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Official Academic Transcript of: CHRISTINE ANNE NYE Transcript Created: 29-Jun-2021



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# THE UNIVERSITY OF NORTH CAROLINA AT CHAPEL HILL



University Registrar

RAISED SEAL NOT REQUIRED

#### Nye, Christine Anne Name: Student ID: 720487643

Birthdate: Print Date:		12/12/1988 06/29/2021						Cumulative GPA		0.000 Cum Totals	25.000	25.000	0.000	0.000		
Degrees Awarded								Academic Standing Effective 05/05/2015: Good Standing								
Degree: Doctor of Nursing Practice							2015 Summer I									
Confer Date: Major:		05/14/2017 School of Nursing Nursing Practice						<u>Course</u> NURS	835	Description POPULATION HEALTH EPIDEMIOLOGY	Attempted 3.000	<u>Earned</u> 3.000	<u>Grade</u> P	Points 0.000		
Sub-Plan: Option: Nursing Practice: Family Nurse Practitioner							TTT A	00000			Attempted	Earned	GPA Units	Points		
	RSITA								200	0.000 Term Totals	3.000	3.000	0.000	0.000		
Academic Program History						12		Cumulative GPA		0.000 Cum Totals	28.000	28.000	0.000	0.000		
Program:		SN Doctor of Nursing Practice			181	51	$\frown$	Academic Stand	ling Effecti	ve 06/18/2015: Good Standing						
05/07/2014:		Active in Program	School of Nursing		181.	51/1			5	2015 Fall						
		05/07/2014:	Nursing Practice Major		181 2	$\leq //\Lambda$	LVX	<u>Course</u>	$\sim$	Description	Attempted	Earned	Grade	Points		
Deserves					[š] ⊨	≥∥XI		NURS Course Topic:	827	CHILD HLTH IN PC 120 Clinical Hours	4.000	4.000	н	0.000		
Program: 05/22/2014:		SN Doctor of Nursing Practice Active in Program 05/22/2014:	School of Nursing		000	12		NURS	874	IMPROV HEALTHCARE SYSTEMS	3.000	3.000	н	0.000		
		00/22/2014.	Nursing Practice N Nursing Practice: F		Practitioner Op	otion		NURS NURS	920 941	THEORETICAL FOUNDATIONS PRAC INQ SEM I AND RESIDENCY	3.000 2.000	3.000 2.000	H P	0.000 0.000		
	Beginning of Graduate Record								10		Attempted	Earned	GPA Units	Points		
2014 Fall					LIBERT/	Term GPA	15	0.000 Term Totals	12.000	12.000	0.000	0.000				
<u>Course</u> NURS	646	Description HEALTH CARE POLICY	Attempted 3.000	<u>Earned</u> 3.000	<u>Grade</u> H	<u>Points</u> 0.000		Cumulative GPA	81	0.000 Cum Totals	40.000	40.000	0.000	0.000		
NURS	715	PATHOPHYSIOLOGY	3.000	3.000	н	0.000		Acadomic Standing Effectiv		ve 12/11/2015: Good Standing						
NURS	726	ADV HEALTH ASSESSMEN PC	NT 4.000	4.000	Н	0.000	Dra	Academic Otand	ing Enecu	2016 Spring						
NURS	778	INTERPRETING RESEARC	CH 3.000	3.000	н	0.000	12	/				<b>o</b> 1	<b>D</b> : /			
		REPORTS				001	A D	Course NURS	815	Description ADVANCED PRACTICE ROLE	Attempted 1.000	<u>Earned</u> 1.000	<u>Grade</u> H	<u>Points</u> 0.000		
			Attempted	Earned	<u>GPA Units</u>	Points	0000000000	NURS	825	SEXUAL/REPROD HLTH	4.000	4.000	н	0.000		
Term GPA		0.000 Term Totals	13.000	13.000	0.000	0.000		Course Topic: NURS	942	120 Clinical Hours PRAC INQ SEM II AND RESIDENCY	2.000	2.000	н	0.000		
Cumulative GPA		0.000 Cum Totals	13.000	13.000	0.000	0.000		NURS	994	DOCT RESEARCH AND DISSERTATION	3.000	3.000	Н	0.000		
Academic Standi	ng Effec	tive 12/12/2014: Good Standing									Attempted	Earned	GPA Units	Points		
2015 Spring							Term GPA		0.000 Term Totals	10.000	10.000	0.000	0.000			
Course		Description	<u>Attempted</u>	Earned	Grade	Points										
NURS NURS	720 779	PHARMACOTHERAPEUTIO SYNTHESIS TRANSLATIO EVIDENCE		4.000 3.000	P H	0.000 0.000		Cumulative GPA		0.000 Cum Totals	50.000	50.000	0.000	0.000		
NURS Course Topic:	810	PRIMARY CARE/ADULTS 120 Clinical Hours	5.000	5.000	Ρ	0.000										
			Attempted	Earned	GPA Units	Points										
Term GPA		0.000 Term Totals	12.000	12.000	0.000	0.000										

# THE UNIVERSITY OF NORTH CAROLINA AT CHAPEL HILL



University Registrar

RAISED SEAL NOT REQUIRED

#### Name: Nye, Christine Anne Student ID: 720487643

Academic Standing Effective 05/06/2016: Good Standing

	•							
		2016 Summ	ier I					
<u>Course</u> NURS	786	Description CLINICAL CARE OF OLDER	Attempted 2.000	<u>Earned</u> 2.000	<u>Grade</u> H	Points 0.000		End of Offic
NURS	873	ADULTS FINANCING VALUED-BASED CARE	3.000	3.000	Р	0.000		
			Attempted	Earned	GPA Units	Points	000000000000000000000000000000000000000	
Term GPA		0.000 Term Totals	5.000	5.000	0.000	0.000	STAT	
Cumulative GPA	<b>`</b>	0.000 Cum Totals	55.000	55.000	0.000	0.000	Roman C	
Academic Stand	ling Effect	ive 06/16/2016: Good Standing			15	1AY		
		2016 Summ	er II		181	51		
<u>Course</u>		Description	Attempted	Earned	Grade	Points		
NURS	986	ELECTIVE DNP RESIDENCY	1.000	1.000	H [8] A	0.000		
			Attempted	Earned	GPA Units	Points	A 1 5 181	
Term GPA		0.000 Term Totals	1.000	1.000	0.000	0.000		
Cumulative GPA	<b>\</b>	0.000 Cum Totals	56.000	56.000	0.000	0.000		
Academic Stand	ling Effect	ive 07/26/2016: Good Standing			8			
		2016 Fal	I		181 "		LIBERTASY VI 22/8	
Course		Description	Attempted	Earned	Grade	Points	182	
NURS Course Topic:	828	ADV PRACTICUM PC/FAMILY 240 Clinical Hours	4.000	4.000	н	0.000		
NURS	943	PRAC INQ SEM III AND RESIDENCY	2.000	2.000	н	0.000		
NURS	994	DOCT RESEARCH AND DISSERTATION	3.000	3.000	н	0.000	OIS IN	
			<u>Attempted</u>	Earned	GPA Units	Points	000000000000000000000000000000000000000	
Term GPA		0.000 Term Totals	9.000	9.000	0.000	0.000	00/0600000	
Cumulative GPA	<b>`</b>	0.000 Cum Totals	65.000	65.000	0.000	0.000		
Academic Stand	ling Effect	ive 12/16/2016: Good Standing						
		2017 Spri	ng					
Course		Description	Attempted	Earned	Grade	Points		
NURS	871	LEADERSHIP AP ROLES	3.000	3.000	н	0.000		
NURS NURS	876 994	INNOV NSG CURRICULA DOCT RESEARCH AND DISSERTATION	3.000 3.000	3.000 3.000	H H	0.000 0.000		
			<b>Attempted</b>	Earned	GPA Units	Points		
Term GPA		0.000 Term Totals	9.000	9.000	0.000	0.000		
	<b>\</b>	0.000 Cum Totals	74.000	74.000	0.000	0.000		

## Academic Standing Effective 05/09/2017: Good Standing

cademic Record

		Documen	t Description									
The face of this document contains information recorded by the Univer clarification of historical transcripts and current records, please visit: <u>hi</u>							e shown below. F	or more inform	nation and			
		Grading Sys	tem Explanation									
Undergraduate Career			I Surgery Career				Doctor of Pha	rmacy Career				
<ul> <li>A (-) Highest Level of Attainment</li> <li>B (+,-) High Level of Attainment</li> <li>C (+,-) Adequate Level of Attainment</li> <li>D (+) Minimal Passing Level of Attainment</li> <li>F Failed - Unacceptable Performance</li> <li>FA Failed - Unacceptable Performance</li> <li>(Absent from final exam but could not have passed even if exam had been taken)</li> <li>PS Passing grade for course using Pass/Fail grading</li> <li>SP Satisfactory Progress (Authorized only for first portion of Honors Program)</li> </ul>	B High Level C Adequate L D Minimal Pa F Failed - Un PS Passing gra The School of Medici prior to Fall 2014 and Expanded grade inforr	Level of Attainment vel of Attainment te Level of Attainment Passing Level of Attainment Unacceptable Performance grade for course using Pass/Fail grading Doctor of Medicine Career edicine produces separate transcripts for students entering nd seeking the MD degree.				A       Highest Level of Attainment         B       High Level of Attainment         C       Adequate Level of Attainment         F       Failed - Unacceptable Performance         FA       Failed - Unacceptable Performance         (Absent from final exam but could not have passed even if exam had been taken)         H       Clear Excellence         IP       In Progress         P       Entirely Satisfactory         PS       Passing grade for course using Pass/Fail grading						
Graduate Career	<u>nttp://www.med.unc.ed</u>	ttp://www.med.unc.edu/ome/registrar/transcripts					Law Career					
H       High Pass         P       Pass         L       Low Pass         F       Failed         Graduate grades of H, P, and L should not be interpreted as equivalent to undergraduate grades of A, B, and C, do not accrue quality points, and do not generate GPA         Note:       Graduate students enrolled in courses numbered below 400 should receive undergraduate grades	<ul> <li>CO Conditional-final grade pending reexamination and/or limited additional academic work</li> <li>COF Fail after remediation</li> <li>COP Pass after remediation</li> <li>F Failed</li> <li>H Honors - Clear Excellence</li> <li>HP High Pass - Above Average</li> <li>P Pass - Entirely Satisfactory</li> </ul>					<ul> <li>Highest Level of Attainment</li> <li>High Level of Attainment</li> <li>Adequate Level of Attainment</li> <li>Minimal Passing Level of Attainment</li> <li>Failed - Unacceptable Performance</li> <li>(Absent from final exam but could not have passed even if exam had been taken)</li> <li>Passing grade for course using Pass/Fail grading</li> </ul>						
	Other	r Grade Symbol	s Shared Across (	Careers								
<ul> <li>AB Absent from Exam</li> <li>BE (By Exam) Credit by examination without enrollment in the course</li> <li>CC (Composition Condition) May be assigned in addition to any regular grade and indicates marked deficiency in English composition</li> </ul>	tively assigned af (AB) to a grade nplete Expected No grade assign or all "General Ro nding cases	NR PL W XF	No grade reported (Placement) Credit based on an evaluation which places the student in an advanced course Withdrawn without penalty Failure due to an honor court violation and can be changed to a grade of F if student completes prescribed steps to remediate the violation (No Report) Class Roll not received									
Course Numbering System		Quality Point	s and Quality Poi	nt Average								
he numbers assigned to Courses are normally categorized as follows: Effective Fall 2006 Courses Primarily For		Quality Point / PL, W, H, P a	Average is determi nd L do not genera	Ū	des of IN and	AB in the Uno	sum of semester ho dergraduate career	urs. Grades of Ni (ONLY) are treat	E, NG, NR, PS, SP, BE, ed as an F.			
001 - 199First Years and Sophomores200 - 399Juniors and Seniors400 - 699Advanced Undergraduates and Graduate Studen700 - 999Graduate Students Only	ts	A+ A A-	4.30 4.00 3.70	B+ B B- B-	3.30 3.00 2.70	C+ C C-	2.30 2.00 1.70	D+ D F XF	1.30 1.00 0.00 0.00			
ength of the Year: The year consists of two regular semesters of approximately redit Hours: One semester credit is the value of each lecture hour or two to the telease of Information: A transcript is a confidential document that cannot be re trademic Standing: A student is in good academic standing unless otherwise r	ee laboratory hours per we eleased to a third party with oted on the transcript. Dis	eek whether or no hout the written o ciplinary penaltie	ot the course was p consent of the stude s are shown only w	eassed. ent. This is in accorda when these are in effe	ince with the ct at the time	Family Educat	tional Rights and Pr is issued.	•				
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