

Grade 7-9: E-day Assignment Sheet

INSTRUCTIONS: Pick at least one activity in each category to make up the required time. Mark off what was completed, sign, and return the form on the first day school is back in session.

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Date of E-day: _____

Worship: 30 minutes

- () Choose a Bible story; draw a picture, write a poem, or complete a Pixton that illustrates the drama of the story.
- () Write a newspaper article based on this headline: **How Did Life Begin? New Theory Suggests A Master Design.**
- () Create a short drama that portrays God's purpose in creating the Sabbath.
- () Write a letter that Cain might have written to his parents and his younger brothers and sisters back home explaining his side of the story regarding his offering and God's rejection and or the slaying of Abel.
- () Do a random act of kindness for a neighbor or family friend.
Examples: bake cookies, draw a picture, or shovel snow.

Reading: 30 minutes

- () Read to a younger sibling.
- () Read a book about a famous person. Write 3 fascinating facts.
- () Read a favorite book by yourself.
- () Reading on Moby Max (school code: wa126; logins attached)

Writing: 30 minutes

- () Write a paragraph about why you are having an E-day.
- () Write a paragraph describing the weather today.
- () Write a persuasive paragraph about your opinion on: Should we be at school today?
- () Write a story (a full page) on the adventures you could have outside today.
- () Write a story (a full page) on the adventures you could have inside today.

Keyboarding: 20 minutes

- () Log into your account at <http://www.keyboardingonline.com/>.
- () Practice keyboarding by typing a story you wrote about your adventures. (Still a full pag

Spelling: 20 minutes

- () Play a game that uses spelling such as Scrabble, Boggle, Bananagrams or Words with Friends.
- () Practice keyboarding by typing your spelling words into sentences.

Math: 30 minutes

- () Play a game with a younger sibling that requires counting and/or number recognition.
Examples: Trouble, Dominoes, Shoots & Ladders, Go Fish, UNO, Skip-Bo
- () Think of a survey question then text this question to your friends and family. Graph your results.
- () Find the high and low temperatures in major cities in the state or country and graph these in a compound graph.
- () Read about a famous mathematician. Write a paragraph describing what they did to become famous.
- () Math on Moby Max (school code: wa126; logins attached)

Art/Music: 30 minutes

- () Draw and color a picture of your favorite animal/place/person.
- () Make an art project using materials found around the house.
- () Construct something using items from nature or recycled.
- () Make a card on the computer and email it to a grandparent or other family member.
- () Practice the piano or other musical instrument.

Exercise: 30 minutes

- () Go for a walk with your family.
- () Make an obstacle course and run through it 5+ times.
- () Play at the park or other play area.
- () Go sledding or build a snowman/fort.
- () Help shovel snow, vacuum the carpet, or other physical chore.

Science/Social Studies: 30 minutes each

- () Science and Social Studies on Moby Max (school code: wa126; logins attached)

Student's Signature

Parent's Signature