they push, like, Democratic only. How do you say, um...?

Moderator (01:23:31):

Views?

G2: K (01:23:31):

Well, the-

G2: A (01:23:32):

The views, exactly.

Moderator (01:23:32):

Okay.

G2: K (01:23:33):

... the, the media, the whole media is owned by six corporations.

G2: A (01:23:37):

Right. [Inaudible 01:23:37].

G2: K (01:23:37):

Worldwide.

G2: A (01:23:37):

Like, [inaudible 01:23:37]-

G2: K (01:23:37):

And they will have the same values.

G2: A (01:23:41):

Right. Yeah, yeah. Viacom is one of the big ones... Um... And I feel like they, I just, you know, they're always bashing, like, like... Well, I don't want to get into it (laughs), but-

Moderator (01:23:49):

No, that's okay.

G2: A (01:23:49):

... at least, it wasn't-

Moderator (01:23:49):

And, and what else did you write? I'm sorry, what else did you write?

G2: A (01:23:49):

Yeah. Um...

Moderator (01:23:49):

You said, "Help the poor," and then-

G2: A (01:23:56):

And, and, uh, I wrote there, "I feel like they're losing the, the people's trust."

Moderator (01:23:59):

Okay.

G2: A (01:23:59):

I feel like they're, like, a dying, um...

Moderator (01:24:00):

Are they doing something in particular, to lose people's trust? Or, you just, uh...

G2: A (01:24:07):

I mean, it's just like false, uh, promises, you know? It's just like, "Oh, we're better." You know, you know, "Trump is... Oh, he's so mad..." You know, he's not well spoken and all this stuff, but look at, look at the economy right now, man, look at what's going on right now, man. That's like... There's no money... I mean, I, when I, when the Republican party was in charge, there was more money in my pocket, I'll tell you that (laughs).

Moderator (01:24:25):

Mm-hmm.

G2: A (01:24:25):

So, I-I don't know. I just-

Moderator (01:24:25):

Do, do you think the economy was, like, a Republican economy, or do you think it was a Trump economy?

G2: A (01:24:32):

Ooh. Um, think it was a Republican.

Moderator (01:24:35):

Okay.

G2: A (01:24:37):

It's, it's obviously his own, like, exaggerated version. You know, like, uh, on steroids, kind of thing.

Moderator (01:24:42):

Mm-hmm.

G2: A (01:24:44):

But I think it was Republican, yeah.

Moderator (01:24:45):

Okay.

G2: A (01:24:45):

Oh, and...

Moderator (01:24:45):

So, you definitely feel that-

G2: A (01:24:48):

But, but not that-

Moderator (01:24:48):

... the economy was better under the Republicans than with the Democrats?

G2: A (01:24:51):

Uh, uh, the economy, yes, but I think, um, maybe like, the division was a little bit more. Like, I don't know for some, for some reason, people were just fighting in the streets. Um...

G2: K (01:25:01):

But I think that was instigated by the media, big time.

G2: A (01:25:04):

Right, right.

G2: K (01:25:05):

Totally.

G2: A (01:25:05):

That's also... Yeah, yeah, that could be true.

Moderator (01:25:07):

Mm-hmm.

G2: A (01:25:07):

I mean, there was some reckless things said by Trump, I think-

Moderator (01:25:09):

Yeah.

G2: A (01:25:09):

... but it was-

Moderator (01:25:10):

Sure.

G2: A (01:25:10):

... it was exaggerated [inaudible 01:25:11] for the other side.

G2: JA (01:25:12):

I-I think a lot more that I've been, you know, learning as I'm growing, you cannot like a person for their personality, but if they're helping you... You know, like, you know, I personally, like, don't like Trump's character, but he did, uh... We did have a good economy, with him as our president, you know?

Moderator (01:25:28):

Mm-hmm.

G2: JA (01:25:29):

Like, I, you know, I will say that.

G2: A (01:25:30):

We were never at war. We weren't at war at home.

Moderator (01:25:31):

Mm-hmm.

G2: K (01:25:31):

Yep.

G2: A (01:25:31):

Under him. And now we're in freaking full on war.

Moderator (01:25:36):

G2: V, what, uh, what did you write under Democrat?

Renina (01:25:38):

I wrote, "Right now, too much liberty."

Moderator (01:25:41):

Too much liberty? Okay.

Renina (01:25:43):

Yes, because I feel like he wants to be happy with each group, everybody, like, uh, African American, Latins, uh, [inaudible 01:25:55]...

Moderator (01:25:55):

Mm-hmm. He, being Biden, you mean?

Renina (01:25:57):

Yes.

Moderator (01:26:00):

Okay. Okay. G2: JG, what did you write under Democrat?

G2: JG (01:26:02):

I wrote, "Liberal," um, "Donkey. The party of FDR." That's what I wrote.

Moderator (01:26:08):

Dunky? What do you mean, "Dunky?"

G2: K (01:26:08):

You know, you know, the symbol-

G2: JA (01:26:09):

Donk-Donkey?

G2: JG (01:26:11):

The symbol.

Moderator (01:26:11):

Oh, donkey.

G2: JG (01:26:12):

The donkey-

Moderator (01:26:20):

The donkey.

G2: JG (01:26:21):

... and the elephant.

Moderator (01:26:21):

Okay. I thought you said, "Dunky."

G2: JG (01:26:21):

I feel-

Moderator (01:26:21):

I'm thinking, donuts! (Laughs).

G2: JA (01:26:21):

(Laughs). Me too, me too. That's, that's, yeah, that's it.

Moderator (01:26:21):

I'm sorry!

G2: JA (01:26:21):

(Laughs).

Moderator (01:26:21):

[Inaudible 01:26:21].

G2: JG (01:26:21):

(Laughs).

Moderator (01:26:21):

Sorry about that. I over... Donkey, okay, yes. Okay. G2: C, what did you write under Democrat and...

G2: C (01:26:29):

A pesar que no voto, ni nada, me escuche como más estabilidad./ Although I don't vote or anything, I hear it to be more stable.

Moderator (01:26:29):

Más estabilidad?/More stable? Okay.

G2: C (01:26:31):

Sí./ Yes.

Moderator (01:26:32):

Okay. Uh, what are some of the things you wrote, did you write anything under Republican?

G2: C (01:26:36):

Um...como un poco más injusticia, me parece. / Um, more injustice, I believe.

Moderator (01:26:36):

Más injusticia. ¿De qué manera? ¿De que sentido? / More injustice. In what way? What sentiment?

G2: C (01:26:36):

Creo que en general. / I think generally

Moderator (01:26:44):

En general?/In general? Okay.

G2: C (01:26:47):

Eso es lo que vino a mi cabeza. / That's what comes to mind.

Moderator (01:26:47):

Está bien. / That's fine. No right or wrong answer. G2: JG, what did you put under Republican?

G2: JG (01:26:51):

I wrote, "The party of Abraham Lincoln, conservative, elephant."

Moderator (01:26:55):

Elephant. Got it. No Dunkin' Donut there.

G2: JG (01:26:58):

No, definitely... (laughs).

Moderator (01:26:58):

(Laughs).

G2: JA (01:26:58):

(Laughs).

Moderator (01:26:59):

G2: V, what did you put under Republican?

G2: V (01:27:01):

Only, "More control." More, more control, more strict, more... Uh, you know, following the rules.

Moderator (01:27:08):

Okay. Okay. G2: A, what did you put under Republican?

G2: A (01:27:11):

I wrote, uh, "Traditional values." Like, traditional. Like, it's kind of like, you know, uh...

Moderator (01:27:17):

What does that mean, traditional? Like...

G2: A (01:27:19):

Well, I could be wrong, but I've heard that word turn around, but I think it's like, you know, like, kind of like, old fashioned, like, uh...

Moderator (01:27:25):

Mm-hmm.

G2: A (01:27:25):

... putting, like, God into the... You know, into the-

Moderator (01:27:27):

Okay.

G2: A (01:27:28):

... into the mix, you know? Kind of like, "Let's sit at the table as a family." Kind of, traditional values.

Moderator (01:27:33):

Okay.

G2: A (01:27:33):

You know what I mean.

Moderator (01:27:34):

Okay.

G2: A (01:27:34):

I think they're good for economy, but they could be too old fashioned at times. They're, they at least should be a little bit more progressive. A little bit-

Moderator (01:27:42):

In, in-

G2: A (01:27:42):

... I mean, in certain things.

Moderator (01:27:43):

Like, can you give an example of what they could do more?

G2: A (01:27:45):

Like, I mean, I could be wrong about this, 'cause I'm not so educated-

Moderator (01:27:47):

That's all right.

G2: A (01:27:47):

... in, like... Uh, for example, like, in Alabama, what's going on with the, um, the abortion? Isn't that Republicans taking over, saying that, "You shouldn't be able to have an abortion?" Isn't that what's going on, overall?

G2: JA (01:27:58):

Well, it's, it's kind of, [inaudible 01:28:00] Ron DeSantis is also trying to do that here too.

G2: A (01:28:02):

Yeah, that's what I'm saying, like, I find that wrong. But I think, for the most part, they have a pretty good system. It's just that certain things I don't agree with. Because, it is 2022, it's not 1955 right now, you know?

Moderator (01:28:12):

Okay.

G2: JA (01:28:13):

Yeah. We live in a modernized world.

G2: A (01:28:14):

[Inaudible 01:28:14]. So...

Moderator (01:28:15):

G2: JP, did you put anything? Left it blank also? Okay. G2: B, what did you put under Republican?

G2: B (01:28:19):

Um, I put nothing.

Moderator (01:28:19):

You didn't put anything? No. Okay. G2: JA?

G2: JA (01:28:22):

Put, uh, "Red, pro-life, immigration..." And like, when I think of immigration, I immediately think of Trump and, like, how, when he was president, he was, like, all about, like, building a wall, and not letting, like, mainly Hispanics in. That, like, really...

Moderator (01:28:35):

Mm-hmm.

G2: JA (01:28:35):

Just that mindset was, it, it kind of put people in, into, like, getting scared. And my abuelo, uh, I'm not sure if he's a citizen or not, but, like, I-I got scared that they were gonna send them back to Cuba. And I was like, like, freaking out. So, that was, you know, I think of that, um, I think of, like, a really closed type of people, like, not really open to things. Um, and there's, like, a word for what you were saying, you know, with, when we were talking about the Democratic... That's, like, uh, learning about it in... Love history. Uh, uh, laissez-faire, like, more or less control-

G2: V (01:29:05):

More [inaudible 01:29:05].

G2: JA (01:29:06):

Less control for...

G2: V (01:29:07):

Yes.

G2: JA (01:29:07):

But yeah, it's kind of like the opposite. That's what I meant to say.

G2: V (01:29:09):

Are you talking about Democratic-

G2: JA (01:29:09):

Yeah, yeah.

G2: V (01:29:09):

I said-

G2: JA (01:29:12):

It's like, the opposite of what-

G2: V (01:29:12):

"Too much liberty," I wrote.

G2: JA (01:29:13):

Yeah. Yeah. So, you know, what you were saying, like, that's like the-

G2: V (01:29:17):

Like, the Demo-

G2: JA (01:29:18):

... the word for it.

G2: V (01:29:18):

Demo-Democratic wants to stay, uh, happy with every group, with everybody, accepting everything.

Moderator (01:29:29):

Okay. And G2: Ko?

G2: JA (01:29:29):

But... I'm sorry. Yeah, I was... You know.

Moderator (01:29:29):

Okay. And what did you put under, uh, Republican? G2: K?

G2: K (01:29:33):

Oh. Oh, okay. I-I have something else for the Democratic party.

Moderator (01:29:36):

Mm-hmm.

G2: K (01:29:37):

More taxes.

Moderator (01:29:37):

Okay. And then, under Demo- Republicans? What did you-

G2: K (01:29:41):

Republicans, I think they have better values and policies, uh, but they don't know how to fight back. And we're paying less taxes with them.

Moderator (01:29:47):

And less taxes. Okay. Um, thinking about these two major parties, what specific... Do you think they were specifically welcoming to Latinos or, or Hispanics? Or, you didn't think, not welcoming to Latinos? What do you think? G2: JP?

G2: JP (01:30:04):

Mm... I don't know.

Moderator (01:30:07):

You don't know? You're not sure?

G2: JP (01:30:09):

I mean, I don't feel like they weren't welcoming. I wouldn't say that.

Moderator (01:30:11):

Okay.

G2: JP (01:30:11):

At least.

Moderator (01:30:11):

Mm-hmm.

G2: JP (01:30:11):

But I don't know.

Moderator (01:30:16):

Or, do they think, they mainly, are Hispanics, or do you think they're actually, actively trying to reach out to Hispanics?

G2: V (01:30:21):

They are interested in Latin only during voting season, I think.

G2: JG (01:30:24):

(Laughs).

G2: JP (01:30:24):

No shit.

G2: JA (01:30:24):

Yeah.

G2: V (01:30:25):

Yes, because they need to catch the attention, and that's it.

Moderator (01:30:29):

G2: JG?

G2: V (01:30:29):

After that-

G2: JG (01:30:30):

I'm speaking on, only on behalf of Cubans. All right? Well, Cuban American. Uh, the Cuban Adjustment Act was signed by a Democratic president. Right? Lyndon Johnson, 1966. Uh, the Mariel Boatlift was, uh, 1980?

Moderator (01:30:52):

Mm-hmm.

G2: JG (01:30:52):

It was made possible by, uh, Carter, President Carter, another Democratic president. The, uh, this, uh, dry foot, uh, wet foot policy?

Moderator (01:31:12):

Mm-hmm.

G2: JG (01:31:13):

1996, under, uh, President Clinton. So, on behalf of Cubans, I believe we Cubans should be very thankful of Democratic presidents.

Moderator (01:31:24):

Mm-hmm.

G2: JG (01:31:26):

That's what I have to say.

Moderator (01:31:27):

Okay. Which party do you think, um, does a, a better job... W-We already talked about the economy, what about crime? Which party do you think is doing a better job at...

G2: JA (01:31:40):

Neither. [Inaudible 01:31:41]. (Laughs).

G2: K (01:31:41):

No, well-

G2: JG (01:31:41):

Nice.

G2: K (01:31:44):

... crime is out of control.

G2: JG (01:31:45):

Yeah.

Moderator (01:31:45):

So, neither?

G2: JA (01:31:46):

Yes-

G2: V (01:31:46):

I think their problem is the second bill. They don't want to fix that, because they can't stop giving a lot of money.

G2: K (01:31:55):

I think they are actually, encouraging crime.

G2: V (01:31:57):

Yes.

G2: K (01:31:58):

And...

G2: V (01:31:59):

I think, like...

G2: K (01:32:00):

And you can, you can tell, uh, uh, you know, like, um, you know, when all this BLM, uh, they just, they let these people destroy business, kill people... I mean...

Moderator (01:32:13):

Wh-Who do you think's doing a better job on immigration right now? Democrats or Republicans?

G2: K (01:32:17):

Republican.

G2: A (01:32:17):

Republican.

Moderator (01:32:18):

"Republican," says G2: K. G2: A, you said Republicans also?

G2: A (01:32:21):

I would, I would believe so, ma'am.

Moderator (01:32:22):

Wh-What makes you say that?

G2: A (01:32:25):

I mean, um... I think it goes back to, like, um, also, like, the, how the Democrats kind of control the media, because we're not hearing anything about the border right now. We're not hearing anything about... But I'm sure it's out of control.

Moderator (01:32:38):

Mm-hmm.

G2: A (01:32:38):

Right? I mean-

G2: K (01:32:40):

Yep.

G2: A (01:32:40):

... I don't know, whereas, I'm not there at the border, but...

Moderator (01:32:42):

Mm-hmm.

G2: A (01:32:43):

You know, and then, like, I know I'm, I'm a, a product of immigrants, but it's like you say, like, there's a process to get into this country. Like, who's getting into this country? A bunch of random people who we don't know, and then, by the millions?

G2: A (01:32:56):

And, uh... I don't think it's wrong to put a wall. I mean, I think there should be a wall all over the place, some kind of... Go through the process. What is wrong with the process? I mean, w-we just want to get in here and then we want to give them free money, and then it effects our economy? I know they work and they do certain things that we, you know, that certain Americans don't want to do, but I think there should be... I mean, I think, I think it's, it's right to, to make them go through the process.

Moderator (01:33:18):

Okay. Um, I just want a really quick show of hands, how many have a positive view of the Democratic party? If you have a positive view of the Democratic party, raise your hand. So, you have three. If you have a positive view of the Republican party, raise your hand. Who has a positive view of the Republican party? You have two. Okay. Who has a negative view of the Democratic party? Raise your hand if you have a negative. We have two. Who has a negative view of the Republican party? We have three. Does anybody want to comment on that before we move to the last section, guys?

G2: JG (01:33:54):

I mean-

Moderator (01:33:54):

Yeah, go ahead.

G2: JG (01:33:55):

... I-I believe, uh, the, the Republican party has become, uh, in general... I mean, most Republican, uh, leaders, uh, are tr-tr... Uh, I mean, the party has become the party of Trump. That's what I... I mean, th-there is a call to, for p-personality right now, which is big, and it's very dangerous for this country. I mean, I come from a coun- from a country where, there was a great cult personality, right? Fidel Castro was seen as, as a god. And I see the same thing going on here in America.

Moderator (01:34:36):

Mm. Mm.

G2: JG (01:34:36):

That's what I have to say. It's-

Moderator (01:34:36):

Okay. Anybody have a different answer for this-

G2: K (01:34:40):

Yes.

G2: A (01:34:40):

I think-

Moderator (01:34:40):

... or different...

G2: A (01:34:40):

Go ahead. Go ahead.

G2: K (01:34:44):

No, I don't think it's, is the thing... I-I don't like his personality, I love his policies. Totally different thing. So, I don't like his personality, I think, you know, you know... Yeah, I might, I don't agree with many, you know, maybe his tone of voice here and there. I don't care about that. I'm not going to marry the guy, I just need the policies that are going to-

Moderator (01:35:03):

And what, what policies specifically [inaudible 01:35:04]?

G2: K (01:35:06):

Uh, putting American first.

Moderator (01:35:06):

Mm-hmm.

G2: K (01:35:06):

I think that's-

Moderator (01:35:06):

Okay.

G2: K (01:35:08):

... uh...

Moderator (01:35:09):

Okay.

G2: K (01:35:10):

There was a, um, you know, taking care of, uh, who enters the country-

Moderator (01:35:16):

Okay.

G2: K (01:35:16):

It's not like-

G2: V (01:35:16):

And take care of the people who live right here, right now.

G2: K (01:35:19):

I'm sorry?

G2: V (01:35:19):

Y-You think that they need to per, pay more attention on people who is, uh, already here?

G2: K (01:35:29):

I mean... When I say, America first? Yeah. I mean, if you don't... Uh, it's like, you know, if you don't take care... The only way that you can help others, you have to be in a good position to-

G2: V (01:35:41):

Yeah.

G2: K (01:35:41):

... be able to help others.

G2: V (01:35:42):

Yes.

G2: K (01:35:42):

If you're not taking care of your own thing-

G2: V (01:35:45):

Yes.

G2: K (01:35:45):

... how'd you gonna be able to, to help other people?

G2: V (01:35:48):

Right.

G2: K (01:35:48):

That's impossible.

Moderator (01:35:50):

What were you gonna say, G2: A?

G2: A (01:35:52):

Oh, um... And I want to say, is that, all due respect to everybody's opinion-

Moderator (01:35:53):

Yeah, yeah, yeah. I mean, to-

G2: A (01:35:55):

... I think that your opinions are all valuable. Um, I think, um, when, uh, when people go out of hand with, uh, "Oh my God, Trump!" And they go crazy and they become fanatics, and they become openly racist all of a sudden, some people do, I'm not saying everybody does, some people do. I-I'm sorry, I, I just-

G2: JA (01:36:11):

I'm sorry, no, when people do that, it's like, it's disgusting to me, to behave that way-

G2: A (01:36:17):

There has been people like that. I mean, there's, you'd be blind not to see that. I mean, I'm not saying everybody's like that. I would vote... I mean, I would've probably voted for Trump, but, um, I wouldn't go so crazy like that, you know, and like fight people in the supermarket because you're wearing a Biden shirt, or something.

Moderator (01:36:30):

(Laughs).

G2: JA (01:36:31):

Yeah (laughs).

G2: A (01:36:33):

But, um, I think it's more of, of a reflection of the American people, that you, they're already racist. And now, you know, they just felt, like, that power, like somebody's behind, like, um, "Supporting my racist views. And now I'm going to be openly racist."

Moderator (01:36:47):

Mm-hmm.

G2: A (01:36:47):

It's, it's already in the people. It's not the, it's not who's in the podium, it's, it's already in us. So... Or, or not us, but you know what...

Moderator (01:36:54):

Yeah.

G2: A (01:36:55):

And, and cer-certain parts of the country, or whatever.

Moderator (01:36:58):

We're running out of time, so I just want to get to this last question and then the last exercise. What would need to change in order to get more Latinos to register to vote? G2: JP, what needs to change to get more Latinos to vote? What do you think?

G2: JP (01:37:14):

I mean, if they have, uh, the option. Right? If it... I mean, I don't think everybody has a choice to vote.

Moderator (01:37:21):

Okay.

G2: JP (01:37:22):

If they don't have, if they're not a citizen...can they?

Moderator (01:37:24):

Okay. No... Yeah. I-

G2: JP (01:37:26):

So, I'm not sure.

Moderator (01:37:27):

Okay, that's fine.

G2: JP (01:37:28):

Yeah, I would think that would make a difference.

Moderator (01:37:28):

Okay.

G2: JP (01:37:30):

I mean, if you're gonna advertise it on the Spanish, you know, that needs to give the Spanish people the rights to.

Moderator (01:37:34):

Okay. So, I-I want you to, um, this last exercise, just write down, what would it take for you to get, to get you to register to vote in the upcoming general election? If it's nothing, just say, "Nothing," but explain why it's nothing. So, I know, G2: JP, you said nothing could make you register to vote, but just explain if you can-

G2: JP (01:37:52):

Okay.

Moderator (01:37:52):

... what nothing means to you. So, just take a moment to write down, what would it get, take to get you to register to vote for the upcoming general election. And if it's nothing, just say, "Nothing." Uh, and when you get done, you can just go ahead and head out the door, and make sure you stop at the receptionist so that you can get paid for your time, kind of thing, with us today (laughs).

G2: JG (01:38:10):

(Laughs).

Moderator (01:38:11):

And I appreciate you so much. And you can just leave everything on the table and we'll pick everything up. So, thank you, G2: JA, you can just... And when you head out, just leave the door open for me, okay? Thank you very much. That was-

G2: JG (01:38:21):

Can we keep, uh, the pen as a souvenir?

Moderator (01:38:21):

You can keep the pens!

G2: B (01:38:21):

(Laughs).

Moderator (01:38:24):

You can keep the pens! Uh, in fact, I was told to tell you guys, "Take the pens." They-

G2: JP (01:38:27):

It was really nice meeting-

Moderator (01:38:27):

I encourage you to-

G2: JP (01:38:27):

... you all.

Moderator (01:38:27):

Nice to meet you.

G2: JG (01:38:30):

Yeah, [inaudible 01:38:30].

Moderator (01:38:30):

Just leave your paper there for me, G2: JP.

G2: JP (01:38:30):

Oh, yeah.

Moderator (01:38:31):

Okay, thank you.

G2: JP (01:38:32):

Bye-bye.

Moderator (01:38:33):

You can take your pen if you want, but just leave the paper.

G2: JG (01:38:36):

Thank you ma'am, nice talk.

Moderator (01:38:38):

Thank you. Nice to talk to you, G2: JG. Thank you so much. Bye, take care.

G2: B (01:38:40):

Bye.

Moderator (01:38:40):

Thank you, G2: B.

G2: JG (01:38:40):

Bye [inaudible 01:38:40].

G2: A (01:38:40):

Sure, take care.

G2: K (01:38:40):

Ta-da.

Moderator (01:38:40):

Thank you. You can just leave it right there.

G2: K (01:38:57):

Thank you so much.

**Transcript: Group 3 - Registered Voters - Spanish - Florida**  
**Monday, June 6, 2022, 5:30 pm**

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| <p>[00:00:00] G3: Y: Mi nombre es G3: Y, tengo dos hijas, vine aquí de Cuba a los seis años, soy trabajadora social. Ya.</p>                               | <p>[00:00:00] G3: Y: My name is G3: Y, I have two daughters, I came from Cuba when I was six years old, and I am a social worker. That's it.</p>                          |
| <p>[00:00:11] Moderadora: ¿Ya?<br/>[risas]</p>   | <p>[00:00:11] Moderator: That's it?<br/>[laughs]</p>  |
| <p>[00:00:13] Moderadora: ¿Perros, gatos?</p>  | <p>[00:00:13] Moderator: Dog, cats?</p>   |
| <p>[00:00:14] G3: Y: Tengo un perro, vivo en el Southwest</p>  | <p>[00:00:14] G3: Y: I have a dog, I live in the Southwest</p>  |
| <p>[00:00:18] Moderadora: [unintelligible 00:00:18] okay. ¿G3: N?</p>  | <p>[00:00:18] Moderator: [unintelligible 00:00:18] okay. G3: N?</p>   |
| <p>[00:00:20] G3: N: Mi nombre es G3: N, soy peruana, vivo en Estados Unidos hace 15 años, estoy casada, trabajo en una universidad y tengo un perro.</p>  | <p>[00:00:20] G3: N: My name is G3: N. I have lived in the United States for 15 years, am married, work at a university and have a dog.</p>                               |
| <p>[00:00:28] Moderadora: Tienes un-</p>   | <p>[00:00:28] Moderator: Do you have a-</p>   |
| <p>[00:00:28] G3: N: Son como hijos.<br/>[risas]</p>   | <p>[00:00:28] G3: N: They are like children.<br/>[laughs]</p>   |
| <p>[00:00:30] Moderadora: Lo siento.</p>   | <p>[00:00:30] Moderator: I am sorry.</p>  |
| <p>[00:00:31] G3: N: Es un hijo de cuatro patas.<br/>[risas]</p>   | <p>[00:00:31] G3: N: He is a four-legged son.<br/>[laughs]</p>  |
| <p>[00:00:33] Moderadora: Bueno.</p>   | <p>[00:00:33] Moderator: Well.</p>  |
| <p>[00:00:35] G3: EV: Mi nombre es G3: EV, trabajo en Miami Dade County Public School, llevo en este país más de 20 años y me gusta estar acá. Cubana.</p> | <p>[00:00:35] G3: EV: My name is G3: EV. I work at Miami Dade County Public School, I have been in this country for more than 20 years and I like it here. I'm Cuban.</p> |

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| <p>[00:00:49] Moderadora: Bueno, gracias G3: EV. Siguiente.</p>  | <p>[00:00:49] Moderator: Okay, thank you, G3: EV. Next.</p>  |
| <p>[00:00:52] G3: M: Hola, mi nombre es G3: M, trabajo-</p>  | <p>[00:00:52] G3: M: Hi, my name is G3: M, I work-</p>   |
| <p>[00:00:53] Moderadora: G3: M, ¿okay?</p>  | <p>[00:00:53] Moderator: G3: M, okay?</p>  |
| <p>[00:00:54] G3: M: Sí, trabajo de inscribo a los niños en una escuela elemental, soy cubana, vivo en Westchester y llevo 42 años aquí, se puede decir.</p>   | <p>[00:00:54] G3: M: Yes, I work in an elementary school, I'm Cuban, I live in Westchester and I've been here for 42 years, you can say.</p>   |
| <p>[00:01:04] Moderadora: Bueno, gracias G3: M.</p>  | <p>[00:01:04] Moderator: Okay, thanks G3: M.</p>   |
| <p>[00:01:07] G3: M: G3: M o Maggie. Bueno G3: M, porque es el nombre.</p>   | <p>[00:01:07] G3: M: G3: M or Maggie. Well G3: M, because that's the name.</p>   |
| <p>[00:01:10] Moderadora: Okay, bueno G3: M.</p>   | <p>[00:01:10] Moderator: Okay, great G3: M.</p>  |
| <p>[00:01:12] G3: RV: Buenas noches, mi nombre es G3: RV soy nicaragüense, vivo en Miami hace 24 años, vivo también en Westchester, tengo tres hijos, dos perros, trabajo para una compañía de seguridad. Soy operation manager, mi trabajo me lleva y conversó con muchas personas también, no estoy en una oficina sino que estoy en muchos sitios, entonces me da chance a conocer muchas personas normalmente.</p> | <p>[00:01:12] G3: RV: Good evening, my name is G3: RV, I am Nicaraguan, I have been living in Miami for 24 years, I also live in Westchester, I have three children, two dogs, I work for a security company. I am an operation manager, my job gets me in contact and I talk to many people too, I am not in an office but I am in many places, so it gives me a chance to meet many people normally.</p> |
| <p>[00:01:38] Moderadora: Bueno, gracias.</p>  | <p>[00:01:38] Moderator: Well, thank you.</p>  |
| <p>[00:01:40] G3: EL: Buenas noches, mi nombre es G3: EL, cubana también Westchester también. I don't know, we could be neighbors, quién sabe. 43 años aquí, vine de Cuba, tengo tres hijos.</p>   | <p>[00:01:40] G3: EL: Good evening, my name is G3: EL, Cuban also Westchester also. I don't know, we could be neighbors, who knows. 43 years here, I came from Cuba, I have three children.</p>  |
| <p>[00:01:54] Moderadora: Bueno, gracias G3: EL.</p>   | <p>[00:01:54] Moderator: Okay, thanks G3: EL.</p>  |
| <p>[00:01:57] G3: A: Soy G3: A Rodríguez, soy colombiano, llevo 15 años viviendo</p>   | <p>[00:01:57] G3: A: I am G3: A Rodríguez. I am Colombian, I have been living here for</p>   |

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| <p>acá, vivo en el Doral y trabajo en una petrolera canadiense, como tax specialist.</p> <p>[00:02:08] Moderadora: Bueno, gracias G3: A por estar aquí. ¿Cuántos años tienes?</p> <p>[00:02:11] G3: A: 35.</p> <p>[00:02:12] Moderadora: Okay te ves mucho más joven.</p> <p>[00:02:14] G3: A: Gracias.<br/>[risas]</p> <p>[00:02:16] G3: EL: Sí, totalmente. I thought you were 20.</p> <p>[00:02:22] Moderadora: G3: C.</p> <p>[00:02:23] G3: C: Buenas noches, G3: C, soy venezolano, tengo aproximadamente 40 años viviendo en Miami, casado, con un hijo de 15 años ya, mi segundo matrimonio. Soy agente de bienes raíces y disfruto estas conversaciones con gente.</p> <p>[00:02:45] Moderadora: Gracias G3: C.</p> <p>[00:02:46] G3: C: Si quieren comprar o vender, ya saben.<br/>[risas]</p> <p>[00:02:50] G3: RW: Buenas noches, mi nombre es G3: RW, soy uruguaya, hace 25 años que vivo aquí en Estados Unidos y 21 en Miami. Mi esposo es americano de Boston, tengo un hijo G3: A y tengo una nena de cuatro patas preciosa, una perrita. Trabajé muchos años en retail y en ópticas y al final decidí dejarlo y ahora estoy de ama de casa, así quedó. Me encanta esto, lo he hecho muchas veces, a partir de dos años, me encantan los focus groups.</p> | <p>15 years, I live in Doral and I work in a Canadian oil company as a tax specialist.</p> <p>[00:02:08] Moderator: Well, than you G3: A for being here. How old are you?</p> <p>[00:02:11] G3: A: 35.</p> <p>[00:02:12] Moderator: Okay, you look much younger.</p> <p>[00:02:14] G3: A: Thanks.<br/>[laughs]</p> <p>[00:02:16] G3: EL: Yes, definitely. I thought you were 20.</p> <p>[00:02:22] Moderator: G3: C.</p> <p>[00:02:23] G3: C: Good evening, G3: C, I am Venezuelan, I have approximately 40 years living in Miami, married, with a 15 year old son, my second marriage. I am a real estate agent and enjoy these conversations with people.</p> <p>[00:02:45] Moderator: Thanks G3: C.</p> <p>[00:02:46] G3: C: If you want to buy or sell, you know.<br/>[laughs]</p> <p>[00:02:50] G3: RW: Good evening, mi name is G3: RW, I am Uruguayan, I have been living here in the United States for 25 years and 21 years in Miami. My husband is American from Boston, I have a son, G3: A, and I have a beautiful four-legged baby girl, a small dog. I worked for many years in retail and in opticians and in the end I decided to quit and now I am a housewife, that's how it stayed. I love this, I have done it many</p> |
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| <p>[00:03:24] Moderadora: Ay, qué bueno y algo que se me olvidó decirles, que su participación es-</p> <p>[00:03:29] G3: RW: Vivo en Kendall, perdón.</p> <p>[00:03:31] Moderadora: No, su participación es completamente anónimo así que nomás quería decir eso también para que se puedan hablar así con toda confianza, por favor, de compartir sus experiencias y sus opiniones, pero quería empezar nomás con esta pregunta. ¿Cuáles son algunas de las cosas que les preocupa en este momento? ¿Qué les está preocupando en este momento? Puede ser lo que sea.</p> <p>[00:03:55] G3: M: Inflación.</p> <p>[00:03:56] Moderadora: Inflación, ¿quién dice, G3: EV dijo eso?</p> <p>[00:03:59] G3: EL: Maggie.</p> <p>[00:03:59] Moderadora: Maggie, perdón es que como tienen [unintelligible 00:04:01]</p> <p>[00:04:03] G3: M: Lo puedo entender ya. Inflación que es lo que estamos ahora también pasando, ¿no? Que todo está muy caro, que todo está por los cielos, comparado como estaba antes, y es un poquito más difícil, porque los trabajos están iguales, los pagos están iguales y todo sube y no llegamos, no avanzas.</p> <p>[00:04:31] G3: RW: La agresión política de discordia que hay.</p> | <p>times, from two years on, I love focus groups.</p> <p>[00:03:24] Moderator: Oh, how nice and something I forgot to tell you, that your participation is-.</p> <p>[00:03:29] G3: RW: I live in Kendall, sorry.</p> <p>[00:03:31] Moderator: No, your participation is completely anonymous so I just wanted to say that also so that you can talk to each other in confidence, please, to share your experiences and your opinions, but I just wanted to start with this question. What are some of the things that you are concerned about at the moment? What is bothering you right now? It could be anything.</p> <p>[00:03:55] G3: M: Inflation.</p> <p>[00:03:56] Moderator: Inflation, who says, G3: EV said that?</p> <p>[00:03:59] G3: EL: Maggie.</p> <p>[00:03:59] Moderator: Maggie, sorry, it's just that since you have [unintelligible 00:04:01]</p> <p>[00:04:03] G3: M: I can understand now. Inflation, which is what we are going through now, isn't it? Everything is very expensive, everything is sky high, compared to what it was before, and it is a little bit more difficult, because jobs are the same, payments are the same and everything is going up and we aren't making ends meet, we are not advancing.</p> <p>[00:04:31] G3: RW: The political aggression of discord that exists.</p> |
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| <p>[00:04:34] G3: EL: La seguridad ciudadana también.</p> <p>[00:04:37] Moderadora: ¿Sí? Platica más de eso.</p> <p>[00:04:40] G3: N: Recientemente hubo un tiroteo en la escuela y bueno, siempre hay tiroteos, pero eso fue bastante alarmante, porque se trata de niños pequeños y las cosas siguen igual, no es la primera vez que sucede, continúa sucediendo y seguimos una situación que se repite y se repite y nada cambia.</p> <p>[00:04:57] Moderadora: Nada cambia.</p> <p>[00:04:59] G3: EV: Sí, es bien difícil esa situación de lo que es la defensa, como tal, en este ejemplo, de las escuelas. Creo que se debería de invertir algo más sobre la seguridad de los niños en las escuelas, porque yo creo que ya se ha pasado un poquito con esta situación de las armas.<br/>Ver de qué manera-- No es que no compren las armas. No estoy en desacuerdo ni de acuerdo, pero sí tener una regla, una ley de una cierta edad, o para qué tú la quieres utilizar. Quizá sea deportiva, pero la tienes para deportiva. No que, un ejemplo, compren cualquier tipo de arma y realmente no la utilizan solamente para estas situaciones que son bien alarmantes.</p> <p>[00:05:58] Moderadora: Bueno. Gracias, G3: EV. ¿Qué más? ¿Algo más les está preocupando?</p> <p>[00:06:02] G3: Y: La gasolina.<br/>[risas]</p> | <p>[00:04:34] G3: EL: Citizen security, too.</p> <p>[00:04:37] Moderator: Yes? Talk more about that.</p> <p>[00:04:40] G3: N: Recently there was a school shooting and well, there are always shootings, but that was quite alarming, because these are young children and things are still the same, it's not the first time it's happened, it continues to happen and we continue a situation that repeats and repeats and nothing changes.</p> <p>[00:04:57] Moderator: Nothing changes.</p> <p>[00:04:59] G3: EV: Yes, it is a very difficult situation regarding the defense, as such, in this example, of schools. I think we should invest a little more in the safety of children in schools, because I believe that this situation of weapons has already gone a little too far.<br/>It is not that they don't buy weapons. I don't disagree or agree, but to have a rule, a law of a certain age, or what you want to use it for. Maybe it's sporting, but you have it for sporting. Not that, for example, they buy any type of weapon and they don't really use it only for these situations that are very alarming.</p> <p>[00:05:58] Moderator: Well. Thank you, G3: EV. What else? Is anything else that worries you?</p> <p>[00:06:02] G3: Y: Gas.<br/>[laughs]</p> |
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[00:06:05] Moderadora: El precio de la gasolina, me imagino. ¿Sí ha subido mucho? ¿Desde cuándo?

[00:06:10] G3: Y: Ha subido mucho y sigue subiendo. Supuestamente va a llegar hasta los \$6.

[00:06:16] Moderadora: ¿\$6?

[00:06:17] G3: RW: Antes de que baje. Para el otoño, dicen que puede bajar un poco. A mí lo que me preocupa es la falta de cultura. Cómo estamos retrocediendo en materia cultural y educativa. Se está convirtiendo esto, parece, un "Sodoma Gomorra", no sé. Si nos comparamos con Europa o con otros países del mundo, donde no hay esta cultura del arma, de la locura esta y donde no hay crimen, donde todo es tan fácil. G3: N tiene que defenderse de G3: N. Australia, Nueva Zelanda, Israel, Europa, no sé. Tantos, tantos lugares y eso es lo que me tiene mal a mí. Yo, antes de vivir en este país, miraba este país como algo de justicia, y el montón de oportunidades. Veo que la cultura de que yo estoy viviendo aquí, en los 25 años he visto cómo cada vez las escuelas tienen menos tiempo de enseñar, menos tiempo de-- Se van cortando programas que abren la mente de los niños. Mi hijo ya terminó la escuela, pero pienso en sus hijos y realmente me aterroriza. No solo la parte de seguridad, sino el decaimiento cultural que hay.

[00:07:30] Moderadora: G3: EL, ¿qué te está preocupando en este momento?

[00:07:33] G3: EL: Eso de las escuelas. Es muy preocupante.

[00:06:05] Moderator: The price of gasoline, I imagine. Has it gone up a lot? Since when?

[00:06:10] G3: Y: It has gone up a lot and is still going up. It is supposed to go up to \$6.

[00:06:16] Moderator: \$6?

[00:06:17] G3: RW: Before it goes down. For the fall, they say it may go down a little bit. What worries me is the lack of culture. How we are going backwards in cultural and educational matters. This is becoming, it seems, a "Sodom Gomorrah", I don't know. If we compare ourselves with Europe or with other countries in the world, where there isn't this gun culture, this madness and where there is no crime, where everything is so easy. Nobody has to defend themselves against anybody. Australia, New Zealand, Israel, Europe, I don't know. So many, many places and that's what's wrong with me. I, before I lived in this country, I looked at this country as something of justice, and the lot of opportunities. I see that the culture that I am living here, in the 25 years I have seen how every time the schools have less and less time to teach, less time to... Programs that open the mind of the children are being cut. My son has already finished school, but I think about his children and it really terrifies me. Not just the security part, but the existing cultural decay.

[00:07:30] Moderator: G3: EL, what is worrying you at the moment?

[00:07:33] G3: EL: Those events at the schools. It is very worrisome.

[00:07:34] Moderadora: ¿Sí? ¿Tienes hijos pequeños, verdad? ¿Sí?

[00:07:37] G3: EL: Sí.

[00:07:38] Moderadora: ¿De cuántos años?

[00:07:39] G3: EL: Siete.

[00:07:40] Moderadora: Siete.

[00:07:42] G3: EL: Sí es bastante preocupante porque uno antes-- Yo tengo también niñas grandes, de 24 años. Cuando ellas estaban en la escuela no era esa preocupación constante que ahora hay. Siempre uno ya cuando deja a los niños hay que estar rezando desde que los dejas en la escuela para que todo le vaya bien en el día porque se ven tantas cosas tan horribles.

[00:08:04] G3: A: No solamente en las escuelas. En cualquier lugar. Vas a un centro comercial y no sabes a quién le caíste mal, saca una pistola y te da y te deja muerto ahí, o alguien que venga con drogas en la cabeza. Yo digo que, en mi concepto, la persona que vaya a comprar un arma de alto calibre tiene que tener un background check. Porque, ¿para qué tú quieres un rifle si te quieres defender? Una mujer en una cartera no va a tener un rifle, va a tener una pistola. Yo trabajo con gente que-- Y yo respeto todos los pensamientos, pero yo creo que debe haber un background check.

[00:08:39] Moderadora: Todos estos asuntos que nos están compartiendo, ¿dónde van para aprender más de lo que está pasando con estas cosas? ¿Cómo están aprendiendo de lo que está pasando en sus vidas y esto? Noticias. G3: C primero. G3: C primero.

[00:07:34] Moderator: Yes? You have small children, don't you? Yes?

[00:07:37] G3: EL: Yes.

[00:07:38] Moderator: How old are they?

[00:07:39] G3: EL: Seven.

[00:07:40] Moderator: Seven.

[00:07:42] G3: EL: Yes, it is quite alarming because before--I have older girls too, 24 years old. When they were in school there wasn't that constant worry that there is now. When you leave your children there you always have to pray from the moment you drop them off at school that everything will go well for them during the day because you see so many horrible things.

[00:08:04] G3: A: Not only in schools. Anywhere. You go to a mall and you don't know who disliked you, pulls out a gun and shoots at you and leaves you dead there, or someone who comes in with drugs in their head. I say that, in my concept, the person who is going to buy a high caliber weapon should have a background check. Why would you want a rifle if you want to defend yourself? A woman is not going to have a rifle in a purse, she is going to have a pistol. I work with people who--and I respect all thoughts, but I think there should be a background check.

[00:08:39] Moderator: All these issues that you are sharing with us, where are you going to learn more of what is going on with these things? How are you learning about what's going on in your lives and this? News. G3: C first. G3: C first.

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| <p>[00:08:58] G3: C: Televisión y radio. Todo el tiempo la misma noticia.</p> <p>[00:09:02] Moderadora: ¿No usas las noticias en tu teléfono smartphone? ¿Sí o no?</p> <p>[00:09:07] G3: C: Noticias, sí.</p> <p>[00:09:08] Moderadora: ¿Sí?</p> <p>[00:09:09] G3: C: Sí. Es una de las cosas que hago. Yo me paro 5:00 AM. Dentro de las cosas que hago en la mañana es revisar las noticias del día por el teléfono.</p> <p>[00:09:17] Moderadora: ¿En qué teléfono estás mirando? ¿Es un periódico, las noticias de Apple?</p> <p>[00:09:22] G3: C: Actually, es una aplicación de Miami. Local News.</p> <p>[00:09:28] G3: Y: ¿10? ¿Local 10?</p> <p>[00:09:29] G3: C: No, News Breaks.</p> <p>[00:09:30] Moderadora: ¿Se llama News Breaks? Ah, okay.</p> <p>[00:09:33] G3: C: Es un app y te da la dirección. Yo vivo en Dania, que me faltó decir Dania. Me da las noticias sobre Dania. Local o se vale también, como quiera verla.</p> <p>[00:09:44] G3: EL: ¿Es como un smart news?</p> <p>[00:09:45] G3: C: Como un smart news.</p> <p>[00:09:48] Moderadora: G3: RV, ¿dónde está sacando sus noticias?</p> | <p>[00:08:58] G3: C: TV and radio. The same news every time.</p> <p>[00:09:02] Moderator: Don't you use the news on your smartphone? Yes or no?</p> <p>[00:09:07] G3: C: Yes, news.</p> <p>[00:09:08] Moderator: Yes?</p> <p>[00:09:09] G3: C: Yes. It's one of the things I do. I get up at 5:00 AM. One of the things I do in the morning is to check the day's news on the phone.</p> <p>[00:09:17] Moderator: What phone are you looking at? Is it a newspaper, Apple news?</p> <p>[00:09:22] G3: C: Actually, it is a Miami application. Local News.</p> <p>[00:09:28] G3: Y: 10? Local 10?</p> <p>[00:09:29] G3: C: No, News Breaks.</p> <p>[00:09:30] Moderator: Is that the name, News Breaks? Ah, okay.</p> <p>[00:09:33] G3: C: It is an app and gives you the address. I live in Dania, I forgot to say Dania. It gives me the news about Dania. Local or it's ok too, however you want to see it.</p> <p>[00:09:44] G3: EL: Is it like smart news?</p> <p>[00:09:45] G3: C: Like smart news.</p> <p>[00:09:48] Moderator: G3: RV, where are you getting your news from?</p> |
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[00:09:51] G3: RV: Del teléfono también. Igual, de cualquier canal de noticias. Siempre hay alguien poniendo algo en Instagram, cosas. Déjame tocar el punto ese, si puedo, sobre las armas. Dicen que hacer un background check. Eso puede eliminar. Eso no elimina nada. El problema es que yo tengo pistola. Yo la puedo tener ahora mismo cargada, pero nadie sabe el estado mental que yo estoy teniendo porque yo cuando la obtuve estaba perfectamente bien, no tengo ningún problema. A lo mejor salí de mi casa y me disgusté con mi esposa, me mataron al perro.

Algo pasó en la calle, en el trabajo y eso es lo que hace que la gente se vuelvan un poco más propensa, si tienen el arma y hay un enfrentamiento, a sacarla. Con el hecho de eso, de hacer un background check constantemente y estar-- Eso no va a arreglar la situación, la situación se arregla para tener más concepto de las personas que tengan-

[00:10:48] Moderadora: Me voy a parar ahí porque no quiero tener una discusión ahorita acerca de las armas. Podemos hablar eso más-- Tenemos un tiempo para hablar más de las armas y podemos hablar eso en ese-- Ahorita quiero enfocar un poquito más de lo que estamos hablando de las noticias y luego después podemos hablar de los diferentes asuntos. Armas va a ser uno de los asuntos.

Nos podemos ahorita nomás enfocar un poquito más de lo que son las noticias y dónde sacan las noticias diariamente, si lo hacen a nivel por el internet, por la televisión, por el smartphone. ¿Me pueden compartir un poco de eso?

[00:11:20] G3: RW: Yo trato de leer diferentes para saber un poco de todo, trato también medios extranjeros para ver

[00:09:51] G3: RV: From the telephone as well. Same, from any news channel.

There's always somebody posting something on Instagram, stuff. Let me touch on that point, if I can, about guns. They say do a background check. That can eliminate. That doesn't eliminate anything. The problem is I have a gun. I may have it loaded right now, but nobody knows the state of mind that I'm in because when I got it I was perfectly fine, I don't have any problem. Maybe I left my house and got upset with my wife, somebody killed my dog.

Something happened on the street, at work, and that's what makes people a little more likely, if they have the gun and there's a confrontation, pull it out. With the fact of that, of constantly doing a background check and being... That's not going to fix the situation, the situation is fixed to have more concept of the people that have...

[00:10:48] Moderator: I'm going to stop there because I don't want to have a discussion right now about guns. We can talk more about that-- we have some time to talk more about guns and we can talk about that in that-- right now I want to focus a little bit more on what we're talking about in the news and then we can talk about the different issues. Weapons is going to be one of the issues.

We can just focus a little bit more on what the news is and where do you get the news daily, if you do it on the Internet, on television, on the smartphone. Can you share a little bit of that with me?

[00:11:20] G3: RW: I try to read different ones to know a little bit about everything, I also try foreign media to see how they

cómo nos ven por acá. Miro mi teléfono, el New York Times, leo el periódico de Uruguay, de mi país a veces. Miro la televisión. Miro MSNBC y miro Fox. No estoy de acuerdo mucho con Fox, pero para saber cómo ven cosas, trato de estar un poco balanceada. No lo hago siempre. Miro CNN y miro BBC World News. Es muy difícil estar constantemente.

[00:11:52] Moderadora: G3: RV, mencionó Instagram. ¿Cuánto usas Instagram? ¿Todos usan Instagram?

[00:11:57] Participantes: No.

[00:11:58] Moderadora: ¿G3: RW? Instagram-

[00:12:00] G3: C: Podría agregar que otro canal que utilizo OAN, One American News, que es como News más políticas. Son los dos que te ponen la noticia como es, no con tanto amarillismo, no contra Trump contra los demócratas, pero más claro.

[00:12:18] G3: Y: Como NPR

[00:12:20] G3: A: Se me fue la palabra.

[00:12:23] G3: Y: NPR en la radio. Sí, sí, buenísimo.

[00:12:25] Moderadora: ¿Dices, G3: A?

[00:12:26] G3: A: NPR. Yo tengo una G3: Aa en mi casa y es NPR, todo el tiempo.

[00:12:32] Moderadora: Todo el tiempo. ¿Confían mucho en NPR?

see us here. I look at my phone, the New York Times, I read the newspaper of Uruguay, of my country sometimes. I watch television. I watch MSNBC and Fox. I don't agree with Fox a lot, but to know how they see things, I try to be a little balanced. I don't do it all the time. I watch CNN and I watch BBC World News. It's very hard to be constantly doing it.

[00:11:52] Moderator: G3: RV, you mentioned Instagram. How frequently do you use Instagram? Does everyone use Instagram?

[00:11:57] Participants: No.

[00:11:58] Moderator: G3: RW? Instagram-

[00:12:00] G3: C: I could add that another channel I use OAN, One American News, which is like News plus politics. They are the two that put you the news as it is, not with so much sensationalism, not Trump against Democrats, but more clear.

[00:12:18] G3: Y: Like NPR

[00:12:20] G3: A: I cannot remember the word.

[00:12:23] G3: Y: NPR on the radio. Yes, excellent.

[00:12:25] Moderator: You say, G3: A?

[00:12:26] G3: A: NPR. I have an G3: Aa at home and it's NPR, all the time.

[00:12:32] Moderator: All the time. Do you trust NPR a lot?

[00:12:35] G3: A: Me gusta porque las cosas que hablan hacen sentido y son neutros, ni por un lado ni para el otro, porque me cansa que hablen de una cosa solamente o de la otra. Quiero escuchar lo que de verdad pasó. No, es que comienzan a-- Depende de lo que te gusta. Comienzan a apuñalar las cosas. Es diferente.

[00:12:59] G3: Y: De diferentes personas ponen opiniones. No es solamente de un mindset, de una cierta mentalidad. Son diferente gente de los dos lados, por ejemplo.

[00:13:13] G3: A: Las entrevistas que hacen son muy objetivas. Claramente ves que ellos no están en ninguno de los dos lados, ellos están en el medio preguntando a ambos de un lado y del otro qué es lo que piensan y eso.

[00:13:25] G3: Y: Tratando de entenderlos.

[00:13:27] G3: RW: Es muy buena compañía en el auto. Yo cuando voy manejando, algunas veces está atascados en el tránsito, hora, hora y media y el NPR, sí tienen mucho.

[00:13:36] Moderadora: G3: N. ¿Cuál confías más? ¿Qué noticias confías?

[00:13:40] G3: N: Varios de los que han mencionados, pero los sigo en redes sociales. En Facebook o Instagram, igual, NPR, BBC, Fox, CNN, muchos. Siempre salen las actualizaciones en las redes sociales y por lo generalmente lo leo.

[00:13:53] Moderadora: Las redes sociales, específicamente en Instagram.

[00:12:35] G3: A: I like it because the things they talk about make sense and they are neutral, neither for one side nor for the other, because I get tired of them talking about one thing only or the other. I want to hear what really happened. No, it's that they start to-- it depends on what you like. They start to wear things out. It's different.

[00:12:59] G3: Y: They put opinions from different people. It isn't only of a mindset, of a certain mindset. They are different people from the two sides, for example.

[00:13:13] G3: A: The interviews they do are very objective. You clearly see that they aren't on either side, they are in the middle asking both one side and the other side what they think and that.

[00:13:25] G3: Y: Trying to understand them.

[00:13:27] G3: RW: It's very good company in the car. I when I go driving, sometimes it's stuck in traffic, hour, hour and a half and the NPR, yes they have a lot.

[00:13:36] Moderator: G3: N. Which one do you trust the most? Which news do you trust?

[00:13:40] G3: N: Several of the ones you mentioned, but I follow them on social media. On Facebook or Instagram, same thing, NPR, BBC, Fox, CNN, many. They always come out with updates on social media and so I usually read it.

[00:13:53] Moderator: Social networks, specifically on Instagram. How do they

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| <p>¿Cómo resalen? ¿Estás tú-- Do you follow personas?</p> <p>[00:14:02] G3: N: Sí, yo sigo canales específicos. Ahí salen las noticias. Por lo general sale una descripción de la noticia y luego tienes que entrar al artículo para leerlo de manera completa.</p> <p>[00:14:16] Moderadora: ¿Estás siguiendo a personas políticas o solamente el de las noticias?</p> <p>[00:14:20] G3: N: También a las personas políticas.</p> <p>[00:14:22] Moderadora: ¿Cuáles son algunas de estas--? ¿Sí tienen diferente?</p> <p>[00:14:26] G3: N: Sí a diferentes. A Obama. Cuando Trump tenía redes sociales también lo seguía. Me gusta escuchar un poco de ambos lados para tener un balance.</p> <p>[00:14:38] Moderadora: ¿Gente ven a YouTube? ¿YouTube es una plataforma de noticias también? ¿Para noticias o no?</p> <p>[00:14:45] G3: M: Si quieres buscar una cosa específica-</p> <p>[00:14:48] Moderadora: Especifica.</p> <p>[00:14:49] G3: M: Sí, de lo que habló Biden.</p> <p>[00:14:54] Moderadora: G3: M. ¿Qué estabas diciendo?</p> <p>[00:14:56] G3: M: Yo, a veces entro a YouTube para buscar esa noticia específica que me diga a ver. También otra parte, a ver qué me digan ellos qué piensan comparado con lo que ya yo he oído para saber un poco más qué pasó.</p> | <p>stand out? Are you-- Do you follow people?</p> <p>[00:14:02] G3: N: Yes, I follow specific channels. That's where the news comes out. Usually there is a description of the news and then you have to enter the article to read it in full.</p> <p>[00:14:16] Moderator: Are you following political people or just the one in the news?</p> <p>[00:14:20] G3: N: Political people as well.</p> <p>[00:14:22] Moderator: What are some of these--? Are they different?</p> <p>[00:14:26] G3: N: Yes, different. Obama. When Trump had social networks I also followed him. I like to hear a little bit from both sides to have a balance.</p> <p>[00:14:38] Moderator: People, do you watch YouTube? Is YouTube a news platform too? For news or not?</p> <p>[00:14:45] G3: M: If you want to look for something specific-</p> <p>[00:14:48] Moderator: Specific.</p> <p>[00:14:49] G3: M: Yes, what Biden spoke about.</p> <p>[00:14:54] Moderator: G3: M. What were you saying?</p> <p>[00:14:56] G3: M: I sometimes go to YouTube to look for that specific news item. Also another part, to see what they tell me what they think compared to what I have already heard to know a little bit</p> |
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| <p>Lo mismo demócrata, republicano, independiente.</p> <p>[00:15:14] Moderadora: Bueno, G3: A compartió hoy y también--</p> <p>[00:15:18] G3: Y: G3: Y.</p> <p>[00:15:18] Moderadora: G3: Y. [risas]</p> <p>[00:15:21] Moderadora: G3: A y G3: Y compartieron que NPR es uno que confían mucho porque tienen de los dos lados. ¿Hay otros medios de comunicación en que confían más? Aparte de NPR, ¿G3: EL, G3: RV?, ¿cuáles son los que tienen más confianza?</p> <p>[00:15:39] G3: RV: En ninguno en realidad en todo el mundo-- Es tu opinión, tú sabes, hacer tu propio análisis. Disipar la información lo más-</p> <p>[00:15:52] G3: M: Acertada.</p> <p>[00:15:52] G3: RV: -verídica, acertada de ser.</p> <p>[00:15:54] Moderadora: G3: EL, ¿tienes alguno que tienes más confianza que el otro?</p> <p>[00:15:57] G3: EL: No, honestamente a mí no me gusta ver las noticias, muy deprimente. Cuando me entero de algo así grande, normalmente en mi social media. Si hay algo que me llama la atención, lo busco.</p> <p>[00:16:08] Moderadora: ¿En cuál social media te metes?, ¿en Facebook o Instagram?</p> | <p>more what happened. Same thing democrat, republican, independent.</p> <p>[00:15:14] Moderator: Well, G3: A shared today and also--</p> <p>[00:15:18] G3: Y: G3: Y.</p> <p>[00:15:18] Moderator: G3: Y. [laughs]</p> <p>[00:15:21] Moderator: G3: A and G3: Y shared that NPR is one they trust a lot because they have both sides. Are there other media that you trust the most? Other than NPR, G3: EL, G3: RV, which ones do you trust the most?</p> <p>[00:15:39] G3: RV: In none really in the whole world-- It's your opinion, you know, do your own analysis. Dissipate the information the most-</p> <p>[00:15:52] G3: M: Accurate.</p> <p>[00:15:52] G3: RV: True, accurate.</p> <p>[00:15:54] Moderator: G3: EL, do you have one that you trust more than the other?</p> <p>[00:15:57] G3: EL: No, honestly I don't like to watch the news, it's very depressing. When I hear about something big like that, normally on my social media. If there is something that catches my eye, I look for it.</p> <p>[00:16:08] Moderator: Which social media do you use, Facebook or Instagram?</p> |
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[00:16:11] G3: EL: Facebook o Instagram, porque-

[00:16:12] Moderadora: ¿En los dos?

[00:16:12] G3: EL: -tengo los dos. De las otras cosas, de la manera que me entero es, mi esposo para dormir pone las noticias que me vuelve loca a mí. No me gusta oír eso antes de dormir porque te vas durmiendo con todo eso, pero él pone las noticias y me quedo dormida viendo eso. A veces me entero de las cosas así, como el que no quiere, pero en realidad no me gusta ver mucho las noticias. Cuando pasa algo, es eso constante.

Cuando fue el tiroteo del otro día, tú ponías cualquier canal y todo era, "Tiroteo", que dices, "Eso es muy deprimente", eso te quita de energía bien, te pone en otro mindset.

[00:16:48] Moderadora: G3: C mencionó que en su teléfono busca noticias locales, ¿cómo se sienten en las noticias locales?, ¿tienen confianza más en las noticias locales que nacionales? ¿Me pueden platicar un poco de eso?

[00:17:00] G3: RW: En la noticias locales realmente son puros crímenes. No te dan noticias nada positivas. Yo lo que he notado con los canales extranjeros, europeos, es que siempre tienen algún momento de darte una noticia positiva o la historia en este año o las noticias verdes, green news, algo que te levante el espíritu. Yo desearía que las noticias en Estados Unidos tuvieran su parte positiva porque tiene que pasar cosas buenas y solo hablan de lo malo todo el tiempo.

[00:17:31] G3: RV: Es que lo bueno no vende.

[00:16:11] G3: EL: Facebook or Instagram, because-

[00:16:12] Moderator: Both?

[00:16:12] G3: EL: I use both. The other things, the way I find out is, my husband puts on the news to go to sleep which drives me crazy. I don't like to hear that before I go to sleep because you go to sleep with all that, but he puts on the news and I fall asleep watching that. Sometimes I hear about things like that, like the unwilling, but I don't really like to watch the news that much. When something happens, it's that constant. When it was the shooting the other day, you'd turn on any channel and it was all, "Shooting," you go, "That's so depressing," that takes you out of energy well, it puts you in another mindset.

[00:16:48] Moderator: G3: C mentioned that he looks for local news on his phone, how do you feel about local news, do you trust local news more than national news? Can you tell me a little bit about that?

[00:17:00] G3: RW: In the local news it's really all crime. They don't show you any positive news. What I have noticed with foreign channels, European channels, is that they always have a moment to give you positive news or history this year or green news, green news, something that lifts your spirits. I wish the news in the U.S. had a positive part because good things have to happen and they only talk about the bad all the time.

[00:17:31] G3: RV: Good things don't sell.

[00:17:35] G3: RW: ¿Por qué no? A mí me vendería muchísimo que me contaran cosas buenas. Te puedo asegurar que va a haber montones de gente que se pegaría al televisor simplemente para escuchar algo positivo.

[00:17:45] G3: RV: No, claro.

[00:17:46] G3: RW: Bueno, entonces venderían, pero no quieren verdad.

[00:17:48] G3: EV: Lo que van a vender es lo negativo.  
[conversación cruzada]

[00:17:52] G3: A: Es que hay controversia.  
[conversación cruzada]

[00:17:53] G3: RW: Llega un momento que tú apagas el televisor porque estás agotado de tanta maldad.

[00:17:58] G3: N: Exacto.

[00:17:59] G3: RW: No se dan cuenta de eso.

[00:17:59] G3: EV: Es como noticias, claro, noticias, programadas. Tienes que decir tal cosa. Cuando tú oyes esa televisión que te están dando unas noticias y tú dices, "Pero eso no es cierto". La comparas con otra, la otra te lo dice peor y vas comparando, y realmente lo que es la realidad, nadie te la dice.

[00:18:21] Moderadora: Entre los-- Bueno, porque en este momento las noticias te salen más en teléfono que en televisión y dirán, ¿cuánto de las noticias sacan por televisión y cuánto por teléfono? La mayoría, ¿cuál dirías que

[00:17:35] G3: RW: Why not? It would sell me a lot if they told me good things. I can assure you that there will be lots of people who would be glued to the TV just to hear something positive.

[00:17:45] G3: RV: Of course.

[00:17:46] G3: RW: Well, then they would sell, but they don't want the truth.

[00:17:48] G3: EV: What they will sell is the negative.  
[cross talk]

[00:17:52] G3: A: There is a controversy.  
[cross talk]

[00:17:53] G3: RW: There comes a time when you turn off the TV because you are exhausted of so much evil.

[00:17:58] G3: N: Exactly.

[00:17:59] G3: RW: They don't realize that.

[00:17:59] G3: EV: It's like news, right, news, scheduled. You have to say such and such. When you hear that television that is giving you some news and you say, "But that isn't true". You compare it with another one, the other one tells you worse and you go comparing, and really what the reality is, nobody tells you.

[00:18:21] Moderator: Between the-- Well, because right now you get more news on the phone than on television and they'll say, how much of the news do you get on television and how much of the news do you get on the phone? Most, which one

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| <p>sacas la mayoría de las noticias? Entre teléfono--</p> <p>[00:18:38] G3: RV: Por teléfono.</p> <p>[00:18:40] Yanira: Del teléfono.<br/>[conversación cruzada]</p> <p>[00:18:41] G3: RW: Yo lo veo más por televisión. Yo por el diario o por la televisión.</p> <p>[00:18:44] G3: A: Yo no pago cable, todo por internet.<br/>[conversación cruzada]</p> <p>[00:18:47] Moderadora: ¿Por internet no tienes cable?</p> <p>[00:18:49] G3: A: No, yo dejé de pagar cable hace dos años porque eso era un gastadero de plata innecesario. Ahora todo está conectado con streaming y todo por las redes sociales. Los programas que me gustan los grabo, uno ve los capítulos grabados.</p> <p>[00:19:05] G3: RW: Sí, y hasta en YouTube puedes mirar un montón de cosas.</p> <p>[00:19:07] G3: A: Sí.</p> <p>[00:19:08] G3: RW: Sí.</p> <p>[00:19:08] Moderadora: Maggie, ¿y--?</p> <p>[00:19:10] G3: M: Yo a veces miro CNN, a veces miro el 51, pero el 51 es horrible.</p> <p>[00:19:16] Moderadora: ¿Cuál es el 51?</p> <p>[00:19:17] G3: M: El 51 es Telemundo que es canal latino.</p> | <p>would you say you get most of the news out? Between telephone--</p> <p>[00:18:38] G3: RV: By phone.</p> <p>[00:18:40] Yanira: From the phone.<br/>[cross talk]</p> <p>[00:18:41] G3: RW: I watch it more on television. I watch it in the newspaper or on television.</p> <p>[00:18:44] G3: A: I don't pay for cable, everything is online.<br/>[cross talk]</p> <p>[00:18:47] Moderator: Internet, don't you have cable?</p> <p>[00:18:49] G3: A: No, I stopped paying for cable two years ago because it was an unnecessary waste of money. Now everything is connected with streaming and everything through social networks. I record the programs I like, I watch the recorded episodes.</p> <p>[00:19:05] G3: RW: Yes, and even on YouTube you can watch a lot of stuff.</p> <p>[00:19:07] G3: A: Yes.</p> <p>[00:19:08] G3: RW: Yes.</p> <p>[00:19:08] Moderator: Maggie, and--?</p> <p>[00:19:10] G3: M: I sometimes watch CNN, sometimes I watch 51, but 51 is horrible.</p> <p>[00:19:16] Moderator: Which is the 51st?</p> <p>[00:19:17] G3: M: The 51st is Telemundo, which is a Latin channel.</p> |
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[00:19:19] Moderadora: ¿Por qué es tan terrible?

[00:19:21] G3: M: Porque es que todo es negativo, no te dice nada. Como dice ella, nada que tú digas, "Bueno, está bien, tenemos que estar conscientes de lo que está pasando en el mundo, es verdad, pero también hay algo bueno que se pueda decir". No me gusta. Las noticias que te dan las comparo con CNN y es diferente completamente. Voy a YouTube y yo voy sacando. Esto no me gusta y así.

[00:19:44] G3: RV: A mí se me hace-

[00:19:43] G3: M: También voy a New York Times, a ver más, un poquito más. Voy al canal 10, en la social media. Hay un poquito de todo. Trato yo de hacer mi propio con lo que uno-- Lo que más me gusta es NPR.

[00:20:00] G3: A: A mí se me hace que los canales latinos, los noticieros latinos exageran más que los otros.

[00:20:05] G3: EL: Sí muchísimo.

[00:20:06] G3: A: Porque, por ejemplo, las veces que voy al gimnasio, tengo el televisor y tienen el 51, y las noticias que sacan es que, uno sabe más o menos qué es lo que pasó, y se van por otro lado. Exagerando la cosa. El drama y la cosa. Yo me da rabia y lo apago.

[00:20:24] G3: EV: Sí, sí es verdad.

[00:20:26] G3: RW: Así mismo.

[00:20:27] Moderadora: En comparación de las noticias en inglés.

[00:19:19] Moderator: Why is it so horrible?

[00:19:21] G3: M: Because it's all negative, it doesn't tell you anything. Like she says, nothing that you say, "Well, okay, okay, we have to be aware of what's going on in the world, it's true, but there's also something good that can be said." I don't like it. The news they give you I compare it to CNN and it's completely different. I go to YouTube and I choose. I don't like this and so on.

[00:19:44] G3: RV: It seems to me-

[00:19:43] G3: M: I also go to New York Times, to see more, a little bit more. I go to Channel 10, on social media. There's a little bit of everything. I try to make my own with what one--I like NPR the most.

[00:20:00] G3: A: It seems to me that the Latin channels, the Latin news programs exaggerate more than the others.

[00:20:05] G3: EL: Yes, quite a lot.

[00:20:06] G3: A: Because, for example, the times I go to the gym, I have the TV and they have 51, and the news they show is that, you know more or less what happened, and they go somewhere else. Exaggerating the thing. The drama and the thing. I get angry and I turn it off.

[00:20:24] G3: EV: Yes, it is true.

[00:20:26] G3: RW: Exactly.

[00:20:27] Moderator: Compared to news in English.

[00:20:29] G3: M: No te dan la noticia como es, porque te la cortan y te dicen, última hora, "En Texas, mataron 19 niños". Ya, no te dicen más nada. Espérate, ¿qué pasó?, ¿cómo fue?, ¿cuántos murieron? Es como alarmarte, alarmarte, pero no te dan la información.

[00:20:45] G3: A: Es como por ejemplo, el noticiero ese en Colombia, yo llego a Bogotá, a mí no me gusta. Yo sigo leyendo los de acá por el teléfono. No me gustan, tiran hacia los lados, nunca hay algo en el medio.

[00:21:02] G3: Y: Es muy neutral.

[00:21:04] G3: A: A mí me gustan cosas que se puedan leer, y que ni para un lado ni para otro.

[00:21:07] G3: EV: Exacto. Neutral.

[00:21:09] G3: A: A mí me gusta tomar yo mismo mi propia decisión qué pensar acerca del tema.

[00:21:13] G3: EV: Exacto.

[00:21:14] Moderadora: ¿En las redes sociales en cuál confían más, en Facebook o Twitter, Instagram, TikTok?

[00:21:19] G3: N: Ninguno.

[00:21:21] G3: Y: Es que todo es un algorithm.

[00:21:25] Moderadora: A ver, pláticame de eso.

[00:21:26] G3: Y: No sé cómo se dice algorithm en español.

[00:21:29] G3: A: Algoritmo.

[00:20:29] G3: M: They don't tell you the news as it is, because they cut it off and tell you, last minute, "In Texas, 19 children were killed". That's it, they don't tell you anything else. Wait, what happened, how did it happen, how many died? It's like alarming you, alarming you, but they don't give you the information.

[00:20:45] G3: A: It's like, for example, that newscast in Colombia, I arrive in Bogotá, I don't like it. I keep reading the ones here on the phone. I don't like them, they lean to both sides, there is never something in the middle.

[00:21:02] G3: Y: It's very neutral.

[00:21:04] G3: A: I like things that are readable, and neither one way or the other.

[00:21:07] G3: EV: Exactly. Neutral.

[00:21:09] G3: A: I like to make up my own mind what to think about the subject.

[00:21:13] G3: EV: Exactly.

[00:21:14] Moderator: In social networks which one do you trust more, Facebook or Twitter, Instagram, TikTok?

[00:21:19] G3: N: Any.

[00:21:21] G3: Y: It's all an algorithm.

[00:21:25] Moderator: Let's see, tell me about it.

[00:21:26] G3: Y: I don't know how to say algorithm in Spanish.

[00:21:29] G3: A: Algoritmo.

[00:21:30] G3: Y: Hubo hasta un documental en Netflix, que básicamente en lo que tú cliques o tú estás hablando con tus amigos y al momento de salir en Instagram un zapato, un purse. Dependiendo de lo que tú escojas o te guste o lo que veas en Amazon, que se conecta, o en Google, te va a salir eso. No es válido, porque es en base a lo que tú piensas.

[00:22:03] Moderadora: ¿Hubo algo en Netflix? Dicen, ¿un document?

[00:22:06] G3: Y: Un documental.

[00:22:07] G3: RW: Sí, yo lo vi.

[00:22:09] G3: Y: Diferente al algorithm, como te digo, depende de lo que tú escojas, es lo que te va tirando. La gente que son bien superstitious o bien-

[00:22:19] Moderadora: ¿Confían mucho en las noticias que pasan por redes sociales? ¿Confían en esas noticias o no?

[00:22:26] G3: EL: Hasta cierto punto.

[00:22:27] [conversación cruzada]

[00:22:29] Rommel: Es la única forma de buscar la información. Es la única forma de tener información.

[00:22:32] G3: Y: En base a tú preferencia al final.

[00:22:34] Moderadora: ¿G3: C?

[00:22:35] G3: C: Depende de la información de la noticia.

[00:21:30] G3: Y: There was even a documentary on Netflix, that basically what you click on or you're talking to your friends and when you go on Instagram a shoe comes up, a purse. Depending on what you choose or what you like or what you see on Amazon, which is connected, or on Google, you are going to get that. It's not valid, because it's based on what you think.

[00:22:03] Moderator: Was there something on Netflix? You say, a docum-?

[00:22:06] G3: Y: A documentary film.

[00:22:07] G3: RW: Yes, I watched it.

[00:22:09] G3: Y: Different from the algorithm, as I say, it depends on what you choose, it's what pulls you. People who are either superstitious or-

[00:22:19] Moderator: Do you trust a lot the news shown on social networks? Do you trust those news or not?

[00:22:26] G3: EL: To a certain extent.

[00:22:27] [cross talk]

[00:22:29] Rommel: It is the only way to look for information. It is the only way to have information.

[00:22:32] G3: Y: Based on your preference at the end.

[00:22:34] Moderator: G3: C?

[00:22:35] G3: C: It depends on the information in the news item.

[00:22:37] G3: A: Por ejemplo, Facebook tiene una opción que te da de mirar noticias y están todos los canales que han nombrado. Hay noticias de CNN, de Fox, de NPR, de todo, de Atlantic, New York Times, depende del topic que tú quieras leer, tú escoges y es lo mismo que vas a ver en la televisión.

[00:23:01] Moderadora: ¿Las noticias locales? ¿Confías en las noticias locales?

[00:23:05] G3: RV: Desde que se fue Benítez del 23.  
[risas]

[00:23:10] Moderadora: ¿Se fue alguien del 23?

[00:23:12] G3: RW: El que dice es Univisión.

[00:23:13] G3: N: Univisión.

[00:23:15] Moderadora: ¿Había un noticiero de ahí?

[00:23:17] G3: RV: No. Fue un chiste.

[00:23:19] Moderadora: Digo.

[00:23:21] G3: M: ¿El 23 ahora quién está?

[00:23:22] Moderadora: ¿Confían más en las noticias locales?

[00:23:26] G3: RW: En las noticias locales hablan más que nada de lo que está pasando acá, quién mató a quién en el barrio tal. Es muy poco. A veces repiten un poco lo que pasó en el país, lo que pasó en Uvalde. Esta semana han habido tantos shootings que no me los recuerdo todos. Qué horror. Por ejemplo, puedes ver una entrevista de alguna cosa

[00:22:37] G3: A: For example, Facebook has an option that allows you to watch news and there are all the channels that have been mentioned. There is news from CNN, Fox, NPR, everything, Atlantic, New York Times, it depends on the topic you want to read, you choose and it is the same you will see on TV.

[00:23:01] Moderator: Local news? Do you trust the local news?

[00:23:05] G3: RV: Since Benitez left the 23.  
[laughs]

[00:23:10] Moderator: Did anyone leave the 23rd?

[00:23:12] G3: RW: The one you say is Univisión.

[00:23:13] G3: N: Univisión.

[00:23:15] Moderator: Was there a newscast there?

[00:23:17] G3: RV: No. It was a joke.

[00:23:19] Moderator: I say.

[00:23:21] G3: M: Who is now in the 23rd?

[00:23:22] Moderator: Do you trust the local news more?

[00:23:26] G3: RW: In the local news they talk mostly about what is happening here, who killed who in such and such neighborhood. It is very little. Sometimes they repeat what happened in the country, what happened in Uvalde. This week there have been so many shootings that I can't remember them all. What a horror. For example, you can see an interview of

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| <p>de UN de medicina, alguna cosa así, algo turístico. De repente, alguna cosa así. Muestran algo más positiva.</p> <p>[00:23:53] G3: EV: Algo para motivar.</p> <p>[00:23:54] G3: RV: Mostraron la niña que se graduó en Miami Beach High, que en todas las ocho hay [unintelligible 00:24:00] ¿recuerda? G3: N habló de eso.</p> <p>[00:24:02] G3: RW: Por eso. No lo vi justo.</p> <p>[00:24:05] G3: RV: La muchachita se graduó de high school y es tan inteligente que aplicó a las ocho mejores escuelas, universidades de los Estados Unidos y en las ocho la aceptaron. G3: N habla de eso, porque claro, es una cosa feliz y nadie comenta lo feliz.</p> <p>[00:24:22] G3: RW: ¿Yo no entiendo dónde nació eso de que lo malo te va a vender?</p> <p>[00:24:27] G3: Y: Es que no es interesante para la gente.</p> <p>[00:24:30] G3: M: No llama la atención. Exacto.</p> <p>[00:24:31] G3: Y: Las cosas malas afortunadamente es lo que es más interesante.</p> <p>[00:24:34] G3: A: Lo que produce controversia.<br/>[conversación cruzada]</p> | <p>some UN medical thing, some thing like that, something touristic. All of a sudden, some thing like that. They show something more positive.</p> <p>[00:23:53] G3: EV: Something to motivate you.</p> <p>[00:23:54] G3: RV: They showed the girl that graduated from Miami Beach High, that in all eight there's [unintelligible 00:24:00] remember? Nobody talked about that.</p> <p>[00:24:02] G3: RW: That's why. I didn't see it as fair.</p> <p>[00:24:05] G3: RV: The little girl graduated from high school and she is so smart that she applied to the eight best schools, universities in the United States and in all eight she was accepted. Nobody talks about it, because of course, it's a happy thing and nobody comments on how happy.</p> <p>[00:24:22] G3: RW: I don't understand where did it come from that the bad stuff will sell you?</p> <p>[00:24:27] G3: Y: It's just not interesting to people.</p> <p>[00:24:30] G3: M: It doesn't attract the attention. Exactly.</p> <p>[00:24:31] G3: Y: The bad things are fortunately what is most interesting.</p> <p>[00:24:34] G3: A: The things that create controversy.<br/>[cross talk]</p> |
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| <p>[00:24:36] G3: RW: La gente se conecta, se conecta y se conecta.</p> <p>[00:24:39] Moderadora: [unintelligible 00:24:40] hay 1.000 latinos.</p> <p>[00:24:45] G3: M: Es lo que es, es lo que vende como dice ella, se conecta y se conecta. Cuántos likes, cuánta gente, cuántas gente están interesadas, comentan, todo eso ahora con esta social media es lo que se ha puesto.</p> <p>[00:24:55] G3: N: El escándalo llama la atención.</p> <p>[00:24:56] G3: M: El escándalo.</p> <p>[00:24:58] Moderadora: Un escándalo llama la atención.</p> <p>[00:24:59] G3: RW: Sí, pero el escándalo no es lo mismo que mala noticia. Yo veo diferente.</p> <p>[00:25:03] G3: RW: Sí, pero todos los días te están diciendo que mataron a uno en el North West de Miami, mataron a este, no le veo, no sé.</p> <p>[00:25:15] G3: Y: Un ejemplo, tú estás viendo HGTV, estás viendo cosas de casa, de repente viene la breaking news, "Estas personas--", ¿tú no vas a cambiar el canal y ver la cosa mala?</p> <p>[00:25:28] G3: EL: No.</p> <p>[00:25:29] G3: Y: ¿No? Porque no te interesa ver qué es lo que pasó.</p> <p>[00:25:32] G3: RW: Depende, si mataron lo miraré después.</p> | <p>[00:24:36] G3: RW: People connect, connect, connect with that.</p> <p>[00:24:39] Moderator: [unintelligible 00:24:40] there are 1,000 Latin Americans.</p> <p>[00:24:45] G3: M: It is what it is, it is what sells as she says, it people connect and connect. How many likes, how many people, how many people are interested, they comment, all that now with this social media is what has been put.</p> <p>[00:24:55] G3: N: The scandal draws attention.</p> <p>[00:24:56] G3: M: Scandal.</p> <p>[00:24:58] Moderator: A scandal draws attention.</p> <p>[00:24:59] G3: RW: Yes, but scandal isn't the same as bad news I see it differently.</p> <p>[00:25:03] G3: RW: Yes, but every day they are telling you that they killed one in North West Miami, they killed this one, I don't see him, I don't know.</p> <p>[00:25:15] G3: Y: An example, you're watching HGTV, you're watching stuff from home, all of a sudden the breaking news comes on, "These people--", aren't you going to change the channel and watch the bad stuff?</p> <p>[00:25:28] G3: EL: No.</p> <p>[00:25:29] G3: Y: No? Because you aren't interested in seeing what happened.</p> <p>[00:25:32] G3: RW: It depends, if they killed I will look at it later.</p> |
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[00:25:36] G3: Y: Es que yo te digo--  
[conversación cruzada]

[00:25:39] G3: RV: El asunto perfecto. Todos los días en Miami hay accidentes de carro, todos los días, ¿cuántos hay? 20.000, pero, ¿qué fue lo que salió en la noticia? El hombre y la mujer, la mujer que le iba practicando el sexo oral al hombre y chocaron ahí. Eso fue lo único que salió.  
[conversación cruzada]

[00:26:01] G3: EL: Ella no sabía eso.

[00:26:04] G3: M: Usted había dicho que otro canal. Yo también confío un poco en el canal 10, me gusta mucho el 4, el 7, el 6, el 10.

[00:26:12] Moderadora: ¿Cuál es el 10?

[00:26:13] G3: M: El 10 es ABC.

[00:26:15] Moderadora: ¿ABC en inglés?

[00:26:16] G3: M: En inglés, sí, también. Es un canal que creo que se puede confiar un poco más del--

[00:26:22] Moderadora: ¿Por qué es eso? ¿Por qué?

[00:26:23] G3: M: No sé, me ha parecido que dice la noticia más-- La explican mejor, te dan más detalles qué es lo que pasó, se ponen neutral, no te dan como un lado del otro, si no saben mucho te dicen, "Bueno, volveremos y verán más información", no sé. Pienso, para mí, para mi gusto.

[00:26:42] Moderadora: Quiero seguir adelante al siguiente tema y esto se va a

[00:25:36] G3: Y: It's that I tell you...  
[cross talk]

[00:25:39] G3: RV: The perfect issue. Every day in Miami there are car accidents, every day, how many are there? 20,000, but what made the news? The man and the woman, the woman who was giving oral sex to the man and they crashed there. That was the only thing that came out.  
[cross talk]

[00:26:01] G3: EL: She didn't know that.

[00:26:04] G3: M: You had said another channel. I also trust channel 10 a little bit, I like channel 4, 7, 6, 10 a lot.

[00:26:12] Moderator: Which is the 10th?

[00:26:13] G3: M: Channel 10 is ABC.

[00:26:15] Moderator: ABC in English?

[00:26:16] G3: M: In English, yes, also. It's a channel that I think can be trusted a little bit more than the--.

[00:26:22] Moderator: Why is that? Why is that?

[00:26:23] G3: M: I don't know, it seemed to me that it tells the news more--they explain it better, they give you more details what happened, they go neutral, they don't give you like one side of the other, if they don't know much they tell you, "Well, we'll come back and you'll see more information," I don't know. I think, for me, for my taste.

[00:26:42] Moderator: I want to move on to the next topic and this is going to be

tratar de lo que es un buen ciudadano. Quiero que describan, por favor, ¿qué es un buen ciudadano? No en el sentido de la palabra legal de ciudadanía, más como un ciudadano en sociedad. ¿Qué es un buen ciudadano? ¿Qué hace? ¿Qué no hace? ¿Qué es? ¿Me pueden explicar un poco? G3: RW.

[00:27:09] G3: RW: Un buen ciudadano me parece una persona que se adapta a vivir en sociedad de una manera a sí misma pensando también que vive rodeado de otros, que no puede pretender que es todo lo que le parece bien a él o que le beneficia a él, que tiene que tener empatía. Ser un buen ciudadano es ser cortés en la calle, es ser amable en la calle, es pensar en los demás, es que no tiro algo en el piso porque pienso que puedo molestar a alguien. Es tener consciencia de que estamos viviendo todos juntos.

[00:27:40] Moderadora: ¿G3: EL? ¿Un buen ciudadano qué es lo que hace, no hace? Explícame un poco.

[00:27:47] G3: EL: Una persona que sea tolerante. Hoy en día las personas a veces como que se buscan problemas solo por la manera de mirar a alguien o de la manera que tú percibes las cosas que alguien te mira, vamos a decir, de mala manera, ya quieren enseguida empezar un pleito, no, tienes que ser tolerante, dejar que las personas piensen a su manera. Tú tienes que darte cuenta que todo el mundo tiene su propio criterio, su opinión, dejar vivir a la gente, vive tú. Mi manera de pensar es, preocúpate primero por ti, por tu familia, si tú y tu familia están bien, a ti qué te importa lo que esté haciendo ni el vecino, ni el de atrás, cada cual hace con su vida lo que quiera.

about what is a good citizen. I want you to describe, please, what is a good citizen? Not in the sense of the legal word of citizenship, more like a citizen in society. What is a good citizen? What does they do? What doesn't they do? What is it? Can you explain a little bit? G3: RW.

[00:27:09] G3: RW: A good citizen seems to me to be a person who adapts himself or herself to live in society in a way that he or she also thinks that he or she lives surrounded by others, that they cannot pretend that everything is good for them or that benefits them, that they need to have empathy. To be a good citizen is to be polite in the street, to be kind in the street, to think of others, to not throw something on the floor because I think it might bother someone. It is to be aware that we are all living together.

[00:27:40] Moderator: G3: EL? What does a good citizen do, not do? Explain a little bit.

[00:27:47] G3: EL: A person who is tolerant. Nowadays people sometimes look for problems just because of the way they look at someone or the way you perceive things when someone looks at you, let's say, in a bad way, and they want to start a fight right away, no, you have to be tolerant, let people think in their own way. You have to realize that everybody has their own criteria, their own opinion, let people live, live yourself. My way of thinking is, worry first about yourself, about your family, if you and your family are well, what do you care what the neighbor is doing, or the one behind you, everyone does with his life what he wants.

[00:28:31] G3: EV: Un ejemplo, como nosotros los cubanos, los que son cubanos tipo lo que le dicen allá el CDR, eso es una organización de chismosos en la cuadra para detallar--

[00:28:49] G3: EL: Es parecido.

[00:28:50] G3: M: Trabajas a favor de ellos.

[00:28:52] G3: EV: Si tú estás comiéndote un bistec, van y le dicen que tú te comiste el bistec, que tú no te lo puedes-- Viene la policía, te investiga, te quitan el bistec de res porque no te lo puedes comer. Yo creo que en estos momentos casi estamos viviendo de esa manera porque-- Aquí. Sí, aquí sí.

[00:29:15] G3: EL: Todo el mundo se mete en todo.

[00:29:16] G3: EV: Sí. Tú no puedes ya-- Yo les voy a poner un ejemplo bien clarito. Yo vivo cerquita en el South Miami y yo vivo sola, pero yo empecé a limpiar los closet de muchos bultos para llevárselos a mi mamá para que lo lleve para Cuba. La vecina del frente le mandó una carta a la principal de mi escuela que qué me pasaba a mí que yo no le había contado que yo me iba a mudar. My God. Cuando al otro día la principal me dice, "G3: EV, ¿qué pasó?", "No sé", si yo vivo al frente ¿por qué ella no me lo dijo? Mandárselo a mi jefe, porque tampoco es cariño, no sé. Increíble. Ella parece que dijo, "Bueno, esta traficante".

[00:30:11] G3: M: Ella no oye noticias. Ella está [unintelligible 00:30:12]

[00:28:31] G3: EV: An example, as we Cubans, those who are Cubans type what they call over there the CDR, that's an organization of gossipers on the block to detail---

[00:28:49] G3: EL: It's similar.

[00:28:50] G3: M: You work for their benefit.

[00:28:52] G3: EV: If you are eating a steak, they go and tell them that you ate the steak, that you can't eat it... The police come, they investigate you, they take away the steak because you can't eat it. I think that right now we are almost living that way because... Here. Yes, here yes.

[00:29:15] G3: EL: Everyone gets into everything.

[00:29:16] G3: EV: Yes. You can no longer-- I am going to give you a very clear example. I live close by in South Miami and I live alone, but I started to clean out the closets of many packages to take them to my mother so that she could take them to Cuba. The neighbor across the street sent a letter to the principal of my school asking her what was wrong with me that I hadn't told her that I was going to move. My God. When the next day the principal said to me, "G3: EV, what happened?", "I don't know", if I live across the street, why didn't she tell me? To send it to my boss, because she isn't a sweetheart either, I don't know. Unbelievable. She seems to have said, "Well, this trafficker".

[00:30:11] G3: M: She doesn't hear news. She is [unintelligible 00:30:12]

[00:30:14] G3: A: Eso lo hay en todos los conjuntos. Hay una señora que ni siquiera vive al frente mío, pero vive en el bloque de al frente y porque yo un día estaba hablando con una vecina cerca, que ella quería comprar la propiedad, y yo le dije, "No, porque mi apartamento por aquí y por acá", la señora pasó, escuchó y le estaba regando a todo el mundo el cuento que yo estaba vendiendo mi apartamento.

[00:30:36] G3: EV: Sí, porque te tergiversan la información.

[00:30:39] G3: A: "¿De dónde sacaste eso?".

[00:30:41] Moderadora: Supongo que eso no es buen ciudadano.

[00:30:44] G3: EV: No. A mí no me interesa lo que me pasa alrededor. A mí si no me ponen una bomba al lado mío--

[00:30:52] Moderadora: ¿Qué hace a una persona un buen ciudadano?

[00:30:56] G3: EV: Cooperar, ayudar.

[00:31:00] G3: N: Que se sepan también respetar las leyes que tenemos. Yo sé que a veces es imposible que se respeten las leyes 100%, pero hay cosas básicas que definitivamente se deben respetar. Por ejemplo, las normas de tránsito, que creo que son bastante fáciles de seguir, sin embargo, muchas personas no las respetan. Hay accidentes y no es que "Raspé el carro". Hay personas que mueren por cosas así que son fáciles de evitar. Creo que lo más básico, respeto.

[00:31:34] G3: EV: Ser gentil, ser amable.

[00:30:14] G3: A: That happens in all the residential complexes. There is a lady who doesn't even live across the street from me, but she lives in the block across the street and because one day I was talking to a neighbor nearby, she wanted to buy the property, and I told her, "No, because my apartment is over here and over here", the lady passed by, listened and was telling everyone the story that I was selling my apartment.

[00:30:36] G3: EV: Yes, because they distort the information.

[00:30:39] G3: A: "Where did you get that from?".

[00:30:41] Moderator: I guess that's not a good citizen.

[00:30:44] G3: EV: No. I don't care what happens around me. If they don't put a bomb next to me...

[00:30:52] Moderator: What makes a person a good citizen?

[00:30:56] G3: EV: Cooperate, help.

[00:31:00] G3: N: That they also know how to abide by the laws we have. I know that sometimes it is impossible to respect the laws 100%, but there are basic things that should definitely be respected. For example, traffic rules, which I think are quite easy to follow, but many people don't respect them. There are accidents and it's not that "I scraped the car". There are people who die because of things like that that are easy to avoid. I think the most basic thing, respect.

[00:31:34] G3: EV: Be gentle, be kind.

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| <p>[00:31:37] Moderadora: ¿Qué más?</p> <p>[00:31:38] G3: EV: Cordial.</p> <p>[00:31:41] Moderadora: ¿Cómo te parecen de votar, del servicio jurado? ¿G3: C dice que sí?</p> <p>[00:31:50] G3: C: Eso es parte de ser un buen ciudadano. Nuestro deber y nuestra obligación para con esta gran nación, es votar. A veces no nos escuchan, pero bueno.</p> <p>[00:32:03] G3: RW: Nunca.</p> <p>[00:32:05] G3: A: Normalmente hay temas como la política, uno siente cómo está el ambiente, porque hay personas que son superdrásticas en su punto de vista y si uno dice algo contrario, eso es uno el enemigo de otra persona. Por ejemplo, a mí me han hecho la pregunta en mi trabajo varias veces, que yo si soy demócrata, si soy republicano. Yo le digo, "Qué pena, pero yo de política no hablo".</p> <p>[00:32:33] Moderadora: ¿Por qué?</p> <p>[00:32:34] G3: A: Porque no quiero darles de qué hablar. Lo que yo piense o lo que yo haga o por quién yo vote, eso es problema mío, pero si hay personas que se paran, por ejemplo, una compañera cubana, se paraba en pleno pasillo a decir que Biden era un HP, que Biden era no sé qué. Yo nada más la veía. Yo digo, "Dios mío, ¿no ve las cámaras de la empresa por todos lados? ¿Qué es eso? Eso no es profesional".</p> <p>[00:33:04] G3: M: La gente son muy pasionales y muy agresivos. No respetan</p> | <p>[00:31:37] Moderator: What else?</p> <p>[00:31:38] G3: EV: Friendly.</p> <p>[00:31:41] Moderator: How do you feel about voting, jury duty? G3: C says yes?</p> <p>[00:31:50] G3: C: That is part of being a good citizen. Our duty and our obligation to this great nation is to vote. Sometimes they don't listen to us, but okay.</p> <p>[00:32:03] G3: RW: Never.</p> <p>[00:32:05] G3: A: Normally there are issues such as politics, you feel how the environment is, because there are people who are super-drastic in their point of view and if you say something contrary, you are the enemy of another person. For example, I have been asked the question in my work several times, whether I am a democrat, whether I am a republican. I say, "That's too bad, but I don't talk politics.</p> <p>[00:32:33] Moderator: Why is that?</p> <p>[00:32:34] G3: A: Because I don't want to give them something to talk about. What I think or what I do or who I vote for, that is my problem, but if there are people who stand up, for example, a Cuban colleague, she stood up in the middle of the hallway to say that Biden was an mf'er, that Biden was I don't know what. I was just watching her. I said, "My God, don't you see the company cameras everywhere? What is that? That's not professional."</p> <p>[00:33:04] G3: M: People are very emotional and very aggressive. They</p> |
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| <p>que es una cosa de los ciudadanos, no respetan tu opinión-</p> <p>[00:33:17] G3: A: Ni el espacio.</p> <p>[00:33:18] G3: M: Yo tengo mi opinión, tú tienes la tuya.</p> <p>[00:33:20] Moderadora: ¿Qué dices G3: C? ¿Quieres decir algo de qué?</p> <p>[00:33:24] G3: C: Estaba haciendo referencia a lo que a lo que él había dicho que Biden es un HP y que no estaba muy lejos de decirlo. Por otro lado, ella tiene el derecho de decir lo que quiera, porque eso es parte de ser ciudadano también. Esa es la libertad que tenemos nosotros. Que se vea mal para otra gente, que les caiga mal a otras personas, ya es cosa. Lo principal, creo yo, no hacer algo que no te gustaría que te hicieran a ti en el [unintelligible 00:33:46]. Ese es el principio.</p> <p>[00:33:51] G3: A: También sería como que fueran a decir Trump es un HP. Si a ti te encanta Trump, ¿qué te va a molestar? [conversación cruzada]</p> <p>[00:33:56] G3: Y: ¿Quiero saber qué es HDP? Oh, hijo de--</p> <p>[00:34:01] G3: A: Yo respeto. Hay gente que busca, pero yo respeto la institución.</p> <p>[00:34:05] G3: RW: Una oficina de trabajo no es palestra, perdóname. Estás en una casa con amigos es diferente.</p> <p>[00:34:10] Moderadora: Otra cosa, si eres buen ciudadano, ¿participas en lo que es</p> | <p>don't respect that it's a citizen's thing, they don't respect your opinion-</p> <p>[00:33:17] G3: A: Nor space.</p> <p>[00:33:18] G3: M: I have my opinion, you have yours.</p> <p>[00:33:20] Moderator: What do you say G3: C? You want to say something about what?</p> <p>[00:33:24] G3: C: I was referencing what he had said that Biden is an mf'er and that he wasn't far off in saying that. On the other hand, she has the right to say whatever she wants, because that's part of being a citizen too. That's the freedom that we have. Whether it looks bad to other people, whether other people don't like her, that's another thing. The main thing, I think, not to do something that you wouldn't want done to you in the [unintelligible 00:33:46]. That's the principle.</p> <p>[00:33:51] G3: A: It would also be like they were going to say Trump is a mf'er. If you love Trump, what's going to bother you? [cross talk]</p> <p>[00:33:56] G3: Y: I want to know what mf'er is. Oh, motherfuck...</p> <p>[00:34:01] G3: A: I respect. There are people who search, but I respect the institution.</p> <p>[00:34:05] G3: RW: A work office isn't an arena, excuse me. You are in a house with friends is different.</p> <p>[00:34:10] Moderator: Another thing, if you are a good citizen, do you participate</p> |
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| <p>una protesta? ¿Un buen ciudadano hace eso?</p> <p>[00:34:22] G3: EV: No, yo creo que eso depende de la [unintelligible 00:34:24] [conversación cruzada]</p> <p>[00:34:28] G3: RV: Si es una protesta pasiva, todo el mundo puede participar en eso. Es una forma de acercarse más con el pueblo y con las demás personas que piensan igual, de la misma forma. Ahora, si lo llevan al extremo, al vandalismo, a romper cosas, a incitar un riot, ya es distinto, pero una asamblea normal, eso es perfecto.</p> <p>[00:34:50] Moderadora: Han compartido muchas ideas sobre lo que es un buen ciudadano. ¿Dónde se debe enseñar este concepto? ¿En dónde se cae esa responsabilidad?</p> <p>[00:35:05] G3: M: En la casa y en la escuela.</p> <p>[00:35:08] Moderadora: Uno por uno. ¿G3: C?</p> <p>[00:35:09] G3: C: Ambos. Casa y escuela.</p> <p>[00:35:12] G3: RW: La escuela por educación cívica-- Perdón.</p> <p>[00:35:15] G3: C: Es lo que creo. Yo creo que una de las mayores situaciones por las cosas de las armas, de lo que está pasando con los jóvenes que quieren matar a la gente porque no tienen ese factor de educación en casa porque si tuvieran sus padres-- Muchos de estos casos siempre te das cuenta que es una madre soltera, un padre soltero o viven con otra persona alejada de la familia, no tienen lo que es</p> | <p>in what is a protest? Does a good citizen do that?</p> <p>[00:34:22] G3: EV: No, I think that depends on [unintelligible 00:34:24] [cross talk]</p> <p>[00:34:28] G3: RV: If it is a passive protest, everybody can participate in that. It is a way of getting closer to the people and to other people who think the same way, in the same way. Now, if they take it to the extreme, to vandalism, to breaking things, to inciting a riot, that's different, but a normal assembly, that's perfect.</p> <p>[00:34:50] Moderator: They have shared many ideas about what a good citizen is. Where should this concept be taught? Where does that responsibility fall?</p> <p>[00:35:05] G3: M: At home and at school.</p> <p>[00:35:08] Moderator: One by one. G3: C?</p> <p>[00:35:09] G3: C: Both. Home and school.</p> <p>[00:35:12] G3: RW: The school for civic education-- Excuse me.</p> <p>[00:35:15] G3: C: That's what I believe. I think that one of the biggest situations because of the gun things, of what is happening with the young people who want to kill people because they don't have that factor of education at home because if they had their parents--- Many of these cases you always realize that it is a single mother, a single father or they live with another person far away from the family, they don't have a family,</p> |
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la familia, la sociedad, la base de nuestra sociedad es la familia, al no tener esto implica que se pierdan los valores para poder enseñar.

Debe ser algo que nosotros debemos inculcarle a los hijos tanto en la escuela como en la casa, porque no es todo que te tiramos el niño a la escuela, en la escuela no te van a enseñar eso, es lo que tú también tienes que aportar desde tu casa para enseñarle a tu hijo.

[00:36:02] Moderadora: Tengo unas maestras por acá.

[00:36:05] G3: EV: No, no somos maestras, pero sí trabajamos en las escuelas.

[00:36:08] G3: M: Yo comparto lo que usted dice, pero claro, hay muchas familias que no están bien, que hay mucha separación, hay muchos problemas entre la mamá y papá. Tenemos este caso de que las mamás tratan de impresionar al niño comprándole cosas y esto, entonces cuando se van con el papá, el papá también. Es un que tiran, pero el que está en el medio es el niño, lo atormentan. Eso es lo que estamos viendo un poco de fricción en la escuela que son los niños que no se portan bien, que tienen 20.000 problemas de enseñanza, unas infinitas cosas que puedan haber.

[00:36:46] G3: RW: Yo pienso que es una combinación, lo que dice el señor aquí es totalmente de acuerdo, lamentablemente como dice usted, no todas las realidades son buenas. Si en la escuela se complementara dando valores de educación moral y cívica. Es una materia que yo tenía en el liceo cuando iba. Ahí también por lo menos se incorpora un poquito de lo que tal vez

the society, family is the basis of our society, not having this implies that the values are lost to be able to teach. It must be something that we must instill in our children both at school and at home, because it isn't all that we throw the child to school, at school they aren't going to teach you that, it is what you also have to contribute from your home to teach your child.

[00:36:02] Moderator: I have some teachers here.

[00:36:05] G3: EV: No, we aren't teachers, but do work at schools.

[00:36:08] G3: M: I agree with what you say, but of course, there are many families that aren't well, there is a lot of separation, there are many problems between moms and dads. We have this case of moms trying to impress the child by buying him things and so on, so when they go with the father, the father does that too. Each one pulls for their own side, but the one in the middle is the child, they torment him/her.

That's what we're seeing a little bit of friction in the school which is kids who don't behave well, who have 20,000 teaching problems, an infinite number of things that there may be.

[00:36:46] G3: RW: I think it is a combination, what the gentleman says here is totally in agreement, unfortunately as you say, not all realities are good. If the school would be complemented by giving moral and civic education values. It is a subject that I had in high school when I attended. There too, at least a little bit of what perhaps children already bring from home is incorporated, but there is less and less space and room in schools for

niños traen ya de la casa, pero cada vez hay menos espacio y lugar para las escuelas para esas cosas o tal vez las selecciones de las materias que se hacen, no sé, se está perdiendo un poquito, lo cual es una lástima.

[00:37:25] G3: M: Sí, definitivamente que sí.

[00:37:27] G3: EL: Que si nos van a enseñar, sí. Creo que lo primordial es en la casa, porque tú no se lo puedes poner todo a la escuela tampoco, también la escuela depende del currículum, pueden poner algo que sea biased, tú no quieres tampoco que te inductrinen a tu hijo. No puede ser todo de la escuela porque eso es como poner en las manos a otra persona, "Enséñale a mi hijo todo y ya", lo que salga de ahí es problema de la escuela, no, esa es tu responsabilidad como padre y estar mirando lo que le están enseñando en la escuela porque no porque se lo enseñen en la escuela es bueno, pueden estarle enseñando algo que va en contra de tus principios. Yo creo que principalmente es de mamá, papá, mamá y mamá, lo que sea, lo que tengan en la casa, pero es de la casa.

[00:38:11] G3: RV: Yo pienso que, como todo, la escuela es en teoría, "Te voy a enseñar a ser buen ciudadano. Te voy a enseñar todas las reglas", todo eso, pero en la casa es la práctica porque sino estás ahí constantemente diciéndole a los niños, "Esto es lo que tienes que hacer". Al final del día nosotros criamos los hijos para la sociedad, no los criamos para nosotros. Ellos están encerrados en la casa y ya pueden-- Mis hijos en mi casa desbaratan todo, en casa ajena no pueden hacer nada porque esa es la forma que se le enseñó.

these things or perhaps the selections of the subjects that are made, I don't know, it is getting a little bit lost, which is a pity.

[00:37:25] G3: M: Yes, definitely it is.

[00:37:27] G3: EL: If they are going to teach us, yes. I think the most important thing is at home, because you can't give everything to the school either, also the school depends on the curriculum, they can put something that is biased, you don't want them to indoctrinate your child. It can't be all up to the school because that is like putting in the hands of someone else, "Just teach my child everything and that's it", whatever comes out of there is the school's problem, no, that is your responsibility as a parent and to be watching what they are teaching him/her at school because not because they teach it at school is good, they may be teaching him/her something that goes against your principles. I think it's mainly mom's, dad's, mom and mom's responsibility, whatever, whatever they have at home, but it's from home.

[00:38:11] G3: RV: I think that, like everything else, school is in theory, "I'm going to teach you to be a good citizen. I'm going to teach you all the rules," all that, but at home it's the practice because otherwise you're there constantly telling the kids, "This is what you have to do." At the end of the day we raise children for society, we don't raise them for us. They are locked up in the house and they can already--my children in my house mess everything up, in someone else's house they can't do anything because that's the way they were taught.

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| <p>[00:38:42] Moderadora: ¿Cuál es el rol de religión?</p>  | <p>[00:38:42] Moderator: What is religion's role?</p>   |
| <p>[00:38:46] G3: C: Buen tema.</p>   | <p>[00:38:46] G3: C: Good subject.</p>  |
| <p>[00:38:47] G3: RV: Mira, religión ni política no podemos obligar a los hijos.</p>  | <p>[00:38:47] G3: RV: Look, we cannot force our children to follow our religious or politic beliefs.</p>  |
| <p>[00:38:53] Moderadora: ¿Qué piensan?</p>   | <p>[00:38:53] Moderator: What do you think?</p>   |
| <p>[00:38:54] G3: RW: La religión no pertenece a la escuela, salvo que tú mandes a tu hijo a una escuela católica.</p>  | <p>[00:38:54] G3: RW: Religious education isn't a school's job, unless you send your child to a Catholic school.</p>                                    |
| <p>[00:39:00] Moderadora: Estoy hablando de-</p>  | <p>[00:39:00] Moderator: I'm talking about-</p>   |
| <p>[00:39:01] G3: M: De la religión como tal.</p>   | <p>[00:39:01] G3: M: Religion as such.</p>  |
| <p>[00:39:03] G3: RW: ¿Si eres parte como ciudadano?</p>  | <p>[00:39:03] G3: RW: If you are a part as a citizen?</p>   |
| <p>[00:39:06] Moderadora: -enseñar qué es ser buen ciudadano.</p>   | <p>[00:39:06] Moderator: -teaching what it means to be a good citizen.</p>  |
| <p>[00:39:09] G3: RW: ¿Qué es religión entonces? Porque ese es el problema.</p>   | <p>[00:39:09] G3: RW: What is religion then? Because that's the problem.</p>  |
| <p>[00:39:13] G3: Y: ¿Puedes hacer la pregunta otra vez? Porque no la entiendo.</p>   | <p>[00:39:13] G3: Y: Can you ask the question again? Because I don't understand it.</p>   |
| <p>[00:39:17] Moderadora: Estábamos hablando de que en dónde se enseña cómo ser un buen ciudadano. Escuela, padres. Hago la pregunta, ¿con religión o no?</p> | <p>[00:39:17] Moderator: We were talking about where you teach how to be a good citizen. School, parents. I ask the question, with religion or not?</p> |
| <p>[00:39:25] G3: Y: También en la casa.</p>  | <p>[00:39:25] G3: Y: At home as well.</p>   |
| <p>[00:39:27] G3: RW: Eso en la casa, es privado.</p>   | <p>[00:39:27] G3: RW: That, at home. It's private.</p>  |
| <p>[00:39:30] G3: Y: Perdóname. Para yo entender, tú estás diciendo para ser un</p>   | <p>[00:39:30] G3: Y: Excuse me. For me to understand, you are saying to be a good</p>   |

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| <p>buen ciudadano o qué es un buen ciudadano en base a la religión cómo se debe de enseñar si en la casa--</p> <p>[00:39:42] Moderadora: No, digo si--</p> <p>[00:39:42] G3: A: La religión tiene parte en ser buen ciudadano. Es la pregunta, ¿cierto?</p> <p>[00:39:46] Moderadora: Es la pregunta, sí. Si religión tiene parte de ese aprendizaje.</p> <p>[00:39:55] G3: EV: No, porque hay diferentes tipos de religiones, pero eso no significa que tú no vas a votar o tú no vas a estar jury duty o que tú no seas una buena persona solamente en base a tu religión.</p> <p>[00:40:06] G3: N: Yo creo que en general las religiones intentan enseñar buenos valores y cosas positivas, cualquiera que sea la religión, ¿verdad? Al menos de mi experiencia católica, creo que mucha gente puede ser católica, pero no necesariamente todos están muy envueltos en la iglesia como para decir, "Esa persona es el resultado de mucha influencia católica".</p> <p>[00:40:30] G3: Y: Que sea buena persona.</p> <p>[00:40:30] G3: N: Yo de mi experiencia conozco mucha gente católica, pero a misa una vez cada 10 años, o una cosa así. No sé qué tanto efecto pueda tener la religión en personas así, de mi experiencia. Tal vez hay personas que vayan más seguido a la iglesia, o que conozcan personas que van más seguidas puede ser diferentes.</p> | <p>citizen or what is a good citizen on the basis of religion, how it should be taught whether at home--.</p> <p>[00:39:42] Moderator: No, I mean if...</p> <p>[00:39:42] G3: A: Religion plays a part in being a good citizen. That's the question, isn't it?</p> <p>[00:39:46] Moderator: That's the question, yes. Whether religion plays a part in that learning.</p> <p>[00:39:55] G3: EV: No, because there are different types of religions, but that doesn't mean that you're not going to vote or you're not going to be jury duty or that you're not a good person just based on your religion.</p> <p>[00:40:06] G3: N: I think in general religions try to teach good values and positive things, whatever the religion is, right? At least from my Catholic experience, I think a lot of people can be Catholic, but they're not necessarily all too involved in the church to say, "That person is the result of a lot of Catholic influence."</p> <p>[00:40:30] G3: Y: That he/she is a good person.</p> <p>[00:40:30] G3: N: I know a lot of Catholic people from my experience, but they go to mass once every 10 years, or something like that. I don't know how much effect religion can have on people like that, from my experience. Maybe there are people who go to church more often, or know people who go to church more often that may be different.</p> |
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[00:40:48] G3: RV: Una cosa es ir seguido a la religión que es devoto, y otra cosa es fanatismo.

[00:40:55] G3: N: ¿Qué rol va a tener la religión en las personas? Creo que es un poco más difícil de saber qué tanto influye, porque cada quien tenga relación individual con su fe, con su religión, con cómo practicas tu religión.

[00:41:10] G3: RW: El problema es cuando te tratan de imponer, basados en sus creencias religiosas, leyes en el país. Según sus creencias religiosas te quieren imponer a ti leyes porque creen que eso es lo verdadero para ellos, entonces eso es verdadero para ti. Ese es el problema. Por eso, siempre estuve toda la vida de acuerdo que la religión y el Estado deben estar totalmente separados.

[00:41:34] G3: A: Separados, sí. Estoy de acuerdo con eso.

[00:41:38] Moderadora: Quería hablar un poco. Todos aquí en este cuarto somos registrados para votar. Quería saber un poco del historial de cómo se registraron. Si podemos ir alrededor de la mesa rapidito. Nomás cuéntame cómo es de que se registraron para votar, cuándo fue, cuántos años tenías y cómo.

[00:41:57] G3: Y: Yo me hice ciudadana en el 2012 antes de Obama. El primero fue Obama.

[00:42:05] Moderadora: ¿La primera vez que podía votar?

[00:42:06] G3: Y: Sí. I mean, of course, yo tenía que votar ese año para Obama. Después.

[00:40:48] G3: RV: It is one thing to practice your religion, and another thing to be a fanatic.

[00:40:55] G3: N: What role will religion have on people? I think it is a little more difficult to know how much influence it has, because each person has an individual relationship with their faith, with their religion, with how they practice their religion.

[00:41:10] G3: RW: The problem is when they try to impose on you, based on their religious beliefs, laws on the country. According to their religious beliefs they want to impose laws on you because they believe that is true for them, so that is true for you. That is the problem. That's why I've always agreed all my life that religion and the state should be totally separate.

[00:41:34] G3: A: Separate, yes. I agree with that.

[00:41:38] Moderator: I wanted to talk a little bit. Everyone here in this room is registered to vote. I wanted to get a little bit of the history of how you registered. If we can go around the table real quick. Just tell me about how you registered to vote, when it was, how old you were and how.

[00:41:57] G3: Y: I became a citizen in 2012 before Obama. The first was Obama.

[00:42:05] Moderator: The first time you could vote?

[00:42:06] G3: Y: Yes. I mean, of course, I had to vote that year for Obama. After that.

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| <p>[00:42:12] Moderadora: ¿Por eso hiciste su ciudadanía? ¿Para votar?</p> <p>[00:42:14] G3: Y: No, yo hice mi ciudadanía porque ya mi residencia se vencía. Ya tenía que hacerlo. El primer voto que hice, la primera elección que pude votar fue el de Obama.</p> <p>[00:42:28] Moderadora: El de Obama. De la primera de Obama.</p> <p>[00:42:30] G3: Y: Esa fue la primera, yes.</p> <p>[00:42:33] Moderadora: Te registraste cuando hiciste su ciudadanía.</p> <p>[00:42:36] G3: Y: Ahí no, creo que fue en el 2008. Sí, en el 2008. Cuando la primera election de Obama. No sé cuál año-</p> <p>[00:42:45] G3: RW: 2008.</p> <p>[00:42:48] G3: Y: Hice eso y ya después voté cuando Trump y Hilary.</p> <p>[00:42:51] Moderadora: ¿Cuándo lo hiciste? ¿Al momento cuando hiciste tu compromiso de ser estadounidense o cuándo fue? ¿Cuándo lo hiciste? ¿Cuándo llenaste el papel?</p> <p>[00:43:01] G3: Y: ¿De votar?</p> <p>[00:43:02] Moderadora: De registrar de votar.</p> <p>[00:43:04] G3: Y: Después que me hice ciudadana.</p> <p>[00:43:05] Moderadora: ¿Ahí en el mismo lugar?</p> <p>[00:43:07] G3: Y: Cuando me hice, no.</p> | <p>[00:42:12] Moderator: Is that why you became a citizen? To vote?</p> <p>[00:42:14] G3: Y: No, I became a citizen because my residency was expiring. I had to do it. The first vote I made, the first election I was able to vote for was Obama.</p> <p>[00:42:28] Moderator: Obama's. Obama's first election.</p> <p>[00:42:30] G3: Y: That was the first one, yes.</p> <p>[00:42:33] Moderator: You registered when you became a citizen.</p> <p>[00:42:36] G3: Y: Not then, I think it was in 2008. Yes, in 2008. When Obama's first election. I don't know which year-</p> <p>[00:42:45] G3: RW: 2008.</p> <p>[00:42:48] G3: Y: I did that and then I voted for Trump and Hilary.</p> <p>[00:42:51] Moderator: When did you do it? At the time when you made your commitment to be an American or when was it? When did you do it? When did you fill out the paper?</p> <p>[00:43:01] G3: Y: Voting?</p> <p>[00:43:02] Moderator: To register to vote.</p> <p>[00:43:04] G3: Y: After I became a citizen.</p> <p>[00:43:05] Moderator: In the same place?</p> <p>[00:43:07] G3: Y: When I became, no.</p> |
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| <p>[00:43:10] Moderadora: ¿Cómo fue?</p> <p>[00:43:10] G3: RW: Cuando saliste de tu-</p> <p>[00:43:11] G3: A: De tu ceremonia.<br/>[conversación cruzada]</p> <p>[00:43:13] G3: RW: Cuando sales de votar a veces te esperan afuera gente que te ayudan a registrarte.</p> <p>[00:43:17] G3: Y: No.</p> <p>[00:43:18] Moderadora: Cuéntame cómo te registraste.</p> <p>[00:43:19] G3: Y: Yo me registré cuando ya iban a empezar las elecciones y era Obama. Yo dije, "Yo me tengo que registrar".</p> <p>[00:43:26] Moderadora: ¿Qué hiciste? ¿Fuiste a dónde?</p> <p>[00:43:28] G3: Y: ¿A dónde fui? Yo creo que lo hice por, ¿drivers license?</p> <p>[00:43:32] G3: A: En las drivers license te registran.</p> <p>[00:43:36] Moderadora: Bueno. G3: N, ¿cómo te registraste?</p> <p>[00:43:38] G3: N: Yo me hice ciudadana también igual. Yo también me hice ciudadana porque se me vencía la residencia en el ¿2020? Sí. Justo antes que empiecen los lockdowns por COVID. Después de la ceremonia de juramentación ahí llené el formulario.</p> <p>[00:43:55] Moderadora: ¿Ahí con una organización lo hizo?</p> | <p>[00:43:10] Moderator: How was it?</p> <p>[00:43:10] G3: RW: When you came out of your-</p> <p>[00:43:11] G3: A: Of your ceremony.<br/>[cross talk]</p> <p>[00:43:13] G3: RW: When you come out of voting sometimes people are waiting for you outside to help you register.</p> <p>[00:43:17] G3: Y: No.</p> <p>[00:43:18] Moderator: Tell me how you registered.</p> <p>[00:43:19] G3: Y: I registered when the election was about to start and it was Obama. I said, "I have to register".</p> <p>[00:43:26] Moderator: What did you do? Went where?</p> <p>[00:43:28] G3: Y: Where did I go? I think I did it for, drivers license?</p> <p>[00:43:32] G3: A: In the drivers license they register you.</p> <p>[00:43:36] Moderator: Well. G3: N, how did you register?</p> <p>[00:43:38] G3: N: I also became a citizen in the same way. I also became a citizen because my residency expired in... 2020? Yes. Just before the lockdowns start for COVID. After the swearing-in ceremony I filled out the form.</p> <p>[00:43:55] Moderator: Did you do it there with an organization?</p> |
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| <p>[00:43:58] G3: N: Sí. Estaba-</p> <p>[00:43:59] Moderadora: ¿Había voluntarios?</p> <p>[00:44:00] G3: RW: -el formulario para registrarse para votar y había un formulario para pedir el pasaporte. Ahí.</p> <p>[00:44:05] Moderadora: Lo hiciste. ¿G3: EV?</p> <p>[00:44:08] G3: EV: En el 2007 me hice ciudadana. No recuerdo si fue en el correo. Realmente no recuerdo-</p> <p>[00:44:17] Moderadora: Está bien.</p> <p>[00:44:17] G3: EV: -cuándo me hice la-- Es decir que sería inmediatamente que me hice ciudadana ya.</p> <p>[00:44:23] Moderadora: Ahí lo hiciste.</p> <p>[00:44:24] G3: EV: Yes.</p> <p>[00:44:25] Moderadora: ¿Maggie?</p> <p>[00:44:26] G3: M: Fue también más o menos en el 85 que me hice ciudadana. No me acuerdo si en ese tiempo había organizaciones que te hacían. Sí me acuerdo de que apliqué para el pasaporte, y creo que después cuando el caos de las elecciones, fui y me registré. Me parece que fue así en ese tiempo porque fue mucho tiempo ya.</p> <p>[00:44:48] Moderadora: ¿No te recuerdas dónde te fuiste?</p> <p>[00:44:50] G3: M: No me recuerdo, la verdad.</p> <p>[00:44:52] Moderadora: ¿G3: RV?</p> | <p>[00:43:58] G3: N: Yes. There was-</p> <p>[00:43:59] Moderator: Were there volunteers?</p> <p>[00:44:00] G3: RW: the form to register to vote and there was a form to request a passport. There.</p> <p>[00:44:05] Moderator: You did. G3: EV?</p> <p>[00:44:08] G3: EV: In 2007 I became a citizen. I don't remember if it was by ail. I really don't remember-</p> <p>[00:44:17] Moderator: Ok.</p> <p>[00:44:17] G3: EV: -When I became a-- I mean it would be immediately that I became a citizen already.</p> <p>[00:44:23] Moderator: There you did it.</p> <p>[00:44:24] G3: EV: Yes.</p> <p>[00:44:25] Moderator: Maggie?</p> <p>[00:44:26] G3: M: It was also around 1985 that I became a citizen. I don't remember if at that time there were organizations that made you. I do remember that I applied for the passport, and I think that after the chaos of the elections, I went and registered. I think it was like that at that time because it was a long time ago.</p> <p>[00:44:48] Moderator: Don't you remember where you went?</p> <p>[00:44:50] G3: M: I don't remember, to tell you the truth.</p> <p>[00:44:52] Moderator: G3: RV?</p> |
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[00:44:53] G3: RV: Igual que ella también, la vez que me hice ciudadano fue fuera de la ceremonia donde una persona te registra. Lo que me pasó a mí. Mis padres eran de un partido, eso fue lo que me influenció y fui a ponerme en ese partido. Cuando fui creciendo, que madurando y aprendiendo más cosas, tuve el acceso a decir "¿Sabes qué? Este no es el partido que me corresponde. Este es en el que yo quiero estar".

[00:45:21] Moderadora: Okay. G3: EL, ¿Dónde te registraste?

[00:45:24] G3: EL: Por correo. Ahí es cuando yo lo hice, como en el 2006 o 2007, más o menos. Cuando te dan el certificado del citizenship, ahí dentro están los formularios. Los llené y los mandé por correo.

[00:45:38] Moderadora: Okay. ¿G3: A?

[00:45:39] G3: A: El mismo día de la ceremonia salí al correo, apliqué para el pasaporte y ese mismo certificado, en el diploma que te dan, lo llevé a la oficina de la licencia para renovar la licencia, ahí mismo la licencia me registré.

[00:45:55] Moderadora: En esa oficina donde lo hace. ¿Ellos te preguntaron a ti o tú preguntaste ahí?

[00:46:02] G3: A: No, ellos me preguntaron.

[00:46:03] G3: Y: Es una de las preguntas que te dan.

[00:46:05] Moderadora: Que te dan cuando estás haciendo el formulario. ¿G3: C?

[00:44:53] G3: RV: Just like her too, the time I became a citizen was outside of the ceremony where a person registers you. What happened to me. My parents were from a party, that's what influenced me and I went to put myself in that party. As I got older, as I matured and learned more things, I had the access to say, "You know what? This is not the party for me. This is the one I want to be in."

[00:45:21] Moderator: Okay. G3: EL, where did you register?

[00:45:24] G3: EL: By mail. That's when I did it, around 2006 or 2007, more or less. When they give you the citizenship certificate, there are the forms inside. I filled them out and mailed them in.

[00:45:38] Moderator: Okay. G3: A?

[00:45:39] G3: A: The same day of the ceremony I went to the post office, I applied for the passport and that same certificate, in the diploma they give you, I took it to the license office to renew the license, right there I registered the license.

[00:45:55] Moderator: In that office where you do it. Did they ask you or did you ask there?

[00:46:02] G3: A: No, they asked me.

[00:46:03] G3: Y: It's one of the questions they make.

[00:46:05] Moderator: That they make you when you are doing the form. G3: C?

[00:46:09] G3: C: Algo así, cuando me hice ciudadano fui a la oficina DMV a hacer el registro porque tienes que hacer la actualización de residente a ciudadano y me preguntaron "¿Quiere registrarse?", y yo dije "Sí", después me registré.

[00:46:23] Moderadora: ¿Rosa?

[00:46:23] G3: RW: Yo me hice ciudadana en el 2004, cuando salí del Convention Center en Miami Beach, [unintelligible 00:46:29] ahí, creo que ahí me registré para votar. Después estaba de viaje en Montevideo y no sé que pasó. Ya me saqué el pasaporte en la embajada allá.

[00:46:44] Moderadora: ¿Por qué sentían que necesitaban registrarse?

[00:46:51] G3: RW: Porque en Uruguay es obligatorio y toda la vida, votar es como tomar agua.

[00:46:55] G3: Y: Yo me sentí ciudadana cuando me registré para votar. Es como un privilegio, es una decisión que tú estás haciendo. Gane o no gane, es un derecho tuyo, it's a right.

[00:47:14] G3: N: En Perú se dice que el votar es un deber, no un derecho. Uno siempre tiene esa mentalidad de que no es opcional, que tienes que contribuir con tu voto en una decisión tan importante para el país. Para mí hacerme ciudadana era en mi mente de que es un deber que tengo que votar y contribuir con mi voto, bueno o malo.

[00:47:33] Moderadora: El acto de votar, ¿es complicado o es fácil? ¿cómo es este acto de votar acá en la Florida? ¿cómo es? ¿es difícil? ¿es fácil?  
[voces cruzadas]

[00:46:09] G3: C: Something like that, when I became a citizen I went to the DMV office to do the registration because you have to do the upgrade from resident to citizen and they asked me "Do you want to register?", and I said "Yes", then I registered.

[00:46:23] Moderator: Rosa?

[00:46:23] G3: RW: I became a citizen in 2004, when I left the Convention Center in Miami Beach, [unintelligible 00:46:29] there, I think that's where I registered to vote. Then I was traveling in Montevideo and I don't know what happened. I got my passport at the embassy there.

[00:46:44] Moderator: Why did you feel they needed to register?

[00:46:51] G3: RW: Because in Uruguay it is mandatory and all life long, voting is like drinking water.

[00:46:55] G3: Y: I felt like a citizen when I registered to vote. It's like a privilege, it's a decision you are making. Whether you win or not, it's a right, it's a right.

[00:47:14] G3: N: In Peru it is said that voting is a duty, not a right. One always has that mindset that it isn't optional, that you have to contribute with your vote in such an important decision for the country. For me becoming a citizen was in my mind that it is a duty that I have to vote and contribute with my vote, good or bad.

[00:47:33] Moderator: The act of voting, is it complicated or is it easy? How is this act of voting here in Florida? How is it? Is it difficult? Is it easy?  
[crossed voices].

[00:47:54] G3: N: Es fácil votar definitivamente, pero no es solo que estás votando por el presidente, hay más cosas que votar. A veces el lenguaje de las preguntas tal vez no es tan simple si uno no está informado. Al menos eso tengo que hacer yo, ver el sample con anticipación para poder buscar, ver los jueces y todo eso, no se involucra tanto con esa información del gobierno más local. Es fácil pero definitivamente hay más información que llenar.

[00:48:26] G3: EV: Yo creo que para nosotros es un poco más fácil, pero pienso que a las personas con más edad les cuesta más trabajo. Primero, hay muchas personas mayores que no saben usar una computadora, en una cosa tecnológica, hacerlo un poco más fácil para ese tipo de personas.

[00:49:02] G3: RW: Pero ese tipo de personas pueden recibir las elecciones en sus casas.  
[voces cruzadas]

[00:49:10] G3: RW: Se supone que tienen que tener ayuda. Ahora, cuando van al recinto se va marcando un papel que luego se mete en la computadora, pero generalmente hay gente que ayuda a las personas.

[00:49:20] G3: EV: Sí, pero les cuesta trabajo porque a veces hay bastantes personas mayores, quizás hay dos personas para ayudar, entonces se les dificulta. Yo pienso que se dificulta.

[00:49:32] G3: M: Yo quiero añadir que a veces cómo hacen la pregunta es un poco-- Lo tratan con mucha palabrería que a veces es positivo, pero a la vez te

[00:47:54] G3: N: It's easy to vote definitely, but it's not just that you're voting for the president, there are more things to vote for. Sometimes the language of the questions is maybe not so simple if you're not informed. At least that's what I have to do, look at the sample ahead of time so I can look up, look at the judges and all that, you don't get so involved with that more local government information. It's easy but there's definitely more information to fill out.

[00:48:26] G3: EV: I think it's a little bit easier for us, but I think it's harder for older people. First, there are a lot of older people who don't know how to use a computer, in a technological thing, they should make it a little easier for those types of people.

[00:49:02] G3: RW: But such people can receive elections at home.  
[crossed voices].

[00:49:10] G3: RW: They are supposed to have help. Now, when they go to the facility, they are marking a piece of paper that is then put into the computer, but generally there are people who help people.

[00:49:20] G3: EV: Yes, but they have a hard time because sometimes there are a lot of elderly people, maybe there are two people to help, so it is difficult for them. I think it is difficult.

[00:49:32] G3: M: I would like to add that sometimes the way they ask the question is a little bit--they treat it with a lot of verbiage that sometimes is positive, but at

da como una versión negativa, tú estás como "Bueno, ¿voto sí o voto no?". Que lo pusieran un poco más explicito, más fácil de entender, más para las personas mayores que a veces también-

[00:49:57] Moderadora: Pensando en elecciones en que sí votaron, ¿se pueden recordar qué fue la razón por qué intentaron votar en esa elección particular? ¿qué les hizo votar en esa elección? Luego les voy a preguntar en elecciones en que no votaron, ¿cuáles fueron las razones porque no votaron? Así que en los que sí votaron, cuéntenme, ¿por qué votaron en esas elecciones en particular?

[00:50:26] G3: RW: Yo voté porque hasta ahora no me pasó, no me puedo imaginar no votando porque, como dicen aquí las señoras, es una obligación, un deber.

[00:50:36] Moderadora: Hay personas, cosas pasan.

[00:50:39] G3: A: Por ejemplo, nosotros tuvimos en Colombia elecciones de presidente la semana pasada, ninguno me gustó, ninguno. Todos mis amigos me decían, "No, tienes que ir a votar", yo, "Pero no me gusta ninguno". Entonces decían, "El menos malo". Fui y hice una fila de dos horas para votar, pero voté. No quería votar porque no me sentía satisfecho con ninguno. Las elecciones, desde que me convertí en ciudadano de este país, he votado en todas.

[00:51:20] Moderadora: ¿En todas?

[00:51:20] G3: Y: Yo también.

[00:51:22] G3: C: Lo mismo.

the same time it gives you a negative version, you are like "Well, do I vote yes or no? They should make it a little more explicit, a little easier to understand, more for the older people who sometimes also-

[00:49:57] Moderator: Thinking about elections in which you did vote, can you remember what was the reason you tried to vote in that particular election? What made you vote in that election? Then I am going to ask you in elections in which you didn't vote, what were the reasons why you did not vote? So in those that you did vote, tell me, why did you vote in that particular election?

[00:50:26] G3: RW: I voted because so far it hasn't happened to me, I cannot imagine not voting because, as the ladies here say, it is an obligation, a duty.

[00:50:36] Moderator: There are people, things happen.

[00:50:39] G3: A: For example, we had in Colombia elections for president last week, I didn't like any of them, none of them. All my friends were telling me, "No, you have to go vote", I said, "But I don't like any of them". Then they said, "The least bad one". I went and stood in line for two hours to vote, but I voted. I didn't want to vote because I didn't feel satisfied with any of them. Elections, since I became a citizen of this country, I've voted in every one.

[00:51:20] Moderator: In all of them?

[00:51:20] G3: Y: Me too.

[00:51:22] G3: C: The same.

[00:51:22] Moderadora: ¿Hay algunos que no han votado?

[00:51:24] G3: EV: Sí, yo sí he votado. Lo que iba a decir es que, por lo menos en el caso mío que soy cubana, que viví unos cuantos años en Cuba, ahí sí no hay que tú puedes seleccionar a quien tú realmente quieres por alguna condición o algo. Aquí tú tienes ese derecho, ese privilegio que puedes votar o no puedes votar por el que tú quieras, por el que tú elijas. Para mí como cubana, me siento orgullosa de poder yo aquí votar libremente, que en Cuba eso jamás va a existir.

[00:52:03] Moderadora: Cuando están hablando con personas que conoces, sean familiares o compañeros de trabajo, ¿cuáles son unas de las razones más comunes que has escuchado de esas personas que conoce que dicen, "¿Por qué no voté en las elecciones?"?

[00:52:20] G3: RV: "Porque no me gusta el candidato, porque no estoy de acuerdo con ninguna de las cosas".

[00:52:25] Moderadora: ¿Qué más dicen?

[00:52:26] G3: RW: "No tengo tiempo, tengo que trabajar".

[00:52:29] G3: Y: Usualmente siempre es eso, porque es que ahora tienen tantas facilidades para tú votar.

[00:52:36] Calos: Hice el voto desde mi casa, yo lleno el papelito y lo mando por correo.

[00:52:42] G3: RW: Sí, pero antes tú te registrabas una vez para que te manden el papel por correo para votar en tu casa

[00:51:22] Moderator: Are there some who haven't voted?

[00:51:24] G3: EV: Yes, I did vote. What I was going to say is that, at least in my case, since I am Cuban, since I lived in Cuba for a few years, there you cannot select who you really want because of some condition or something. Here you have that right, that privilege that you can vote or not vote for the one you want, for the one you choose. For me as a Cuban, I feel proud to be able to vote freely here, which in Cuba will never exist.

[00:52:03] Moderator: When they are talking to people you know, whether they are family members or co-workers, what are some of the most common reasons you have heard from those people you know who say, "Why didn't I vote in the election?"?

[00:52:20] G3: RV: "Because I don't like the candidate, because I don't agree with any of the things."

[00:52:25] Moderator: What else do they say?

[00:52:26] G3: RW: "I don't have time, I have to work."

[00:52:29] G3: Y: Usually it is always that, because now they have so many options for you to vote.

[00:52:36] G3: C: I did the vote from home, I fill out the slip of paper and send it by mail.

[00:52:42] G3: RW: Yes, but before you had to register once so that they could send you the paper by mail to vote at your

y ahora lo cambiaron, te lo hacen más difícil. Tienes que renovarlo cada-

[00:52:53] G3: A: Dos años.

[00:52:54] G3: RW: -dos años. Algo que cambiar. Si te olvidas, ya mucha gente como no sabe no va a recibir el voto en su casa y se va a quedar sin votar, generalmente gente mayor.

[00:53:09] G3: N: Yo tengo amigos que se han criado acá, que pensaría que deberían estar más preocupados por la situación de país, pero me dicen que no votan porque no creen en los políticos, porque al final todos roban, porque al final están por sus propios beneficios de la gente cercana a ellos y por eso no votan.

[00:53:28] Moderadora: ¿Alguien más? ¿G3: EL? ¿qué dicen? ¿por qué no votan sus amigos o familiares? ¿qué te dicen?

[00:53:34] G3: EL: Porque no les gusta los politicians, hay otros que dicen que de todas maneras como que, "Is not going to make a difference". Yo digo, "Uno sí puede ser make a difference". "No, ese como que está agreed".

[00:53:46] Moderadora: Dicen que piensas que las elecciones es agreed. ¿Personas aquí piensan que las elecciones están agreed?

[00:53:53] G3: RW: No, por Dios. Una buena pregunta, ¿este país tiene cuántos años? ¿270 y pico años?

[00:53:59] G3: A: Casi 280.

home and now they have changed it, they make it more difficult for you. You have to renew it every-

[00:52:53] G3: A: Two years.

[00:52:54] G3: RW: -two years. Something to change. If you forget, many people who don't know how to vote won't vote at home and won't be able to vote, generally older people.

[00:53:09] G3: N: have friends who have grown up here, who I would think should be more concerned about the situation of the country, but they tell me that they don't vote because they don't believe in politicians, because in the end they all steal, because in the end they are for their own benefits of the people close to them and that is why they don't vote.

[00:53:28] Moderator: Someone else? G3: EL? What do they say? Why don't your friends or family vote? What do they say?

[00:53:34] G3: EL: Because they don't like politicians, there are others who say anyway, "It's not going to make a difference. I say, "One can be make a difference". "No, that one's kind of agreed."

[00:53:46] Moderator: They say you think the election result is agreed beforehand. People here think the elections are agreed beforehand?

[00:53:53] G3: RW: No, for God's sake. Good question, this country is how old? 270-something years old?

[00:53:59] G3: A: Almost 280.

[00:54:00] G3: RW: Exacto. Nunca hubo una duda de que este país tuviera elecciones feas, nunca. Una persona viene a llenarte cabeza como que son un fare, la gente no le cree a la historia del país y le cree a una persona.

[00:54:14] Moderadora: ¿Alguien siente diferente de G3: RW o piensan igual? Pueden tener diferentes opiniones aquí, espero que vamos a tener diferentes opiniones.

[00:54:23] G3: C: Yo pienso que hubo algo que no estuvo del todo claro, con todo lo que se dijo de las elecciones de Trump. Pienso que-

[00:54:31] Moderadora: ¿Cuál elección?

[00:54:32] G3: C: La de Trump, la que perdió Trump con este señor Biden. Para mucha gente que iba ganando Trump, se acostó viéndolo ganar y amaneció perdiendo. Ese cambio fue muy brusco para asimilar que haya sido normal. Salieron muchas historias. Verdaderas o falsas, te crea algo que dices, "Wao, eso pasó en los países latinos nuestros, ahora puede que esté pasando aquí también". Es una máquina que se mete poco a poco, que se ha colado por las países. Yo creo que no es lo mejor que vemos en nuestro país, pero tenemos que seguir hacia adelante y esperar que podamos cambiar esas zonas, que se mejoren los sistemas de votación, que haya un control más grande. Todavía no entiendo por qué cuando fueron a hacer las auditorías, en ciertos lugares los sacaron a la gente que era de Trump y dejaron a los demócratas adentro. Eso fue lo que me dijo, "Aquí hay algo raro", eso lo ves en países latinos. La gente que no ha pasado por eso en los países latinos me parece que tiene

[00:54:00] G3: RW: Exactly. There was never a doubt that this country had ugly elections, never. People that come to fill your head with stories are unfair, people don't believe the history of the country and they believe a person.

[00:54:14] Moderator: Does anyone feel differently from G3: RW or think alike? You can have different opinions here, I hope we will have different opinions.

[00:54:23] G3: C: I think there was something that wasn't quite clear, with all that was said about the Trump election. I think that-

[00:54:31] Moderator: What election?

[00:54:32] G3: C: Trump's, the one that Trump lost with this Mr. Biden. For many people who were winning Trump, went to bed watching him win and woke up losing. That change was too abrupt to assimilate that it was normal. A lot of stories came out. True or false, it creates something that makes you say, "Wow, that happened in our Latin countries, now maybe it's happening here too". It's a machine that is creeping in little by little, that has crept into the countries. I think it isn't the best thing we see in our country, but we have to move forward and hope that we can change those areas, that the voting systems are improved, that there is a greater control. I still don't understand why when they went to do the audits, in certain places they took them out of the people that were Trump people and left the Democrats in. That's what he said to me, "There's something weird here," you see that in Latin countries. People who haven't been through that in Latin countries it seems to me that they have to start looking at what has left Latin

que empezar a ver lo que ha dejado los países latinos, en esos como Venezuela. En Venezuela hay elecciones todos los años y, ¿quién gana? Ganan ellos, es una mentira.

[00:55:57] Moderadora: Yo quiero seguir adelante. En sus papelitos aquí, si pueden poner su primer nombre. Sólomente la primera página, vamos a hacer un breve ejercicio escrito. Aquí hay una lista de temas diferentes, cada uno indique qué tan importante es ese tema para usted en una escala entre uno y 10, donde uno es nada importante y 10 es muy importante. Puede usar cualquier número entre uno y 10, vas a calificar cada uno individual.

[00:56:39] G3: N: ¿Del uno al 10 cada uno?

[00:56:40] Moderadora: No al 10 así. Cada uno, uno al 10, ¿me entiendo? Vas a calificar cada uno, uno por 10, 10 va a significar lo más importante. Luego, quiero que pongan una estrella al lado de la que es la más importante de todas para ti, ponen una estrellita al lado de la más importante, ¿me entiendo?

[00:57:10] G3: RW: Una pregunta, ¿no puede haber repetición de importancia en el número?

[00:57:15] G3: C: No, sí.

[00:57:16] Moderadora: Sí.

[00:57:16] G3: RW: Okay.

[00:57:17] Moderadora: Sí se puede.

countries, in those like Venezuela. In Venezuela there are elections every year and who wins? They win, it is a lie.

[00:55:57] Moderator: I want to go ahead. On your slips of paper here, if you can put your first name. Just the first page, we're going to do a short writing exercise. Here's a list of different topics, each one indicate how important that topic is to you on a scale between one and 10, where one isn't important at all and 10 is very important. You can use any number between one and 10, you are going to rate each one individually. You can use any number between one and 10, you are going to rate each one individually.

[00:56:39] G3: N: From one to 10 each?

[00:56:40] Moderator: Not to 10 like this. Each one, one to 10, do I understand? You're going to rate each one, one by 10, 10 is going to mean the most important. Then, I want you to put a star next to the one that's the most important of all to you, put a little star next to the most important one, do I understand?

[00:57:10] G3: RW: One question, can't there be repetition of importance in the number?

[00:57:15] G3: C: Yes, you can repeat the number.

[00:57:16] Moderator: Yes.

[00:57:16] G3: RW: Okay.

[00:57:17] Moderator: You can.

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| <p>[00:57:18] G3: C: ¿Pueden ser todos 10?</p> <p>[00:57:19] Moderadora: Sí, pueden ser todos 10, unos cinco 10, puede ser lo que sea, pero sí se tiene que nomás poner una estrella, nomás pueden poner una estrella en la más importante, nada más una.</p> <p>[00:57:34] G3: RW: Uno solo, ¿uno solo va la estrella?</p> <p>[00:57:38] Moderadora: Sí, nomás una se puede poner. No sigan adelante, nomás quédate en el primero. 10 segunditos más, creo que nomás nos falta G3: EL. ¿Ya mero, G3: EL? Dime cuando ya estás lista. Bueno, quiero oír uno por uno, si me pueden enseñar con la mano si pusieron una estrella. Voy a ir nombrando cada uno, ¿quién puso estrella en el coronavirus? ¿alguien puso estrella? ¿nadie? ¿cuáles fueron los números que pusieron?</p> <p>[00:58:21] G3: RV: Uno.</p> <p>[00:58:22] Moderadora: ¿Qué mas?</p> <p>[00:58:22] ?Participante: Seis.</p> <p>[00:58:24] ?Participante: Tres.</p> <p>[00:58:24] ?Participante: Cinco.</p> <p>[00:58:25] G3: C: Cinco 10.</p> <p>[00:58:26] ?Participante: Yo puse 10.</p> <p>[00:58:26] Moderadora: ¿Cinco 10? G3: C, ¿puro 10?</p> <p>[00:58:28] ?Participante: Ocho.</p> <p>[00:58:29] G3: Y: 10.</p> | <p>[00:57:18] G3: C: Can they all be 10?</p> <p>[00:57:19] Moderator: Yes, they can be all 10, some five 10, it can be whatever, but they only have to put one star, they can only put one star on the most important one, just one.</p> <p>[00:57:34] G3: RW: Only one, only one star goes?</p> <p>[00:57:38] Moderator: Yes, only one can be placed. Don't go ahead, just stay on the first one. 10 more seconds, I think we're just missing G3: EL. Are you done already, G3: EL? Tell me when you're ready. Well, I want to hear one by one, if you can show me with your hand if you put a star. I am going to name each one, who put a star on the coronavirus? Did anybody put a star? no one? what were the numbers you put in?</p> <p>[00:58:21] G3: RV: One.</p> <p>[00:58:22] Moderator: What else?</p> <p>[00:58:22] ?Participant: Six.</p> <p>[00:58:24] ?Participant: Three.</p> <p>[00:58:24] ?Participant: Five.</p> <p>[00:58:25] G3: C: Five 10.</p> <p>[00:58:26] ?Participant: I put 10.</p> <p>[00:58:26] Moderator: Five 10? G3: C, only 10?</p> <p>[00:58:28] ?Participant: Eight.</p> <p>[00:58:29] G3: Y: 10.</p> |
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[00:58:29] Moderadora: ¿Algunos sí pusieron 10 porque todavía sienten que es algo importante?  
[voces cruzadas]

[00:58:34] G3: M: Claro, que todavía eso no está del todo controlado, mucha gente se están poniendo la vacuna y todo, pero falta mucho todavía.

[00:58:47] G3: Y: Claro, no sabemos lo que la vacuna nos va a hacer.

[00:58:49] G3: M: Sí es verdad que hay menos muerte, pero por ahora la gente se está enfermado, a lo mejor no es tan drástico cuando empezó al principio.

[00:59:00] G3: EL: Están subiendo los números otra vez, porque [unintelligible 00:59:02] están otra vez.

[00:59:03] G3: M: Están otra vez.

[00:59:05] G3: EL: Que se había calmado ya, eso se había controlado bastante.

[00:59:08] G3: EV: Volvemos a verlo en las noticias, quizá no se dice la realidad de lo que está sucediendo, puede ser que hayan miles de fallecimientos diarios en los hospitales y en la televisión o en las noticias de cualquier medio.

[00:59:24] G3: M: Ya no es una noticia sensacional.

[00:59:27] G3: EV: Eso fue al principio, ya.

[00:59:29] Moderadora: En la economía, ¿quién puso estrellita en la economía? Dos, okay. G3: RV, primero, ¿para ti qué

[00:58:29] Moderator: Did some people put in 10 because you still feel it's something important?  
[crossed voices].

[00:58:34] G3: M: Of course, this is still not completely under control, many people are getting the vaccine and everything, but there is still a long way to go.

[00:58:47] G3: Y: Of course, we don't know what the vaccine will do to us.

[00:58:49] G3: M: Yes it is true that there is less death, but for now people are getting sick, maybe it isn't so drastic when it started at the beginning.

[00:59:00] G3: EL: Figures are increasing again because [unintelligible 00:59:02] are again.

[00:59:03] G3: M: Are again.

[00:59:05] G3: EL: That had calmed down by now, that had been pretty much under control.

[00:59:08] G3: EV: We see it again in the news, maybe the reality of what is happening isn't told, it may be that there are thousands of deaths daily in hospitals and on television or in the news of any media.

[00:59:24] G3: M: It is no longer sensational news.

[00:59:27] G3: EV: That was at the beginning, yes.

[00:59:29] Moderator: In the economy, who put little star in the economy? Two, okay. G3: RV, first, what does economics mean to you? Can you explain a little bit.

significa la economía? Si me puedes explicar un poco.

[00:59:43] G3: RV: Economía para mí significa sueldo o trabajo, la bolsa de valores que es lo que da todo aquí. Eso es lo que es importante, para mí.

[00:59:55] Moderadora: G3: EV, ¿para ti?

[00:59:57] G3: EV: La economía es salario, como dice el señor. Trabajo, abastecimiento, gasolina, porque con un salario medio hoy en día nadie vive, las rentas están supercaras, la gasolina, la comida, y los salarios siguen igual o peor.

[01:00:23] Moderadora: ¿Quién puso estrella en inflación y aumento de los costos? Cinco de ustedes pusieron eso. A ver, explícame un poco, G3: N y G3: EV.

[01:00:32] G3: Y: Con lo estaba diciendo G3: EV, es lo que yo pensaba en inflación y aumento de los costos, la comida, la gasolina, las rentas. Todo sube, el salario sigue normal, a menos que cojas un nuevo trabajo. Por ejemplo, personas que han trabajado en una compañía por 10, 20 años, el salario no es igual a los nuevos que han empezado. No hay balance.

[01:01:01] G3: N: Lo mismo, que todos los precios de todas las cosas, no solo la gasolina, todo está subiendo. El abastecimiento también no es suficiente y los sueldos se mantienen por ahí, no cambian mucho.

[01:01:14] G3: RW: Yo he visto que los sueldos están cambiando, los per hour, lo estoy mirando constantemente.

[00:59:43] G3: RV: Economy for me means salary or job, the stock market which is what gives everything here. That is what is important, for me.

[00:59:55] Moderator: G3: EV, for you?

[00:59:57] G3: EV: The economy is wages, as the gentleman says. Work, supply, gasoline, because with an average salary today nobody lives, rents are super expensive, gasoline, food, and wages remain the same or worse.

[01:00:23] Moderator: Who put star on inflation and rising costs? Five of you put that. Let's see, explain a little bit, G3: N and G3: EV.

[01:00:32] G3: Y: With what G3: EV was saying, that's what I was thinking about inflation and rising costs, food, gasoline, rents. Everything goes up, the salary remains normal, unless you take a new job. For example, people who have worked in a company for 10, 20 years, the salary isn't the same as the new ones who have started. There is no balance.

[01:01:01] G3: N: The same, that all prices of all things, not only gasoline, everything is going up. The supply is also not enough and the salaries are staying around, they don't change much.

[01:01:14] G3: RW: I have seen that salaries are changing, per hour, I am constantly looking at it.

[01:01:19] G3: N: Los que yo he visto que han aumentado son el piso [unintelligible 01:01:23], pero lo otro no.

[01:01:20] G3: RW: El per hour está subiendo, uno [unintelligible 01:01:22], no ves a nada menos de \$15, \$16. No digo que eso sea suficiente, pero al menos un año atrás era todo \$10, \$12, \$20, veintipico.

[01:01:33] G3: RV: Pero eso es porque el mínimo está subiéndolo todo.

[01:01:36] G3: RW: Claro, y porque tampoco hay gente para trabajar, no hay público.

[01:01:40] G3: C: G3: N quiere trabajar con esos precios.

[01:01:41] G3: EL: No quiere trabajar, no es que no hay gente, es que la gente no quiere trabajar.

[01:01:45] G3: RW: Eso está haciendo que suban un poco, no digo que sea suficiente.

[01:01:48] Moderadora: G3: RW, espérame. G3: EL, ¿me dices por qué no quieren trabajar?

[01:01:51] G3: EL: Es que en todos los lugares que tú vas siempre están buscando. Tú vas a algún restaurante, están cortos de personal, vas a cualquier supermercado, corto de personal.

[01:01:57] Moderadora: ¿Por qué no quieren trabajar?

[01:01:58] G3: EL: Yo creo que se acostumbraron a vivir con lo que le estaba dando el gobierno.

[01:01:19] G3: N: The ones that I have seen that have increased are the floor [unintelligible 01:01:23], but not the other.

[01:01:20] G3: RW: Per hour is rising, one[unintelligible 01:01:22], you don't see anything less than \$15, \$16. I'm not saying that's enough, but at least a year ago it was all \$10, \$12, \$20, twenty-something.

[01:01:33] G3: RV: But that's because the minimum is raising everything.

[01:01:36] G3: RW: Of course, and because there are no people to work with either, there are no people.

[01:01:40] G3: C: Nobody wants to work at those prices.

[01:01:41] G3: EL: They don't want to work, it isn't that there are no people, it is that people don't want to work.

[01:01:45] G3: RW: That's bringing them up a little bit, I'm not saying it's enough.

[01:01:48] Moderator: G3: RW, wait for me. G3: EL, will you tell me why they don't want to work?

[01:01:51] G3: EL: Everywhere you go they are always looking. You go to any restaurant, they are short staffed, you go to any supermarket, short staffed.

[01:01:57] Moderator: Why don't they want to work?

[01:01:58] G3: EL: I think they got used to living with what the government was giving them.

[01:02:02] G3: RW: Pero nadie les da, el Gobierno ya no ayuda a nadie.

[01:02:04] G3: EL: De algún lado están sacando, aunque no le están dando, algo están haciendo que no están trabajando.

[01:02:09] G3: C: Aprendieron a vivir de otros mercados, la gente que perdió su trabajo empezó a hacer Uber, empezó a hacer el Uber Eats, el Dash, todas esas aplicaciones que te pagan algún dinero para pasar el día. Pan para hoy, quién sabe para mañana. Hacen más dinero y trabajan cuando quieren.

[01:02:30] Moderadora: G3: A, dijiste inflación y aumento de costos.

[01:02:33] G3: A: Sí, el poder adquisitivo está malo. Como dicen acá, los salarios no alcanzan para cubrir. Por ejemplo, yo le ponía a m camioneta \$40 a la semana, ahora \$70, casi el doble, y a veces ni siquiera me alcanza a la semana. Por ejemplo, tengo un problema ahoritica con el seguro, el condo insurance porque de \$900 que pagaba, ahora me pasó a \$2.100 y el gobernador no hace nada para controlar esas compañías.

[01:03:09] G3: RV: Desafortunadamente, vivimos en la Florida y es el Estado que más fraude.

[01:03:13] G3: Y: No es la Florida, es South Florida.  
[voces cruzadas]

[01:03:18] G3: A: Es South Florida.

[01:03:19] G3: Y: Es South Florida, porque tú vas, por ejemplo, West Palm Beach y las cosas son diferentes, la renta

[01:02:02] G3: RW: But no one gives them, the government no longer helps anyone.

[01:02:04] G3: EL: They are getting something from somewhere, although they aren't giving it, they are doing something that they aren't working on.

[01:02:09] G3: C: They learned to live off other markets, people who lost their jobs started doing Uber, started doing Uber Eats, Dash, all those apps that pay you some money to get through the day. Bread for today, who knows for tomorrow. They make more money and work when they want to.

[01:02:30] Moderator: G3: A, you said inflation and cost increases.

[01:02:33] G3: A: Yes, purchasing power is bad. As they say here, salaries aren't enough to cover. For example, I used to pay \$40 a week for my truck, now I pay \$70, almost double, and sometimes I don't even have enough for a week. For example, I have a problem right now with the insurance, the condo insurance, because from \$900 I used to pay, now I pay \$2,100 and the governor does nothing to control those companies.

[01:03:09] G3: RV: Unfortunately, we live in Florida and it is the state with the most fraud.

[01:03:13] G3: Y: It's not Florida, it's South Florida.  
[crossed voices].

[01:03:18] G3: A: It's South Florida.

[01:03:19] G3: Y: It's South Florida, because you go to, for example, West Palm Beach and things are different, the

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| <p>un poquito más barata, pero no hay mucho trabajo, o no hay mucho, la población allá arriba no es-</p> <p>[01:03:30] G3: A: Los salarios son más bajos también.</p> <p>[01:03:31] G3: C: Es que esa es una community más largo. Yo estoy viviendo en [unintelligible 01:03:33] y yo trabajo en la playa, todo lo que es mi focus de ventas y de alquiler son todo lo que tenga propiedades del agua, que va desde Brickell hasta Fort Lauderdale, yo estoy metiéndole a la camioneta 20,000 millas en menos de un año, para que vean el movimiento.</p> <p>[01:03:58] Moderadora: ¿Iba a decir algo más, G3: C? Derecho al voto, ¿quién me puso estrellita al derecho al voto? ¿nadie? ¿qué números pusieron más o menos?</p> <p>[01:04:07] ?Participante: Ocho.</p> <p>[01:04:07] ?Participante: Nueve.</p> <p>[01:04:08] G3: A: Siete.</p> <p>[01:04:09] Moderadora: Siete, ocho.</p> <p>[01:04:11] G3: RV: 10.</p> <p>[01:04:12] G3: C: Yo creo que casi todos son muy importantes, no sé si me adelanto. Hay cosas que realmente para nosotros como buen ciudadanos tampoco debemos enfocarnos en lo que pasa fuera de nuestro país.</p> <p>[01:04:32] Moderadora: Pero, ¿esto del derecho del voto no piensan que es algo superimportante?</p> <p>[01:04:39] G3: M: Sí.</p> | <p>rent is a little bit cheaper, but there's not much work, or there's not much, the population up there is not-</p> <p>[01:03:30] G3: A: Wages are lower as well.</p> <p>[01:03:31] G3: C: It's just that that's a longer community. I'm living in [unintelligible 01:03:33] and I work on the beach, everything that's my sales and rental focus is everything that has water properties, that goes from Brickell to Fort Lauderdale, I'm putting 20,000 miles on the truck in less than a year, so you can see the movement.</p> <p>[01:03:58] Moderator: Was I going to say something else, G3: C? Right to vote, who gave me a star for the right to vote? no one? What numbers did they put more or less?</p> <p>[01:04:07] ?Participant: Eight.</p> <p>[01:04:07] ?Participant: Nine.</p> <p>[01:04:08] G3: A: Seven.</p> <p>[01:04:09] Moderator: Seven, eight.</p> <p>[01:04:11] G3: RV: 10.</p> <p>[01:04:12] G3: C: I believe that almost all of them are very important, I don't know if I am getting ahead of myself. There are things that really for us as good citizens we shouldn't focus on what happens outside our country.</p> <p>[01:04:32] Moderator: But, don't you think this voting rights thing is super important?</p> <p>[01:04:39] G3: M: Yes.</p> |
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| <p>[01:04:39] G3: RV: Yo creo que muchas personas después de la última elección están un poco desilusionadas.</p> <p>[01:04:49] Moderadora: ¿Por qué?</p> <p>[01:04:50] G3: RV: Por el sistema, por la indicación de que pudo haber sido fraude, de que no estuvo bien todo, de que el voto tuyo no cuenta porque seleccionaron a otro candidato. El país entero está dividido entre esa polémica. Por eso es que ahora no creo que las próximas elecciones vayan a ser tan impactantes como las que pasamos, ¿por qué? Porque el sensacionalismo que le dieron en Instagram, toda la juventud que fueron, "Vayan, voten y salgan. El pueblo y esto", eso ya no se va a ver porque ya la gente está curada con eso.</p> <p>[01:05:23] Moderadora: Inmigración. ¿Alguien puso estrellita en inmigración?</p> <p>[01:05:28] G3: M: No puse estrellita, pero puse un 10.</p> <p>[01:05:30] Moderadora: Okay. A ver Magy, ¿por qué?</p> <p>[01:05:33] G3: M: Porque eso hoy día es un tema bien grande. Cuando nací oigo a mi padre. Mi padre vino cuando era joven acá a Estados Unidos, entonces fuimos a Cuba, después vinimos, es una larga historia. Siempre vimos demócratas, que los Estados Unidos era un gran país, que la forma de votar era bien hecha todo y toda esta cosa. Siempre en los Estados Unidos había una inmigración, este es un país de inmigración, esto está hecho de inmigrantes pero todo con control.</p> | <p>[01:04:39] G3: RV: I think many people after the last election are a little disillusioned.</p> <p>[01:04:49] Moderator: Why is that?</p> <p>[01:04:50] G3: RV: Because of the system, because of the indication that it could have been fraud, that everything wasn't right, that your vote doesn't count because another candidate was selected. The whole country is divided in this controversy. That is why now I don't believe that the next elections will be as shocking as the last ones, why? Because the sensationalism they gave it on Instagram, all the youth they were, "Go, vote and get out. The people and this," that's not going to be seen anymore because people are already burned with that.</p> <p>[01:05:23] Moderator: Immigration. Did someone put a star in immigration?</p> <p>[01:05:28] G3: M: I didn't put a star, but I put a 10.</p> <p>[01:05:30] Moderator: Okay. Let's see Magy, why?</p> <p>[01:05:33] G3: M: Because that is a big issue today. When I was born I heard my father. My father came when he was young here to the United States, then we went to Cuba, then we came, it's a long story. We always saw democrats, that the United States was a great country, that the way of voting was well done and all this stuff. Always in the United States there was an immigration, this is a country of immigration, this is made of immigrants but everything with control.</p> |
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Tenían que aplicar en su país, tenían que hacer todo desde su país desde una base en su país, hacer todos los exámenes, tantas entrevistas que hemos pasado nosotros y 20.000 gente que viene de Cuba para acá. Salud, había que hacerse un examen de salud completo. No te daban el okay para pasar hasta que tú no tuvieras todo hecho. ¿Quién te respondía a ti en este país? ¿qué tú venias a hacer a este país? ¿tú tenías trabajo? ¿tú tenías dinero en el banco? Todas esas cosas.

Cuando venias aquí, ya tú tenías a alguien que te recibía, tú tenías algo para poderte apoyar un poco y empezar a trabajar y empezar una nueva vida, que es lo que todos vinimos aquí. Todo ha sido ahora que todo es entrar, el Gobierno te da ayuda enseguida, no saben quién está entrando, me parece que está muy descontrolado eso. No hay nadie que ponga un fin y lo hagan con más cordura, con más leyes. Sigán las leyes, sigan las regulaciones.

[01:07:16] G3: RW: La ayuda es para los cubanos, no le dan ayuda a nadie más.

[01:07:19] G3: M: Sí, pero ya a los cubanos no los ayudan tanto, eso fue antes.

[conversación cruzada]

[01:07:24] G3: EL: Sí están recibiendo ayuda.

[01:07:25] G3: M: Sí, si reciben, pero ahora ningún latino recibe ayuda.

[conversación cruzada]

[01:07:27] G3: RW: Ningún otro latino recibe Medicare.

[conversación cruzada]

They had to apply in their country, they had to do everything from their country from a base in their country, to do all the exams, so many interviews that we have gone through and 20,000 people coming from Cuba to here. Health, you had to take a complete health exam. They didn't give you the okay to pass until you had everything done. Who answered to you in this country? What did you come to this country to do? Did you have a job? Did you have money in the bank? All those things.

When you came here, you had someone to welcome you, you had something to support you a little bit and start working and start a new life, which is what we all came here for. Everything has been now that everything is to come in, the government gives you help right away, they don't know who is coming in, it seems to me that it is very uncontrolled. There is no one to put an end to it and do it with more sanity, with more laws. Follow the laws, follow the regulations.

[01:07:16] G3: RW: The aid is for Cubans, they don't give aid to anyone else.

[01:07:19] G3: M: Yes, but they don't help Cubans that much anymore, that was before.

[cross talk]

[01:07:24] G3: EL: Yes, they are receiving help.

[01:07:25] G3: M: Yes, they do, but now no Latin Americans receive aid.

[cross talk]

[01:07:27] G3: RW: No other Latin American receives Medicare.

[cross talk]

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| <p>[01:07:30] G3: A: A mí no me han dado nada.</p> <p>[01:07:32] G3: RW: Ningún otro latino recibe Medicare ni nada.</p> <p>[01:07:34] Moderadora: Calm down. G3: EV.</p> <p>[01:07:37] G3: EV: Yo pongo un ejemplo muy sencillo referente a la inmigración. En mi casa yo dejo entrar quien yo estime que debe entrar. El que no, no puede entrar. No puede entrar por la puerta de atrás, entrar porque yo quiero entrar a tu casa, ni llegar a mi casa y decir, "No, yo quiero que esto esté aquí y esto esté aquí", no. Mi casa es mi casa y tú vienes a visitarla, a quedarte a vivir, pero tienes que respetar mis condiciones, mis leyes que yo tengo en mi casa. Ese es el único ejemplo que yo pongo en cuanto a la inmigración.</p> <p>[01:08:16] Moderadora: Vamos a seguir adelante. ¿Quién puso estrellita en cuidado de salud? ¿nadie? ¿qué más pusieron?</p> <p>[01:08:24] ?Participante: Yo puse 10.</p> <p>[01:08:24] ?Participante: Yo puse ocho.</p> <p>[01:08:25] Moderadora: Ocho, nueve.</p> <p>[01:08:26] ?Participante: Nueve, 10.</p> <p>[01:08:27] Moderadora: La educación.</p> <p>[01:08:29] G3: RW: 10.</p> <p>[01:08:30] Moderadora: ¿Estrella en la educación? G3: RW, pláticame un poco de eso.</p> | <p>[01:07:30] G3: A: I haven't been given anything.</p> <p>[01:07:32] G3: RW: No other Latin American receives Medicare or anything else.</p> <p>[01:07:34] Moderator: Calm down. G3: EV.</p> <p>[01:07:37] G3: EV: I give a very simple example regarding immigration. In my house I let in whoever I think should enter. Whoever doesn't, cannot enter. He cannot enter through the back door, enter because I want to enter your house, or come to my house and say, "No, I want this to be here and this to be here", no. My house is my house and you come to visit it, to stay there. My house is my house and you come to visit it, to stay and live there, but you have to respect my conditions, my laws that I have in my house. That is the only example I give in terms of immigration.</p> <p>[01:08:16] Moderator: Let's move on. Who put a star in health care? no one? I put 10.</p> <p>[01:08:24] ?Participant: I put 10.</p> <p>[01:08:24] ?Participant: I put eight.</p> <p>[01:08:25] Moderator: Eight, nine.</p> <p>[01:08:26] ?Participant: Nine, 10.</p> <p>[01:08:27] Moderator: Education.</p> <p>[01:08:29] G3: RW: 10.</p> <p>[01:08:30] Moderator: A star in education? G3: RW, tell me a little about it.</p> |
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[01:08:38] G3: RW: Para mí es una persona mirada a largo plazo, fijamente que la economía y el aumento es importante ya, pero la educación es lo que va formando el país. Lo que se está denigrando ahora lo vamos a ver dentro de 20 años que van a ser los futuros políticos y mayores, eso va a ser doloroso. Por eso me parece tan importante.

[01:08:59] Moderadora: El aborto. ¿Quién puso estrella en el aborto? Nadie. ¿Qué números pusieron?

[01:09:04] ?Participante: Ocho.

[01:09:05] G3: A: Seis.

[01:09:06] ?Participante: Cinco.

[01:09:06] Moderadora: Seis, cinco.

[01:09:08] G3: C: 10.

[01:09:09] G3: RW: Muy bien ese hombre ahí.

[01:09:10] G3: C: Puedo profundizar y me voy a salir un poco. Creo que de esto ya se había hablado hace mucho tiempo, Estado Unidos y el aborto, esto es un tema que vuelve a resurgir en un tiempo que salen cosas para distraernos de lo que está pasando en el país. Es muy importante que ya se haya resuelto, que se resuelva, creo que no debe ser bajo ninguna causa, pero hay cauciones donde un momento se fue aprobado para hacerlo. Podríamos volver a ese estado para ver qué se puede hacer, pero no me parece bien el aborto.

[01:09:48] Moderadora: ¿Alguien más?

[01:08:38] G3: RW: For me it is a person who looks at the long term, and I think that the economy and the increase is already important, but education is what will shape the country. What is being denigrated now we are going to see in 20 years who are going to be the future politicians and elders, that is going to be painful. That is why I think it is so important.

[01:08:59] Moderator: Abortion. Who put a star in abortion? No one. What numbers did you put?

[01:09:04] ?Participant: Eight.

[01:09:05] G3: A: Six.

[01:09:06] ?Participant: Five.

[01:09:06] Moderator: Six, five.

[01:09:08] G3: C: 10.

[01:09:09] G3: RW: Very good that man there.

[01:09:10] G3: C: I can go deeper and I am going to go out a little bit. I think this has been talked about for a long time, the United States and abortion, this is an issue that is coming up again at a time when things are coming out to distract us from what is happening in the country. It is very important that it has already been resolved, that it is resolved, I believe that it shouldn't be under any cause, but there are cautions where at one time it was approved to do so. We could go back to that state to see what can be done, but I am not fine with abortion.

[01:09:48] Moderator: Someone else?

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| <p>[01:09:49] G3: RW: Al revés, no le parece bien.</p> <p>[01:09:51] G3: C: No.</p> <p>[01:09:52] G3: EV: Dependiendo, porque si es una mujer violada por alguien creo que ella debe tener el derecho de tener un aborto porque realmente ese hijo no es bien logrado. Digo yo, que debe ser opcio-</p> <p>[01:10:11] G3: C: Eso ya había dado en la ley, ya se había aprobado aquí en los 70.</p> <p>[01:10:16] G3: A: No, pero por ejemplo, hay muchas mujeres que son violadas por los padrastros, por los hermanastros, por los primos, ¿cómo tú le explicas a un bebé de dónde vino? ¿tienes que tenerlo a las malas?<br/>[conversación cruzada]</p> <p>[01:10:30] G3: EV: Es lo que yo digo, yo no estoy de acuerdo-</p> <p>[01:10:31] G3: C: Ya se había estado viendo para esto desde los años 70.</p> <p>[01:10:34] G3: EV: -a que no se haga el aborto.</p> <p>[01:10:35] G3: M: Ya se había controlado.</p> <p>[01:10:36] G3: C: Ya tiene sus leyes pautadas.</p> <p>[01:10:38] G3: RW: No, pero los estados están cambiando todo eso.</p> <p>[01:10:40] G3: RV: Esto es para revolverlo nuevamente.</p> | <p>[01:09:49] G3: RW: On the contrary, it doesn't seem right to him.</p> <p>[01:09:51] G3: C: No.</p> <p>[01:09:52] G3: EV: Depending, because if it is a woman raped by someone I think she should have the right to have an abortion because really that child isn't well achieved. I say, it should be a choice.</p> <p>[01:10:11] G3: C: That had already been in the law, it had already been approved here in the 70s.</p> <p>[01:10:16] G3: A: No, but for example, there are many women who are raped by stepfathers, stepbrothers, cousins, how do you explain to a baby where it came from? Do you have to have it the hard way?<br/>[cross talk]</p> <p>[01:10:30] G3: EV: That's what I say, I don't agree with it.</p> <p>[01:10:31] G3: C: It had already been looking for this since the 1970s.</p> <p>[01:10:34] G3: EV: -to not have the abortion.</p> <p>[01:10:35] G3: M: It was already under control.</p> <p>[01:10:36] G3: C: It already has its laws in place.</p> <p>[01:10:38] G3: RW: No, but the states are changing all that.</p> <p>[01:10:40] G3: RV: This is to stir it up again.</p> |
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| <p>[01:10:42] G3: RW: El estado de Oklahoma dice, "Si usted está violada, igual no puede tener un aborto".</p> <p>[01:10:46] G3: M: Claro, ahora lo han revuelto.</p> <p>[01:10:47] Moderadora: Bueno, vamos a seguir adelante porque ya se está perdiendo el tiempo. ¿Quién marcó cambio climático con estrellita?</p> <p>[01:10:55] G3: M: Yo puse 10, no le puse la estrellita pero pienso que es importante.<br/>[conversación cruzada]</p> <p>[01:11:00] G3: M: Yo le puse nueve, cuidar el ambiente.</p> <p>[01:11:06] Moderadora: Seguridad fronteriza?</p> <p>[01:11:10] G3: C: Inmigración.</p> <p>[01:11:11] Moderadora: ¿Migración es igual, dicen? ¿es igual? Corte Suprema, ¿alguien puso estrella? Nadie puso estrella.</p> <p>[01:11:19] ?Participante: No. [ríe]</p> <p>[01:11:20] Moderadora: ¿Rusia-Ucrania?</p> <p>[01:11:22] G3: A: No.</p> <p>[01:11:22] Moderadora: ¿Nadie puso estrella tampoco?</p> <p>[01:11:24] G3: M: No.</p> <p>[01:11:24] G3: C: Yo le puse cinco.</p> <p>[01:11:24] Moderadora: ¿Cinco? Okay. ¿El crimen? ¿el seguro público?</p> | <p>[01:10:42] G3: RW: The state of Oklahoma says, "If you are raped, you still can't have an abortion."</p> <p>[01:10:46] G3: M: Of course, now they've scrambled it.</p> <p>[01:10:47] Moderator: Well, let's move on because time is being wasted. Who marked climate change with a star?</p> <p>[01:10:55] G3: M: I put 10, I didn't put the little star but I think it is important.<br/>[cross talk]</p> <p>[01:11:00] G3: M: I put nine, take care of the environment.</p> <p>[01:11:06] Moderator: Border security?</p> <p>[01:11:10] G3: C: Immigration.</p> <p>[01:11:11] Moderator: Migration is the same, they say? Is it the same? Supreme Court, did anyone put star? Nobody put a star.</p> <p>[01:11:19] ?Participant: No. [laughs]</p> <p>[01:11:20] Moderator: Russia-Ukraine?</p> <p>[01:11:22] G3: A: No.</p> <p>[01:11:22] Moderator: No one put a star either?</p> <p>[01:11:24] G3: M: No.</p> <p>[01:11:24] G3: C: I put five.</p> <p>[01:11:24] Moderator: Five? Okay. Crime? public insurance?</p> |
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| [01:11:29] G3: M: 10 y la estrellita.  | [01:11:29] G3: M: 10 and the little star.  |
| [01:11:30] G3: C: 10.  | [01:11:30] G3: C: 10.  |
| [01:11:31] Moderadora: 10 y estrellitas, todos dicen 10.   | [01:11:31] Moderator: 10 and stars, everyone says 10.  |
| [01:11:33] G3: RW: Yo puse siete, yo no me siento tan insegura.  | [01:11:33] G3: RW: I put seven, I don't feel so insecure.  |
| [01:11:36] Moderadora: Okay. ¿Quién puso estrellita en esa?  | [01:11:36] Moderator: Okay. Did someone put a star in that one?  |
| [01:11:39] G3: M: Yo, porque siento insegura. Los niños en la escuela misma me siento insegura, porque yo no sé una persona que venga, como dice el señor acá. | [01:11:39] G3: M: Me, because I feel insecure. The children in the school itself I feel insecure, because I don't know a person who comes, as the man says here. |
| [01:11:49] G3: EL: ¿Tú no tienes un hard corner?   | [01:11:49] G3: EL: Don't you have a hard corner?   |
| [01:11:50] G3: M: ¿Qué?  | [01:11:50] G3: M: What?  |
| [01:11:51] G3: EL: ¿No tienes un hard corner para esconderte?  | [01:11:51] G3: EL: Don't you have a hard corner to hide in?  |
| [01:11:52] ?Participante: Sí, tengo un hard corner pero me olvidé del hard corner, porque [unintelligible 01:11:55] resolver mucho con un hard corner.         | [01:11:52] ?Participant: Yes, I have a hard corner but I forgot about it because [unintelligible 01:11:55] solve a lot with a hard corner.                       |
| [01:11:58] G3: M: Ahora quieren ponerle a los maestros-  | [01:11:58] G3: M: Now they want to put teachers-   |
| [01:12:01] G3: C: Porte de armas.  | [01:12:01] G3: C: Carrying of weapons.   |
| [01:12:02] G3: EV: -armas.   | [01:12:02] G3: EV: -weapons.   |
| [01:12:03] G3: M: Ay, Dios mío, ¿por qué?  | [01:12:03] G3: M: Oh, my God, why?   |
| [01:12:03] G3: C: Perfecto. [voces cruzadas]   | [01:12:03] G3: C: Perfect. [crossed voices].   |

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| <p>[01:12:06] G3: RW: Por favor, imagínate que el maestro se pasa de los nervios, se pasa de la locura, viene loco de la casa y le saca el arma a un niño.<br/>[conversación cruzada]</p> <p>[01:12:14] G3: RV: Pero ahí es donde viene el entrenamiento.</p> <p>[01:12:15] G3: RW: No, ¿qué entrenamiento? La mente humana nunca se sabe dónde va, por favor.</p> <p>[01:12:18] Moderadora: Tengo una pregunta, si no está-- A ver.</p> <p>[01:12:23] G3: M: Perdón.</p> <p>[01:12:24] Moderadora: Aquí no pusimos el racismo. ¿Qué piensan del racismo?</p> <p>[01:12:31] G3: RV: ¿Adónde está?</p> <p>[01:12:32] ?Participante: No, no está.</p> <p>[01:12:34] Moderadora: ¿Qué piensan del racismo? ¿es algo que está pasando?</p> <p>[01:12:38] ?Participante: Sí, constantemente.<br/>[conversación cruzada]</p> <p>[01:12:39] G3: Y: El racismo siempre hay, eso es inevitable. Todos somos racistas, todos.</p> <p>[01:12:48] ?Participante: De una manera u otra.</p> <p>[01:12:48] G3: Y: Unconsciously, inconscientemente.</p> | <p>[01:12:06] G3: RW: Please imagine that the teacher goes over the edge, goes over the top, comes mad from home and points a gun at a child.<br/>[cross talk]</p> <p>[01:12:14] G3: RV: But that's where the training comes in.</p> <p>[01:12:15] G3: RW: No, what training? The human mind never knows where it goes, please.</p> <p>[01:12:18] Moderator: I have a question, if you're not-- Let's see.</p> <p>[01:12:23] G3: M: Excuse me.</p> <p>[01:12:24] Moderator: We didn't put racism here. What do you think about racism?</p> <p>[01:12:31] G3: RV: Where is it?</p> <p>[01:12:32] ?Participant: No, it isn't.</p> <p>[01:12:34] Moderator: What do you think about racism? Is it something that is happening?</p> <p>[01:12:38] ?Participant: Yes, constantly.<br/>[Crossed talk]</p> <p>[01:12:39] G3: Y: Racism is always there, that's inevitable. We are all racists, all of us.</p> <p>[01:12:48] ?Participant: In some way or another.</p> <p>[01:12:48] G3: Y: Unconsciously.</p> |
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| <p>[01:12:48] G3: RV: Nosotros mismos latinos somos racistas con los mismos latinos.</p> <p>[01:12:51] G3: Y: Exacto.</p> <p>[01:12:53] G3: M: Es cierto.</p> <p>[01:12:54] G3: RV: Es naturaleza humana, que son [unintelligible 01:12:58].</p> <p>[01:12:58] G3: Y: Ahora, otras culturas lo toman a un extremo grande, pero el racismo existe y siempre va a existir, eso es algo que-</p> <p>[01:13:08] G3: EV: Eso nunca se va a acabar.</p> <p>[01:13:08] Moderadora: Vamos a seguir adelante porque estamos perdiendo el tiempo. Okay, vamos en el ejercicio dos. Quiero que piensen en todo lo que saben acerca de los partidos demócrata y el partido republicano. Aquí por favor, arriba escriban todo lo que venga a la mente cuando piense en el partido demócrata y luego aquí abajo todo lo que viene a la mente cuando piensan en el partido republicano. Puede ser más o menos sus palabras o lo que sea. Primero el partido demócrata y luego el partido republicano.</p> <p>[01:13:40] G3: Y: ¿Puedo escribirlo en inglés?</p> <p>[01:13:42] Moderadora: Sí, en inglés está bien, no importa. Inglés, español.</p> <p>[01:13:49] G3: EV: Yo sé que hay una disertación. Yo entré en paranoica. [risas]</p> <p>[01:13:55] G3: RW: Me da vergüenza.</p> | <p>[01:12:48] G3: RV: We Latin Americans ourselves are racist towards Latin Americans.</p> <p>[01:12:51] G3: Y: Exactly.</p> <p>[01:12:53] G3: M: That's true.</p> <p>[01:12:54] G3: RV: It's the human nature, we are[unintelligible 01:12:58].</p> <p>[01:12:58] G3: Y: Now, other cultures take it to a great extreme, but racism exists and it will always exist, that's something that-</p> <p>[01:13:08] G3: EV: That will never end.</p> <p>[01:13:08] Moderator: Well, let's move on because we are wasting time. Okay, let's go to exercise two. I want you to think about everything you know about the Democratic Party and the Republican Party. Here please, at the top write down everything that comes to mind when you think of the Democratic party and then down here everything that comes to mind when you think of the Republican party. It can be more or less your words or whatever. First the Democratic party and then the Republican party.</p> <p>[01:13:40] G3: Y: Can I write it in English?</p> <p>[01:13:42] Moderator: Yes, English is fine, it doesn't matter. English, Spanish.</p> <p>[01:13:49] G3: EV: I know there is a dissertation. I became paranoid. [laughs]</p> <p>[01:13:55] G3: RW: I feel ashamed.</p> |
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| <p>[01:13:57] Moderadora: No, no te preocupes.</p> <p>[01:13:58] G3: RW: No, ya sé.</p> <p>[01:13:59] Moderadora: No es prueba. Vamos a ir nomás alrededor de la mesa, si me pueden compartir qué pusieron en la parte de arriba del partido demócrata. ¿G3: Y?</p> <p>[01:14:15] G3: Y: Socialist, equality, Obama, one was the best for the middle class.</p> <p>[01:14:21] Moderadora: Okay. Cuando puso socialist, ¿me explicas un poco de eso? ¿por qué dices eso?</p> <p>[01:14:26] G3: Y: A socialist es alguien que ve la sociedad y las personas que viven en la sociedad en ese momento, cómo podemos ayudar a esas personas, mejorar-</p> <p>[01:14:41] Moderadora: ¿Es algo negativo o positivo?</p> <p>[01:14:43] G3: Y: Socialist no, it's possitive.</p> <p>[01:14:45] Moderadora: Okay, positivo.</p> <p>[01:14:46] G3: Y: Sí.</p> <p>[01:14:46] Moderadora: Okay. ¿G3: N?</p> <p>[01:14:48] G3: N: Partido demócrata, más preocupados por el medio ambiente, acceso libre a toda la salud y a la educación. Tienen más enfoque en abrir puertas a los inmigrantes.</p> <p>[01:14:57] Moderadora: ¿De qué es lo [unintelligible 01:14:57]?</p> | <p>[01:13:57] Moderator: No, don't worry.</p> <p>[01:13:58] G3: RW: I know.</p> <p>[01:13:59] Moderator: It isn't a test. Let's just go around the table, if you can share with me what you put at the top of the Democratic Party. G3: Y?</p> <p>[01:14:15] G3: Y: Socialist, equality, Obama, one was the best for the middle class.</p> <p>[01:14:21] Moderator: Okay. When you put socialist, can you explain a little bit about that? Why do you say that?</p> <p>[01:14:26] G3: Y: A socialist is someone who looks at society and the people living in society at that time, how we can help those people, improve - and how we can help them.</p> <p>[01:14:41] Moderator: Is it something negative or positive?</p> <p>[01:14:43] G3: Y: Socialist no, it's positive.</p> <p>[01:14:45] Moderator: Okay, positive.</p> <p>[01:14:46] G3: Y: Yes.</p> <p>[01:14:46] Moderator: Okay. G3: N?</p> <p>[01:14:48] G3: N: Democratic Party, more concerned about the environment, free access to all health care and education. They have more focus on opening doors to immigrants.</p> <p>[01:14:57] Moderator: What is the [unintelligible 01:14:57]?</p> |
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| <p>[01:14:58] G3: N: Tienen más enfoque en abrir puertas a los inmigrantes.</p>   | <p>[01:14:58] G3: N: They have more focus on opening doors to immigrants.</p>  |
| <p>[01:15:00] Moderadora: Abrir puertas, entiendo. ¿G3: EV?</p>   | <p>[01:15:00] Moderator: Opening doors, I understand. G3: EV?</p>  |
| <p>[01:15:04] G3: EV: Pensamiento vía al comunismo.</p>   | <p>[01:15:04] G3: EV: Thought via communism.</p>   |
| <p>[01:15:06] Moderadora: ¿Qué? Perdón, no escuché.</p>   | <p>[01:15:06] Moderator: What? Excuse me, I didn't hear you.</p>   |
| <p>[01:15:07] G3: EV: Pensamiento vía al comunismo.</p>   | <p>[01:15:07] G3: EV: Thought via communism.</p>   |
| <p>[01:15:11] Moderadora: ¿Nos puedes explicar un poco eso como dices?</p>  | <p>[01:15:11] Moderator: Can you explain that a little bit to us as you say?</p>   |
| <p>[01:15:13] G3: EV: Como puse el ejemplo hace un ratico atrás, lo que es la inseguridad de lo que es la palabra demócrata, creo que esa palabra como tal no la ejerce el Partido Demócrata. Es decir, ponen muchas leyes con mucho enfoque de lo que nosotros hemos vivido en los países nuestros. En las mismas escuelas están enfocando mucho a lo que es sobre una línea que no es amplia. Es decir, es una línea específica vía al comunismo.</p> | <p>[01:15:13] G3: EV: As I gave the example a little while ago, what is the insecurity of what the word democrat is, I believe that the Democratic Party doesn't exercise that word as such. That is to say, they put many laws with a lot of focus on what we have experienced in our countries. In the schools themselves they are focusing a lot on a line that isn't broad. That is to say, it is a specific line via communism.</p> |
| <p>[01:16:05] Moderadora: ¿Magy?</p>  | <p>[01:16:05] Moderator: Magy?</p>   |
| <p>[01:16:07] G3: M: Yo puse beneficio económico de salud social para todos. Abre puertas a programas de las personas que tengan menos-</p>   | <p>[01:16:07] G3: M: I put social health economic benefit for all. It opens doors to programs for people who have less-</p>  |
| <p>[01:16:17] Moderadora: Como un programa social.</p>  | <p>[01:16:17] Moderator: As a social program.</p>  |
| <p>[01:16:18] Maggi: Programas sociales. Más recursos a los estudiantes en las escuelas, se han cortado ahora.</p>  | <p>[01:16:18] Maggi: Social programs. More resources to students in schools, they have been cut now. Accept ourselves, have empathy with the other person.</p>   |

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| <p>Aceptarnos, tener empatía con la otra persona.</p> <p>[01:16:30] Moderadora: ¿G3: RV?</p> <p>[01:16:32] G3: RV: Yo puse gun control, desempleo desafortunadamente, los precios altos.</p> <p>[01:16:39] Moderadora: Desempleo de manera negativa, ¿verdad?</p> <p>[01:16:42] G3: RV: Negativo, sí.</p> <p>[01:16:44] Moderadora: ¿G3: EL?</p> <p>[01:16:46] G3: EL: Control, división, son más rígidos.</p> <p>[01:16:51] Moderadora: Control, ¿cómo qué?</p> <p>[01:16:53] G3: EL: De todo, they want to control. Quieren controlar todo, empezando con cosas pequeñas like gun control, lo de los abortos. Quieren controlar lo que hace el país, las personas. Hasta en cosas que en mi criterio son cosas personales que tú debes tener una decisión, quieren controlar más las cosas.</p> <p>[01:17:16] Moderadora: G3: A, ¿qué pusiste?</p> <p>[01:17:17] G3: A: A mí me gustan pero hay cosas, por ejemplo, los siento muy débiles, no pelean suficiente. Tiene que pelear y no dejarse, porque por estar politically correct no hacen los movimientos que tienen que hacer.</p> <p>[01:17:34] Moderadora: G3: C, ¿qué pusiste?</p> | <p>[01:16:30] Moderator: G3: RV?</p> <p>[01:16:32] G3: RV: I put gun control, unemployment unfortunately, high prices.</p> <p>[01:16:39] Moderator: Unemployment in a negative way, right?</p> <p>[01:16:42] G3: RV: Negative, yes.</p> <p>[01:16:44] Moderator: G3: EL?</p> <p>[01:16:46] G3: EL: Control, division, they are more rigid.</p> <p>[01:16:51] Moderator: Control, like what?</p> <p>[01:16:53] G3: EL: Of everything They want to control... They want to control everything, starting with small things like gun control, abortions. They want to control what the country does, the people. Even in things that in my opinion are personal things that you should have a decision, they want to control more things.</p> <p>[01:17:16] Moderator: G3: A, what did you put?</p> <p>[01:17:17] G3: A: I like them but there are things, for example, I feel they are very weak, they don't fight enough. They have to fight and not let themselves, because they are politically correct they don't make the moves they have to make.</p> <p>[01:17:34] Moderator: G3: C, what did you put?</p> |
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[01:17:36] G3: C: Son ideas liberales, muy liberales que tiene el Partido Demócrata. Siempre han sido así. A veces funcionaron para bien, a veces para mal, haciendo cambios o tratando de hacer cambios. Muchas veces funcionan. Lo vemos desde un punto de vista social para todo el mundo pero detrás de todo hay una maquinaria más grande, creo yo. Supuestamente, el Programa de Obamacare beneficiaba a muchos Partidos Demócrata. Por otro lado, que son dueños de casi todas las acciones de las clínicas donde tú vas a hacer los análisis. Es una manera de inyectarle más dinero a su partido desde otro punto de vista. Para mí, lo veo como un partido que se basa mucho en ideas pro socialistas, pro buscando meter en la mentalidad de los jóvenes que no conocen la palabra social, la palabra conservador, la palabra liberal. Los tienen a muchos engañados desafortunadamente. Es mi opinión.

[01:18:42] Moderadora: G3: RW, ¿qué pusiste?

[01:18:44] G3: RW: El Partido Demócrata me parece que apuesta a una clase media fuerte, tiene más interés en el ser humano. En la historia de este país, todas las grandes leyes, como el Medicare, Medicaid, Social Security y otras grandes leyes que han levantado la clase media, siempre han sido por presidentes demócratas. En general eso.

[01:19:08] Moderadora: Vamos a ir ahora alrededor de la mesa y comenzando con G3: RW, vamos a ir en esta dirección. Lo de abajo del Partido Republicano, ¿qué pusiste en Partido Republicano?

[01:17:36] G3: C: These are liberal ideas, very liberal ideas that the Democratic Party has. They have always been like that. Sometimes they worked for good, sometimes for bad, making changes or trying to make changes. Many times they work. We look at it from a social point of view for everybody but behind everything there is a bigger structure, I think.

Supposedly, the Obamacare Program benefited many Democratic Parties. On the other hand, they own almost all the shares of the clinics where you go for testing.

It's a way to inject more money into their party from another point of view. For me, I see it as a party that is very much based on pro-socialist ideas, pro seeking to put in the mindset of young people who don't know the word social, the word conservative, the word liberal. They've got a lot of people fooled unfortunately. That's my opinion.

[01:18:42] Moderator: G3: RW, what did you put?

[01:18:44] G3: RW: The Democratic Party seems to me to be betting on a strong middle class, it has more interest in the human being. In the history of this country, all the great laws, like Medicare, Medicaid, Social Security and other great laws that have lifted up the middle class, have always been by Democratic presidents. By and large that.

[01:19:08] Moderator: We're going to go around the table now and starting with G3: RW, we're going to go in this direction. The Republican Party thing below, what did you put in Republican Party?

[01:19:21] G3: RW: Hay dos partidos, el de ahora y el de toda la vida. No sé cuál poner pero el de ahora me tiene horrorizada, codicia, poder, corrupción generalizada. No es lo que yo siempre pensaba toda la vida del Partido Republicano. Eso es ahora.

[01:19:39] Moderadora: ¿Por qué? ¿es culpa de Trump?

[01:19:44] Rosa: En general, sí. Despertó la cajita de Pandora, para mi gusto.

[01:19:49] Moderadora: G3: C, ¿qué pusiste en el Partido Republicano?

[01:19:51] G3: C: Lo veo como un país, ideas conservadoras que ha mantenido el país donde va. Yo creo que nosotros estamos pasando de un gran cambio, en la historia de los partidos republicanos que uno vota siempre han habido los dos extremos.

[01:20:09] Moderadora: ¿Qué escribistes ahorita?

[01:20:11] G3: C: Hay ideas conservadoras que ayudan a seguir manteniendo esta gran nación como el mejor del mundo.

[01:20:18] Moderadora: G3: A, ¿qué pusiste?

[01:20:20] G3: A: Puse bastantes cosas. Que no me identifico ni nunca me identificaría con este partido. Coloqué, "Mucho fanático religioso". A mí no me gustan las armas personalmente, respeto a quién les guste, pero manejan una hipocresía que quieren controlar el aborto y quién tiene un aborto, pero entonces cuando los demócratas quieren decirles que les van a poner control en las armas,

[01:19:21] G3: RW: There are two parties, the current one and the usual. I don't know which one to put but the current one has me horrified, greed, power, widespread corruption. It's not what I always thought all my life about the Republican Party. That is now.

[01:19:39] Moderator: Why is that? Is it Trump's fault?

[01:19:44] Rosa: In general, it is. It awakened Pandora's box, as I see it.

[01:19:49] Moderator: G3: C, what did you put in the Republican Party?

[01:19:51] G3: C: I see it as a country, conservative ideas that have kept the country where it is going. I think we are going from a big change, in the history of the Republican parties that you vote for there have always been the two extremes.

[01:20:09] Moderator: What did you write right now?

[01:20:11] G3: C: There are conservative ideas that help to continue to maintain this great nation as the best in the world.

[01:20:18] Moderator: G3: A, what did you put?

[01:20:20] G3: A: I put quite a few things. That I don't and would never identify with this party. I put, "A lot of religious zealotry." I don't like guns personally, I respect who they like, but they run a hypocrisy that they want to control abortion and who has an abortion, but then when Democrats want to tell them that they're going to put gun control on

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| <p>"Ay no, porque es mi libertad", eso es una hipocresía.</p> <p>[01:20:47] G3: Y: Que se las quieren quitar, no es eso.</p> <p>[01:20:49] G3: A: Atacan mucho a las minorías.</p> <p>[01:20:54] Moderadora: Gracias. G3: EL, ¿qué pusiste en republicano?</p> <p>[01:20:57] G3: EL: Cubanos inmigrantes. Desde que yo vine chiquita la mayoría era republicana. Eso es lo que siempre escuché cuando era niña y ya después de grande tomé mis propias decisiones. Cuando pienso en el partido republicano pienso más en las personas mayores. Yo creo que es un pensamiento más de las personas mayores que tienen su experiencia de lo que hemos vivido en nuestros países, vienen con la idea en contra de eso.</p> <p>[01:21:27] Moderadora: ¿G3: RV?</p> <p>[01:21:28] G3: RV: Puse mejor economía, desde mi punto de vista. Trump, obviously. Él es el que representa al Partido Republicano ahora en estos últimos años. Él es lo único que se topan, no sé. Olvídate de todos los presidentes que han venido republicanos, Trump es el único que cuenta.</p> <p>[01:21:48] G3: M: No lo hace verlo bien.</p> <p>[01:21:50] G3: RV: Exactamente.</p> <p>[01:21:53] Moderadora: Cuando dices la economía, ¿es economía de los republicanos o es economía de Trump?</p> | <p>them, "Oh no, because it's my freedom," that's hypocrisy.</p> <p>[01:20:47] G3: Y: That they want to take them away, that's not it.</p> <p>[01:20:49] G3: A: They attack minorities a lot.</p> <p>[01:20:54] Moderator: Thanks. G3: EL, what did you put in Republican?</p> <p>[01:20:57] G3: EL: Cuban immigrants. Since I came here as a little girl, most of them were Republicans. That's what I always heard as a child and then when I grew up I made my own decisions. When I think of the Republican party I think more of the older people. I think it is a thought more of the older people who have their experience of what we have lived in our countries, they come with the idea against that.</p> <p>[01:21:27] Moderator: G3: RV?</p> <p>[01:21:28] G3: RV: I put better economy, from my point of view. Trump, obviously. He's the one that represents the Republican Party now in these last few years. He's the only thing they run into, I don't know. Forget about all the presidents that have come Republican, Trump is the only one that counts.</p> <p>[01:21:48] G3: M: It doesn't make him look good.</p> <p>[01:21:50] G3: RV: Exactly.</p> <p>[01:21:53] Moderator: When you say the economy, is it Republican economics or is it Trump economics?</p> |
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[01:21:59] G3: RV: Yo creo que puede ser producto de la forma que corrió el país, porque él lo estaba corriendo como un negocio. No era como un político, era más al beneficio de nosotros, de los ciudadanos.

[01:22:14] Moderadora: Magy, ¿qué pusiste en republicano?

[01:22:15] G3: M: Para mí le suben los taxes a la persona obrera, a la clase media. Segundo, me gusta republicanos conservadores, no el que estaba ahora con Trump. No me gusta que son unas personas que por su dinero ha hecho mucho mal y no le interesa el país. Lo que ha hecho es él coger más fuerza y más fama.

[01:22:42] Moderadora: Okay. G3: EV.

[01:22:44] G3: EV: Tener más enfoque en lo que es los seguros de salud y la seguridad de las escuelas y en otros lugares.

[01:22:52] Moderadora: Okay.

[01:22:54] G3: N: Están preocupados por valores conservadores desde un punto cristiano, prefieren menos intervención del gobierno y están más enfocados en tendencias económicas a corto plazo, lo cual a veces interviene de forma negativa con el medio ambiente.

[01:23:08] Moderadora: Okay, ¿G3: Y?

[01:23:09] G3: Y: Conservativos, close minded, Trump, y que solamente quieren que los ricos sean ricos.

[01:23:24] Moderadora: ¿Quién tiene una opinión positiva sobre el partido demócrata? Enseñenme manos. ¿Quién

[01:21:59] G3: RV: I think it may be a product of the way he ran the country, because he was running it as a business. It wasn't as a politician, it was more for the benefit of us, of the citizens.

[01:22:14] Moderator: Magy, what did you put in Republican?

[01:22:15] G3: M: For me they raise taxes on the working person, the middle class. Second, I like conservative Republicans, not the one that was now with Trump. I don't like that they are people who for their money have done a lot of evil and they don't care about the country. What he has done is to get more strength and more fame.

[01:22:42] Moderator: Okay. G3: EV.

[01:22:44] G3: EV: Have more focus on health insurance and safety in schools and elsewhere.

[01:22:52] Moderator: Okay.

[01:22:54] G3: N: They are concerned with conservative values from a Christian point of view, prefer less government intervention and are more focused on short-term economic trends, which sometimes interfere negatively with the environment.

[01:23:08] Moderator: Okay, G3: Y?

[01:23:09] G3: Y: Conservative, close minded, Trump, and who only want the rich to be rich.

[01:23:24] Moderator: Who has a positive opinion of the Democratic Party? Show me your hands. Who has a positive

tiene opinión positiva acerca de los demócratas? Son cuatro, okay. ¿Quién tiene opinión positiva sobre los republicanos? Cuatro. ¿Cuántos tienen opinión negativa acerca de demócratas? ¿quién piensa negativo sobre los demócratas? Cuatro. ¿Quién tiene opinión negativa acerca de los republicanos?

[01:24:02] G3: RV: Let me guess the number, cuatro.  
[risas]  
[voces cruzadas]

[01:24:09] G3: M: Déjame poner, es que estamos pensando en Trump.

[01:24:12] G3: RW: Exacto.

[01:24:12] G3: RV: Estamos pensando en el país.  
[Conversación cruzada]

[01:24:16] Moderadora: Espérenme. Él es primero, luego los que levantaron la mano.

[01:24:18] G3: A: En mi país yo soy conservador. En Colombia yo soy conservador, yo no tengo nada against de los conservadores, pero es que lo que yo veo acá no me gusta. Absolutamente, para nada.

[01:24:29] G3: M: Cuando yo era republicana yo voté por Reagan, me encantaba Reagan y seguí votado eso. Cuando vino Trump no me gustó para nada, dije, "No creo en él", cambié y me puse independiente.

[01:24:42] G3: RV: Yo fui demócrata y cuando llegó Trump, voté por Trump, me cambié por él mismo. ¿Por qué? Porque

opinion about the Democrats? That's four, okay. Who has a positive opinion about the Republicans? Four. How many have negative opinions about Democrats? Who has a negative opinion about Democrats? Four. Who has a negative opinion about Republicans?

[01:24:02] G3: RV: Let me guess the number, four.  
[laughs]  
[crossed voices].

[01:24:09] G3: M: Let me put, is that we are thinking about Trump.

[01:24:12] G3: RW: Exactly.

[01:24:12] G3: RV: We are thinking about the country.  
[Cross-talk]

[01:24:16] Moderator: Wait or me. He is first, then those who raised their hands.

[01:24:18] G3: A: In my country I am conservative. In Colombia I am conservative, I have nothing against conservatives, but I don't like what I see here. Absolutely, not at all.

[01:24:29] G3: M: When I was a Republican I voted for Reagan, I loved Reagan and I kept voting for that. When Trump came along I didn't like him at all, I said, "I don't believe in him," I switched and went independent.

[01:24:42] G3: RV: I was a Democrat and when Trump came along, I voted for Trump, I switched for him myself. Why?

ya tenía más uso de razón, ya era más adulto.

[01:24:51] G3: M: Vengo a votar.

[01:24:53] G3: RV: Me impactaba más, cuando era joven no pensaba porque, ¿qué joven de 20 años va a pensar en política? Nadie, nunca, olvídate de eso. Ya cuando compras tu casa, que te haces una persona, que tienes tus hijos, ya la perspectiva cambia. Ya te involucras más en eso porque te afecta directamente.

[01:25:12] G3: RW: A mí me pasó lo mismo, por eso les dije al principio, ¿qué partido republicano? Yo si bien no compartía tanto con los republicanos, me gustaba un poco más el enfoque demócrata pero tenía problema, veía que había otra manera. Esto me sacó porque me afectó ya la parte moral, aparte. Ya no puedo ya. Por eso le hice la pregunta, ¿hay dos partidos republicanos?

[01:25:37] Moderadora: Estos dos partidos, demócrata, republicano, ¿ellos le dan la bienvenida o invitan a hispanos o sienten que son más hostiles? ¿cómo sienten?

[01:25:48] G3: M: No, invitan a los hispanos, si saben que los hispanos son la mayoría. Yo pienso que sí, los dos lados.

[01:25:54] G3: Y: Por lo que vimos Trump quería poner hasta una pared en la frontera, que eso es imposible y que los mexicanos lo iban a pagar. Yo no veo cómo los republicanos están con inmigración.

[conversación cruzada]

Because I already had more use of reason, I was already more of an adult.

[01:24:51] G3: M: I have come to vote.

[01:24:53] G3: RV: He impacted me more, when I was young I didn't think because, what 20 year old is going to think about politics? No one, never, forget about that. When you buy a house, when you become a person, when you have children, your perspective changes. You become more involved in it because it affects you directly.

[01:25:12] G3: RW: The same thing happened to me, that's why I said at the beginning, which republican party? Although I didn't share so much with the Republicans, I liked the Democratic approach a little more, but I had a problem, I saw that there was another way. That got me out because it affected my moral side, apart from that. I can't do it anymore. That's why I asked him the question, are there two Republican parties?

[01:25:37] Moderator: These two parties, Democrat, Republican, do they welcome or invite Hispanics or do you feel they are more hostile? What do you feel?

[01:25:48] G3: M: No, they invite Hispanics, they know that Hispanics are the majority. I think so, both sides.

[01:25:54] G3: Y: From what we saw Trump even wanted to put a wall on the border, that this is impossible and that Mexicans were going to pay for it. I don't see how the Republicans are with immigration.

[cross talk]

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| <p>Espérate. También la parte demócrata cuando hablaban de Obama y cuando habían las cosas de detención con los niños, tú no sabes, al final del día.<br/>[conversación cruzada]</p> <p>[01:26:28] Moderadora: ¿Qué dijiste, G3: N?</p> <p>[01:26:30] G3: N: Que con Obama fue cuando más deportaciones hubieron y [unintelligible 01:26:33] presentó-</p> <p>[01:26:34] G3: C: ¿Qué hicieron ellos? Son los que utilizaron los niños que detuvieron cuando estaba Trump. Eso no lo hizo Trump, eso lo hizo Obama.</p> <p>[01:26:41] G3: Y: Sí, pero los detentions todavía estaban ahí y todavía seguían poniendo los niños. Eso no ha cambiado para lo mejor, ¿me entiendes? Todavía están entrando niños en la frontera y los están poniendo en shelters tratando de reunifiG3: C a familia, familiares, alguien.</p> <p>[01:26:58] G3: RV: Déjame hacerte una pregunta ahora, ¿quién se hace cargo de todos esos muchachos? Nosotros.</p> <p>[01:27:04] G3: Y: Desafortunadamente, nosotros. Mandarlos para atrás, ¿qué tú vas a hacer?</p> <p>[01:27:09] Moderadora: Estamos hablando de inmigración, que los dos partidos están-</p> <p>[01:27:13] ?Participante: Que no saben qué hacer.<br/>[conversación cruzada]</p> | <p>Wait. Also the Democratic side when they were talking about Obama and when there was the childredetention stuff, you don't know, at the end.<br/>[cross talk]</p> <p>[01:26:28] Moderator: What did you say, G3: N?</p> <p>[01:26:30] G3: N: That under Obama was when there were more deportations, and [unintelligible 01:26:33] presented-</p> <p>[01:26:34] G3: C: What did they do? They're the ones who used the kids they detained when Trump was there. That wasn't done by Trump, that was done by Obama.</p> <p>[01:26:41] G3: Y: Yes, but the detentions were still there and they were still putting the kids in. That hasn't changed for the better, you know what I mean? They're still bringing kids in at the border and they're putting them in shelters trying to reunify them with family, relatives, somebody.</p> <p>[01:26:58] G3: RV: Let me ask you a question now, who takes care of all those guys? We do.</p> <p>[01:27:04] G3: Y: Unfortunately, us. Send them back, what are you going to do?</p> <p>[01:27:09] Moderator: We are talking about immigration, which the two parties are-.</p> <p>[01:27:13] ?Participant: They don't know what to do.<br/>[cross talk]</p> |
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[01:27:15] G3: A: Un problema que tienen que los dos partidos ponerse de acuerdo, porque eso no es solamente de que Biden firme o que Trump hubiese firmado, ambos tienen que pasarlo por el Senado.

[01:27:25] G3: RW: Es lo que dije al principio, hay una discusión entre ellos que no se termina.  
[conversación cruzada]

[01:27:34] G3: RW: Se vieron boicoteados, ¿quiénes sufren? Nosotros, la sociedad sufre.

[01:27:38] G3: A: Ni Biden ni Trump hicieron mucho por mejorar las cosas en ese sentido.

[01:27:42] G3: M: Por lo de los niños, okay, a lo mejor empezó con los demócratas pero también Trump ayudó a eso. Ahora los dos pónganse y, "¿Cómo vamos a resolver esto? ¿los podemos mandar para atrás para su familia?". No se encuentra la familia, entonces hicieron como Peter Pan cuando Cuba, los mandaron a unas iglesias hasta que alguien o lo adoptó o una familia lo-

[01:28:04] G3: RW: Son 500 veces más que Peter Pan.

[01:28:07] G3: RV: Sí, pero ellos no se están concentrando en los niños que vamos a ponerlos en la iglesia, ellos se están concentrando en los adultos que vienen a hacer crimen aquí, que han vivido en Estados Unidos, que han estado presos en los Estados Unidos por violación, por matar, y los han deportado a sus países y vuelven otra vez. Yo soy un inmigrante, yo vine a este país con 12

[01:27:15] G3: A: A problem that the two parties have to agree on, because it's not just a matter of Biden signing or Trump signing, they both have to get it through the Senate.

[01:27:25] G3: RW: It is what I said at the beginning, there is a discussion between them that doesn't end.  
[cross talk]

[01:27:34] G3: RW: They were boycotted, who suffers? We, society suffers.

[01:27:38] G3: A: Neither Biden nor Trump did much to improve things in that regard.

[01:27:42] G3: M: Because of the kids, okay, maybe it started with the Democrats but also Trump helped that. Now both of you get on and, "How are we going to solve this? Can we send them back to their family?". The family isn't found, so they did like Peter Pan when Cuba, they sent them to some churches until somebody either adopted them or a family-

[01:28:04] G3: RW: That's 500 times more than Peter Pan.

[01:28:07] G3: RV: Yes, but they aren't focusing on the children that we are going to put them in church, they are focusing on the adults who come here to do crime, who have lived in the United States, who have been in prison in the United States for rape, for killing, and they have been deported to their countries and come back again. I am an immigrant, I came to this country when I was 12 years old, I

años, crucé el río Bravo y mira cómo es. No me estoy quejando de eso, sino lo que estoy diciendo es, ¿cómo abrir la puerta?  
Tiene que tener un balance y un conteo. Como dice ella, "¿Tú tienes una educación? ¿tienes una carrera? Okay, vas primero a venir porque te voy a sacar provecho".

[01:28:46] G3: M: Claro. ¿Cómo Canadá lo hace? Canadá lo hace así, no acepta a todo el mundo, los que vengan a aportar a este país.  
[conversación cruzada]

[01:28:53] G3: RV: Nadie dice, "Me voy a vivir a Cuba, a Nicaragua o al Salvador, o a Venezuela". Todo el mundo quiere venir a los Estados Unidos porque aquí es el país de las oportunidades y de la libertad, supuestamente. No lo estamos haciendo así, no se practica eso.

crossed the Rio Bravo and look how it is. I am not complaining about that, but what I am saying is, how do you open the door? You have to have a balance and a count. As she says, "Do you have an education? Do you have a career? Okay, you're going to come first because I'm going to take advantage of you."

[01:28:46] G3: M: Of course. How does Canada do it? Canada does it this way, they doesn't accept everybody, only those who come to contribute to this country.  
[cross talk]

[01:28:53] G3: RV: Nobody says, "I'm going to live in Cuba, or Nicaragua, or El Salvador, or Venezuela". Everybody wants to come to the United States because here is the country of opportunity and freedom, supposedly. We aren't doing it that way, that isn't practiced.

## LATINO FOCUS GROUP SCREENER ENGLISH

READ: Hello, my name is \_\_\_\_\_ from \_\_\_\_\_, a local opinion research facility. We are putting together a roundtable research discussion called a "focus group" to discuss issues relating to the state. We are not trying to sell anything. Participants will receive \$\_\_ for attending. May I ask you a few questions to see if you qualify?

### ASK OF ALL RESPONDENTS

|                                  |               |                          |                    |
|----------------------------------|---------------|--------------------------|--------------------|
| Q1 Sex [DON'T ASK - JUST RECORD] |               |                          |                    |
|                                  | <i>Female</i> | <input type="checkbox"/> |                    |
|                                  |               | 1                        |                    |
|                                  | <i>Male</i>   | <input type="checkbox"/> | MAX OF 7 PER GROUP |
|                                  |               | 2                        |                    |

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| Q2 Are you at least 18 years of age, eligible to vote, and live in Florida? |                         |                          |             |
|   | <i>Yes</i>              | <input type="checkbox"/> | 1           |
|   | <i>No</i>               | <input type="checkbox"/> | 2 TERMINATE |
|   | <i>[VOL] Don't Know</i> | <input type="checkbox"/> | 3 TERMINATE |

|   |  |                          |             |
|---|--|--------------------------|-------------|
| Q3 Which of the following ethnic groups describes you best? |  |                          |             |
|   | <i>White or Caucasian</i>                  | <input type="checkbox"/> | 1 TERMINATE |
|   | <i>Black or African-American</i>           | <input type="checkbox"/> | 2 TERMINATE |
|   | <i>Latino, Hispanic, or Mexican</i>        | <input type="checkbox"/> | 3           |
|   | <i>Asian, Chinese, or Pacific Islander</i> | <input type="checkbox"/> | 4 TERMINATE |
|   | <i>Native American</i>                     | <input type="checkbox"/> | 5 TERMINATE |
|   | <i>Mixed Race</i>                          | <input type="checkbox"/> | 6 TERMINATE |
|   | <i>[vol] Other - [Specify]</i>             | <input type="checkbox"/> | 7 TERMINATE |
|   | <i>[vol] Don't Know</i>                    | <input type="checkbox"/> | 8 TERMINATE |

|    |  |                            |           |
|----|--|----------------------------|-----------|
| Q4 | Have you or any other member of your household currently or previously worked in any of the following types of organizations, industries or professions? |                            |           |
|    | <i>State government</i>  | <input type="checkbox"/> 1 | TERMINATE |
|    | <i>City, county, or special district</i>   | <input type="checkbox"/> 2 | TERMINATE |
|    | <i>Marketing or public opinion research</i>  | <input type="checkbox"/> 3 | TERMINATE |
|    | <i>Advertising, marketing, or public relations</i>   | <input type="checkbox"/> 4 | TERMINATE |
|    | <i>A newspaper, magazine, radio, or television station</i>   | <input type="checkbox"/> 5 | TERMINATE |
|    | <i>Political consulting</i>  | <input type="checkbox"/> 6 | TERMINATE |
|    | <i>An elected official's office</i>  | <input type="checkbox"/> 7 | TERMINATE |

|    |  |                            |           |
|----|--|----------------------------|-----------|
| Q5 | Is anyone in your household, including you, an elected or appointed official with any government body or agency? |                            |           |
|    | <i>Yes</i>   | <input type="checkbox"/> 1 | TERMINATE |
|    | <i>No</i>  | <input type="checkbox"/> 2 |           |
|    | <i>Don't know</i>  | <input type="checkbox"/> 3 | TERMINATE |

|    |   |                            |           |
|----|---|----------------------------|-----------|
| Q6 | Have you participated in any focus group discussion or market research study in the last 12 months? |                            |           |
|    | <i>Yes</i>  | <input type="checkbox"/> 1 | TERMINATE |
|    | <i>No</i>   | <input type="checkbox"/> 2 |           |

|    |                                       |                            |                                    |
|----|---------------------------------------|----------------------------|------------------------------------|
| Q7 | Are you currently registered to vote? |                            |                                    |
|    | <i>Yes</i>                            | <input type="checkbox"/> 1 | GO TO Q7A<br>Possible Group 1 or 3 |
|    | <i>No</i>                             | <input type="checkbox"/> 2 | GO TO Q7B<br>Possible Group 2      |
|    | <i>[vol] Don't Know</i>               | <input type="checkbox"/> 3 | TERMINATE                          |

|     |                                     |                            |           |
|-----|-------------------------------------|----------------------------|-----------|
| Q7A | Have you ever voted in an election? |                            |           |
|     | <i>Yes</i>                          | <input type="checkbox"/> 1 |           |
|     | <i>No</i>                           | <input type="checkbox"/> 2 | TERMINATE |
|     | <i>[vol] Don't Know</i>             | <input type="checkbox"/> 3 | TERMINATE |

|     |                           |                          |             |
|-----|---------------------------|--------------------------|-------------|
| Q7B | Are you eligible to vote? |                          |             |
|     | <i>Yes</i>                | <input type="checkbox"/> | 1           |
|     | <i>No</i>                 | <input type="checkbox"/> | 2 TERMINATE |
|     | <i>[vol] Don't Know</i>   | <input type="checkbox"/> | 3 TERMINATE |

|    |   |                          |              |
|----|---|--------------------------|--------------|
| Q8 | Which category best describes your age? [RECRUIT A MIX] |                          |              |
|    | <i>18-25</i>  | <input type="checkbox"/> | 1            |
|    | <i>26-30</i>  | <input type="checkbox"/> | 2            |
|    | <i>31-35</i>  | <input type="checkbox"/> | 3            |
|    | <i>36-40</i>  | <input type="checkbox"/> | 4            |
|    | <i>41-45</i>  | <input type="checkbox"/> | 5            |
|    | <i>46-50</i>  | <input type="checkbox"/> | 6            |
|    | <i>51-55</i>  | <input type="checkbox"/> | 7            |
|    | <i>56-60</i>  | <input type="checkbox"/> | 8            |
|    | <i>61-65</i>  | <input type="checkbox"/> | 9            |
|    | <i>66-70</i>  | <input type="checkbox"/> | 10           |
|    | <i>71-75</i>  | <input type="checkbox"/> | 11           |
|    | <i>76-80</i>  | <input type="checkbox"/> | 12 TERMINATE |
|    | <i>80+</i>  | <input type="checkbox"/> | 13 TERMINATE |
|    | <i>[VOL] Don't Know</i>                                 | <input type="checkbox"/> | 14 TERMINATE |

|    |  |                          |                   |
|----|--|--------------------------|-------------------|
| Q9 | What language do you usually speak at home? Only Spanish, more Spanish than English, both equally, more English than Spanish, or only English? |                          |                   |
|    | <i>Only Spanish</i>  | <input type="checkbox"/> | 1 GROUP 3 ONLY    |
|    | <i>More Spanish than English</i>   | <input type="checkbox"/> | 2 GROUP 3 ONLY    |
|    | <i>Both equally</i>  | <input type="checkbox"/> | 3 GROUP 1, 2 or 3 |
|    | <i>More English than Spanish</i>   | <input type="checkbox"/> | 4 GROUP 1 or 2)   |

|  |                         |                            |              |
|--|-------------------------|----------------------------|--------------|
|  | <i>Only English</i>     | <input type="checkbox"/> 5 | GROUP 1 or 2 |
|  | <i>[vol] Don't Know</i> | <input type="checkbox"/> 6 | TERMINATE    |

|     |  |                            |                    |
|-----|--|----------------------------|--------------------|
| Q10 | Which one of the following best describes your work situation - are you employed, retired/disabled, unemployed, a student, or a homemaker? |                            |                    |
|     | <i>Employed</i>  | <input type="checkbox"/> 1 |                    |
|     | <i>Retired/Disabled</i>  | <input type="checkbox"/> 2 | TERMINATE DISABLED |
|     | <i>Unemployed</i>  | <input type="checkbox"/> 3 |                    |
|     | <i>Student</i>   | <input type="checkbox"/> 4 |                    |
|     | <i>Homemaker</i>   | <input type="checkbox"/> 5 |                    |
|     | <i>[vol] Don't Know /Not Sure</i>  | <input type="checkbox"/> 6 | TERMINATE          |

|     |  |
|-----|--|
| Q11 | [IF EMPLOYED] Could you tell me what you do for a living? [WRITE-IN] |
|     |  |

|     |  |                             |
|-----|--|-----------------------------|
| Q12 | Which of the following categories best describes your total household income - just stop me when I get to the right one... |                             |
|     | <i>Under \$10,000</i>  | <input type="checkbox"/> 1  |
|     | <i>\$10,001-\$20,000</i>   | <input type="checkbox"/> 2  |
|     | <i>\$20,001-\$30,000</i>   | <input type="checkbox"/> 3  |
|     | <i>\$30,001-\$40,000</i>   | <input type="checkbox"/> 4  |
|     | <i>\$40,001-\$50,000</i>   | <input type="checkbox"/> 5  |
|     | <i>\$50,001-\$60,000</i>   | <input type="checkbox"/> 6  |
|     | <i>\$60,001-\$75,000</i>   | <input type="checkbox"/> 7  |
|     | <i>\$75,001-\$100,000</i>  | <input type="checkbox"/> 8  |
|     | <i>Over \$100,000</i>  | <input type="checkbox"/> 9  |
|     | <i>[vol] Don't Know/Refused</i>  | <input type="checkbox"/> 10 |

|     |  |                            |
|-----|--|----------------------------|
| Q13 | Are you currently married, single, divorced, or widowed? |                            |
|     | <i>Married</i>   | <input type="checkbox"/> 1 |
|     | <i>Single</i>  | <input type="checkbox"/> 2 |
|     | <i>Divorced</i>  | <input type="checkbox"/> 3 |
|     | <i>Widowed</i>   | <input type="checkbox"/> 4 |
|     | <i>[vol] Don't Know/Refused</i>                          | <input type="checkbox"/> 5 |

|     |   |                            |
|-----|---|----------------------------|
| Q14 | What is the last year of schooling that you have completed? |                            |
|     | <i>High school or less</i>                                  | <input type="checkbox"/> 1 |
|     | <i>Some college</i>   | <input type="checkbox"/> 2 |
|     | <i>College graduate</i>                                     | <input type="checkbox"/> 3 |
|     | <i>Post graduate</i>  | <input type="checkbox"/> 4 |
|     | <i>[VOL] Don't Know</i>                                     | <input type="checkbox"/> 5 |

|     |  |                             |
|-----|--|-----------------------------|
| Q15 | What is your national ancestry other than American? [READ LIST ONLY IF NECESSARY; RANDOMIZE] |                             |
|     | <i>Mexican</i>   | <input type="checkbox"/> 1  |
|     | <i>Puerto Rican</i>  | <input type="checkbox"/> 2  |
|     | <i>Salvadorian</i>   | <input type="checkbox"/> 3  |
|     | <i>Cuban</i>   | <input type="checkbox"/> 4  |
|     | <i>Venezuelan</i>  | <input type="checkbox"/> 5  |
|     | <i>Guatemalan</i>  | <input type="checkbox"/> 6  |
|     | <i>Honduran</i>  | <input type="checkbox"/> 7  |
|     | <i>Nicaraguan</i>  | <input type="checkbox"/> 8  |
|     | <i>Colombian</i>   | <input type="checkbox"/> 9  |
|     | <i>[vol] Other Caribbean</i>   | <input type="checkbox"/> 10 |
|     | <i>[vol] Other Central American</i>  | <input type="checkbox"/> 11 |
|     | <i>[vol] Other South American</i>  | <input type="checkbox"/> 12 |
|     | <i>[vol] Other Hispanic/Latino</i>   | <input type="checkbox"/> 13 |
|     | <i>[vol] Other [Specify]</i>   | <input type="checkbox"/> 14 |
|     | <i>[vol] Refused</i>   | <input type="checkbox"/> 15 |

|     |                                 |   |
|-----|---------------------------------|---|
| Q16 | What is your party affiliation? |   |
|     | <i>Republican</i>               | <input type="checkbox"/> 1 <b>Recruit 3 or more</b> |
|     | <i>Democrat</i>                 | <input type="checkbox"/> 2 <b>Recruit 3 or more</b> |
|     | <i>Independent or other</i>     | <input type="checkbox"/> 3                          |
|     | <i>Unsure</i>                   | <input type="checkbox"/> 4                          |

**READ: I'd like to invite you to a group discussion. Your participation in it will be strictly confidential. The group will meet on [GIVE DAY/DATE] at [TIME] for no more than two hours and I think you will find the discussion very interesting. You will also be paid an honorarium for your participation.**

**Will you be able to participate?**

**IF PARTICIPANT ACCEPTS INVITATION TO ATTEND THE SESSION, CONFIRM THE DATE AND TIME OF THE SESSION AND GIVE PARTICIPANT ADDRESS OF AND DIRECTIONS TO THE FACILITY. ASK PARTICIPANT TO ARRIVE ABOUT 10 MINUTES BEFORE THE SESSION BEGINS. CONFIRM PARTICIPANT'S HOME AND WORK PHONE NUMBERS.**

**LATINO FOCUS GROUP SCREENER  
ESPAÑOL**

|    |   |
|----|---|
| iv | LEE: Hola, mi nombre es _____ de _____, un centro de investigación de opinión local. Estamos organizando una discusión de investigación de mesa redonda llamada "grupo de enfoque" para discutir temas relacionados con el estado. No estamos tratando de vender nada. Los participantes recibirán \$__ por asistir. ¿Puedo hacerle algunas preguntas para ver si califica? |
|----|---|

|    |                                   |
|----|-----------------------------------|
| N3 | PREGUNTAR A TODOS LOS ENCUESTADOS |
|----|-----------------------------------|

|    |                                    |                            |                       |
|----|------------------------------------|----------------------------|-----------------------|
|    |                                    |                            |                       |
| Q1 | Sexo [NO PREGUNTE - SOLO REGISTRE] |                            |                       |
|    | <i>Mujer</i>                       | <input type="checkbox"/> 1 |                       |
|    | <i>Hombre</i>                      | <input type="checkbox"/> 2 | Máximo de 7 por grupo |

|    |  |                            |          |
|----|--|----------------------------|----------|
| Q2 | ¿Tiene al menos 18 años de edad, elegible para votar y vive en [ESTADO]? |                            |          |
|    | <i>Sí</i>  | <input type="checkbox"/> 1 |          |
|    | <i>No</i>  | <input type="checkbox"/> 2 | TERMINAR |
|    | <i>[VOL] Don't Know</i>  | <input type="checkbox"/> 3 | TERMINAR |
|    |  |                            |          |

|    |   |                               |          |
|----|---|-------------------------------|----------|
| Q3 | ¿Cuál de los siguientes grupos étnicos te describe mejor? |                               |          |
|    | <i>Blanco o caucásico</i>                                 | <input type="checkbox"/><br>1 | TERMINAR |
|    | <i>Negro o afroamericano</i>                              | <input type="checkbox"/><br>2 | TERMINAR |
|    | <i>Latino, hispano o mexicano</i>                         | <input type="checkbox"/><br>3 |          |
|    | <i>Asiático, chino o isleño del Pacífico</i>              | <input type="checkbox"/><br>4 | TERMINAR |
|    | <i>Nativo americano</i>                                   | <input type="checkbox"/><br>5 | TERMINAR |
|    | <i>Raza mixta</i>   | <input type="checkbox"/><br>6 | TERMINAR |
|    | <i>[vol] Otro - [Especificar]</i>                         | <input type="checkbox"/><br>7 | TERMINAR |
|    | <i>[vol] No sé</i>  | <input type="checkbox"/><br>8 | TERMINAR |

|    |  |  |  |
|----|--|--|--|
| Q4 | ¿Usted o algún otro miembro de su casa ha trabajado actualmente o anteriormente en alguno de los siguientes tipos de organizaciones, industrias o profesiones? |  |  |
|----|--|--|--|

|  |  |                               |          |
|--|--|-------------------------------|----------|
|  | <i>Gobierno estatal</i>                                      | <input type="checkbox"/><br>1 | TERMINAR |
|  | <i>Ciudad, condado o distrito especial</i>                   | <input type="checkbox"/><br>2 | TERMINAR |
|  | <i>Investigación de mercadotecnia o de opinión pública</i>   | <input type="checkbox"/><br>3 | TERMINAR |
|  | <i>Publicidad, marketing o relaciones públicas</i>           | <input type="checkbox"/><br>4 | TERMINAR |
|  | <i>Un periódico, revista, estación de radio o televisión</i> | <input type="checkbox"/><br>5 | TERMINAR |

|  |  |                          |   |          |
|--|--|--------------------------|---|----------|
|  | <i>Consultoría política</i>                | <input type="checkbox"/> | 6 | TERMINAR |
|  | <i>La oficina de un funcionario electo</i> | <input type="checkbox"/> | 7 | TERMINAR |

|    |   |                          |   |          |
|----|---|--------------------------|---|----------|
| Q5 | ¿Alguien en su casa, incluido usted, es un funcionario electo o designado de algún organismo o agencia gubernamental? |                          |   |          |
|    | <i>Sí</i>   | <input type="checkbox"/> | 1 | TERMINAR |
|    | <i>No</i>   | <input type="checkbox"/> | 2 |          |
|    | <i>No Sé</i>  | <input type="checkbox"/> | 3 | TERMINAR |

|    |   |                          |   |          |
|----|---|--------------------------|---|----------|
| Q6 | ¿Ha participado en alguna discusión de grupo o estudio de investigación de mercado en los últimos 12 meses? |                          |   |          |
|    | <i>Sí</i>   | <input type="checkbox"/> | 1 | TERMINAR |
|    | <i>No</i>   | <input type="checkbox"/> | 2 |          |

|    |  |                          |                          |           |          |
|----|--|--------------------------|--------------------------|-----------|----------|
| Q7 | ¿Está actualmente registrado para votar? |                          |                          |           |          |
|    | <i>Sí</i>                                | <input type="checkbox"/> | 1                        | GO TO Q7A |          |
|    | <i>No</i>                                | <input type="checkbox"/> | 2                        | TERMINAR  |          |
|    | [vol]                                    | <i>No sé</i>             | <input type="checkbox"/> | 3         | TERMINAR |

|     |   |                          |   |          |
|-----|---|--------------------------|---|----------|
| Q7A | ¿Alguna vez ha votado en unas elecciones? |                          |   |          |
|     | <i>Sí</i>                                 | <input type="checkbox"/> | 1 |          |
|     | <i>No</i>                                 | <input type="checkbox"/> | 2 | TERMINAR |

|  |  |            |                          |          |
|--|--|------------|--------------------------|----------|
|  |  | [vol]No sé | <input type="checkbox"/> | TERMINAR |
|  |  |            | 3                        |          |

*\*NOTE: WE ARE ONLY RECRUITING SPANISH SPEAKERS WHO ARE REGISTERED TO VOTE AND HAVE VOTED*

|    |  |                          |    |          |
|----|--|--------------------------|----|----------|
| Q8 | ¿Qué categoría describe mejor su edad? [RECLUTAR UNA MEZCLA] |                          |    |          |
|    | 18-25  | <input type="checkbox"/> | 1  |          |
|    | 26-30  | <input type="checkbox"/> | 2  |          |
|    | 31-35  | <input type="checkbox"/> | 3  |          |
|    | 36-40  | <input type="checkbox"/> | 4  |          |
|    | 41-45  | <input type="checkbox"/> | 5  |          |
|    | 46-50  | <input type="checkbox"/> | 6  |          |
|    | 51-55  | <input type="checkbox"/> | 7  |          |
|    | 56-60  | <input type="checkbox"/> | 8  |          |
|    | 61-65  | <input type="checkbox"/> | 9  |          |
|    | 66-70  | <input type="checkbox"/> | 10 |          |
|    | 71-75  | <input type="checkbox"/> | 11 |          |
|    | 76-80  | <input type="checkbox"/> | 12 | TERMINAR |
|    | 80+  | <input type="checkbox"/> | 13 | TERMINAR |
|    | [VOL] Don't Know   | <input type="checkbox"/> | 14 | TERMINAR |

|    |  |                          |   |              |
|----|--|--------------------------|---|--------------|
| Q9 | ¿Qué idioma sueles hablar en casa? Sólo español, más español que inglés, ambos por igual, mas ingles que español, o solo ingles? |                          |   |              |
|    | Sólo español   | <input type="checkbox"/> | 1 | GROUP 3 ONLY |
|    | More Spanish than English  | <input type="checkbox"/> | 2 | GROUP 3 ONLY |

|  |                               |                            |                 |
|--|-------------------------------|----------------------------|-----------------|
|  | <i>Ambos por igual</i>        | <input type="checkbox"/> 3 | GROUP 1, 2 or 3 |
|  | <i>Mas ingles que español</i> | <input type="checkbox"/> 4 | GROUP 1 or 2)   |
|  | <i>Solo ingles</i>            | <input type="checkbox"/> 5 | GROUP 1 or 2    |
|  | <i>[vol] Don't Know</i>       | <input type="checkbox"/> 6 | TERMINATE       |

|     |  |                            |          |
|-----|--|----------------------------|----------|
| Q10 | Which one of the following best describes your work situation - are you employed, retired/disabled, unemployed, a student, or a homemaker? |                            |          |
|     | <i>Employed</i>  | <input type="checkbox"/> 1 |          |
|     | <i>Retired/Disabled</i>  | <input type="checkbox"/> 2 | TERMINAR |
|     | <i>Unemployed</i>  | <input type="checkbox"/> 3 |          |
|     | <i>Student</i>   | <input type="checkbox"/> 4 |          |
|     | <i>Homemaker</i>   | <input type="checkbox"/> 5 |          |
|     | <i>[vol] No sé</i>   | <input type="checkbox"/> 6 | TERMINAR |

|      |  |
|------|--|
| Q 11 | [SI EMPLEADO] ¿Podría decirme a qué se dedica? [ESCRIBIR EN] |
|      | _____  |
|      | _____  |

|     |  |                            |
|-----|--|----------------------------|
| Q12 | ¿Cuál de las siguientes categorías describe mejor los ingresos totales de su casa? Deténganme cuando llegue a la correcta... |                            |
|     | <i>Menos de \$10,000</i>   | <input type="checkbox"/> 1 |
|     | <i>\$10,001-\$20,000</i>   | <input type="checkbox"/> 2 |
|     | <i>\$20,001-\$30,000</i>   | <input type="checkbox"/> 3 |
|     | <i>\$30,001-\$40,000</i>   | <input type="checkbox"/> 4 |
|     | <i>\$40,001-\$50,000</i>   | <input type="checkbox"/> 5 |
|     | <i>\$50,001-\$60,000</i>   | <input type="checkbox"/> 6 |

|  |  |                           |                             |
|--|--|---------------------------|-----------------------------|
|  |  | <i>\$60,001-\$75,000</i>  | <input type="checkbox"/> 7  |
|  |  | <i>\$75,001-\$100,000</i> | <input type="checkbox"/> 8  |
|  |  | <i>Más de \$100,000</i>   | <input type="checkbox"/> 9  |
|  |  | <i>[vol]No sé</i>         | <input type="checkbox"/> 10 |

|     |  |                            |
|-----|--|----------------------------|
| Q13 | ¿Está actualmente casado, soltero, divorciado o viudo? |                            |
|     | <i>Casado/a</i>  | <input type="checkbox"/> 1 |
|     | <i>Único</i>   | <input type="checkbox"/> 2 |
|     | <i>Divorciado</i>                                      | <input type="checkbox"/> 3 |
|     | <i>Viudo</i>   | <input type="checkbox"/> 4 |
|     | <i>[vol] No sé</i>                                     | <input type="checkbox"/> 5 |

|     |   |                            |
|-----|---|----------------------------|
| Q14 | ¿Cuál es el último año de estudios que ha completado? |                            |
|     | <i>Secundaria o menos</i>                             | <input type="checkbox"/> 1 |
|     | <i>Alguna educación superior</i>                      | <input type="checkbox"/> 2 |
|     | <i>Graduado universitario</i>                         | <input type="checkbox"/> 3 |
|     | <i>Diploma de graduación</i>                          | <input type="checkbox"/> 4 |
|     | <i>[VOL] No sé</i>                                    | <input type="checkbox"/> 5 |

|     |   |                             |
|-----|---|-----------------------------|
| Q15 | ¿Cuál es su ascendencia nacional además de estadounidense? [LEA LA LISTA SOLO SI ES NECESARIO; ALEATORIZAR] |                             |
|     | <i>Mexicano</i>   | <input type="checkbox"/> 1  |
|     | <i>Puertorriqueño</i>   | <input type="checkbox"/> 2  |
|     | <i>Salvadoreño</i>  | <input type="checkbox"/> 3  |
|     | <i>Cubano</i>   | <input type="checkbox"/> 4  |
|     | <i>Venezolano</i>   | <input type="checkbox"/> 5  |
|     | <i>Guatemalteco</i>   | <input type="checkbox"/> 6  |
|     | <i>Hondureño</i>  | <input type="checkbox"/> 7  |
|     | <i>Nicaragüense</i>   | <input type="checkbox"/> 8  |
|     | <i>Colombiano</i>   | <input type="checkbox"/> 9  |
|     | <i>[vol]Otro Caribe</i>   | <input type="checkbox"/> 10 |
|     | <i>[vol] Otros Centroamericanos</i>   | <input type="checkbox"/> 11 |
|     | <i>[vol] Otro sudamericano</i>  | <input type="checkbox"/> 12 |
|     | <i>[vol] Otro Hispano / Latino</i>  | <input type="checkbox"/> 13 |
|     | <i>[vol] Otro [Especificar]</i>   | <input type="checkbox"/> 14 |
|     | <i>[vol]Rechazado</i>   | <input type="checkbox"/> 15 |

|     |                                    |
|-----|------------------------------------|
| Q16 | ¿Cuál es su afiliación partidaria? |
|-----|------------------------------------|

|  |                              |                            |                          |
|--|------------------------------|----------------------------|--------------------------|
|  | <i>Republicano</i>           | <input type="checkbox"/> 1 | <b>Recruit 3 or more</b> |
|  | <i>Demócrata</i>             | <input type="checkbox"/> 2 | <b>Recruit 3 or more</b> |
|  | <i>Independiente o otra.</i> | <input type="checkbox"/> 3 |                          |
|  | <i>Inseguro</i>              | <input type="checkbox"/> 4 |                          |
|  | <i>Ninguno</i>               | <input type="checkbox"/> 5 |                          |

LEE: Me gustaría invitarte a una discusión grupal. Su participación en el mismo será estrictamente confidencial. El grupo se reunirá el [DÍA/FECHA] a las [HORA] por no más de dos horas y creo que la discusión les resultará muy interesante. También se le pagará un honorario por su participación.

¿Podrás participar?

SI ACEPTA LA INVITACIÓN PARA ASISTIR A LA SESIÓN, CONFIRME LA FECHA Y HORA DE LA SESIÓN Y PROPORCIONE A PARTICIPANTE LA DIRECCIÓN Y LAS DIRECCIONES PARA LLEGAR A LA INSTALACIÓN. PIDA A PARTICIPANTE QUE LLEGUE UNOS 10 MINUTOS ANTES DEL COMIENZO DE LA SESIÓN. CONFIRME LOS NÚMEROS DE TELÉFONO DE CASA Y DEL TRABAJO DE PARTICIPANTE.

## INTAKE QUESTIONNAIRE

Name (First Name & Last Initial): \_\_\_\_\_

Q1. Gender

- Female*.....  1  
*Male*.....  2  
*Other*.....  3

Q2. What is your national ancestry other than American?

- Mexican*.....  1  
*Puerto Rican*.....  2  
*Salvadorian*.....  3  
*Cuban*.....  4  
*Venezuelan*.....  5  
*Guatemalan*.....  6  
*Honduran* .....  7  
*Nicaraguan*.....  8  
*Colombian*.....  9  
*Other Caribbean*.....  10  
*Other Central American*.....  11  
*Other South American*.....  12  
*Other Hispanic/Latino*.....  13 *Specify* \_\_\_\_\_  
*Other* .....  14 *Specify* \_\_\_\_\_

Q3. Are you currently registered to vote?

- Yes*.....  1  
*No (skip to Q5)*.....  2  
*Don't Know*.....  3

Q4. Have you ever voted in an election?

- Yes*.....  1  
*No*.....  2

Q5. What is your party affiliation?

- Republican*.....  1  
*Democrat*.....  2  
*Independent*.....  3  
*Other*.....  4  
*Unsure*.....  5  
*None*.....  6

(continued)

Q6. Which category best describes your age?

- 18-25.....  1
- 26-30.....  2
- 31-35.....  3
- 36-40.....  4
- 41-45.....  5
- 46-50.....  6
- 51-55.....  7
- 56-60.....  8
- 61-65.....  9
- 66-70.....  10
- 71-75.....  11
- 76-80.....  12
- 80+.....  13

Q7. What language do you usually speak at home? Only Spanish, more Spanish than English, both equally, more English than Spanish, or only English?

- Only Spanish*.....  1
- More Spanish than English*...  2
- Both equally*.....  3
- More English than Spanish*...  4
- Only English*.....  5

Q8. Which of the following best describes the area where you live:

- Urban*.....  1
- Suburban*.....  2
- Rural*.....  3

Q9. Which one of the following best describes your work situation - are you employed, retired/disabled, unemployed, a student, or a homemaker?

- Employed*.....  1
- Retired/Disabled*.....  2
- Unemployed*.....  3
- Student*.....  4
- Homemaker*.....  5
- Don't Know /Not Sure*.....  6

Q10. [IF EMPLOYED] Could you tell me what you do for a living? **[WRITE-IN]**

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*(continued)*

Q11. Which of the following categories best describes your total household income?

- Under \$10,000*.....  1
- \$10,001-\$20,000*.....  2
- \$20,001-\$30,000*.....  3
- \$30,001-\$40,000*.....  4
- \$40,001-\$50,000*.....  5
- \$50,001-\$60,000*.....  6
- \$60,001-\$75,000*.....  7
- \$75,001-\$100,000*.....  8
- Over \$100,000*.....  9
- [vol] Don't Know/Refused*.....  10

Q12. What is the last year of schooling that you have completed?

- High school or less*.....  1
- Some college*.....  2
- College graduate*.....  3
- Postgraduate*.....  4
- Don't Know*.....  5

Q13. Were you born in the United States or another country?

- Born in the United States.....  1
- Born outside of the United States.....  2

Q14. Were either of your parents born in another country, or were both your parents born in the United States?

- Both parents born in the United States.....  1
- At least one parent born outside of the United States .....  2
- Don't know.....  3

THANK YOU!

## CUESTIONARIO DE ADMISIÓN

Nombre (Nombre y Inicial del Apellido): \_\_\_\_\_

Q1. Género

- Mujer*.....  1  
*Hombre*.....  2  
*Otro*.....  3

Q2. ¿Cuál es su ascendencia nacional además de estadounidense?

- Mexicano*.....  1  
*Puertorriqueño*.....  2  
*Salvadoreño*.....  3  
*Cubano*.....  4  
*Venezolano*.....  5  
*Guatemalteco*.....  6  
*Hondureño*.....  7  
*Nicaragüense*.....  8  
*Colombiano*.....  9  
*Otro Caribe*.....  10  
*Otro Centroamericano*.....  11  
*Otro Suramericano*.....  12  
*Otro Hispanic/Latino*.....  13

**Especifique** \_\_\_\_\_

- Otro* .....  14

**Especifique** \_\_\_\_\_

Q3. ¿Está actualmente registrado para votar?

- Sí*.....  1  
*No* .....  2  
*No sé*.....  3

Q4. ¿Alguna vez ha votado en unas elecciones?

- Sí*.....  1  
*No*.....  2

Q5. ¿Cuál es su afiliación partidaria?

- Republicano*.....  1  
*Demócrata*.....  2  
*Independiente o otra*.....  3  
*Inseguro*.....  4  
*Ninguno*.....  5

(continua)

Q6. ¿Qué categoría describe mejor su edad?

- 18-25.....  1
- 26-30.....  2
- 31-35.....  3
- 36-40.....  4
- 41-45.....  5
- 46-50.....  6
- 51-55.....  7
- 56-60.....  8
- 61-65.....  9
- 66-70.....  10
- 71-75.....  11
- 76-80.....  12
- 80+.....  13

Q7. ¿Qué idioma sueles hablar en casa? ¿Solo español, más español que inglés, ambos por igual, más inglés que español, o solo inglés?

- Solo español*.....  1
- Más español que inglés*.....  2
- Ambos por igual*.....  3
- Más inglés que español*.....  4
- Solo inglés*.....  5

Q8.Cuál de los siguientes describe mejor el área donde vive:

- Urbano*.....  1
- Suburbano*.....  2
- Rural*.....  3

Q9. ¿Cuál de los siguientes describe mejor su situación laboral: está empleado, jubilado/discapacitado, desempleado, estudiante o ama de casa?

- Empleado*.....  1
- Jubilado/discapacitado*.....  2
- Desempleado*.....  3
- Estudiante*.....  4
- Ama de casa*.....  5
- No sé /Inseguro* .....  6

Q10. [SI EMPLEADO] ¿Podría decirme a qué se dedica? [ESCRIBE]

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(continua)

Q11. ¿Cuál de las siguientes categorías describe mejor los ingresos totales de su hogar?

- Menos de \$10,000*.....  1
- \$10,001-\$20,000*.....  2
- \$20,001-\$30,000*.....  3
- \$30,001-\$40,000*.....  4
- \$40,001-\$50,000*.....  5
- \$50,001-\$60,000*.....  6
- \$60,001-\$75,000*.....  7
- \$75,001-\$100,000*.....  8
- Más de \$100,000*.....  9
- No sé/Rechazo*.....  10

Q12. ¿Cuál es el último año de estudios que ha completado?

- Secundaria o menos*.....  1
- Un poco de universidad*.....  2
- Graduado universitario* .....  3
- Posgrado*.....  4
- No sé*.....  5

Q13. ¿Naciste en los Estados Unidos o en otro país?

- Nací en los Estados Unidos*.....  1
- Nací fuera de los Estados Unidos*.....  2

Q14. ¿Alguno de sus padres nació en otro país, o ambos padres nacieron en los Estados Unidos?

- Ambos padres nacieron en los Estados Unidos*.....  1
- Al menos uno de mis padres nació fuera de los Estados Unidos* .....  2
- No sé* .....  3

¡Gracias!